

Marietta City Schools
Department of Special Education Matriculation Schedule for Students Alternately Assessed

Each student participating in the Georgia Alternate Assessment should have access to grade-level standards as well as their same age peer group. Students will transition from grade to grade based on a variety of factors (but not limited to) progress on goals and objectives, GAA outcomes, birthdate and year of graduation (year they age out of special education).

The list of factors to be considered will include the student's age. The "age of transition" should be discussed with respect to the following:

- the nature of the student's disability
- the requirement to access grade level standards and participate in activities with general education peers to the greatest extent possible
- the student's course of study which is specified in Transition Services and designed to assist the student in preparing for postsecondary life
- the special education requirement of FAPE to remain in school until the age of 22 except when employment, education and/or training supports are provided by an entity other than the school system.

The following chart provides a few examples and is not intended to be the only options. When reviewing the chart, consider the following: Each column applies to ranges of functioning where students may fall. The first column could apply to students performing in the low LD to higher MI range, while the middle column could represent those performing in the moderate range. Lastly, the final column could represent your low moderate to severe range.

Age of Student as of (9/1)	Grade	Grade	Grade
5	K	K	K
6	1	1	1
7	2	1	1
8	3	2	2
9	4	3	3
10	5	4	4
11	6	5	5
12	7	6	6
13	8	7	7
14	9	7	7
15	10	8	8
16	10	9	9
17	11	10	10
18	12	11	11
19	Transition	Transition/12	11
20	Transition	Transition/ Post-Secondary	12
21	Transition	Transition/ Post-Secondary	Transition/12
exit age 22	Exit	Transition/ Post-Secondary	Transition/12

Please note the following:

- This document is intended as a guide and is not intended to be the tool used to determine a student's access to post-secondary outcomes
- Repeating grades 5 and 8 is not advisable
- HS students should be allowed access to CTAE courses with reasonable supports and accommodations
- Students will remain in school until they reach the age of 22 and will exit at the first natural break after their 22nd birthday, unless their birthday falls just before a break.