

2019

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT*8/9

Georgia - Public Schools

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.**

About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2019 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

270,207 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

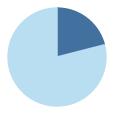
SAT Takers ¹	67,594
High School Graduates ²	101,123
SAT Participation Rate	67%



67% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers ³	24,513
11th-Grade Enrollment ²	114,635
Participation Rate	21%



21% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

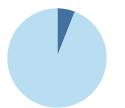
PSAT/NMSQT or PSAT 10 Takers ³	101,855
10th-Grade Enrollment ²	130,225
Participation Rate	78%



78% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers³	8,848
9th-Grade Enrollment ²	151,666
Participation Rate	6%



6% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers³	38,425
8th-Grade Enrollment ²	132,018
Participation Rate	29%



29% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Scor	·e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	67,594		1048	533	515	40%	70%	42%	28%
Took Essay ¹	27,154	40%	1111	564	547	52%	80%	54%	19%
Race / Ethnicity	Test Takers			Mean Scoi	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	184	0%	978	498	481	28%	56%	30%	42%
Asian	4,304	6%	1206	590	616	72%	84%	76%	13%
Black/African American	23,154	34%	952	488	464	19%	52%	20%	46%
Hispanic/Latino	9,166	14%	1016	516	500	33%	65%	34%	33%
Native Hawaiian/Other Pacific Islander	64	0%	1000	505	494	36%	64%	36%	36%
White	26,689	39%	1118	569	548	56%	85%	57%	13%
Two or More Races	2,814	4%	1077	551	526	46%	78%	47%	21%
No Response	1,219	2%	959	488	471	24%	51%	25%	48%
Sex	To	st Takers		Mean Scoi		Met Benchmarks			
ock .	Number	Percent	Total	ERW	e Math	Both	ERW	Math	None
Female	38,063	56%	1037	532	505	37%	70%	38%	29%
Male	29,521	44%	1062	535	527	45%	70%	47%	28%
No Response	10	0%	808	399	409	0%	30%	0%	70%
First Language Learned	Te	st Takers		Mean Scoi	'e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	53,985	80%	1046	534	512	40%	71%	41%	28%
English and Another Language	9,104	13%	1060	533	527	41%	68%	43%	30%
Another Language	3,988	6%	1064	528	535	44%	66%	48%	30%
No Response	517	1%	928	471	458	24%	43%	25%	56%
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,011	7%	956	484	473	21%	50%	23%	48%
High School Diploma	19,675	29%	987	504	483	27%	60%	29%	39%
Associate Degree	6,296	9%	1014	518	496	32%	68%	33%	31%
3				555	538	50%	79%	52%	400/
Bachelor's Degree	20,668	31%	1093	555					19%
•	20,668 13,836	31% 20%	1093 1136	577	559	58%	84%	59%	
Bachelor's Degree	•								15%
Bachelor's Degree Graduate Degree No Response	13,836 2,108	20%	1136 911	577	559 448	58%	84%	59% 15%	19% 15% 58%
Bachelor's Degree Graduate Degree No Response	13,836 2,108	20% 3%	1136 911	577 463	559 448	58%	84% 40%	59% 15%	15%
Bachelor's Degree Graduate Degree	13,836 2,108	20% 3% st Takers	1136 911	577 463 Mean Sco i	559 448 re	58% 14%	84% 40% Met Ben	59% 15% chmarks	15% 58%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	3,089	5%	700–800	3,499 5%	3,755 6%
1200-1390	11,328	17%	600–690	14,524 21%	9,299 14%
1000–1190	25,109	37%	500-590	24,356 36%	37%
800–990	22,990	34%	400–490	20,836 31%	22,289 33%
600–790	5,046	7%	300–390	4,328 6%	7,099 11%
400–590	32		200–290	51	174
Mean	1048		Mean	533	515
SD	185		SD	95	100

