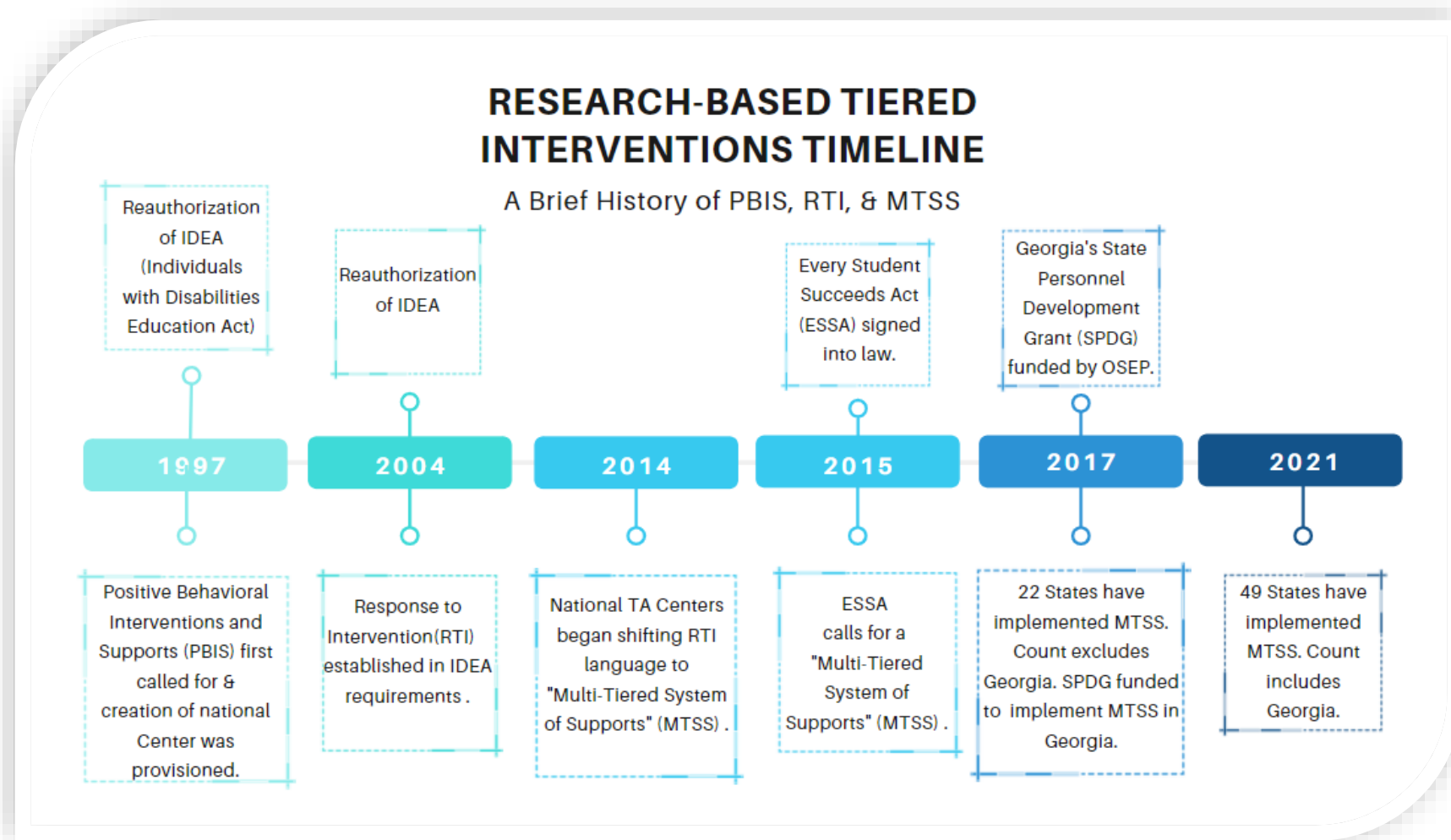


# Historical Timeline of Tiered Supports



# MTSS, SST and RTI – Are these terms synonymous?

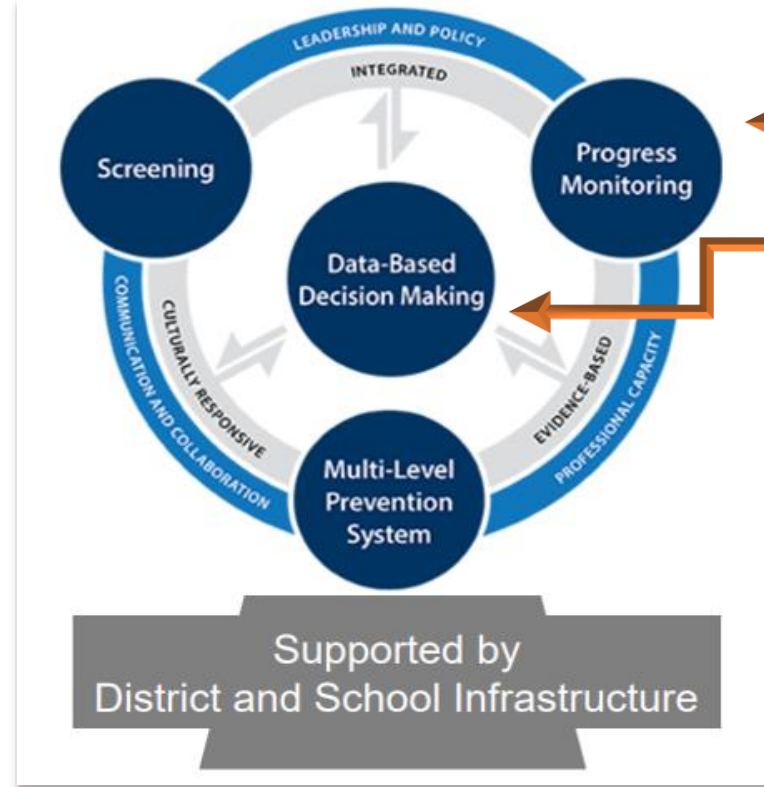
- **Multi-Tiered System of Supports** - a tiered **system or framework** that integrates assessment and intervention within a school-wide, multi-level prevention system to maximize student achievement and reduce behavioral problems. It promotes systems alignment to increase efficiency and effectiveness of resources. *(Adopted from Center on Response to Intervention, 2010)*
- **Response to Intervention (RTI)** - is a **process** within the **system** of an MTSS framework. RTI is part of the data-based decision-making process embedded in progress monitoring where team members review data to determine how students are responding to the interventions in place. It is a process to observe and adjust (intensify, select new, or continue) an intervention based on a student's progress toward the trajected goal. *(Adopted from National Center on Intensive Intervention)*
- **Student Support Team (SST)** - an interdisciplinary **team** or **group** that uses a systematic process to address learning and/or behavior problems of students, K-12, in a school. SST is unique to Georgia. *(Georgia Department of Education)*

Under the framework of Georgia's Tiered System of Supports for Students, RTI and SST both **remain** a part of the MTSS process.

# What is the difference between MTSS and RTI?

MTSS is a large framework system composed of 5 essential components:

