

EMPATHETIC

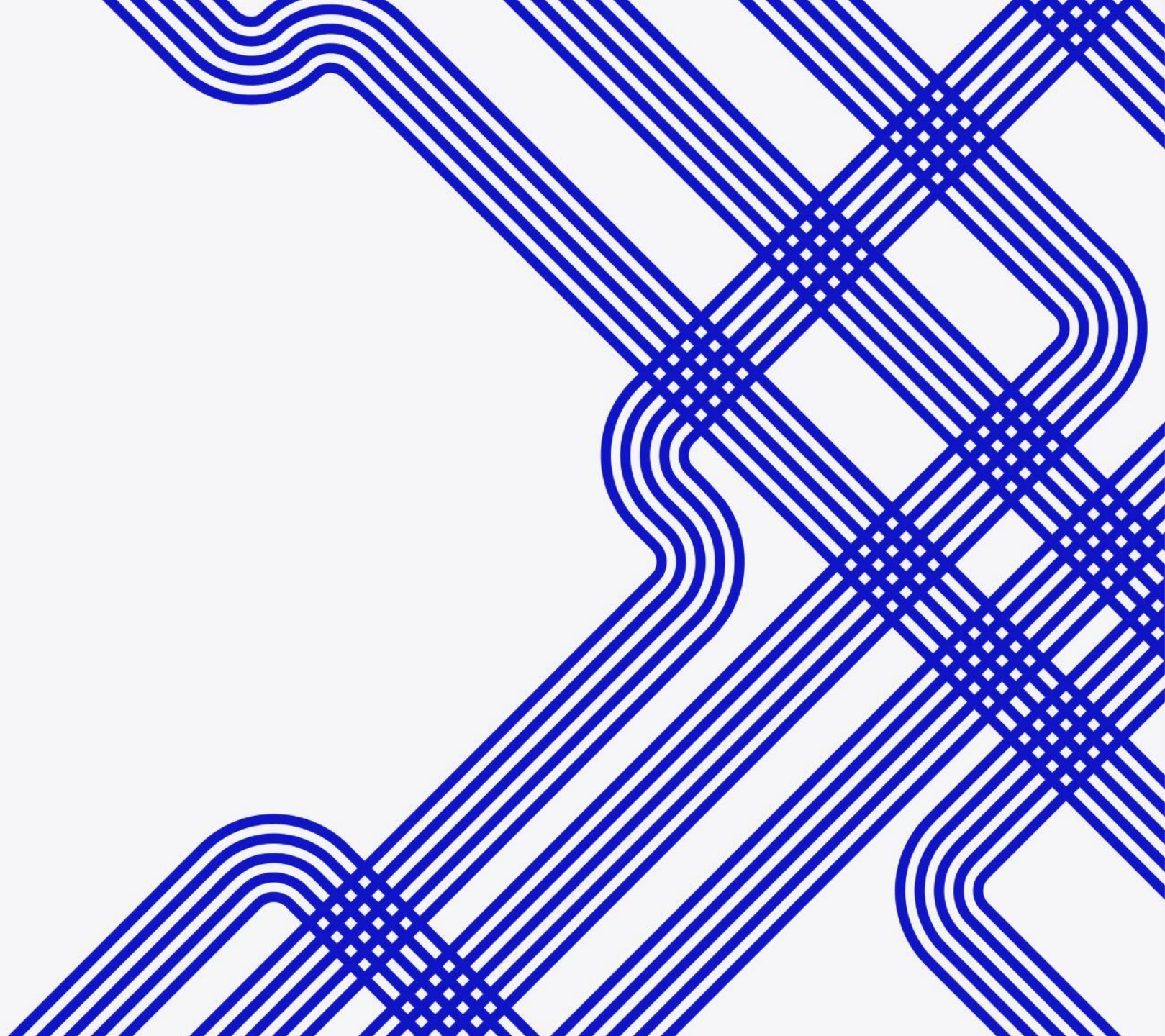


Having the ability to understand the needs of others, and being aware of their feelings and thoughts



WHERE DID
YOU LEARN
TO BE A
LEADER?