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	4,191	4,620
30–34	14,680	16,282
25–29	26,352	23,798
20–24	17,907	18,324
15–19	4,252	4,419
10–14	212	151
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	4,145	4,317	3,755
30–34.5	16,094	14,797	9,299
25–29.5	25,245	22,093	24,978
20–24.5	18,286	20,930	22,289
15–19.5	3,741	5,299	7,099
10–14.5	83	158	174
Mean	27	26	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	6,437	6,927	8,346	6,100	4,746	7,698	5,717
10–12	24,256	19,744	21,335	15,996	14,174	18,073	14,544
7–9	24,749	29,033	26,451	23,114	33,428	23,325	30,358
4–6	10,536	11,613	10,937	20,133	13,830	14,130	14,861
1–3	1,616	277	525	2,251	1,416	4,368	2,114
Mean	9	9	9	8	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	160	794	7,130	6,628	9,095	2,262	1,085	5	1
Analysis	21	211	1,498	3,529	8,058	5,679	8,158	3	1
Writing	333	1,297	11,018	6,204	6,919	940	443	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	67,594	38,063	29,521	184	4,304	23,154	9,166	64	26,689	2,814
Total Score										
1400–1600	5%	3%	6%	1%	24%	1%	2%	0%	6%	5%
1200-1390	17%	15%	18%	10%	28%	6%	12%	16%	26%	20%
1000–1190	37%	38%	37%	33%	28%	29%	38%	33%	45%	42%
800–990	34%	36%	31%	43%	16%	49%	41%	42%	22%	29%
600–790	7%	7%	8%	13%	3%	15%	7%	9%	2%	4%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	5%	5%	6%	2%	18%	1%	2%	2%	7%	6%
600–690	21%	21%	22%	10%	32%	10%	17%	14%	32%	25%
500–590	36%	37%	35%	35%	29%	32%	38%	36%	40%	41%
400–490	31%	32%	30%	39%	16%	45%	37%	36%	19%	24%
300–390	6%	6%	7%	13%	4%	12%	6%	13%	2%	4%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	6%) 14%	4% 12%	8% 16%	1% 10%	30% 24%	1% 5%	3% 10%	5% 13%	7% 21%	6% 16%
Section (Test) S	Scores - Ma	ath¹								
600–690 (30–34.5)) 14%	12%	16%	10%	24%	5%	10%	13%	21%	16%
500-590 (25-29.5)) 37%	37%	37%	35%	29%	28%	39%	28%	45%	42%
400-490 (20-24.5)) 33%	36%	29%	39%	13%	45%	39%	39%	24%	30%
300–390 (15–19.5)) 11%	11%	10%	16%	4%	20%	10%	16%	3%	7%
200–290 (10–14.5)	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Test Scores - R	eading									
35–40	6%	5%	7%	3%	18%	2%	4%	2%	9%	8%
30–34	24%	23%	25%	17%	34%	12%	19%	17%	34%	28%
25–29	37%	38%	36%	33%	30%	35%	41%	41%	39%	40%
20–24	27%	28%	26%	38%	15%	40%	32%	30%	16%	21%
15–19	6%	5%	6%	8%	4%	10%	5%	9%	2%	3%
10–14	0%	0%	0%	1%	0%	0%	0%	2%	0%	0%
Test Scores - W	riting and	Language	е							
35–40	6%	6%	7%	1%	22%	2%	3%	2%	9%	8%
30–34	22%	22%	22%	14%	32%	11%	17%	16%	32%	24%
25–29	33%	33%	32%	33%	25%	29%	34%	36%	36%	37%
20–24	31%	31%	31%	35%	17%	44%	37%	38%	20%	25%
15–19	8%	7%	9%	16%	5%	13%	9%	9%	3%	6%
10–14	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	847	1%	997	508	489
Architecture and Related Services	810	1%	1054	530	524
Area, Ethnic, Cultural, and Gender Studies	70	0%	1028	534	494
Biological and Biomedical Sciences	5,063	8%	1102	561	541
Business, Management, Marketing, and Related Support Services	6,865	11%	1043	528	515
Communication, Journalism, and Related Programs	1,339	2%	1053	546	508
Computer and Information Sciences and Support Services	2,544	4%	1117	561	556
Construction Trades, General	49	0%	952	477	475
Education	2,510	4%	1012	518	494
Engineering	5,825	9%	1128	561	567
Engineering Technologies/Technicians	1,188	2%	1037	519	518
English Language and Literature/Letters	371	1%	1089	578	511
Family and Consumer Sciences/Human Sciences	196	0%	968	493	475
Foreign Languages and Literatures, General	319	1%	1112	577	535
Health Professions and Related Clinical Sciences	14,082	23%	1028	524	503
History, General	375	1%	1069	551	517
Legal Studies, General	1,334	2%	1081	556	525
Liberal Arts and Sciences, General Studies and Humanities	198	0%	1092	568	524
Library Science/Librarianship	6	0%			
Mathematics and Statistics	456	1%	1194	586	609
Mechanic and Repair Technologies/Technicians	196	0%	968	494	474
Military Technologies	282	0%	1030	524	506
Multi/Interdisciplinary Studies	77	0%	1104	558	545
Natural Resources and Conservation	234	0%	1098	562	536
Parks, Recreation and Leisure Studies	595	1%	953	482	471
Personal And Culinary Services, General	214	0%	949	488	461
Philosophy and Religious Studies	105	0%	1109	570	539
Physical Sciences	718	1%	1146	578	568
Precision Production	0				
Psychology, General	2,486	4%	1046	542	503
Public Administration and Social Service Professions	154	0%	1022	528	494
Security and Protective Services	1,900	3%	984	504	480
Social Sciences	767	1%	1145	590	556
Theology and Religious Vocations	75	0%	1088	559	528
Transportation and Materials Moving	38	0%	1047	526	521
Visual and Performing Arts, General	5,091	8%	1040	537	503
Other	887	1%	984	501	484
Undecided	3,149	5%	1091	553	538
Degree-Level Goal					
Certificate Program	453	1%	911	463	448
Associate Degree	1,298	2%	887	455	433
Bachelor's Degree	19,062	31%	1012	515	496
Master's Degree	17,833	29%	1083	550	533
Doctoral or Related Degree	15,204	25%	1099	559	540
Other	338	1%	896	456	440
Undecided	6,624	11%	1044	532	512
	- ,		-		- · · -



