

District/LEA: _____

Eligibility Meeting Date: _____

Student Name: _____

Date of Birth: _____

Parent(s): _____

Prior Written Notice (Reevaluation Data Review)

The school district must give you a written notice (information received in writing), whenever the school district:

- (1) Proposes to begin or change the identification, evaluation, or educational placement of your child or the provision of a free appropriate public education (FAPE) to your child; or
- (2) Refuses to begin or change the identification, evaluation, or educational placement of your child or the provision of FAPE to your child.

The Prior Written Notice requirement applies regardless of whether the proposal or refusal occurred during an IEP meeting. The school district must also provide the information in a language that is understandable to you.

1. In this Reevaluation Data Review, the district/LEA is proposing the following related to evaluation.

Describe the action or option that the district/LEA is proposing as it relates to reevaluation.	<input type="checkbox"/> Additional assessment is being requested. Parent consent for reevaluation will be requested. After completion of the reevaluation, the committee will reconvene to determine eligibility and complete a new eligibility report. <input type="checkbox"/> Additional assessment is being requested to assist in the development of the IEP. Parent consent for reevaluation will be requested. After completion of the evaluation the committee will reconvene to review and use the results of the evaluation in the IEP. <input type="checkbox"/> No additional evaluations are needed to determine continued eligibility and address special education services and supports. The reevaluation process has been completed.
Explain why the district/LEA is proposing that action or option.	<input type="checkbox"/> The data reviewed indicated that the team needs additional evaluations to help determine whether the student is eligible and in need of special education and related services or whether or not disabilities need to be added or removed. <input type="checkbox"/> The data reviewed indicated that the team needs additional evaluations to assist in the development of the IEP. <input type="checkbox"/> Adequate data are available to determine the student continues to be eligible and in need of special education service and address special education services and supports. Additional Explanation:
Describe any other factors related to why the district/LEA proposed the action or option.	<input type="checkbox"/> There are no other factors. <input type="checkbox"/> Other factors are described in the meeting notes/minutes

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2. Were any other choices or options considered and rejected by the district/LEA?

- Yes, each action or option the district/LEA considered and rejected is described below.
- No (skip to question 3)

Describe the action or option that was rejected.	
Explain why the district/LEA rejected this option.	
Describe any other factors related to the decision.	<input type="checkbox"/> There are no other factors. <input type="checkbox"/> Other factors are described in the meeting notes/minutes

3. The evaluation procedure, assessment, record, or report(s) the district/LEA used in the decision are described in this Reevaluation Data Review.

If there is additional information regarding an evaluation procedure, assessment, record, or report(s) the district/LEA used in making the decision in this Reevaluation Data Review that is not provided elsewhere in the Reevaluation Data Review, it is described below.

You and your child have protections identified in the Parental Rights (also called procedural safeguards). If you need a copy of those procedural safeguards or need assistance in understanding your rights, please contact the following:

Name	Position	Phone Number	Email
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