Please respond in
the chat



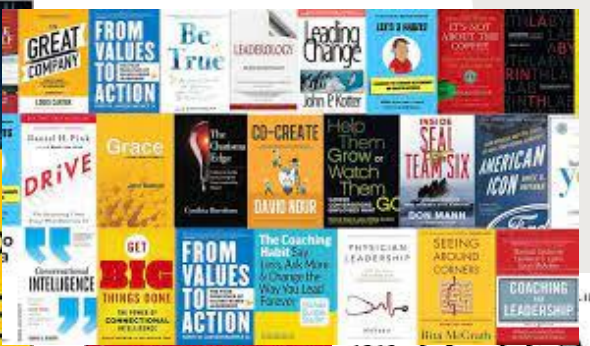
ON BECOMING A LEADER
THE LEADERSHIP

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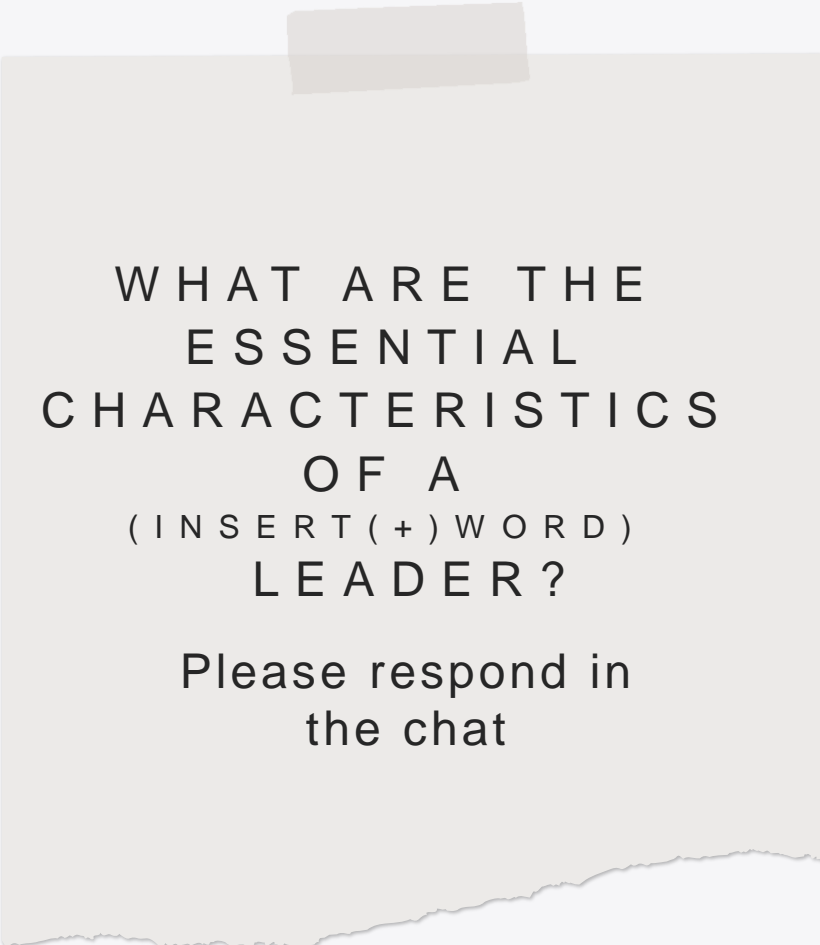
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re
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11 ESSENTIAL CHANGES EVERY LEADER MUST EMBRACE