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Georgia - Public Schools

Of the 67,594 students from Georgia - Public Schools who took the SAT, 54,245 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,117 institutions received score reports from Georgia - Public Schools students.

Institution Kennesaw State University	State GA	Type Public College	Number of Students 15,856	% of Score Senders ¹ 29.2%
Georgia State University	GA	Public College	15,060	27.8%
University of Georgia	GA	Public College	14,139	26.1%
Georgia Southern University	GA	Public College	12,394	22.8%
Valdosta State University	GA	Public College	6,559	12.1%
University of West Georgia	GA	Public College	6,357	11.7%
Georgia Institute of Technology	GA	Public College	5,945	11.0%
Georgia Gwinnett College	GA	Public College	5,235	9.7%
University of North Georgia	GA	Public College	5,199	9.6%
Georgia College and State University	GA	Public College	4,289	7.9%
	GA	Public College	4,141	7.6%
Albany State University	GA		·	
Savannah State University		Public College	3,744	6.9%
Augusta University	GA	Public College	3,318	6.1%
Emory University	GA	Private College	3,189	5.9%
Columbus State University	GA	Public College	3,150	5.8%
Mercer University	GA	Private College	3,106	5.7%
Duke University Talent Identification Program	NC	Program	2,974	5.5%
Middle Georgia State University	GA	Public College	2,940	5.4%
Fort Valley State University	GA	Public College	2,937	5.4%
Clayton State University	GA	Public College	2,917	5.4%
Auburn University	AL	Public College	2,721	5.0%
Georgia Perimeter College	GA	Public College	2,693	5.0%
NCAA Eligibility Center	IN	Public College	2,344	4.3%
Clark Atlanta University	GA	Private College	2,251	4.1%
University of North Georgia - Gainesville	GA	Public College	2,166	4.0%
University of Alabama	AL	Public College	2,039	3.8%
Clemson University	SC	Public College	1,722	3.2%
Savannah College of Art and Design	GA	Private College	1,651	3.0%
Florida State University	FL	Public College	1,642	3.0%
Berry College	GA	Private College	1,589	2.9%
Mercer University: Atlanta Campus	GA	Private College	1,456	2.7%
Gordon State College	GA	Public College	1,377	2.5%
Vanderbilt University	TN	Private College	1,366	2.5%
Georgia Southwestern State University	GA	Public College	1,337	2.5%
Spelman College	GA	Private College	1,319	2.4%
Florida Agricultural and Mechanical University	FL	Public College	1,295	2.4%
Georgia Student Finance Commission	GA	NO ANSWER	1,258	2.3%
Duke University	NC	Private College	1,238	2.3%
Georgia Highlands College	GA	Public College	1,237	2.3%
Gwinnett Technical College	GA	Public College	1,176	2.2%
Alabama State University	AL	Public College	1,160	2.1%
Abraham Baldwin Agricultural College	GA	Public College	1,135	2.1%
Dalton State College	GA	Public College	1,134	2.1%
University of North Carolina at Chapel Hill	NC NC	Public College	1,125	2.1%
North Carolina A&T State University	NC	Public College	1,098	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	S	Mean Scor	е
	Number	Total	ERW	Math
Total	143,756	931	471	460
PSAT/NMSQT	142,823	931	471	460
PSAT 10	963	845	424	420

