**Conversations Around Collaboration**

**Follow-Up Activity for “I’m Just a B.R.I.D.G.E on a CTAE Pathway”**

The purpose of this assignment is to build capacity in professional school counselors and special education professionals to collaborate around transition support and services for students beginning in elementary school through high school. Although this assignment will not be collected, we hope you will share some of your experience during our next session on January 20, 2022.

This activity has been designed to address some of the issues identified through the activities provided in the November 9th session. This activity is not meant to be completed alone. Work with your entire team (All participants from the session), if possible. If not, at least work with your grade band participants (Elementary, Middle, or High School). Complete each activity and make a note of what you have discovered during the process. This assignment will not be collected.

**Directions:**

1. Pull a student IEP and identify if there are any gaps in the transition plan:
2. Is the student in a CTAE pathway?
3. Is the CTAE pathway aligned to the post-secondary goal?
4. Was the IGP mentioned in the IEP?
5. Is YouScience one of the assessments used on the transition plan?
6. How could you use the accommodations listed on the [one pager](file:///%5C%5CDOE-NWEB-W10L%5CUsers%5Cnicohl.webb%5COneDrive%20-%20GA%20Dept%20of%20Education%5CWebb%20-PS%20files%5CYouScience_11_2021.pdf) for the assessments?
7. How could each team member collaborate to ensure that the student is successful in meeting their transition goals?

**Next Session: January 20th, 1:00pm-2:30pm (To Infinity and Beyond High School)**