

Transitioning Students to Adulthood



Improving Indicator 14: Session 1

Offering a holistic education to **each and every child** in our state.



Transition Process to Adulthood



Purpose of Sessions

- Rethinking procedures for reporting Indicator 14 data
- Becoming familiar with predictors of postschool success
- Assess implementation of predictor of postschool outcomes
- Use postschool data to improve in-school transition programs

Put First Things First

- State Performance Plan Indicator
 - Indicator 1: Graduation Rate
 - Percent of youth with IEPs graduating from high school with a regular diploma
 - Indicator 2: Dropout Rate
 - Percent of youth with IEPs dropping out of high school.
 - Indicator 13: Transition Compliance (secondary transition components of the IEP)
 - Percent of youth with IEPs aged 16 and above with an IEP that

The End Result Counts

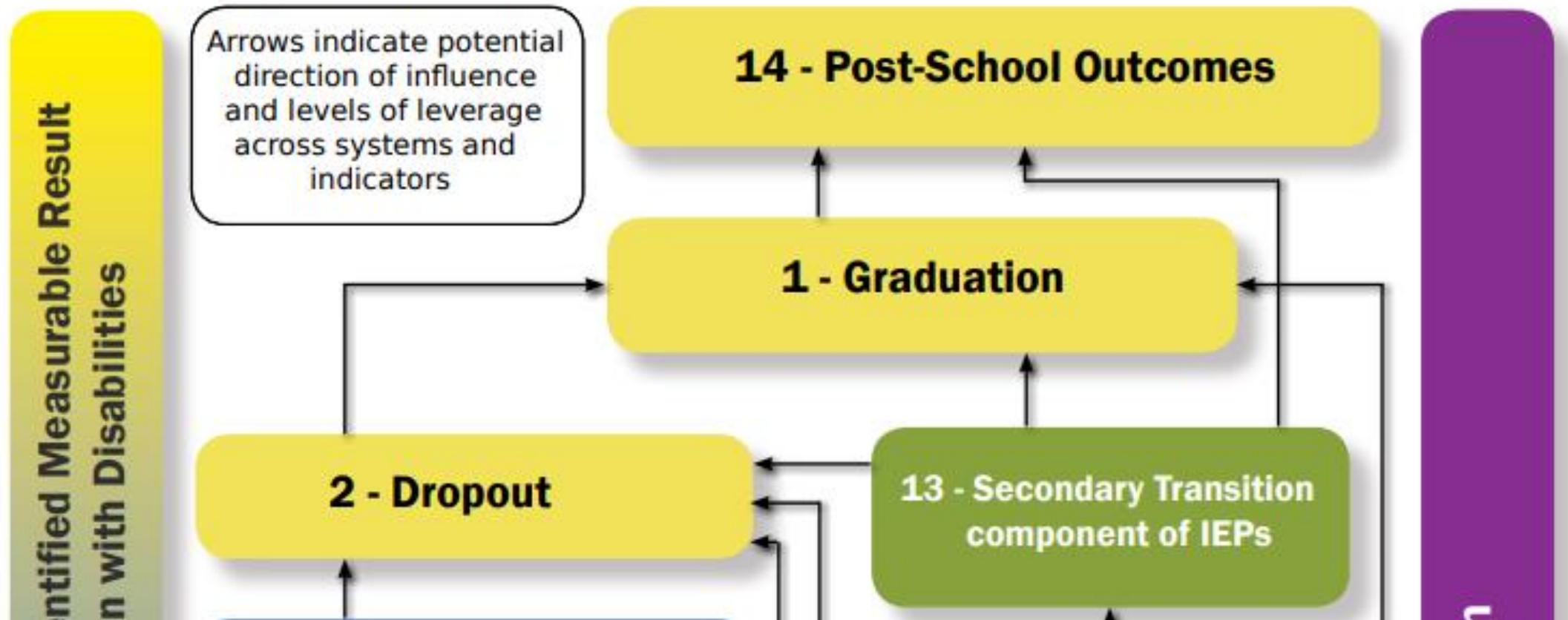
Sometimes when you're cooking it's messy, but the outcome is good.

Peter Facinelli



The End Result? Indicator 14: Postschool Outcomes

- Indicator 14: Postschool Outcomes
- School Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
 - (A) Enrolled in higher education within one year of leaving high school;
 - (B) Enrolled in higher education or in (integrated) competitively employed within one year of leaving high school; and
 - (C) Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.



https://transitionta.org/system/files/resourcetrees/Tree_of_Influence.pdf

What Do You Do?

- Do you have written PPP for transition planning?
 - Who, what, when?
- Are you implementing any predictors of postschool outcomes?
- Do you monitor progress on transition goals?
- Do you let students take the lead in creating and monitoring transition goals?
- Do you have a robust Summary of Performance?

