# CCRPI: Ensuring Accurate Data and Using Results for Newly-Identified Federally Designated Schools

## Winter Instructional Leadership Conference

## February 25-26, 2020

Paula Swartzberg

# Session Norms

- Place electronics on silent/vibrate.
- Remain engaged in learning.
- Respectfully share opinions.
- Ask questions for clarification to avoid making assumptions.

# Session Goals

This session for newly-designated schools will provide an overview of the data sources utilized for CCRPI and provide suggestions for improving data quality.  Then participants will delve into the meaning of a school or district CCRPI score. Participants will have a chance to ponder and discuss the story that the CCRPI tells.

# Today's Presentation

- 2019 CCRPI Reports
- CCRPI Data Sources
- Ensuring Accurate CCRPI Data
- The Story a CCRPI Report Tells
- Resources
- Questions

# First… do you know…?

- Who is the accountability Point of Contact (POC) in your district appointed by your superintendent?
- Who is the accountability specialist at the GaDOE assigned to assist your district?

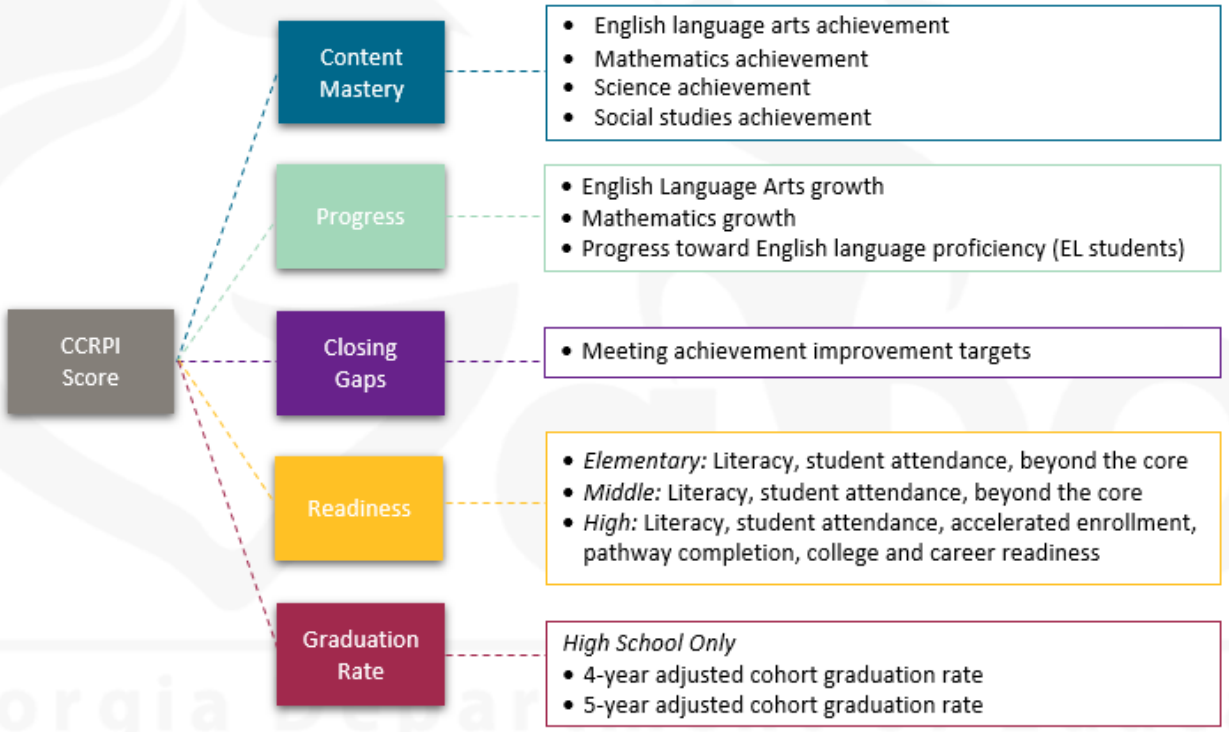
# 2019 CCRPI Reports



Georgia Department of Education

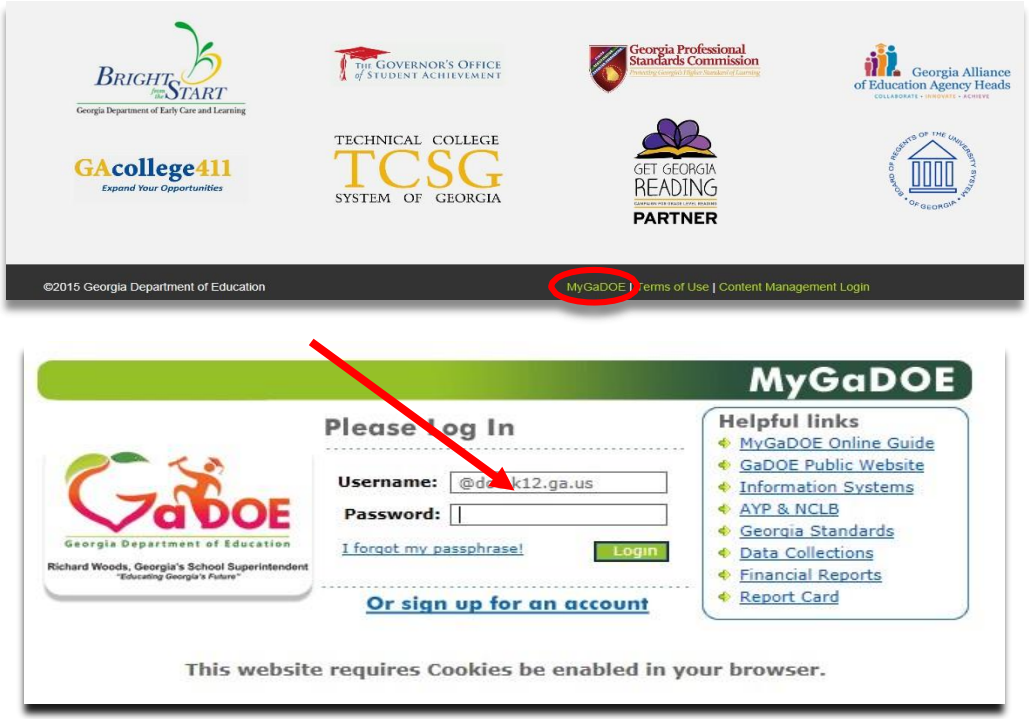
# CCRPI

The College and Career Ready Performance Index or CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.



