$\mathbf{\hat{\nabla}}$ CollegeBoard

2021

SAT[.]

SAT Suite of Assessments Annual Report

Georgia - Public Schools

PSAT/NMSQT

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PSAT¹0

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2021 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2020-21 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430
0.0000		

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

145,663 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2020-21 school year.

SAT Takers ¹	41,976
High School Graduates ²	111,470
SAT Participation Rate	38%
Class of 2022	
PSAT/NMSQT Takers ³	13,466
11th-Grade Enrollment ²	119,364
Participation Rate	11%
Class of 2023	
PSAT/NMSQT or PSAT 10 Taker	53,077
10th-Grade Enrollment ²	136,210
Participation Rate	39%
Class of 2024	
PSAT 8/9 Takers ³	5,044
9th-Grade Enrollment ²	155,071
Participation Rate	3%
Class of 2025	
Class of 2025 PSAT 8/9 Takers ³	17.704
	17,704 141,128

¹ Reflects 2021 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2020-21 school year.

SAT Participation and Performance

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers	Mean Score		Met Benchmark	s
	Number Percent	Total ERW	Math Both	ERW Math	n None
Total	41,976	1077 546	531 49%	74% 51%	24%
Took Essay ¹	11,886 28%	1145 581	565 60%	84% 62%	14%

Race / Ethnicity	Те	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	114	0%	977	490	486	28%	52%	36%	40%	
Asian	3,938	9%	1233	604	629	78%	87%	81%	9%	
Black/African American	11,875	28%	963	493	469	24%	54%	26%	45%	
Hispanic/Latino	4,998	12%	1042	528	515	42%	69%	44%	29%	
Native Hawaiian/Other Pacific Islander	28	0%	1024	523	501	39%	64%	39%	36%	
White	18,481	44%	1128	574	554	60%	86%	62%	12%	
Two or More Races	1,810	4%	1108	564	545	55%	82%	56%	17%	
No Response	732	2%	999	506	494	35%	56%	36%	42%	

Gender	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	23,380	56%	1066	546	520	45%	75%	46%	24%
Male	18,555	44%	1092	547	545	54%	74%	56%	24%
Another/ No Response	41	0%	1146	582	563	68%	85%	73%	10%

First Language Learned	Те	est Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	32,895	78%	1073	547	526	48%	75%	49%	23%
English and Another Language	6,193	15%	1110	555	554	54%	75%	57%	22%
Another Language	2,260	5%	1104	545	559	53%	70%	58%	25%
No Response	628	1%	903	456	446	21%	38%	22%	60%

Highest Level of Parental Education	lighest Level of Parental Education Test Takers			Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	2,311	6%	974	490	484	27%	53%	31%	44%	
High School Diploma	9,652	23%	1005	512	493	33%	62%	35%	36%	
Associate Degree	3,295	8%	1025	523	502	38%	68%	40%	30%	
Bachelor's Degree	14,542	35%	1108	561	546	56%	82%	58%	17%	
Graduate Degree	10,883	26%	1158	586	572	64%	86%	66%	13%	
No Response	1,293	3%	913	462	451	20%	39%	22%	60%	

SAT Fee Waiver ²	Те	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	7,566	18%	1009	513	496	33%	62%	35%	35%	
Did not use	34,410	82%	1092	554	538	52%	77%	54%	21%	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

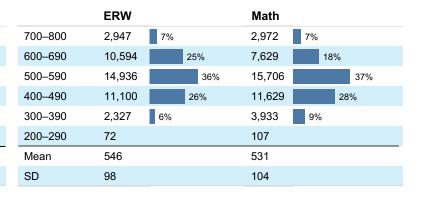
² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration. Please note that, due to the high percentage of 2021 cohort students who took the SAT via School Day under a district or state contract, fee waiver usage should not be considered a representation of overall participation by low-income students.

SAT Participation and Performance: Score Distributions

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score	
1400–1600 2,477 6%	
1200–1390 9,277 22%	
1000–1190 15,470 37	7%
800–990 11,902 28%	
600–790 2,807 7%	
400–590 43	
Mean 1077	
SD 192	



Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	3,716	3,568
30–34	10,650	11,835
25–29	15,801	13,950
20–24	9,584	9,947
15–19	2,105	2,561
10–14	120	115
Mean	28	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	3,647	3,745	2,972
30–34.5	11,117	10,501	7,629
25–29.5	15,172	14,031	15,706
20–24.5	9,885	10,729	11,629
15–19.5	2,046	2,853	3,933
10–14.5	109	117	107
Mean	27	27	27
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra		ing Pas Data Ad	sport to lvanced hematics
13–15	5,506	5,535	6,276	4,031	3,731	6,3	72	4,406
10–12	16,765	13,813	14,038	11,831	10,855	13,	213 1	0,067
7–9	13,464	16,764	15,651	13,808	19,158	12,	662 1	6,742
4–6	5,179	5,707	5,664	10,805	7,275	7,0	81 9	9,396
1–3	1,062	157	347	1,501	957	2,6	48	1,365
Mean	9	9	9	8	9	ç)	9
SD	3	3	3	3	3	3	3	3
Essay ¹								
	8	7	6	5	4	3	2	Меа
Reading	53	247	3,849	2,820	4,055	571	291	5
Analysis	4	29	674	1,681	4,644	2,223	2,631	4
Writing	180	619	6,463	2,113	2,277	166	68	5

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	41,976	23,380	18,555	114	3,938	11,875	4,998	28	18,481	1,810
Total Score										
1400–1600	6%	4%	8%	2%	25%	1%	3%	4%	6%	7%
1200–1390	22%	21%	24%	10%	35%	9%	17%	14%	29%	26%
1000–1190	37%	38%	35%	32%	27%	30%	38%	43%	44%	38%
800–990	28%	30%	26%	37%	11%	45%	34%	32%	20%	25%
600–790	7%	6%	7%	19%	2%	16%	7%	7%	2%	3%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- FRW									
700-800	7%	6%	8%	1%	21%	2%	4%	4%	8%	9%
600-690	25%	25%	25%	11%	36%	12%	21%	21%	32%	30%
500-590	36%	37%	34%	32%	27%	32%	37%	32%	40%	37%
400-490	26%	27%	26%	43%	14%	42%	32%	32%	18%	22%
300-390	6%	5%	6%	13%	3%	12%	7%	11%	2%	3%
200–290	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Section (Test) S 700–800 (35–40)	7%	5%	10%	4%	32%	1%	3%	4%	7%	8%
600–690 (30–34.5)		16%	21%	4%	29%	7%	16%	4 % 14%	24%	21%
500-590 (25-29.5)		39%	36%	39%	26%	29%	39%	39%	45%	39%
400-490 (20-24.5)		30%	24%	33%	10%	41%	32%	21%	21%	27%
300-390 (15-19.5)		10%	9%	18%	2%	21%	10%	21%	3%	5%
200–290 (10–14.5)		0%	0%	1%	0%	1%	0%	0%	0%	0%
Test Scores - Ro	ading									
35–40	9%	8%	10%	2%	21%	2%	5%	7%	11%	11%
30–34	26%	26%	27%	17%	35%	14%	23%	18%	34%	30%
25–29	36%	38%	34%	36%	28%	34%	38%	36%	39%	38%
20–24	24%	24%	23%	33%	13%	38%	28%	32%	15%	18%
15–19	5%	5%	5%	11%	2%	10%	5%	7%	1%	3%
10–14	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Test Scores - W										
35–40	9%	9%	9%	2%	26%	2%	5%	7%	10%	11%
30–34	25%	25%	25%	11%	34%	13%	20%	21%	32%	27%
25–29	33%	34%	32%	28%	24%	31%	36%	29%	37%	36%
20–24	26%	25%	26%	41%	13%	39%	30%	29%	18%	22%
15–19	7%	6%	8%	18%	3%	14%	8%	14%	2%	3%
10–14	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2021 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	515	1%	1022	521	501
Architecture and Related Services	556	1%	1092	547	545
Area, Ethnic, Cultural, and Gender Studies	37	0%	1065	547	518
Biological and Biomedical Sciences	3,681	10%	1139	579	560
Business, Management, Marketing, and Related Support Services	4,515	12%	1074	542	532
Communication, Journalism, and Related Programs	783	2%	1067	553	514
Computer and Information Sciences and Support Services	2,095	6%	1166	582	584
Construction Trades, General	26	0%	1026	515	511
Education	1,390	4%	1037	530	506
Engineering	3,721	10%	1164	577	587
Engineering Technologies/Technicians	686	2%	1084	539	545
English Language and Literature/Letters	219	1%	1149	608	541
Family and Consumer Sciences/Human Sciences	95	0%	967	493	474
Foreign Languages and Literatures, General	189	1%	1102	568	534
Health Professions and Related Clinical Sciences	7,998	21%	1052	535	517
History, General	220	1%	1115	579	536
Legal Studies, General	903	2%	1107	571	536
Liberal Arts and Sciences, General Studies and Humanities	111	0%	1137	589	548
Library Science/Librarianship	7	0%			
Mathematics and Statistics	393	1%	1231	597	634
Mechanic and Repair Technologies/Technicians	101	0%	991	501	490
Military Technologies	132	0%	1008	511	496
Multi/Interdisciplinary Studies	34	0%	1259	636	623
Natural Resources and Conservation	162	0%	1115	574	542
Parks, Recreation and Leisure Studies	227	1%	980	495	485
Personal and Culinary Services, General	91	0%	990	500	490
Philosophy and Religious Studies	43	0%	1169	600	569
Physical Sciences	453	1%	1196	601	595
Psychology, General	1,615	4%	1081	560	521
Public Administration and Social Service Professions	99	0%	1070	555	516
Security and Protective Services	874	2%	1008	517	491
Social Sciences	533	1%	1184	611	573
Theology and Religious Vocations	38	0%	1121	573	548
Visual and Performing Arts, General	2,761	7%	1066	549	517
Other	427	1%	1015	516	500
Undecided	2,025	5%	1041	528	514

