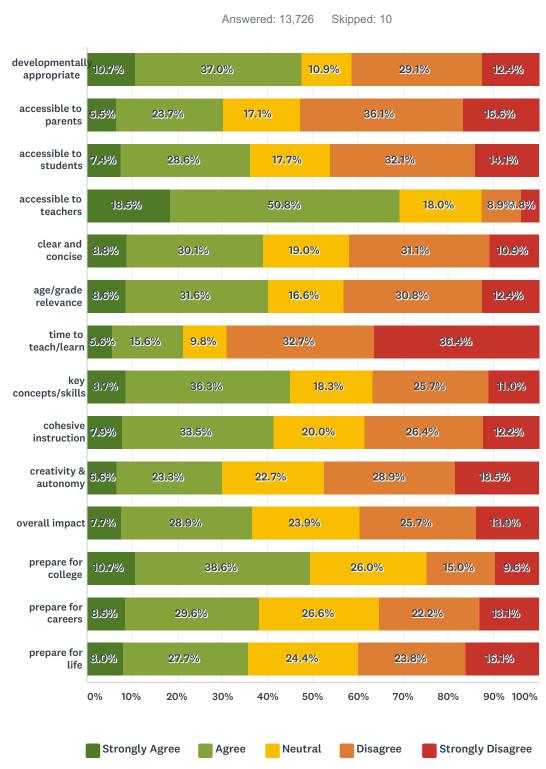
# Q4 Please rate the following statements based on the current Mathematics standards. The current standards:



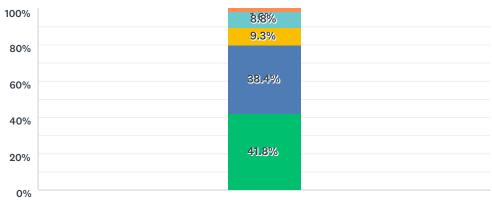
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
developmentally appropriate	10.7% 1,467	37.0% 5,056	10.9% 1,488	29.1% 3,977	12.4% 1,693	13,681	2.95

#### Mathematics Survey 2019

accessible to parents	6.5%	23.7%	17.1%	36.1%	16.6%		
	889	3,243	2,333	4,941	2,273	13,679	3.33
accessible to students	7.4%	28.6%	17.7%	32.1%	14.1%		
	1,011	3,907	2,412	4,382	1,925	13,637	3.17
accessible to teachers	18.5%	50.8%	18.0%	8.9%	3.8%		
	2,520	6,926	2,457	1,211	516	13,630	2.29
clear and concise	8.8%	30.1%	19.0%	31.1%	10.9%		
	1,201	4,088	2,588	4,232	1,477	13,586	3.05
age/grade relevance	8.6%	31.6%	16.6%	30.8%	12.4%		
	1,172	4,310	2,263	4,208	1,698	13,651	3.07
ime to teach/learn	5.6%	15.6%	9.8%	32.7%	36.4%		
	771	2,129	1,342	4,470	4,977	13,689	3.79
key concepts/skills	8.7%	36.3%	18.3%	25.7%	11.0%		
	1,186	4,965	2,508	3,509	1,506	13,674	2.94
cohesive instruction	7.9%	33.5%	20.0%	26.4%	12.2%		
	1,078	4,574	2,732	3,609	1,668	13,661	3.02
creativity & autonomy	6.6%	23.3%	22.7%	28.9%	18.5%		
	896	3,186	3,101	3,940	2,527	13,650	3.29
overall impact	7.7%	28.9%	23.9%	25.7%	13.9%		
	1,044	3,944	3,258	3,509	1,891	13,646	3.09
orepare for college	10.7%	38.6%	26.0%	15.0%	9.6%		
	1,465	5,271	3,552	2,053	1,309	13,650	2.74
orepare for careers	8.5%	29.6%	26.6%	22.2%	13.1%		
	1,155	4,035	3,628	3,031	1,788	13,637	3.02
orepare for life	8.0%	27.7%	24.4%	23.8%	16.1%		
	1,079	3,760	3,306	3,224	2,185	13,554	3.12

### Q5 Rigor by Grade Level

Answered: 13,658 Skipped: 78



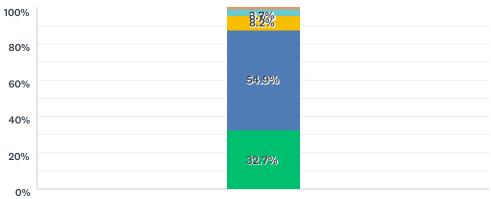
Rate the level of rigor for the age/grade level to which they are assigned.

Too rigorous for the age/grade level	
Appropriate level of rigor for the age/grade level	Neutral
Somewhat rigorous for the age/grade level	Not rigorous for the age/grade level

	TOO RIGOROUS FOR THE AGE/GRADE LEVEL	APPROPRIATE LEVEL OF RIGOR FOR THE AGE/GRADE LEVEL	NEUTRAL	SOMEWHAT RIGOROUS FOR THE AGE/GRADE LEVEL	NOT RIGOROUS FOR THE AGE/GRADE LEVEL	TOTAL	WEIGHTED AVERAGE
Rate the level of rigor for the age/grade level to which they are assigned.	41.8% 5,715	38.4% 5,244	9.3% 1,275	8.8% 1,201	1.6% 223	13,658	1.90

## Q6 Emphasis on standards





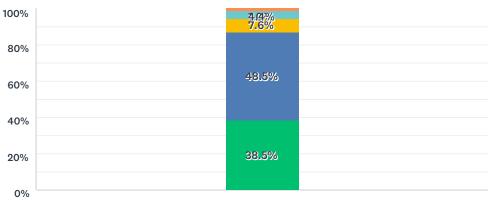
Rate the level of emphasis on the standards within your school.

Too much emphasis	Appropriate level emphasis	Neutral Neutral
Some level of emphasis	No emphasis	

	TOO MUCH EMPHASIS	APPROPRIATE LEVEL EMPHASIS	NEUTRAL	SOME LEVEL OF EMPHASIS	NO EMPHASIS	TOTAL	WEIGHTED AVERAGE
Rate the level of emphasis on the standards within your school.	32.7% 4,474	54.9% 7,512	8.2% 1,121	3.7% 506	0.6% 77	13,690	1.85

#### Q7 Standards Drive Instruction

Answered: 13,695 Skipped: 41



Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.

Too influential	Appro	pr	iate level of influence	Neutral
Some level of infl	uence		No influence	

	TOO INFLUENTIAL	APPROPRIATE LEVEL OF INFLUENCE	NEUTRAL	SOME LEVEL OF INFLUENCE	NO INFLUENCE	TOTAL	WEIGHTED AVERAGE
Rate the degree to which the standards drive local/classroom instructional or curricular decisions and practices.	38.5% 5,279	48.5% 6,639	7.6% 1,045	4.4% 600	1.0% 132	13,695	1.81