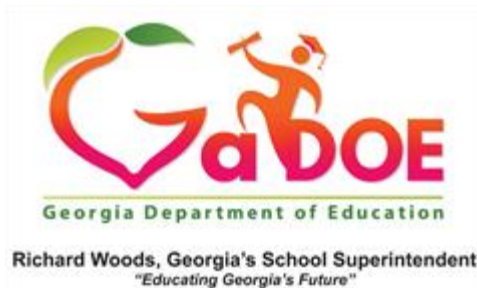


Georgia's Charter Schools

2015-2016 and 2016-2017

The Georgia
Department of
Education's District
Flexibility and
Charter Schools
Division's 2016
Annual Report
submitted on behalf
of the State Board of
Education





Georgia General Assembly
State Capitol Building
Atlanta, GA 30334

December 30, 2016

Dear Members of the Georgia General Assembly,

Georgia law requires all charter schools to submit an annual report to the Department of Education each year and the State Board of Education to report to the General Assembly each year on the status of the charter school program [see *O.C.G.A. § 20-2-2067.1(c) and § 20-2-2070*]. To facilitate the meeting of these requirements, the Georgia Department of Education's District Flexibility and Charter Schools Division each year conducts an Annual Report process for charter schools. The Department then compiles the Annual Report data along with academic assessment data and prepares and conveys to the General Assembly this report on behalf of the State Board of Education. The 2016 Charter Schools Annual Report is before you now.

It is my privilege to have served on the State Board's District Flexibility and Charter Schools Committee for the past 10 years, and to have served as Committee Chair for the past six years. As I roll off the State Board of Education (SBOE) on December 31, 2016, I am reflecting on Georgia's accomplishments in the charter sector. As Chair, I have witnessed the Board's transition from being Georgia's only statewide charter school authorizer to being a strong partner of the new State Charter Schools Commission and of local district authorizers. I have also seen its transition to a more demanding role as performance contract authorizer for almost all of Georgia's school districts. Along with GaDOE staff and leadership, the Committee and the SBOE have reviewed, negotiated, approved, and/or renewed Charter System or Strategic Waivers School System contracts with 178 of 180 school districts in Georgia. These districts are now required to increase student performance by utilizing waivers of many state laws and SBOE rules. This is unprecedented, and hasn't been done at this scale by any other state in the nation. In fact, many states are contacting the GaDOE and SBOE to find out how we have been able to accomplish this incredible task.

We are now poised to enter into the Monitoring and Support Phase of District Flexibility. The District Flexibility and Charter Schools Committee staff, led by Louis Erste, along with the Committee's new leadership of Scott Johnson and Kevin Boyd, have already been working hard to prepare for this critical step in partnership with GaDOE's leadership. I have the utmost confidence that this team, along with State Board Member Lisa Kinnemore, will continue to

lead Georgia's "Quiet Revolution" of accountability-driven school improvement for many years to come.

It has been my honor to be chosen by the past two Governors of the state of Georgia to serve the children of our great state on the State Board of Education for the past ten years. I feel truly blessed to be part of a team, including my colleagues on the State Board of Education along with the staff and leadership at the GaDOE, which is dedicated and devoted to improving the education of every single child in Georgia.

Sincerely,

Brian K. Burdette, Chair
District Flexibility and Charter Schools Committee
State Board of Education

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Brief History of Charter Schools in Georgia

Georgia's first charter school law was passed in 1993. It allowed for the creation of conversion charter schools only and Georgia's first three conversion charter schools were approved in 1995. The charter schools law was expanded in 1998, allowing for both locally-approved and state chartered special schools. Oglethorpe Charter School was the first locally-approved start-up charter school. It opened in the Savannah-Chatham County School System. In 2001, the first two state chartered special schools opened, Charter Conservatory for Liberal Arts and Technology (CCAT) and Odyssey School, which added Georgia's first virtual school -- the Georgia Cyber Academy -- as a program in 2007. In 2008, the charter law was changed to establish the Georgia Charter Schools Commission, with the first Commission schools opening in 2009. In 2011, the Georgia Supreme Court ruled the Commission law unconstitutional, but in 2012 a constitutional amendment was overwhelmingly approved by Georgia voters to allow for a new State Charter Schools Commission (SCSC). The first members of the SCSC were appointed by the State Board of Education in 2013 and they have been busy working to create high quality state charter schools since then.

2016-17 Charter Schools

Georgia now has 106 charter schools serving students statewide. There are 94 start-up charter schools, including 71 locally-approved start-ups and 23 State Charter Schools, and 12 conversion charter schools.

Georgia Charter Schools, 2016-17					
Key: C=Conversion, S=Locally-approved Start-up, SCS=State Charter School (CCA)=Also a College and Career Academy					
Sorted by Type and School Name					
# of Schools	# by Type	Charter School	County / District Served	School Type	Grades Served in 2016-17
1	1	Academy for Advanced Studies	Henry County	S	9-12
2	2	Academy for Classical Education	Bibb County	S	K-8
3	3	Amana Academy	Fulton County	S	K-8
4	4	Atlanta Classical Academy	Atlanta Public Schools	S	K-12
5	5	Atlanta Neighborhood Charter School (ES)	Atlanta Public Schools	S	K-5
6	6	Atlanta Neighborhood Charter School (MS)	Atlanta Public Schools	S	6-8
7	7	Baconton Community Charter School	Mitchell County	S	K-12
8	8	Bartow County College and Career Academy	Bartow County	S (CCA)	10-12
9	9	Berrien Academy Performance Learning Center	Berrien County	S	9-12
10	10	Bishop Hall Charter School	Thomas County	S	9-12
11	11	Brighten Academy	Douglas County	S	K-8
12	12	Carroll County College and Career Academy	Carroll County	S (CCA)	9-12
13	13	Central Educational Center	Coweta County	S (CCA)	8-12
14	14	Charles R. Drew Charter School (ES)	Atlanta Public Schools	S	K-8
15	15	Charles R. Drew Charter School (JA/SA)	Atlanta Public Schools	S	6-11
16	16	Chattahoochee Hills Charter School	Fulton County	S	9-12

Georgia Charter Schools, 2016-17, Sorted by Type and School Name (continued)					
<i>Key: C=Conversion, S=Locally-approved Start-up, SCS=State Charter School (CCA)=Also a College and Career Academy</i>					
17	17	Coastal Empire Montessori Charter School	Chatham County	S	K-5
18	18	DeKalb Academy of Technology & the Environment (D.A.T.E.)	DeKalb County	S	K-8
19	19	DeKalb PATH Academy	DeKalb County	S	5-8
20	20	DeKalb Preparatory Academy	DeKalb County	S	K-7
21	21	Destiny Achievers Academy of Excellence	DeKalb County	S	9-12
22	22	Douglas County College & Career Institute	Douglas County	S (CCA)	9-12
23	23	Effingham College and Career Academy	Effingham County	S (CCA)	9-12
24	24	Floyd County Schools College & Career Academy	Floyd County	S (CCA)	11-12
25	25	Fulton Academy of Science and Technology (FAST)	Fulton County	S	K-7
26	26	Furlow Charter School	Sumter County	S	K-8
27	27	Golden Isles Career Academy	Glynn County	S (CCA)	9-12
28	28	Griffin Region College and Career Academy (GRCCA)	Spalding, Butts, and Pike Counties	S (CCA)	9-12
29	29	Hapeville Charter Career Academy	Fulton County	S (CCA)	9-12
30	30	Hapeville Charter Middle School	Fulton County	S	6-8
31	31	Heart of Georgia College and Career Academy	Dublin City and Laurens County	S (CCA)	9-11
32	32	Houston County Career Academy	Houston County	S (CCA)	9-12
33	33	International Academy of Smyrna	Cobb County	S	K-8
34	34	International Community School	DeKalb County	S	K-5
35	35	Kennesaw Charter Science and Math Academy	Cobb County	S	K-5
36	36	KIPP Atlanta Collegiate	Atlanta Public Schools	S	9-12
37	37	KIPP South Fulton Academy	Fulton County	S	5-8
38	38	KIPP STRIVE Academy	Atlanta Public Schools	S	5-8
39	39	KIPP STRIVE Primary	Atlanta Public Schools	S	K-4
40	40	KIPP Vision Academy	Atlanta Public Schools	S	5-8
41	41	KIPP Vision Primary School	Atlanta Public Schools	S	K-3
42	42	KIPP WAYS Academy	Atlanta Public Schools	S	5-8
43	43	KIPP WAYS Primary	Atlanta Public Schools	S	K-2
44	44	Lake Oconee Academy	Greene County	S	K-10
45	45	Lamar County College and Career Academy	Lamar County	S (CCA)	9-12
46	46	Lanier Charter Career Academy	Hall County	S (CCA)	9-12
47	47	Latin College Preparatory Charter School	Fulton County	S	6-7
48	48	Latin Grammar School	Fulton County	S	K-2
49	49	Leadership Preparatory Academy	DeKalb County	S	K-8
50	50	New Life Academy of Excellence	Gwinnett County	S	K-8
51	51	Newton College and Career Academy	Newton County	S (CCA)	9-12
52	52	North Metro Academy for Performing Arts	Gwinnett County	S	K-8

Georgia Charter Schools, 2016-17, Sorted by Type and School Name (continued)

*Key: C=Conversion, S=Locally-approved Start-up, SCS=State Charter School
(CCA)=Also a College and Career Academy*

53	53	Northwest Georgia College and Career Academy	Whitfield and Murray Counties	S (CCA)	9-12
54	54	Oglethorpe Charter School	Chatham County	S	6-8
55	55	Polk County College and Career Academy – Cedartown	Polk County	S (CCA)	9-12
56	56	Polk County College and Career Academy – Rockmart	Polk County	S (CCA)	9-12
57	57	Rockdale Career Academy	Rockdale County	S (CCA)	9-12
58	58	Skyview Charter School (Georgia High School for Accelerated Learning)	Fulton County	S	9-12
59	59	Southeastern Early College & Career Academy	Vidalia City, Toombs, Treutlen, & Montgomery Counties	S (CCA)	9-12
60	60	Tapestry Public Charter School	DeKalb County	S	6-10
61	61	The GLOBE Academy	DeKalb County	S	K-3
62	62	The GLOBE Academy	DeKalb County	S	4-5
63	63	The Kindezi School at Old Fourth Ward	Atlanta Public Schools	S	K-6
64	64	The Kindezi School at West Lake	Atlanta Public Schools	S	K-8
65	65	The Main Street Academy	Fulton County	S	K-8
66	66	The Museum School of Avondale Estates	DeKalb County	S	K-8
67	67	The Savannah Classical Academy	Chatham County	S	K-9
68	68	THINC Academy (Troup County College and Career Academy)	Troup County	S (CCA)	10-12
69	69	Tybee Island Maritime Academy	Chatham County	S	K-5
70	70	Wesley International Academy	Atlanta Public Schools	S	K-8
71	71	Westside Atlanta Charter School	Atlanta Public Schools	S	K-5
72	1	Atlanta Heights Charter School	Atlanta Public Schools	SCS	K-8
73	2	Brookhaven Innovation Academy	DeKalb/Statewide	SCS	K-8
74	3	Cherokee Charter Academy	Cherokee County	SCS	K-8
75	4	Cirrus Academy Charter School	Statewide	SCS	K-8
76	5	Coweta Charter Academy	Coweta County	SCS	K-8
77	6	DuBois Integrity Academy	Clayton County	SCS	K-5
78	7	Foothills Education Charter High School	Clarke, Madison, & Jackson/statewide	SCS	9-12
79	8	Fulton Leadership Academy	Fulton County	SCS	6-11
80	9	Georgia Connections Academy	Statewide	SCS	K-12
81	10	Georgia Cyber Academy	Statewide	SCS	K-12
82	11	Georgia School for Innovation and the Classics	Richmond/statewide	SCS	K-7
83	12	Graduation Achievement Center Charter High School	Statewide	SCS	9-12
84	13	International Charter School of Atlanta	Fulton County/Statewide	SCS	K-5

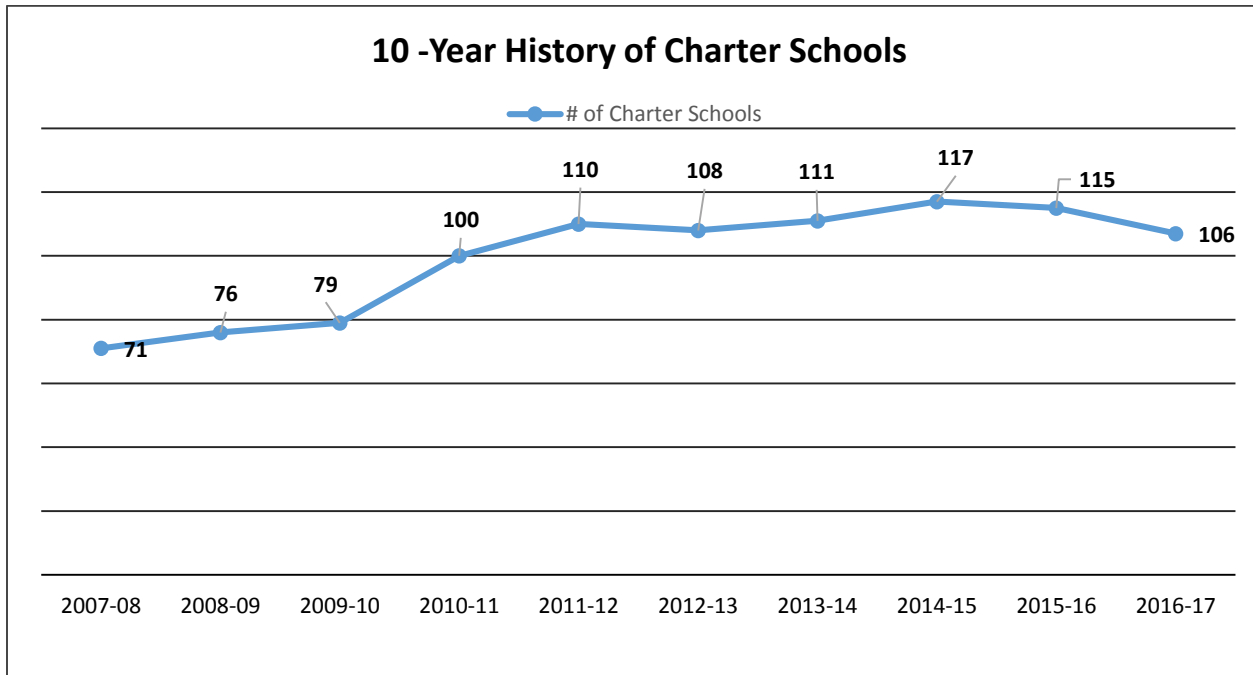
Georgia Charter Schools, 2016-17, Sorted by Type and School Name (continued)					
<i>Key: C=Conversion, S=Locally-approved Start-up, SCS=State Charter School (CCA)=Also a College and Career Academy</i>					
85	14	Ivy Preparatory Academy	Gwinnett County	SCS	6-8
86	15	Ivy Preparatory Academy at Kirkwood for Girls	DeKalb County	SCS	K-8
87	16	Liberty Tech Charter School	Fayette/Statewide	SCS	3-8
88	17	Mountain Education Center	Elbert, Fannin, Forsyth, Gilmer, Habersham, Lumpkin, Pickens, Rabun, Stephens, Union & White Counties & Statewide	SCS	9-12
89	18	Odyssey School	Coweta County	SCS	K-8
90	19	Pataula Charter Academy	Baker, Clay, Calhoun, Early and Randolph Counties	SCS	K-12
91	20	Scintilla Charter Academy	Lowndes, Valdosta City	SCS	K-5
92	21	Southwest Georgia STEM Charter School	Randolph/Statewide	SCS	PK-5
93	22	Statesboro STEAM College, Careers, Arts and Technology Academy (was Charter Conservatory for Liberal Arts & Technology, or CCAT)	Bulloch County	SCS	6-12
94	23	Utopian Academy for the Arts	Clayton County	SCS	6-8
95	1	Cairo High Charter School	Grady County	C (CCA)	9-12
96	2	Centennial Park Elementary School	Atlanta Public Schools	C	K-8
97	3	Chamblee Charter High School	DeKalb County	C	9-12
98	4	Clubview Elementary School	Muscogee County	C	K-5
99	5	George Walton Comprehensive High School	Cobb County	C	9-12
100	6	Hampton Elementary Charter School	Henry County	C	K-5
101	7	Hickory Flat Charter Elementary	Henry County	C	K-5
102	8	International Studies Elementary Charter School	Dougherty County	C	K-5
103	9	Peachtree Charter Middle School	DeKalb County	C	6-8
104	10	Union Point STEAM Academy	Greene County	C	K-8
105	11	William S. Hutchings College and Career Academy	Bibb County	C (CCA)	9-12
106	12	Wynnton Arts Academy	Muscogee County	C	K-5

Charter School Student Distribution

System Name	% of Resident Students in Charter Schools	System Name	% of Resident Students in Charter Schools	System Name	% of Resident Students in Charter Schools
Greene County	47.1%	Jasper County	1.8%	Polk County	1.0%
Mitchell County	26.7%	Dawson County	1.7%	Commerce City	1.0%
Grady County	24.7%	Webster County	1.7%	Cartersville City	1.0%
Clay County	24.2%	Warren County	1.7%	Morgan County	1.0%
Calhoun County	22.4%	Paulding County	1.7%	Evans County	1.0%
Randolph County	21.2%	Putnam County	1.7%	Glynn County	0.9%
Atlanta Public Schools	18.0%	Butts County	1.6%	Walker County	0.9%
Sumter County	9.5%	Gwinnett County	1.6%	Jeff Davis County	0.9%
DeKalb County	9.4%	Oglethorpe County	1.5%	Emanuel County	0.9%
Bibb County	8.5%	Meriwether County	1.5%	Murray County	0.9%
Fulton County	6.7%	Peach County	1.5%	Ware County	0.9%
Baker County	6.4%	Wilkinson County	1.5%	Wilkes County	0.9%
Chatham County	6.0%	Hall County	1.5%	Miller County	0.9%
Fannin County	5.9%	Pulaski County	1.5%	Jones County	0.9%
Coweta County	5.5%	Quitman County	1.5%	Jefferson County	0.9%
White County	5.3%	Wayne County	1.5%	Pierce County	0.8%
Gilmer County	5.3%	Worth County	1.4%	Washington County	0.8%
Towns County	5.2%	Walton County	1.4%	Vidalia City	0.8%
Lowndes County	5.1%	Haralson County	1.4%	Bacon County	0.8%
Cobb County	5.1%	Carroll County	1.3%	Cook County	0.8%
Union County	5.0%	Bartow County	1.3%	Colquitt County	0.8%
Douglas County	4.3%	Screven County	1.3%	Decatur County	0.8%
Pickens County	4.2%	Long County	1.3%	Dodge County	0.8%
Stewart County	4.1%	Seminole County	1.3%	Dade County	0.8%
Muscogee County	4.0%	Lamar County	1.3%	Treutlen County	0.7%
Dougherty County	3.9%	Pike County	1.3%	Montgomery County	0.7%
Henry County	3.9%	Charlton County	1.3%	Whitfield County	0.7%
Talbot County	3.8%	Chattahoochee County	1.3%	Atkinson County	0.7%
Stephens County	3.8%	Jenkins County	1.2%	Toombs County	0.7%
Clayton County	3.7%	Laurens County	1.2%	Tift County	0.6%
Richmond County	3.5%	Forsyth County	1.2%	Chattooga County	0.6%
Rabun County	3.5%	Camden County	1.2%	Bleckley County	0.6%
Thomas County	3.4%	Glascock County	1.2%	Harris County	0.6%
Lumpkin County	3.4%	Columbia County	1.2%	Crisp County	0.6%
Madison County	3.4%	Liberty County	1.2%	Coffee County	0.6%
Hart County	3.2%	Burke County	1.2%	Ben Hill County	0.6%
Cherokee County	3.2%	Social Circle City	1.1%	Telfair County	0.6%
Habersham County	3.2%	Hancock County	1.1%	Turner County	0.5%

