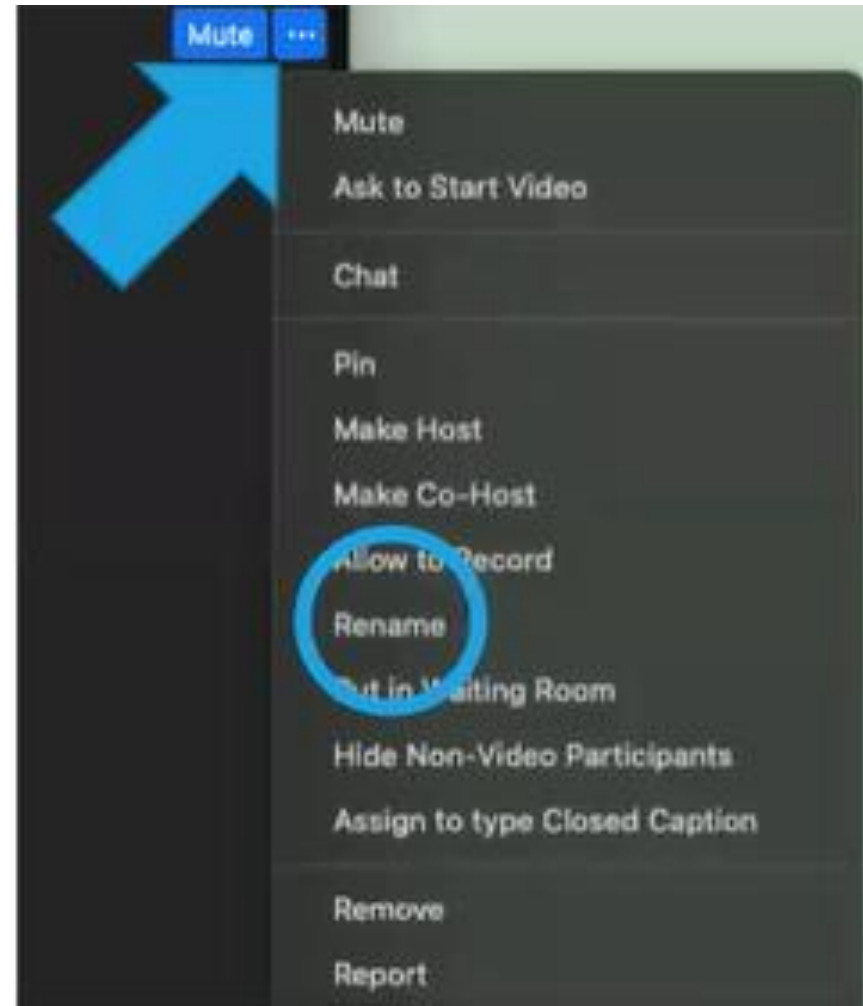


Conversations Around Collaboration: I'm Just a B.R.I.D.G.E on the CTAE Pathway November 9, 2021

Presented by:
K. Elise James
Sheila McKeehan
Nicohl Shelton Webb

Change Your Zoom Name

- Click on the three dots in the right corner of your video and click “Rename”.
- Please change your Zoom name to:
 - “(First initial) (Last name)_ (District)_Grade Band_”
 - Example:
EJames_APS_Middle



Introductions



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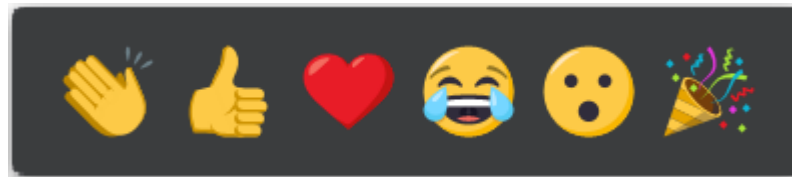
Outline for the Session:

At the end of this session, participants will be able to:

- Describe the B.R.I.D.G.E. Bill requirements and how these play an essential role in the IEP transition process.
- Review potential transition activities and self-determination skills.
- Locate pathway and graduation resources to assist with the transition process.

How will you get the most out of this presentation?


BE CURIOUS!
Ask questions!



Time to share!

Ah Ha
Moments!

New
Information

Growth in Your
Collaboration



What do you know about B.R.I.D.G.E. Bill law?



How to participate?