# Accessing Portal Reports

1. Go to http://doe.k12.ga.us and click on *MyGaDOE* portal login.
2. Enter *Username* and *Password*.



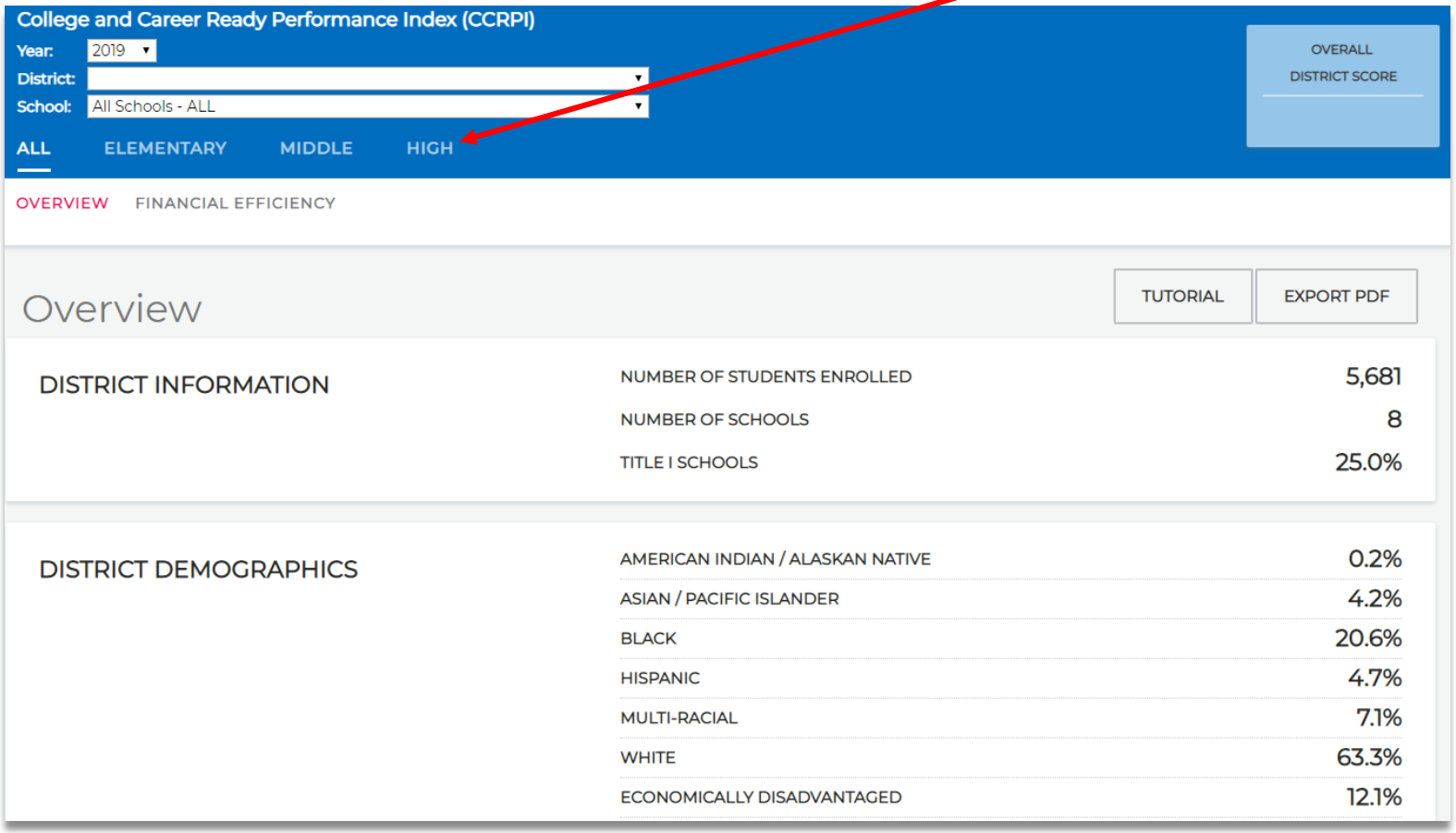
# Accessing Portal Reports

2018 and 2019 Reports