System Name	% of Resident Students in Charter Schools	System Name	% of Resident Students in Charter Schools	System Name	% of Resident Students in Charter Schools
Barrow County	3.1%	Johnson County	1.1%	Catoosa County	0.5%
Twiggs County	3.0%	Macon County	1.1%	Jefferson City	0.5%
Berrien County	2.9%	Taylor County	1.1%	Pelham City	0.5%
Jackson County	2.9%	Floyd County	1.1%	Rome City	0.5%
Taliaferro County	2.9%	Marion County	1.1%	Echols County	0.5%
Early County	2.8%	Bryan County	1.1%	Dublin City	0.4%
McIntosh County	2.8%	Wilcox County	1.1%	Bremen City	0.4%
Crawford County	2.7%	Effingham County	1.1%	Valdosta City	0.4%
Brooks County	2.5%	Tattnall County	1.1%	Irwin County	0.4%
Franklin County	2.5%	Gordon County	1.1%	Lincoln County	0.4%
Banks County	2.2%	Thomaston-Upson County	1.1%	Buford City	0.4%
Terrell County	2.2%	Wheeler County	1.1%	Decatur City	0.3%
Monroe County	2.2%	Candler County	1.1%	Appling County	0.3%
Spalding County	2.2%	McDuffie County	1.1%	Gainesville City	0.3%
Elbert County	2.1%	Marietta City	1.0%	Oconee County	0.3%
Baldwin County	2.1%	Thomasville City	1.0%	Carrollton City	0.2%
Fayette County	2.0%	Brantley County	1.0%	Dalton City	0.2%
Clarke County	2.0%	Dooly County	1.0%	Clinch County	0.2%
Bulloch County	1.9%	Heard County	1.0%	Schley County	0.2%
Rockdale County	1.8%	Houston County	1.0%	Calhoun City	0.2%
Lanier County	1.8%	Troup County	1.0%	Chickamauga City	0.0%
Newton County	1.8%	Lee County	1.0%	Trion City	0.0%

Historical Growth of Charter Schools in Georgia



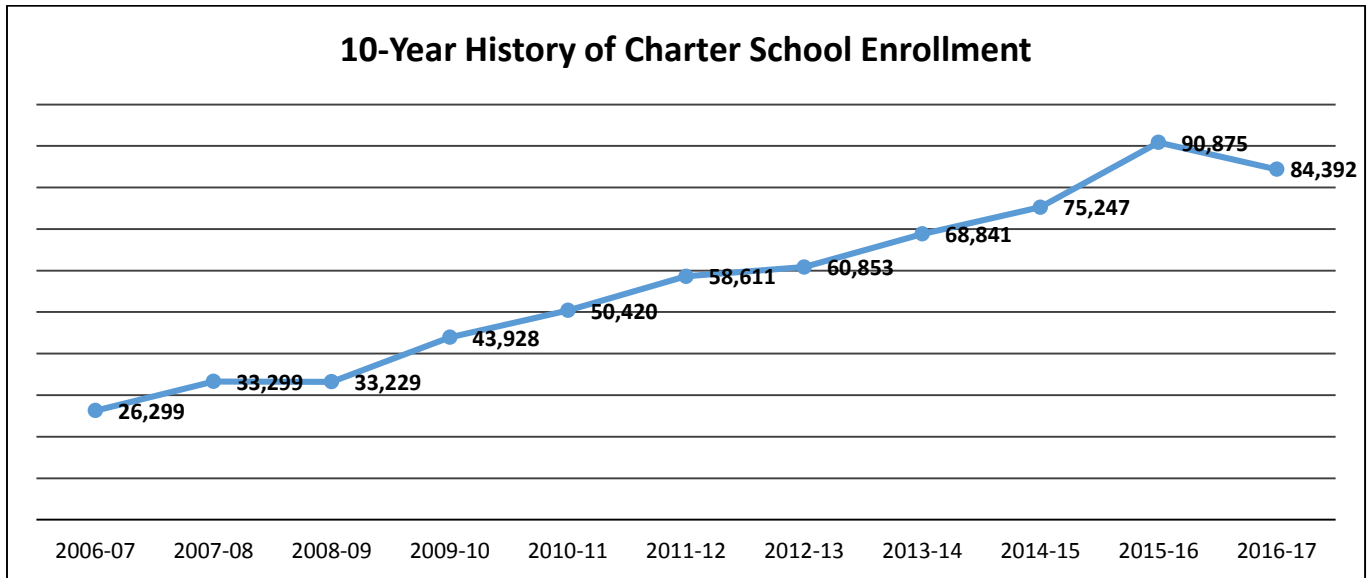
Before the start of the 2016-17 school year, 19 schools either closed or gave up their charter contract. Of these 19, three charter schools closed their doors permanently, one gave up its charter before opening, and the remaining 15 charter schools either did not seek renewal or gave up their charter early so they could be included in their local district's Charter System or Strategic Waivers School System (SWSS) contract.

SCHOOL NAME	DISTRICT SERVED	REASON NO LONGER A CHARTER SCHOOL
Ivy Preparatory Young Men's Leadership Academy	DeKalb County and Atlanta Public Schools	Charter renewal denied
Latin Academy	Atlanta Public Schools	Voluntary termination
Macon Charter Academy	Bibb County Schools	Charter terminated by State Board of Education
Marietta Dual Language Academy	Marietta City Schools	Gave up charter before opening
Athens Community Career Academy	Clarke County Schools	Did not seek renewal
Chesnut Elementary School	DeKalb County Schools	Did not seek renewal
Chestnut Mountain Creative School of Inquiry	Hall County Schools	Gave up charter early
Elite Scholars Academy	Clayton County Schools	Did not seek renewal
Flowery Branch High School	Hall County Schools	Gave up charter early
Gwinnett Charter School of Advanced Mathematics, Science & Technology	Gwinnett County Schools	Did not seek renewal
Gwinnett County Online Campus	Gwinnett County Schools	Did not seek renewal

SCHOOL NAME <i>(continued)</i>	DISTRICT SERVED	CLOSURE REASON
Jenkins-White Elementary School	Richmond County Schools	Did not seek renewal
Kingsley Charter Elementary School	DeKalb County Schools	Did not seek renewal
Mount Vernon Exploratory School	Hall County Schools	Did not seek renewal
Sedalia Park Elementary School	Cobb County Schools	Did not seek renewal
Smoke Rise Elementary School	DeKalb County Schools	Did not seek renewal
Spout Springs Elementary School	Hall County Schools	Did not seek renewal
Unidos Dual Language Charter School	Clayton County Schools	Did not seek renewal
World Language Academy	Hall County Schools	Gave up charter early

Historical Growth of Charter School Enrollment in Georgia

The net effect of 19 schools giving up or losing their charter status is a reduction of almost 6,500 charter school students – despite the addition of five new charter schools with 1,649 students in 2016-17.



Demographics of Charter Schools versus Non-Charter Schools

The racial and ethnic composition of Georgia charter schools is different than of non-charter schools. Differences for locally-approved Start-up Charter Schools include serving a significantly lower percent of White (31% to 41%) and Hispanic (12% to 15%) students and a significantly higher percent of Black students (52% to 37%) than non-charter schools. Differences for State Charter Schools include serving a significantly higher percent of White students (51% to 41%) and a significantly lower percent of Hispanic (7% to 15%) and Asian (1% to 4%) students than non-charter schools. Conversion Charter School differences include serving a significantly higher percent of Asian students (8% to 4%) and a significantly lower percent of Hispanic students (12% to 15%) than non-charter schools.

School Type	White	Black	Hispanic	Asian	American Indian	Pacific Islander	Two or more Races
Locally Approved Start-up Charter Schools	31%	52%	12%	3%	0%	0%	2%
State Charter Schools	51%	38%	7%	1%	0%	0%	3%
Conversion Charter Schools	42%	36%	12%	8%	0%	0%	3%
Georgia	41%	37%	15%	4%	0%	0%	3%

Charter Schools versus Non-Charter Schools Support Services

The Free and Reduced Lunch (FRL) eligibility, English Language Learners (ELL), and Special Education composition of Georgia charter schools is also different than that of non-charter schools. Locally-approved Start-up Charter Schools serve a significantly lower percent of FRL students (57.5% to 67.1%), ELL students (4.2% to 7.5%) and Special Education students (8.2% to 13.3%) than non-charter schools. State Charter Schools serve a significantly lower percent of FRL (38.4% to 67.1%), ELL (1.7% to 7.5%), and Special Education (10.3% to 13.3%) students than non-charter schools. Conversion Charter School significant differences are limited to serving a significantly fewer Special Education students than non-charter schools (9.8% to 13.3%).

School Type	Free and Reduced Lunch Eligibility	English Language Learners	Special Education
Locally Approved Start-up Charter Schools	57.5%	4.2%	8.2%
State Charter Schools	38.4%	1.7%	10.3%
Conversion Charter Schools	65.2%	6.5%	9.8%
Georgia	67.1%	7.5%	13.3%

Georgia College and Career Academies

In 2007, newly elected Lieutenant Governor Casey Cagle established Georgia’s College and Career Academy Network to offer high school students access to accredited college-level courses and technical certification programs. College and Career Academies represent a community partnership between a local school system, a technical college or post-secondary institution, and business leaders represented on the academy’s governing board to ensure the fulfillment of its workforce development mission specific to each community. This was based on the model created in 2000 in Coweta County, the Central Educational Center.

Each year, the General Assembly appropriates funds in the state budget to facilitate a competitive grant process that helps school systems build College and Career Academies. In 2007, five systems started construction on the first Georgia College and Career Academy Project-funded academies. Today, more than 20,000 students are enrolled in Georgia’s 33 operating College and Career Academies. Plans are in place for more school systems to receive grants each year, making it possible for Georgia to achieve the goal set by Lieutenant Governor Cagle - so that by the year 2020 every single student in Georgia will have access to a College and Career Academy.

<i>All CCA Students, including those that are Charter Schools (23) and those that were created by Charter Systems (10)</i>	
2016-17 Enrollment	20,466
Students participating in Move On When Ready (MOWR)	2,776
Students participating in Work-Based Learning (WBL)	1,567
Students participating in an apprenticeship	582

Students within a College and Career Academy participate in numerous career pathways. The following list of pathway sectors are taken from the Accenture State of Georgia Education-to-Workforce report to the Metro Atlanta Chamber and Governor Deal’s High Demand Career Initiative Report and include the number of students participating in these programs.

Business Management, Marketing	1,181
Computer/Information Sciences	1,715
Construction	1,081
Culinary/Hospitality	1,773
Film, Television, and Interactive Entertainment	1,071
Health Profession	2,902
Homeland Security and Defense/Law Enforcement	1,160
Mechanic and Repair Technology	782

Georgia Charter School Stars

This section highlights four Georgia charter start-up schools—a State Charter School and three locally-approved Start-up Charter Schools, including two College and Career Academies – that have done great things with their charter flexibility. They are highlighted as Georgia Charter School Stars whose accomplishments shine brightly for all to see.

Foothills Education Charter High School

Foothills Education Charter High School is a non-traditional public charter high school in Georgia. Foothills is a State Charter School that provides a self-paced Mastery Learning program. It has flexible hours to match student needs and there is no failure and no homework. Foothills opened seven sites in August 2015, including two inside of state prisons. These innovations were implemented because of the flexibility granted through its charter contract.

Foothills students

- Students must have attempted 9th grade before registering and enrolling, but can work with the school if they have extenuating circumstances
- Student ages range from 14 to 21
- Students fall into one of two categories
 - Dropout Recovery
 - Direct Transfer
- Foothills Plus is available for limited number of over-aged students

Why students attend Foothills

- Falling behind in school work and not on track to graduate with classmates
- Having attendance problems
- Experiencing illness
- Struggling to navigate the traditional school social environment
- Encountering too much drama elsewhere
- Desiring to move at a faster (or slower) pace
- Needing to work in the daytime to help support their families
- Facing childcare conflicts during the day

What happens in the classroom

- Facilitated Model of Instruction in which teachers move from student to student offering assistance
- Student-to-Teacher Ratio is 15:1
- Fluid environment
 - Expected average daily attendance is slightly less than 50%
 - Peak attendance period is generally between 4:30 and 7:30 P.M.
- Classrooms are divided by subject area
 - Math, Science, English, and Social Studies
 - However, more than one course can be taught in each classroom
 - A transition classroom is available for students under the age of 16

- Support for students with disabilities
 - Certified Special Education teachers on staff
 - Full continuum of services is offered
- Teachers are evaluated using a modified TKES Walkthrough Instrument

Support services

- Available to all students when they start Foothills
 - Counselors
 - Graduation Coaches
 - Social Workers
 - Career Specialists
 - Teachers As Mentors (TEAM) Program

A Foothills Student Success Story

Twenty-one year old Curtavious Gainey has experienced several life-changing events in the past two years. When he was 19, he found himself on the wrong side of the law and was sent to the Burruss Correctional Facility. On November 4, 2016, in a surprise ceremony at Burruss, Curtavious was told that he had been granted parole and was going home. This was directly related to the fact that he had earned his High School Diploma from Foothills Education Charter High School while serving time as an inmate at Burruss.

On Thanksgiving Day 2016, Curtavious shared his gratitude for the second chance afforded to him by Foothills. Graduation from high school was always a goal, but at the age of 19, having made a costly mistake, he thought it was all over. Curtavious also understood that “you can’t do anything without a diploma.” It wasn’t over for Curtavious though because the Foothills site at Burruss opened a door for Curtavious. He was able to enroll at Foothills and to earn his diploma in six months while serving time.

Curtavious says, “It was hard at first” because the work was mostly independent and it was sometimes difficult to focus on the “school environment” while at Burruss. However, like so many Foothills students, Curtavious found the support of the staff to be helpful. He specifically mentioned teachers Ms. Davis, Ms. Wooten, and Mr. Smith.

Curtavious had strong motivating force behind his drive for a diploma – his daughter. Upon his release from Burruss, Curtavious’ first desire was to see her and “to see how her face looks.” Curtavious notes with pride that, because of Foothills, his daughter will be able to say “her father helps her with her homework, is able to get a job to provide for her, and is able to give her what he didn’t have.”

Earning his diploma at Foothills has opened the door for Curtavious to begin work on his cosmetology license. Since his release, he has found a job apprenticing in a barber shop. One day, he may open his own business, and he is even thinking about attending college to earn a business and marketing degree. None of these dreams would be possible without a High School Diploma and the hard work that Curtavious put in at Foothills to that diploma.

Curtavious has a message for other single parents who might be dreaming of a High School Diploma. They may think they “can’t do it, but they are in the free world . . . It’s not hard -- It’s easy!” Curtavious has the class ring and the new job to prove it.

Foothills Education Charter High School could not be more proud of Curtavious and his perseverance as he changed the course of his life. And, Foothills echoes his message for other students. It's not hard to choose to change direction when you want to do so. Foothills will always welcome those who see education as a way to something better.

The Main Street Academy

The Main Street Academy (TMSA) is a Fulton County K-8 charter school located in College Park, Georgia. A key aspect of The Main Street Academy's success is its focus on two pillars of innovation, the Schoolwide Enrichment Model and Flexible Learning Groups. These innovations were implemented because of the flexibility granted through its charter contract.

When its charter was renewed in 2015, TMSA received a broad flexibility waiver. This waiver has led to TMSA's academic innovations, as the result of teacher-inspired and student-focused reforms. Specifically, the flexibility permitted TMSA to create an environment in which local innovation is rewarded. The reforms and initiatives adopted in each year of TMSA's operation have helped to establish the positive learning environment seen in the school's specialized professional development focused on differentiated instruction, on-going student assessment and benchmark testing, departmentalization, focused reading and writing time, afterschool tutoring and Saturday school instruction.

Schoolwide Enrichment Model

TMSA adopted the Schoolwide Enrichment Model developed by Dr. Joseph Renzulli and Sally Reis. The model involves an augmented curriculum including several types of activities. Type I activities are defined as regular enrichment activities, such as author visits, presentations from community members, or active field trips. Type II activities involve the development of enrichment clusters. Enrichment clusters are interdisciplinary electives developed by teachers on particular subjects. These involve one hour of instruction per week and last six to eight weeks. They are taught in grade bands (e.g., 3-5 and 6-8) and therefore allow students some choice and the opportunity to work with students in different homerooms and different grades. Type III activities are enrichment clusters that are student-proposed and student-led.

The TMSA governing board adopted this academic innovation because it holds the most promise for reaching the school's academic goals. Its adoption is a good example of faculty participation in the school's strategic planning process. In 2013-2014, TMSA's then-principal brought a series of professional development courses to the TMSA campus in which participating faculty were exposed to a variety of gifted pedagogical techniques, including the Schoolwide Enrichment Model. Several of the faculty members then made a presentation to the TMSA board to request adoption of the model at the school. This was precisely the kind of teacher-inspired academic innovation that the governing board had envisioned for TMSA.

Most important is that the Schoolwide Enrichment Model is exciting. Teachers and students together are using their creative and intellectual potential. Student work leads directly to creative or research projects with ramifications for audiences beyond their teachers, parents, and grandparents. Education at its best is fueled by real curiosity and the sheer joy of learning for both students and teachers.

Flexible Learning Groups

TMSA also adopted Flexible Learning Groups, an innovative model for gifted education delivery in general classrooms. Pre-assessments for each unit of study are created and used to flexibly group students so a team of teachers can more efficiently and effectively meet their needs. The flexible grouping occurs at the beginning of each unit of instruction. This innovation provides an educational environment much more sensitive to the individual needs of students, thus making differentiated instruction much easier to accomplish.

Flexible Learning Groups provide the opportunity for each child, including children identified as gifted, to be placed in flexible groups for smaller segments of time (3-6 weeks) focused on a particular concept or skill. Teachers share students between homerooms as needs arise.

Other innovations

The addition of Academy Directors (for grades K-2, 3-5, and 6-8) has provided direct support to teachers and helped TMSA more effectively monitor instruction and student support. Teacher-driven initiatives have led to writing workshops and more targeted professional development that has directly enhanced the curriculum. The results of these initiatives are evidenced by TMSA's success on its charter performance measures.

Northwest Georgia College and Career Academy

The Northwest Georgia College & Career Academy (NWGCCA) is a public charter school that serves students from the three high schools in Whitfield County School District, including Coahulla Creek High School, Northwest Whitfield High School, and Southeast Whitfield High School. NWGCCA opened in 2005 as the Whitfield County Career Academy but changed its name to Northwest Georgia College and Career Academy to reflect its focus on post-secondary transition and its commitment to serve the region. The mission of the NWGCCA is "To develop a 21st century workforce through world-class Career, Technical, and Agricultural Education (CTAE)".