Degree-Level Goal

Certificate Program	248	1%	922	468	454
Associate Degree	1,104	3%	963	493	470
Bachelor's Degree	11,088	30%	1042	530	512
Master's Degree	11,317	30%	1116	564	552
Doctoral or Related Degree	9,282	25%	1135	576	559
Other	135	0%	890	449	441
Undecided	3,952	11%	1075	546	529

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Georgia - Public Schools

Of the 41,976 students from Georgia - Public Schools who took the SAT, 24,066 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,968 institutions received score reports from Georgia - Public Schools students.

Institution University of Georgia	GA GA	Type Public College	Number of Students 7,743	% of Score Senders 32.2%
Kennesaw State University	GA	Ŭ	5,124	21.3%
Georgia State University	GA	Public College Public College	4,782	19.9%
Georgia Southern University	GA	Public College	3,904	16.2%
Georgia Institute of Technology	GA	Public College	3,833	15.9%
	GA	Public College	2,189	9.1%
University of North Georgia Georgia Student Finance Commission	GA	NO ANSWER	2,158	9.0%
Duke University Talent Identification Program	NC	Program	2,014	8.4%
Mercer University	GA	Private College	1,877	7.8%
Emory University	GA	Private College	1,410	5.9%
Auburn University	AL	Public College	1,399	5.8%
· · · · · · · · · · · · · · · · · · ·	GA	Public College	1,357	5.6%
Georgia College and State University	GA	ŭ	1,260	5.2%
University of West Georgia	-	Public College	1,192	5.0%
Augusta University	GA	Public College	1,177	4.9%
Valdosta State University	GA	Public College	· .	4.9%
Clemson University	SC	Public College	1,174	
University of Alabama	AL	Public College	1,073	4.5%
NCAA Eligibility Center	IN	Public College	1,024	4.3%
Georgia Gwinnett College	GA	Public College	966	4.0%
Clayton State University	GA	Public College	867	3.6%
Florida State University	FL	Public College	865	3.6%
University of Florida	FL	Public College	835	3.5%
Florida Agricultural and Mechanical University	FL	Public College	777	3.2%
Albany State University	GA	Public College	675	2.8%
Berry College	GA	Private College	667	2.8%
University of South Carolina: Columbia	SC	Public College	660	2.7%
Savannah State University	GA	Public College	659	2.7%
Middle Georgia State University	GA	Public College	650	2.7%
University of North Georgia - Gainesville	GA	Public College	641	2.7%
Georgia Perimeter College	GA	Public College	612	2.5%
University of Tennessee: Knoxville	TN	Public College	598	2.5%
University of North Carolina at Chapel Hill	NC	Public College	583	2.4%
Columbus State University	GA	Public College	556	2.3%
Fort Valley State University	GA	Public College	540	2.2%
Savannah College of Art and Design	GA	Private College	538	2.2%
Vanderbilt University	TN	Private College	536	2.2%
Clark Atlanta University	GA	Private College	518	2.2%
Duke University	NC	Private College	515	2.1%
Gwinnett Technical College	GA	Public College	484	2.0%
New York University	NY	Private College	459	1.9%
North Carolina A&T State University	NC	Public College	438	1.8%
Howard University	DC	Private College	418	1.7%
Spelman College	GA	Private College	405	1.7%
Harvard College	MA	Private College	378	1.6%
University of Alabama at Birmingham	AL	Public College	360	1.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT** 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	e
	Number	Total	ERW	Math
Total	74,021	968	492	475
PSAT/NMSQT	73,205	969	493	476
PSAT 10	819	896	460	436

