

Budget Development and Submission

SELDA

Department of Special Education
Services and Supports
Scott Dorsey, Program Specialist



Learning Targets

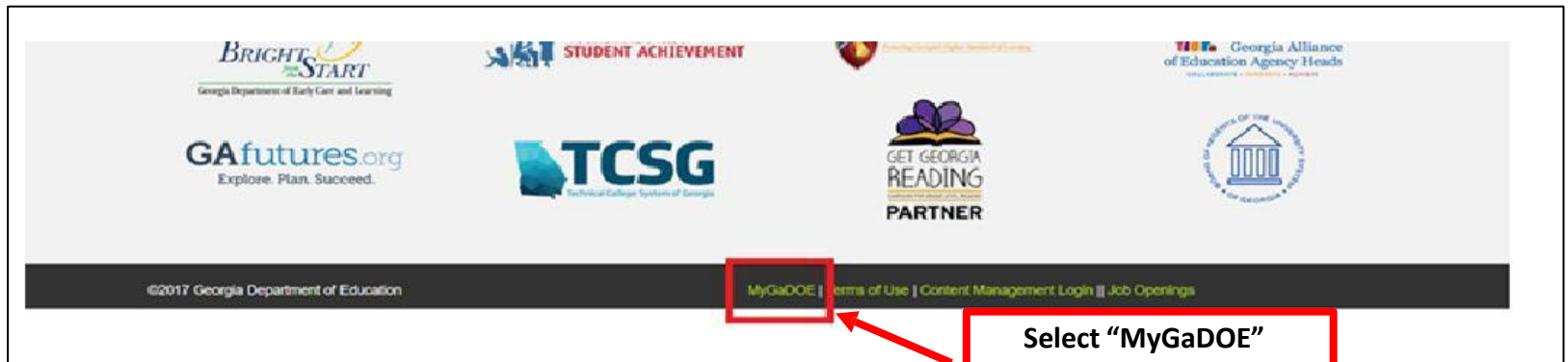
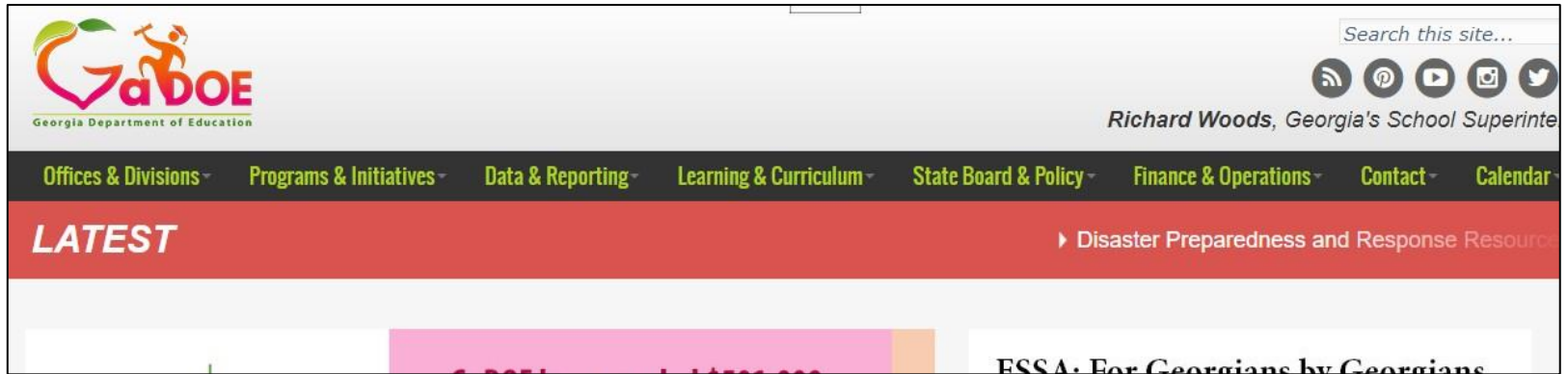
- Creating MyGaDOE Portal Account
- Identifying IDEA Federal and State Grants
- Creating IDEA Budgets
- Initial IDEA Flowthrough Budget Requirements
- Budget Resources



Getting Started: Creating your MyGaDOE Portal Account:

Creating your MyGaDOE Portal Account

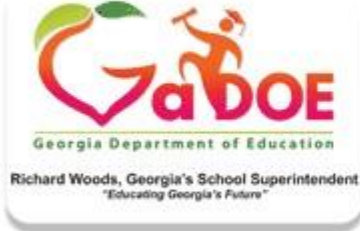
Start on the GaDOE website: gadoe.org



Creating Your MyGaDOE Portal Account

MyGaDOE

Please Log In



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Username:

Password:

[I forgot my passphrase!](#)

[Or sign up for an account](#)

Helpful links

- [MyGaDOE Online Guide](#)
- [GaDOE Public Website](#)
- [Information Systems](#)
- [AYP & NCLB](#)
- [Georgia Standards](#)
- [Data Collections](#)
- [Financial Reports](#)
- [Report Card](#)

This website requires Cookies be enabled in your browser.

