**![quota logo Q+quota color[1].jpg]()Deaf or hard-of-hearing Georgia high school seniors diagnosed with a moderate to profound hearing loss who plan to attend college in 2013-2014 may apply for the $5,000 John T. Wheeler Memorial Scholarship offered by Quota International of Northside Atlanta. Applicants must excel academically and be active in extra-curricular activities including, but not limited to, school clubs, community organizations, working and volunteering.**

*Please provide complete information using this form and print clearly using blue or black ink. If space provided in any section is inadequate, you may continue on additional sheets of paper using the same format. Include your name and address on all attachments.*

**I. PERSONAL INFORMATION**

Applicant’s Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SSN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (must be provided if selected)

High School Name and Address:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. PARENT/GUARDIAN INFORMATION**

Name of Parent/Guardian/Caregiver: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Place of employment and title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. POST-SECONDARY SCHOOL DATA – PENDING ENROLLMENT**

*List the colleges or universities to which you have applied and/or to which you have been accepted. List these in order of your choice.*

First Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Accepted? (Circle answer.): Yes No Pending

Second Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Accepted? (Circle answer.): Yes No Pending

Third Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Accepted? (Circle answer.): Yes No Pending

Intended Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. SCHOOL ACTIVITIES, AWARDS & HONORS**

*List all school and community activities in which you have participated during the past four years. Note all leadership positions held, special awards and honors. (attach separate sheet as needed)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activity** | **Years****Partici-pated** | **Special Awards** | **Honors** | **Offices Held** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**V. COMMUNITY, VOLUNTEER AND WORK ACTIVITIES**

*List all community and work activities in which you have participated during the past four years. Note all leadership positions held, special awards and honors. Include any experience relating to deaf or hard-of-hearing individuals, such as attending Camp Juliena or similar activity. (attach separate sheet as needed)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activity** | **Years****Participated** | **Special Awards** | **Honors** | **Offices Held** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**VI. FINANCIAL INFORMATION**

*Please fully answer the following questions. Students independent of parent/caregiver support should include their own and/or spouse’s financial information. Verification of financial information may be required.*

What are the total expenses you anticipate for the coming year related to college? Include tuition, room, board, books, etc. \_\_\_\_\_\_\_\_\_\_\_

Total value of all scholarships received for the coming school year including HOPE GRANT. \_\_\_\_\_\_\_\_\_\_

Describe any family situations affecting financial status: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VII. TRANSCRIPT SUMMARY**

***An official transcript of grades must be sent with this application.***

Applicant ranks: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a class of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GPA (4.0 Scale): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SAT Score (note if score is based on 2-part or 3-part test): \_\_\_\_\_\_\_\_\_\_\_\_\_\_

ACT Score: \_\_\_\_\_\_\_\_\_\_\_\_

**VIII. ESSAY/ PERSONAL SKETCH**

In an essay/personal sketch, no longer than two typed double-spaced pages, provide an autobiography including future plans and career goals.

**Your application packet must include the following documents:**

1. Completed application

2. Typed essay/personal sketch (no more than two double-spaced pages) as outlined in section VIII

3. Official transcript of grades through the most recent term

4. Acceptance letter or other evidence to confirm admission to a college (must show proof of acceptance

 before scholarship is awarded)

5. Two letters of recommendation from adult contacts at school, work or extracurricular activities (include

contact information, address, phone number and email for the persons submitting letters)

**Return completed application in one packet to:**

Sarah Moore

Quota International of Northside Atlanta

6465 Bridgewood Valley Road

Sandy Springs, GA 30328

**Deadline: Completed packets must be postmarked by 5:00 p.m. on April 1, 2013.**

**By signing below, I certify that the information provided is complete and accurate to the best of my knowledge and is my own work. I understand that falsification of information will result in termination of any scholarship granted. I understand that late and incomplete applications will be disqualified.**

**The undersigned further holds “Ouota International of Northside Atlanta” harmless for any and all claims arising out of applicant’s application, including but not limited to claims arising from any**

**dissemination of any information contained herein.**

**Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Winning applicant will be notified on or before May 1, 2013.**

To learn more about Quota, a service organization focused on providing assistance to deaf and hard-of-hearing, log on to: [www.quota.org](http://www.quota.org).