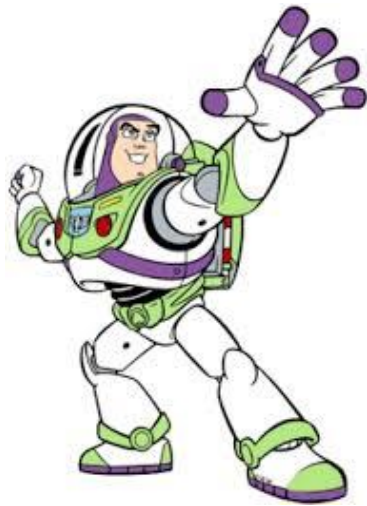


Conversations Around Collaboration: To Infinity and Beyond High School

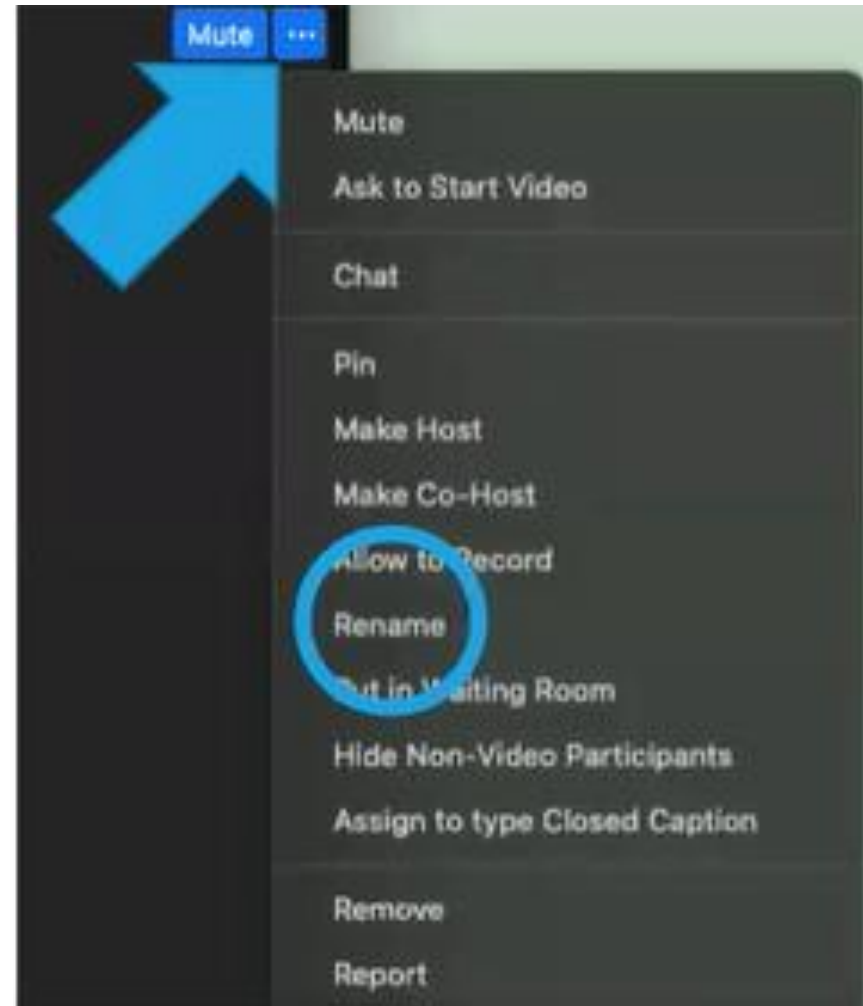


Presented by:
K. Elise James
Sheila McKeehan
Nicohl Shelton Webb



Change Your Zoom Name

- Click on the three dots in the right corner of your video and click “Rename”.
- Please change your Zoom name to:
 - “(First Name)_(District)”
 - Example:
(Elise_Atlanta)
 - **Please don’t abbreviate the district**



Introductions



K. Elise James
Program Specialist
Transition Postschool Outcomes
Division for Special Education Services and Supports
Ejames@doe.k12.ga.us



Sheila McKeehan
Program Manager
School Counseling and Career Readiness
Career, Technical, and Agriculture Education
Sheila.mckeehan@doe.k12.ga.us



Nichol Shelton Webb
Program Specialist
School Counseling and Career Readiness
Career, Technical, and Agriculture Education
Nichol.webb@doe.k12.ga.us

Outline for the Session:

At the end of this session, participants will be able to:

- List and describe the nine parts of the employability skills framework
- Identify the connection between pre-employment transition services (Pre-ETS) and post-secondary goals for employment, education, and daily living
- Deliver information to students about Dual Enrollment opportunities
- Coordinate with local Technical College System of Georgia (TCSG) schools regarding Articulation credit opportunities

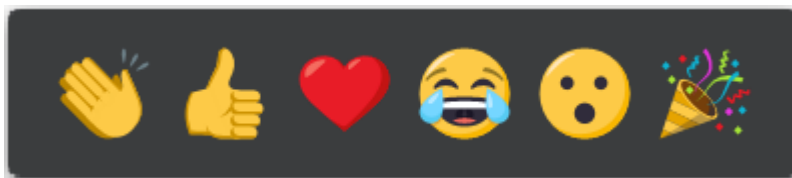


How will you get the most out of this presentation?



