

Section 504 Pre-placement Form

Section 1 – Student Information			
Student Name	GTID	Birthdate	
School	Grade	Today's date	
Parent/Guardian	Name of person rep	Name of person reporting pre-referral activities	
SECTION 2 – ACADEMIC CONCERNS/INTERVENTIONS/RESULT	s		
A. Provide clear, concise description of e	existing academic barrier(s). Check	this box if N/A.	
B. Intervention:			
C. Frequency and length of time:			
D. Results:			
(Provide concrete, measurable res	ults, such as grades, scores, percentage of ac	curacy.)	
SECTION 3 — BEHAVIORAL CONCERNS/INTERVENTIONS/RESULT	rs		
A. Provide clear, concise description of e	existing behavioral barrier(s). \Box Chec	ck this box if N/A.	
B. Intervention:			
C Frequency and length of time.			
C. Frequency and length of time: D. Results: (Provide concrete, measurable results)			



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Section 4 – Physical or Medical Concerns/Interventions/Results
A. Provide clear, concise description of existing physical/medical barrier(s). □ Check this box if N/A.
B. Intervention:
C. Frequency and length of time:
D. Results:(Provide concrete, measurable results, such as grades, scores, percentage of accuracy.)
Section 5 – Referral Decision
Please select the statement that <i>best</i> reflects the student's need:
☐ The interventions put in place to address the student's need(s) <u>eliminated</u> barriers previously experienced. Referral for a Section 504 evaluation is not needed at this time.
☐ The interventions put in place to address the student's need(s) <u>diminished</u> the effects of the barrier(s) to a level that does not significantly impact a major life activity. Referral for a Section 504 evaluation is not needed at this time.
☐ The interventions put in place to address the student's need(s) had a minimal effect on the barrier(s) experienced, which still significantly impact at least one major life activity. Referral for a Section 504 evaluation is needed.
Name of LEA contact for this student's Section 504 evaluation
LEA Contact number
LEA Contact email address