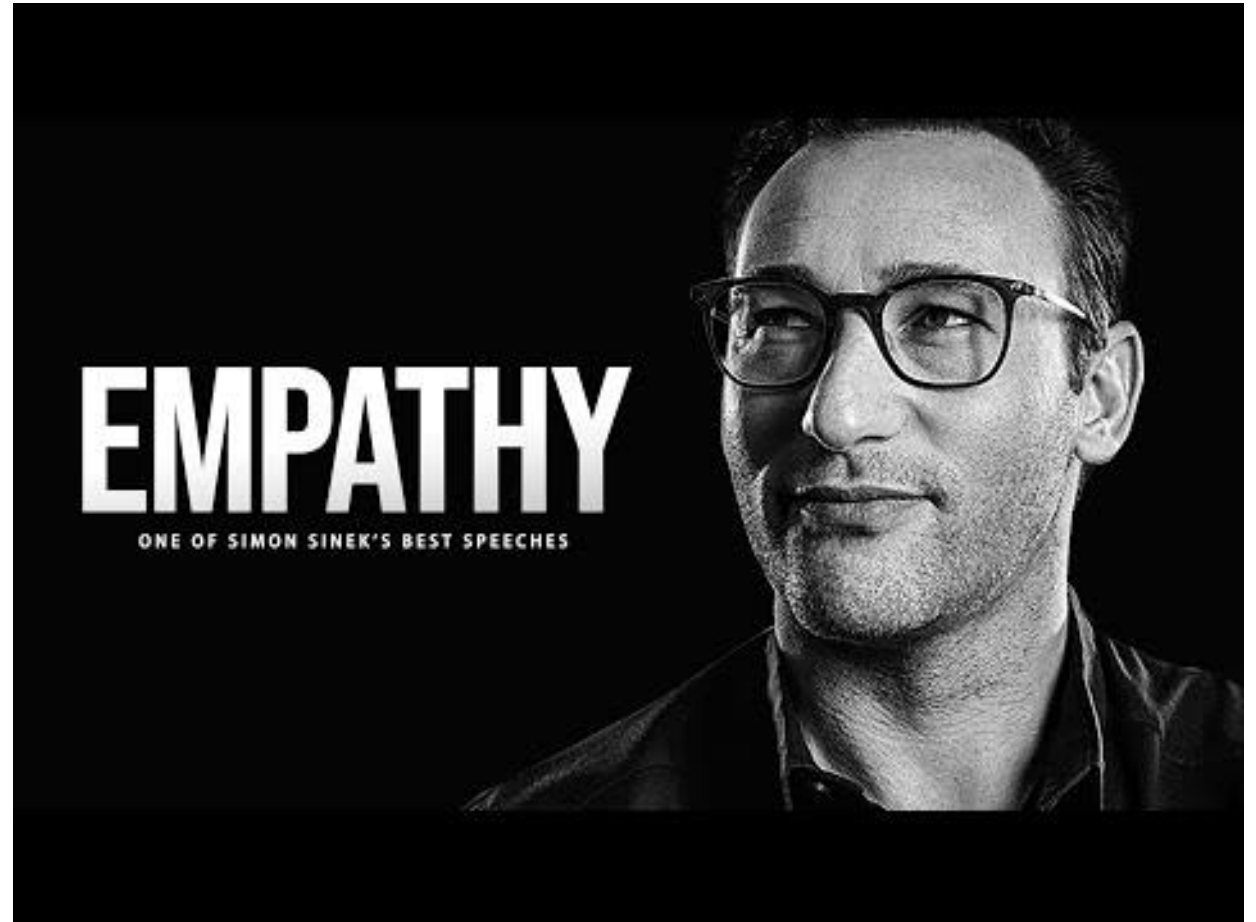


WHAT ARE THE
ESSENTIAL
CHARACTERISTICS
OF A
(INSERT(+)WORD)
LEADER?

Please respond in
the chat



HOW DID I
GET TO
EMPATHY AND
WHY DID I
CHOOSE IT?



TELL US YOUR FEELINGS AND THOUGHTS

2 volunteers- (one who has a pen and scratch paper)

Volunteer 1- Please speak on what you did last weekend without using words with the letter e or o

Volunteer 2- Please write down everything volunteer 1 says using your non-dominant hand

Volunteer 1- Tell us your feelings and thoughts

Dysnomia- Dysnomia is a learning disability that is categorized by a difficulty in remembering names or recalling words from memory needed for oral or written expressive language. The individual may be able to provide description to an object in question, but isn't able to recall the specific target name of the object. Dysnomia is a neurological disorder present from childhood characterized by difficulty recalling words, names, and numbers.

Volunteer 2- Tell us your feelings and thoughts

Visual motor integration is the coordination of visual perceptual abilities and fine motor control. It is a skill that allows us to use our eyes and our hands in a coordinated and efficient way.

Phonemes are the building blocks of language. Represented by letters of the alphabet, they are the component sounds of spoken words. Most people automatically hear, for example, that the word "goat" is made up of three sounds: "guh," "oh," and "tuh."

Reading requires the ability to map the phonemes we hear to letters on a page, and vice versa. But what happens when this basic skill, called decoding, doesn't come automatically? Imagine struggling to sound out every word because you can't distinguish among phonemes.

