

Georgia Teacher/Provider Retention Grant

Grant Goals:

Influence plans to continue serving as
Director of Special Education

Increase knowledge and skills of Special
Education Directors



GADOE Specialist

Executive Coach

**NEW
SPECIAL
EDUCATION
DIRECTORS**

GLRS /
Collaborative
Communities

SELDA/
GaDOE Professional
Learning

Director's Webinars/
Friday Email Blast

GCASE/ Special Education
Administrator
Development Academy &
Mentoring Program

Personal Goals/ Commitment

- Accessible and Responsive
- Add Value/ Knowledge of work and the underlying research and best practices to facilitate solutions
- Build capacity and skill level of new Directors.
- Establish trust

3 Types of New Directors

- ▶ Special education background/ No leadership experience
- ▶ No special education background/ Strong leadership skills
- ▶ Special education background/ Some leadership experience



- Monthly Phone Calls
- Virtual Meetings
- Set time/ date
- Call as needed
- Topics/ Areas to be discussed....



- ▶ Connecting with appropriate GaDOE specialist (Including RDA, GoEP, Budget, Certification, Assessment Specialist etc.)
- ▶ Answering questions or explaining new information
- ▶ Locating and sharing GaDOE resources/ ***BUILDING CAPACITY!**
- ▶ Sending reminders
- ▶ Providing information and best practices to facilitate solutions.
- ▶ Support development of transformational plans/ action steps
- ▶ Anticipating needs: Shared LEA Resources

1. Be visible, accessible and responsive.

2. Secure administrative buy-in*

3. When making a decision always ask yourself....

“What is in the best interest of the child/children?”

4. Balance work and home.

We need

YOU!



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