2012 - 2017 Reports

# ALL Overview

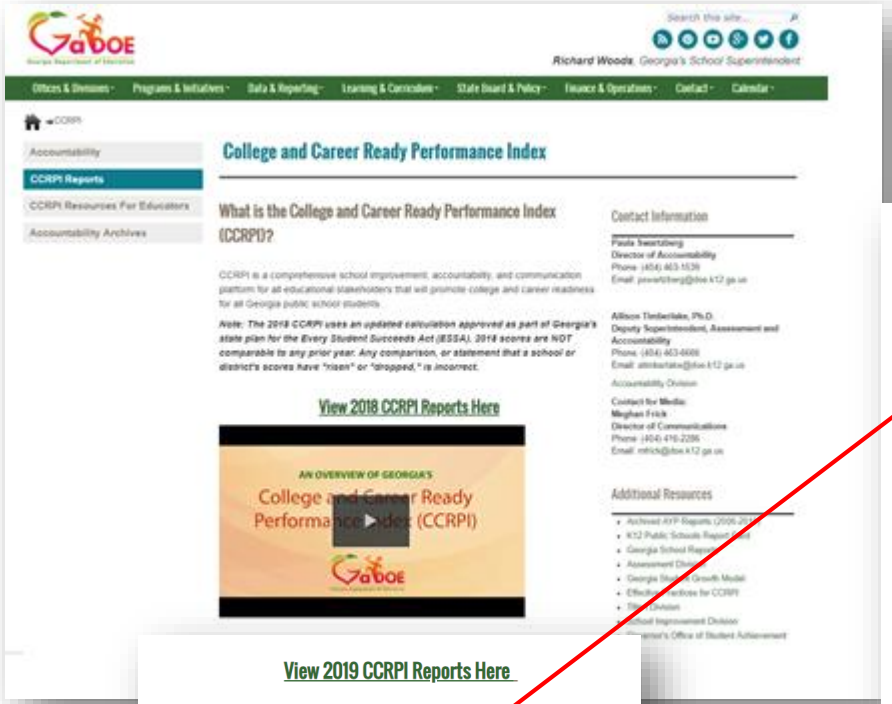
Choose a level to see the components

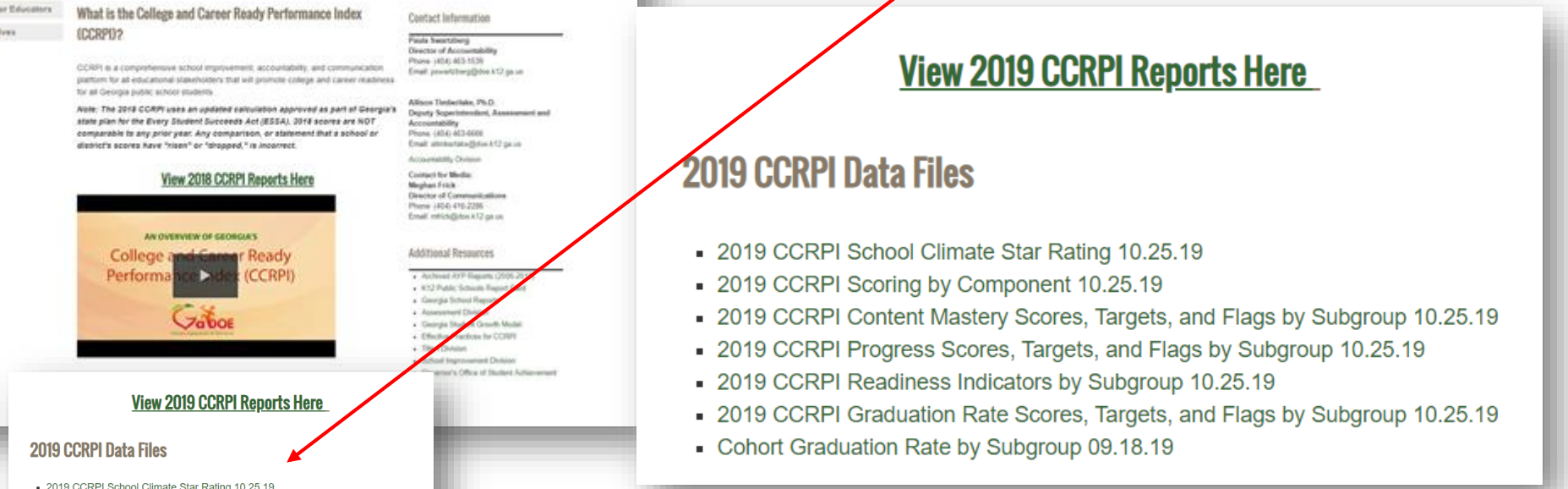


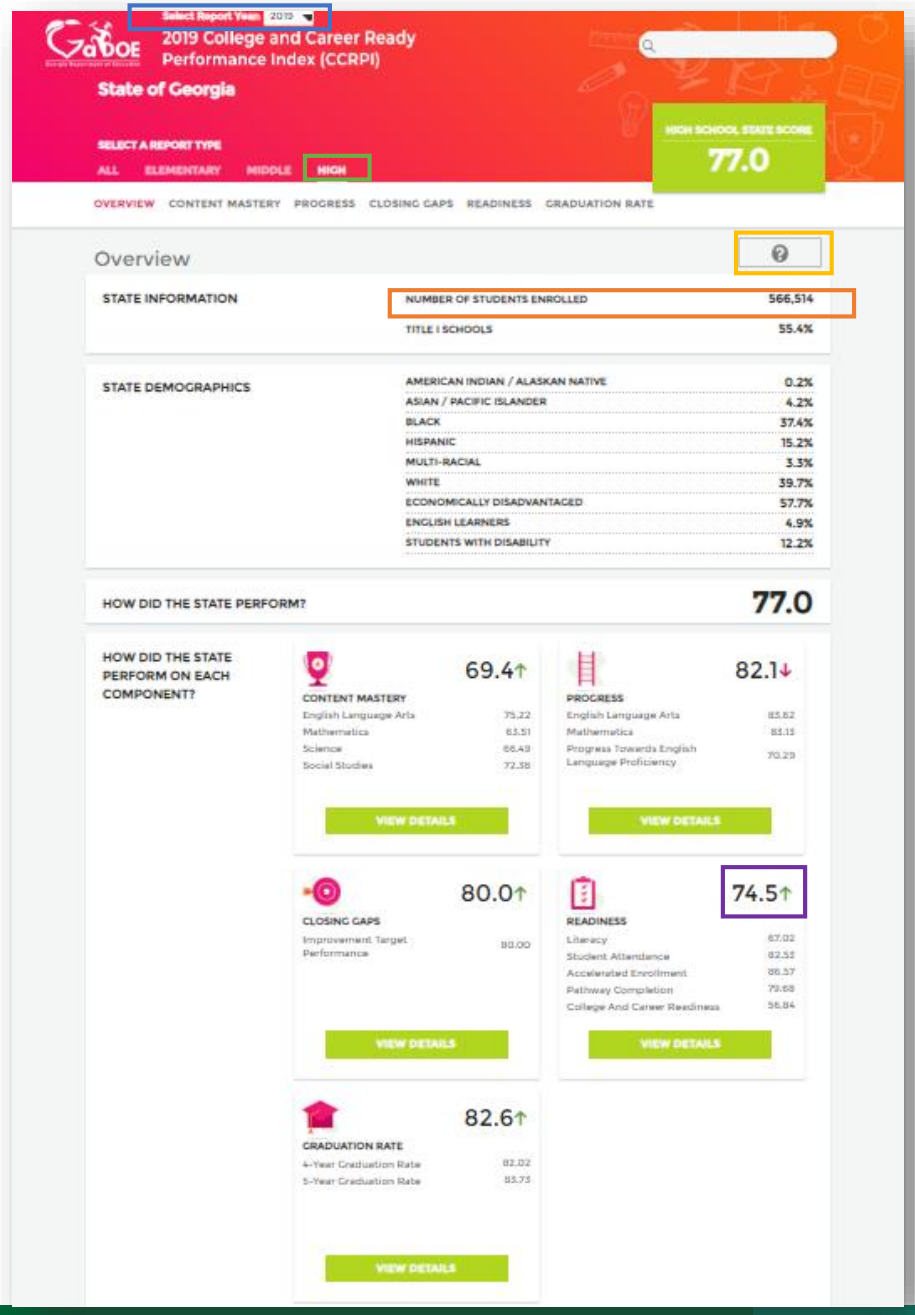
# Accessing CCRPI Public Reports and Data

gadoe.org/CCRPI

Note that data files are available. These are Excel files that can be filtered in order to dig into the data.






Toggle between years 2019 and 2018. This feature takes you to the same screen for the previous year.