A stylized, low-poly silhouette of a person in profile, walking from left to right. The person is wearing a suit and holding a folder or book. The silhouette is composed of various shades of blue and green, with a gradient effect. The background behind the silhouette is a dark blue and green geometric pattern.

Adding Organizational Roles to your MyGaDOE Account

Adding Organizational Roles to your MyGaDOE Account

What organization roles and application roles does a new Special Education Director need to have access to in the portal?


- **Organizational Role:** A new Special Education Director will need to be provisioned for the **organization role** of Special Education Director.

- **Application Roles:** Directors will need the following applications:
 - FTE
 - Student Class
 - Student Record
 - SE CEIS
 - Special Education Applications Dashboard: **Timelines, Post School, Transition, PreSchool Outcomes etc. are all within the SE Applications Dashboard. No need to request them separately.**

Disclaimer: LEAs determine what organizational roles and applications roles Special Education Directors are given. Please be aware this is not exhaustive list.


Adding Organizational Roles to your MyGaDOE Account



 Site Navigation


Home

Logout

 **Scott Dorsey**

Account Information

Add to Favorites

Help Desk 

Click on your name

Adding Organizational Roles to your MyGaDOE Account

Apply for a GaDOE Account

STEP 1	STEP 2	STEP 3	STEP 4
Enter User Information	Select Districts And Roles	Select Applications And Roles	Request Submission Summary

Step 2

Select an Organization:

To select a School, first choose a District

District

School

To select a Dept, first choose an Agency

To select a Division, first choose a Dept

Agency

Department

Division

To see additional Organizations, first choose a Type

Other Type

For a list of District Organizational Role Descriptions, click [here](#).

To view Organization/Application Role Mapping, click [here](#).



Click on a  to select that role.

Roles for Selected Organization:

Current Role Assignments (per Organization):

Click on a  to Remove that role.

Federal & State IDEA Grants

IDEA Federal Grants

Federal Grant Awards	Purpose
★ IDEA 619 Preschool Grant	Provides Financial Assistance to School Districts that provide Educational Services for Students with Disabilities (ages 3-5)
★ IDEA 611 Flowthrough Grant	Provides Financial Assistance to School Districts that provide Educational Services for Students with Disabilities (ages 3-21)
IDEA Parent Mentor Grant	This grant assists in funding a parent mentor for special education. There are matching requirements for this grant.
★ GNETS Federal Grant	Funds to Support Georgia Network for Educational and Therapeutic Support (GNETS). Comprised of 24 Programs that support local school systems' continuum of services for Students with disabilities (ages 5-21)
High Cost Grant	LEA to reimburse either State/Local funds or Federal funds for the expense of providing services to students with disabilities who have exceptionally high needs

High-Cost Grant: LEAs apply for this grant during current fiscal year.

IDEA Parent Mentor Grant: LEAs apply for this grant during the prior fiscal year.

STATE GRANTS for Students with Disabilities

State Grants	Not Included on the QBE Allotment Sheet
Preschool Disability Services Grant	Provides State financial assistance to school districts that provide educational services for children with disabilities 3 and 4 year olds
Tuition For Multiple Disabilities Grant (Residential and Reintegration Grant)	Assist school system with full/partial funding for a high cost placement of a student with disabilities to a private residential program or reintegration back from a residential program
Rule 10 State Grant	Provides funding to designated state agencies and local school districts for teacher salaries in crisis stabilization programs and state programs providing specialized services for students with disabilities
GNETS State Grant	Supports Georgia Network for Educational and Therapeutic Support (GNETS) – 24 Programs which support the local school systems’ continuum of services for students with disabilities (ages 5-21)

Rule 10 State Grant: Select LEAs are awarded this grant based on need.