Gender	Tes	st Takers		Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	38,178	52%	972	502	471
Male	35,461	48%	964	483	481
Another/ No Response	382	1%	925	476	449

Grade Level	Те	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	53,077	72%	934	474	459	38%	66%	40%	32%
11th Grade	13,466	18%	1092	559	532	57%	82%	57%	17%
Other/No Response	7,478	10%	989	502	487				

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,259	2%	893	451	442	
Asian	7,003	9%	1151	575	576	
Black/African American	14,627	20%	890	454	436	
Hispanic/Latino	9,852	13%	912	461	451	
Native Hawaiian/Other Pacific Islander	148	0%	910	463	447	
White	30,875	42%	1008	516	492	
Two or More Races	3,195	4%	994	509	486	
No Response	7,062	10%	852	429	423	

	Te	st Takers		Mean Scoi	re		Met Be	nchmarks ¹	I
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,001	2%	876	441	435	25%	53%	28%	44%
Asian	3,620	7%	1105	553	552	76%	87%	78%	10%
Black/African American	10,372	20%	867	440	427	21%	53%	23%	45%
Hispanic/Latino	7,454	14%	887	447	440	28%	56%	30%	42%
Native Hawaiian/Other Pacific Islander	111	0%	886	451	436	26%	59%	27%	41%
White	22,494	42%	976	499	477	48%	77%	50%	21%
Two or More Races	2,263	4%	966	493	472	44%	75%	47%	23%
No Response	5,762	11%	837	421	416	16%	43%	18%	55%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks¹	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	111	1%	978	498	480	37%	64%	41%	32%
Asian	2,071	15%	1255	628	628	88%	95%	89%	4%
Black/African American	3,072	23%	968	500	468	28%	67%	29%	32%
Hispanic/Latino	1,505	11%	1024	525	499	43%	72%	44%	27%
Native Hawaiian/Other Pacific Islander	24	0%	1037	520	517	46%	75%	50%	21%
White	5,608	42%	1130	583	547	66%	90%	67%	9%
Two or More Races	610	5%	1093	564	530	60%	86%	61%	14%
No Response	465	3%	974	494	480	33%	59%	34%	40%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	30,216	57%	956	488	468	43%	72%	45%	26%	
English and Another Language	6,256	12%	965	486	479	44%	67%	47%	31%	
Another Language	2,251	4%	940	467	472	40%	61%	44%	36%	
No Response	14,354	27%	871	441	430	23%	53%	26%	45%	
	Те	st Takers		Mean Sco	re		Met Be	enchmarks	arks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	9,812	73%	1084	559	525	55%	83%	56%	16%	
English and Another Language	2,294	17%	1149	581	568	67%	86%	68%	13%	
Another Language	844	6%	1124	562	562	63%	78%	66%	19%	
No Response	516	4%	936	475	461	28%	54%	29%	45%	

Highest Level of Parental Education	st Takers		Mean Sco	re	Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,263	4%	854	428	426	20%	46%	23%	51%
High School Diploma	8,584	16%	916	466	450	33%	65%	36%	32%
Associate Degree	2,065	4%	946	484	463	40%	74%	42%	24%
Bachelor's Degree	12,461	23%	1015	519	496	58%	84%	59%	14%
Graduate Degree	7,941	15%	1053	539	514	65%	87%	66%	11%
No Response	19,763	37%	850	428	422	18%	47%	20%	51%

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	508	4%	956	484	472	30%	57%	32%	41%
High School Diploma	2,100	16%	1007	516	491	38%	71%	39%	28%
Associate Degree	667	5%	1018	523	495	41%	77%	42%	23%
Bachelor's Degree	4,989	37%	1116	573	544	62%	88%	63%	11%
Graduate Degree	4,230	31%	1174	602	572	73%	91%	73%	8%
No Response	972	7%	915	463	452	23%	50%	24%	50%

High School Grade Point Average	Tes	Test Takers Mean Score			Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,136	8%	1108	569	539	77%	91%	77%	8%
A (93–96)	10,364	20%	1036	531	505	63%	88%	64%	11%
A- (90–92)	8,062	15%	973	496	477	48%	79%	51%	18%
B (80–89)	12,733	24%	885	447	438	24%	58%	27%	39%
C (70–79)	2,643	5%	793	396	397	7%	28%	9%	71%
D, E, or F (below 70)	277	1%	777	389	388	7%	22%	9%	77%
No Response	14,862	28%	862	435	427	21%	50%	23%	48%

