



Profile Report - State

Graduating Class 2020

Georgia



New to your 2020 Profile Report

Upon registration, students are now given the option to select gender values that include Male, Female, Another Gender, and Prefer Not to Respond. With this change, ACT Profile Reports will report outcomes for Males, Females, and those students providing Other Responses.

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We are pleased to provide this 2020 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2020 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

30% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 45,913 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 84% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 1% of the cohort took less than three years of math courses. Of these students, 20% were college ready. 6% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 14% of these students were college ready. In comparison, 46% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 6% of the cohort took less than three years of natural science courses. 12% of these students were college ready. In comparison, 43% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 48% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 45,913

Figure 1.1. Average Composite Scores: 5 Years of Testing*

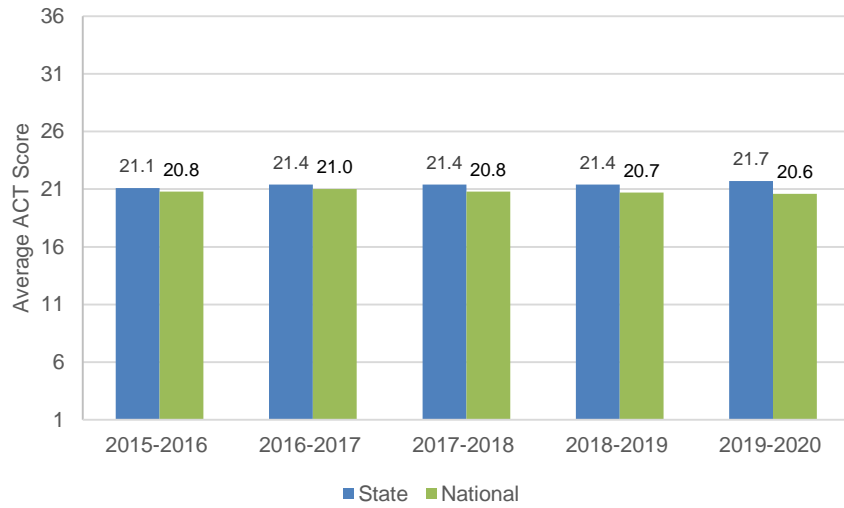


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

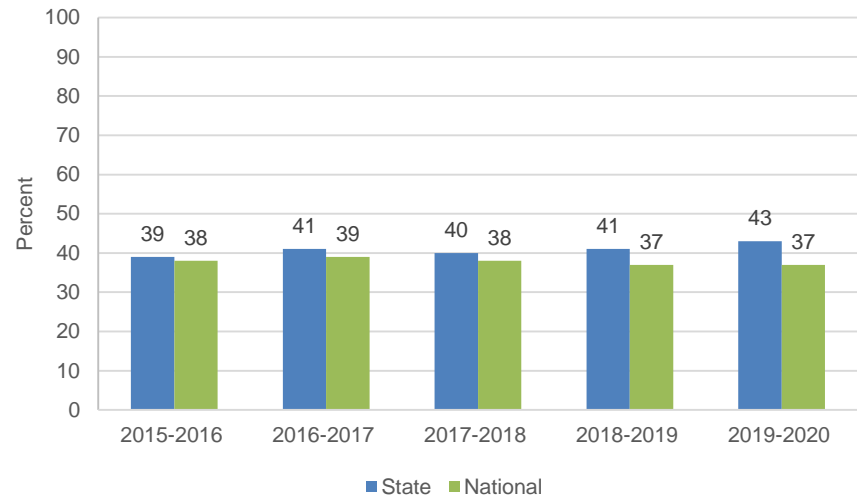


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

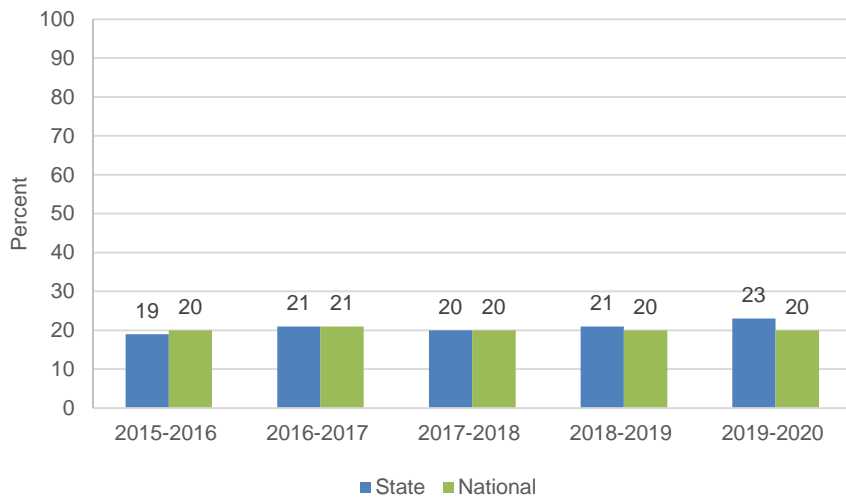
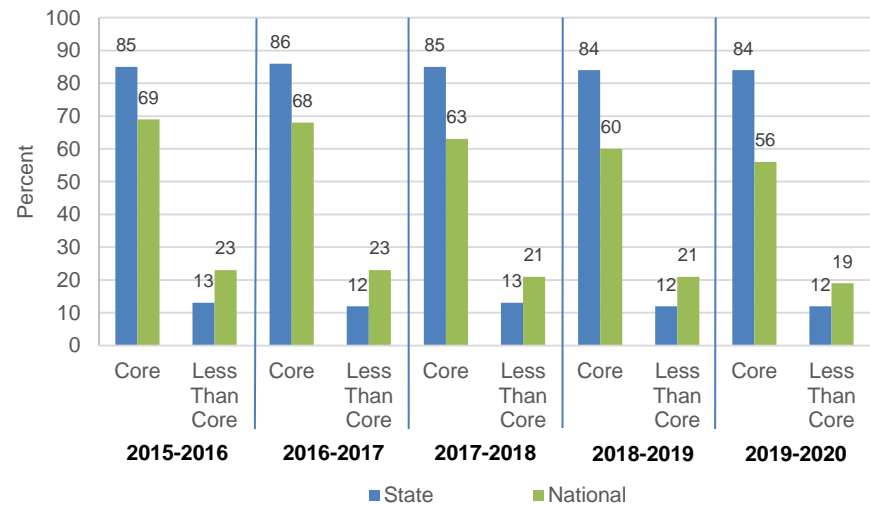


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 45,913

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2016	58,073	2,090,342	65	61	40	41	47	44	36	36	27	26
2017	57,431	2,030,038	66	61	41	41	51	47	38	37	28	27
2018	56,481	1,914,817	65	60	40	40	49	46	38	36	27	27
2019	53,036	1,782,820	65	59	40	39	50	45	39	36	28	26
2020	45,913	1,670,497	67	58	43	37	52	45	41	36	30	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2016	58,073	2,090,342	20.7	20.1	20.6	20.6	21.8	21.3	21.0	20.8	21.1	20.8
2017	57,431	2,030,038	21.0	20.3	20.9	20.7	22.0	21.4	21.3	21.0	21.4	21.0
2018	56,481	1,914,817	20.9	20.2	20.7	20.5	22.1	21.3	21.2	20.7	21.4	20.8
2019	53,036	1,782,820	20.9	20.1	20.7	20.4	22.2	21.2	21.2	20.6	21.4	20.7
2020	45,913	1,670,497	21.3	19.9	21.0	20.2	22.5	21.2	21.6	20.6	21.7	20.6

