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|  | **Tier I-Universal****All Students** | **Tier II-Preventive****15-20% of Students** | **Tier III-Intensive****3-5% of Students** |
| Attendance(Example) | * Every absence brings a response
* Create a culture that says attending everyday matters
* Positive social incentives for good attendance
* Data tracking by teacher teams
 | * Two or more unexcused absences in a month brings brief daily check by an adult
* Attendance team (teacher, counselor, administrator, parent) investigates and problem solves (why isn’t student attending)
 | * Sustained one-on-one attention and problem solving
* Appropriate social service or community supports
 |
| Behavior  |  |  |  |
| Course Performance  |  |  |  |