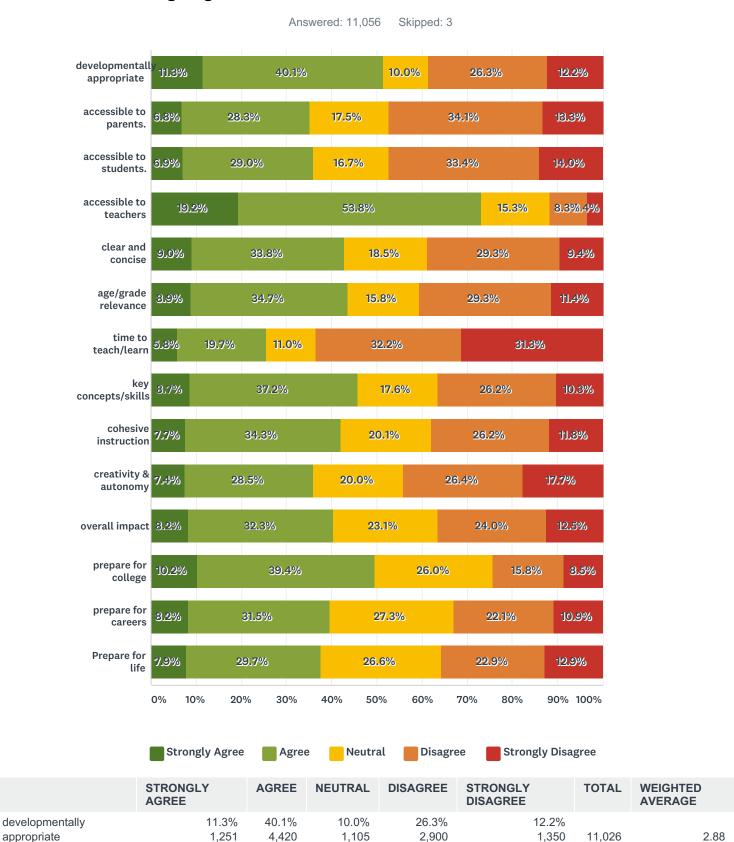
Q4 Please rate the following statements based on the current English Language Arts standards. The current standards:

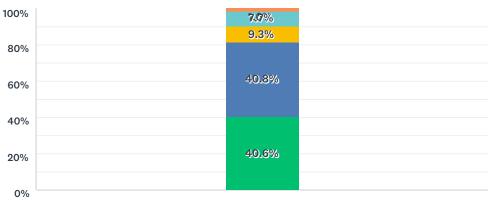


English Language Arts (ELA) Survey 2019

accessible to parents.	6.8%	28.3%	17.5%	34.1%	13.3%		
	752	3,112	1,930	3,754	1,465	11,013	3.19
accessible to students.	6.9%	29.0%	16.7%	33.4%	14.0%		
	763	3,195	1,832	3,673	1,536	10,999	3.18
accessible to teachers	19.2%	53.8%	15.3%	8.3%	3.4%		
	2,119	5,920	1,689	909	374	11,011	2.23
clear and concise	9.0%	33.8%	18.5%	29.3%	9.4%		
	984	3,702	2,028	3,203	1,028	10,945	2.96
age/grade relevance	8.9%	34.7%	15.8%	29.3%	11.4%		
	977	3,812	1,742	3,219	1,250	11,000	3.00
time to teach/learn	5.8%	19.7%	11.0%	32.2%	31.3%		
	640	2,176	1,211	3,553	3,455	11,035	3.63
key concepts/skills	8.7%	37.2%	17.6%	26.2%	10.3%		
	956	4,103	1,945	2,890	1,137	11,031	2.92
cohesive instruction	7.7%	34.3%	20.1%	26.2%	11.8%		
	848	3,770	2,211	2,879	1,295	11,003	3.00
creativity & autonomy	7.4%	28.5%	20.0%	26.4%	17.7%		
	809	3,133	2,202	2,908	1,945	10,997	3.19
overall impact	8.2%	32.3%	23.1%	24.0%	12.5%		
	899	3,557	2,543	2,641	1,373	11,013	3.00
orepare for college	10.2%	39.4%	26.0%	15.8%	8.5%		
	1,125	4,333	2,854	1,740	938	10,990	2.73
prepare for careers	8.2%	31.5%	27.3%	22.1%	10.9%		
	896	3,457	3,002	2,428	1,198	10,981	2.96
Prepare for life	7.9%	29.7%	26.6%	22.9%	12.9%		
	859	3,238	2,902	2,492	1,406	10,897	3.03

Q5 Rigor by Grade Level

Answered: 11,005 Skipped: 54



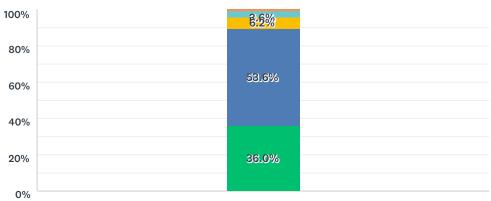
Rate the level of rigor for the age/grade level to which they are assigned.

Too rigorous for the age/grade level	
Appropriate level of rigor for the age/grade level	Neutral
Somewhat rigorous for the age/grade level	Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	40.6% 4,470	40.8% 4,486	9.3% 1,028	7.7% 842	1.6% 179	11,005	1.89

Q6 Emphasis on standards





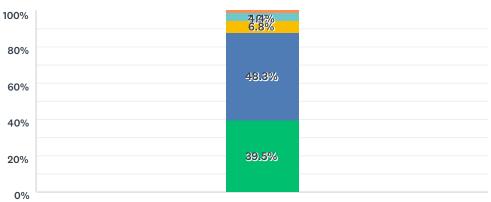
Rate the level of emphasis on the standards within your school.

Too much emphasis	Appropriate level emphasis	Neutral Neutral
Some level of emphasis	No emphasis	

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	36.0% 3,970	53.6% 5,909	6.2% 686	3.6% 395	0.6% 68	11,028	1.79

Q7 Standards Drive Instruction

Answered: 11,042 Skipped: 17



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

Too influential	Appro	pr	iate level of influence	Neutral
Some level of infl	uence		No influence	

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	39.5% 4,357	48.3% 5,337	6.8% 756	4.4% 484	1.0% 108	11,042	1.79