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8
2019	1,782,820	20.1	20.4	21.2	20.6	20.7
2020	1,670,497	19.9	20.2	21.2	20.6	20.6

Total Students in Report: 45,913

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2016	49,542	7,652	85	13	21.1	17.9	21.0	18.4	22.2	19.5	21.4	18.9	21.5	18.8
2017	49,323	7,149	86	12	21.5	18.0	21.2	18.6	22.4	19.4	21.6	19.0	21.8	18.9
2018	47,889	7,087	85	13	21.4	17.7	21.1	18.3	22.5	19.3	21.6	18.9	21.8	18.7
2019	44,653	6,628	84	12	21.5	17.6	21.1	18.2	22.7	19.3	21.7	18.7	21.9	18.6
2020	38,724	5,438	84	12	21.8	18.0	21.4	18.4	23.0	19.4	22.0	19.0	22.2	18.8

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2016			2017			2018			2019			2020		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	58,073	100	21.1	57,431	100	21.4	56,481	100	21.4	53,036	100	21.4	45,913	100	21.7
Black/African American	18,975	33	18.0	17,871	31	18.1	17,905	32	18.0	16,045	30	18.0	13,068	28	18.2
American Indian/Alaska Native	132	0	19.5	114	0	19.8	147	0	19.3	132	0	19.6	107	0	18.3
White	26,730	46	23.1	26,874	47	23.3	25,656	45	23.3	23,765	45	23.3	21,339	46	23.4
Hispanic/Latino	4,803	8	20.2	4,830	8	20.5	4,916	9	20.4	5,298	10	20.5	4,335	9	20.9
Asian	2,738	5	24.9	2,825	5	25.0	2,911	5	25.4	2,788	5	25.6	2,694	6	26.0
Native Hawaiian/Other Pacific Islander	60	0	21.6	68	0	21.6	59	0	20.7	46	0	19.7	46	0	20.4
Two or more races	2,013	3	21.3	2,117	4	21.8	2,123	4	21.7	2,048	4	21.8	1,742	4	22.2
Prefer not to respond/No response	2,622	5	22.0	2,732	5	22.2	2,764	5	22.1	2,914	5	22.1	2,582	6	22.8

Total Students in Report: 45,913

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2016	58,073	2,090,342	21.1	20.9	19	20	28.5	28.7	28.7	28.6
2017	57,431	2,030,038	21.3	21.1	21	21	28.6	28.7	28.8	28.7
2018	56,481	1,914,817	21.2	20.9	20	20	28.7	28.8	29.0	28.8
2019	53,036	1,782,820	21.2	20.7	21	20	28.8	28.9	29.2	29.0
2020	45,913	1,670,497	21.6	20.6	23	20	28.8	28.9	29.3	29.1

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2016	23,428	485,762	40	23	16.7	17.0	13,706	322,548	24	15	23.3	23.6	8,913	235,380	15	11	30.1	30.3
2017	26,089	999,708	45	49	16.7	16.2	17,603	596,096	31	29	23.4	23.4	13,194	427,075	23	21	30.7	30.8
2018	27,340	1,010,339	48	53	16.9	16.3	15,807	492,937	28	26	23.5	23.6	13,334	411,541	24	21	31.0	31.0
2019	25,256	950,826	48	53	16.9	16.2	14,926	455,611	28	26	23.6	23.6	12,854	376,383	24	21	31.0	31.0
2020	20,928	903,921	46	54	16.8	16.1	12,692	398,982	28	24	23.6	23.6	12,293	367,594	27	22	31.1	31.1

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

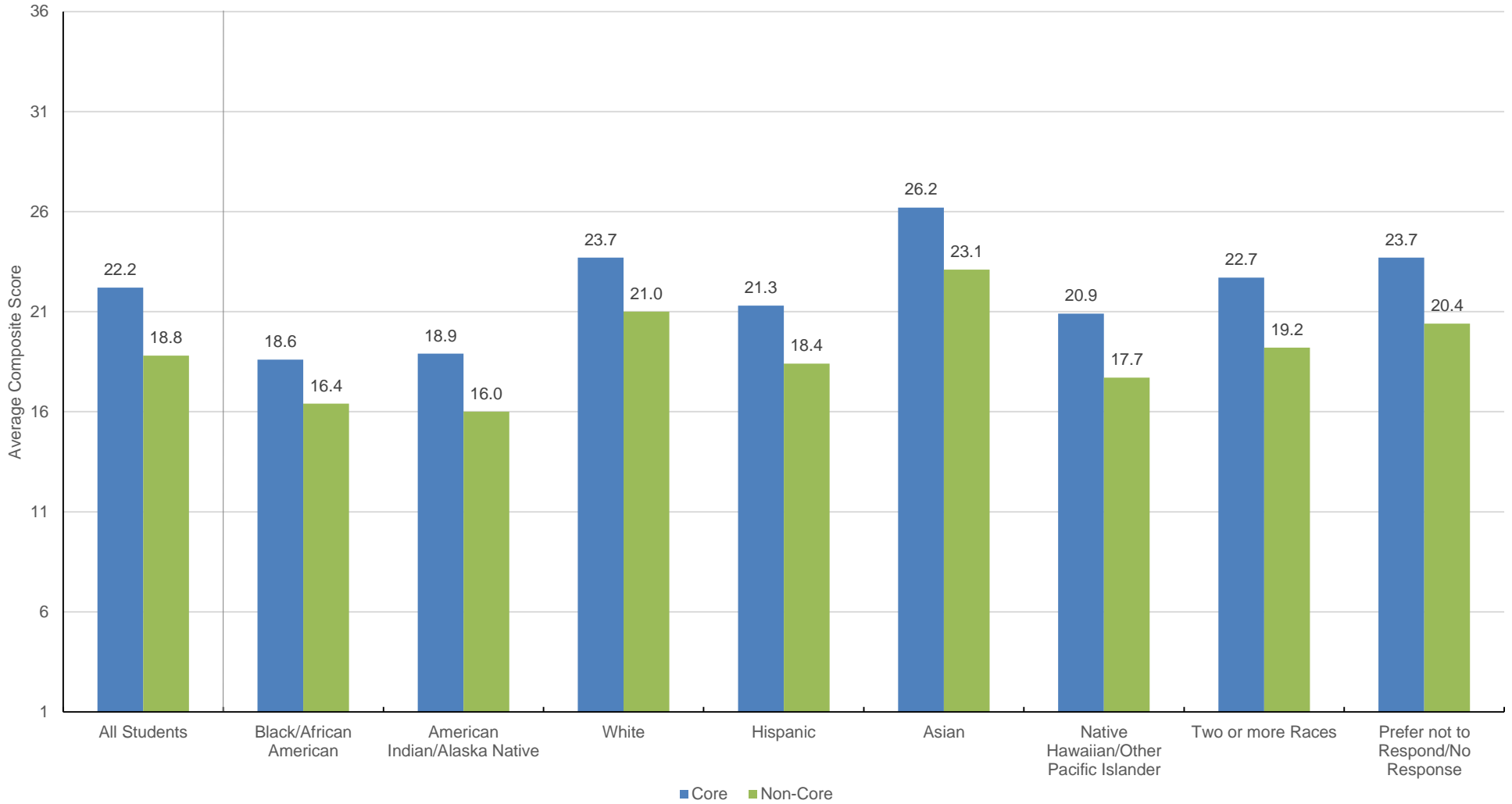
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Section II