Sex	Tes	st Takers		Mean Scor	e e
	Number	Percent	Total	ERW	Math
Female	73,497	51%	941	482	459
Male	69,614	48%	921	460	461
No Response	645	0%	763	383	380

Grade Level	Te	est Takers		Mean Scor	re		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	101,855	71%	899	454	445	32%	56%	34%	42%
11th Grade	24,518	17%	1044	530	514	49%	72%	50%	27%
Other/No Response	17,383	12%	957	483	474				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1,167	1%	806	403	403
Asian	10,193	7%	1116	552	564
Black/African American	39,189	27%	849	429	420
Hispanic/Latino	23,031	16%	878	442	436
Native Hawaiian/Other Pacific Islander	263	0%	859	431	428
White	53,684	37%	1000	509	491
Two or More Races	5,843	4%	964	491	473
No Response	10,386	7%	811	408	404

	Te	st Takers		Mean Scor	·e		Met Be	nchmarks	I
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	940	1%	797	398	398	10%	31%	13%	66%
Asian	5,487	5%	1061	526	535	66%	78%	69%	18%
Black/African American	29,053	29%	834	420	413	17%	42%	19%	56%
Hispanic/Latino	17,265	17%	858	431	427	23%	47%	25%	51%
Native Hawaiian/Other Pacific Islander	214	0%	848	425	423	19%	44%	21%	54%
White	36,958	36%	965	492	473	47%	73%	48%	25%
Two or More Races	4,110	4%	931	473	457	37%	66%	39%	32%
No Response	7,828	8%	806	405	400	12%	34%	14%	64%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	91	0%	889	447	442	29%	44%	30%	55%
Asian	2,561	10%	1230	607	623	82%	91%	84%	8%
Black/African American	6,870	28%	911	466	446	22%	51%	23%	48%
Hispanic/Latino	3,504	14%	969	492	477	34%	61%	36%	37%
Native Hawaiian/Other Pacific Islander	20	0%	979	496	484	35%	60%	35%	40%
White	9,739	40%	1124	573	552	65%	88%	66%	11%
Two or More Races	1,006	4%	1090	557	533	57%	81%	58%	18%
No Response	727	3%	873	441	432	21%	38%	24%	60%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	68,039	67%	912	463	449	34%	60%	36%	38%
English and Another Language	15,814	16%	908	456	453	33%	56%	35%	42%
Another Language	4,700	5%	901	448	454	33%	52%	36%	45%
No Response	13,302	13%	820	412	408	16%	38%	18%	60%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	18,283	75%	1045	533	512	49%	74%	50%	25%
English and Another Language	4,277	17%	1057	531	527	50%	71%	52%	28%
Another Language	1,492	6%	1058	527	531	50%	71%	53%	27%
No Response	466	2%	807	405	402	11%	25%	13%	73%
High and Laurel of Bassardel Educa	-41								
Highest Level of Parental Educ		st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	8,762	9%	821	411	410	15%	38%	18%	60%
High School Diploma	27,544	27%	862	436	426	23%	50%	25%	48%
Associate Degree	6,896	7%	899	457	442	30%	61%	32%	37%
Bachelor's Degree	24,851	24%	973	494	479	49%	74%	51%	24%
Graduate Degree	14,185	14%	1011	513	498	55%	77%	57%	21%
No Response	19,617	19%	811	406	404	13%	35%	16%	62%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,599	7%	889	449	440	20%	44%	21%	55%
High School Diploma	5,331	22%	939	477	462	29%	54%	30%	44%
Associate Degree	1,574	6%	986	504	482	36%	67%	37%	32%
Bachelor's Degree	8,750	36%	1088	553	536	58%	82%	59%	16%
Graduate Degree	6,373	26%	1156	586	570	69%	88%	69%	11%
No Response	891	4%	806	404	402	9%	25%	11%	73%
High School Grade Point Avera	age Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,278	5%	1103	561	541	74%	86%	75%	13%
A (93–96)	16,985	17%	1022	521	501	61%	83%	62%	16%
A- (90–92)	16,135	16%	958	487	471	45%	75%	48%	23%
B (80-89)	37,478	37%	860	434	426	21%	50%	23%	48%
C (70-79)	9,690	10%	771	384	387	6%	22%	8%	76%
D, E, or F (below 70)	804	1%	736	366	370	3%	14%	4%	85%
No Response	15,485	15%	817	411	407	15%	37%	17%	61%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,694	11%	1270	640	630	89%	96%	89%	4%
A (93–96)	5,503	22%	1164	591	573	74%	91%	75%	9%
A- (90–92)	4,679	19%	1085	552	533	58%	85%	60%	13%
B (80–89)	9,064	37%	948	483	466	28%	60%	30%	38%
C (70–79)	1,866	8%	810	409	401	7%	25%	8%	74%
D, E, or F (below 70)	74	0%	746	374	372	5%	14%	5%	86%
No Response	638	3%	818	412	406	12%	28%	14%	71%
		0,0	310	T 1 4	,00	12/0	_5 /0	1 7 70	

