

# Three Methods of Measuring Implementation Fidelity

# Ways to Measure Fidelity of Implementation

- Self-report data
- Observation
- Logs, lesson plans, and student work



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
[gaDOE.org](http://gaDOE.org)

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# Self-Report Data



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- May provide an indicator of teacher knowledge, context of implementation
- Types
  - Questionnaires
  - Surveys
  - Interviews
- Considerations
  - Often unreliable when used as the sole measure of fidelity, as they are subject to bias
  - Efficient

# Observation



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- Types
  - Spot checks
  - Peer or administrator observations
  - Peer coaching
  - Item-by-item checklists of lesson components and rubrics
- Considerations
  - Develop checklists of critical implementation components
  - Observe or record and listen to sessions at random
  - Least efficient but most reliable

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# Logs, Lesson Plans, Student Work



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- Allow evaluation of what was done
  - Content covered
  - Student progress
- Considerations
  - Moderately efficient
  - Moderately reliable
  - Less information about delivery, dosage, adherence to scripts or lesson components (if applicable)

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# For More Information



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→ Teaching and Learning → Special Education Services and Supports → Georgia's Tiered System of Supports for Students

## Georgia's Tiered System of Supports for Students

**Are you implementing MTSS/RTI in your school or district?  
Please join our network of professionals by [registering](#)**

Georgia educators are aligning to create a preventive framework to improve performance outcomes of all learners. Georgia's Tiered System of Supports for Students is continued implementation of Georgia's Systems of Continuous Improvement, the statewide plan to provide a tiered system of supports for the districts, schools, and students. The tiered system includes evidence-based interventions and screenings that will provide different levels of support needed to maximize student achievement and reduce behavior problems.

**How do the components of Georgia's Tiered System of Supports for Students advance the work of Georgia's Systems of Continuous Improvement?**

Essential Components

## Georgia's State Personnel Development Grant (SPDG)

### How to apply to be part of a Cohort?

- Georgia's Application Description
- Georgia's Application to Participate PDF
- Georgia's Application to Participate Word document
- Georgia's Application Infographic
- Georgia's Application Awareness Webinar



*This initiative is funded by a five-year State Personnel Development Grant (SPDG) awarded to the state from the Office of Special Education Programs (OSEP).*