Academic Achievement

Total Students in Report: 45,913

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 45,913

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	627	100	192	100	1,107	100	569	100	158	100	250	100	1	100	36
35	1,836	99	501	99	1,247	98	634	99	502	99	432	99	8	99	35
34	1,081	95	487	98	1,539	95	538	97	716	99	535	99	46	99	34
33	841	92	445	97	1,407	92	774	96	830	97	580	97	115	99	33
32	887	90	483	96	1,355	88	618	95	976	95	703	96	259	98	32
31	719	89	707	95	1,454	86	848	93	1,082	93	839	95	417	96	31
30	1,071	87	1,026	94	1,499	82	778	91	1,205	91	967	93	420	92	30
29	873	85	1,166	92	538	79	828	90	1,344	88	1,163	91	389	88	29
28	1,280	83	1,369	89	1,448	78	1,115	88	1,490	85	1,330	88	393	85	28
27	954	80	2,144	86	1,538	75	1,268	85	1,762	82	1,702	85	399	81	27
26	1,507	78	2,359	81	908	71	1,737	83	1,898	78	2,087	81	413	78	26
25	1,905	75	2,269	76	1,717	69	2,617	79	2,072	74	2,434	77	432	74	25
24	2,473	70	2,305	71	2,548	66	3,351	73	2,328	69	2,622	72	429	70	24
23	2,383	65	2,403	66	2,382	60	3,214	66	2,554	64	2,482	66	575	66	23
22	2,500	60	1,893	61	3,295	55	3,085	59	2,711	59	2,630	61	618	61	22
21	3,031	54	1,455	57	2,492	48	3,102	52	2,879	53	2,838	55	621	55	21
20	2,804	48	2,329	54	2,423	42	2,859	45	2,914	47	3,156	49	708	49	20
19	1,959	42	2,496	49	2,622	37	3,393	39	3,031	40	3,361	42	680	43	19
18	1,879	37	3,256	43	2,473	31	2,902	32	3,035	34	3,735	34	666	36	18
17	1,767	33	4,226	36	2,383	26	3,224	25	3,026	27	3,734	26	663	30	17
16	2,540	29	5,392	27	1,744	21	2,803	18	2,790	20	3,244	18	626	24	16
15	2,813	24	3,625	15	1,964	17	1,540	12	2,478	14	2,393	11	578	18	15
14	2,190	18	2,315	7	1,947	13	1,407	9	1,911	9	1,445	6	486	13	14
13	1,467	13	693	2	1,277	8	1,025	6	1,283	5	796	3	336	9	13
12	1,412	10	246	1	1,362	6	669	4	646	2	299	1	270	6	12
11	1,473	7	69	1	642	3	487	2	198	1	111	1	163	3	11
10	978	4	25	1	257	1	259	1	58	1	27	1	86	2	10
9	346	1	12	1	172	1	146	1	21	1	9	1	56	1	9
8	189	1	12	1	92	1	76	1	11	1	3	1	17	1	8
7	70	1	6	1	45	1	26	1	2	1	4	1	10	1	7
6	35	1	1	1	11	1	15	1	1	1	2	1	1	1	6
5	12	1	2	1	15	1	1	1	1	1	0	1	1	1	5
4	2	1	2	1	4	1	3	1	0	1	0	1	1	1	4
3	5	1	1	1	2	1	1	1	0	1	0	1	0	1	3
2	1	1	0	1	1	1	0	1	0	1	0	1	0	1	2
1	3	1	1	1	3	1	1	1	0	1	0	1	0	1	1
Avg (SD)	21.3 (7.0)		21.0 (5.6)		22.5 (6.9)		21.6 (5.7)		21.7 (5.8)		21.6 (5.4)		21.2 (5.9)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 45,913