Take a few moments to familiarize yourself with this phoneme translation key. Then use it to read the passage on the next page. When you're ready, click the link below.

When you see	Pronounce as
q	d or t
z	m
p	b
ys	er
a, as in bat	e, as in pet
e, as in pet	a, as in bat

LET'S READ IT ALOUD AS A CLASS

Passage:

We pegin our qrib eq a faziliar blace, a poqy like yours enq zine.

Iq conqains a hunqraq qrillion calls qheq work qogaqhys py qasign.

Enq wiqhin each one of qhese zany calls, each one qheq hes QNA,

Qhe QNA coqe is axecqly qhe saze, a zess-broquceq rasuze.

So qhe coqe in each call is iqanqical, a razarkaple puq veliq claiz.

Qhis zeans qheq qhe calls are nearly alike, puq noq axecqly qhe saze.

Qake, for insqence, qhe calls of qhe inqasqines; qheq qhey're viqal is cysqainly blain.

Now qhink apouq qhe way you woulq qhink if qhose calls wyse qhe calls in your prain.

When you see	Pronounce as
q	d or t
z	m
p	b
ys	er
a, as in bat	e, as in pet
e, as in pet	a, as in bat

LET'S TRY THAT AGAIN

Passage:

We begin our trip at a familiar place, a body like yours and mine.

It contains a hundred trillion cells that work together by design.

And within each one of these many cells, each one that has DNA,

The DNA code is exactly the same, a mass-produced resume.

So the code in each cell is identical, a remarkable but valid claim.

This means that the cells are nearly alike, but not exactly the same.

Take, for instance, the cells of the intestines; that they're vital is certainly plain.

Now think about the way you would think if those cells were the cells in your brain.

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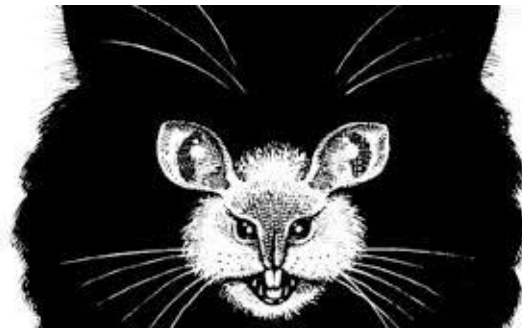
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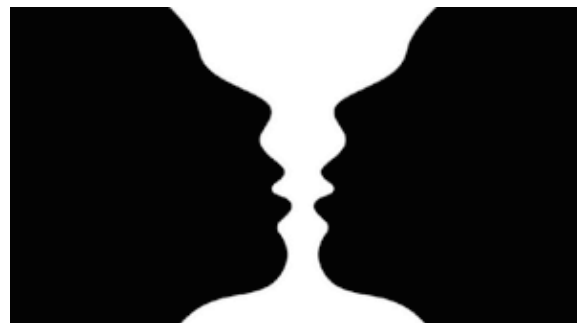
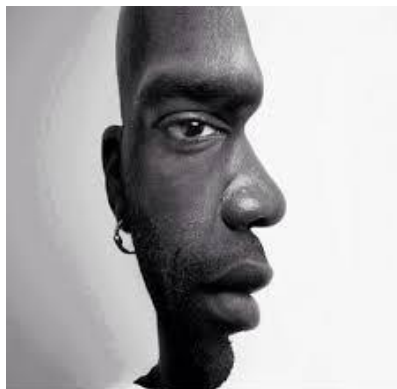
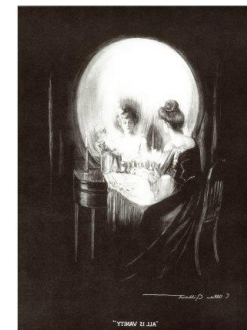
Take, for instance, the cells of the intestines; that they're vital is certainly plain.

Now think about the way you would think if those cells were the cells in your brain.

TELL ME WHAT YOU SEE



The difference between can't and won't.





WHO ARE YOU AS A LEADER?

LEADERSHIP IS ABOUT HAVING THE
ABILITY TO RELATE TO
AND CONNECT WITH PEOPLE FOR
THE PURPOSE OF INSPIRING
AND EMPOWERING THEIR LIVES
-OPRAH WINFREY