



Introduction to ASPIRE^{Plus}

A Partnership Grant
with the University of Kansas
August 27, 2019
3:00pm – 4:00pm

What is ASPIRE^{Plus}



- ASPIRE^{Plus} is the name of the Partnership Grant awarded by the Institute of Education Science (IES).
- Collaboration between the GaDOE: Special Education Services and Supports and the University of Kansas (KU)
 - Principal Investigator, KU: Dr. Michael Wehmeyer
 - Principal Investigators, GaDOE: Wina Low and Elise James

What is ASPIRE^{Plus}



- Research initiative with a control and treatment group
- Scale-up of self-determination
 - Self-Determined Learning Model of Instruction (SDLMI)
 - ASPIRE (Active Student Participation Inspires Real Engagement): Student-led IEP
- Research outcomes for students participating in:
 - ASPIRE (student-led IEP)
 - SDLMI (Goal-setting/goal attainment process)
 - ASPIRE with SDLMI

Expectations:



- Implement ASPIRE essential components with fidelity (no surveys required)
 - Introduce ASPIRE to student
 - Identify area of participation in IEP meeting
 - Provide opportunities for instruction and practice
 - Have students participate in IEP meeting
- Implement SDLMI with fidelity
- Follow-protocols for implementation of the SDLMI
- Implement ASPIRE^{Plus} and SDLMI using materials and protocols provided in the trainings

Expectations:



- Use the Self-Determination Inventory (SDI) and Goal Attainment Scaling (GAS) to assess and report students' progress
 - SDI: Web-based platform to assess self-determination components aligned with the SDLMI
 - GAS: Documents progress on goals the student works on with the SDLMI.
- Designate an ASPIRE^{Plus} “expert(s)” to attend coaching and training sessions
 - Will provide follow-up training for the district/schools

Expectations for Trainings



- ASPIRE Train-the Trainer follow-up (September 4, 2019)
 - Additional session will be provided, if needed
- SDLMI Coaches Training (February or March, date TBD)
 - For SDLMI participants and ASPIRE^{Plus} participants
 - Audience: for those implementing in the 2020-2021
- SDLMI Training for Teachers (Late Spring/Early Summer)
 - Those trainers who attended Train-the-Trainer will conduct the training for teachers with assistance from KU and GaDOE.
- Best Practices Forum (Late Spring, Early Summer)
- Control Group Training (TBD)
- Parent Mentor Training: Parent Guide to the SDLMI (TBD)



Partnership Commitment

- **Dr. Wehmeyer and KU staff:**
 - Provide trainings with support from GaDOE
 - Analyze outcome data
 - Provide materials for initiative developed by KU including:
 - SDLMI
 - GAS
 - Additional lessons for SDLMI
 - Provide access to the SDI Dashboard to collect longitudinal data

Partnership Commitment

- **GaDOE:**

- Provide state point of contact for project
- Provide face to face support for implementation of ASPIRE^{Plus}
- Provide monthly support through the Self-Determination Community of Practice
- Maintain resources to support Self-Determination on Transition webpage – including information, materials and trainings to support the implementation of the Partnership Grant.

Urgent: Self-Determination Initiatives Survey

- Please be sure to complete the self-determination initiatives survey
 - Survey Link: <https://form.jotform.com/92254051414145>
- Allows us to identify who may need support for ASPIRE, Student-Led IEPs and/or the SDLMI
- If you **did not provide** a letter of support for ASPIRE^{Plus} and wish to participate, check the last box on the survey.

Program Contact

Elise James, Program Specialist,
Transition Outcomes

ejames@doe.k12.ga.us

404-326-0421 (Cell)

404-657-0309 (Office)





Offering a holistic education to
each and every child
in our state.

www.gadoe.org

   @georgiadeptofed

 youtube.com/georgiadeptofed