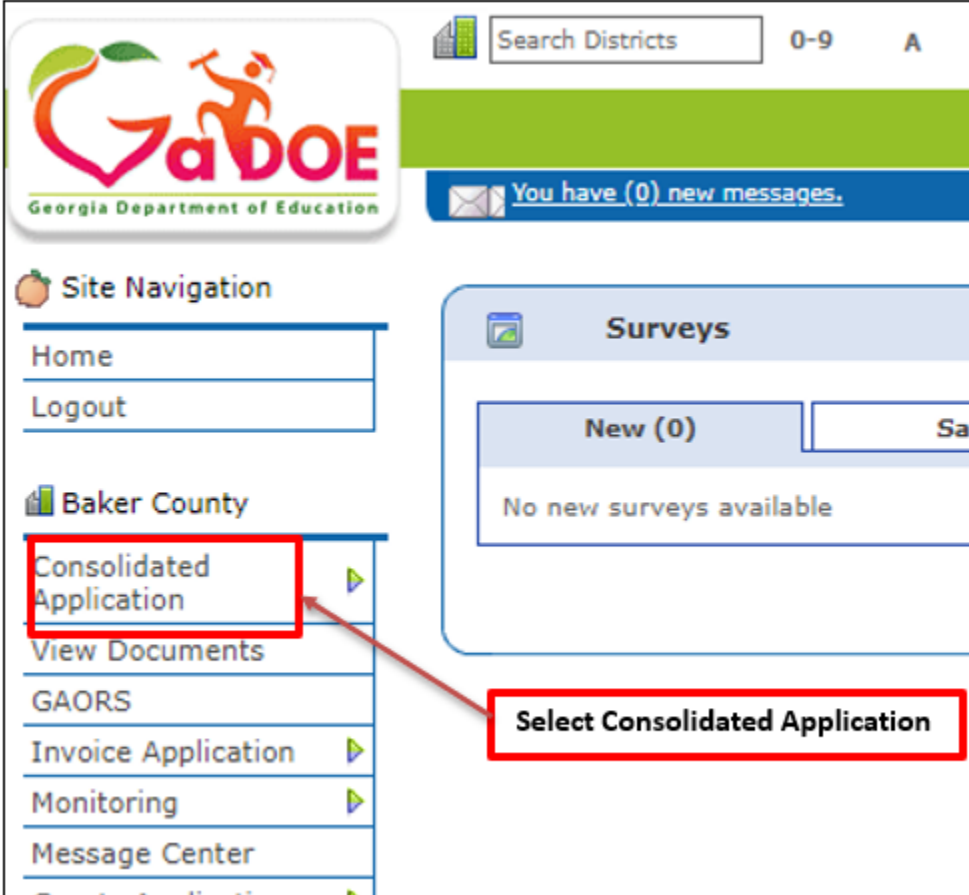
Tuition for Multiple Disabilities Grant (Residential and Reintegration Grant): LEAs apply for this grant during the prior fiscal year.

Adding Programs to the Consolidated Application



Adding Programs to the Consolidated Application

Step 1: Select Consolidated Application




The screenshot displays the Georgia Department of Education (GaDOE) website interface. At the top left is the GaDOE logo. To its right is a search bar labeled 'Search Districts' with the value '0-9' and a dropdown arrow. Below the search bar is a green horizontal bar and a blue notification bar stating 'You have (0) new messages.' On the left side, there is a 'Site Navigation' menu with links for 'Home' and 'Logout'. Below that is a 'Baker County' menu with several options: 'Consolidated Application', 'View Documents', 'GAORS', 'Invoice Application', 'Monitoring', and 'Message Center'. The 'Consolidated Application' option is highlighted with a red rectangular box. A red arrow points from this box to another red rectangular box on the right side of the page that contains the text 'Select Consolidated Application'. In the background, a 'Surveys' section is visible, showing 'New (0)' and 'No new surveys available'.

Adding Programs to the Consolidated Application

Step 2: Fiscal Year 2022 (The correct fiscal year should automatically generate)

Applications

Fiscal Year:  2022 ▾

System: Bartow County - 608 ▾ System Name:

Plan Status: ▾

Application List


<u>FY</u>	<u>System ID</u>	<u>System Name</u>	<u>Plan Status</u>
2022	608	<u>Bartow County</u>	Approved



CLIP Status

Adding Programs to the Consolidated Application

Step 4: Choose the IDEA Grant and click “Add”

 Consolidated Application

Program Status Application

District Name : Rome City District Code : 785

Fiscal Year : 2022

Programs | Planning | Prayer Certification | Attachments | Audit Trail

Add Program Add

Add an applicable program to the application

Program : Charter School - Dissemination Grant

Title Programs

Program	Status	Program Type
Title I-A, Improving The Academic Achievement		Original

Best viewed with internet Explorer 8.0 or higher and Screen Resolution 1024 x 768 or greater

INITIAL BUDGET REQUIREMENTS

Initial IDEA Budget Submission Requirements

Initial IDEA Budget Submission Checklist

- Verify Approved District CLIP
- Review Assurances Tab
- Review Special Education FY21 MOE Portal to plan for Eligibility and Compliance
- Review the Excess Cost Portal to ensure prior year's Results and Base calculations are fully approved
- Review the FY21 CFM Monitoring Portal to ensure IDEA fiscal CAPS are complete and approved if applicable
- Attach FY22 MOE Eligibility Form
- Complete Proportionate Share Tab
- Complete CEIS Tab
- Complete IDEA Fiscal Monitoring Self-Assessment
- Check Suspension and Debarment for any contracted federally paid employee
- Enter detailed expenditures, including specifications for Proportionate Share, CEIS, and Parent Mentor(s) into the IDEA budget
- Enter details about purchases that require prior approval/seek prior approval when needed

Initial IDEA Budget Submission Requirements

- MOE ELIGIBILITY WORKSHEET: LOCATED ON GaDOE WEBSITE
- [Budget and Grant Applications](#)