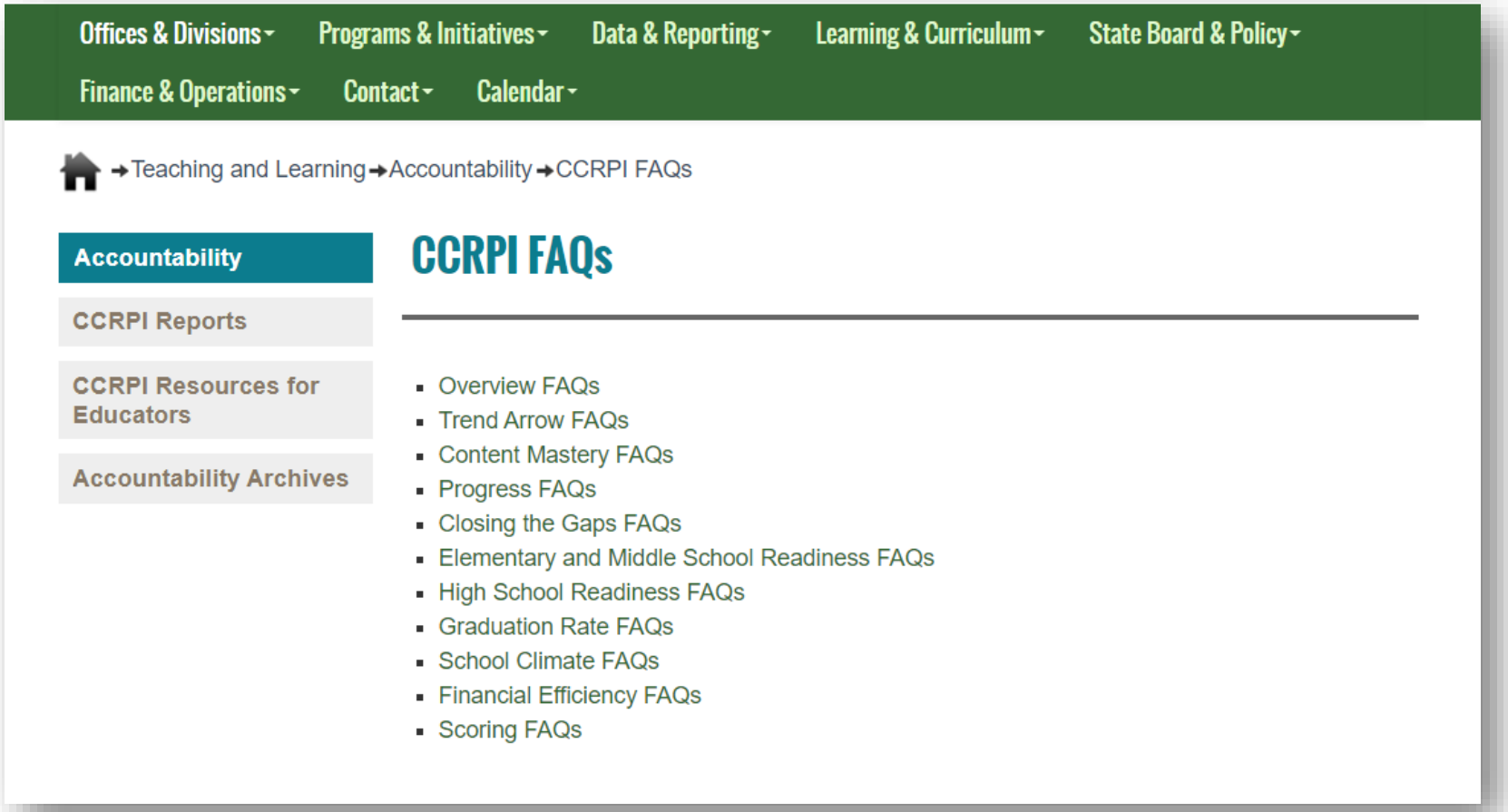
Remember to choose a grade level in order to view all components.

This icon leads to the CCRPI FAQ page.

