# Q4 Please rate the following statements based on the current Mathematics standards.The current standards:

Answered: 1,389   Skipped: 0

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | |
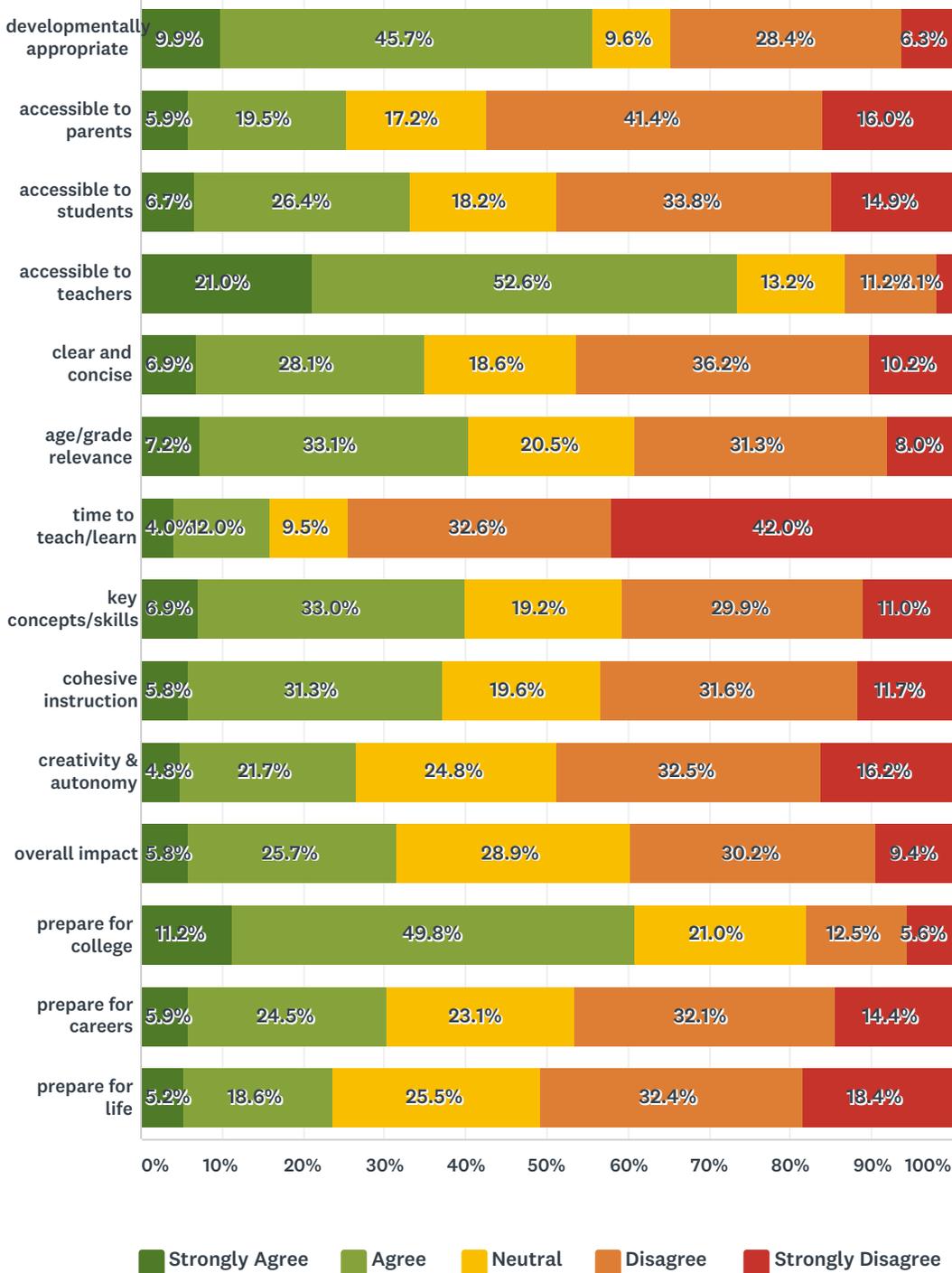
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	9.9% 137	45.7% 631	9.6% 133	28.4% 392	6.3% 87	1,380	2.75

accessible to parents	5.9% 82	19.5% 270	17.2% 238	41.4% 574	16.0% 222	1,386	3.42
accessible to students	6.7% 92	26.4% 365	18.2% 252	33.8% 468	14.9% 206	1,383	3.24
accessible to teachers	21.0% 290	52.6% 726	13.2% 182	11.2% 154	2.1% 29	1,381	2.21
clear and concise	6.9% 95	28.1% 388	18.6% 256	36.2% 500	10.2% 141	1,380	3.15
age/grade relevance	7.2% 99	33.1% 458	20.5% 283	31.3% 432	8.0% 110	1,382	3.00
time to teach/learn	4.0% 55	12.0% 166	9.5% 132	32.6% 452	42.0% 583	1,388	3.97
key concepts/skills	6.9% 96	33.0% 456	19.2% 266	29.9% 413	11.0% 152	1,383	3.05
cohesive instruction	5.8% 81	31.3% 433	19.6% 271	31.6% 438	11.7% 162	1,385	3.12
creativity & autonomy	4.8% 66	21.7% 300	24.8% 342	32.5% 448	16.2% 224	1,380	3.34
overall impact	5.8% 80	25.7% 354	28.9% 398	30.2% 417	9.4% 130	1,379	3.12
prepare for college	11.2% 154	49.8% 687	21.0% 290	12.5% 172	5.6% 77	1,380	2.52
prepare for careers	5.9% 81	24.5% 338	23.1% 318	32.1% 442	14.4% 199	1,378	3.25
prepare for life	5.2% 71	18.6% 255	25.5% 349	32.4% 444	18.4% 252	1,371	3.40