Offices & Divisions ▾ Programs & Initiatives ▾ Data & Reporting ▾ Learning & Curriculum ▾ State Board & Policy ▾

🏠 → [Teaching and Learning](#) → Special Education Services and Supports → Budget, Grants and Consolidated Application

Rules, Manuals & Forms

Special Education Rules
Implementation Manual
Sample Forms
Applications

Eligibility Categories

All Eligibility Categories

Budgets, Grants, Data Collection and Reporting

Budget & Grant Applications

LEA Consolidated Application
Data Collection and Reporting
Data Presentations, Recordings, Documents
Federal Data Reports
Annual Reports and Data Analytics
State Performance Plan (SPP), Annual Performance Reports (APR) and Annual Determinations

Budget, Grants and Consolidated Application

FY 2021 Allocations

- FY 2021 Final Allocations
- FY 2020 Final Allocations
- Indirect Costs Calculator
- Sample District Budget Worksheet
- Budget Pages
- IDEA Allowable Expenditures

FY 2021 Consolidated Application

- IDEA Budget Submission Checklist
- Forms

Maintenance of Effort

- FY21 MOE Eligibility Worksheet
- Exceptions to MOE Compliance Requirement Form
- MOE Adjustment Form
- New Charter MOE Requirement Form

MOE Eligibility Worksheet

Maintenance of Effort Eligibility Standard									
School Year	State and Local Amount	MOE Result	State and Local Per Pupil	MOE Result	Local Amount	MOE Result	Local Per Pupil	MOE Result	Students with Disabilities Enrollment
Comparison Year (Last Met Effort)		NA		NA		NA		NA	NA
2019-2020 Expenditures	\$ -	Met	\$ -	Met	\$ -	Met	\$ -	Met	
2020-2021 Projected Expenditures	\$ -	Met	\$ -	Met	\$ -	Met	\$ -	Met	

Directions: Only enter data into WHITE cells. Use MOE portal information to find amounts for the comparison year. In the portal it is referred to as "Projected Effort". Use October FTE-1 SWD CHILD FIND Counts to complete enrollment information. For FY21, you may use projection or 20-1 FTE count. Complete the calculation worksheet tab to determine FY20 and FY21 amounts. Per Pupil Amounts are automatically entered when enrollment information is entered. Finally, to calculate Local MOE, please see instructions in Calculation Worksheet Tab. You must meet in at least one method category each year to be compliant and eligible. If you do not meet, you will need to request exceptions and adjustments.

Initial IDEA Flowthrough Budget Submission Requirements

District Name :

Fiscal Year :

Status : Approved (Date: 10/02/2020 08:35:33)

District Code :

Program :

Superintendent Sign off
date :

Special Ed - Flowthrough - Orig

10/01/2020 16:38:57

Program Information Budget Comments Audit Trail Assurances Programs

Uploaded Files Exceptional Students IDEA Fiscal Monitoring Self Assessment

Proportionate Share CEIS Budget Worksheet

Worksheet: Proportionate Amount of Funds for Private School Children with Disabilities

The amended IDEA 2004 federal regulations require that a proportionate amount of IDEA and Preschool funds must be spent on providing special education and related services to private school children and their parents. The following worksheet allows you to calculate this proportionate amount.

NOTE: With passage of HB 1590, home school children are to be counted and treated as private school children when determining the proportionate share of federal funds. Remember that the (FAPE) and placed their child in a private school. **Submit as part of your plan.**

	3-5 Only	3-21
A. Number of eligible private/home schooled children with disabilities not having an IEP:	1	19
B. Number of children with disabilities with IEPs (public, private and home):	88	767
C. Total number of children with disabilities (A + B):	89	786
D. Proportionate Percentage (A / C):	0.01124%	0.02417%
E. Allocation Amount:	\$71,534.00	\$1,407,470.00
F. Proportionate Amount (D * E):	\$804.04	\$34,018.55
G. CarryOver Amount:	\$0.00	\$6,488.62
H. Total Proportionate Amount (F + G):	\$804.04	\$40,507.17

Upload Files: MOE Eligibility Worksheet uploaded here

Proportionate Share (Equitable Services): Tab must be completed

IDEA Fiscal Monitoring Self Assessment: Tab must be completed

CEIS: ONLY completed IF APPLICABLE

IDEA Budget Requirements Proportionate Share – Location

How to access Proportionate Share Tab. Click on the following Tabs:

- Program Information
- Exceptional Students
- Proportionate Share

District Name : _____ District Code : _____

Fiscal Year : 2019 Program : **Special Ed - Flowthrough - Original** ←

Status : Approved (Date: 10/02/2018 15:04:12) Superintendent Sign off date : 09/27/2018 10:33:48

Program Information Budget Audit Trail Assurances Programs

Uploaded Files **Exceptional Students** IDEA Fiscal Monitoring Self Assessment

Proportionate Share CEIS Budget Worksheet

Worksheet: Proportionate Amount of Funds for Private School Children with Disabilities

The amended IDEA 2004 federal regulations require that a proportionate amount of IDEA and Preschool funds must be spent on providing special education and related services to private school children with disabilities unilaterally placed by their parents. The following worksheet allows you to calculate this proportionate amount.