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	24,518	12,984	11,483	91	2,561	6,870	3,504	20	9,739	1,006
Γotal Score										
1400–1520	6%	5%	7%	1%	26%	1%	2%	0%	7%	7%
1200–1390	20%	20%	21%	10%	35%	7%	11%	20%	30%	27%
1000–1190	31%	34%	29%	24%	25%	24%	30%	30%	40%	34%
800–990	27%	28%	25%	22%	11%	39%	36%	30%	19%	24%
600–790	15%	13%	17%	41%	3%	28%	20%	20%	4%	9%
320–590	1%	1%	1%	2%	0%	2%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	7%	7%	7%	1%	22%	1%	3%	0%	9%	9%
600–690	25%	26%	24%	14%	39%	11%	16%	25%	35%	31%
500–590	30%	32%	28%	20%	25%	26%	30%	25%	36%	33%
400–490	22%	22%	22%	21%	10%	33%	30%	20%	15%	18%
300–390	15%	12%	18%	38%	4%	27%	20%	30%	5%	9%
160–290	1%	1%	1%	5%	0%	2%	1%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5) 500–590 (25–29.5)		7% 14% 30%	12% 16% 27%	1% 10% 20%	36% 26% 23%	1% 5% 20%	3% 9% 26%	5% 10% 25%	10% 22% 38%	10% 19% 33%
,										
400–490 (20–24.5)		34%	28%	30%	12%	42%	40%	45%	25%	27%
300–390 (15–19.5)		14%	15%	32%	2%	28%	19%	15%	4%	10%
160–290 (8–14.5)	2%	1%	2%	8%	0%	3%	2%	0%	0%	1%
Test Scores - Re		00/	00/	00/	000/	00/	407	50/	440/	400/
35–38	9%	9%	9%	2%	23%	2%	4%	5%	11%	12%
30–34 25–29	24% 32%	25% 34%	24% 31%	13% 24%	36% 27%	12% 29%	17%	25% 30%	34%	30% 35%
20–29							32%		37%	
15–19	21% 13%	21% 11%	21% 15%	25% 32%	10% 4%	32% 24%	27% 19%	20% 20%	13% 5%	15% 8%
8–14	1%	1%	1%	3%	0%	1%	19%	0%	0%	0%
V 17	1 /0	1 /0	1 /0	3 /0	0 /0	1 /0	1 /0	0 /0	0 /0	0 /0
Test Scores - W	riting and	Language	9							
35–38	9%	10%	9%	1%	27%	2%	4%	10%	12%	12%
30–34	26%	27%	24%	15%	38%	12%	18%	20%	36%	31%
25–29	28%	29%	26%	21%	20%	26%	29%	15%	32%	30%
20–24	20%	20%	20%	18%	10%	30%	27%	30%	14%	16%
15–19	14%	11%	17%	36%	4%	26%	19%	20%	5%	10%
8–14	2%	2%	3%	9%	1%	4%	3%	5%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	101,855	51,603	49,881	940	5,487	29,053	17,265	214	36,958	4,110
Total Score										
1400–1520	1%	1%	1%	0%	7%	0%	0%	0%	1%	1%
1200–1390	6%	6%	6%	1%	22%	2%	3%	2%	9%	7%
1000–1190	22%	23%	20%	7%	32%	12%	16%	15%	33%	27%
800–990	39%	43%	36%	37%	27%	41%	42%	39%	40%	42%
600–790	31%	27%	35%	51%	12%	43%	38%	43%	17%	23%
320–590	1%	1%	2%	3%	0%	2%	1%	0%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
600–690	9%	10%	8%	2%	24%	3%	5%	3%	14%	11%
500–590	24%	27%	22%	10%	31%	16%	19%	19%	34%	28%
400–490	33%	35%	31%	33%	23%	35%	35%	32%	32%	35%
300–390	32%	26%	37%	52%	15%	43%	39%	45%	18%	24%
160–290	2%	1%	2%	3%	1%	2%	2%	0%	1%	1%
700–760 (35–38) 600–690 (30–34.5	1%) 5%	1% 4%	2% 5%	0% 1%	11% 19%	0% 1%	0% 2%	1% 1%	1% 7%	1% 6%
Section (Test) S	_		20/	00/	440/	00/	00/	40/	40/	40/
600-690 (30-34.5)	5%	4%	5%	1%	19%	1%	2%	1%	7%	6%
500-590 (25-29.5)) 19%	19%	19%	6%	31%	10%	14%	11%	28%	22%
400–490 (20–24.5)) 44%	47%	41%	42%	28%	45%	47%	50%	45%	46%
300–390 (15–19.5)) 28%	27%	29%	45%	10%	39%	33%	36%	17%	23%
160–290 (8–14.5)	3%	2%	4%	6%	1%	4%	4%	1%	1%	2%
Test Scores - R	eading									
35–38	2%	2%	2%	0%	7%	0%	1%	1%	2%	2%
30–34	10%	11%	9%	2%	25%	4%	6%	5%	15%	12%
25–29	28%	30%	26%	15%	34%	20%	23%	21%	38%	32%
20–24	33%	34%	32%	36%	22%	37%	35%	36%	30%	33%
15–19	27%	23%	30%	44%	12%	36%	33%	36%	15%	19%
8–14	1%	1%	2%	2%	1%	2%	2%	0%	0%	1%
Test Scores - W	riting and	Language	Э							
35–38	1%	2%	1%	0%	8%	0%	0%	0%	2%	2%
30–34	10%	11%	8%	2%	26%	4%	5%	3%	16%	13%
25–29	23%	26%	20%	10%	28%	17%	19%	20%	32%	27%
20–24	30%	32%	28%	29%	21%	33%	32%	30%	29%	31%
15–19	30%	26%	35%	48%	16%	39%	37%	40%	19%	24%
8–14	5%	3%	7%	10%	2%	7%	6%	6%	2%	3%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

