

# Special Education Leadership Development Academy

Georgia Department of Education  
July 7-8, 2021



**WELCOME**

# Agenda - Day One



Welcome



State Director's  
Message

Dr. Zephine Smith-  
Dixon



Budget/Grants



Resources



Questions/Discussion



## Agenda - Day Two

- Data Collection and Reporting
- SELDA Executive Coach
- Questions/Discussion

# Resources for Special Education Services and Supports



Georgia  
Learning  
Resources  
System  
(GLRS)



**GEORGIA LEARNING**  
RESOURCES SYSTEM

# Special Education Webpage

- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/default.aspx>

# Special Education Friday e-mail Blast





# Implementation Manual

- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Implementation-Manual.aspx>

# FY22 Directors' Webinars



**2<sup>ND</sup> TUESDAY OF EACH MONTH  
BEGINNING IN SEPTEMBER**



**TIME: 1:00 PM**

# Special Education Helpdesk

- **Special Education Questions & Support**  
(404) 657-9968
- [SPEDHelpDesk@doe.k12.ga.us](mailto:SPEDHelpDesk@doe.k12.ga.us)

# G-CASE

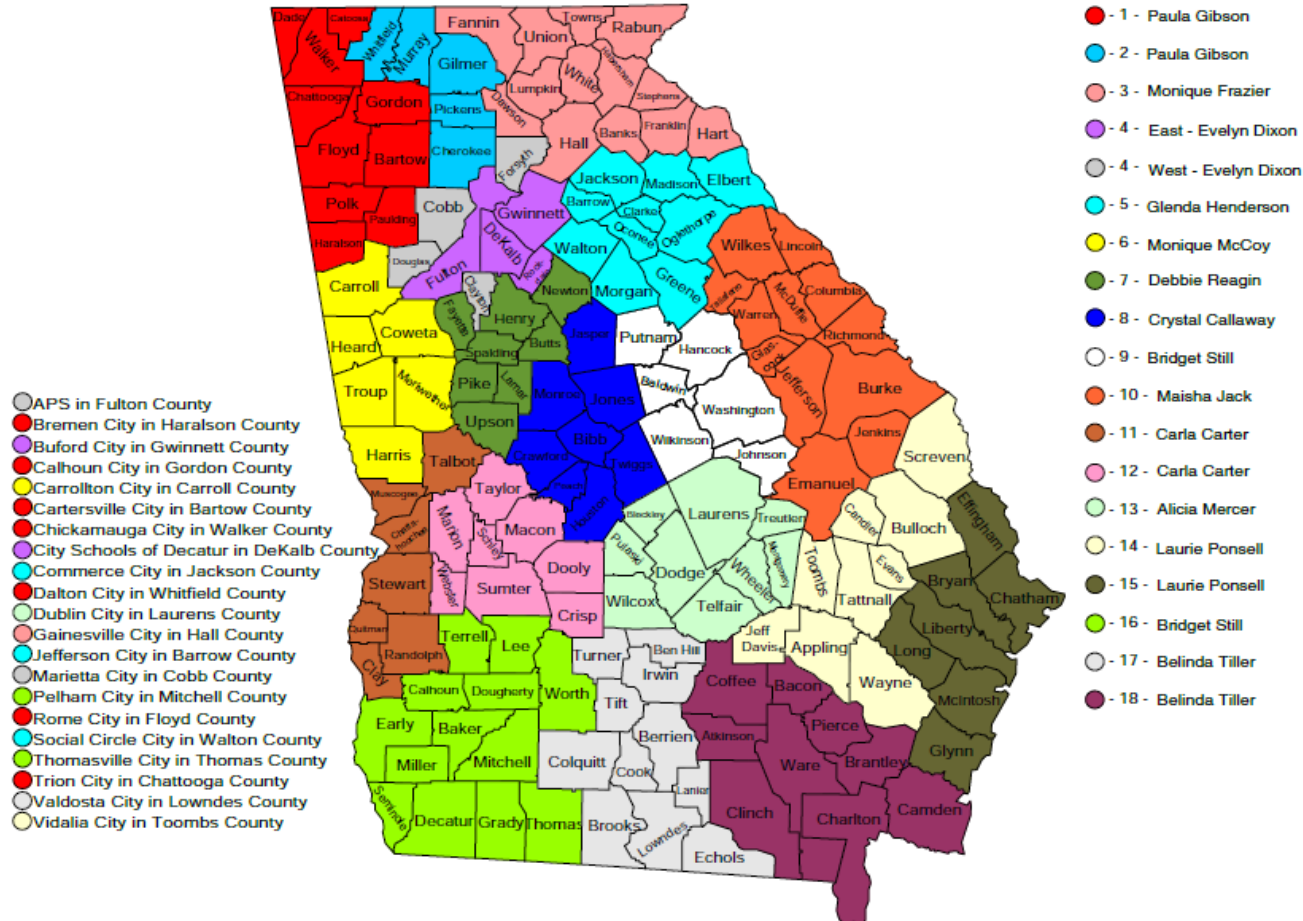
---

- Georgia Council of Administrators of Special Education
- <http://gcase.schoolinsites.com/>



# Role of the District Liaison

Division for Special Education Services and Supports District Liaisons



updated: July 2020

# Other Webinar Series and Consortias

Transition Webinar Series

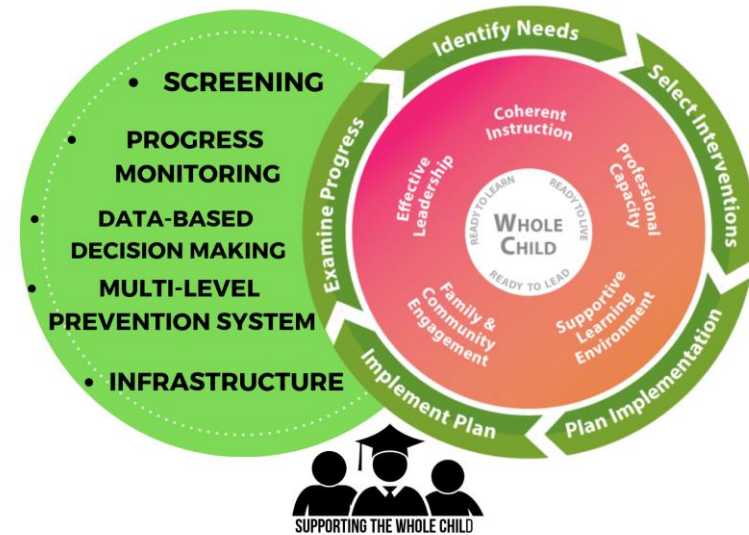
Autism Webinars/Consortia

Assistive Technology Webinar Series/Consortia

# GIMC

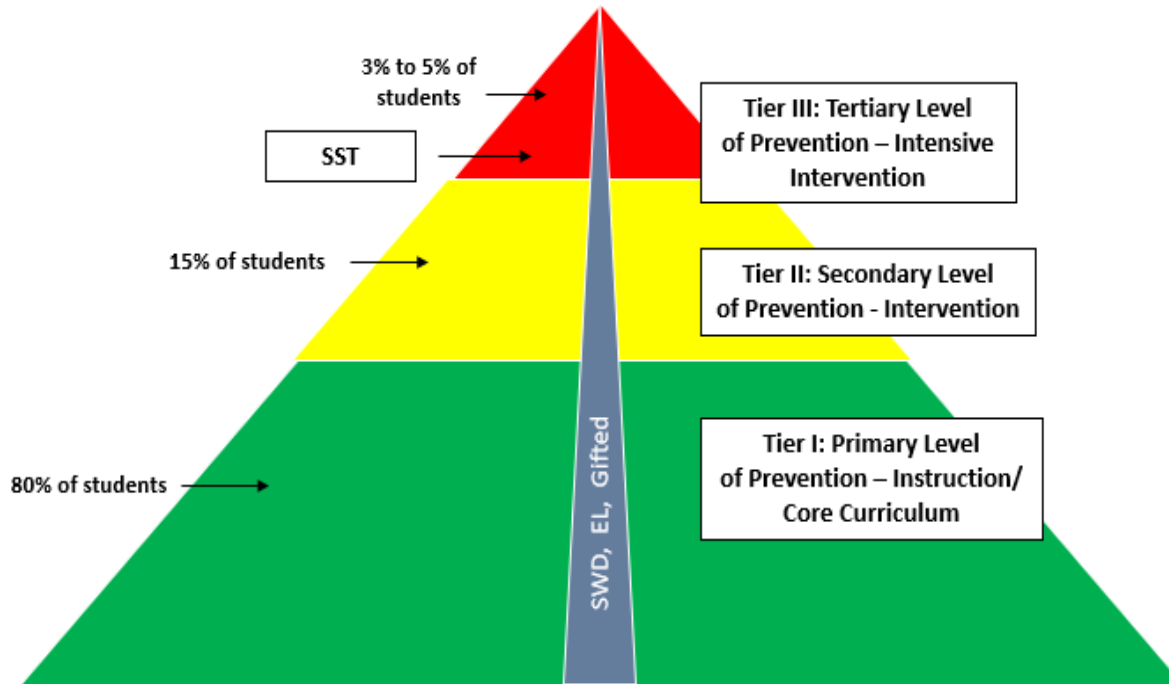
- Georgia Instructional Materials Center
  - Carson Cochran, Program Manager
  - [ccochran@doe.k12.ga.us](mailto:ccochran@doe.k12.ga.us)

