

# Indicator 13 Compliance Transition Planning FY19

## Module #2: Assessments & Course of Study

# Alignment with State Priorities



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
gadoe.org

Georgia's  
Systems of  
Continuous  
Improvement  
Division Priority  
IEP Development  
and Implementation





Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
ga DOE.org

# What is Indicator 13?

- **(SPP/APR - Indicator # 13)** A description of how the LEA will increase the percentage of SWD who are transition-aged students who have coordinated and measurable IEP goals that will lead to attainment of post-secondary goals. (Compliance Indicator)

Georgia Department of Education

# Transition in IDEA

- Component of the IEP
- Addresses critical elements on transition
- Federally mandated
- School district responsibility



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
ga DOE.org

Georgia Department of Education

# Two Different Ways of Looking at Transition Planning



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
gadoe.org



**Compliance**

**Best Practices**

# Learning Targets



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
gadoe.org

1. I can name the different types of transition assessments.
2. I can name the targeted domains of transition assessment.
3. I can name the two tools provided by the GaDOE that can be used as a transition assessment.
4. I can identify the pathways, diplomas, and courses of study for SWD.

Georgia Department of Education

# Transition Documentation Checklist



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
gadoe.org

## Transition Documentation Checklist

Georgia Department of Education  
Division of Special Education Services  
Compliance Unit

System \_\_\_\_\_

Date \_\_\_\_\_

NAME	1. PS GOALS EDUCATION/ TRAINING	2. PS GOALS EMPLOYMENT	3. PS GOALS INDEPENDENT LIVING	4. IEP GOALS TO MEET PS GOALS	5. PS BASED ON TRANSITION ASSESSMENTS	6. TRANSITION SERVICES (ACTIVITIES) ACADEMIC AND FUNCTIONAL TO FACILITATE MOVEMENT TO PS	7. COURSE OF STUDY TO FACILITATE MOVEMENT	8. STUDENT INVITED TO IEP MEETING	9. AGENCY REPRESENTATIVE INVITED TO IEP MEETING	10. PRIOR PARENTAL CONSENT RE/AGENCY REP	ALL AREAS IN COMPLIANCE

Georgia Department of Education  
All Rights Reserved



Richard Woods,  
 Georgia's School Superintendent  
*"Educating Georgia's Future"*  
 gadoe.org

5. PS BASED ON  
 TRANSITION  
 ASSESSMENTS

**Transition Documentation Checklist**  
 Georgia Department of Education  
 Division of Special Education Services  
 Compliance Unit

System \_\_\_\_\_ Date \_\_\_\_\_

NAME	1. PS GOALS EDUCATION/ TRAINING	2. PS GOALS EMPLOYMENT	3. PS GOALS INDEPENDENT LIVING	4. IEP GOALS TO MEET PS GOALS	5. PS BASED ON TRANSITION ASSESSMENTS	6. TRANSITION SERVICES (ACTIVITIES) ACADEMIC AND FUNCTIONAL TO FACILITATE MOVEMENT TO PS	7. COURSE OF STUDY TO FACILITATE MOVEMENT	8. STUDENT INVITED TO IEP MEETING	9. AGENCY REPRESENTATIVE INVITED TO IEP MEETING	10. PRIOR PARENTAL CONSENT RE/AGENCY REP	ALL AREAS IN COMPLIANCE