Figure 2.2. English Reporting Categories

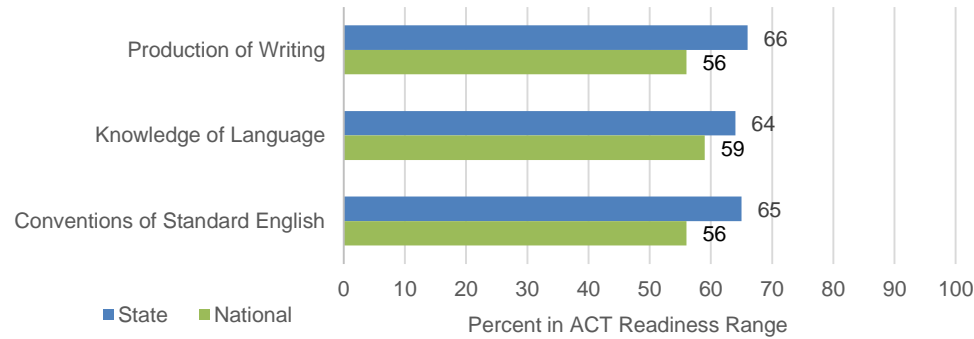


Figure 2.3. Math Reporting Categories

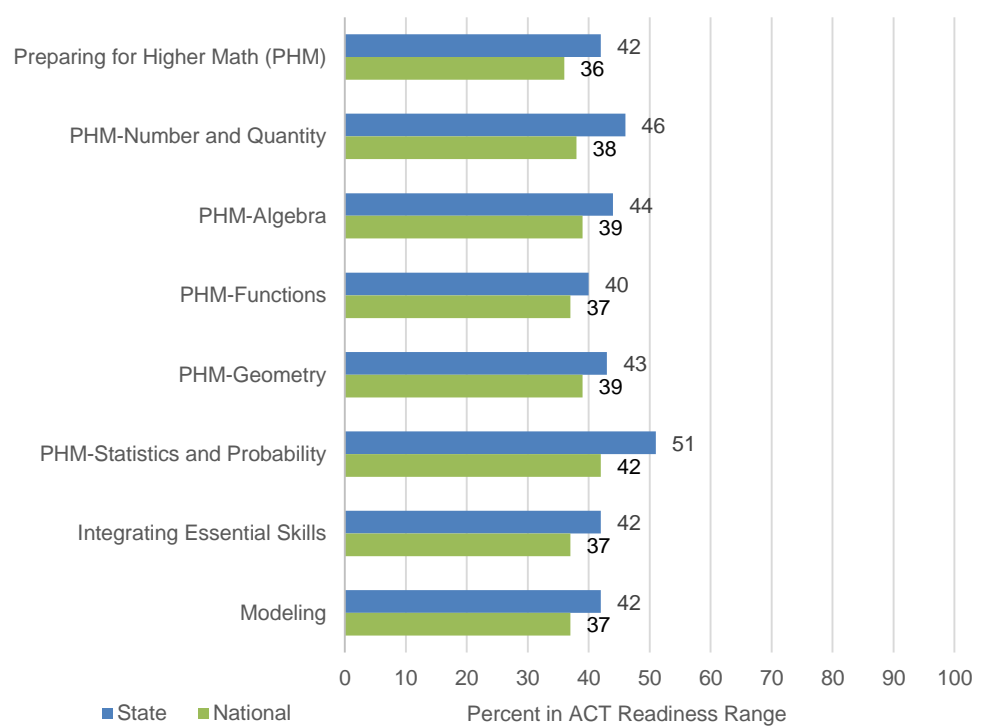


Figure 2.4. Reading Reporting Categories

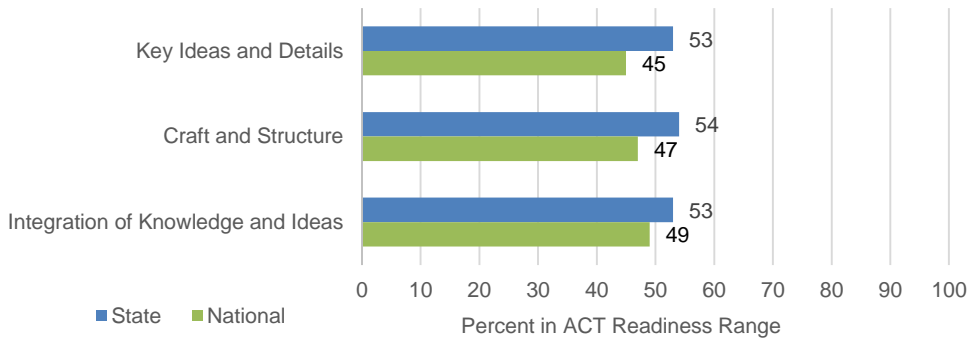
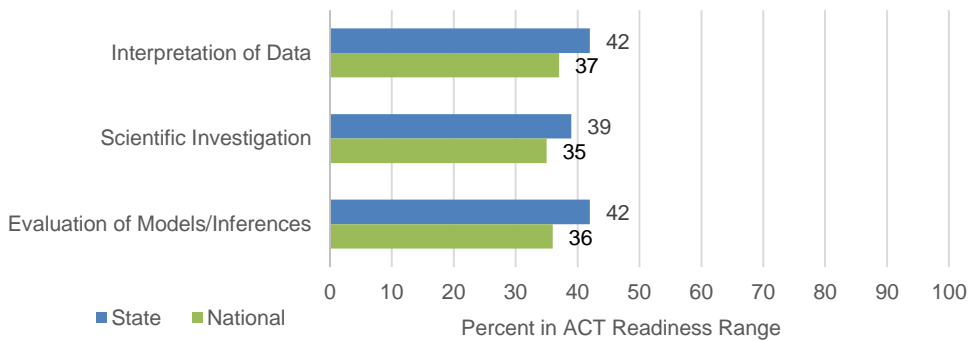


Figure 2.5. Science Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Total Students in Report: 45,913

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	45,913	84	22.2	18.8
	Black/African American	13,068	82	18.6	16.4
	American Indian/Alaska Native	107	79	18.9	16.0
	White	21,339	88	23.7	21.0
	Hispanic/Latino	4,335	85	21.3	18.4
	Asian	2,694	92	26.2	23.1
	Native Hawaiian/Other Pacific Islander	46	89	20.9	17.7
	Two or More Races	1,742	86	22.7	19.2
	Prefer not/No Response	2,582	60	23.7	20.4
National	All Students	1,670,497	56	22.3	19.2
	Black/African American	203,517	51	17.9	15.9
	American Indian/Alaska Native	14,597	45	18.1	16.1
	White	860,496	61	23.4	20.4
	Hispanic/Latino	277,796	54	20.0	17.5
	Asian	78,707	71	26.1	23.5
	Native Hawaiian/Other Pacific Islander	4,726	45	19.6	16.6
	Two or More Races	76,782	57	22.5	19.5
	Prefer not/No Response	153,876	28	23.2	18.8

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	45,913	100	21.3	21.0	22.5	21.6	21.7	21.6
	Black/African American	13,068	28	17.3	17.7	18.8	18.4	18.2	18.3
	American Indian/Alaska Native	107	0	17.1	18.1	18.8	18.5	18.3	18.6
	White	21,339	46	23.3	22.4	24.3	23.1	23.4	23.0
	Hispanic/Latino	4,335	9	20.0	20.3	21.7	20.9	20.9	20.9
	Asian	2,694	6	25.8	26.2	25.9	25.5	26.0	26.1
	Native Hawaiian/Other Pacific Islander	46	0	20.0	19.9	21.4	20.0	20.4	20.2
	Two or More Races	1,742	4	22.0	21.3	23.2	22.1	22.2	21.9
	Prefer not/No Response	2,582	6	22.6	21.9	23.8	22.5	22.8	22.5
National	All Students	1,670,497	100	19.9	20.2	21.2	20.6	20.6	20.6
	Black/African American	203,517	12	15.6	16.7	17.0	16.9	16.7	17.0
	American Indian/Alaska Native	14,597	1	15.2	16.9	17.2	17.1	16.7	17.2
	White	860,496	52	21.5	21.4	22.7	21.9	22.0	21.9
	Hispanic/Latino	277,796	17	17.4	18.5	19.0	18.7	18.5	18.8
	Asian	78,707	5	24.5	25.2	24.8	24.5	24.9	25.1
	Native Hawaiian/Other Pacific Islander	4,726	0	16.3	17.8	17.8	17.7	17.5	18.0
	Two or More Races	76,782	5	20.2	20.3	21.7	20.8	20.9	20.8
	Prefer not/No Response	153,876	9	18.8	19.5	20.3	19.7	19.7	19.9

Total Students in Report: 45,913

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender ¹	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	19,966	84	22.4	19.0
	Females	25,814	85	22.0	18.7
	Other Responses	133	46	24.6	20.3
National	Males	773,062	53	22.5	18.8
	Females	863,356	59	22.2	19.5
	Other Responses	34,079	11	20.2	17.4

Table 2.5. Average ACT Scores by Gender

Student Group	Gender ¹	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	19,966	43	21.0	21.7	22.3	22.1	21.9	22.1
	Females	25,814	56	21.5	20.5	22.7	21.2	21.6	21.1
	Other Responses	133	0	23.1	21.3	24.6	22.5	23.0	22.2
National	Males	773,062	46	19.3	20.6	20.8	20.7	20.5	20.9
	Females	863,356	52	20.5	20.0	21.6	20.5	20.8	20.5
	Other Responses	34,079	2	16.8	17.8	18.2	18.0	17.8	18.1

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	26	25	28	25	26
Q2 (50th Percentile)	21	20	22	21	21
Q1 (25th Percentile)	16	16	17	17	17