Overview

The Northwest Georgia College and Career Academy (NWGCCA) was created to help high school students achieve success through an individualized program of rigorous and relevant instruction in academic and career/technical courses, planned and structured work-based learning opportunities, and a seamless transition to post-secondary education and the workforce. Over time, the work of NWGCCA will yield a better quality of life for its students, the people of Whitfield County, the northwest Georgia region. and beyond.

NWGCCA opened in the fall of 2005 with 14 fourteen programs of study that were driven by student interest. Following a reduction to only six programs providing six career pathways and only 159 students by the spring of 2012, changes were made. In the fall of 2016, following a robust outreach effort, increased partnerships with the manufacturing community, school system leadership, and an active Board of Directors, the Academy opened its doors serving over 640 students with 14 different pathway options aligned with local workforce and economic development needs.

NWGCCA's new pathways were developed and certifications offered were introduced to serve the specific workforce needs of the community. For example, the Health Care program added five pathway opportunities with three certifications and dual enrollment requirements; Information Technology and Systems now includes three pathways with two certifications and dual enrollment opportunities; and the Law and Justice and Chemical Technology are dual enrollment partnership programs with Georgia Northwestern Technical College.

A new Academy within the NWGCCA was created and opened this year. The Advanced Manufacturing and Business Academy (AMBA) is a program of study designed to prepare and equip students with the essential academic and employment skills needed for jobs and careers in manufacturing. AMBA combines both a four-year academic track and a two-year apprenticeship to provide students with foundational and applied learning and instruction in Advanced Manufacturing principles and systems and real-world on-the-job experience. Students completing the AMBA will be prepared to continue their education with post-secondary options or get a job in manufacturing.

The Advanced Manufacturing and Business Academy was created to serve the NWGCCA's manufacturing business partners by preparing for them a highly skilled workforce. The AMBA concept was created and developed by NWGCCA's manufacturing industry partners as a workforce development project through the national Investing in Manufacturing Communities Partnership (IMCP). IMCP encourages communities to develop comprehensive economic development strategies that will strengthen their competitive edge for attracting global manufacturer and supply chain investments. Communities nationwide can learn from the best practices employed by IMCP communities to strengthen American manufacturing. The Northwest Georgia region was selected for one of 26 first-round awards in 2013, and the NWGCCA has been active in the consortium and on the IMCP workforce development committee since they were selected.

Community Partnerships

In partnership with the Whitfield County Board of Education, NWGCCA is governed by a board of directors of 9-13 members who represent local business/industry, two post-secondary partners with TCSG and the University System, parents, educators, community members and the Greater Dalton/Whitfield Chamber of Commerce. The board of directors sets the overall strategic direction for the school and makes decisions regarding curriculum, budget, and staffing.

Whitfield County Schools and the NWGCCA and its community partners in industry work to seek out opportunities to strengthen the relationships with NWGCCA's students. As a manufacturing community, Whitfield County knows that its students will have excellent opportunities ahead of them if they take advantage of the opportunity to gain STEM skills.

The Northwest Georgia College and Career Academy already enjoys a strong relationship between faculty, community partners and students. For example, Shaw Industries works with the NWGCCA to deliver elements of the curriculum. Pumps and piping, elements of industrial electronics and Programmable Logic Controllers are taught by community partners. NWGCCA instructors work with partners to design and deliver the skill-specific curriculum so students can work and learn from professionals in industry, as opposed to only having teacher-delivered instruction. The mentoring/coaching approach to instruction is seen as one of the cornerstones of NWGCCA's successful program.

In 2015, the NWGCCA created an apprenticeship program using the European model. During a student's Junior and Senior year in high school, the academic requirements and structure at the NWGCCA provide students with a chance to pursue apprenticeships with regional manufacturers and suppliers to the manufacturing industry and IT/IS industry. Students complete an employment application and participate in a selection process that helps them prepare for the real-world process of seeking and obtaining a job. The program began with four students in four companies and focused on manufacturing. By the end of the 2015-2016 school year, there were seven students in the apprenticeship program. The goal is to provide students with practical and applicable training and education in advanced manufacturing. Because of the success with the first apprentices, there are now six industry partners participating in the apprenticeship program. In addition, Mohawk, J + J Flooring, and Engineered Floors have hired the student apprentices after graduation. As the implementation of the AMBA continues, more apprentice opportunities will be added in the logistics, manufacturing, business technologies, marketing, and graphic design sectors.

Northwest Georgia is also fortunate to have local industry community partners that are willing to work with students in STEM initiatives. NWGCCA's FIRST Robotics program enhances and strengthens the relationships that its students, the school system, and community partners in industry already enjoy. In 2016, Shaw Industries, Dalton Utilities, Georgia Federal Credit Union, The CIMS Company, and several local and national companies sponsored the NWGCCA's FIRST Robotics Competition Team. The partnership contribution totaled more than \$45,000. Two engineers and one business executive mentored the team through the entire season. In 2016, the team won two Rookie A-Star awards, two Rookie High Point Qualifier awards, and – at the World Championships in Saint Louis – received the Rookie Inspiration Award for the Newton-Hopper fields. The Rookie Inspiration Award celebrates a rookie teams' outstanding success in advancing respect and appreciation for engineering and engineers, both within their school, as well as in their community. Success for the team is defined by not only points and awards, but in the opportunities and relationships that are envisioned being strengthened through their participation. The objective is to expose students as early as possible to STEM skills and opportunities, specifically those used today in the manufacturing sector. The FIRST Robotics team was created by NWGCCA's industry partners because those partners saw the connection between the skills learned in the FIRST Robotics program. It was those partners that promised financial and mentor resources if the NWGCCA created a First Robotics team for the community.

Another major focus for the NWGCCA was to increase health care options for students. After reviewing data from the U.S. Department of Labor, it became evident that healthcare was a needed focus for the Northwest Georgia area. In response, the Board of Directors approved the closing of the cosmetology program and the shifting of those resources to provide additional space, staff, and equipment for healthcare. These efforts have paid off since the NWGCCA now has a solid health care program with more than 140 students enrolled.

As seen above, manufacturing has been a key focus for the NWGCCA. The industry partners wanted an increase in students' interest in manufacturing as a career choice. Efforts by Shaw industries and J + J Flooring, which worked with their marketing teams to launch the new AMBA, led to 195 students choosing to take classes in the manufacturing industry.

Post-Secondary Partnerships

In the fall of 2014, there were only 14 students enrolled in dual enrollment opportunities at the NWGCCA. Through partnerships with Georgia Northwestern Technical College and Dalton State College

there has been a significant increase up to 78. Georgia Northwestern Technical College (GNTC) is located on the NWGCCA campus to provide a seamless transition from high school to college. In many instances, the NWGCCA and GNTC share staff, labs, and equipment and partner together to provide building licenses for electronic and virtual curriculum. The 78 students are taking college credits in both technical programs and freshman academic classes. The following college programs are available to students on NWGCCA's campus:

- Welding – GNTC
- Computer Science – GNTC
- Industrial Chemical Technology – GNTC and Dalton State
- Industrial Systems and Electronics – GNTC
- General Academic College Courses – GNTC and Dalton State

Design Engineering and Manufacturing Camp

Design Engineering and Manufacturing Camp (DEM Camp) is a summer camp for middle school students (grades 6-8) held each June at the NWGCCA. The four-day camp is sponsored by the Dalton Whitfield Chamber of Commerce and Industry Partners and is designed to expose students to STEM activities related to careers in the local industry. DEM Camp is sponsored by 18 local businesses and is free to the students. Activities include designing and fabricating a race car using CAD software, creating electronic circuit boards from schematics, designing and constructing a hovercraft, understanding and building rockets, completing various chemistry activities, creating a custom carpet design, and many others. Students tour local advanced manufacturing operations and also complete soft skills training activities. Camp faculty include members of local flooring industry companies, technical college faculty, Dalton State faculty, and NWGCCA's FIRST Robotics team members. 2016 was the 6th year of the camp, and 125 students completed the program.

THINC College and Career Academy

The idea of a college and career academy first began in Troup County following the arrival of KIA Motors Manufacturing GA (KMMG) in 2006. The county and the region quickly realized there would be an overwhelming demand for a rapidly growing workforce. In 2013, following numerous visits to college and career academies throughout Georgia and meetings with the Lieutenant Governor, the community and school leadership unanimously agreed to pursue the creation of a college and career academy charter school. The only hurdle was a lack of funds. After several years of budget cutting following the Great Recession, the school system could not afford to open an academy. Fortunately, with the support of community, government and industry leadership, the academy opened without tapping into local school system funds.

Financial Support

The THINC Academy governing board immediately initiated a fundraising campaign to obtain private funds to pay salaries and benefits for five employees to implement startup activities such as facility renovations, furniture, equipment, technology acquisition, and hiring of teachers. Since 2014, the Academy's non-profit has received over \$10 million in grants and private donations from 62 individuals, companies, foundations. Private funds are used to compensate the CEO and to supplement state funding with an additional \$1,000 per student. A few examples of the use of private donations include:

- Professional development opportunities for faculty and staff
- Support for student organization competitions
- Technology such as computer carts in almost every classroom, a math lab with wall-to-wall interactive Promethean boards, and Vizitech 3-D technology for math and science
- A state of the art science and math lab with over \$800,000 in renovations and equipment
- Over \$1 million in mechatronics and engineering equipment
- Hands-on-learning budgets for all career instructors

Personnel

In partnership with the Troup County School System (TCSS), THINC has used flexibility to hire industry-experienced instructors in career classes. These non-certified instructors bring a real-world experience to the classroom and the ability to engage industry in teaching and learning. In addition, THINC and the TCSS Human Resources department worked together to provide for high-demand instructors such as mechatronics and healthcare that didn't fit onto the district's salary schedule. This flexibility is used to fill positions often left vacant due to competitive salaries.

Curriculum

THINC developed the following two new courses to better fit the needs of students and its stakeholders.

- *Energy Engineering* was developed following the realization that energy providers, such as Georgia Power, do not hire strictly 'energy' people. They look for engineers that understand energy. Other factors aiding in that decision were the fact that Energy by itself is not a huge draw for students and the content standards for Energy and Engineering overlap in many areas.
- *Professional Business & Marketing* was developed to address the desire expressed by students to not be locked into either the Business or the Marketing pathway because of the introductory course they took. The goal was to give students an introductory course that brings in elements of both Business *and* Marketing introductory courses and then let the students decide which pathway they would rather complete.

In addition, THINC developed its Mechatronics pathway based on state, TCSG, and industry standards, rather than just on state standards alone.

THINC's Advanced Placement (AP) instructor developed innovative methods to teach College Board content in half the time. Although it is the only school in the system on the block schedule, THINC surpassed the system average on the 2016 AP Language and Composition test:

- THINC 2.42
- TCSS 2.38
- Base schools 2.28

In addition, of the three high schools, THINC had the highest percentage of AP English Language and composition students qualify for college credit:

- THINC 67%
- LaGrange HS 50%
- Callaway HS 36%
- Troup HS 33%

Almost one third (30%) of a THINC student's grade is based on 13 soft skills. These employability and life skills were recognized by employers through a needs assessment survey of more than 200 employers. As a result, in its first year THINC students had a 98% attendance rate and 30% lower rate of discipline referrals. Soft skills is the hallmark of THINC. Students are always dressed professionally in suits and ties, or hospital scrubs.

THINC is strategically placed within West Georgia Technical College. Dual enrollment has grown from 50 students prior to the opening of the academy to more than 150 in the second year. As part of THINC's strategic plan, all 10th graders will receive tutoring and testing support for the technical college entrance exam. It is the goal of the Academy that all students will graduate with completion of at least one college course.

Employer Engagement

THINC has three Employer Advisory Groups composed of more than 60 employers. In addition, many community and government leaders are supportive of THINC students. Almost daily, an employer can be found in a classroom assisting teachers or using the THINC Board Room. THINC students are called on for presentations, to attend employer meetings (e.g., strategic planning), safety councils, non-profit board meetings, among others. In addition, students are given real-world challenges from employers, such as a request from the Executive Director of the Amphitheater for a social media plan. In addition, at a THINC FAST event held in 2016, more than 50 employers interviewed 400 students throughout the day and provided feedback regarding each student's interviewing skills and resumes.

As a college and career academy, THINC is led by employers and is therefore responsive to workforce demands. In return, THINC received a \$100,000 equipment donation from Siemens, who will also pay for travel and expenses to their world training center in Germany. Teachers will receive industry certification to prepare them to assist students in receiving world recognized student certifications. FESTO Robotics sponsored THINC's principal and its Mechatronics instructor to attend the 2016 Hannover Messe Industrial Automation Trade Show in Germany. FESTO is interested in using THINC as a national training site for teachers.

Strategic Planning

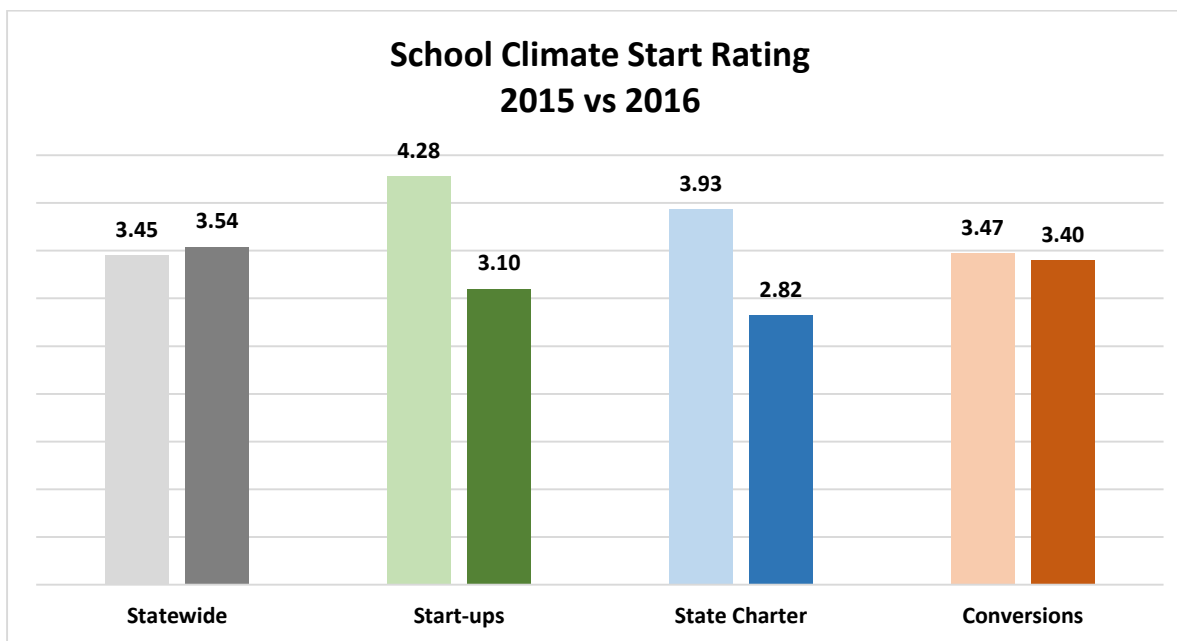
At the request of our business leaders, the THINC board contracted with an independent strategic planning consultant. The robust strategic plan was developed using an industry model with aggressive goals and outcome measurements. More than 40 business and school system leaders participated in the strategy sessions.

School Climate Star Rating

The National School Climate Center defines school climate as “the quality and character of school life” that is based on the “patterns of students’, parents’, and school personnel’s experiences of school life.”¹ School climate can be influenced by the norms, goals, values, interpersonal relationships, instructional practices, and organizational structures within a school. Research has found that schools with positive school climates tend to have better test scores and graduation rates; in contrast, schools with negative school climates as a result of unsafe or hostile environments tend to have lower academic performance.²

A sustainable, positive school climate supports people feeling socially, emotionally and physically safe. In a positive school climate people are engaged and respected. By contrast, disruptive and aggressive behavior such as threats, bullying, teasing and harassment creates a hostile school environment that interferes with academic performance. A hostile school environment fosters increased absenteeism and truancy because students feel unsafe at school. If a child is not physically and mentally in attendance, learning cannot take place.

Georgia is the first state in the nation to include school climate as an early indicator in its academic accountability system, the College and Career Ready Performance Index (CCRPI). The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. Up to five stars can be awarded.



¹ National School Climate Center. (2014). School Climate. Retrieved from <http://www.schoolclimate.org/climate/>.

² Thapa, Amrit, Jonathan Cohen, Shawn Guffey, and Ann Higgins-D’Alessandro. 2013. “A Review of School Climate Research.” *Review of Educational Research* 83(3): 357-385.

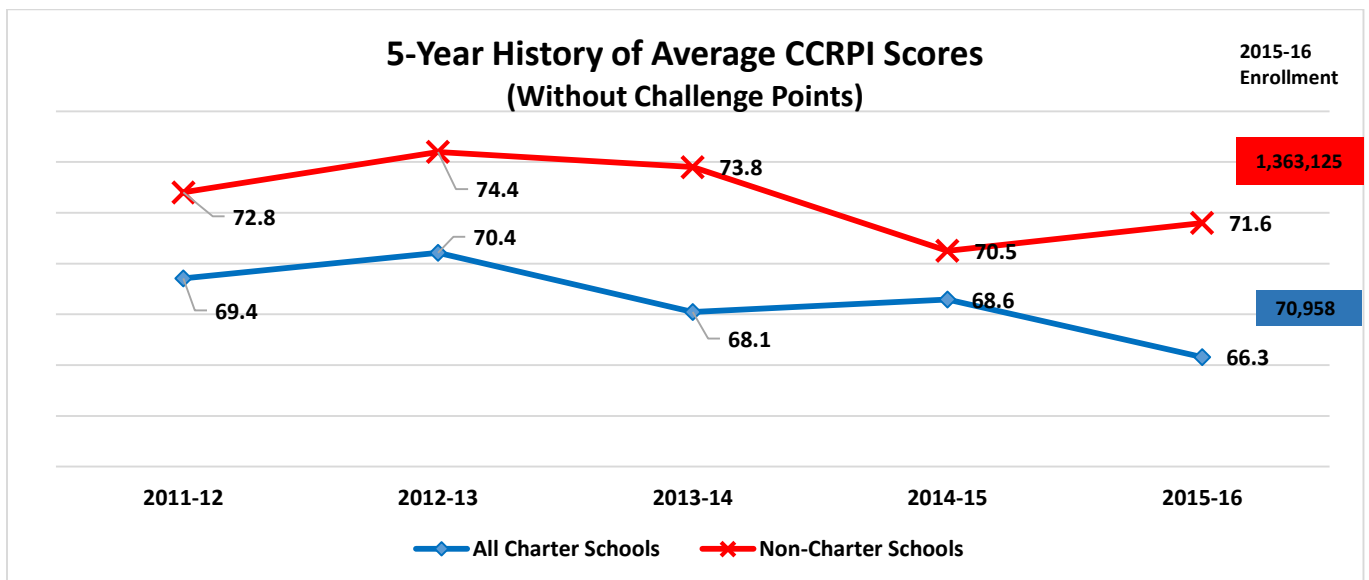
Charter School Accountability

Please note that the graphs below do yet not include the recently released 2015-16 CCRPI data. Since the charts show CCRPI Without Challenge Points and we won't have that data until the Beating the Odds analysis is computed by the Governor's Office of Student Achievement in January 2017, we will update the report then to include 2015-16 data points for these two graphs.