the most recent score and sen-reported questionnaire response	10th C		11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,366	2%	251	1%
Architecture and Related Services	1,388	2%	467	2%
Area, Ethnic, Cultural, and Gender Studies	148	0%	44	0%
Biological and Biomedical Sciences	4,936	7%	2,081	9%
Business, Management, Marketing, and Related Support Services	5,635	8%	2,649	12%
Communication, Journalism, and Related Programs	1,176	2%	567	2%
Computer and Information Sciences and Support Services	2,598	4%	1,146	5%
Construction Trades, General	2	0%	8	0%
Education	2,003	3%	703	3%
Engineering	6,873	10%	2,481	11%
Engineering Technologies/Technicians	1,946	3%	491	2%
English Language and Literature/Letters	414	1%	160	1%
Family and Consumer Sciences/Human Sciences	307	0%	75	0%
Foreign Languages and Literatures, General	362	1%	154	1%
Health Professions and Related Clinical Sciences	15,019	21%	4,021	18%
History, General	321	0%	101	0%
Legal Studies, General	1,384	2%	489	2%
Liberal Arts and Sciences, General Studies and Humanities	79	0%	61	0%
Library Science/Librarianship	1	0%	1	0%
Mathematics and Statistics	456	1%	198	1%
Mechanic and Repair Technologies/Technicians	11	0%	23	0%
Military Technologies	611	1%	87	0%
Multi/Interdisciplinary Studies	78	0%	35	0%
Natural Resources and Conservation	266	0%	85	0%
Parks, Recreation and Leisure Studies	566	1%	135	1%
Personal And Culinary Services, General	64	0%	34	0%
Philosophy and Religious Studies	123	0%	47	0%
Physical Sciences	658	1%	305	1%
Precision Production	0		0	0%
Psychology, General	1,868	3%	791	3%
Public Administration and Social Service Professions	195	0%	56	0%
Security and Protective Services	3,089	4%	627	3%
Social Sciences	766	1%	371	2%
Theology and Religious Vocations	41	0%	26	0%
Transportation and Materials Moving	3	0%	8	0%
Visual and Performing Arts, General	7,562	11%	2,205	10%
Other	1,623	2%	289	1%
Undecided	7,445	10%	1,573	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	l	Mean Score				
	Number	Total	ERW	Math			
Total	47,941	827	415	412			
Fall	47,243	826	414	411			
Spring	1,336	896	452	443			

Sex	Te	st Takers		Mean Score			
	Number	Percent	Total	ERW	Math		
Female	24,177	50%	840	427	414		
Male	23,599	49%	815	404	411		
No Response	165	0%	760	376	385		

Grade Level	Tes	Test Takers			Mean Score			nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	38,425	80%	821	412	410	36%	55%	40%	41%
9th Grade	8,848	18%	857	431	426	37%	55%	41%	41%
Other / No Response	668	1%	787	403	384				