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

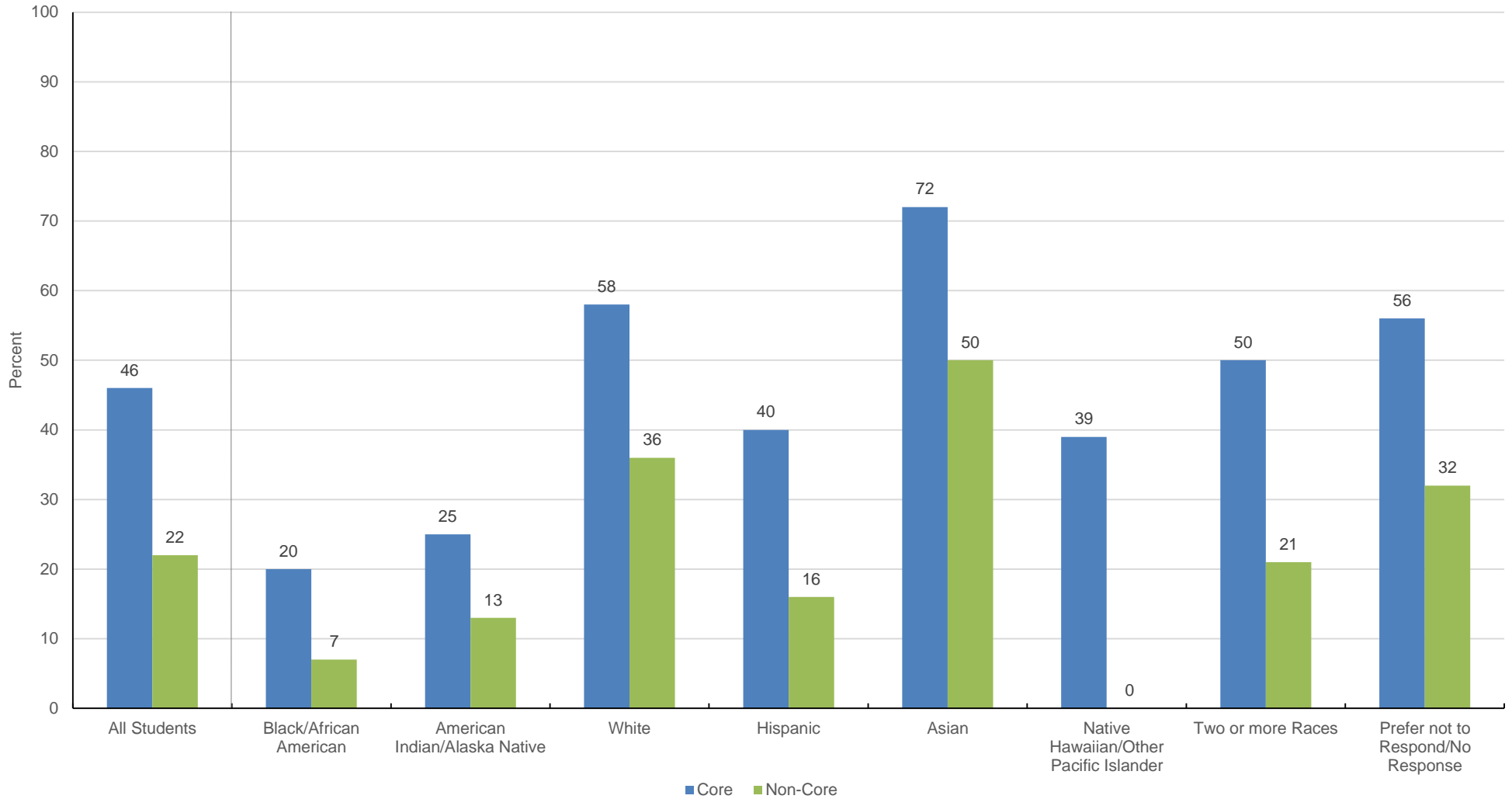
² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Section III

College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 45,913

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 45,913

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	4,385	10	1,625	4	5,300	12	2,515	5
	28 to 32	4,830	11	4,751	10	6,294	14	4,187	9
	24 to 27	6,839	15	9,077	20	6,711	15	8,973	20
	20 to 23	10,718	23	8,080	18	10,592	23	12,260	27
	16 to 19	8,145	18	15,370	33	9,222	20	12,322	27
	13 to 15	6,470	14	6,633	14	5,188	11	3,972	9
	01 to 12	4,526	10	377	1	2,606	6	1,684	4
National	33 to 36	128,776	8	53,713	3	154,645	9	73,974	4
	28 to 32	140,249	8	149,659	9	192,435	12	131,409	8
	24 to 27	214,082	13	287,846	17	213,955	13	287,207	17
	20 to 23	348,288	21	257,908	15	357,401	21	397,814	24
	16 to 19	283,787	17	548,665	33	334,911	20	448,915	27
	13 to 15	271,234	16	343,986	21	235,025	14	204,649	12
	01 to 12	284,081	17	28,720	2	182,125	11	126,529	8

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender ¹	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	64	48	50	44	33
	Females	68	39	54	39	28
	Other Responses	77	43	62	47	34
National	Males	54	40	42	38	27
	Females	62	36	47	35	25
	Other Responses	39	19	27	20	12

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

Total Students in Report: 45,913

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	45,913	67	43	52	41	30	23
	Black/African American	13,068	43	18	28	18	10	6
	American Indian/Alaska Native	107	39	20	31	21	9	8
	White	21,339	79	55	64	52	40	30
	Hispanic/Latino	4,335	61	38	47	35	24	16
	Asian	2,694	84	76	71	67	57	54
	Native Hawaiian/Other Pacific Islander	46	61	37	50	24	17	15
	Two or More Races	1,742	72	44	57	44	32	24
	Prefer Not to Respond	2,582	72	49	60	48	38	30
National	All Students	1,670,497	58	37	45	36	26	20
	Black/African American	203,517	30	12	19	12	6	4
	American Indian/Alaska Native	14,597	28	13	20	13	7	4
	White	860,496	69	46	54	45	33	25
	Hispanic/Latino	277,796	43	24	31	22	14	10
	Asian	78,707	77	69	64	61	52	48
	Native Hawaiian/Other Pacific Islander	4,726	35	20	25	18	12	9
	Two or More Races	76,782	60	37	47	37	26	20
	Prefer Not to Respond	153,876	49	32	39	31	23	19

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
State	Platinum	10,065	22	30.2
	Gold	11,563	25	23.8
	Silver	14,885	32	19.0
	Bronze	8,462	18	14.8
	Needs Improvement	938	2	11.5
National	Platinum	303,094	18	30.2
	Gold	371,036	22	23.8
	Silver	498,074	30	18.9
	Bronze	403,248	24	14.6
	Needs Improvement	95,045	6	11.4

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Total Students in Report: 45,913

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	38,724	70	21.8	46	21.4	55	23.0	44	22.0	33	22.2	25	22.0
	Less than Core	5,438	44	18.0	22	18.4	32	19.4	22	19.0	14	18.8	10	18.9
	Missing ³	1,751	62	20.4	34	19.9	49	22.0	35	20.7	24	20.9	19	20.6
National	Core or More	928,969	71	21.9	49	21.7	55	23.0	46	22.1	35	22.3	27	22.2
	Less than Core	316,044	47	18.3	27	18.9	35	19.7	26	19.2	18	19.2	13	19.3
	Missing	425,484	37	16.5	20	17.9	28	18.4	21	18.1	13	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	43,264	67	21.4	43,608	44	21.1	42,129	53	22.6	41,549	43	21.9
	Less than Core	930	49	18.8	595	20	17.9	2,077	36	20.2	2,650	12	17.5
	Missing ³	1,719	63	20.4	1,710	35	20.0	1,707	50	22.1	1,714	36	20.8
National	Core or More	1,187,829	66	21.2	1,190,473	45	21.2	1,110,515	52	22.4	1,078,635	44	21.9
	Less than Core	72,962	34	16.0	63,026	8	16.1	143,537	36	19.8	174,503	20	18.3
	Missing	409,706	38	16.6	416,998	20	17.9	416,445	28	18.4	417,359	21	18.1