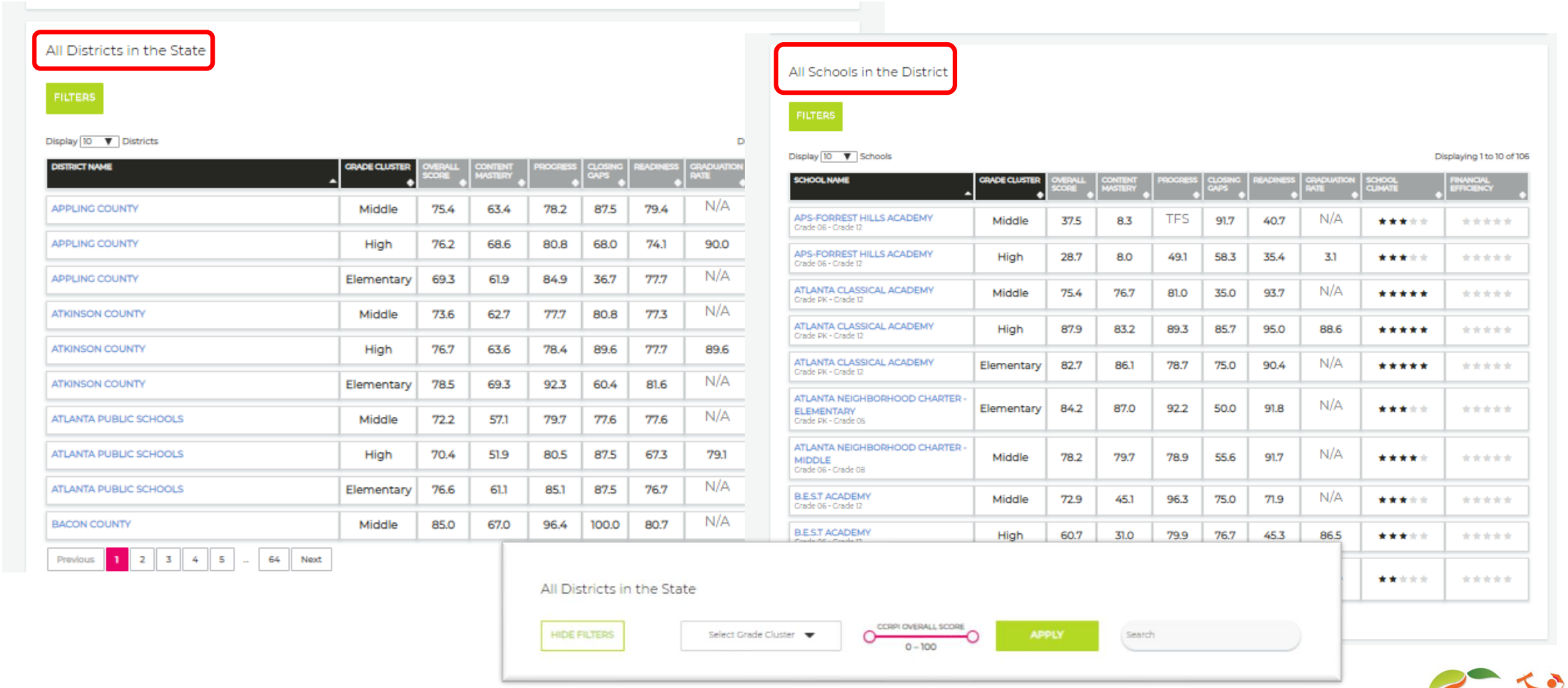
*NUMBER OF STUDENTS ENROLLED* includes every student with an enrollment record in the district or at the school during the school year.

Note the new trend arrows!
A green arrow denotes an increase from the previous year; a yellow bar denotes no change from the previous year; and a red arrow denotes a decrease from the previous year.