Georgia Department of Education  
 All Rights Reserved



# Postsecondary Goals based on Transition Assessments – Item 5

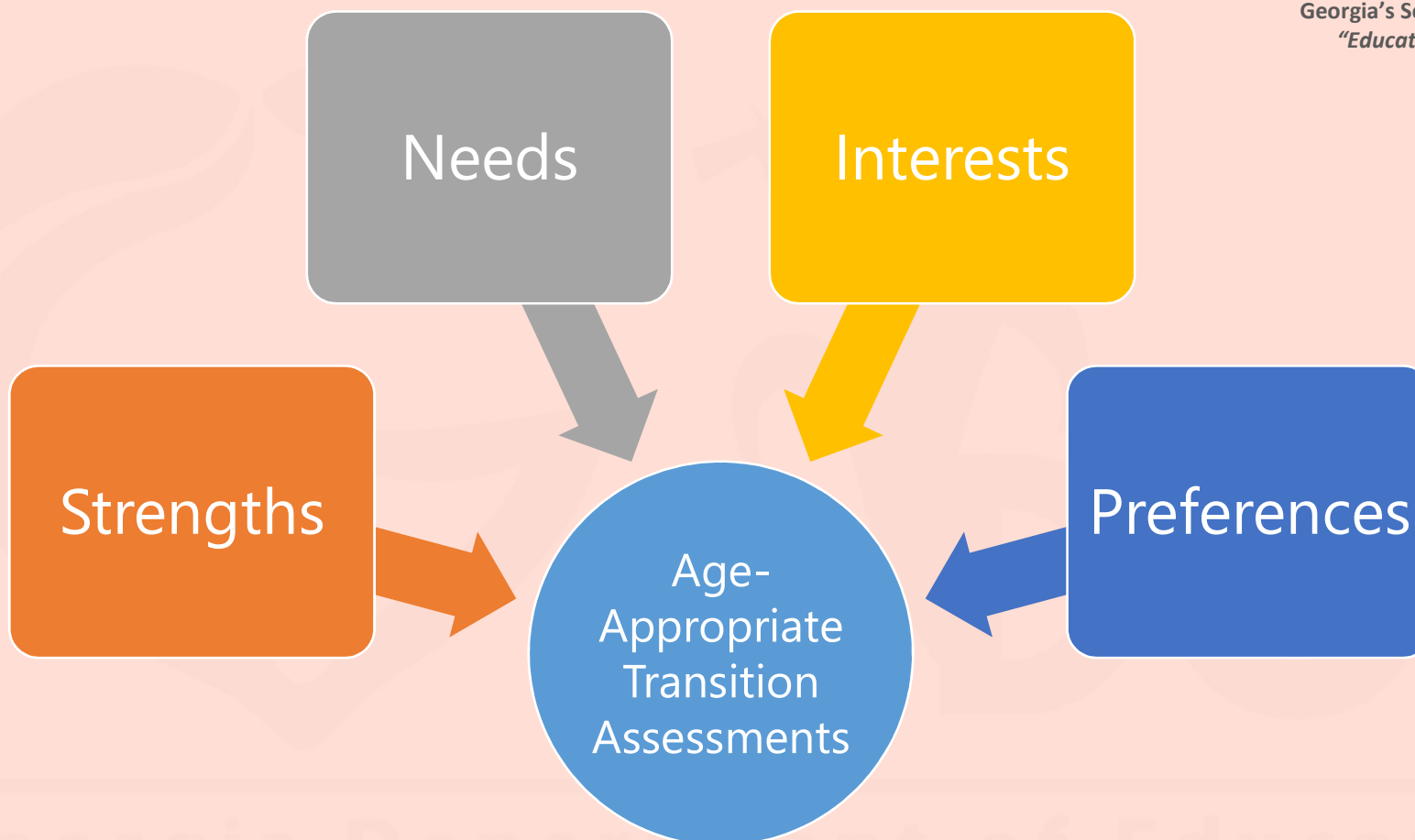


Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
gadoe.org

...the term individualized education program or IEP... must include...