CCRPI Comparison

Charter school CCRPI rose from 68.1 to 68.6 between 2013-14 and 2015-15 while non-charter school CCRPI dropped significantly, narrowing the CCRPI gap to only 1.9 points – down from a 5.7 point gap in 2013-14.

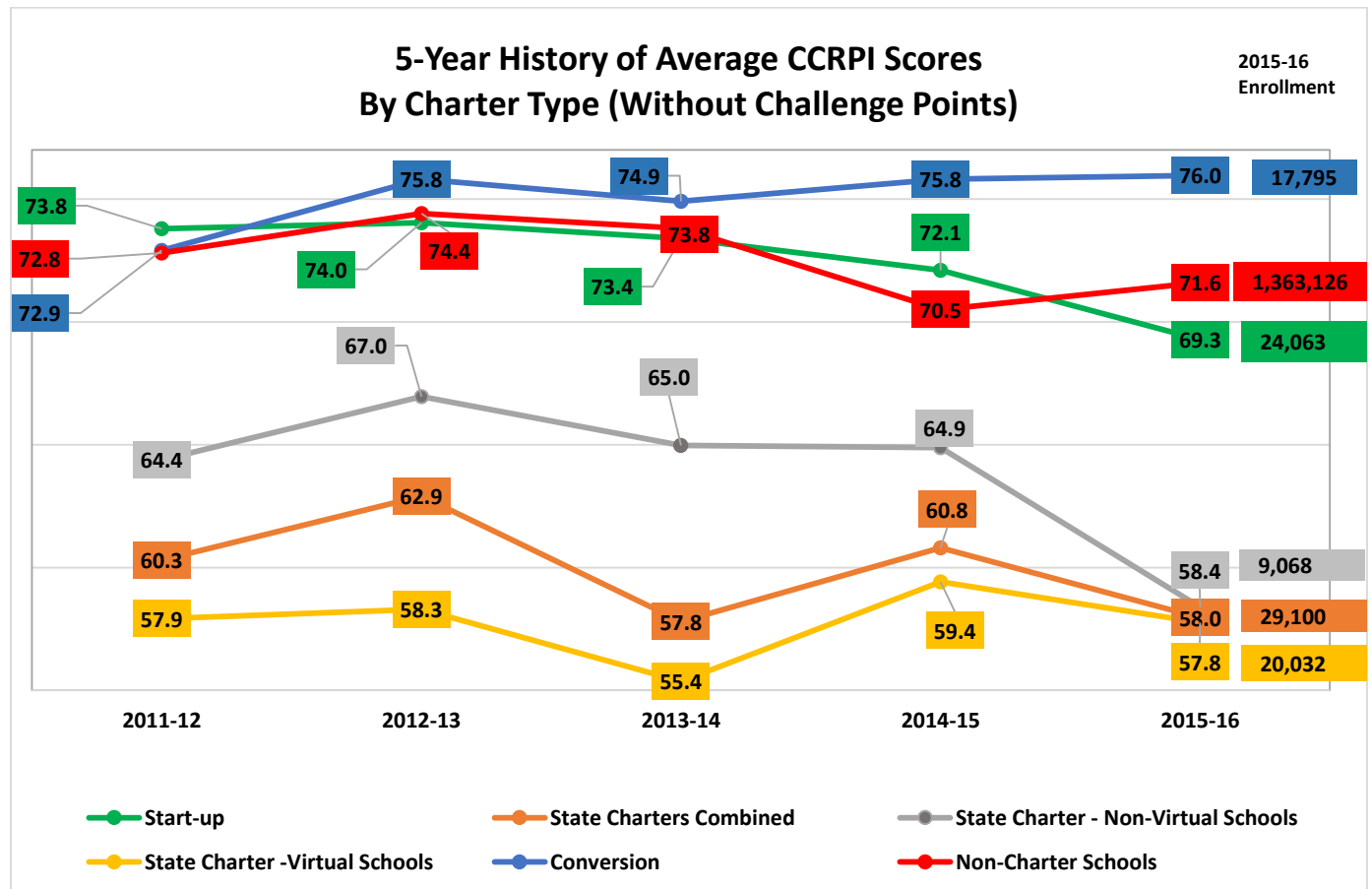
Please note that this graph is different from last year's graph because it excludes charter system CCRPI data. As you will see in the comparable graphs included in the 2016 Charter Systems Report, which is being released simultaneously with this Charter Schools Report, charter system CCRPI continues to outpace non-charter school CCRPI.



Disaggregating the charter schools CCRPI by charter school type shows that start-up charter school CCRPI continues to outpace non-charter schools CCRPI, rising 2 points from 73.8 to 75.8 between 2013-14 and 2014-15. The gap by which start-up charter school CCRPI outpaced non-charter schools grew from 1.1 points to 5.3 points in this time period.

While conversion charter school CCRPI continued its previous year's decline, it pulled ahead of non-charter schools CCRPI in 2014-15 by 1.6 points to 72.1 (compared to 70.5 for non-charter schools). This positive gap replaced a slight negative gap of 0.4 in 2013-14 when conversions scored just under non-charter schools 73.4 to 73.8 on CCRPI.

The largest increase in CCRPI was by state charter schools, which went three points from 57.8 in 2013-14 up to 60.8 in 2014-15.



The Georgia Milestones Assessment System

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.

Features the Georgia Milestone Assessment System include:

- open-ended (constructed-response) items in language arts and mathematics (all grades and courses);
- a writing component (in response to passages read by students) at every grade level and course within the language arts assessment;
- norm-referenced items in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison; and
- transition to online administration over time, with online administration considered the primary mode of administration and paper-pencil as back-up until the transition is complete.

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of language arts, mathematics, science, and social studies. Importantly, Georgia Milestones is designed to provide students with critical information about their own achievement and their readiness for their next level of learning – be it the next grade, the next course, or endeavor (college or career). Informing parents, educators, and the public about how well students are learning important content is an essential aspect of any educational assessment and accountability system. Parents, the public, and policy makers, including local school districts and boards of education, can use the results as a barometer of the quality of educational opportunity provided throughout the state of Georgia. As such, Georgia Milestones serves as a key component of the state’s accountability system – the College and Career Ready Performance Index (CCRPI).

Students in grades 3 through 8 will take an end-of-grade assessment in the content areas of language arts, mathematics, science, social studies. These tests are administered towards the end of the school year, typically in April or early May. Each school district selects a local testing window from within the state designated timeframe to administer the end-of-grade measures.

Students at the high school level will take an end-of-course assessment in the following ten courses:

- Language Arts
 - Ninth Grade Literature and Composition
 - American Literature and Composition
- Mathematics
 - Algebra I (Beginning Winter 2015)
 - Geometry (Beginning Winter 2015)
 - Coordinate Algebra
 - Analytic Geometry

- Science
 - Biology
 - Physical Science
- Social Studies
 - United States History
- Economics/Business/Free Enterprise

The end-of-course measures are administered at the completion of the course, regardless of the grade level. These measures serve as the final exam for the course, and contribute 20% to the student’s final course grade. Each school district selects a local testing window, based on their local school calendar, from within the state-designated testing window. Middle school students who are enrolled in one or more of these courses are required to take the associated end-of-course (EOC) measure. If enrolled in a mathematics and/or science EOC course, these middle school students will not take the corresponding content area end-of-grade (EOG) measure.

Achievement Levels

- **Beginning Learners:** These students do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in Georgia’s content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.
- **Developing Learners:** These students demonstrate partial proficiency in the knowledge and skills necessary at this grade level, as specified by Georgia’s content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.
- **Proficient Learners:** These students demonstrate proficiency in the knowledge and skills necessary at this grade level of learning, as specified in Georgia’s content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.
- **Distinguished Learners:** These students demonstrate advanced proficiency in the knowledge and skills necessary at this grade level, as specified in Georgia’s content standards. The students are well prepared for the next grade level or course and are prepared for college and career readiness.

End-of-Grade Assessment (EOG)

State law requires that students in grade 3 earn an At/Above Grade Level designation in reading to be promoted to fourth grade. State law also requires that students in grades 5 and 8 earn an At/Above Grade Level designation in reading as well as score in the Developing Learner achievement level or above in mathematics to be promoted to the next grade. Some school systems have additional promotion criteria. Students who do not meet these requirements are offered the opportunity to retest. Each district sets their local retest window during the months of May, June, or July each year.

Charter School vs. Non-Charter School Milestones Performance

The charts on the following pages provide a side-by-side comparison – by grade, subject, and charter school type – between the 2014-15 and the 2015-16 percent of students that scored Proficient Learner or above on the Milestones EOGs.

End of Grade (EOG)

3rd grade: Start-up charter schools and state charter schools outperformed their 2015 scores in all subjects except for start-up charters in Social Studies. Conversion charter schools saw a decrease in scores across all subjects.

4th grade: Start-up charter schools improved in Math and Science and outperformed the state in all subjects. State charter schools increased their scores in Science. Conversion charter schools outperformed the state in every subject.

5th grade: All charter schools increased their scores in Math and Science. Start-up charter schools outperformed the state in every subject except English Language Arts.

6th grade: Conversion charter schools outperformed both their 2015 scores and the state in every subject. Start-up charter schools increased their 2016 scores in every subject except English Language Arts.

7th grade: State charter schools increased their scores in every subject except Social Studies, which remained the same as 2015.

8th grade: Start-up and conversion charter schools increased their scores in all subject areas. State charter schools increased their scores in English Language Arts and Social Studies. Conversion charter schools outperformed the state in all subjects.

End of Course (EOC)

9th grade Literature: All charter schools increased their scores. Start-up and conversion charter schools outperformed the state.

American Literature: Start-up and state charter schools increased their scores and start-ups outperformed the state.

Algebra (Algebra I & Coordinate Algebra): All charter schools increased their scores. Start-up and conversion charter schools outperformed the state.

Geometry (Analytic Geometry & Geometry I): All charter schools increased their score. Start-up and conversion charter schools outperformed the state.

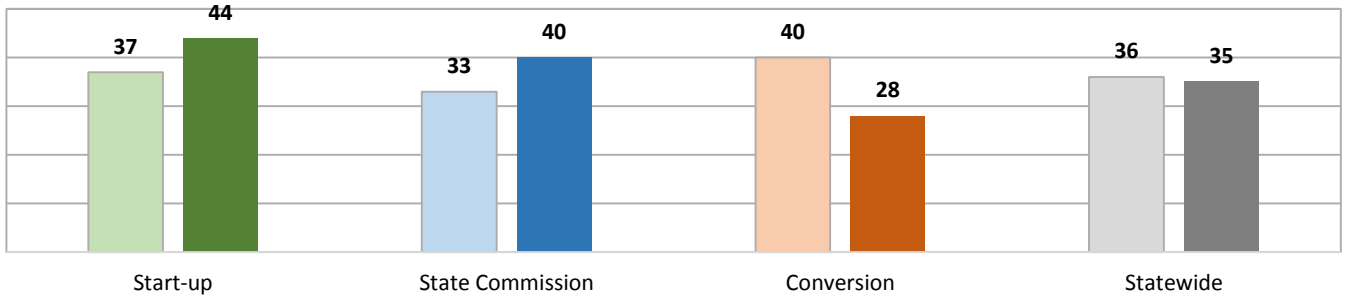
Physical Science: State charter schools and conversion charter schools increased their scores. Conversion charter schools outperformed the state.

Biology: All charter schools increased their scores. Start-up and conversion schools outperformed the state.

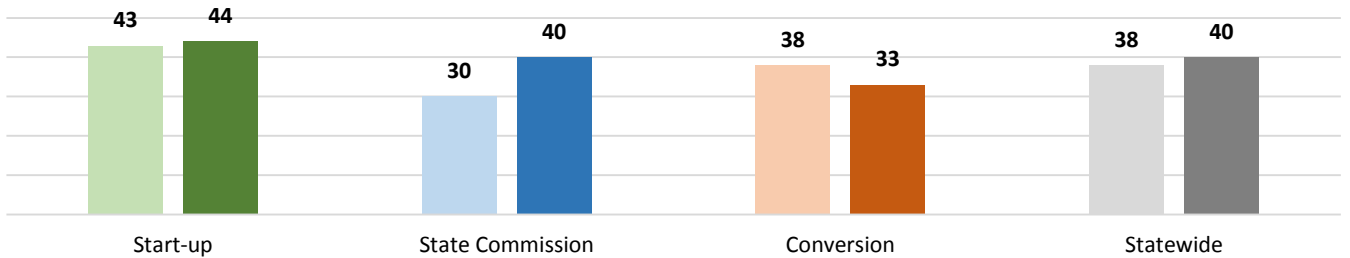
US History: State charter schools and conversion charter schools increased their scores. Conversion charter schools outperformed the state.

Economics: Start-up and state charter schools increased their scores. Conversion charter schools scores fell but still outperformed the state.

