

REIMAGINING EDUCATION DURING COVID-19 and BEYOND

Resources and Guidelines for Successful Online Education

**2020 Fall Virtual Instructional Leadership Conference
October 6-7, 2020**

Georgia Virtual Learning Team

Whitney Rhodes, Lead Innovative Teaching Specialist

Sarah Newman, Supervisor of Special Needs

Carrie Madden, Teacher Training Specialist

Rich Copeland, Supervisor of Teacher Quality

Session Logistics

- **Handouts:** Session handouts are available for download in the handouts section on your screen and at www.gadoe.org/sdeevents
- **Questions:** Use the question box to type questions or comments throughout the presentation
- **Feedback:** We ask all participants complete the pop-up feedback survey after the close of the session
- **Recording:** A link to the session recording and certificate of attendance will be emailed in 24-hours
- **On Demand:** All sessions will be available on-demand following the conference on the [SDE Events and Conference webpage](#)

Session Goals

- This presentation will share specific expertise acquired from the years of experience of the Georgia Virtual team. The focus will center on resources that are currently available for Georgia districts, schools, and educators. The primary topics will include training for effective online teaching, the National Standards for Quality Online Teaching, serving students with special needs in an online environment, and building a collaborative program for improving practices through coaching and model classrooms.

Georgia Virtual Resources and Courses



Offering a holistic education to **each and every child** in our state.





Free Teacher Resources

Available Content

Shared Resources

Course Catalog
Courses - Fall 2019

Resources

Course Catalog
Courses



Shared

New Microcourse on Digital Learning Days!



Just in Time for Teachers: Digital Learning Days Course ([click here](#)) will introduce digital learning basics and will assist in planning for digital learning days. As Georgia's trusted partner for innovative digital learning experiences,



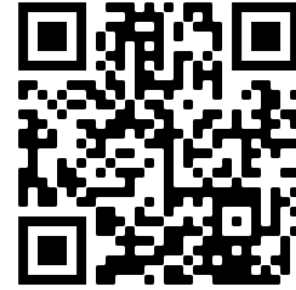
eSource

The access to this content is available to Georgia public schools by application only. ([Click here](#) for application).

The eSource Content includes complete courses aligned to the Georgia Standards. These courses are divided into micro-courses created using Softchalk Learning as well as Elucidat Learning and Softchalk.

Free Teacher Resources

<http://www.gavirtualllearning.org/Resources.aspx>



▶ Available Content

Shared Resources

Shared Course Catalog

New Courses - Fall 2019

eSources Resources

eSource Course Catalog

New Courses - Fall 2019

Georgia Virtual Shared Content

▶ Subject

Language Arts

Math

Middle School

Science

Social Studies

World Language

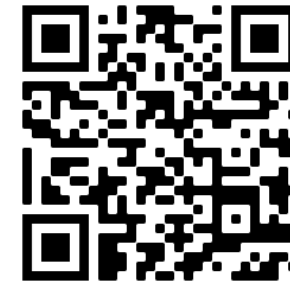
CTAE/Electives

Fine Arts

Student/Teacher Resources

Free Teacher Resources

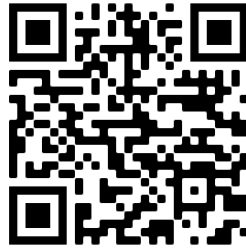
<http://rl.gavirtualllearning.org/>



A large graphic on the left side of the slide. It features an orange background with a white outline map of Georgia showing its county boundaries. To the right of the map, the word 'GEORGIA' is written in large orange letters, with a globe icon integrated into the letter 'O'. Below 'GEORGIA', the word 'VIRTUAL' is written in large orange letters. To the right of 'VIRTUAL' is an icon of a laptop screen showing a blue person icon and four green person icons below it. Below this graphic, the text 'REMOTE LEARNING RESOURCES' is written in blue, and 'COURSE WEBINARS' is written in large blue letters.



