# Projections and HR planning

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## Projections and HR Planning

- Early conversations with HR
- Establish a timeline
- Allow EXTRA time

# Projections and HR Planning

- Recommended start time Dec 1
- Round 1 at school level
- Round 2 at district level
- Correct discrepancies
- Round 3 to fix errors
- Repeat as needed
- Round 4 final asks to HR Early February, include small group numbers so they can subtract

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SCHOOL	PROGRAM	PROJECTE D NUMBER OF STUDENTS	PreK	k	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
	ELEMENTARY															
BES	SCHOOLS MID	11			1	1	1	3	5							
DLJ	MOID	7			1	1	1	1	3							
CES	BSP	18			-	5	6	4	3							
DPPS	PRE-K	5	5				0									
	TRANSITION K	8		8												
	AUT	11			5	6										
DPES	AUT	17					9	3	5							
ESES	BSP	1					1			S. C. S.S.					1.1.1.1.1.1.1.1	

GRADE

# Spreadsheet Cont.

Student Name LAST, FIRST	Upcomin g Grade		Next School	 Eligibility Area	Minutes	Speech Y/N	Related Services (OT, PT) Y/N which one?	GAA Y/N	SpEd Trans Y/N	Reading SG/CT/ CL/SI	Writing SG/CT/ CL/SI	Math SG/CT/ CL/SI	Science SG/CT/ CL/SI	Social	Addition al Segment SG/CT/ CL/SI
Johnny	3	BPS	BES	SDD	900	N	N	N	N	SG	SG	SG			
Susan	3	BPS	BES	SLD	600	N				SG	SG				
Reid	3	BPS	BES	SDD/SI	900	Y				SG	SG	SG			
Zavien	3	BPS	BES	оні	600	Y				SG	SG				
Dayton	3	BPS	BES	AUT	300	N				SG					
Ameer	3	BPS	BES	оні	900	N				SG	SG	SG			
Avery	3	BPS	BES	SDD	30	Y	N		N	Consult					
Hutson	3	BPS	BES	SLD	600	N				SG	SG				
Ella	3	BPS	BES	SI	600	Y				SG	SG				

# Spreadsheet Cont.

SCHOOL	PROGRAM	CURRENT NUMBER OF TEACHERS	PROJECTED NUMBER OF STUDENTS/SEG MENTS	SPECIAL EDUCATION SIGNED REFERRALS	TIER 3 STUDENTS BEHAVIOR OR ACADEMICS	PROJECTED NUMBER OF TEACHERS EARNED	Split Teaching Positions for 19- 20	ADDITIONAL TEACHER(S) NEEDED FOR 19-20	Current split teacher	split schoo
3onaire Elem	IR	1.5	19/196	2	14	1.12			Duckworth	Lindsev
	MID	2	11			1		Lose 1		
	MOID	2	7			1		Lose 1		
CBW Primary	IR	1	11/90.5	4	16	0.52				
	Pre-K	1	7			1				
	Transition K	2	18			2				
	MID	1	9			1				
	MOID	1	9			1				
	SID/PID	1	5			1			-	
Centerville Elem	IR	1.5	26/253.5	4	23	1.81		.5 IR	Hulbert	Miller
	BSP	2	21			2				

#### Formulas for determinations

- Elementary 175
- •Middle 140

• High School 210

### Evidence

FTE 9 year comparison									
	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	FY 17	FY 18
Total Special Ed Students (March FTE count)	2928	2997	3048	3098	3213	3285	3474	3590	3834
Total Segments/FTEs by Funding Level:									
Level 1 - FTEs	40	42	72	95	97	109	120	147	177
Level 2 - FTEs	149	146	147	158	155	168	198	245	252
Level 3 - FTEs	760	780	799	792	847	833	869	919	1024
Level 4 - FTEs	171	156	209	239	239	243	273	276	303
Level 5 - FTEs	28	53	62	54	54	61	88	97	135
Total FTEs earned	1148	1177	1289	1338	1392	1414	1548	1684	1891