?

BE CURIOUS!
Ask questions!



Time to share!

Ah Ha Moments!

New Information

Growth in Your Collaboration



What is the Difference between Dual Enrollment and Articulated Credit?



How to participate?

- 1 Connect to www.wooclap.com/transitionscc
- 2 Answer questions to participate

Dual Enrollment

- [Georgia's Dual Enrollment Program](#) provides funding for students who are dually enrolled in a participating public high school and postsecondary institution in Georgia.
- Students take postsecondary coursework for credit towards both high school graduation requirements and postsecondary certificates, diploma or associate degree requirements.
- Core and CTAE courses are eligible for Dual Enrollment funding. Fine Arts and Physical Education courses are not eligible for DE Funding
- Under the HB 444 law signed in May 2020, all dual enrollment students are subject to a 30-hour funding cap for eligible dual enrollment courses.

Types of Dual Enrollment

- Option A
 - Option A is the largest of the Dual Enrollment programs. Option A students will complete the state required 23 credits to graduate as well as the required End of Course Assessments. Some graduation requirements will be completed through dual enrollment courses. These courses may be taken on the college campus, high school campus or online

Types of Dual Enrollment (con't)

- [Option B](#)
 - Option B, previously known as Senate Bill 2 or O.C.G.A. 20-2-149.2, provides qualified students an alternate path to high school graduation. The Option B path to a high school diploma is designed for those students who have already chosen a career path in which they will be ready to begin work upon earning either 1) two Technical Certificates in one of several eligible career pathways, 2) a technical diploma or 3) an associate degree while simultaneously completing the 9 required high school courses to earn a high school diploma (must include American Lit/Comp). These students will graduate with the necessary credential to move on to their chosen path in the world of work.

Dual Enrollment Eligibility

- 9th Graders: 9th graders are not eligible to participate in the Dual Enrollment funding Program.
- 10th Graders: Eligible students may enroll in any approved Career, Technical and Agricultural Education (CTAE) courses listed on the Course Directory at a participating TCSG institution. 10th Graders with a minimum SAT score of 1200 or minimum ACT composite score of 26 in a single national test administration, may enroll in any approved courses listed on the Course Directory at a TCSG, USG or private eligible participating postsecondary institution.
- 11th & 12th Graders: Eligible students may take any approved Dual Enrollment courses listed on the Course Directory, at an eligible participating postsecondary institution (USG, TCSG or private).

Dual Enrollment Guidance for Students with Disabilities

- All students with disabilities can participate if they meet the postsecondary institute's criteria
 - Includes certain Inclusive Postsecondary Education Programs (IPSE) to meet student needs
- Students do not automatically lose the accommodations written in their IEP
- If accommodations are allowed at the postsecondary institution, district has primary responsibility

Dual Enrollment Guidance for Students with Disabilities

- IDEA funds can be used for IPSE programs for dual enrollment
- Participation in dual enrollment is not contingent on completing a certificate or degree
- FAPE applies at the postsecondary level if the course is included in the student's IEP.
- Students participating programs for 18–21-year-olds can participate in dual enrollment.

Articulated Credit

Articulate and Accelerate your Future

GET COLLEGE CREDIT FOR APPROVED
HIGH SCHOOL CTAE COURSES



TCSG & GaDOE Partnership for Articulation

- Complete specified CTAE courses
- Pass specified technical assessment or credentialing exam
- No Extra Fees

Ask your Counselor or CTAE Teacher for more information.



www.ctae.gadoe.org

*Student must meet agreed upon criteria

- Complete specified CTAE courses at local high school
- Must pass program specified pathway assessment (End of Pathway Assessment – EOPA)
- Student must apply and be accepted to local TCSG
- Credit issued by local TCSG AFTER graduation once student is enrolled
- No tuition or fees