GEORGIA
VIRTUAL LEARNING
PROFESSIONAL LEARNING



Need Help?

GEORGIA VIRTUAL PROFESSIONAL LEARNING

Welcome to Georgia Virtual Professional Learning!

Georgia Virtual Professional Learning is a service of the Georgia Department of Education. If you need help please contact us here: <https://bit.ly/GAVS-get-help>

FREE

Just in Time for Teachers: Digital Learning Days

GEORGIA VIRTUAL PROFESSIONAL LEARNING

Just in Time for Teachers: Digital Learning Days

The Just in Time for Teachers: Digital Learning Days micro-course will introduce educators to digital learning basics and help plan for digital learning days. 1-2...

Introduction to Synchronous Learning

GEORGIA VIRTUAL PROFESSIONAL LEARNING

Introduction to Synchronous Learning

This course provides introductory information about best practices for teachers using synchronous learning tools. 1-2 hours

Online Support for Special Needs - 1

GEORGIA VIRTUAL PROFESSIONAL LEARNING

Online Support for Special Needs


Introductory course for all teachers to successfully accommodate special needs students online. 3-5 hours




 Effective Online Teaching: Professional Responsibilities
FALL 2020
 GEORGIA VIRTUAL PROFESSIONAL LEARNING

 Effective Online Teaching Course: Professional...

The Effective Online Teaching course, the teacher training course for the Georgia Virtual School, has been revised to align with the National Standards for...



Time limit: 180 days
 \$20 


 Effective Online Teaching: Digital Pedagogy
FALL 2020
 GEORGIA VIRTUAL PROFESSIONAL LEARNING


 Effective Online Teaching Course: Digital Pedagogy

Online educators are well versed in utilizing a variety of learning tools to deliver digital material and promote a supportive learning environment. 3-5 hours. Verified.





Time limit: 180 days
 \$20 

 Effective Online Teaching: Community Building
FALL 2020
 GEORGIA VIRTUAL PROFESSIONAL LEARNING

 Effective Online Teaching Course: Standard C...

Often students and teachers feel isolated when first transitioning to online. A sense of community increases a student success in an online classroom. Finding ways...



Time limit: 180 days
 \$20 

Just in Time for Teachers: Digital Learning Days

An introduction to digital learning basics and best practices in planning for digital learning days. This course shares essential best practices, tools and knowledge based on 15 years of virtual education experience at Georgia Virtual to assist educators who are planning for and transitioning to an online format to support digital learning.



The image shows a digital course card. At the top left, a blue banner says 'FREE'. Below it is a circular logo with a computer monitor and the text 'VIRTUAL LEARNING DAYS FOR TEACHERS'. To the right of the logo, the title 'Just in Time for Teachers: Digital Learning Days' is displayed. Below the title is a blue circle containing a white document icon. The text 'Just in Time for Teachers: Digital Learning Days' is repeated below the icon. A short description follows: 'The Just in Time for Teachers: Digital Learning Days micro-course will introduce educators to digital learning basics and help plan for digital learning days. 1-2...'. At the bottom left, the 'GEORGIA VIRTUAL LEARNING PROFESSIONAL LEARNING' logo is shown. At the bottom right, the text 'Started Mar 20, 2020' and 'FREE' are displayed next to a right-pointing arrow icon.

Special Needs & Personalized Online Instruction

These courses increase the participant's understanding of serving students with special needs in the online environment through personalized instruction based on any learner's academic, social, medical and emotional needs.