	Tes	st Takers	Mean Score			Met Benchmarks ¹			1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,346	17%	1258	643	615	88%	98%	88%	2%
A (93–96)	3,919	29%	1164	597	567	73%	93%	73%	7%
A- (90–92)	2,644	20%	1079	554	525	57%	87%	58%	12%
B (80–89)	3,566	26%	968	496	472	29%	66%	30%	32%
C (70–79)	425	3%	860	437	423	12%	38%	13%	61%
D, E, or F (below 70)	16	0%	865	438	428	13%	31%	13%	69%
No Response	550	4%	919	468	451	24%	52%	25%	47%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	13,466	7,105	6,323	111	2,071	3,072	1,505	24	5,608	610
otal Score										
1400–1520	7%	6%	9%	1%	26%	1%	3%	0%	6%	4%
1200–1390	24%	24%	25%	14%	41%	9%	17%	25%	30%	25%
1000–1190	36%	37%	34%	29%	25%	32%	34%	25%	43%	42%
800–990	25%	26%	24%	41%	7%	43%	35%	38%	19%	23%
600–790	7%	6%	8%	16%	2%	15%	11%	13%	3%	6%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- FRW									
700–760	10%	11%	10%	2%	26%	2%	4%	0%	11%	8%
600–690	30%	31%	30%	19%	44%	15%	23%	29%	37%	30%
500-590	32%	32%	31%	29%	21%	35%	32%	25%	34%	39%
400–490	20%	20%	20%	32%	7%	33%	28%	29%	14%	17%
300–390	8%	6%	9%	16%	2%	15%	12%	17%	3%	5%
160–290	0%	0%	0%	2%	0%	1%	0%	0%	0%	0%
700–760 (35–38)	9% 17%	6% 15%	11% 19%	2% 8%	31% 33%	1% 6%	4% 10%	8% 13%	7% 20%	5% 18%
Section (Test) S			4.4.07	00/	0.4.0/	40/	40/	00/	70/	50/
600-690 (30-34.5)	17%	15%	19%	8%	33%	6%	10%	13%	20%	18%
500–590 (25–29.5)	37%	38%	36%	39%	27%	28%	36%	33%	47%	42%
400-490 (20-24.5)		32%	26%	32%	7%	48%	39%	38%	24%	29%
300–390 (15–19.5)	8%	8%	7%	19%	1%	18%	11%	8%	3%	6%
160–290 (8–14.5)	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Test Scores - Re	eading									
35–38	12%	12%	13%	5%	27%	3%	6%	8%	15%	9%
30–34	27%	28%	27%	19%	37%	15%	23%	29%	33%	30%
25–29	35%	36%	33%	31%	26%	37%	34%	21%	37%	40%
20–24	19%	19%	19%	29%	8%	32%	27%	29%	13%	17%
15–19	7%	6%	8%	16%	2%	13%	10%	13%	3%	4%
8–14	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Test Scores - W	riting and	Language	•							
35–38	13%	14%	12%	4%	31%	3%	7%	0%	14%	10%
30–34	30%	30%	29%	17%	43%	16%	22%	29%	35%	30%
25–29	31%	31%	30%	30%	18%	35%	32%	29%	33%	37%
20–24	18%	18%	18%	27%	6%	29%	25%	25%	14%	16%
15–19	8%	7%	10%	19%	2%	15%	13%	17%	4%	7%
8–14	1%	1%	1%	4%	0%	2%	1%	0%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	53,077	27,306	25,514	1,001	3,620	10,372	7,454	111	22,494	2,263
otal Score										
1400–1520	1%	0%	1%	0%	7%	0%	0%	0%	0%	1%
1200–1390	7%	6%	7%	2%	27%	2%	3%	6%	8%	9%
1000–1190	27%	29%	25%	19%	38%	17%	21%	16%	36%	31%
800–990	43%	45%	40%	46%	22%	47%	45%	46%	42%	44%
600–790	22%	19%	25%	32%	6%	33%	30%	32%	13%	15%
320–590	1%	1%	1%	1%	0%	1%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	6%	0%	0%	1%	1%	1%
600–690	11%	12%	11%	4%	31%	5%	6%	7%	15%	15%
500–590	28%	31%	25%	21%	35%	21%	23%	19%	35%	34%
400–490	35%	37%	34%	41%	20%	41%	37%	44%	34%	33%
300–390	23%	18%	28%	32%	7%	32%	31%	29%	14%	16%
160–290	1%	1%	2%	1%	0%	2%	2%	0%	0%	1%