What Do You Do?

- Are the students expecting to hear from you after graduation?
- Are families expecting to hear from you after their child graduates? Families engaged?
- Do you associate your data with the individual student?
- Do you evaluate the effectiveness of your system for finding students?
- Are you using interagency collaboration to monitor and find students?

Indicator 14 Data: 2019-2020

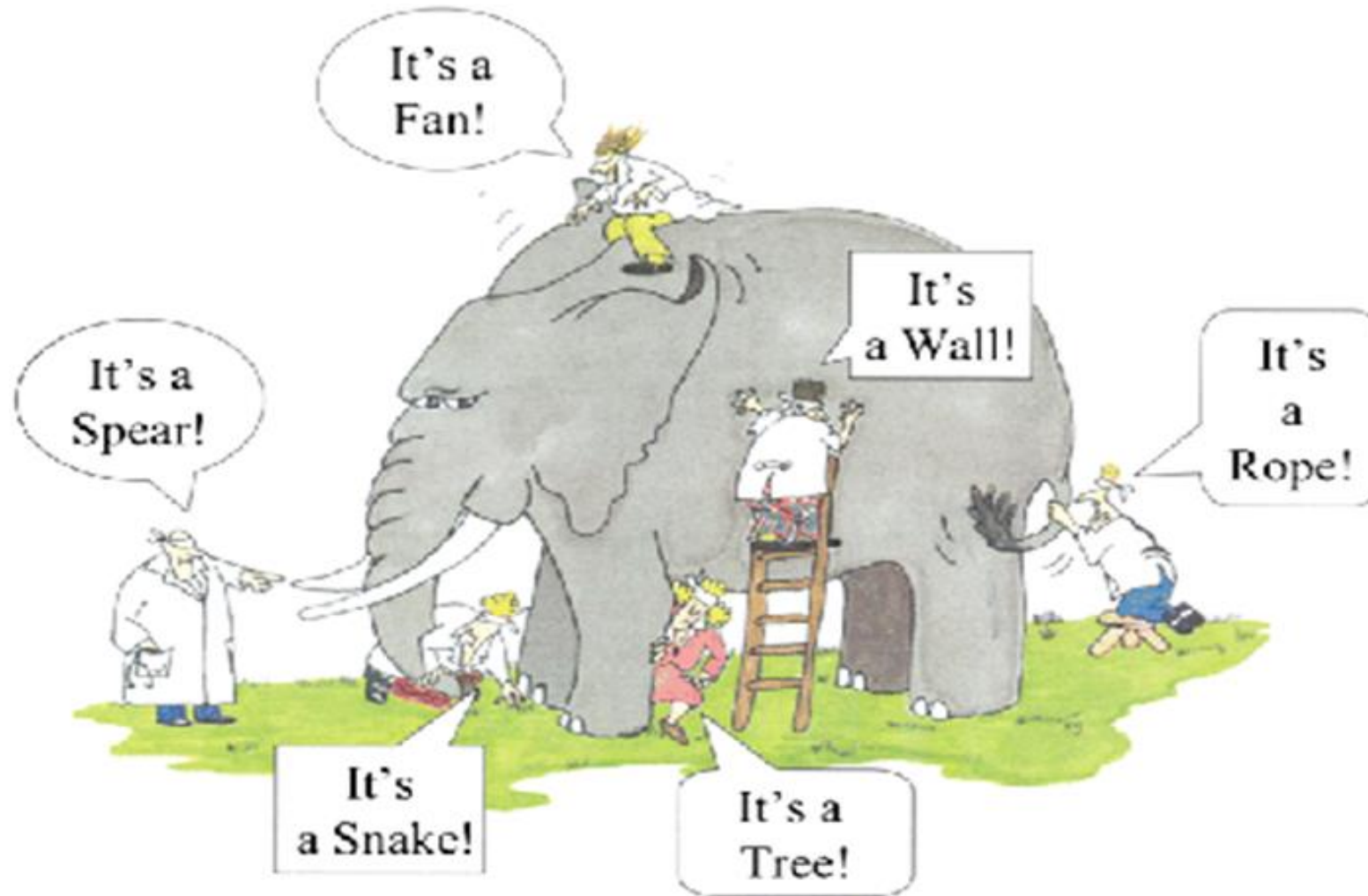
State Target

- 14A: 27.40%
- 14B: 54.00%
- 14C: 80.10%

State Rate

- 14A: 24.44% **N**
- 58.4% **Y**
- 84.77% **Y**

Where Is Your Focus?



Resources:

- [National Technical Assistance Center on Transition: NTACT](#)
- [National Parent Center on Transition and Employment](#)

Contact Information



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Transition Postschool Outcomes

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