NOTE: With passage of HB 1590, home school children are to be counted and treated as private school children when determining the proportionate share of federal funds. Remember that the parents of these students refused the IEP (FAPE) and placed their child in a private school. **Submit as part of your plan.**

	3-5 Only	3-21
A. Number of eligible private/home schooled children with disabilities not having an IEP:	0	0
B. Number of children with disabilities with IEPs (public, private and home):	41	560
C. Total number of children with disabilities (A + B):	41	560
D. Proportionate Percentage (A / C):	0.00000%	0.00000%
E. Allocation Amount:	\$54,367.00	\$987,838.00
F. Proportionate Amount (D * E):	\$0.00	\$0.00
G. CarryOver Amount:	\$0.00	\$0.00
H. Total Proportionate Amount (F + G):	\$0.00	\$0.00

Initial IDEA Flowthrough Budget Requirements CEIS Budget - If Applicable

District Name : District Code :
 Fiscal Year : 2019 Program : Special Ed - Flowthrough - Original
 Status : Approved (Date: 10/02/2018 15:04:12) Superintendent Sign off date : 09/27/2018 10:33:48

Program Information Budget Audit Trail Assurances Programs

Uploaded Files: **Exceptional Students** IDEA Fiscal Monitoring Self Assessment

Proportionate Share: **CEIS Budget Worksheet**

Coordinated Early Intervening Services for High Risk Regular Education Students

I. Coordinated Early Intervening Services (CEIS) Status (Check one only)

Not Applicable This Year
 Required EIS - must use the maximum 15% for IDEA and Preschool
 Optional Usage of EIS (up to 15%)
 Carryover (CEIS)

Initial IDEA: Select from Drop-Down Initial Preschool: Select from Drop-Down

II. CEIS Amount

1. IDEA Initial Allocation (IDEA and Preschool Amount) \$1,042,205.00
 2. Maximum Available for CEIS: \$156,330.75
 3. Optional usage amount for EIS if less than line 2 (up to 15% may be used): \$0.00
 4. EIS Carryover:

III. Narrative Description of CEIS Activities and CEIS Budget Worksheet

A. Narrative description MUST be on file as outlined in the CEIS Documentation Form to include introduction, data analysis, self assessment, CEIS Plan and CEIS budget. Describe how the 15% of the IDEA funds will be used for Early Intervening Services.

Salary for Behavioral Specialist - Facilitates programs and services for schools while assisting principals and school leadership teams in the effective implementation of a systematic approach to supporting the behavioral needs of targeted students
 Benefits for Behavioral Specialist - Facilitates programs and services for schools while assisting principals and school leadership teams in the effective implementation of a systematic approach to supporting the behavioral needs of targeted students

B. Use the table below to provide your projected budget expenditures for EIS funds.

Function Code Funds	IDEA Budget
1000 Function Code Funds	35500
2213 Function Code Funds	11075
2100 Function Code Funds	0
2218 Function Code Funds	98855
2300 Function Code Funds	0
Total All Funds	\$156,330.00

Director Must Check the Appropriate Box

If Applicable must Complete CEIS Budget Worksheet: This budget should match the Coordinated Early Intervening Services (CEIS) Portal Budget.

Initial IDEA Flowthrough Budget Requirements

Allocating Funds

Step 1: Click on Tab “Add”

Welcome to MyGaDOE
[Help - Docket](#) | [Online Documentation](#)

You have (0) new messages.

Consolidated Application

Transfer Amount : \$0.00
 Total Amount to be Budgeted : \$0.00 Not Budgeted Funds : -\$228,000.00

Add Budget Item

Fiscal Year : 2019
 School : (Not Required)
 To Sub Grant : (Not Required)
 To Program : Special Ed - Flowthrough
 Function :
 Object :
 Units : Price :
 Description :
 characters left

Budget Detail										Show ALL			
Fiscal Year	From Program	School	To Sub-Grant	To Program	Function	Object	Units	Price	Amount	Description			
2019	Special Ed - Flowthrough			Special Ed - Flowthrough	1000	110	2	\$105,000	\$210,000				
2019	Special Ed - Flowthrough			Special Ed - Flowthrough	1000	210	2	\$3,500	\$7,000				
2019	Special Ed - Flowthrough			Special Ed - Flowthrough	1000	230	2	\$5,500	\$11,000				
Total :								\$228,000					

Initial IDEA Flowthrough Budget Requirements Allocating Funds

Step 2: Select function and object code of the budget expenditure.

Step 3: Enter budget description.

You have (0) new messages.