1

Connect to www.wooclap.com/transitionsca

2

Answer questions to participate

B.R.I.D.G.E Bill Law

- Building
- Resourceful
- Individuals to
- Develop
- Georgia's
- Economy

- [HB 400](#) – 2010 BRIDGE language
- [SB 401](#) - 2018
- [SB 3](#) - CONNECT – Grade levels changed



Compliance VS Best Practice



Compliance-
Letter of the Law

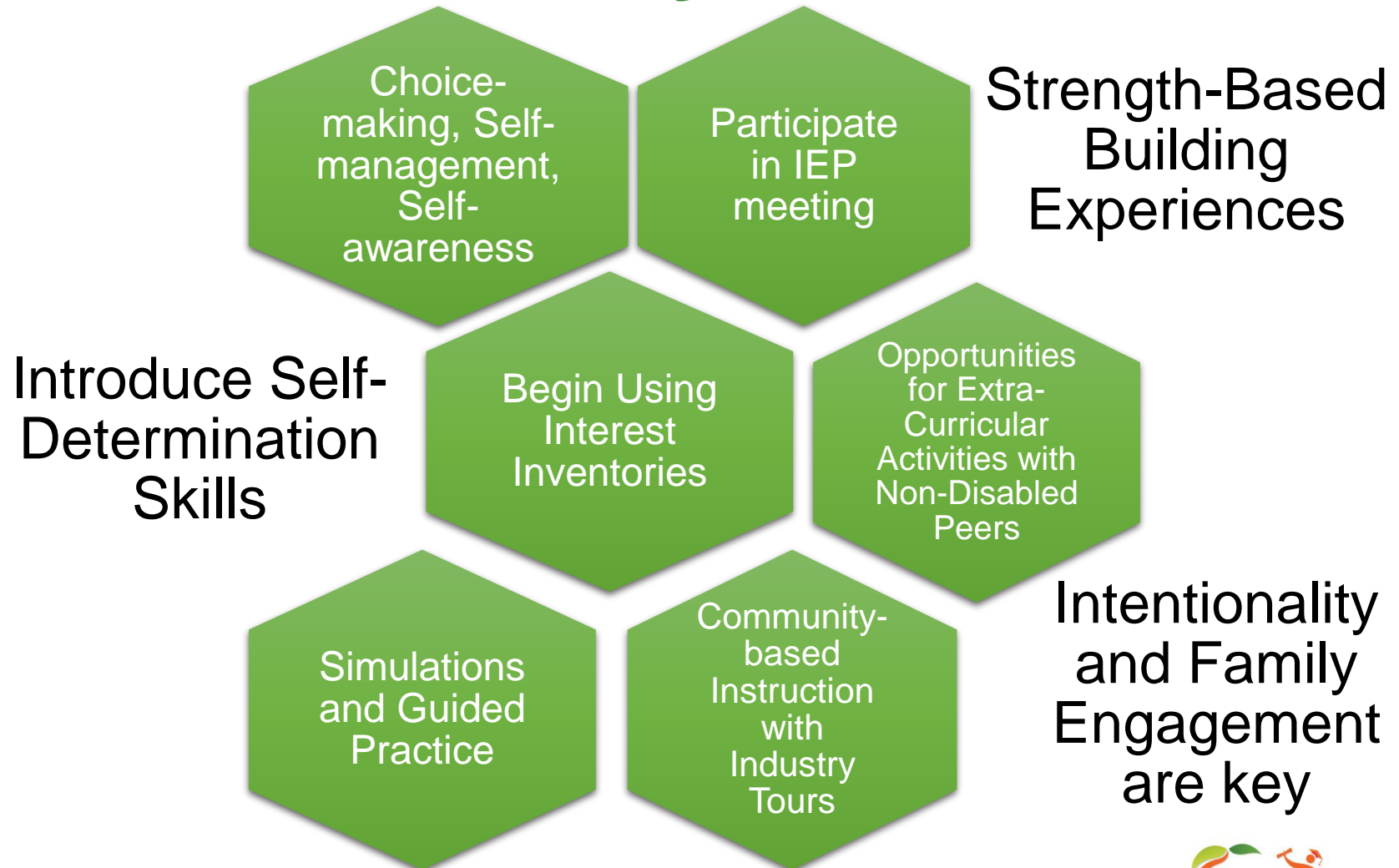


Best Practice-
Spirit of the Law

Career Awareness in Elementary School



Transition Strategies in Elementary School



B.R.I.D.G.E. Law Checklist: Middle School

Middle School Task	Grade Level and Task #	Career Advisement Processes	School Staff Responsible to Verify Responses	Data Element
1	6-1	6 th graders will create an electronic career profile. *If logged in through Student Longitudinal Data System Student Backpack, the account is already created for all students.	School Counselors / Advisors	
2	6-2	6 th graders complete one career interest inventory and save the results in their career profile.	School Counselors / Advisors	✓
3	7-1	7 th graders will complete at least one additional career interest inventory and save the results in their electronic career profile.	School Counselors / Advisors	✓
4	7-2	7 th graders will explore at least three (3) Career Clusters based on their career inventory results and save the results and career statements in their electronic career profile.	School Counselors / Advisors	✓
5	8-1	8 th graders will complete a career aptitude inventory.	School Counselors / Advisors	✓
6	8-2	8 th graders will use their career interest and career aptitude inventory results to complete an Individual Graduation Plan and to guide registration for 9 th grade courses.	School Counselors / Advisors	✓
7	8-3	8 th graders will receive notification of the Georgia Dual Enrollment program information by the time of their IGP development (flyers, website, e-blast, etc.).	School Counselors / Advisors	✓

Transition Skills in Middle School

Activities

Goal setting/goal attainment focused on academic skills

Explore strengths and challenge areas by understanding Present-levels of Performance

Exploring careers aligned to academic strengths

Engage students in planning for high school (pathways, dual enrollment, work-based learning, etc.)