Section (Test) S 700–760 (35–38)	1%	1%	2%	0%	10%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	6%	2%	21%	1%	2%	3%	5%	6%
500–590 (25–29.5)	26%	26%	27%	19%	41%	15%	20%	17%	35%	30%
400-490 (20-24.5)	47%	49%	45%	50%	23%	52%	51%	50%	47%	49%
300–390 (15–19.5)	19%	19%	19%	28%	5%	29%	24%	27%	12%	14%
160–290 (8–14.5)	2%	1%	2%	1%	0%	2%	2%	3%	1%	1%
Test Scores - Re	eading									
35–38	2%	2%	2%	1%	8%	1%	1%	3%	3%	3%
30–34	12%	12%	11%	5%	27%	5%	7%	5%	16%	14%
25–29	32%	35%	28%	27%	38%	24%	27%	22%	38%	37%
20–24	34%	35%	34%	39%	20%	41%	38%	45%	31%	32%
15–19	19%	15%	23%	27%	6%	27%	25%	23%	11%	13%
8–14	1%	1%	1%	1%	1%	2%	2%	3%	0%	1%
Test Scores - W		<u> </u>								
35–38	2%	2%	1%	0%	9%	0%	1%	1%	2%	1%
30–34	12%	13%	10%	5%	32%	5%	6%	9%	15%	15%
25–29	29%	32%	26%	22%	33%	22%	25%	20%	36%	34%
20–24	32%	33%	32%	38%	18%	37%	34%	41%	31%	30%
15–19	23%	19%	27%	31%	8%	30%	29%	27%	15%	17%
8–14	3%	2%	4%	4%	1%	4%	5%	2%	2%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th 0	Grade	11th Grade	
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	499	2%	131	1%
Architecture and Related Services	543	2%	243	2%
Area, Ethnic, Cultural, and Gender Studies	71	0%	19	0%
Biological and Biomedical Sciences	2,395	9%	1,341	11%
Business, Management, Marketing, and Related Support Services	2,414	10%	1,413	12%
Communication, Journalism, and Related Programs	362	1%	262	2%
Computer and Information Sciences and Support Services	1,382	5%	870	7%
Construction Trades, General	5	0%	3	0%
Education	639	3%	315	3%
Engineering	2,112	8%	1,362	11%
Engineering Technologies/Technicians	238	1%	133	1%
English Language and Literature/Letters	112	0%	72	1%
Family and Consumer Sciences/Human Sciences	42	0%	22	0%
Foreign Languages and Literatures, General	72	0%	51	0%
Health Professions and Related Clinical Sciences	3,931	15%	1,837	15%
History, General	73	0%	44	0%
Legal Studies, General	514	2%	282	2%
Liberal Arts and Sciences, General Studies and Humanities	43	0%	51	0%
Library Science/Librarianship	1	0%	4	0%
Mathematics and Statistics	146	1%	118	1%
Mechanic and Repair Technologies/Technicians	13	0%	10	0%
Military Technologies	109	0%	30	0%
Multi/Interdisciplinary Studies	34	0%	18	0%
Natural Resources and Conservation	87	0%	58	0%
Parks, Recreation and Leisure Studies	114	0%	59	0%
Personal and Culinary Services, General	30	0%	12	0%
Philosophy and Religious Studies	30	0%	20	0%
Physical Sciences	260	1%	165	1%
Psychology, General	844	3%	409	3%
Public Administration and Social Service Professions	66	0%	26	0%
Security and Protective Services	677	3%	208	2%
Social Sciences	282	1%	224	2%
Theology and Religious Vocations	14	0%	8	0%
Visual and Performing Arts, General	1,586	6%	826	7%
Other	447	2%	108	1%
Undecided	5,216	21%	1,106	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score				
	Number	Total	ERW	Math			
Total	23,026	854	430	424			
Fall	18,375	867	436	431			
Spring	4,651	802	407	395			