Q5 Rigor by Grade Level

Answered: 1,383   Skipped: 6
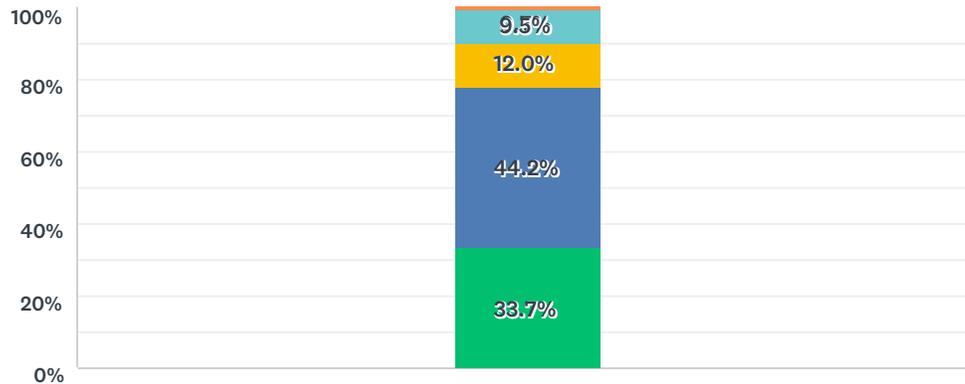
Rate the level of rigor for the age/grade level to which they are assigned.

- ■ Too rigorous for the age/grade level
- ■ Appropriate level of rigor for the age/grade level   ■ Neutral
- ■ Somewhat rigorous for the age/grade level   ■ Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	33.7% 466	44.2% 611	12.0% 166	9.5% 131	0.7% 9	1,383	1.99

Q6 Emphasis on standards

Answered: 1,384   Skipped: 5
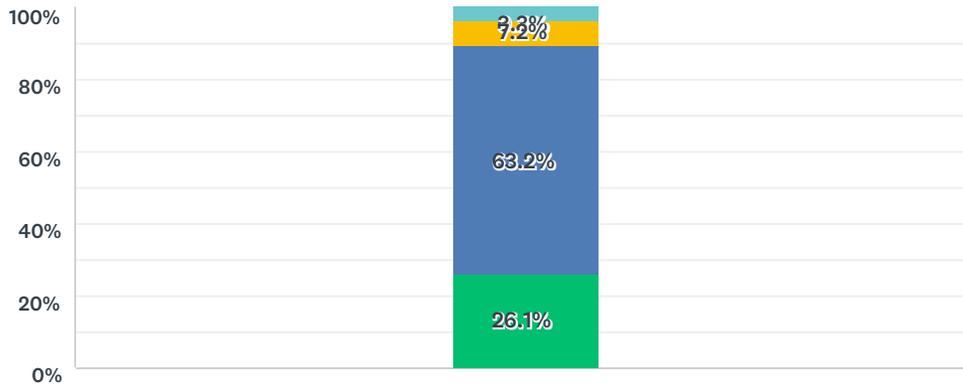
Rate the level of emphasis on the standards within your school.

- ■ Too much emphasis
- ■ Appropriate level emphasis
- ■ Neutral
- ■ Some level of emphasis
- ■ No emphasis

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	26.1% 361	63.2% 875	7.2% 100	3.3% 45	0.2% 3	1,384	1.88

Q7 Standards Drive Instruction

Answered: 1,388   Skipped: 1
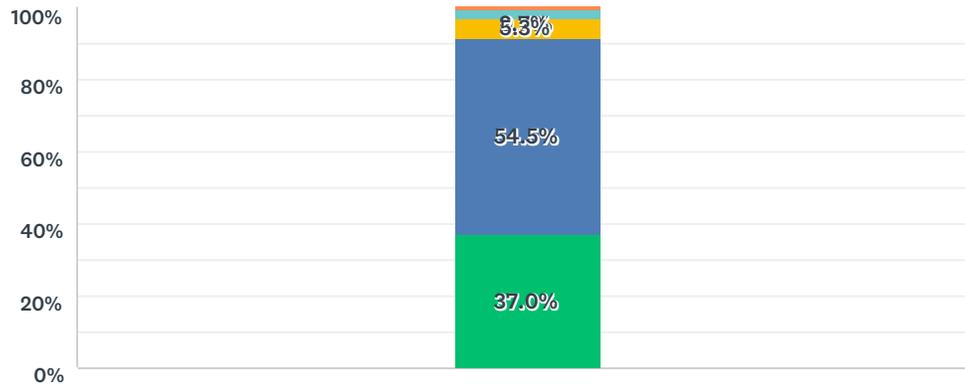
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

- Too influential
- Appropriate level of influence
- Neutral
- Some level of influence
- No influence

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	37.0% 514	54.5% 756	5.3% 74	2.7% 38	0.4% 6	1,388	1.75