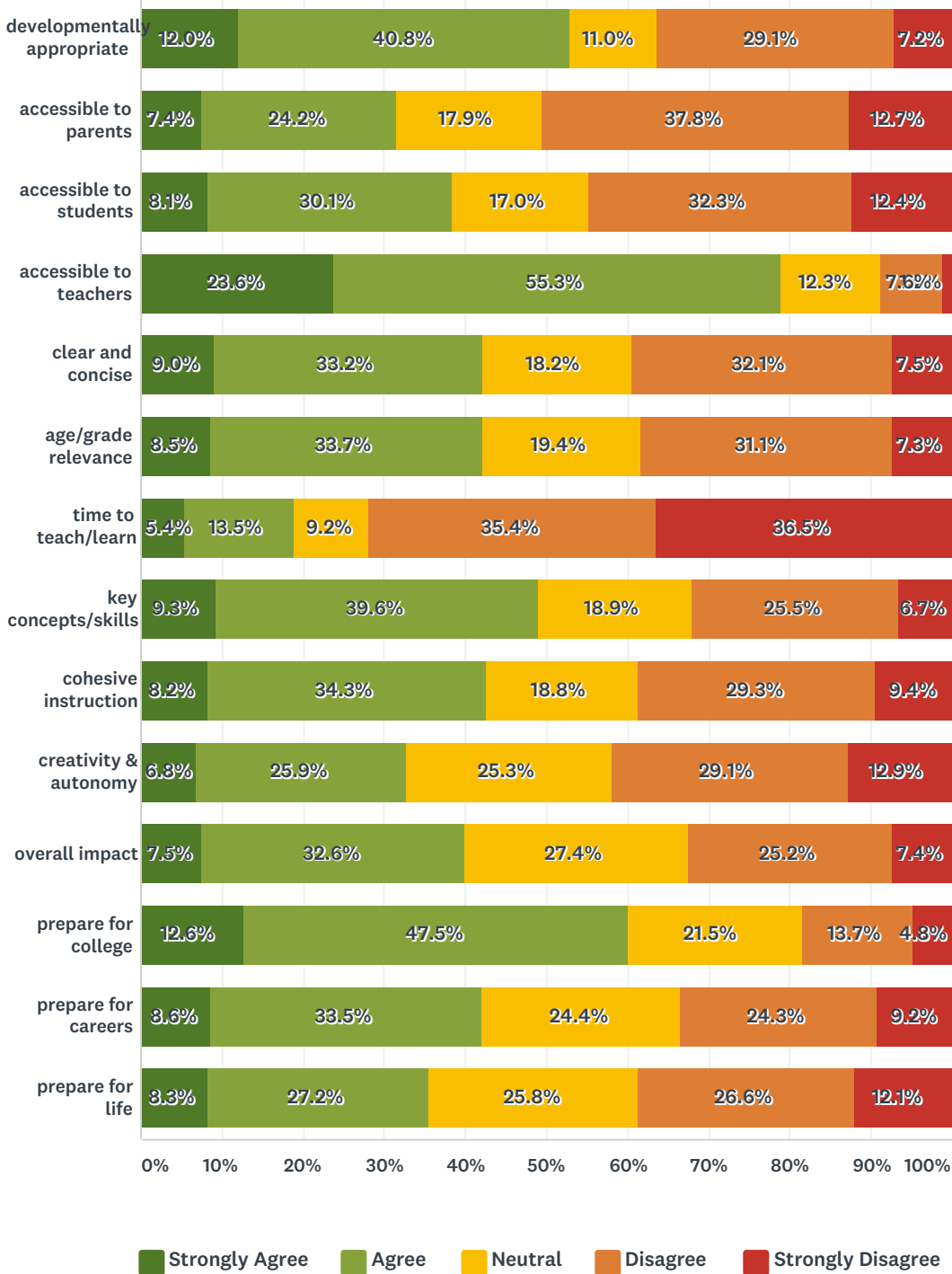


Q4 Please rate the following statements based on the current Mathematics standards. The current standards:

Answered: 1,939 Skipped: 0



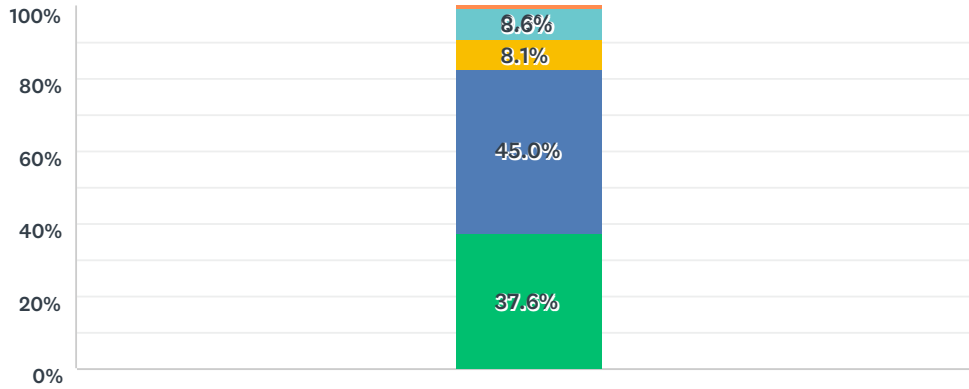
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	12.0%	40.8%	11.0%	29.1%	7.2%	1,933	2.79
	231	788	212	562	140		