Online Support for Special Needs - 1

GEORGIA VIRTUAL PROFESSIONAL LEARNING

Online Support for Special Needs

Introductory course for all teachers to successfully accommodate special needs students online. 3-5 hours

GEORGIA VIRTUAL LEARNING PROFESSIONAL LEARNING

Time limit: 180 days
\$5

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Customized Learning in the Online Classroom

GEORGIA VIRTUAL PROFESSIONAL LEARNING

Customized Learning in the Online Classroom

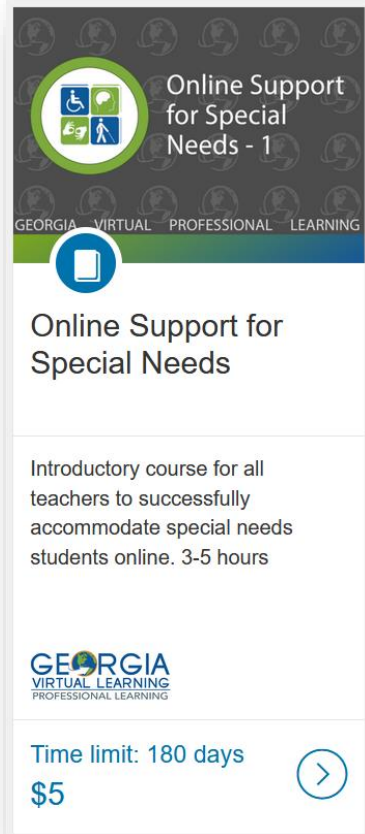
This course builds on the content in the Online Support for Special Needs and expands into customized, personalized strategies for all learners. 3-5...

GEORGIA VIRTUAL LEARNING PROFESSIONAL LEARNING

Started May 21, 2020
\$10

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Online Support for Special Needs GaVL PL Course



- Special Needs Student Populations
- Best Practices and Strategies to Support Special Needs Students
- Accommodations through the LMS and Online Content
- Teacher Implemented Accommodations
- Individualized Plans and Best Practices
- Using Online Data to Support Special Needs Students

Customized Learning in the Online Classroom GaVL PL Course

- Strategies for Customized Learning
 - Differentiated
 - Personalized
 - Individualized
- Best Practices for Customized Learning
- Accessing Content in the Online Environment
- Best Practices of Online Communication
- Methods of Online Communication
- Creating Products to Assess Mastery in the Online Environment



Online Considerations

- Student Distress Procedure
- Accommodating Students Beyond the Face-to-Face Environment
- Communication Expectations
- Personalize the Student Experience



Establish a Remote Distress Procedure

- Recognize signs of student distress in remote environments
 - work submissions, emails, voicemails, phone calls, discussion board postings and/or sudden disengagement
- Have a plan appropriate for the remote setting which outlines:
 - What, when and how to report and who to contact
- Inform faculty of procedures and policies
- Post your plan in a virtual space for all to easily access

Accommodating Students Beyond F2F



- Most plans are written for the face-to-face environment
- Communicate to all stakeholders what accommodations will "look like" in various environments
- How will progress monitoring in the new environment work?
- Consider opportunities for flexibility

Establish Communication Expectations

- Guidelines to ensure compliance with all state and federal student privacy requirements
- Determine acceptable means of communication
 - Email, text, phone calls, synchronous sessions, voice or video recordings, etc.
- Response times
- Documentation of communications
 - Follow up important phone calls with emails
- Communications should be relevant to individual student situations
- Individual check ins with special needs students

Personalize the Student Experience

- Offer student choice
- Consider student needs during synchronous learning sessions
- Offer personalized and targeted feedback, as well opportunities for as reteaching and remediation
- Evaluate effectiveness of accommodations as implemented

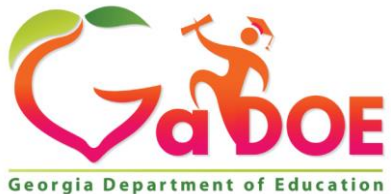


Induction and Coaching Process for New Virtual Teachers



Carrie Madden

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Georgia Virtual School
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Virtual Instructional Coaching Program



GaVirtual Instructional Coach
exceptional educators elevating those around them 



GaVirtual Induction Process



TEACHER TRAINING COURSES



**EFFECTIVE ONLINE
TEACHING COURSE:**



**NEW INSTRUCTOR
PREPARATION COURSE:**



**TEACHING ONLINE
PRACTICUM:**



**EFFECTIVE ONLINE
TEACHING COURSE:**

SELF-PACED; BASIC SKILLS FOR
ONLINE INSTRUCTORS;
REVIEWERS VERIFY COMPLETED
WORK

(20-30HRS)