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 45,913

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	9,540	21	22.1	71	257,237	15	22.2	72
Eng 9, Eng 10, Eng 11, Eng 12	33,724	73	21.2	66	930,592	56	21.0	65
Less than 4 years of English	930	2	18.8	49	72,962	4	16.0	34
Zero years / no English courses reported	1,719	4	20.4	63	409,706	25	16.6	38
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	2,533	6	21.9	52	70,252	4	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,370	5	20.9	45	94,371	6	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,560	3	18.7	24	62,504	4	18.8	26
Alg 1, Alg 2, Geom, & Other Adv Math	10,973	24	18.7	24	248,009	15	19.1	28
Other comb of 4 or more years of Math	20,099	44	23.4	61	500,040	30	23.9	64
Alg 1, Alg 2, & Geom	2,607	6	17.3	14	142,387	9	16.7	9
Other comb of 3 or 3.5 years of Math	3,466	8	19.4	31	72,910	4	19.5	32
Less than 3 years of Math	595	1	17.9	20	63,026	4	16.1	8
Zero years / no Math courses reported	1,710	4	20.0	35	416,998	25	17.9	20
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	491	1	22.3	49	36,866	2	22.5	52
Other comb of 4 or more years Social Science	28,236	61	23.4	58	630,097	38	22.9	55
US Hist, World Hist, & Am Gov	624	1	20.3	39	87,562	5	20.0	37
Other comb of 3 or 3.5 years of Social Science	12,778	28	21.2	44	355,990	21	22.0	49
Less than 3 years of Social Science	2,077	5	20.2	36	143,537	9	19.8	36
Zero years / no Social Science courses reported	1,707	4	22.1	50	416,445	25	18.4	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	27,344	60	22.5	48	535,756	32	22.6	50
Bio, Chem, Phys	4,205	9	23.0	52	159,423	10	23.6	56
Gen Sci ¹ , Bio, Chem	8,492	18	20.2	30	347,034	21	20.3	32
Other comb of 3 years of Natural Science	1,508	3	17.6	13	36,422	2	19.0	24
Less than 3 years of Natural Science	2,650	6	17.5	12	174,503	10	18.3	20
Zero years / no Natural Science courses reported	1,714	4	20.8	36	417,359	25	18.1	21

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 45,913

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	Males				Females				Other Responses ¹			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	3,890	19	21.7	68	5,636	22	22.4	73	14	11	27.0	86
Eng 9, Eng 10, Eng 11, Eng 12	14,723	74	21.0	65	18,947	73	21.4	67	54	41	23.8	81
Less than 4 years of English	427	2	18.5	49	501	2	19.0	50	2	2	20.0	50
Zero years / no English courses reported	926	5	19.6	57	730	3	21.5	70	63	47	21.7	73
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,003	5	22.6	58	1,524	6	21.5	48	6	5	24.3	67
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	842	4	21.3	48	1,523	6	20.7	44	5	4	23.2	60
Alg 1, Alg 2, Geom, & Trig	681	3	18.8	26	878	3	18.6	23	1	1	20.0	0
Alg 1, Alg 2, Geom, & Other Adv Math	3,958	20	18.8	25	6,985	27	18.6	23	30	23	20.1	37
Other comb of 4 or more years of Math	9,737	49	24.0	65	10,341	40	22.7	57	21	16	24.5	71
Alg 1, Alg 2, & Geom	1,100	6	17.4	16	1,503	6	17.2	12	4	3	17.3	0
Other comb of 3 or 3.5 years of Math	1,476	7	19.9	35	1,987	8	19.0	27	3	2	18.0	33
Less than 3 years of Math	247	1	18.2	24	348	1	17.7	18	0	0	.	.
Zero years / no Math courses reported	922	5	20.1	34	725	3	19.8	34	63	47	20.9	37
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	279	1	21.7	47	211	1	23.1	52	1	1	33.0	100
Other comb of 4 or more years Social Science	11,650	58	23.1	56	16,545	64	23.5	59	41	31	26.7	76
US Hist, World Hist, & Am Gov	330	2	20.3	37	293	1	20.4	41	1	1	31.0	100
Other comb of 3 or 3.5 years of Social Science	5,811	29	21.1	43	6,946	27	21.3	44	21	16	26.4	67
Less than 3 years of Social Science	978	5	20.3	37	1,093	4	20.2	35	6	5	19.7	33
Zero years / no Social Science courses reported	918	5	21.5	45	726	3	22.8	55	63	47	22.8	52
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	12,558	63	23.0	51	14,746	57	22.1	45	40	30	24.2	55
Bio, Chem, Phys	1,668	8	23.9	58	2,527	10	22.3	48	10	8	25.6	80
Gen Sci ¹ , Bio, Chem	3,107	16	20.2	31	5,369	21	20.2	30	16	12	21.7	50
Other comb of 3 years of Natural Science	653	3	17.7	15	853	3	17.4	11	2	2	21.0	0
Less than 3 years of Natural Science	1,055	5	17.6	13	1,593	6	17.4	11	2	2	20.5	50
Zero years / no Natural Science courses reported	925	5	20.7	35	726	3	20.9	37	63	47	21.3	38