Welcome to MyGaDOE
Help - Docket | Online Documentation

Consolidated Application

Budget Application > Programs

District Name : Dublin City
Fiscal Year : 2019
Status : New (Date: Jul 11 2018 9:22AM)

District Code : 7: 4
Program : Special Ed - Flowthrough - Original
Superintendent Sign off date :

Program Information | **Budget** | Audit Trail | Assurances | Programs

Print | Sign-Off

Program : Special Ed - Flowthrough

Current FY Allocation :	\$0.00
Additional Allocation :	\$0.00
Carry Over :	\$0.00
Total Grant Award :	\$0.00
Transfer Amount :	\$0.00
Total Amount to be Budgeted :	\$0.00
Not Budgeted Funds :	-\$217,000.00

Add Budget Item

Fiscal Year : 2019

School :

To Sub-Grant :

To Program : Special Ed - Flowthrough

Function : 1000 - INSTRUCTION

Object : 230 - Teachers Retirement System

Units : 2 Price : 5500

Description : TRS benefits for two teachers.
1970 characters left

Use | Site Requirements | Feedback

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Budget Approval Process

Consolidated Application (Budget) Budget Approval Flow Process

Budget Approval Flow Process:

1. Coordinator Signs Off (**Coordinator** is the **Special Education Director**)
2. Superintendent Signs Off or Request Revision
3. Program Manager Signs Off or Request Revision (**Program Manager** is **GaDOE Staff**)

Application > Programs

Audit Trail

District Name :

District Code :

Fiscal Year : 2019

Program : Special Ed - Flowthrough - Amendment No. 3

Status : Program Manager Signed Off (Date: 07/01/2019 14:40:13)

Superintendent Sign off date : 06/25/2019 11:14:45

Program Information Budget **Audit Trail** Assurances Programs

Print

Data Collection Audit Trail **Budget Audit Trail**

Click on either Audit Trail Index to view budget audit trail

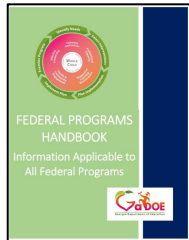
Audit Trail

Old Status	New Status	Changed By	Changed Date
Superintendent Signed Off	Program Manager Signed Off		7/1/2019 2:40:13 PM
Message : Successfully Signed off			
Coordinator Signed Off	Superintendent Signed Off		6/25/2019 11:14:45 AM
Message : Successfully Signed off			
New	Coordinator Signed Off		6/25/2019 10:07:55 AM
Message : Successfully Signed off			

IDEA BUDGET COMPLETION TIPS



Creating Budgets - Chart of Accounts



Page 37 of the Federal Programs Handbook

- GA Code requires a statewide uniform computerized budget and accounting system.
- Updated chart of accounts is found [here](#).
- Example from an expenditure report: 404-2824-1000-110
 - 404 (FUND: Government Funds),
 - 2824 (PROGRAM: VIB Flowthrough),
 - 1000 (FUNCTION: Instruction),
 - 110 (OBJECT: Teachers)

IDEA BUDGET COMPLETION TIPS

Best Practices:

- Number of personnel should be listed in budget description;
- Itemization of items as appropriate:
- Cost per item X number of items
- For required prior approval items, such as equipment with a per unit cost over 5k, the details should include that prior approval has been given
- Refrain from use of the phrases such as; will include; including but not limited to, etc.
- Spell out acronyms or abbreviations

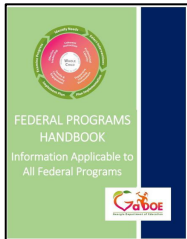
FY22 Budget Due Dates

- October 1st – FY22 Budget Submission Deadline
- October 30th – FY22 Completion Reports Deadline
- December 1st – Amend IDEA Budgets for CEIS Carryover and Proportionate Share Carryover
- [Data Collection and Reporting](#)

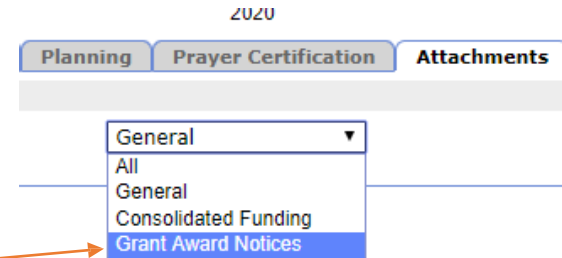
Grant Award Notification Location



Grant Award Notice (GAN)



Information located Federal Programs Handbook
[Federal Programs Handbook](#)



