Georgia FIP
Online Professional Learning
www.gadoe.org/GeorgiaFIP

Kelli Harris-Wright, Ed.S.

GA FIP Specialist

kharris-wright@doe.k12.ga.us

Formative Instructional Practices Defined

"It is not the instrument that is formative; it is the use of the information gathered ."
(Chappuis, 2009)

Formative Instructional Practices (FIP) are intentional behaviors that **teachers and students** use to make decisions about learning. Formative instructional practices are the formal and informal ways that teachers and students gather and respond to evidence of student learning.

Georgia FIP is a blended model for professional learning. It provides in-course practice opportunities for educators to accurately use formative instructional practices. Additionally, FIP provides Facilitation Guides and Participant Materials to engage in PLC activities that deepen educators' understanding and use of the practices. The content in FIP provides strong evidence of effectiveness with various populations when used **well** (Tier 1).

FIP offers 25 online courses that are centered on four core components.

1. Clear Learning Targets

2. Collecting, analyzing and using evidence of student learning

3. Effective Feedback

4. Student Ownership of Learning

Foundation (Core) Courses: Formative Instructional Practices

1. **Introducing Formative Instructional Practices (FIP001)**

    - Understand what formative instructional practices are

    - Become familiar with key research findings related to the effects of formative instructional practices on student achievement

2. **Creating and Using Clear Learning Targets (FIP002)**

    - Understand the benefits of learning targets

    - Know how to ensure learning targets are clear to the teacher

    - Know how to make learning targets clear to students

Foundation (Core) Courses: Formative Instructional Practices

3. **<u>Collecting and Documenting Evidence of Student Learning (FIP003)</u>**

   - Know how to collect accurate formative evidence of student learning

   - Know how to document formative evidence of student learning

4. **<u>Using Evidence and Feedback to Increase Learning (FIP004)</u>**

   - Know how to use methods of assessment formatively in order to analyze evidence of student learning

   - Understand what makes feedback effective

   - Know how to provide effective feedback to students

Foundations (Core) Course: Formative Instructional Practices

5. **Fostering Student Ownership of Learning (FIP005)**

- Know how to prepare students to give each other effective feedback

- Know how to prepare students to self-assess with a focus on learning targets

- Know how to prepare students to create specific and challenging goals

- Know how to prepare students to track, reflect on, and share their learning with others

Leadership Course: Formative Instructional Practices

6. **Leading Formative Instructional Practices (FIP006)**

- Know how to promote formative instructional practices and support school-wide change

- Know how to lead quality formative instructional practice implementation in your school

- Understand the importance of developing a balanced assessment system

Target audience: Facilitators, district and school leaders, and coaches

Additional Course Series:
Creating Clear Learning Targets, and *Reaching Every Student*

Clear Learning Targets

- Creating Clear Learning Targets for ELA in Elementary School (FP1008)

- Creating Clear Learning Targets for ELA in Middle School (FP1009)

- Creating Clear Learning Targets for ELA in High School (FP1010)

- Creating Clear Learning Targets for Math in Elementary School (FP1011)

- Creating Clear Learning Targets for Math in Middle School (FP1012)

- Creating Clear Learning Targets for Math in High School (FP1013)

- Non-Core: Creating Clear Learning Targets in Physical Education (FP1020)

Reaching Every Student Courses

- Formative Instructional Practices: Reaching English Language Learners (FP1080)

- Formative Instructional Practices: Reaching Gifted Students (FP1081)

- Formative Instructional Practices: Reaching Students with Disabilities (FP1082)

Even More FIP Courses…
## *Designing Sound Assessment Series*

- Designing Sound Assessments Overview (FP41050)

- Creating and Using Rubrics (FP41051)

- Creating and Using Master Rubrics (FP41052)

- Creating and Using Assessment Blueprints (FP41053)

- Creating and Using Written Response Assessments (FP41054)

- Creating and Using Verbal Response Assessments (FP41055)

- Creating and Using Performance Assessments (FP41056)

- Creating and Using Selected Response Assessments (FP41057)

- Designing and Critiquing Sound Assessments: Putting it all Together (FP41058)

- Implementing Evidenced-Based Grading (FP41060)

Helping Educators Obtain their GaDOE FIP Online Learning Access Code from the District's Test Coordinator

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GeorgiaFIP.aspx

Directions for District Test Coordinators to Locate FIP Codes

- District Test Coordinators have school-unique FIP online learning access codes in their MyGaDOE Portal Account (see page 74 of the August 2019 edition of the *Student Assessment Handbook*)

- In the MyGaDOE Portal, go to District Assessments. Go to the "Custom Folder." Scroll near the bottom for a portal notification that contains zip files of FIP *Administrative* and *Learner* Access Codes.