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

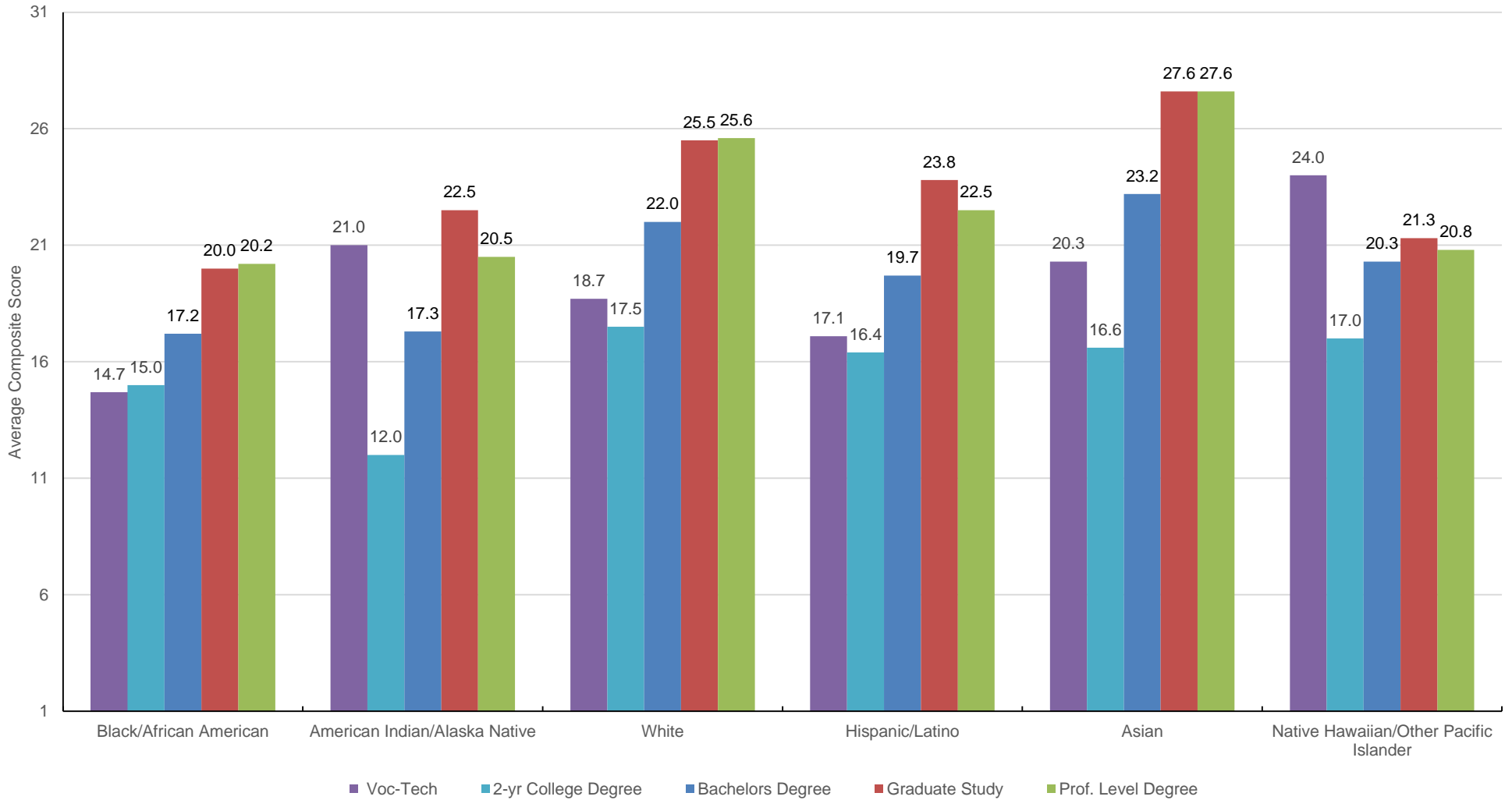
² Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 45,913

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	552	1	20.5	28	2	15.7	489	1	20.9
Architecture	612	1	21.4	11	1	15.6	561	1	21.7
Area, Ethnic, & Multidisciplinary Studies	41	0	23.4	2	0	17.5	37	0	23.7
Arts: Visual & Performing	2,457	5	20.9	84	7	16.0	2,224	6	21.2
Business	5,294	12	21.2	205	18	16.6	4,816	12	21.5
Communications	945	2	21.3	18	2	15.3	877	2	21.4
Community, Family, & Personal Services	487	1	18.8	23	2	17.1	443	1	18.9
Computer Science & Mathematics	1,956	4	23.8	37	3	16.7	1,807	4	23.9
Education	1,797	4	20.0	27	2	16.2	1,691	4	20.1
Engineering	3,928	9	23.9	72	6	16.3	3,649	9	24.1
Engineering Technology & Drafting	579	1	20.6	39	3	16.8	508	1	21.0
English & Foreign Languages	318	1	24.3	4	0	17.5	291	1	24.6
Health Administration & Assisting	1,660	4	18.2	85	8	15.5	1,475	4	18.5
Health Sciences & Technologies	7,991	17	21.1	144	13	16.8	7,557	19	21.2
Philosophy, Religion, & Theology	122	0	22.0	2	0	15.5	113	0	22.1
Repair, Production, & Construction	165	0	18.0	57	5	16.4	94	0	19.0
Sciences: Biological & Physical	4,152	9	23.5	26	2	16.7	3,977	10	23.5
Social Sciences & Law	3,329	7	22.0	38	3	16.2	3,159	8	22.1
Undecided	7,780	17	22.0	225	20	16.7	6,565	16	22.3
No Response	1,744	4	20.9	5	0	14.4	90	0	18.9

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 45,913

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	390	16.9	158	14.7	1	21.0	146	18.7	43	17.1
2-yr College Degree	743	16.2	337	15.0	1	12.0	241	17.5	97	16.4
Bachelors Degree	21,887	20.3	6,676	17.2	56	17.3	10,623	22.0	2,191	19.7
Graduate Study	8,026	24.3	1,690	20.0	10	22.5	4,440	25.5	586	23.8
Prof. Level Degree	10,513	23.6	3,309	20.2	25	20.5	4,219	25.6	1,057	22.5
Other	396	17.8	164	15.8	5	14.0	119	20.1	54	18.5
No Response	3,958	21.5	734	17.0	9	16.3	1,551	22.5	307	19.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	390	16.9	18	20.3	1	24.0	14	16.5	9	18.1
2-yr College Degree	743	16.2	18	16.6	1	17.0	27	17.3	21	17.0
Bachelors Degree	21,887	20.3	853	23.2	15	20.3	788	20.8	685	20.9
Graduate Study	8,026	24.3	592	27.6	10	21.3	320	24.1	378	24.7
Prof. Level Degree	10,513	23.6	941	27.6	12	20.8	489	23.8	461	25.6
Other	396	17.8	25	19.6	3	21.0	8	19.0	18	16.2
No Response	3,958	21.5	247	26.9	4	17.5	96	22.2	1,010	22.5

Total Students in Report: 45,913

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF GEORGIA	Georgia	7,841	3,395	4,446	0	4	15	25	28	23	6
KENNESAW STATE UNIVERSITY	Georgia	6,536	2,254	4,282	1	10	31	30	18	9	1
GEORGIA STATE UNIVERSITY	Georgia	5,775	1,986	3,789	2	14	32	27	16	8	1
GEORGIA SOUTHERN UNIVERSITY-STATESBORO	Georgia	4,639	1,452	3,187	1	12	36	28	16	6	1
UNIVERSITY OF NORTH GEORGIA	Georgia	2,850	909	1,941	1	6	26	33	23	9	2
GEORGIA INSTITUTE OF TECHNOLOGY	Georgia	2,773	1,109	1,664	0	3	9	17	24	31	16
GEORGIA COLLEGE & STATE UNIV	Georgia	2,120	553	1,567	0	5	22	34	25	13	1
UNIVERSITY OF WEST GEORGIA	Georgia	2,037	550	1,487	3	19	38	26	11	4	0
VALDOSTA STATE UNIVERSITY	Georgia	1,988	561	1,427	3	20	40	24	10	3	0
AUBURN UNIVERSITY	Alabama	1,732	473	1,259	0	4	13	25	27	25	6
MERCER UNIVERSITY-MACON	Georgia	1,531	306	1,225	1	5	20	28	27	17	3
EMORY UNIVERSITY	Georgia	1,209	281	928	1	5	19	25	21	22	8
UNIVERSITY OF ALABAMA	Alabama	1,114	305	809	0	4	15	26	29	22	4
AUGUSTA UNIVERSITY	Georgia	1,006	323	683	1	11	31	29	17	9	1
COLUMBUS STATE UNIVERSITY	Georgia	990	336	654	3	17	36	27	11	5	1
CLEMSON UNIVERSITY	South Carolina	933	154	779	1	3	10	18	30	30	9
ALBANY STATE UNIVERSITY	Georgia	914	276	638	7	37	43	11	2	0	0
GEORGIA GWINNETT COLLEGE	Georgia	849	337	512	4	18	41	22	10	4	1
BERRY COLLEGE	Georgia	800	195	605	0	4	20	27	28	18	2
SAVANNAH STATE UNIVERSITY	Georgia	787	187	600	6	37	41	13	2	1	0
CLAYTON STATE UNIVERSITY	Georgia	744	284	460	4	24	41	22	7	2	1
FLORIDA A&M UNIVERSITY	Florida	641	202	439	3	20	42	27	8	1	0
DALTON STATE COLLEGE	Georgia	640	358	282	2	14	42	28	10	5	0
FORT VALLEY STATE UNIVERSITY	Georgia	634	186	448	6	37	42	12	3	0	0
NCAA ELIGIBILITY CENTER	Indiana	626	382	244	3	16	30	26	15	8	2
CLARK ATLANTA UNIVERSITY	Georgia	620	148	472	4	25	46	19	5	1	0
FLORIDA STATE UNIVERSITY	Florida	607	120	487	1	7	24	27	22	17	2
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	581	90	491	0	3	11	20	29	31	6
MIDDLE GEORGIA STATE UNIVERSITY	Georgia	550	163	387	3	23	38	25	9	2	0
UNIVERSITY OF TENNESSEE-KNOXVILLE	Tennessee	548	111	437	1	3	12	29	29	22	4
All Other Institutions		27,150	6,982	20,168	2	12	27	24	17	13	4
Total		81,765	24,968	56,797	2	11	27	25	18	13	3