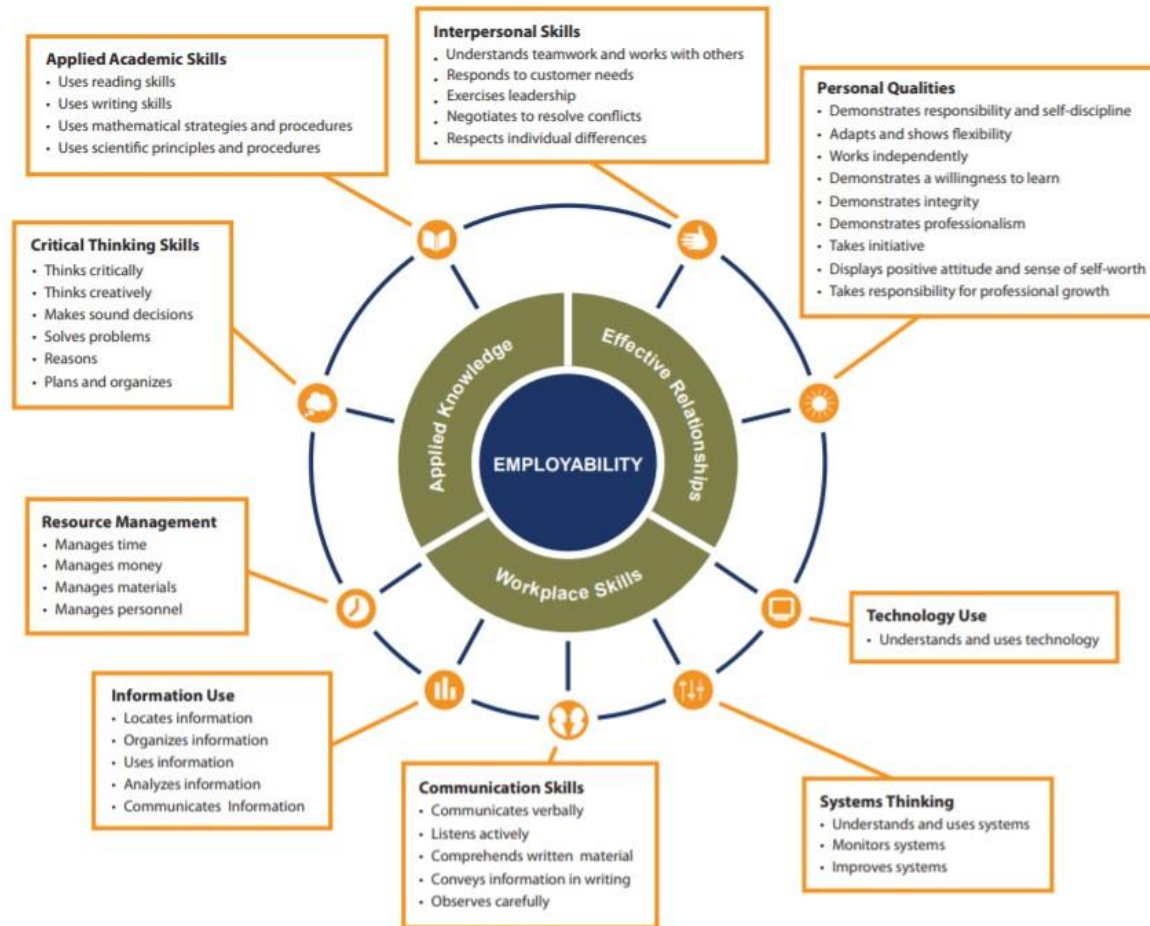
Discussion of CTI for Articulated Credit