- Public
- Introduces NSQ-OT
- Sets tone for GaVS skillset/mindset
- Interview gatekeeper



**NEW INSTRUCTOR
PREPARATION COURSE:**
TRAINER-LED IMMERSIVE
COURSE FOCUSED ON LMS,
POLICIES & PROCEDURES; MENTOR
HELP; WEEKLY ONBOARDING
CHAT
4 WEEKS

- Internal cohort model
- Skills-based NSQ-OT alignment
- Bespoke onboarding:
Policy, Procedures, Technology,
Learning Management System
- Contingent Employment
- Tripod Approach
 - Instructional course
 - Coach course modeling
 - Sandbox course
- Establish coaching
relationship/feedback



**TEACHING ONLINE
PRACTICUM:**

INSTRUCT LIVE COURSE; PAIRED
MENTOR OBSERVATIONS ; BEST
PRACTICE EMPHASIS;
TARGETED WEEKLY
EXERCISES/CHAT

1 SEMESTER



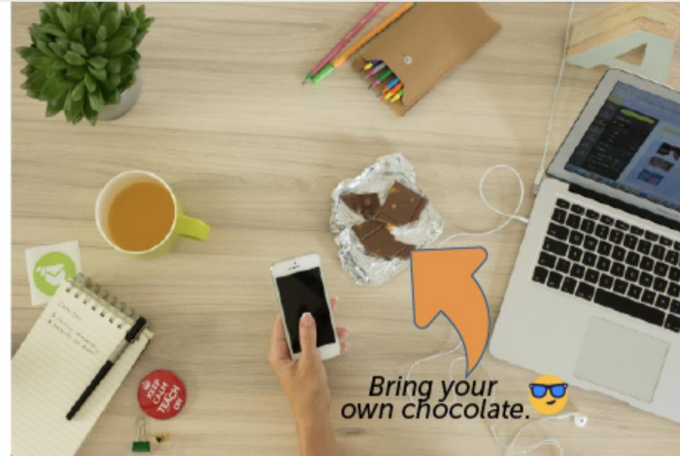
- Internal cohort model
- Application of NSQ-OT in Native Virtual Environment
- Paid Practicum approach
 - Content course
 - Teacher of Record course
- Just In Time Weekly Touchstones
- Embedded coaching cycle/feedback



We're hiring!



Teach Online
Applications
due by
July 20th
Interviewing
All Subject
Areas



► Teacher Interest Survey

Please click here to take our Interest Survey.

► Requirements

Current, valid, and in-field Georgia teaching certification issued by the GaPSC. ([GaPSC certification lookup](#))

- Application submitted to in-field posting [here](#).
- Completion of Effective Online Teaching: Professional Responsibilities.
- College Board training for Advanced Placement courses.

► Qualifications

Instructor positions at Georgia Virtual School are competitive. Successful candidates generally have the following qualifications:

- Technology. GaVirtual teachers have 21st century skills and are savvy with instructional technology. All GaVS instructors are lifelong learners and willing to adapt to a dynamic learning environment.

► Compensation

All GaVirtual instructors begin tenure as Adjunct Instructors and are paid through the Georgia Department of Education on a per-student basis each semester.

Salaried (Preferred Adjunct, Full Time) positions are available for successful Adjunct teachers depending on enrollments and strategic planning.

► Current Job Openings

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Recruitment



Session Feedback

The Georgia Department of Education believes in continuous improvement and would appreciate your feedback to ensure the presentations we provide are of the highest quality and meet the needs of the specific audience.

Please take a moment after the session ends to complete the pop-up feedback survey.

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 youtube.com/c/GeorgiaDepartmentofEducation

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**EDUCATING
GEORGIA'S FUTURE**