1 RECIPIENT NAME		2 AWARD INFORMATION		
XXXXX County Schools XXXXX Highway City, Georgia 12345		PR AWARD NUMBER S010A170010 ACTION TYPE New AWARD TYPE Formula		
3 PROJECT STAFF		4 PROJECT DESCRIPTION		
RECIPIENT LEA DIRECTOR GaDOE TITLE I EDUCATION PROGRAM CONTACTS Ken Baxter (404) 463-3467 kbaxter@doe.k12.ga.us Randy Phillips (404) 463-1955 rphillips@doe.k12.ga.us GaDOE GRANTS ACCOUNTING CONTACT Regina Hatley (404) 656-4676 rhatley@doe.k12.ga.us		\$4,010A Title I Grants to LEAs		
5 AWARD PERIOD				
BUDGET PERIOD		07/01/2017 – 09/30/2018		
FEDERAL FUNDING PERIOD		07/01/2017 – 09/30/2018		
6 AUTHORIZED FUNDING				
FEDERAL GRANT		CURRENT AWARD AMOUNT		
Reservation for Neglected/Delinquent		\$50,194		
Total Title I, Part A (Includes the Reservation for Neglected/Delinquent)		\$1,000,000		
Total Title I, Part D, Subpart 2		\$0		
RESTRICTED INDIRECT COST RATE		3.24		
7 ADMINISTRATIVE INFORMATION				
DUNS 078124831				
REGULATIONS C.F.R. PART 200				
EDGAR AS APPLICABLE				
2 C.F.R. AS APPLICABLE				
8 LEGISLATIVE AND FISCAL DATA				
AUTHORITY		PL 100-297 1-A ELEMENTARY & SECONDARY EDUCATION ACT OF 1965,		
PROGRAM TITLE		TITLE I		
CFDA SUBPROGRAM #		84.010A		
LUA PROGRAM CODE	FUNDING YEAR	AWARD YEAR	CFDA OBJECT CLASS	AMOUNT
XXXX-1750	2018	2018	84.010 -551	\$1,000,000

- GAN loaded to the attachments tab on the consolidated application in the MyGaDOE portal for each federal award or competitive grant.
- Useful information includes:
 - Award Amount
 - Award Period
 - FAIN
 - Restricted Indirect Cost Rate
 - DUNS
 - LUA Program Code
 - CFDA
 - Contact Information
 - **Important attachments**

General Attachments Tab

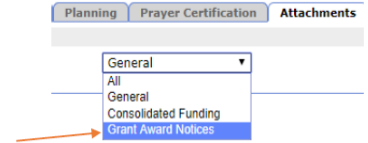
The screenshot shows the MyGaDOE application interface. At the top right, it says "Welcome to MyGaDOE" and "Help - Budget | Online Documents". A notification bar indicates "You have (2) new messages". The main heading is "Consolidated Application". Below this, the "Program Status" section is active, showing "District Name: [redacted] County" and "District Code: 608". The "Fiscal Year" is 2018. A red arrow points to the "Attachments" tab in the navigation menu. The main content area displays a table of programs, categorized into Title Programs, Federal Grants, and State Grants.

Program	Applied As	Budget Status	DC Status	Program Type
Homeless Education	Single District	Approved	Program Manager Signed Off	Original
Homeless Education	Single District	Approved	Program Manager Signed Off	Amendment No. 1
Title I.A. Improving The Academic Achievement	Single District	Approved	Program Manager Signed Off	Original
Title I.A. Improving The Academic Achievement	Single District	Approved	Program Manager Signed Off	Amendment No. 1
Title I.A. Neglected & Delinquent	Single District	New	Program Manager Signed Off	Original
Title II.A. Advanced Placements Grants	Single District	Approved	New	Original
Title II.A. Improving Teacher Quality	Single District	Approved	Program Manager Signed Off	Original
Title II.A. Improving Teacher Quality	Single District	Approved	New	Amendment No. 1
Title II.A. Improving Teacher Quality	Single District	Approved	New	Amendment No. 2
Title IV.B. 21st Century Community Learning	Single District	New	New	Original

Program	Applied As	Budget Status	DC Status	Program Type
Title III-A. Language Instruction for English Lear	Single District	Approved	New	Original
Title III-A. Language Instruction for English Lear	Single District	Approved	New	Amendment No. 1
Title IV.A. Student Support and Academic Enrichmen	Single District	Approved	New	Original

Program	Applied As	Budget Status	DC Status	Program Type
Professional Learning	Single District	New	New	Original

Grant Award Notification (GAN) Location



Fiscal Year : 2020

Programs Planning Prayer Certification Attachments Audit Trail

Group : Grant Award Notices

Description :

Upload File : Browse... Upload

Item#	Uploaded File
1	
2	
3	
4	
5	
6	
7	FY20 619 County GANS.pdf
8	FY20 611 County GANS.pdf
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	



Budget Resources

IDEA Fiscal Resources

Budget and Grant Application

Rules, Manuals & Forms

Special Education Rules
Implementation Manual
Sample Forms
Applications

Eligibility Categories

All Eligibility Categories

Budgets, Grants, Data Collection and Reporting

Budget & Grant Applications

LEA Consolidated Application
Data Collection and Reporting
Data Presentations, Recordings, Documents
Federal Data Reports
Annual Reports and Data Analytics
State Performance Plan (SPP), Annual Performance Reports (APR) and Annual Determinations