- (b) Transition services. Beginning not later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP Team, and **updated annually, thereafter, the IEP must include—**
  - **(1) Appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills;**

[34 CFR 300.320(b)(1)]



# Types of Transition Assessments



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
gadoe.org

## Standardized Tests

- PSAT/SAT
- Georgia Milestones
- Georgia Alternate Assessment 2.0
- National Assessment of Educational Progress

## Previous information

- Psychological reports
- IEP's/Transition plans from previous schools
- School transcripts
- Disciplinary records

## Formal Transition Assessments

- ESTR
- TPI
- MECA
- GCIS
- You Science
- LCE
- PAES
- Brigrance TSI

## Informal Transition Assessments

- Transition questionnaires
- Checklists
- Anecdotal records
- Teacher and parents observations
- PATHS
- MAPS
- Person-Centered Planning

# Good Transition Assessment Should...



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
ga DOE.org

- Begin early
- Incorporate multiple perspectives
- Address personally meaningful domains
- Incorporate multiple approaches and/or tools
- Be culturally and linguistically relevant
- Be practical and feasible
- Ongoing, dynamic (versus one-time, discrete)
- Generate data that can inform planning
- Identify needed skills, experiences, connections, and supports
- Communicate meaningful information with future providers

# Assessment Toolkit

## Content



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
ga DOE.org

- General information and resources about transition assessment
  - Defining transition assessment
  - Transition assessment procedures as outlined by your district and law
- Types of assessments with descriptions
  - Career development and employment
  - Postsecondary education and training
  - Independent living and community involvement
- Informal and Formal assessments
- Guidance and tools for summarizing assessment data
  - Source: Morningstar (2013)

# Assessments Best Practices



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
gadoe.org

- Complete assessments WELL in advance
- Discuss the results with the student
  - Let students decide how they will work towards their goals
- Make sure your assessments give you good data
  - Choose additional assessment to get the data you need
- Utilize results from other assessments (GVRA, ASVAB, CTAE courses, etc.)
- Complete every year



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
gadoe.org

7. COURSE OF STUDY  
TO FACILITATE  
MOVEMENT

**Transition Documentation Checklist**

Georgia Department of Education  
Division of Special Education Services  
Compliance Unit

System \_\_\_\_\_

Date \_\_\_\_\_

NAME	1. PS GOALS EDUCATION/ TRAINING	2. PS GOAL EMPLOYMENT	3. PS GOALS INDEPENDENT LIVING	4. IEP GOALS TO MEET PS GOALS	5. PS BASED ON TRANSITION ASSESSMENTS	6. TRANSITION SERVICES (ACTIVITIES) ACADEMIC AND FUNCTIONAL TO FACILITATE MOVEMENT TO PS	7. COURSE OF STUDY TO FACILITATE MOVEMENT	8. STUDENT INVITED TO IEP MEETING	9. AGENCY REPRESENTATIVE INVITED TO IEP MEETING	10. PRIOR PARENTAL CONSENT RE/AGENCY REP	ALL AREAS IN COMPLIANCE

Georgia Department of Education  
All Rights Reserved



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
gadoe.org

# Course of Study

- Preferences, Strengths, Interests and Course of Study based on Present Levels of Performance and Age Appropriate Transition Assessments
- Items 7 on the Transition Documentation Checklist



# Course of Study: Transition Documentation Checklist- Item 7



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
ga DOE.org

- Course of study to facilitate movement to Postsecondary Goals
- Begin with the student's IGP
  - Must mention one or more of the following:
    - Diploma Type
    - Course of Study
    - Career Pathway
    - Types of classes
    - List of classes

# It's a Plan!



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
ga DOE.org

- The transition plan is part of the IEP, not separate
- Plan early and discuss goals and activities accordingly and update as the student completes during the year
- Coordinate with the appropriate team members to ensure activities and services are being implemented
- Follow-up with the student and family
- Maintain communication with counselor

# Questions?



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
gadoe.org

**Laurie Ponsell, Indicator 13 Compliance**  
**([lponsell@doe.k12.ga.us](mailto:lponsell@doe.k12.ga.us))**

**Elise James, Transition Planning**  
**([ejames@doe.k12.ga.us](mailto:ejames@doe.k12.ga.us))**

**Georgia Department of Education**  
**Division for Special Education Services and Supports**

Georgia Department of Education