ASPIRE Best Practice Forum 2013

Session Name: Using the MAPS Process in ASPIRE

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Focus of presentation: Using the information on a MAP to assist student's with completion of a Transition Portfolio which improves self-determination by having details to actively participate in their IEP meeting especially the Transition Plan.

What type of student is this activity appropriate for: Most students with disabilities

Time needed to work with student to complete activity:
Depends on level of student and how many goals being worked on, the average is two 20 min sessions.

Materials needed to complete activity with student:
- Their MAP
- Their portfolio (partially or completely finished)
- Draft of plan
- Assistive devices (as needed)
- Access to computer

Steps to implement activity with student:
Using portfolio and MAP as a guide, determine level to which student is comfortable participating in IEP meeting. Most develop a power point presentation using a formatted program from "I'm Determined". Higher functioning students with basic computer skills can complete this independently, depending on level of student's computer competency and reading level.   Students with more limited abilities will need more assistance so individualized or small group mini sessions will be needed to complete the project along with a variety of accommodations or assistive devices. Power point presentation is then used as a means for the student to actively participate in their IEP meeting demonstrating self-determination skills as they identify their disability, how it affects them, what accommodations they need to be successful, what their strengths are, what their interests are, what their future goals are, and begin to identify what needs or barriers they have to achieving them. This lends itself to the IEP team (student included) developing goals which address those barriers

Accommodations/Assistive technology used for with student:
Story boards ** ipads ** Laptops or word processors ** Speech to text apps ** Text readers (pens) ** One to one or small group work ** Scribe ** Fill in the blank content ** Picture cards

MAPS facilitation is a person-centered planning processed that can also be used as an assessment. In order to facilitate MAPS with fidelity, you must be trained or use a trained MAPS Facilitator in your area.