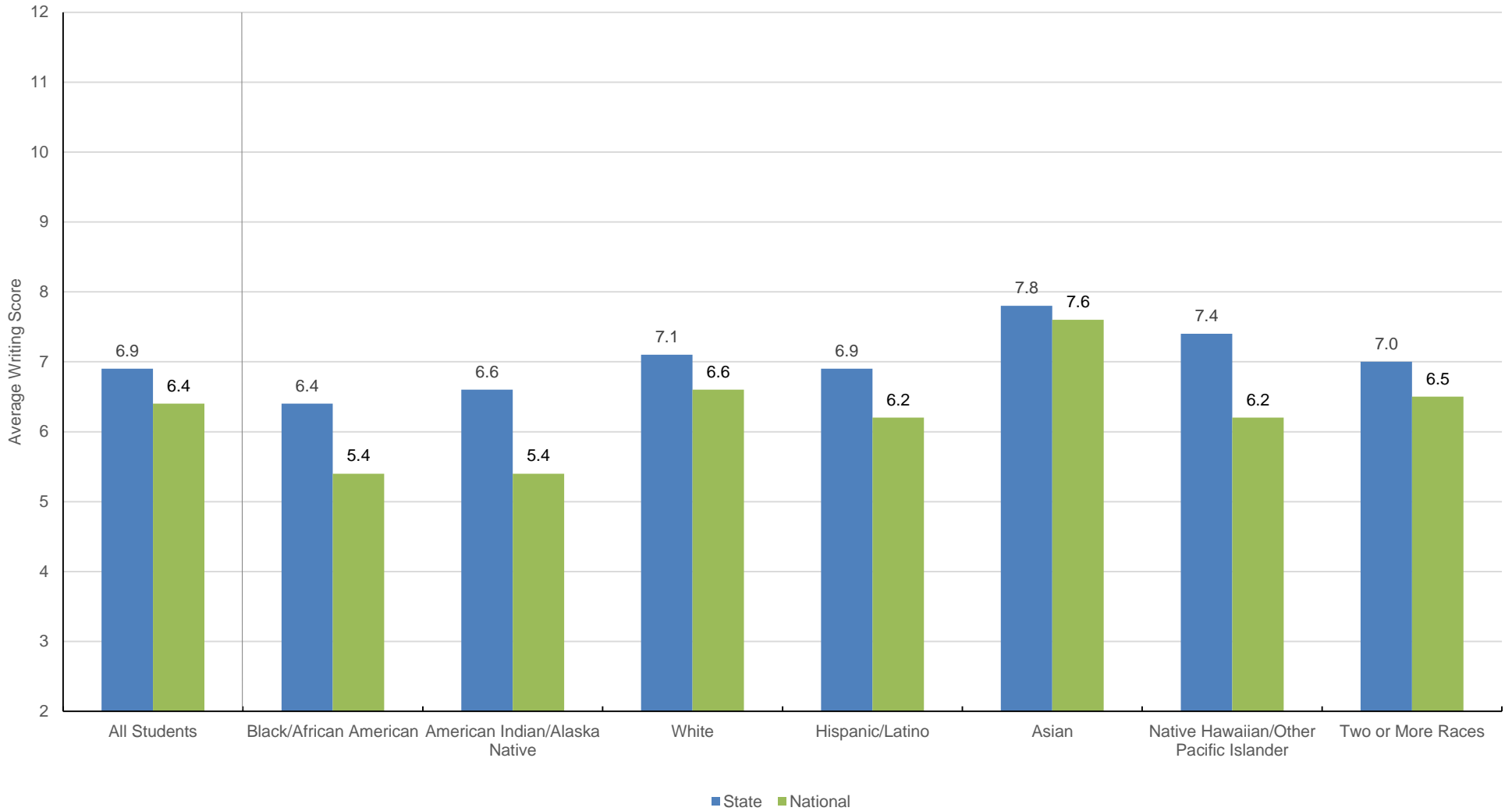
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Section V

Optional Writing Test Results

Total Students in Report: 45,913

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 45,913

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	10,883	678,906	22.2	19.7	23.3	21.2	6.9	6.4
Black/African American	3,056	74,291	17.9	15.1	19.4	16.8	6.4	5.4
American Indian/Alaska Native	27	7,366	16.9	14.7	17.9	16.8	6.6	5.4
White	4,586	307,363	23.9	21.4	24.9	22.9	7.1	6.6
Hispanic/Latino	1,073	141,739	20.6	17.2	22.2	18.9	6.9	6.2
Asian	955	45,859	28.2	25.2	27.9	25.5	7.8	7.6
Native Hawaiian/Other Pacific Islander	11	3,097	19.5	15.6	20.1	17.2	7.4	6.2
Two or More Races	449	36,155	22.8	20.1	24.3	21.7	7.0	6.5
Prefer not/No Response	726	63,036	24.0	19.2	25.0	20.7	7.0	6.2
Males	4,708	317,885	22.2	19.2	23.3	20.8	6.7	6.1
Females	6,139	349,314	22.2	20.3	23.3	21.6	7.0	6.7
Other Responses	36	11,707	24.0	16.1	26.2	18.0	6.8	5.5

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	10,883	678,906	21.2	19.1	57	45
Black/African American	3,056	74,291	17.9	14.9	32	18
American Indian/Alaska Native	27	7,366	17.2	14.9	33	15
White	4,586	307,363	22.5	20.5	68	55
Hispanic/Latino	1,073	141,739	20.3	17.3	53	32
Asian	955	45,859	25.8	23.7	84	72
Native Hawaiian/Other Pacific Islander	11	3,097	19.6	16.2	45	24
Two or More Races	449	36,155	21.9	19.6	64	47
Prefer not/No Response	726	63,036	22.5	18.5	67	41
Males	4,708	317,885	21.0	18.4	56	41
Females	6,139	349,314	21.4	19.8	59	49
Other Responses	36	11,707	22.7	15.8	72	24

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