- Screening
- Progress Monitoring
- Multi-Level Prevention System
- Data-Based Decision Making (Center of blue graphic)
- Infrastructure



RTI is a process embedded in **Progress Monitoring and Data-Based Decision Making**

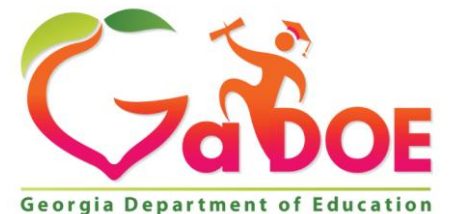
- RTI is “Response to Intervention”
  - The process of looking at data to determine how students are responding to interventions.

# American Institutes for Research

**Dr. Tessie Rose Bailey**

**Principle Technical Assistance Consultant**

- National Expert and Practitioner in MTSS
- Provides High Quality Technical Assistance
- Director of new PROGRESS Center  
([www.promotingprogress.org](http://www.promotingprogress.org))
- Director of the MTSS Center at AIR ([www.MTSS4Success.org](http://www.MTSS4Success.org))
- Former Special Education Teacher, K-12: Elementary, Middle, and High School
- Served as a Classroom Coach for MTSS to Leaders in over 43 States



# American Institutes for Research

**Dr. Tessie Rose Bailey**

**Principle Technical Assistance Consultant**

- Experienced in state, district, school, & university levels
- Published and Presented on Problem Solving and Teaming; Screening and Progress Monitoring; RTI for Specific Learning Disability Eligibility; MTSS Essential Components; and Tiered Interventions at High Schools
- Provides MTSS support to several national centers:
  - NCSI, CCRS, NCII ([www.intensiveintervention.org](http://www.intensiveintervention.org))