Target and enhance executive functioning skills

Hands on experience through Community-Based Instruction, Community-Based Vocational Instruction, and club participation aligned to career interests

Medicaid waiver (Planning List)

Family Engagement

Self-Determination Skills

- Goal setting
- Self-evaluation
- Self-regulation
- Self-advocacy
- Self-awareness
- Self-knowledge
- Leadership



The Individual Graduation Plan (IGP)

- Spring semester of the 8th grade
- Indicates:
 - Academic subjects
 - Based on selected academic and career area of choice
 - Developed in conjunction with parents/guardians, student, counselor or teacher as advisor
- Can include:
 - Career-orientation
 - Work-based learning
 - Dual Enrollment

From IGP to IEP and Transition Goals

- Course of Study
- Career Pathways
 - School Counselors
 - Career Technical Instruction
 - Working in collaboration with instructors from the Career, Technical and Agricultural Education programs



B.R.I.D.G.E. Law Checklist - High School

School Task	Level and Task #	Career Advisement Processes	Responsible to Verify Responses	
9	9-1	9 th graders will explore at least three (3) Careers / Occupations and save the results in their electronic career profile.	School Counselors / Advisors	✓
10	9-2	9 th graders will annually review and revise, if necessary , their Individual Graduation Plan/Program of Study.	School Counselors / Advisors	
11	9-3	9 th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.).	School Counselors / Advisors	✓
12	10-1	10 th graders will complete a career interest and aptitude inventory.	School Counselors / Advisors	✓
13	10-2	10 th graders will annually review and revise, if necessary , their Individual Graduation Plan/Program of Study.	School Counselors / Advisors	
14	10-3	10 th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.).	School Counselors / Advisors	✓
15	11-1	11 th graders will save three possible choices of postsecondary options in their career profile.	School Counselors / Advisors	✓
16	11-2	11 th graders will annually review and revise, if necessary , their Individual Graduation Plan/Program of Study.	School Counselors / Advisors	
17	11-3	11 th graders will research at least one additional state or local workforce development initiative , such as "High Demand Careers Initiative," "HOPE Career Grant," "Specialized Training Centers" or any other Georgia workforce and education initiative.	School Counselors / Advisors	✓
18	11-4	11 th graders will receive notification of the Georgia Dual Enrollment program information by February 1 each year (flyers, website, e-blast, etc.).	School Counselors / Advisors	✓
19	12-1	12 th graders will complete "Next Step" information as saved to their electronic career portfolio: 4-year institution, 2-year institution, apprenticeship, military, technical college, special purpose (vocational) school or workforce.	School Counselors / Advisors	✓

***Note:** All activities except student account creation and the 9—11 IGP annual review and revise activities are data collection elements. Follow district directives regarding IGP development for high school students.

High School Transition Activities

Postsecondary Employment	Postsecondary Education and Training	Independent Living/Adult Living/Community Living
Community-based vocational instruction, Work-based learning,	Dual enrollment (2 & 4 Year Programs, and Technical)	Lead IEP meetings/Active transition planning and engagement
Pre-Employment Transition Services, Pre-employment skills	Explore Inclusive Postsecondary Education (IPSE)	Financial literacy
Job search and attainment	Funding and scholarships	Address transportation/mobility
Entrepreneurship	College preparation skills	Explore housing possibilities
Apprenticeships/Internships		Community involvement and relationships
Exploration of service providers and related agencies	Exploration of service Providers	Exploration of service providers and related agencies

Self-Determination Skills





Pathway Description/ Resources

- [Programs of study](#)
- [Articulation](#)
- [Georgia Career Pathways](#)

Bridges to Opportunities for All Career, Technical, and Agricultural Education (CTAE) Participation

- Career Technical Instruction (CTI)
- Co-teaching in CTAE classes
- Extended Transition Programs with CTAE support



Breakout Guest Facilitators



Laurie Ponsell, Program Specialist
Transition Compliance

Cherie Miller, Program Specialist
Special Populations



Jennifer Phinney, Program Specialist
Dual Enrollment

Breakout Rooms

Elementary

Middle

High





Think & Type

Wonders

Worries

Wishes

What's Next?



To infinity
and beyond...

High
School
1/20/22