Georgia Department of Education ASPIRE Readiness Review





District Level		
Implementation Elements	Action Taken	Documentation with Evidence
What is ASPIRE?	District lead needs to become knowledgeable about the ASPIRE initiative and draft a plan for roll out into the district.	Yes \(\square\) No \(\square\) Evidence:
Can ASPIRE help achieve district goals?	District lead needs to identify the district goals that ASPIRE can help support.	Yes \(\square\) No \(\square\) Evidence:
Does ASPIRE fit in with current initiatives?	District lead will identify how ASPIRE can be embedded into their Transition initiatives, Family Engagement initiatives, PBIS initiatives, etc.	Yes
Participating schools are identified	Identify: High Schools Middle Schools Elementary Schools (part of scale-up?)	Yes \(\square\) No \(\square\) Evidence:
School Liaison is identified	Identify by district or school: High Schools Middle Schools Elementary Schools	Yes \(\sum \) No \(\sum \) Evidence:
Implementation Strategy	Develop strategies to train building administrators, teachers and families Develop strategies to support classroom teachers Develop strategy to collect data	Yes \(\square\) No \(\square\) Evidence:
Progress Monitoring	Monitor the progress from the Implementation Elements at the school level.	Yes □ No □ Evidence:

School Level				
Implementation Elements	Action Taken	Documentation with Evidence		
What is ASPIRE?	School administrator and School Liaison need to become knowledgeable about the ASPIRE initiative and	Yes No Evidence:		
	draft a plan for roll out into their school.	Evidence.		
Can ASPIRE help achieve school goals?	Administrator and School Liaison need to identify the school goals that ASPIRE can help support.	Yes No		
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Does ASPIRE fit in with current initiatives?	Administrator and School Liaison have explored how ASPIRE can be embedded into their Transition	Yes No No		
	initiatives, Family Engagement initiatives, PBIS initiatives, etc.	Evidence:		
Teachers are identified	Administrator and school lead identify the teachers and students who will participate in ASPIRE (suggestions is for a minimum of three teachers and 9 students)	Yes 🗆 No 🗆		
		Evidence:		
Teachers become	Teachers should be given the opportunity to participate in ASPIRE webinars and explore the curriculum on the	Yes No		
familiar with project	SPDG website.	Evidence:		
The ASPIRE Readiness checklist has been reviewed and we are committed to implementation.				
District Director	Date			
School Administrator	 Date	······································		