# Georgia's Tiered System of Supports





# Multi-Level Prevention System



Students receive services at all levels, depending on need.

11/11/2014

# PBIS

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety and support improved academic outcomes.

More than 1,000 Georgia schools and 27,000 nationwide have been trained in PBIS. Implementation of PBIS is saving countless instructional hours otherwise lost to discipline.

The premise of PBIS is that continual teaching, combined with acknowledgement or feedback of positive student behavior will reduce unnecessary discipline and promote a climate of greater productivity, safety and learning.

PBIS schools apply a multi-tiered approach to prevention, using disciplinary data and principles of behavior analysis to develop school-wide, targeted and individualized interventions and supports to improve school climate for all students.

(OSEP Technical Assistance Center on Positive Behavior Interventions & Supports).

# Student Support Team

The Student Support Team (SST) is a problem-solving process in every Georgia school. Its purpose is to find ways around roadblocks to success for any student referred to it. A number of recent events and decisions both national and state have placed markedly increased importance on the SST process:

Section 504 of the Rehabilitation Act of 1973 has been strongly emphasized by the federal government as applicable to the schools' handling of certain student difficulties. SST documentation can meet most Section 504 requirements.

The realization that conditions beyond mere academics play a pivotal role for students at risk of failure. The success of the broad approach used by Student Assistance Programs (SAP, from the federal Drug-Free Schools initiative) has shown the value of collaboration, especially across agencies.

School-based management and problem solving have become one of the recognized successes in the national education reform movement.

The SST process is a way for schools to demonstrate progress toward the national Goals 2000 areas of better teacher support and more parent involvement.

Increased concern on school safety has called for better classroom behavior management. Collective wisdom of SST members assists teachers.

# Student Support Team Updated June 2019



# Section 504 - Guidance and Forms

- Georgia Department of Education Section 504 Guidance
- Parent and Educator Resource Guide to Section 504 in Public Elementary and Secondary Schools
- Model Procedural Safeguards under Section 504
- Model Section 504 Student Rights
- Section 504 Definitions
- Section 504 Acronyms
- Section 504 FAQ
- Section 504 Impact on Civil Rights
- Rehabilitation Act of 1973
- **Section 504 - Fillable Forms**
- USDOE Office for Civil Rights
  - <https://www2.ed.gov/about/offices/list/ocr/index.html>
- USDOE Office for Civil Rights -504 FAQ
  - <https://www2.ed.gov/about/offices/list/ocr/504faq.html>
- ***504 documents have not been vetted or endorsed by the Office of Civil Rights (OCR). Districts may adopt the use of these forms or develop forms for district use following the requirements as outlined in the Rehabilitation Act of 1973 Section 504.***

# Teacher Tools

- The Teacher Tools newsletter was designed to support Georgia teachers and help them thrive in the classroom. Please visit: <https://form.jotform.com/gado/especiald/special-education-services-and-supp> to subscribe.

# Contact Information

- Wina Low, Program Manager Senior
- [wlow@doe.k12.ga.us](mailto:wlow@doe.k12.ga.us)
  
- Kachelle White, Program Manager Senior
- [kawhite@doe.k12.ga.us](mailto:kawhite@doe.k12.ga.us)



The word "QUESTIONS" is written in a bold, white, sans-serif font with a slight 3D effect. It is centered horizontally and surrounded by a cluster of overlapping squares in various shades of blue and green. The squares vary in size and opacity, creating a dynamic, abstract background for the text. The overall composition is clean and modern.

**QUESTIONS**



[www.gadoe.org](http://www.gadoe.org)

   @georgiadeptofed

 [youtube.com/georgiadeptofed](https://youtube.com/georgiadeptofed)



**EDUCATING  
GEORGIA'S FUTURE**