Gender	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	11,260	49%	864	442	423	
Male	11,667	51%	843	419	425	
Another/ No Response	99	0%	842	430	411	

Grade Level	Те	Test Takers Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	17,704	77%	836	421	415	37%	59%	41%	37%
9th Grade	5,044	22%	915	461	454	47%	70%	50%	27%
Other / No Response	278	1%	833	425	407				

Race/Ethnicity						
	Tes	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	281	1%	800	403	398	
Asian	1,233	5%	995	486	508	
Black/African American	4,857	21%	791	397	394	
Hispanic/Latino	4,039	18%	789	392	397	
Native Hawaiian/Other Pacific Islander	34	0%	791	397	394	
White	6,141	27%	923	469	454	
Two or More Races	863	4%	881	446	434	
No Response	5,578	24%	846	430	416	

	Tes	st Takers	rs Mean Score			Met Benchmarks ¹			1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	194	1%	771	390	382	22%	46%	25%	52%
Asian	1,057	6%	985	481	504	70%	80%	74%	16%
Black/African American	4,121	23%	781	391	390	25%	47%	29%	49%
Hispanic/Latino	3,266	18%	775	384	391	23%	42%	28%	52%
Native Hawaiian/Other Pacific Islander	30	0%	784	390	394	30%	50%	33%	47%
White	3,486	20%	906	461	444	55%	77%	58%	20%
Two or More Races	646	4%	864	439	425	42%	67%	45%	30%
No Response	4,904	28%	842	429	413	37%	62%	39%	35%

	Tes	t Takers	akers Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	81	2%	868	433	436	36%	57%	42%	37%
Asian	171	3%	1056	521	536	75%	87%	79%	9%
Black/African American	691	14%	853	431	422	31%	56%	34%	41%
Hispanic/Latino	747	15%	849	426	423	32%	54%	36%	43%
Native Hawaiian/Other Pacific Islander	4	0%							
White	2,558	51%	949	480	469	55%	78%	58%	19%
Two or More Races	204	4%	937	473	464	51%	76%	55%	20%
No Response	588	12%	882	441	440	40%	65%	45%	30%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		enchmarks	KS ¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,399	30%	831	422	409	36%	61%	38%	36%
English and Another Language	1,494	8%	805	402	403	28%	49%	32%	47%
Another Language	613	3%	779	387	393	24%	42%	28%	54%
No Response	10,198	58%	847	425	422	40%	60%	44%	35%
	Te	st Takers		Mean Sco	re		Met Benchmarks ¹		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,511	50%	943	477	466	54%	76%	57%	20%
English and Another Language	378	7%	908	456	452	44%	66%	48%	30%
Another Language	147	3%	880	433	447	38%	55%	44%	39%
No Response	2,008	40%	884	445	439	39%	63%	42%	34%