Mathematics Survey 2019

accessible to parents	7.4% 143	24.2% 468	17.9% 345	37.8% 731	12.7% 245	1,932	3.24
accessible to students	8.1% 157	30.1% 581	17.0% 327	32.3% 624	12.4% 240	1,929	3.11
accessible to teachers	23.6% 455	55.3% 1,065	12.3% 236	7.6% 147	1.2% 23	1,926	2.07
clear and concise	9.0% 173	33.2% 637	18.2% 349	32.1% 616	7.5% 143	1,918	2.96
age/grade relevance	8.5% 165	33.7% 651	19.4% 374	31.1% 600	7.3% 142	1,932	2.95
time to teach/learn	5.4% 104	13.5% 262	9.2% 178	35.4% 684	36.5% 706	1,934	3.84
key concepts/skills	9.3% 180	39.6% 765	18.9% 366	25.5% 492	6.7% 129	1,932	2.81
cohesive instruction	8.2% 159	34.3% 662	18.8% 362	29.3% 566	9.4% 181	1,930	2.97
creativity & autonomy	6.8% 131	25.9% 500	25.3% 489	29.1% 561	12.9% 249	1,930	3.15
overall impact	7.5% 144	32.6% 629	27.4% 528	25.2% 486	7.4% 143	1,930	2.92
prepare for college	12.6% 243	47.5% 916	21.5% 414	13.7% 265	4.8% 92	1,930	2.51
prepare for careers	8.6% 165	33.5% 645	24.4% 471	24.3% 469	9.2% 177	1,927	2.92
prepare for life	8.3% 158	27.2% 521	25.8% 493	26.6% 509	12.1% 231	1,912	3.07

Q5 Rigor by Grade Level

Answered: 1,929 Skipped: 10



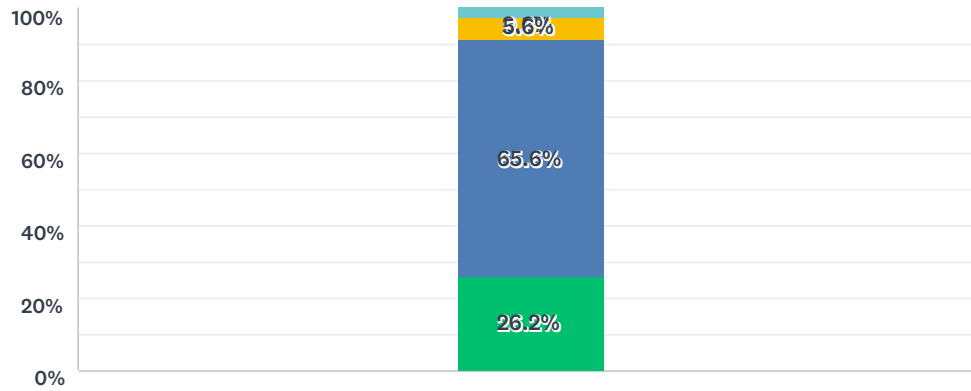
Rate the level of rigor for the age/grade level to which they are assigned.

- Too rigorous for the age/grade level
- Appropriate level of rigor for the age/grade level
- Neutral
- Somewhat rigorous for the age/grade level
- Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	37.6% 725	45.0% 869	8.1% 157	8.6% 166	0.6% 12	1,929	1.90

Q6 Emphasis on standards

Answered: 1,934 Skipped: 5



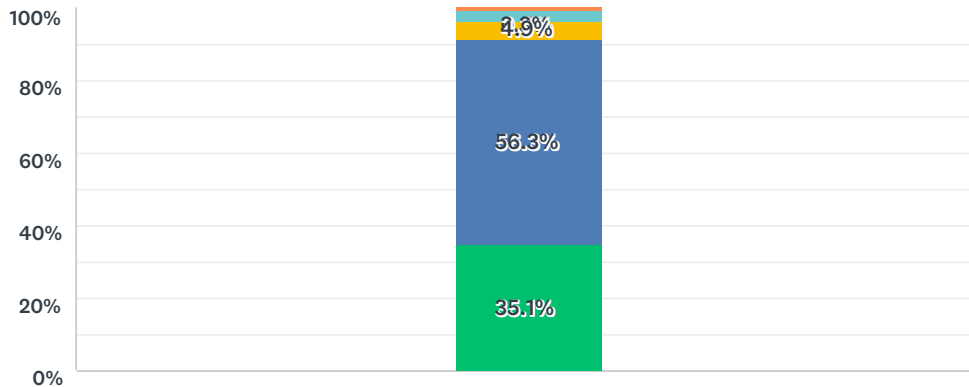
Rate the level of emphasis on the standards within your school.

■ Too much emphasis
 ■ Appropriate level emphasis
 ■ Neutral
■ Some level of emphasis
 ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	26.2% 506	65.6% 1,268	5.6% 109	2.6% 50	0.1% 1	1,934	1.85

Q7 Standards Drive Instruction

Answered: 1,935 Skipped: 4



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

■ Too influential
 ■ Appropriate level of influence
 ■ Neutral
■ Some level of influence
 ■ No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	35.1% 679	56.3% 1,090	4.9% 94	3.3% 63	0.5% 9	1,935	1.78