## **Policies Scavenger Hunt**

What type of meeting must be held if a student might accumulate more than 10 days of OSS?

How do you do document in ic if a restraint has occurred?

If a student turns 22 in October, how long will they continue to receive services?

How many students need to be in a specialized instructional class and a resource/inclusion class to earn the maximum state funding possible?

How often do the ESOL and special education teachers need to meet to monitor a consultative student's progress?

Do you have to accept and put into place all recommendations from the independent evaluation?

Why do we have guidelines for teachers to follow when parents visit the classroom?

How often can a parent do a classroom observation?

How much funding is provided for specialized instruction classrooms for consumable materials?

Do staff members need to wear disposable gloves when changing diapers?

Are students required to be toilet trained before entering school?

Are private service providers allowed to provide service to students during the school day, in the school setting?

What are the guidelines for participating in afterschool/extra curricular activities for students with disabilities?