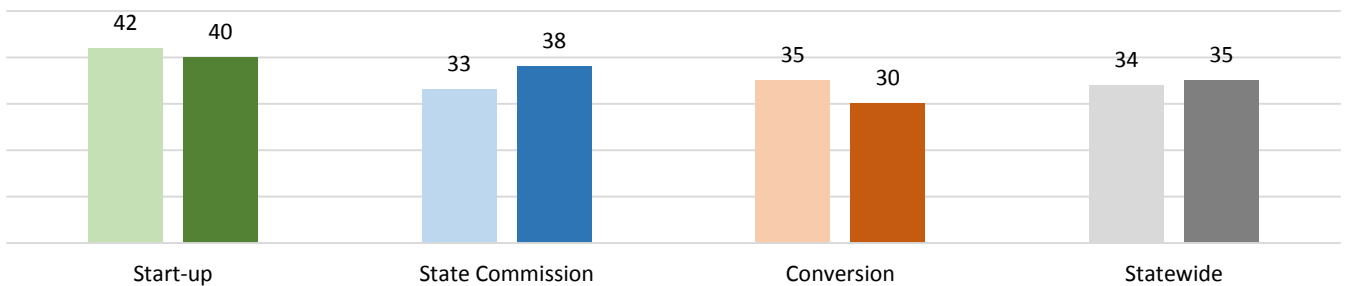
3rd Grade English Language Arts



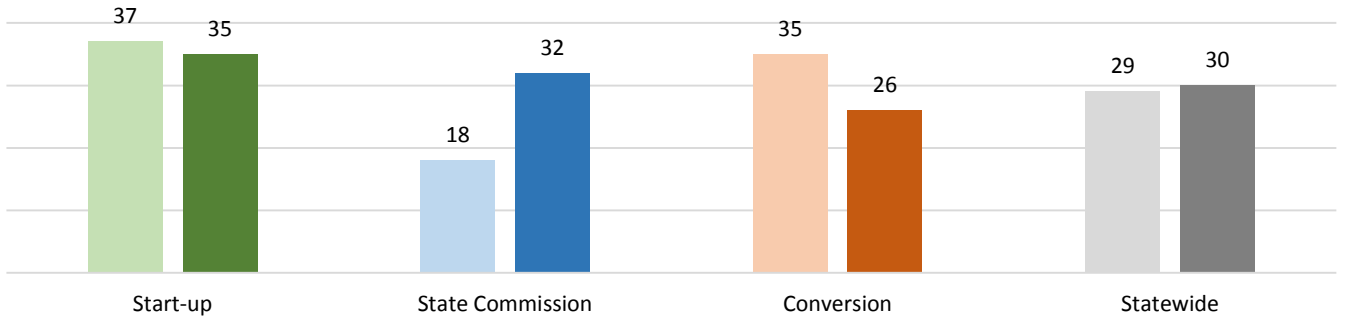
3rd Grade Math



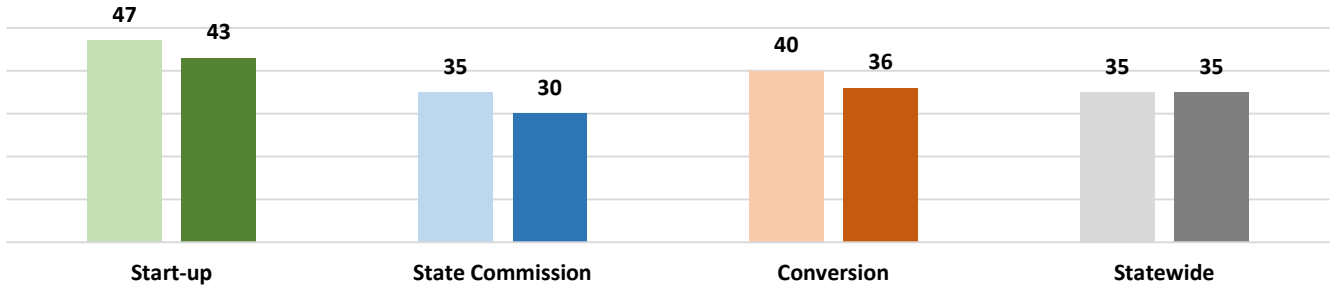
3rd Grade Science



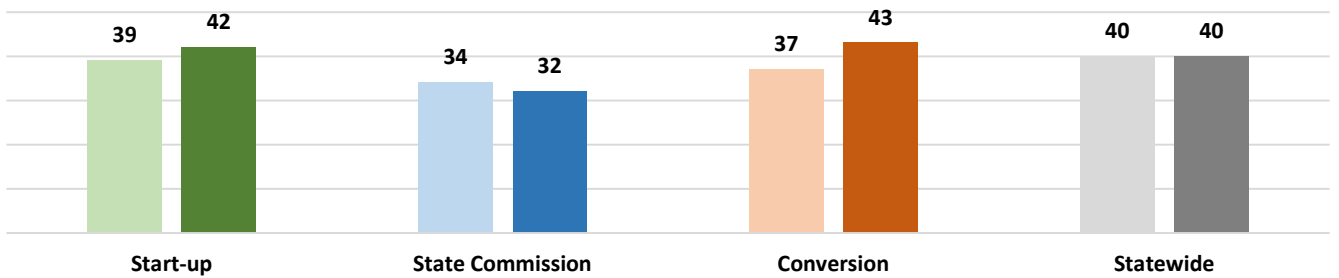
3rd Grade Social Studies



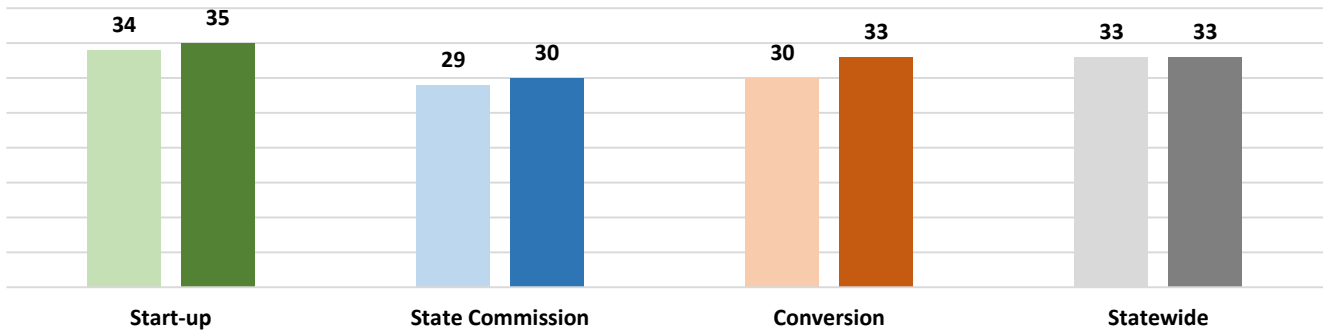
4th Grade - English Language Art



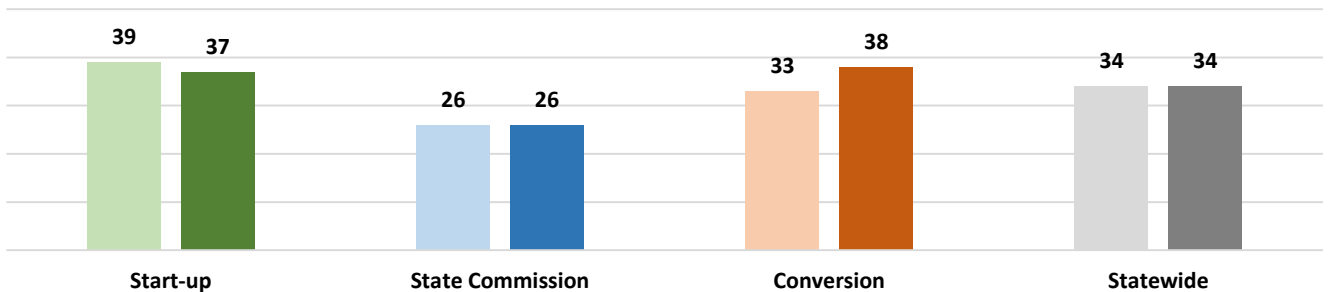
4th Grade - Math



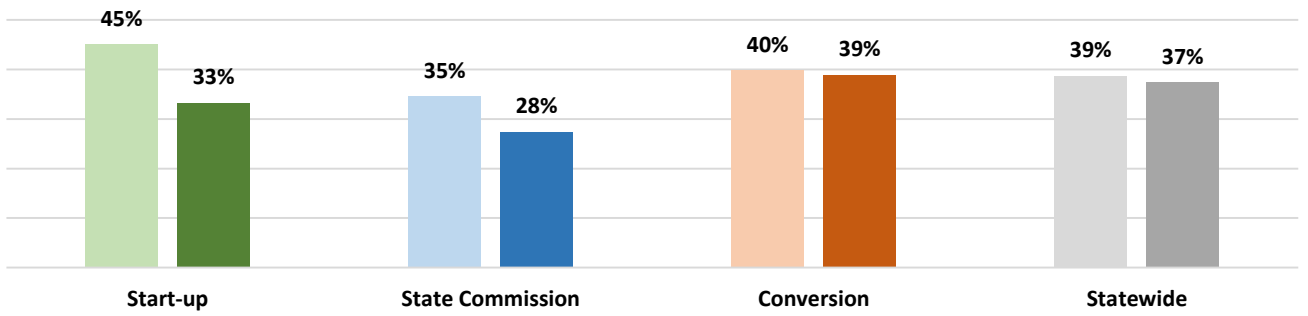
4th Grade - Science



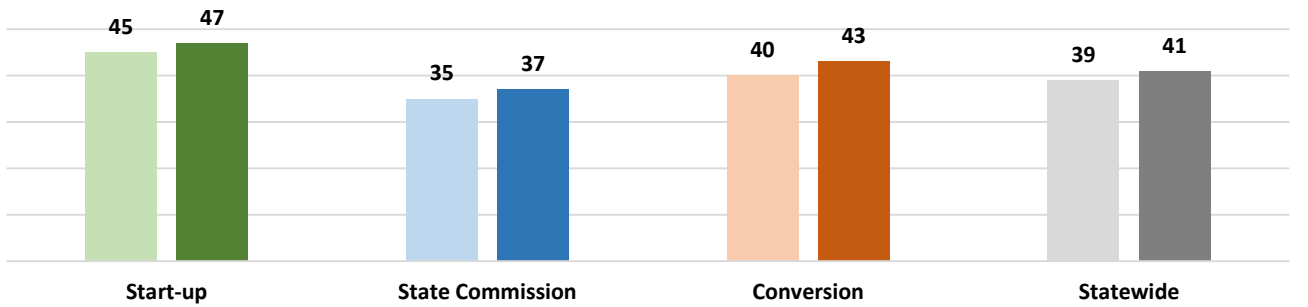
4th Grade - Social Studies



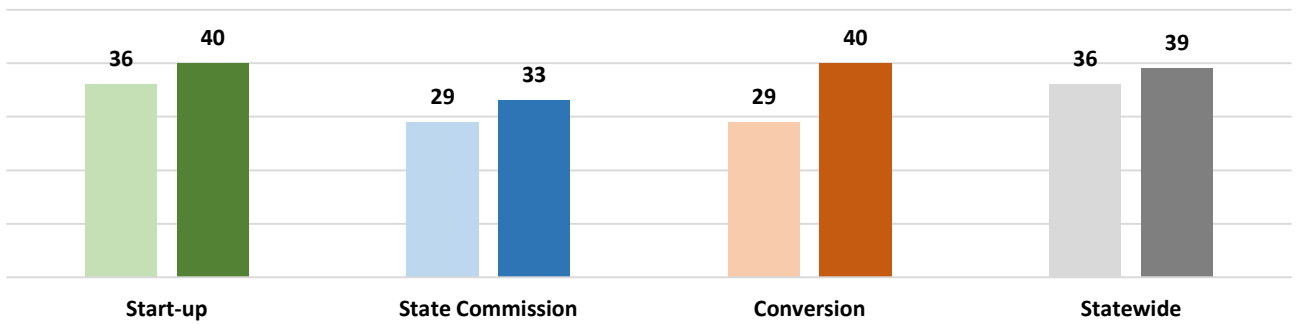
5th Grade - English Language Arts



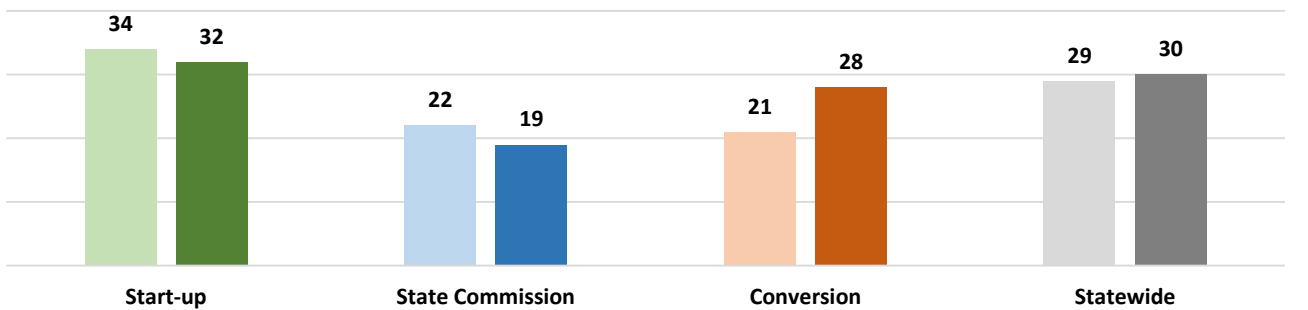
5th Grade - Math



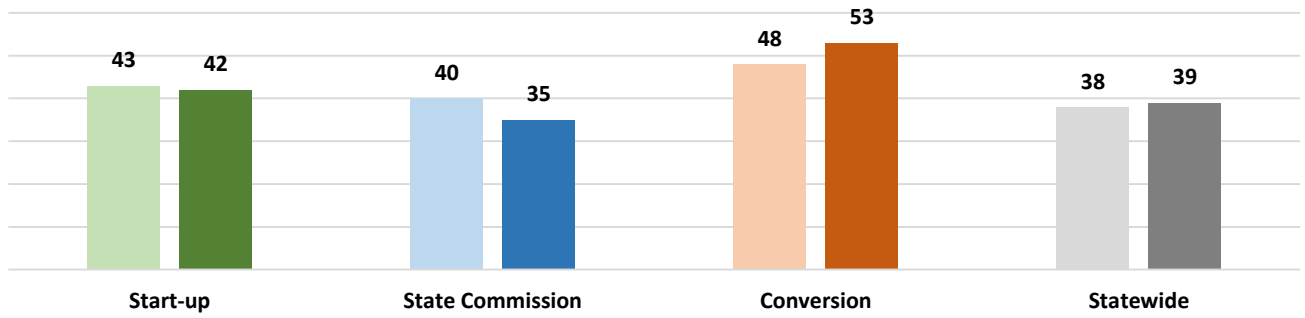
5th Grade - Science



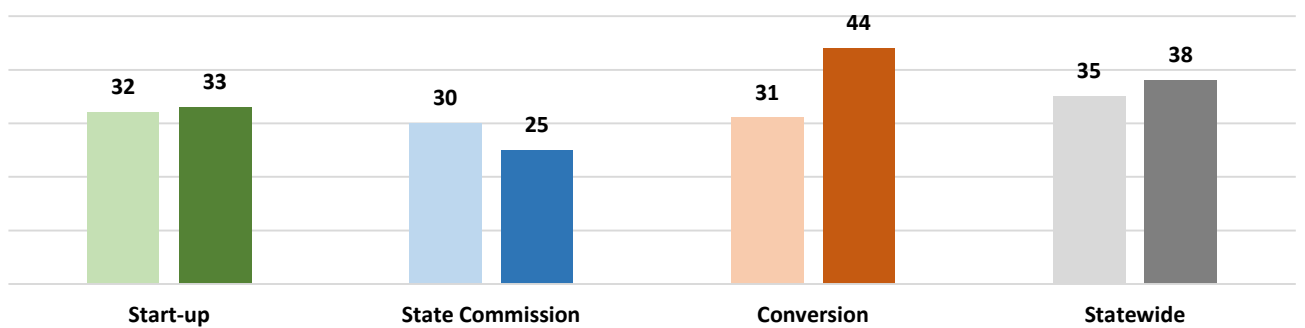
5th Grade - Social Studies



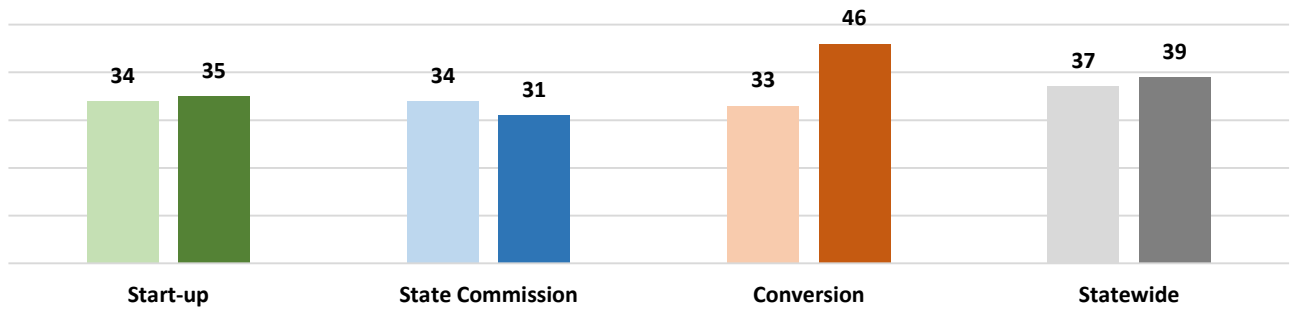
6th Grade - English Language Arts



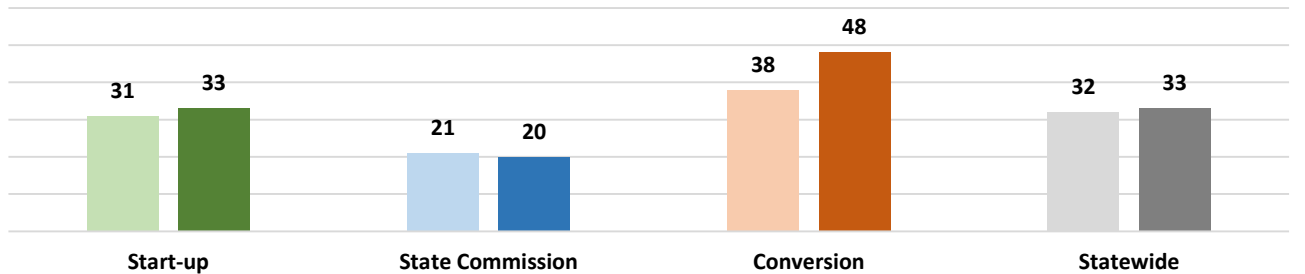
6th Grade - Math



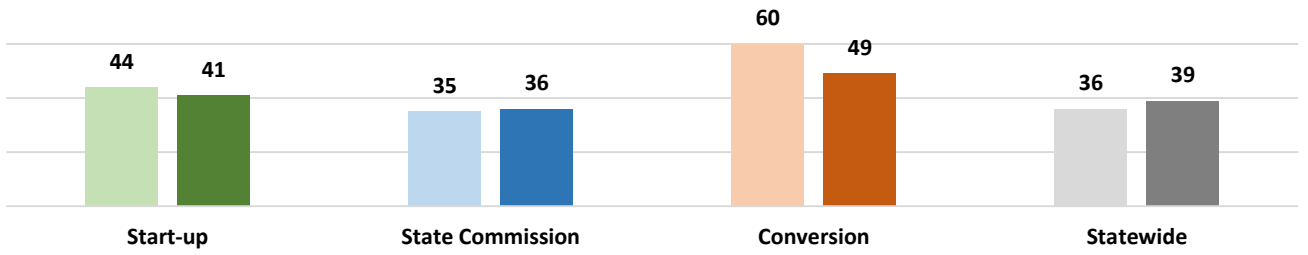
6th Grade - Science



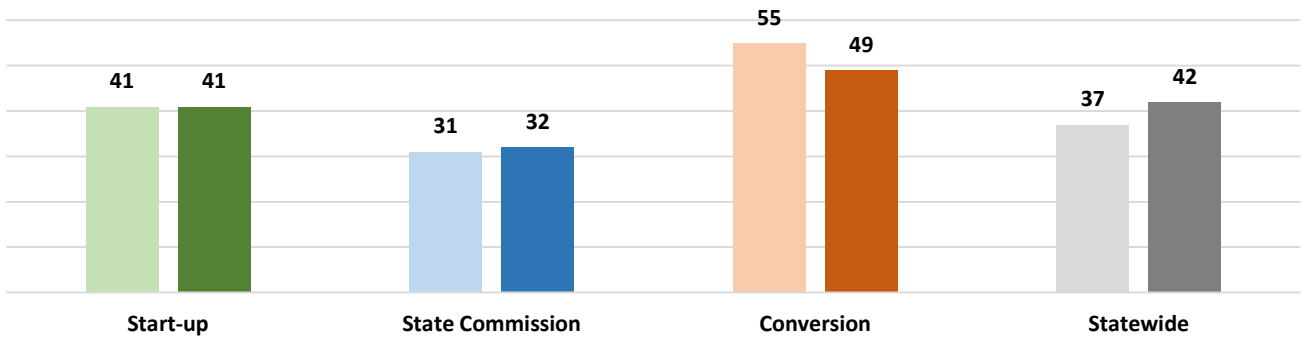
6th Grade - Social Studies



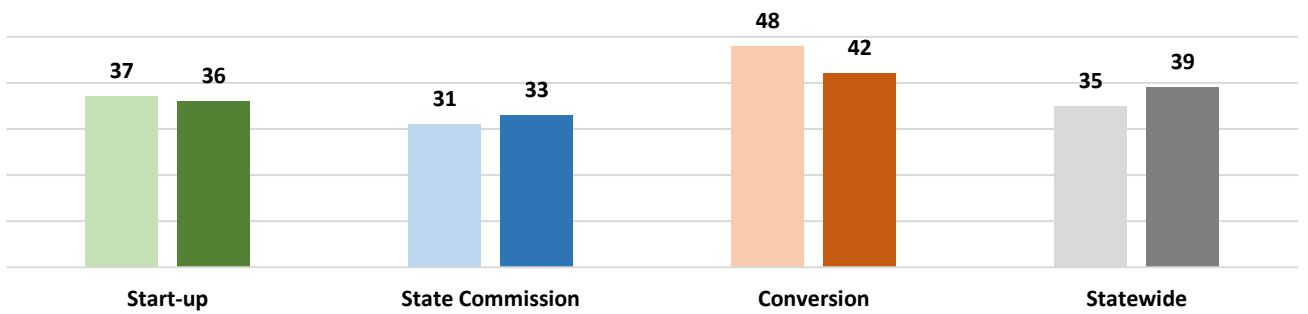
7th Grade - English Language Arts



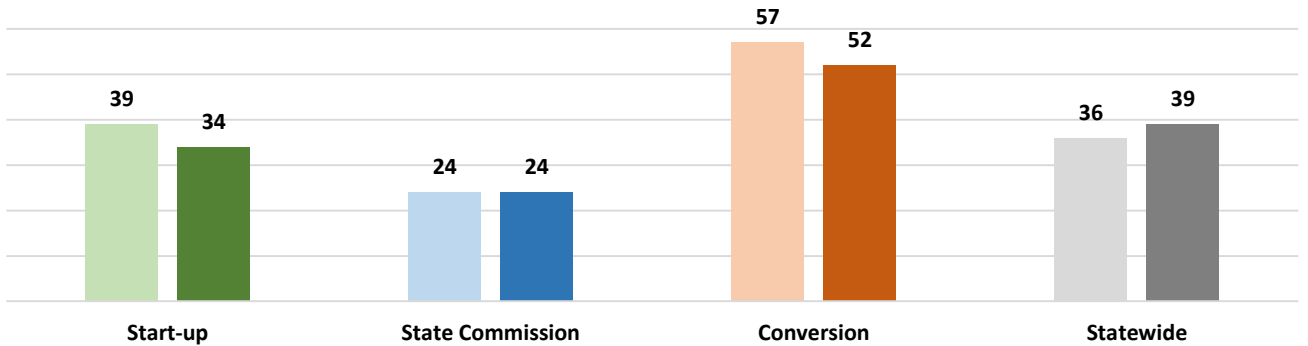
7th Grade - Math



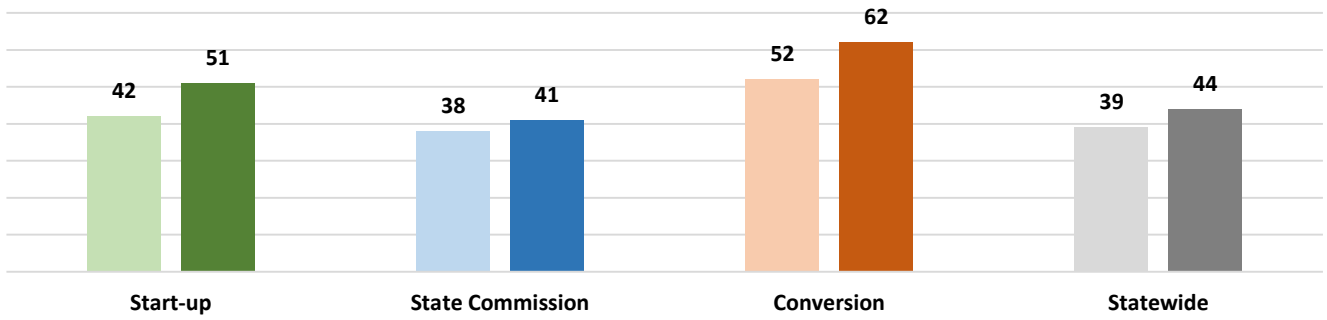
7th Grade - Science



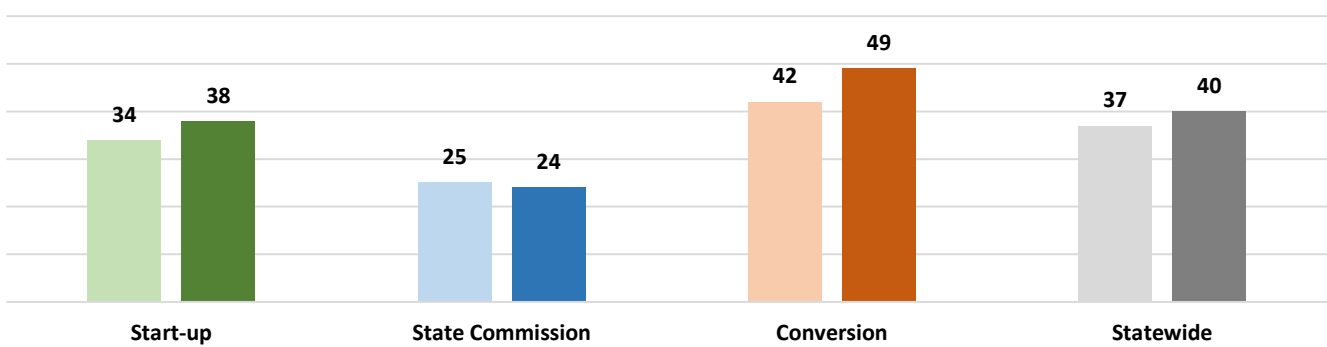
7th Grade - Social Studies



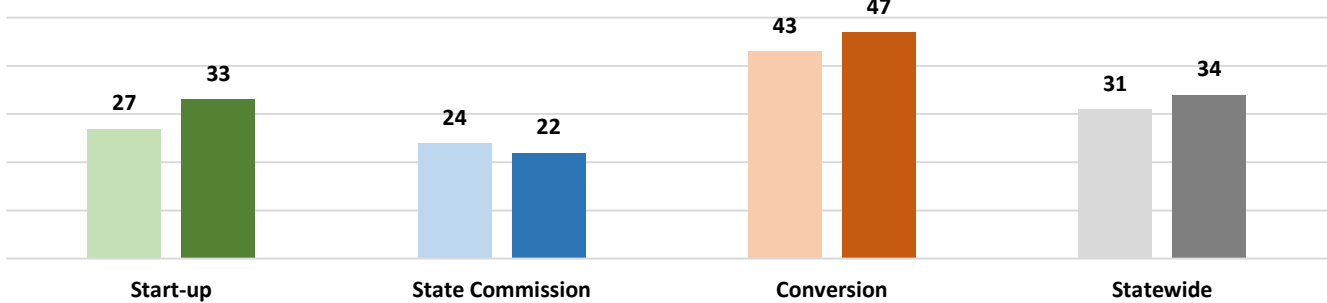
8th Grade - English Language Arts



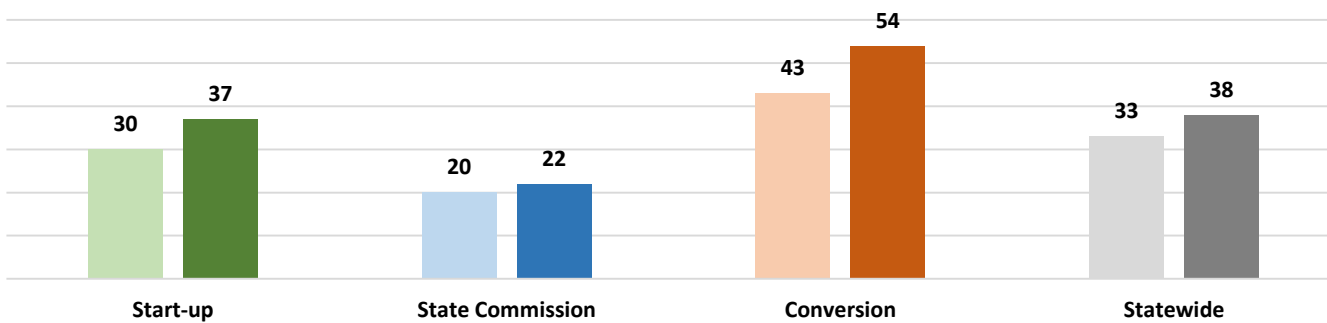
8th Grade - Math



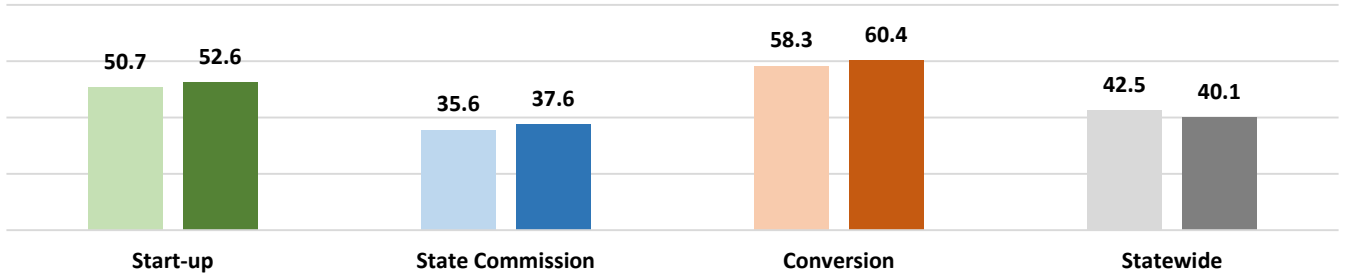
8th Grade - Science



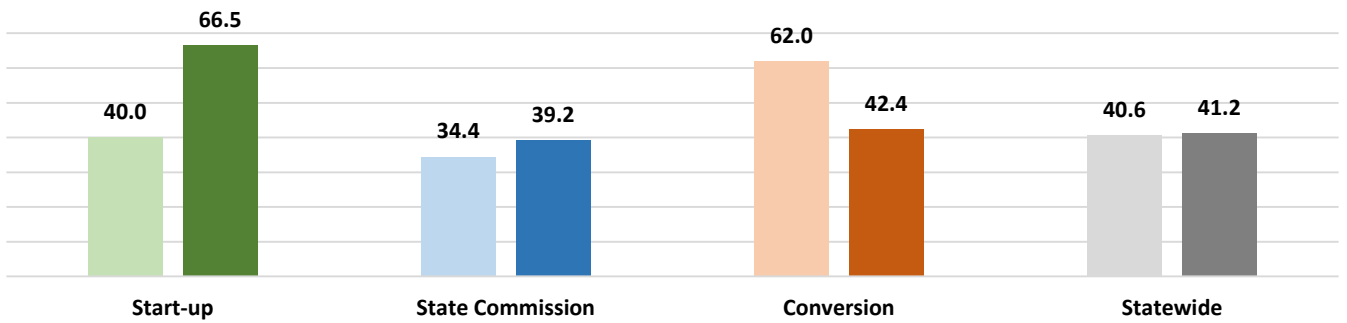
8th Grade - Social Studies



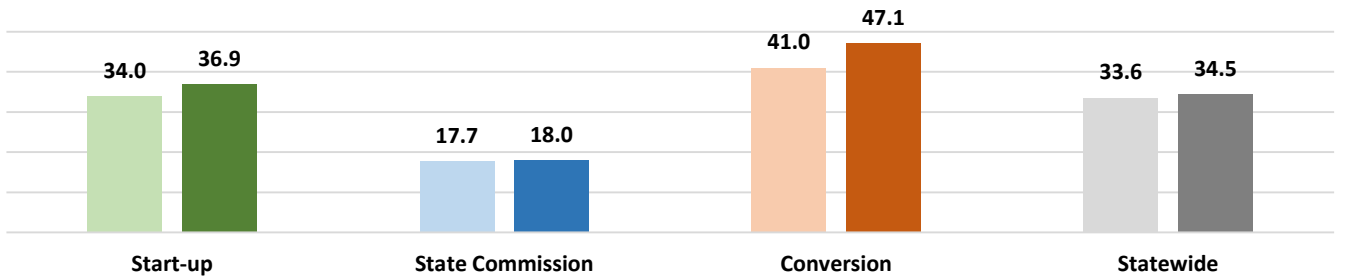
End of Course - 9th Grade Literature



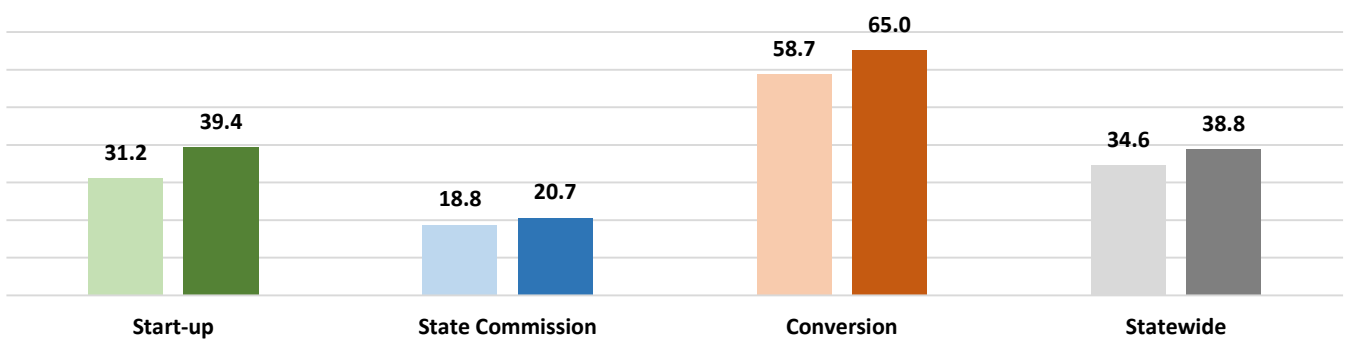
End of Course - American Literature



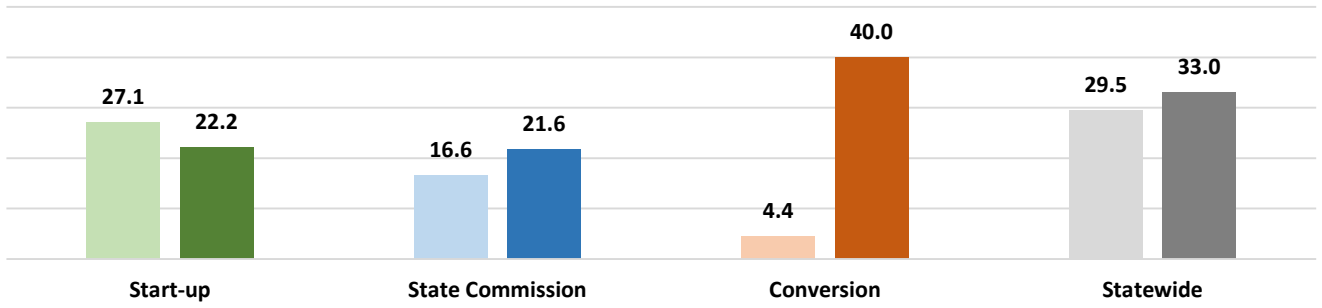
End of Course - Algebra



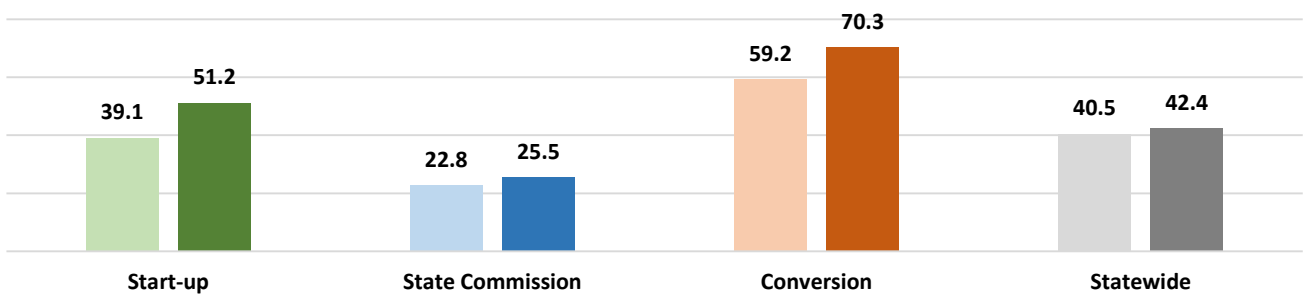
End of Course - Geometry



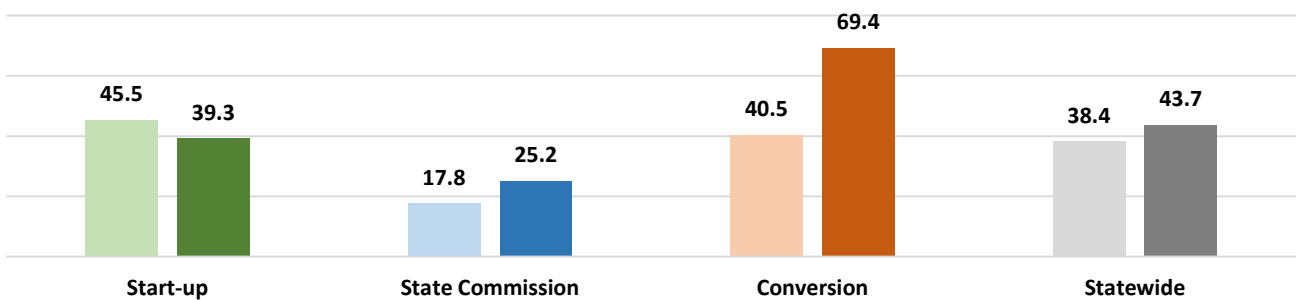
End of Course - Physical Science



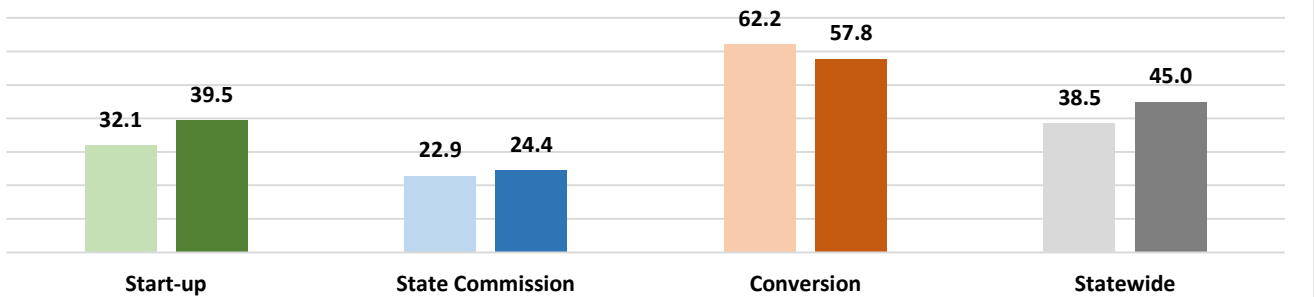
End of Course - Biology



End of Course - US History



End of Course - Economics



New and Revised Charter School Rules

The State Board of Education in August 2016 adopted revised Charter Rules to implement legislative changes from the 2016 session and make other changes. The revised rules includes the following changes and/or additions.

160-4-9-.04 Charter Schools and Charter Systems Definitions

- SB 348 in 2016 amended state law to change the definition for College and Career Academy and to allow for the creation of TCSG capital funding-eligible college and career academies within charter system contracts.
- Added definitions for college and career academy certification; college and career academy governing board for a CCA established as a charter school; college and career academy governing board for a CCA established by a charter system contract; Education Service Provider (ESP); Financial Management Certificate; High Quality Charter School; locally-approved charter school governing board; sibling; and State Board of Education approved training provider.
- Revised definitions for Charter Advisory Committee; charter attendance zone; charter authorizer; governing board; governing council; local school; substantial expansion to align with the Title I definition of substantial expansion; and The Office of College and Career Transitions.

160-4-9-.05 Charter Schools Petition Process

- Clarified how existing schools may petition for authorization from the State Charter Schools Commission.
- Clarified that existing charter schools that meet the federal definition of a “high quality charter school” for the past three years (or over the life of the school, if the school has been open for fewer than three years) may be eligible for an expedited petition review by the Department.
- Removed the requirement for SCSC petitioners to provide the petition to GaDOE within 30 days.