Race/Ethnicity

	168	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	447	1%	750	377	374
Asian	3,025	6%	954	469	484
Black/African American	16,320	34%	771	388	383
Hispanic/Latino	10,322	22%	782	389	392
Native Hawaiian/Other Pacific Islander	105	0%	789	399	391
White	11,116	23%	922	465	458
Two or More Races	2,252	5%	855	430	425
No Response	4,354	9%	813	410	403

	Tes	st Takers		Mean Sco	re		Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	347	1%	752	378	374	18%	36%	20%	61%	
Asian	2,483	6%	947	466	481	66%	76%	71%	19%	
Black/African American	12,598	33%	764	384	380	21%	42%	25%	54%	
Hispanic/Latino	8,668	23%	775	386	390	24%	43%	29%	53%	
Native Hawaiian/Other Pacific Islander	76	0%	796	402	394	29%	49%	32%	49%	
White	8,988	23%	909	458	451	59%	78%	62%	19%	
Two or More Races	1,835	5%	851	428	423	43%	65%	47%	32%	
No Response	3,430	9%	819	414	405	35%	57%	38%	39%	

	Tes	Test Takers			Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
American Indian/Alaska Native	88	1%	739	370	369	16%	23%	16%	77%		
Asian	533	6%	988	486	502	66%	77%	71%	18%		
Black/African American	3,506	40%	796	403	393	21%	43%	25%	54%		
Hispanic/Latino	1,570	18%	816	410	406	28%	47%	32%	48%		
Native Hawaiian/Other Pacific Islander	26	0%	778	389	390	23%	42%	27%	54%		
White	1,960	22%	985	496	489	70%	84%	73%	13%		
Two or More Races	397	4%	875	440	435	41%	63%	45%	33%		
No Response	768	9%	807	402	405	29%	43%	34%	52%		