Continuous Improvement

Georgia's Continuous Improvement Monitoring Process (GCIMP)
Disproportionality
Strategic Plan and Federal Indicators
Private Schools/Residential Programs

Dispute Resolution

Overview
IEP Team Meeting Facilitation
Mediation

Budget, Grants and Consolidated Application

FY 2021 Allocations

- FY 2021 Final Allocations
- FY 2020 Final Allocations
- Indirect Costs Calculator
- Sample District Budget Worksheet
- Budget Pages
- IDEA Allowable Expenditures

FY 2021 Consolidated Application

- IDEA Budget Submission Checklist
- Forms

Maintenance of Effort

- FY21 MOE Eligibility Worksheet
- Exceptions to MOE Compliance Requirement Form
- MOE Adjustment Form
- New Charter MOE Requirement Form

LEA Excess Cost Calculation

- Excess Cost Excel Template
- IDEA Excess Cost Handbook

Resources for Guidance

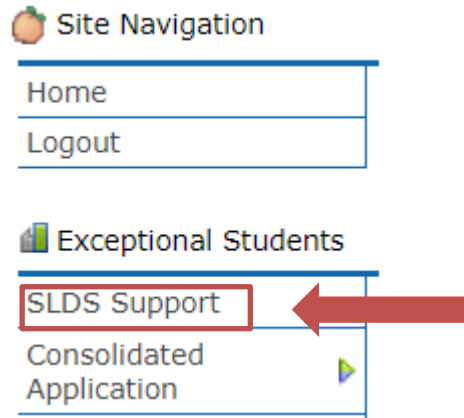
- Financial Management Complaints
- Equitable Services for Private and Home School Students Webinar
- FY20 Cross-Functional Monitoring Guidance Document
- FY20 IDEA Fiscal Monitoring Checklist for GNETS
- FY20 IDEA Fiscal Monitoring Checklist for LEAs

Resources

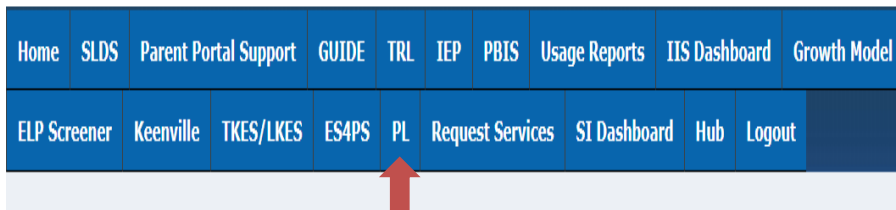
- 2021 IDEA Documents Available for Public Review and Comment
- Budget Liaison Map

IDEA Budget Unit Training Modules

Step 1: Click on SLDS Support



Step 2: Click on “PL” to access Modules



IDEA Training Module Include:

- Maintenance of Effort
- High Cost & Residential and Reintegration Grants
- Equitable Services

Federal Programs Handbook

Handbook located on GaDOE's Federal Programs website.



Federal Programs

Title I, Part A- Improving the Academic Achievement of the Disadvantaged

Title I, Part A- Family School Partnership

Title I, Part A- Foster Care Provisions

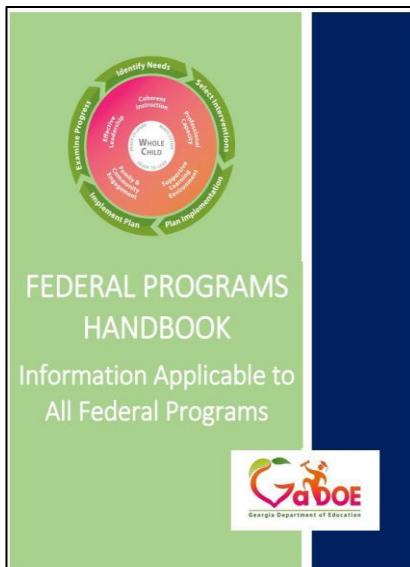
Federal Programs Handbook

Federal Programs Handbook

- *Overarching Requirements for All Federal Programs: Consolidated LEA Improvement Plan, Fiscal Requirements, Inventory Management, Monitoring, Selecting Evidence-Based Interventions (Updated 6.07.2021)*
- GaDOE Equitable Services Consultation Guide & Handbook

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[Federal Programs Handbook](#)



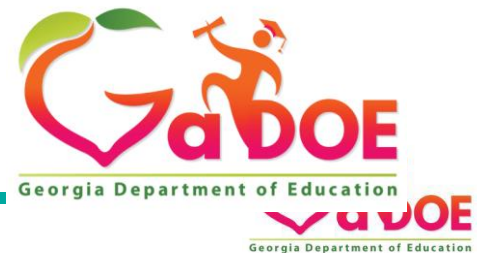
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❖ All budget information and resources are located on the Special Education Services and Supports - Budget and Grant Applications Website

Link: [Special Education Service and Supports Budget and Grant Applications](#)

Division for Special Education Services and Supports
FY 2019 Budget Liaison Map