High School Grade Point Average	Test Takers			Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	600	3%	1000	505	495	70%	83%	71%	17%	
A (93–96)	1,597	9%	929	474	455	61%	83%	63%	15%	
A- (90–92)	1,183	7%	864	438	426	46%	73%	49%	24%	
B (80–89)	2,487	14%	782	395	387	22%	50%	26%	46%	
C (70–79)	883	5%	717	358	359	6%	27%	9%	71%	
D, E, or F (below 70)	276	2%	686	339	347	3%	14%	6%	83%	
No Response	10,678	60%	837	420	417	37%	58%	42%	37%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	289	6%	1118	560	558	87%	92%	88%	7%	
A (93–96)	723	14%	1018	516	503	73%	89%	75%	8%	
A- (90–92)	653	13%	954	482	473	62%	86%	65%	11%	
B (80–89)	1,037	21%	883	446	437	39%	65%	45%	29%	
C (70–79)	258	5%	784	394	390	13%	40%	16%	57%	
D, E, or F (below 70)	60	1%	743	375	367	12%	35%	17%	60%	
No Response	2,024	40%	875	441	434	36%	61%	40%	35%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Fest Takers	5,044	2,467	2,571	81	171	691	747	4	2,558	204
Total Score										
1400–1440	0%	0%	0%	0%	4%	0%	0%		0%	0%
1200–1390	6%	6%	6%	1%	21%	2%	3%		8%	8%
1000–1190	24%	26%	23%	17%	36%	16%	15%		30%	26%
800–990	44%	47%	41%	47%	30%	42%	40%		45%	47%
600–790	24%	20%	27%	35%	8%	36%	39%		17%	17%
240–590	2%	1%	2%	0%	1%	3%	2%		1%	1%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	2%	0%	0%		0%	0%
600–690	8%	10%	7%	2%	25%	4%	5%		11%	9%
500–590	28%	31%	25%	21%	33%	22%	18%		33%	34%
400–490	37%	38%	35%	36%	28%	34%	35%		37%	34%
300–390	25%	20%	30%	40%	11%	37%	39%		18%	20%
120–290	2%	1%	2%	1%	1%	3%	3%		1%	3%
500–590 (25–29.5)	20%	19%	20%	15%	30%	11%	12%		24%	19%
600–690 (30–34.5)	6%	5%	7%	2%	20%	4%	3%		7%	8%
400-490 (20-24.5)		49%	45%	52%	32%	47%	43%		48%	52%
300–390 (15–19.5)		24%	24%	30%	9%	34%	37%		18%	18%
120-290 (6-14.5)	3%	2%	3%	1%	0%	5%	4%		2%	2%
Test Scores - R	eading									
35–36	1%	1%	0%	0%	3%	0%	0%		1%	0%
30–34	10%	11%	9%	9%	25%	5%	5%		14%	12%
25–29	30%	32%	27%	19%	35%	24%	21%		34%	31%
20–24	37%	38%	36%	44%	26%	37%	39%		36%	39%
15–19	21%	16%	25%	27%	10%	32%	33%		14%	16%
6–14	2%	1%	2%	1%	1%	2%	2%		1%	2%
		.,.	_/•						.,.	
Test Scores - W	riting and	Language	•							
35–36	1%	1%	1%	0%	5%	0%	0%		1%	1%
30–34	8%	10%	6%	0%	23%	5%	5%		10%	10%
25–29	27%	30%	24%	22%	35%	21%	16%		32%	31%
20–24	36%	37%	35%	33%	25%	34%	36%		37%	33%
15–19	24%	20%	28%	41%	11%	34%	36%		18%	20%
6–14	4%	3%	6%	4%	2%	7%	7%		3%	5%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2020-21 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	I wo or More Races
Test Takers	17,704	8,673	8,974	194	1,057	4,121	3,266	30	3,486	646
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	3%	3%	3%	1%	15%	1%	1%	0%	4%	4%
1000–1190	15%	16%	14%	4%	31%	8%	6%	3%	26%	17%
800–990	36%	39%	33%	30%	34%	32%	30%	40%	43%	41%
600–790	42%	39%	45%	59%	18%	53%	57%	47%	25%	36%
240–590	4%	3%	5%	6%	1%	6%	6%	10%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	5%	5%	4%	1%	14%	1%	1%	0%	8%	6%
500–590	18%	21%	15%	9%	30%	10%	9%	17%	30%	22%
400–490	32%	34%	29%	30%	31%	30%	27%	30%	35%	34%
300–390	40%	36%	45%	54%	21%	51%	56%	47%	25%	35%
120–290	5%	4%	6%	6%	2%	7%	7%	7%	2%	3%
700–720 (35–36) 600–690 (30–34.5)	1% 3%	0% 3%	1% 3%	0% 1%	4% 16%	0% 1%	0% 1%	0% 0%	0% 4%	1% 4%
, ,										
500-590 (25-29.5)		11%	12%	3%	30%	6%	5%	10%	19%	12%
400-490 (20-24.5)		40%	37%	32%	32%	35%	36%	33%	47%	42%
300–390 (15–19.5)		41%	40%	54%	16%	50%	51%	50%	27%	38%
120–290 (6–14.5)	6%	5%	6%	10%	1%	8%	7%	7%	3%	4%
Test Seeres D	o o din n									
Test Scores - Ro	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	6%	6%	5%	2%	14%	2%	2%	0%	10%	6%
25–29	20%	22%	18%	11%	33%	13%	11%	10%	31%	25%
20–24	36%	39%	34%	40%	35%	37%	34%	50%	37%	38%
15–19	34%	30%	38%	43%	16%	43%	49%	30%	20%	28%
6–14	4%	3%	5%	4%	2%	6%	5%	10%	1%	2%
Test Scores - W	riting and	Language	;							
35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
30–34	5%	5%	4%	2%	14%	2%	1%	0%	8%	6%
25–29	17%	20%	14%	9%	29%	10%	8%	10%	27%	19%
20–24	32%	35%	29%	26%	32%	30%	27%	33%	36%	34%
15–19	35%	32%	38%	50%	19%	42%	47%	40%	24%	34%
6–14	11%	8%	14%	13%	4%	16%	17%	17%	5%	6%

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SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2021 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2020-21 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2020-21 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT	See	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1210	620	600	31	31	30	31	31
50th	1070	550	530	27	27	26.5	28	27
25th	940	470	460	24	23	23	24	24

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1240	640	600	32	32	30	32	32
50th	1090	570	520	28	28	26	28	28
25th	950	480	460	24	24	23	24	23

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1050	540	510	27	27	25.5	27	27	
50th	920	470	450	24	23	22.5	24	23	
25th	810	400	400	20	19	20	20	20	

PSAT 8/9 - Grade 9		See	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1030	530	500	27	26	25	27	27	
50th	900	460	450	23	22	22.5	23	23	
25th	790	390	390	20	19	19.5	19	20	

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	940	490	460	25	24	23	24	24	
50th	810	410	410	21	20	20.5	20	21	
25th	720	350	370	18	16	18.5	17	18	