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16,862	44%	835	420	415	39%	59%	43%	37%
English and Another Language	5,894	15%	827	411	416	37%	54%	42%	41%
Another Language	2,727	7%	805	396	409	31%	45%	38%	48%
No Response	12,942	34%	804	405	399	32%	52%	35%	45%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,581	63%	863	435	427	38%	57%	42%	40%
English and Another Language	1,238	14%	857	429	428	37%	56%	41%	40%
Another Language	464	5%	870	432	438	39%	58%	44%	38%
No Response	1,565	18%	831	416	416	34%	49%	39%	47%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,210	3%	982	495	487	69%	78%	71%	20%
A (93–96)	4,572	12%	956	480	475	70%	84%	73%	13%
A- (90–92)	4,037	11%	886	443	443	57%	76%	61%	20%
B (80-89)	10,259	27%	795	396	399	28%	51%	33%	43%
C (70-79)	3,565	9%	705	351	353	6%	21%	10%	75%
D, E, or F (below 70)	551	1%	678	340	338	4%	16%	5%	83%
No Response	14,231	37%	800	403	397	30%	51%	34%	46%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	486	5%	1004	505	499	67%	74%	69%	23%
A (93–96)	1,334	15%	950	478	472	59%	75%	62%	22%
A- (90–92)	1,212	14%	911	457	454	52%	71%	55%	25%
B (80-89)	2,854	32%	828	417	411	29%	51%	34%	44%
C (70-79)	858	10%	737	372	365	10%	27%	12%	71%
D, E, or F (below 70)	86	1%	720	354	366	8%	21%	12%	76%
No Response	2,018	23%	824	413	411	32%	47%	36%	49%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
est Takers	8,848	4,583	4,219	88	533	3,506	1,570	26	1,960	397
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	3%	4%	3%	0%	14%	1%	1%	0%	8%	3%
1000–1190	20%	21%	18%	8%	36%	10%	13%	8%	41%	19%
800–990	36%	39%	34%	20%	32%	35%	38%	31%	39%	46%
600–790	36%	33%	39%	60%	16%	48%	42%	54%	11%	28%
240–590	5%	4%	6%	11%	2%	6%	6%	8%	1%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	5%	6%	4%	0%	14%	2%	2%	0%	13%	4%
500–590	21%	23%	18%	9%	33%	12%	16%	8%	39%	23%
400–490	33%	37%	30%	19%	32%	33%	34%	35%	34%	39%
300–390	37%	32%	42%	64%	19%	47%	44%	50%	13%	32%
120–290	4%	3%	6%	8%	2%	5%	5%	8%	1%	2%
600–690 (30–34.5)		4%	4%	0%	16%	1%	1%	0%	9%	3%
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
, ,										
500–590 (25–29.5)		20%	19%	9%	37%	10%	13%	15%	41%	18%
400–490 (20–24.5)		39%	35%	26%	27%	38%	39%	23%	38%	48%
300–390 (15–19.5)		30%	33%	50%	15%	42%	38%	46%	10%	25%
120–290 (6–14.5)	8%	6%	9%	15%	2%	10%	9%	15%	2%	6%
Test Scores - Re	eading									
35–36	0%	1%	0%	0%	3%	0%	0%	0%	1%	0%
30–34	8%	9%	7%	2%	19%	3%	4%	0%	19%	8%
25–29	21%	24%	19%	9%	32%	14%	18%	12%	37%	23%
20–24	33%	35%	31%	20%	28%	35%	34%	38%	32%	39%
15–19	34%	30%	39%	63%	18%	45%	41%	42%	11%	29%
6–14	3%	2%	3%	6%	1%	3%	3%	8%	1%	1%
Test Scores - W	riting and	Language 1%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	5%	6%	4%	1%	14%	2%	2%	0%	13%	4%
25–29	21%	23%	4% 19%	8%	32%	14%	2% 16%	15%	38%	4% 24%
20–29							32%			
20-24	31%	35%	28%	13%	29%	31%	32%	27%	32%	39%
15–19	35%	31%	40%	65%	21%	44%	42%	46%	15%	28%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	38,425	19,274	19,098	347	2,483	12,598	8,668	76	8,988	1,835
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	10%	0%	0%	1%	3%	2%
1000–1190	14%	15%	13%	5%	31%	6%	7%	13%	27%	17%
800–990	35%	38%	32%	25%	35%	29%	32%	29%	45%	41%
600–790	44%	42%	46%	61%	22%	57%	55%	47%	24%	38%
240–590	5%	4%	6%	8%	2%	7%	6%	9%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	0%	11%	1%	1%	1%	5%	3%
500–590	16%	18%	14%	6%	29%	8%	8%	17%	29%	20%
400–490	32%	36%	28%	26%	32%	28%	28%	25%	40%	36%
300–390	45%	40%	49%	62%	25%	57%	56%	53%	24%	38%
120–290	5%	3%	6%	6%	2%	7%	6%	4%	1%	3%
600–690 (30–34.5)		2%	3%	0%	12%	1%	1%	3%	4%	2%
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
500–590 (25–29.5)		14%	15%	6%	33%	7%	9%	14%	26%	17%
400–490 (20–24.5)		38%	35%	28%	33%	31%	34%	30%	45%	42%
300–390 (15–19.5)		39%	38%	52%	18%	50%	47%	39%	22%	34%
120–290 (6–14.5)	8%	7%	9%	13%	3%	12%	10%	13%	3%	5%
Γest Scores - Ro	eading 0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	5%	6%	5%	1%	15%	2%	2%	3%	10%	6%
25–29	17%	20%	15%	7%	29%	10%	11%	20%	30%	24%
20–24	33%	35%	30%	31%	30%	30%	31%	26%	37%	36%
										32%
										2%
15–19 6–14 Test Scores - W	41% 3%	37% 2%	46% 4%	57% 3%	23% 1%	53% 4%	52% 4%	46% 5%	22% 1%	
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	3%	4%	2%	1%	10%	1%	1%	1%	6%	4%
25–29	16%	19%	14%	8%	29%	9%	8%	18%	29%	19%
20–24	30%	34%	27%	22%	30%	27%	27%	24%	37%	34%
15–19	42%	39%	46%	59%	26%	52%	53%	46%	25%	37%
6–14	8%	5%	11%	11%	4%	11%	10%	11%	3%	6%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Analysis in History/					
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science		
75th	1170	600	570	30	30	28.5	30	30		
50th	1030	530	510	27	26	25.5	27	27		
25th	910	460	440	23	23	22	23	23		

PSAT/NMSQT and PSAT 10 - Grade 11		Sec	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1210	620	590	31	31	29.5	31	31	
50th	1050	540	500	27	27	25	27	27	
25th	880	440	430	22	22	21.5	22	22	

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1010	520	490	26	26	24.5	26	26
50th	880	440	430	23	22	21.5	22	22
25th	760	370	380	19	18	19	19	19

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	980	500	490	25	25	24.5	24	25
50th	840	420	420	21	21	21	20	21
25th	720	360	360	18	17	18	18	18

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	930	470	470	24	23	23.5	23	23
50th	800	400	400	20	19	20	20	20
25th	700	340	350	18	17	17.5	17	18