

Non-negotiables	Negotiables
<b>Staff Commitment</b>	
<ul style="list-style-type: none"> <li>• Principal</li> <li>• Intervention staff</li> <li>• Special Educators</li> </ul>	<ul style="list-style-type: none"> <li>• Specific intervention staff involved (e.g., reading specialists, social workers)</li> </ul>
<b>Student Intervention Planning Meetings</b>	
<ul style="list-style-type: none"> <li>• Data-Driven</li> <li>• Time to meet</li> <li>• Structure</li> </ul>	<ul style="list-style-type: none"> <li>• Frequency</li> <li>• Schedule</li> <li>• Team Members</li> </ul>
<b>Progress Monitoring Data for Intensive Interventions</b>	
<ul style="list-style-type: none"> <li>• Valid, reliable tool</li> <li>• Graph(s) of data</li> <li>• Collection at regular intervals</li> </ul>	<ul style="list-style-type: none"> <li>• Choice of tool</li> <li>• Use of progress monitoring data at other tiers</li> </ul>
<b>Student Plans</b>	
<ul style="list-style-type: none"> <li>• Accurate student data</li> <li>• Measurable goals for the intervention</li> <li>• Timeline for executing and revisiting the intervention plan</li> </ul>	<ul style="list-style-type: none"> <li>• Content area(s)</li> <li>• Number of student plans</li> <li>• Grade level(s)</li> </ul>
<b>Students with Disabilities</b>	
<ul style="list-style-type: none"> <li>• Students with disabilities must have access to intensive intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Who delivers intervention for students with disabilities</li> <li>• Inclusion of students without disabilities</li> </ul>