- Clarified that charter schools must always accept students if space is available.
- Removed the certified/highly qualified teacher requirement.
- Clarified that all charter school staff must have a background check and all teachers must have a clearance certificate.
- Clarified that charter school governing board members who have unsupervised contact with students must have a background check.
- Clarified that a school’s CFO shall not serve simultaneously as the school leader.
- Added requirement that charter schools must comply with Governmental Accounting Standards Board (GASB) Statements and Interpretations, which constitute Generally Accepted Accounting Principles (GAAP) for financial reporting.
- HB 100 in 2016 amended state law to require a local school system that provides virtual instruction through a virtual school whose enrollment is composed of more than 5% out-of-system students to ensure that 90% of QBE funds earned for these students are spent on their

instruction and includes academic achievement results of out-of-system students. HB 100 also provides that this expenditure control is not waivable.

- Added requirement that charter schools submit requested financial information to their local district in accordance with the policies and deadlines established by the district for inclusion in the district's Financial Review Report to the Department.
- Added requirement that college and career academies submit with their petition a Roles and Responsibilities chart between the CCA governing board, the school system, and the CCA's higher education and business partners.
- Clarified that if an innovation has already been implemented at other district schools, it can still be considered innovative for a conversion charter school applicant.

160-4-9-.06 Charter Authorizers, Financing, Management, and Governance Training

- HB 65 in 2016 amended state law to require certain charter schools to hold at least two public meetings on the proposed annual operating budget and ensure that the proposed and final budgets are available online.
- HB 100 in 2016 amended state law to require a local school system that provides virtual instruction through a virtual school whose enrollment is composed of more than 5% out-of-system students to ensure that 90% of QBE funds earned for these students are spent on their instruction and includes academic achievement results of out-of-system students. HB 100 also provides that this expenditure control is not waivable.
- HB 895 in 2016 amended state law to require governing board members of each charter school to participate in initial and annual financial governance training. HB 895 also requires the SBOE to establish a charter schools financial certification program for charter school leaders and personnel, and prohibits a charter school's CFO from being the CEO or equivalent.
- SB 364 amended state law to revise provisions related to TKES and LKES.
- Added requirement that local authorizers monitor adherence to the required pre-opening implementation benchmarks included in the contracts of new locally-approved charter schools.
- Added requirement that charter schools comply with GASB and GAAP for financial reporting.
- Added requirement that charter schools submit requested financial information to their local district in accordance with the policies and deadlines established by the district for inclusion in the district's Financial Review Report to the Department.
- Clarified that employees of charter schools must be employees of the school's governing board.
- Added requirement that charter schools must receive approval from the Department if the school wishes to open another campus/location in addition to seeking facility approval.
- Clarified the expectation for a designated charter school governing board member to maintain a LKES evaluator credential.
- Clarified that a charter school on probation may not enroll new students without the Department's consent.

