

# Consideration of Accessible Educational Materials (AEM) and Assistive Technology (AT): Pre-Survey

The recommendations of AT and AEM during the IEP

*Thank you for taking this short survey Please answer as honestly as possible, i.e., pick the first answer that comes to your mind. There is no correct answer. You will be asked to complete this survey again at the end of the school year.*

- 1. District**
- 2. My Current Role**
  - Classroom Teacher
  - Special Education Teacher
  - SLP
  - None of the above, an IEP Team member
  - Prefer not to say
- 3. I have been in education for**
  - 5 years
  - 6-10 years
  - 11 - 15 years
  - More than 15 years
- 4. What category of students do you teach (choose all that apply)?**
  - Autism
  - Deafblind
  - Deaf/Hard of Hearing (D/HH)
  - Emotional and Behavior Disorders
  - Intellectual Disabilities
  - Orthopedic Impairments
  - Other Health Impairments
  - Significant Developmental Delay
  - Specific Learning Disability
  - Speech-Language Impairment
  - Traumatic Brain Impairment
  - Visual Impairment and Blindness
- 5. Describe the content standards used for instructing your students (check all that apply).**
  - On-grade level content standards
  - Alternate content standards
- 6. Describe the mode of instruction used for serving your students (check all that apply).**
  - In person
  - Virtual
- 7. I am able to explain Accessible Educational Materials to IEP team members.**
  - Yes
  - No

8. **I am able to explain Assistive Technology to IEP team members.**
  - Yes
  - No
9. **I am comfortable discussing the need for AT during an IEP meeting.**
  - Comfortable
  - Neutral
  - Uncomfortable
10. **I am comfortable discussing the need for braille, large print, digital and audio text during the IEP team meeting.**
  - Comfortable
  - Neutral
  - Uncomfortable
11. **I am comfortable making data driven recommendations for braille, large print, digital and audio text during the IEP team meeting.**
  - Comfortable
  - Neutral
  - Uncomfortable
12. **I am comfortable making data driven recommendations for AT during the IEP team meeting.**
  - Comfortable
  - Neutral
  - Uncomfortable
13. **I will typically recommend braille, large print, digital and audio text for this number of students during my annual IEP meetings.**
  - 0 students
  - 1-5 students
  - 5-15 students
  - 15 - 25
  - More than 25
14. **Typically, my annual caseload is about**
  - No caseload
  - 1-20 students
  - 20 - 50 students
  - 50 -75 students
  - More than 75
15. **I will typically recommend AT for this number of students during my annual IEP meetings.**
  - 0 students
  - 1-5 students
  - 5-15 students
  - 15 - 25
  - More than 25
16. **Please leave questions or comments here:**