	District Assessments	options ⊟
	CRCT	
	GHSGT	
	HSWT	
	EOCT	
	Writing8	
	Writing5	
	Custom	
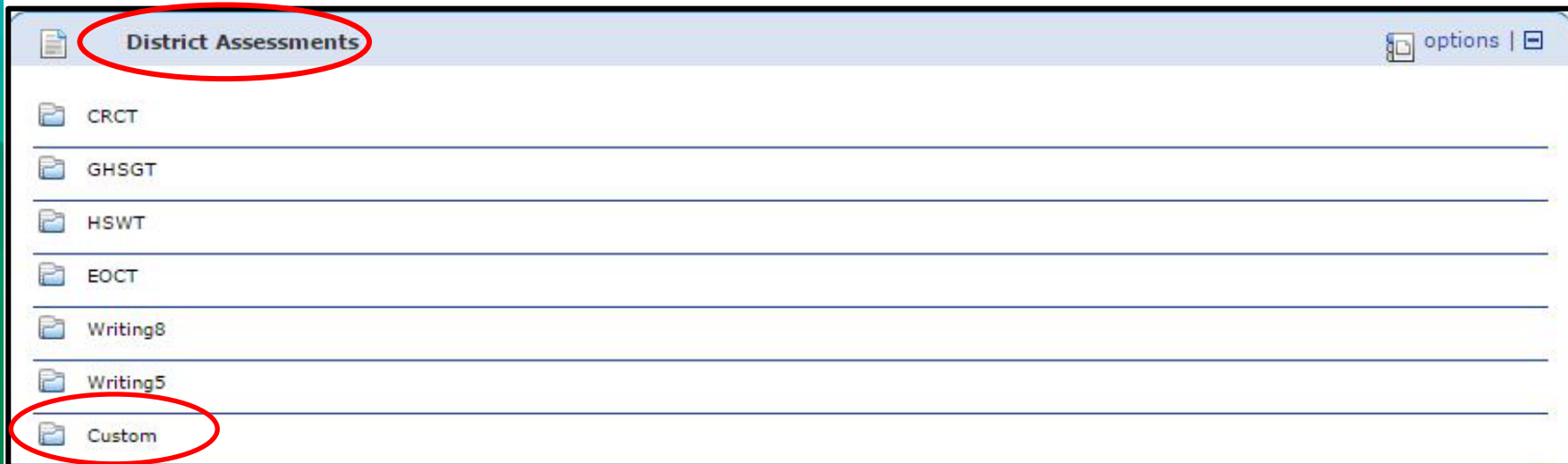
Two Types of FIP Access Codes

(FIP portal populates when accounts are created with the appropriate role-based access code and the educator's district email address)

- FIP access codes are **unique** to each district and each school.

- FIP access codes include the three-digit state identifier code for the district and the four-digit state identifier code for the school.

- **Administrative Access Codes** end with "**-P**" (999-0575-B81-**P**)

- **Administrative** accounts allow the leader to take FIP courses <u>and</u> access the "Management and Reports" tab that IS NOT available FIP **Learner** accounts.

- **Learner Access Codes** end with "**-FP**" (999-0575-**FP**). **Learner codes go to teachers and coaches**

- Central Office has a FIP Administrative Access Code, and a Learner Access Code.

Georgia Department of Education FIP Online Learning Team

Dr. Allison Timberlake
Deputy Superintendent
Assessment and Accountability
404.651.9405
atimberlake@doe.k12.ga.us

Kelli Harris-Wright, Ed.S.
Assessment Specialist
GA FIP Professional Learning
404.463.5047
kharris-wright@doe.k12.ga.us

Dr. Sandy Greene
Director
Assessment Administration
404.656.0478
sgreene@doe.k12.ga.us

Sample Georgia FIP Implementation Calendar for Transformational Change Using FIP Foundations Courses (1-5)

Year 1 FIP Implementation

August	Course 1	PLC Activities						
September	Course 2	PLC Activities	Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
October			Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
November			Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
December			Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
January	Course 3	PLC Activities	Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
			Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
			Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
February	Course 4	PLC Activities	Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
			Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
March								
April			**Continue classroom-based practice of strategies from C2, 3 and 4 through May**					
May								

Year 2 Implementation

August	Revisit C2, 3 & 4	Discuss Growth Areas	Identify Needs & Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
September		Discuss Growth Areas	Identify Needs & Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
October		Discuss Growth Areas	Identify Needs & Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
November		Discuss Growth Areas	Identify Needs & Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
December		Discuss Growth Areas	Identify Needs & Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
January	Course 5	PLC Activities	Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
February			Identify Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
March			Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
April			Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide
May			Practice Strategies	Classroom Practice	Walk-throughs	Debrief	2nd Classroom Practice	Debrief and Decide

Year 3 Implementation

August through May	C1 through 5	Institute FIP Routines	FIP is routine in classrooms, grade & departmental mtgs.	Adjustments as needed	Walk-throughs	Debrief	Walk-throughs	Continuous data review, share, kudos

FIP Foundations (Core) Courses:
Course 1 = Introducing to FIP (1.5 hrs)   **Course 2** = Creating Clear Learning Targets (1 hr)   **Course 3** = Collecting and Documenting Evidence of Student Learning (1hr)
Course 4 = Using Evidence and Feedback to Increase Learning (1 hr)   **Course 5** = Fostering Student Ownership of Learning (1.25 hrs)