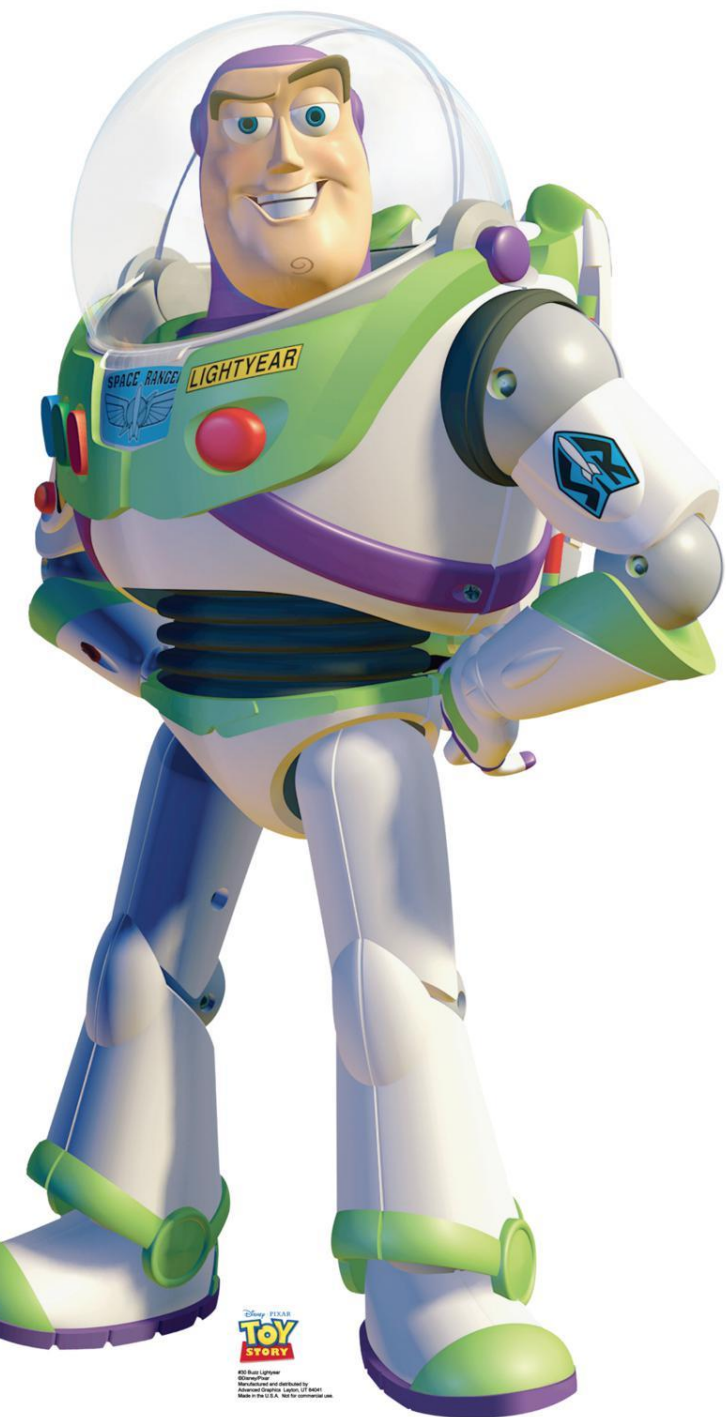
- Support for AC through CTI
- CTI for success
- Career tech training
- Technical school credit after graduation upon admission
- If EOPA is taken while in high school, accommodations allowed on the statewide assessments can be utilized

EMPLOYABILITY SKILLS FRAMEWORK

Employability Skills: A Crucial Component of College and Career Readiness

Individuals require many skills to be college and career ready, including academic knowledge, technical expertise, and a set of general, cross-cutting abilities called “employability skills.”