- Clarified that, for termination requests initiated by the State Board of Education, a charter school and/or local board(s) may waive their right to a hearing or request an expedited hearing. If no such request is made within 30 days of the State Board's receipt of the school and/or local board's written response, the parties waive their right to a hearing and the SBOE may vote based on information submitted by the parties or may hold a hearing.
- Clarified that a designated hearing officer may conduct a hearing for the purposes of determining whether a charter school is in violation of state law, SBOE rule, or its charter contract, and make a recommendation for consideration by the full State Board.
- Clarified governing board member training requirements, including the number of hours and topics.
- Added requirement that governance training for college and career academies must only be conducted by The Office of College and Career Transitions of TCSG.
- Clarified that local districts shall not provide governing board training to its own locally-approved charter schools.

Acknowledgements

A special thank you from the GaDOE District Flexibility and Charter Schools Division to the following individuals and teams for their contributions to this report.

State Board of Education District Flexibility and Charter Schools Committee

Mr. Brian Burdette, Chair
Mr. Scott Johnson, Vice Chair
Ms. Lisa Kinnemore
Mr. Kevin Boyd

Georgia Department of Education

Dr. Garry McGiboney, Deputy Superintendent, External Affairs
Dr. Xiaoying Wu, Education Statistics Analyst, Policy Division
Mr. Mark Vignati, Systems Analyst, Office of Technology Services

Georgia Office of Student Achievement

Ms. Martha Ann Todd, Executive Director
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Ms. Kerry Pritchard, Research Analyst
Ms. Latoya Satterwhite, Operations Coordinator

Appendix A: 2015 and 2016 GOSA School Grade Reports³

The reports can be found at the following link:

2015: https://www.dropbox.com/sh/0dpa3ur8wui2faw/AACE_R5IBuVynMzfiNxRKBGUa?dl=0

2016: <https://www.dropbox.com/sh/8r2yaf5oeyrgwgb/AABjIUYBxK1a8PVFVfUizn8va?dl=0>

The reports include A-F letter grades based on school performance and other useful information about the school, such as performance on statewide assessments, the make-up of the school's student body, the graduation rate, and additional academic information. These reports are created to provide parents with clear and concise information on school performance for all stakeholders.

Parents, educators, and community members should be able to understand quickly and easily how their local schools are doing. The A-F scale summarizes a school's performance in a way that is commonly used and understood. The grade includes state test scores, student growth on these tests, graduation rates, and other factors.

The A-F reports are designed to provide easy access to information about the performance of a school by gathering information from multiple sources onto one single report. In addition, the school snapshot reports provide additional school information and the ability to compare schools' grades.

GOSA's Report Card provides yearly information on all public education agencies, including K-12 schools, pre-Kindergarten, and public colleges and universities. While this information can be useful to parents, researchers are the primary users of this information.

³ The data was retrieved from The Governor's Office of Student Achievement School Grades website, <https://schoolgrades.georgia.gov/>.

Appendix B: 2015-16 Vacant Facilities List

Survey Year	District Name	FacilityName	Address	DistrictComment
2016	Appling County	Appling County Learning Center #3 Facility	302 East Allen Street Baxley	
2016	Appling County	Baxley Wilderness Institute DJJ Facility	1510 Deens Landing Road Baxley	
2016	Appling County	Discovery Place Parent Resource Center Facility	73 Harvey Street, Unit B Baxley	
2016	Atkinson County	Psychoeducational Program	506 Roberts Avenue Pearson	
2016	Atlanta Public Schools	Arkwright Elementary Facility	433 Peeples Street Atlanta	
2016	Atlanta Public Schools	Lakewood Elementary Facility	335 Sawtell Avenue, SE Atlanta	
2016	Atlanta Public Schools	Latin Academy APS Charter Facility	2050 Tiger Flowers Drive, NW Atlanta	
2016	Atlanta Public Schools	Marshall Middle School	1820 Mary Dell Drive Atlanta	
2016	Atlanta Public Schools	Metro Atlanta Respite and Developmental Services Charter Facility	1335 Kimberly Road SW Atlanta	
2016	Atlanta Public Schools	Williams Elementary Facility	1065 Wilkes Circle, NW Atlanta	
2016	Baldwin County	Baldwin Middle Facility	151 South Irwin Street Milledgeville	
2016	Baldwin County	Boddie Middle Facility	1340 Orchard Hill Road Milledgeville	
2016	Baldwin County	Carver Adult Education	435 East Walton Street Milledgeville	
2016	Baldwin County	Carver Adult Education Facility	435 East Walton Street Milledgeville	
2016	Baldwin County	Carver CrossRoads	435 E. Walton Street Milledgeville	
2016	Baldwin County	Consolidated School Nutrition	435 N. Cobb Street Milledgeville	
2016	Baldwin County	Davis Elementary Facility	1300 Orchard Hill Road Milledgeville	
2016	Baldwin County	Davis Recovery Center	1300 Orchard Hill Road Milledgeville	
2016	Baldwin County	Davis Recovery Center Facility	1300 Orchard Hill Road Milledgeville	
2016	Baldwin County	Midway Center	1745 Irwinton Road Milledgeville	
2016	Baldwin County	Midway Center-PEC Administrative Offices	1745 Irwinton Rd Milledgeville	
2016	Baldwin County	Northside Elementary Facility	1811 N. Columbia Street Milledgeville	
2016	Baldwin County	Oconee Valley Facility	1745 Irwinton Road Milledgeville	
2016	Baldwin County	OCONEE VALLEY Facility	1745 Irwinton Road Milledgeville	
2016	Baldwin County	Oconee Valley-Baldwin Alternative Day Facility	1745 Irwinton Road Milledgeville	
2016	Baldwin County	Other Auxillary Facility	435 Cobb Street Milledgeville	
2016	Baldwin County	Project Adventure, Inc.	1745 Irwinton Road Milledgeville	
2016	Baldwin County	Project Adventure, Inc. Facility	1745 Irwinton Road Milledgeville	
2016	Baldwin County	Psychoeducational Program	North Cobb Street Milledgeville	
2016	Baldwin County	Southside Elementary Facility	200 Southside Drive Milledgeville	
2016	Baldwin County	West End Elementary Facility	130 N. Irwin Street Milledgeville	
2016	Barrow County	OLD Student Services Center	96 West Midland Avenue Winder	
2016	Barrow County	Student Services Center Facility	96 West Midland Avenue Winder	

2016	Ben Hill County	New Fitzgerald High School Facility	601 West Cypress Street Fitzgerald	Proposed High is vacant
2016	Bibb County	Butler Early Childhood Center	3705 Earl Street Macon	Closed many years ago - facility in bad shape, fire damage and vandalism
2016	Brantley County	Nahunta Primary Facility	RR 2, Box 23 Nahunta	
2016	Brantley County	Old Nahunta Elementary Facility	RR 2, Box 24 Nahunta	
2016	Brantley County	Psychoeducational Program	Rt. 1, Box 3 Nahunta	
2016	Bremen City	Bremen High Facility	504 Laurel Street Bremen	
2016	Bremen City	Bremen Middle/High Facility	504 Georgia Avenue Bremen	
2016	Bremen City	Psychoeducational Program	504 Laurel Street Bremen	
2016	Bremen City	Sewell Middle Facility	515 Laurel Street Bremen	
2016	Bremen City	Bremen Crossroads Academy	418 Georgia Avenue Bremen	Mobile No Longer Used
2016	Bremen City	Bremen Crossroads Academy Facility	418 Georgia Avenue Bremen	Mobile No Longer Use
2016	Brooks County	Psychoeducational Program	Post Office Box 511 Quitman	
2016	Buford City	New Buford High School	Buford Hwy GA Hwy 23 Buford	
2016	Buford City	Psychoeducational Program	70 Wiley Drive, Suite 200 Buford	
2016	Bulloch County	Brooklet Elementary Facility	201 West Lee Street Brooklet	
2016	Bulloch County	Bulloch County Ombudsman I Learning Center Facility	120 Northside Drive, East #1 & 2 Statesboro	
2016	Bulloch County	Bulloch County Ombudsman II Learning Center Facility	23657 Highway 80, East, Unit B Statesboro	
2016	Bulloch County	Charter Conservatory for Liberal Arts & Technology	21 Vine Street Statesboro	
2016	Bulloch County	Closed Mattie Lively Elementary Facility	204 Debbie Drive Statesboro	
2016	Bulloch County	James Middle Facility	150 Williams Road Statesboro	
2016	Bulloch County	Nevils Elementary Facility	8483 Nevils-Groveland Road Statesboro	
2016	Bulloch County	Performance Learning Center	Walnut Street, Simmons Shopping Center Statesboro	
2016	Bulloch County	Pittman Elementary Facility	P. O. Box 8004 Georgia Southern University Statesboro	
2016	Bulloch County	Psychoeducational Program	219 Simons Road Statesboro	
2016	Butts County	North Mulberry Academy Facility	820 North Mulberry Street Jackson	
2016	Butts County	North Mulberry Elementary Facility	820 N. Mulberry Street Jackson	
2016	Butts County	North Mulberry Elementary Facility	820 North Mulberry Street Jackson	
2016	Butts County	Other Auxillary Facility	820 N. Mulberry St. Jackson	
2016	Calhoun City	Calhoun City Ombudsman Learning Center Facility	606 Oothcaloga Street Calhoun	
2016	Calhoun City	Calhoun Elementary Facility	100 Raymond King Dr. Calhoun	
2016	Calhoun City	Calhoun Elementary Facility	101 Raymond King Drive Calhoun	
2016	Calhoun City	Calhoun Intermediate Facility	399 South River Street Calhoun	
2016	Calhoun City	Calhoun Primary Facility	101 Raymond King Drive Calhoun	
2016	Calhoun City	Calhoun Primary/Elementary Facility	101 Raymond King Drive Calhoun	
2016	Calhoun City	Old Calhoun Middle School Facility	315 South River St. Calhoun	

2016	Calhoun City	Older Calhoun Middle Facility	399 South River Street Calhoun	
2016	Calhoun City	Oldest Calhoun Middle Facility	399 S River St. Calhoun	
2016	Calhoun City	Psychoeducational Program	700 West Line Street Calhoun	
2016	Calhoun City	Sequoyah Center	7414 Fairmount Hwy, SE Calhoun	
2016	Calhoun City	Sequoyah Center Facility	7414 Fairmount Hwy, SE Calhoun	
2016	Camden County	Honey Creek Ombudsman Learning Center Facility	Episcopal Conference Center, 299 Episcopal Conference Center Road Waverly	
2016	Candler County	Candler County Board of Education Facility	210 South College Street Metter	
2016	Candler County	Consolidated School Nutrition	210 South College Street Metter	
2016	Candler County	Psychoeducational Program	210 South College Street Metter	
2016	Carroll County	Administrative Facility	225 East College Street Bowdon	
2016	Carroll County	Bowdon Primary Facility	225 East College Street Bowdon	
2016	Carroll County	CCS Program Facility	4485 Mount Zion Road Mount Zion	
2016	Carroll County	Crossroads Academy	225 E. College Street Bowdon	
2016	Carroll County	Glanton-Hindsman Elementary	118 Glanton Street Villa Rica	
2016	Carroll County	Mount Zion Middle	New Prospect Street Mount Zion	
2016	Carroll County	New Mount Zion High Facility	New Prospect Street Mount Zion	
2016	Carroll County	Open Campus High Facility	225 E. College Street Bowdon	
2016	Carroll County	Villa Rica Elementary	314 Peachtree Street Villa Rica	
2016	Carroll County	Villa Rica Elementary Facility	314 Peachtree Street Villa Rica	
2016	Carroll County	Villa Rica Middle Facility	314 Peachtree St Villa Rica	
2016	Carroll County	Villa Rica Primary Facility	118 Glanton Street Villa Rica	
2016	Clay County	Clay County Elementary	200 Hobbs Lane Fort Gaines	
2016	Clay County	Clay County Elementary Facility	100 Hobbs Lane Fort Gaines	
2016	Clay County	Clay County Middle Facility	200 Hobbs Lane Fort Gaines	
2016	Clay County	Clay County PreK-8 Facility	100 Hobbs Lane Fort Gaines	
2016	Clay County	Other Auxillary Facility	111 Commerce St. Fort Gaines	
2016	Clinch County	Clinch County ISS Center	500 West Dame Avenue Homerville	
2016	Clinch County	Clinch County Pre K	500 West Dame Avenue Homerville	
2016	Clinch County	CrossRoads Alternative Facility	500 West Dame Avenue Homerville	
2016	Clinch County	Fargo Charter Facility	80 City Hall Drive Fargo	
2016	Clinch County	Other Auxillary Facility	427 W. Dame Ave Homerville	
2016	Clinch County	Psychoeducational Program	119 South College Street Homerville	
2016	Columbia County	New Columbia County High Facility	Baker Place and Chamblin Roads Grovetown	
2016	Coweta County	Corinth Road Elementary Facility	Corinth Road Newnan	
2016	Coweta County	Corinth Road High School Facility	Corinth Road Newnan	
2016	Coweta County	Corinth Road Middle Facility	Corinth Road Newnan	
2016	Coweta County	Future Elementary Facility	Corinth Road Newnan	
2016	Coweta County	Future High Facility	Corinth Road Newnan	
2016	Coweta County	Future Middle Facility	Corinth Road Newnan	
2016	Coweta County	New Evans Middle School Facility	41 Evans Drive Newnan	

2016	Coweta County	Rex Hyde Road Elementary Facility	Rex Hyde Road Newnan	
2016	Coweta County	Shaw Road Middle School Facility	Shaw Road at Pete Road Newnan	
2016	Coweta County	Trammell Road Elementary Facility	Trammell Road at Robinson Road Moreland	
2016	Coweta County	Trammell Road Middle School Facility	Trammell Road at Robinson Road Moreland	
2016	Crisp County	CrossRoads Alternative Center	1120 24th Avenue East Cordele	we use O'neal for the alternative school
2016	Decatur City	CrossRoads Alternative Program	310 North McDonough Street Decatur	
2016	Decatur City	Psychoeducational Program	320 North McDonough Street Decatur	
2016	Decatur County	Cohn Regional Youth Detention Center	7700 Chattsworth Road Columbus	
2016	Decatur County	Decatur County CrossRoads	1301 College Street Bainbridge	
2016	Decatur County	Lillian E. Williams Elementary Facility	114 McGriff Avenue Attapulgus	
2016	Decatur County	Old Jones-Wheat Elementary Facility	1400 East Broughton Street Bainbridge	
2016	Decatur County	Psychoeducational Program	1304 E Evans St Bainbridge	
2016	Dooly County	Psychoeducational Program	202 Cotton Street Vienna	
2016	Dooly County	Unadilla Elementary Facility	P.O. Box 307, Second Street Unadilla	
2016	Dooly County	Vienna Elementary Facility	216 Ninth Street Vienna	
2016	Douglas County	Brighten Academy Old Facility	3264 Brookmont Pkwy Douglasville	Former location of Brighten Academy
2016	Douglas County	Closed Brighten Academy	Warren Road Douglasville	Former location of Brighten Academy
2016	Douglas County	Closed Brighten Academy Admin	Warren Road Douglasville	Former location of Brighten Academy
2016	Dublin City	Central Elementary Facility	300 North Calhoun Street Dublin	
2016	Dublin City	Community Hope Center DJJ Facility	900 Martin Luther King Jr. Dr. Dublin	
2016	Dublin City	CrossRoads Facility	1046 Emily Curry Road Dublin	
2016	Dublin City	CrossRoads Facility Facility	1046 Emily Curry Road Dublin	
2016	Dublin City	Dublin City Alternative Facility	210 East Johnson Street Dublin	
2016	Dublin City	Dublin City Alternative Facility	300 North Calhoun Street Dublin	
2016	Dublin City	Dublin Jr. High Facility	310 North Calhoun Street Dublin	
2016	Dublin City	Even Start Pre-K	200 South Drive Dublin	
2016	Dublin City	Even Start Pre-K Facility	200 South Drive Dublin	
2016	Emanuel County	Adrian Facility of Performing Arts	406 West Main Street Adrian	
2016	Emanuel County	CrossRoads Alternative	Tiger Trail Swainsboro	
2016	Emanuel County	Emanuel County Preschool Center	220 Jefferson Street Swainsboro	
2016	Emanuel County	Twin City Preschool Center	135 Coleman Road Twin City	
2016	Emanuel County	Twin City Primary Facility	135 Coleman Road Twin City	
2016	Glynn County	Ballard Elementary Facility	323 Old Jesup Rd. Brunswick	
2016	Glynn County	Faces-PreK	3400 Norwich Street Brunswick	
2016	Glynn County	Faces-PreK Facility	3400 Norwich Street Brunswick	
2016	Glynn County	Glynn County Adult Education Center	2301 Stonewall Street Brunswick	
2016	Glynn County	Glynn County Adult Education Center Facility	2301 Stonewall Street Brunswick	
2016	Glynn County	Leaps and Bounds Facility	1800 Albany Street Brunswick	
2016	Glynn County	Morning Star Baptist Facility	1 Youth Estate Drive Brunswick	

2016	Glynn County	Morningstar Treatment Services Inc, Youth Estate	1 Youth Estate Drive, Highway 99 Brunswick	
2016	Glynn County	Not Owned - 775 Southport Pkwy-abandoned project	775 Southport Parkway Brunswick	
2016	Glynn County	Old Brunswick High Facility	3920 Habersham Street Brunswick	
2016	Glynn County	Old Glynn Middle Facility	901 George Street Brunswick	
2016	Glynn County	Old Greer Elementary Facility	3400 Norwich St. Brunswick	
2016	Glynn County	Old Jane Macon Middle Facility	3885 Altama Avenue Brunswick	
2016	Glynn County	Ombudsman Brunswick East Learning Center Facility	1919 Glynn Avenue, Suite 78 Brunswick	
2016	Glynn County	Ombudsman Brunswick West Learning Center Facility	3003 Scarlet Road, Unit 204 Brunswick	
2016	Glynn County	Psychoeducational Program	1313 Egmont Street Brunswick	
2016	Glynn County	Risley Early College	2900 Albany Street Brunswick	
2016	Glynn County	Southside Performance Learning Center	1410 I Street Brunswick	
2016	Glynn County	Transportation Facility	2400 Stonewall St Brunswick	
2016	Greene County	Corry-Boston-Jackson Learning Center	103 East Third Street Greensboro	
2016	Greene County	Corry-Boston-Jackson Learning Center Facility	103 East Third Street Greensboro	
2016	Greene County	Open Gate Facility (Greene County Alternative)	1040 Dolvin Avenue Union Point	
2016	Greene County	Open Gate Facility (Greene County Alternative) Facility	1040 Dolvin Avenue Union Point	
2016	Greene County	Psychoeducational Program	201 North Main Street Greensboro	
2016	Greene County	Union Point Elementary Facility	1401 Highway 77 North Union Point	
2016	Hancock County	Central Office	12480 Augusta Highway Sparta	
2016	Hancock County	Consolidated School Nutrition	Augusta Highway Sparta	
2016	Hancock County	Psychoeducational Program	Court Street Sparta	
2016	Hancock County	Southwest Elementary Facility	RR 1, Box 261 Sparta	
2016	Harris County	New Harris County High Facility	2817 Hopewell Church Road Pine Mountain	
2016	Harris County	New Harris Facility	Highway 208 Waverly Hall	
2016	Jefferson County	Louisville Middle Facility	1200 School Street Louisville	
2016	Jenkins County	Jenkins County PK-12 Facility	433 Barney Avenue Millen	
2016	Johnson County	Psychoeducational Program	Elm Street Wrightville	
2016	Lanier County	CrossRoads Alternative Facility	325 West Patten Street Lakeland	
2016	Lanier County	Lanier County High Facility	325 West Patten Street Lakeland	
2016	Lanier County	Lanier County Middle Facility	325 West Patten Street Lakeland	
2016	Lanier County	Lanier County Middle/High Facility	325 West Patten Street Lakeland	
2016	Lanier County	Psychoeducational Program	Highway 221 South Lakeland	
2016	Laurens County	CrossRoads Alternative	1046 Emily Currie Road Dublin	
2016	Laurens County	CrossRoads Alternative Facility	1046 Emily Currie Road Dublin	
2016	Laurens County	Northwest Laurens Elementary Facility	997 Highway 338 Dudley	