Applied Academic Skills: Specially Designed Instruction

Critical Thinking: Self-Determination Training, Pre-ETS Work Readiness

Resource Management: Specially Designed Instruction, Transition Programs

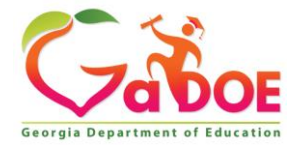
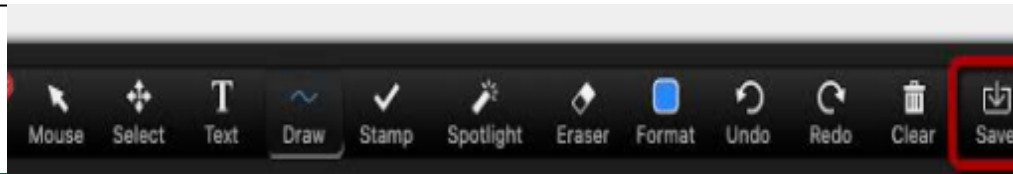
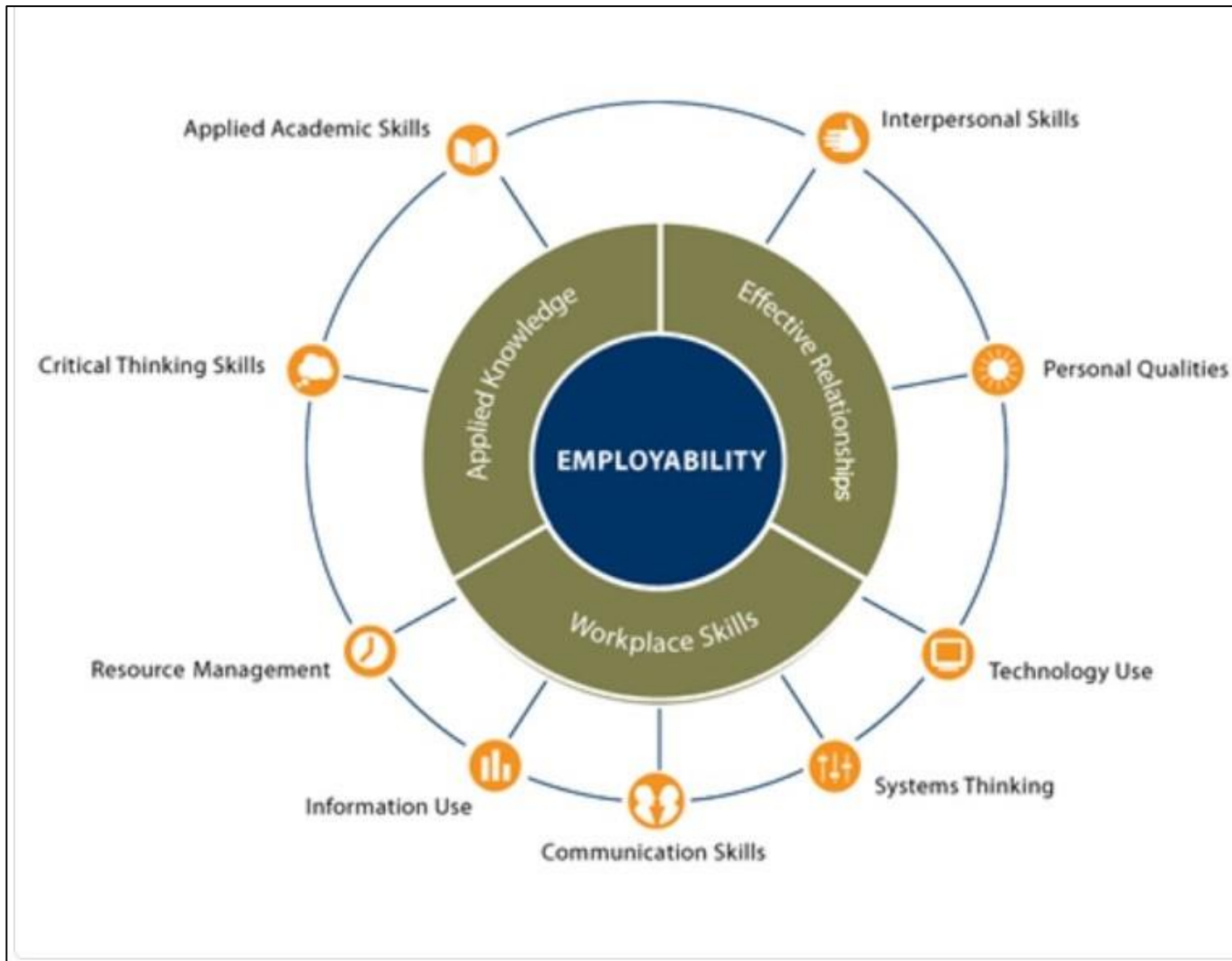
Information Use: Specially Designed Instruction, Transition Programs

Communication Skills: Specially Designed Instruction, Self-Determination Training, Work Readiness Training

Technology Use: Specially Designed Instruction, Assistive Technology

Personal Qualities: Pre-ETS Work Readiness, Self-Determination Training, Transition Programs, Specially Designed Instruction)

Interpersonal Skills: WBL (school enterprises, transition programs, CBI, CBVI, project search, VR WBL, etc)



Resources:

- Dual Enrollment
 - U.S. Department of Education issued a guidance letter, [“Increasing Postsecondary Opportunities and Success for Students and Youth with Disabilities”](#)
 - [Dual Enrollment final.pdf \(gadoe.org\)](#)
 - [CTAE Dual Enrollment Guidance on Transition website](#)
- Pre-ETS
 - [What are the Required Pre-Employment Transition Services?](#)
 - GaDOE Pre-ETS One-Pager (Email)
 - [National Technical Assistance Center on Transition: The Collaborative \(NTACT:C\) Pre-ETS Resource Mapping Tool](#)

Resources:

- Self-Determination:
 - [Georgia Department of Education Transition: Self-Determination](#)
 - [Transition Collaborative](#)
 - [Self Determination - National Parent Center on Transition and Employment \(pacer.org\)](#)
 - [The Zarrow Center for Transition and Self-Determination](#)

- [Bleckley County Elementary School Coffee Cart \(7 mins\)](#)

Breakout Guest Facilitators



Anne Ladd, Family Engagement Specialist
Parent Mentor Partnership



Jennifer Phinney, Program Specialist
Dual Enrollment



Breakout Rooms

Conversations

Around

Collaboration



you complete me

March 10, 2022 at 1:00pm