2016	Laurens County	Northwest Laurens Middle School Facility	3330 Highway 80 W Dudley	
2016	Laurens County	Old East Laurens Elementary Facility	960 Highway 80 East Dublin	
2016	Laurens County	Old East Laurens High Facility	xyz Dublin	
2016	Laurens County	Psychoeducational Program	467 Firetower Road Dublin	
2016	Laurens County	Southwest Laurens Elementary Facility	3729 Highway 441 South Dublin	
2016	Laurens County	Southwest Laurens Middle School Facility	Georgia Highway 117 Rentz	
2016	Lee County	Lee County Elementary Facility	110 Starkville Avenue North Leesburg	
2016	Lee County	Psychoeducational Program	H.T. Kearse Annex, 102 B Starkville Avenue North Leesbury	
2016	Liberty County	Bradwell Institute	100 Pafford Street Hinesville	
2016	Liberty County	Bradwell Institute	100 Pafford Street Hinesville	
2016	Liberty County	Central Office	110 S. Gause St. Hinesville, GA	
2016	Liberty County	Consolidated School Nutrition	110 S. Gause St. Hinesville	
2016	Liberty County	Hinesville Middle Facility	307 East Washington Street Hinesville	
2016	Liberty County	Liberty County Central Ombudsman II Learning Center Facility	103 - L, General Screven Way Hinesville	
2016	Liberty County	Liberty County Central Ombudsman Learning Ctr Facility	229 General Screven Way, Suite O Hinesville	
2016	Liberty County	Liberty County Ombudsman Middle Learning Center Facility	306 N. Main Street, Unit C Hinesville	
2016	Liberty County	Liberty Educational Alternative Division	210 Bradwell Street Hinesville	
2016	Liberty County	Liberty Educational Alternative Division Facility	210 Bradwell Street Hinesville	
2016	Liberty County	Liberty Elementary Facility	9397 East Oglethorpe Hwy Midway	
2016	Liberty County	PreK Center	631 Taylor Road Hinesville	
2016	Liberty County	PreK Center Facility	631 Taylor Road Hinesville	
2016	Liberty County	Psychoeducational Program	110 South Gause Street Hinesville	
2016	Lowndes County	Psychoeducational Program	Post Office Box 1227 Valdosta	
2016	Macon County	Douglass Elementary Facility	427 Washington St Montezuma	
2016	Macon County	Douglass High Facility	425 Washington Street Montezuma	
2016	Macon County	Flint Area Psychoeducational Program	Macon County Elementary School Montezuma	
2016	Macon County	Macon County Elementary Facility	324 Engram St Montezuma	
2016	Macon County	Macon County High Facility	611 Carl S. Peaster Highway Montezuma	
2016	Macon County	Macon County Middle Facility	508 Sumter Street Oglethorpe	
2016	Macon County	Macon County Middle Facility	615 Carl S. Peaster Highway Montezuma	
2016	Macon County	Macon County Primary Facility	P O Box 515, Reynolds Rd Oglethorpe	
2016	Macon County	Psychoeducational Program	Highway 49 Oglethorpe	
2016	Macon County	D. F. Douglass Alternative Center	425 Washington Street Montezuma	school is under review for possible future use
2016	Macon County	D. F. Douglass Alternative Center Facility	425 Washington Street Montezuma	school is under review for possible future use
2016	Madison County	Alternative Facility	P.O. Box 690 Danielsville	

2016	Madison County	Old Madison County High School Facility)	600 Madison Street Danielsville	
2016	Madison County	Psychoeducational Program	Royston Road, Highway 29 Danielsville	
2016	Marietta City	Burruss Elementary Facility	325 Manning Road Marietta	
2016	Marietta City	Central Office	250 Howard Street Marietta	
2016	Marietta City	Consolidated School Nutrition	145 Dodd Street Marietta	
2016	Marietta City	Dunleith Elementary Facility	120 Saine Drive Marietta	
2016	Marietta City	George W. Hartmann Center	119 Powers Ferry Road Marietta	
2016	Marietta City	Henry Drive Facility	377 Henry Drive Marietta	
2016	Marietta City	Hickory Hills Elementary Facility	500 Redwood Drive, SW Marietta	
2016	Marietta City	Lockheed Elementary Facility	1205 Merritt Road Marietta	
2016	Marietta City	Maintenance Facility	350 Lemon Street Marietta	
2016	Marietta City	Marietta 6th Grade Facility	340 Aviation Road, SE Marietta	
2016	Marietta City	Marietta Center for Advanced Academics Facility	311 Aviation Road Marietta	
2016	Marietta City	Marietta High Facility	1171 Whitlock Avenue Marietta	
2016	Marietta City	Marietta Middle Facility	121 Winn Street Marietta	
2016	Marietta City	Other Auxillary Facility	250-B Howard Street Marietta	
2016	Marietta City	Park Street Elementary Facility	105 Park Street, SE Marietta	
2016	Marietta City	Roswell Ombudsman Learning Center Facility	1311 Roswell Road Marietta	
2016	Marietta City	Sawyer Road Elementary	840 Sawyer Road Marietta	
2016	Marietta City	Transportation Facility	145 Dodd Street Marietta	
2016	Marietta City	West Side Elementary Facility	344 Polk Street, NW Marietta	
2016	Marietta City	Woods-Wilkins Center Facility	350-B Lemon Street Marietta	
2016	McDuffie County	CrossRoads Learning Center	614 Martin Luther King, Jr. Street Thomson	
2016	McDuffie County	Psychoeducational Program	614 Martin Luther King, Jr. St. Thomson	
2016	McDuffie County	Thomson Ombudsman Learning Center Facility	1014 Augusta Highway Thomson	
2016	Meriwether County	Good Shepherd Theraputic	405 Bar Rest Ranch Road Warm Springs	
2016	Meriwether County	Good Shepherd Theraputic Facility	390 Bar Ranch Road Warm Springs	
2016	Meriwether County	Old Greenville High Facility	17656 Roosevelt Highway Greenville	
2016	Meriwether County	Old Greenville Middle Facility	1250 Terrell Street Greenville	
2016	Meriwether County	Older Greenville High Facility	17656 Roosevelt Highway Greenville	
2016	Meriwether County	Older Manchester Middle Facility	700 Martin Luther King, Jr. Drive Manchester	
2016	Meriwether County	Other Auxillary Facility	126 N. Court Square Greenville	
2016	Meriwether County	Psychoeducational Program	2301 Gilbert Street Greenville	
2016	Meriwether County	Special Education	2301 Gilbert Street Greenville	
2016	Meriwether County	Special Education Facility	2301 Gilbert Street Greenville	
2016	Miller County	Miller County Elementary Facility	100 Pirate Drive Colquitt	Vacant facility
2016	Mitchell County	Baconton Community Charter Facility	260 East Walton Street Baconton	
2016	Mitchell County	Central Office	108 South Harney Street Camilla	
2016	Mitchell County	Consolidated School Nutrition	30 East Broad Street Camilla	

2016	Mitchell County	Maintenance Facility	108 S. Harney Street Camilla	
2016	Mitchell County	Mitchell County High School Facility	1000 Newton Road Camilla	
2016	Mitchell County	Mitchell County Middle Facility	55 Griffin Road Camilla	
2016	Mitchell County	North Mitchell County Elementary Facility	Highway 93 Baconton	
2016	Mitchell County	Other Auxillary Facility	18 North Court Street Camilla	
2016	Mitchell County	PEC Annex Facility	82 Lewis Drive Camilla	
2016	Mitchell County	South Mitchell Elementary Facility	50 Griffin Road Camilla	
2016	Mitchell County	Transportation Facility	4856 Highway 37 Camilla	
2016	Mitchell County	Walker-Inman Elementary Facility	550 Martin Luther King, Jr. Road Camilla	
2016	Montgomery County	Montgomery County Middle Facility	701 Dobbins St. Mt. Vernon	
2016	Montgomery County	Montgomery County Middle/High Facility	701-C Dobbins Street Mount Vernon	
2016	Montgomery County	Old Montgomery County Elementary School	900 Martin Luther King Drive Ailey	
2016	Montgomery County	Psychoeducational Program	Post Office Box 315 Mt. Vernon	
2016	Murray County	Psychoeducational Program	100 Magnolia Circle Chatsworth	
2016	Muscogee County	Academic and Career Success Center	1112 29th Street Columbus	
2016	Muscogee County	Adult Education	514 Morris Road Columbus	
2016	Muscogee County	Adult Education Facility	514 Morris Road Columbus	
2016	Muscogee County	Baker Middle Facility	1215 Benning Drive Columbus	
2016	Muscogee County	Baker Middle Facility	1215 Benning Drive Columbus	
2016	Muscogee County	Bibb City Elementary Facility	96 40th Street Columbus	
2016	Muscogee County	Clafin Center	1532 Fifth Avenue Columbus	
2016	Muscogee County	Cusseta Road Elementary Facility	4150 Cusseta Road Columbus	
2016	Muscogee County	Daniel Middle Alternative Facility	1042 - 45th Street Columbus	
2016	Muscogee County	Daniel Middle Facility	1042 45th Street Columbus	
2016	Muscogee County	Fox Elementary Facility	3720 Fifth Avenue Columbus	
2016	Muscogee County	Martin Luther King, Jr. Elementary Facility	350 30th Avenue Columbus	
2016	Muscogee County	Muscogee Evening Facility	1042 - 45th Street Columbus	
2016	Muscogee County	New Elementary # 3	350 - 30th Avenue Columbus	
2016	Muscogee County	Old Carver High Facility	3100 Eighth Street Columbus	
2016	Muscogee County	Old Rigdon Road Elementary Facility	1282 Rigdon Road Columbus	
2016	Muscogee County	Performing Arts Academy Facility	3000 Macon Road Columbus	
2016	Muscogee County	Psychoeducational Program	4312 Harrison Ave. Columbus	
2016	Muscogee County	Rose Hill Center	435 21st Street Columbus	
2016	Muscogee County	St. Elmo Center For Gifted Education	2101 18th Avenue Columbus	
2016	Muscogee County	Teenage Parenting Center at Waverly Terrace	2701 11th Avenue Columbus	
2016	Muscogee County	Thirtieth Avenue Elementary Facility	151 30th Avenue Columbus	
2016	Muscogee County	Thirtieth Avenue Pre-School Center	151 - 30th Avenue Columbus	
2016	Muscogee County	Winterfield Elementary Facility	3025 Dawson Street Columbus	
2016	Newton County	Sharp Learning Center	3135 Newton Drive Covington	
2016	Pike County	Psychoeducational Program	115 West Jackson Street Zebulon	

2016	Putnam County	Butler Baker School Building (Vacant)	403 Alice Walker Drive Eatonton	
2016	Putnam County	Butler-Baker Elementary Facility	Alice Walker Dr Eatonton	
2016	Putnam County	Psychoeducational Program	304 West Marion Street Eatonton	
2016	Putnam County	Putnam County Alternative Success	403 Alice Walker Drive Eatonton	
2016	Quitman County	Other Auxillary Facility	Courthouse Georgetown	Facility closed
2016	Quitman County	Psychoeducational Program	Courthouse Georgetown	Facility closed
2016	Randolph County	Randolph-Clay Learning Center Facility	3456 Highway 266 Cuthbert	
2016	Randolph County	Psychoeducational Program	1208 Andrew Street Cuthbert	Closed
2016	Randolph County	Randolph-Clay Learning Center	1208 Andrew Street Cuthbert	Closed
2016	Screven County	Central Middle Facility	501 Pine St Sylvania	
2016	Screven County	Consolidated School Nutrition	1006 Millen Hwy Sylvania	
2016	Screven County	Maintenance Facility	1006 Millen Hwy Sylvania	
2016	Screven County	Other Auxillary Facility	216 Mims Road Sylvania	
2016	Screven County	Psychoeducational Program	216 Mims Road Sylvania	
2016	Screven County	Transportation Facility	1006 Millen Hwy Sylvania	
2016	Seminole County	Seminole County CrossRoads Alternative Facility	203 East Sixth Street Donalsonville	
2016	Seminole County	Seminole County Primary Facility	800 Marianna Highway Donalsonville	
2016	Social Circle City	New Elementary Facility	Malcolm Road Social Circle	
2016	Stephens County	CrossRoads Facility	Eastanollee School Road Eastanollee	
2016	Sumter County	Old Cherokee ES	300 Cherokee Street Americus	
2016	Taliaferro County	Psychoeducational Program	364 Alexander Street, NW Crawfordville	Has been shut down since 2002
2016	Taliaferro County	Taliaferro County Elementary Facility	364 Alexander Street Crawfordville	Has been shut down since 2002
2016	Taylor County	Psychoeducational Program	Post Office Box 1930 Butler	
2016	Terrell County	Terrell County Central Office Facility	761 First Avenue, SE Dawson	
2016	Terrell County	Terrell County Elementary School Facility	455 Greenwave Drive Dawson	
2016	Toombs County	Oldest Lyons Upper Elementary	199 Collins Road Lyons	
2016	Troup County	Beech Creek OTP Ault Academy	210 Camp Viola Road LaGrange	
2016	Troup County	Bradfield Center - Ault Academy	1022 East Depot Street LaGrange	
2016	Troup County	Callaway High Facility	221 Whitfield Road Hogansville	
2016	Troup County	Callaway Middle Facility	2244 Hammett Road LaGrange	
2016	Troup County	Callaway Middle/High Facility	221 Whitfield Road Hogansville	
2016	Troup County	Cannon Street Elementary Facility	115 East Cannon Street LaGrange	
2016	Troup County	Mountville Elementary Facility	4117 Greenville Road LaGrange	
2016	Troup County	Psychoeducational Program	200 Mooty Bridge Road LaGrange	
2016	Troup County	Twin Cedars	1022 East Depot Street LaGrange	
2016	Troup County	Unity Elementary Facility	525 Park Avenue LaGrange	
2016	Twiggs County	Jeffersonville Elementary Facility	123 Alton V. White Boulevard Jeffersonville	
2016	Twiggs County	Jeffersonville Elementary Facility	Bullard Road Jeffersonville	
2016	Twiggs County	Jeffersonville Elementary/Intermediate	675 Bullard Road Jeffersonville	

2016	Twiggs County	Jeffersonville Intermediate	675 Bullard Road Jeffersonville	
2016	Valdosta City	Abandoned Valdosta High School Facility	3101 North Forrest Street Valdosta	
2016	Valdosta City	Valdosta City Alternative/Evening	104 East Force Street Valdosta	
2016	Valdosta City	Valdosta City Alternative/Evening Facility	104 East Force Street Valdosta	
2016	Valdosta City	Valdosta Ombudsman Learning Center Facility	1200 North Ashley Street Valdosta	
2016	Valdosta City	West District Elementary Facility	1605 Azalea Drive Valdosta	
2016	Walton County	CrossRoads Alternative Facility	212 Bryant Road Monroe	
2016	Walton County	CrossRoads Alternative Facility-old	212 Bryant Road Monroe	
2016	Walton County	Duplicate Central Office	200 Double Springs Church Rd Monroe	
2016	Walton County	Loganville High Facility	150 Clark-McCullers Rd Loganville	
2016	Walton County	Monroe Elementary Facility	203 Bold Springs Avenue Monroe	
2016	Walton County	Monroe High Facility	212 Bryant Road Monroe	
2016	Walton County	Monroe Primary Facility	109 Blaine Street Monroe	
2016	Walton County	OLD BOE Office	115 Oak Street Monroe	
2016	Walton County	Old Loganville Elementary Facility	4303 Lawrenceville Highway Loganville	
2016	Walton County	Old Loganville Middle Facility	152 Clark-McCullers Road Loganville	
2016	Walton County	PreK Program	506 Booth Drive Monroe	
2016	Walton County	PreK Program Facility	506 Booth Drive Monroe	
2016	Walton County	Psychoeducational Program	115 Oak Street Monroe	
2016	Walton County	Walton Career Academy	212 Bryant Road Monroe	
2016	Warren County	Freeman Elementary Facility	93 Hopgood Street Warrenton	We are trying to sell this building. Freeman Elementary was moved to 1253 Atlanta Highway.
2016	Wayne County	Screven Elementary School Facility	414 School Street Screven	
2016	Whitfield County	Whitfield/Dalton Alternative (Gateway)	104 Fort Hill Terrace Dalton	
2016	Whitfield County	Whitfield/Dalton Alternative (Gateway) Facility	104 Fort Hill Terrace Dalton	
2016	Wilcox County	Psychoeducational Program	Courthouse Abbeville	
2016	Wilcox County	Wilcox County High Facility	RR 1, Box 65 Rochelle	
2016	Wilcox County	Wilcox County High Facility	Rt 1 Box 65 Rochelle	
2016	Wilcox County	Wilcox County Middle Facility	P O Box 248 Rochelle	
2016	Wilkinson County	Other Auxillary Facility	Bacon Street Irwinton	
2016	Wilkinson County	Psychoeducational Program	Courthouse Annex Irwinton	
2016	Wilkinson County	Transportation Facility	Bacon St. Irwinton	
2016	Wilkinson County	Wilkinson County Elementary Facility	207 West Main Street Irwinton	
2016	Wilkinson County	Wilkinson County Elementary Facility	207 West Main Street Irwinton	
2016	Wilkinson County	Wilkinson County High Facility	11481 Highway 57 Irwinton	
2016	Wilkinson County	Wilkinson County Middle Facility	11471 Highway 57 Irwinton	
2016	Wilkinson County	Wilkinson County Middle/High Facility	11481 Highway 57 Irwinton	
2016	Wilkinson County	Wilkinson County Primary Facility	207 West Main Street Irwinton	

2016	Wilkinson County	Wilkinson County Schools	Bacon Street Irwinton	
2016	Wilkinson County	Wilkinson County Schools Facility	Bacon Street Irwinton	
2016	Worth County	Consolidated School Nutrition	504 East Price Street Sylvester	
2016	Worth County	Holley Elementary Facility	306 Carter Road Sylvester	
2016	Worth County	New Worth County High School	407 W Bryant Drive Sylvester	
2016	Worth County	Other Auxillary Facility	504 East Price Street Sylvester	
2016	Worth County	Psychoeducational Program	504 East Price Street Sylvester	
2016	Worth County	Sylvester Elementary Facility	103 Eldridge Street Sylvester	
2016	Worth County	Transportation Facility	142 Rebecca Drive Sylvester	
2016	Worth County	Worth County Alternative Learning Center	504 East Price Street Sylvester	
2016	Worth County	Worth County Alternative Learning Center Facility	504 East Price Street Sylvester	