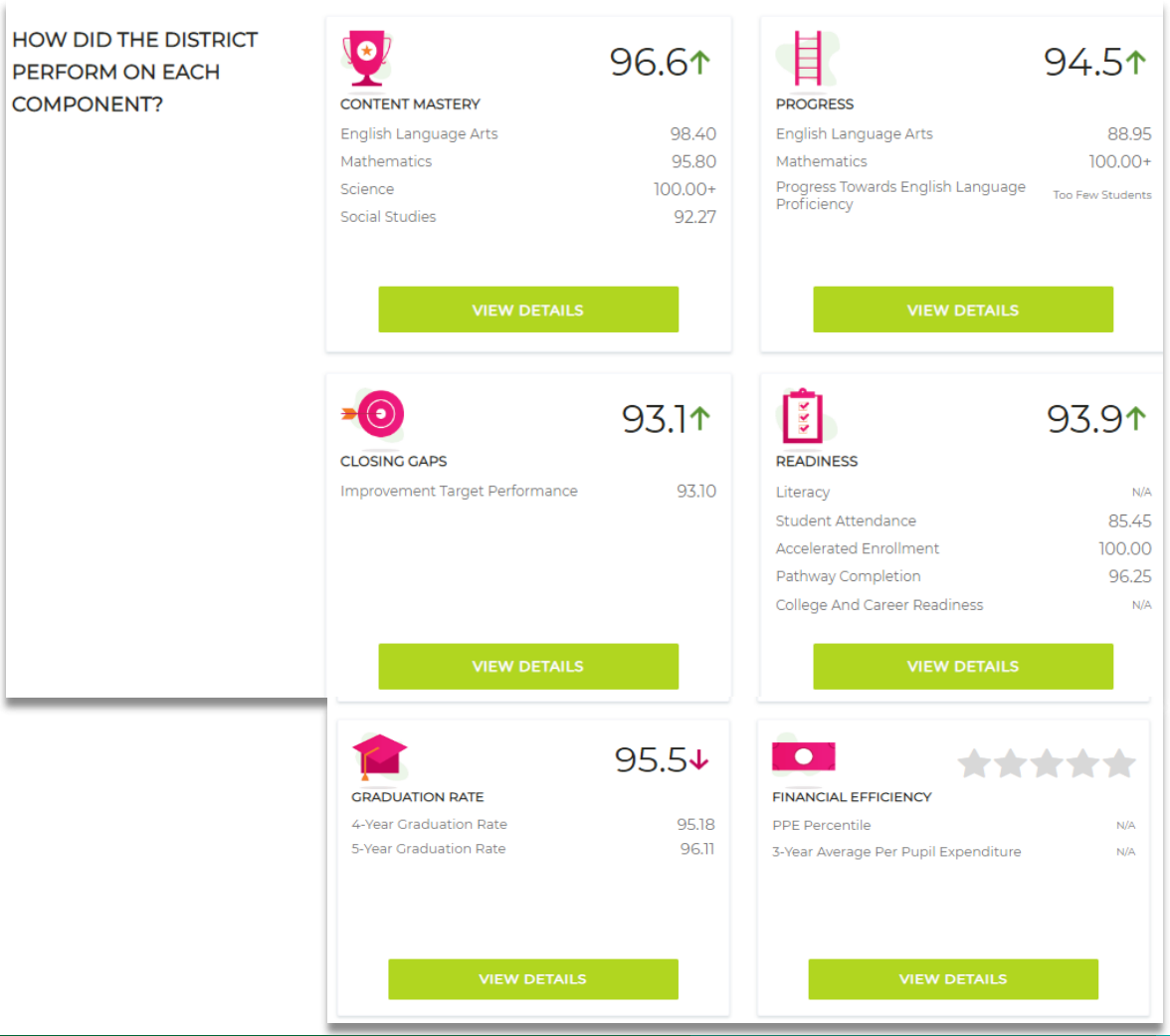
# CCRPI FAQs


Offices & Divisions
Programs & Initiatives
Data & Reporting
Learning & Curriculum
State Board & Policy
Finance & Operations
Contact
Calendar
Teaching and Learning
Accountability
CCRPI FAQs
Accountability
CCRPI Reports
CCRPI Resources for Educators
Accountability Archives
CCRPI FAQs
Overview FAQs
Trend Arrow FAQs
Content Mastery FAQs
Progress FAQs
Closing the Gaps FAQs
Elementary and Middle School Readiness FAQs
High School Readiness FAQs
Graduation Rate FAQs
School Climate FAQs
Financial Efficiency FAQs
Scoring FAQs

# State and District Tables

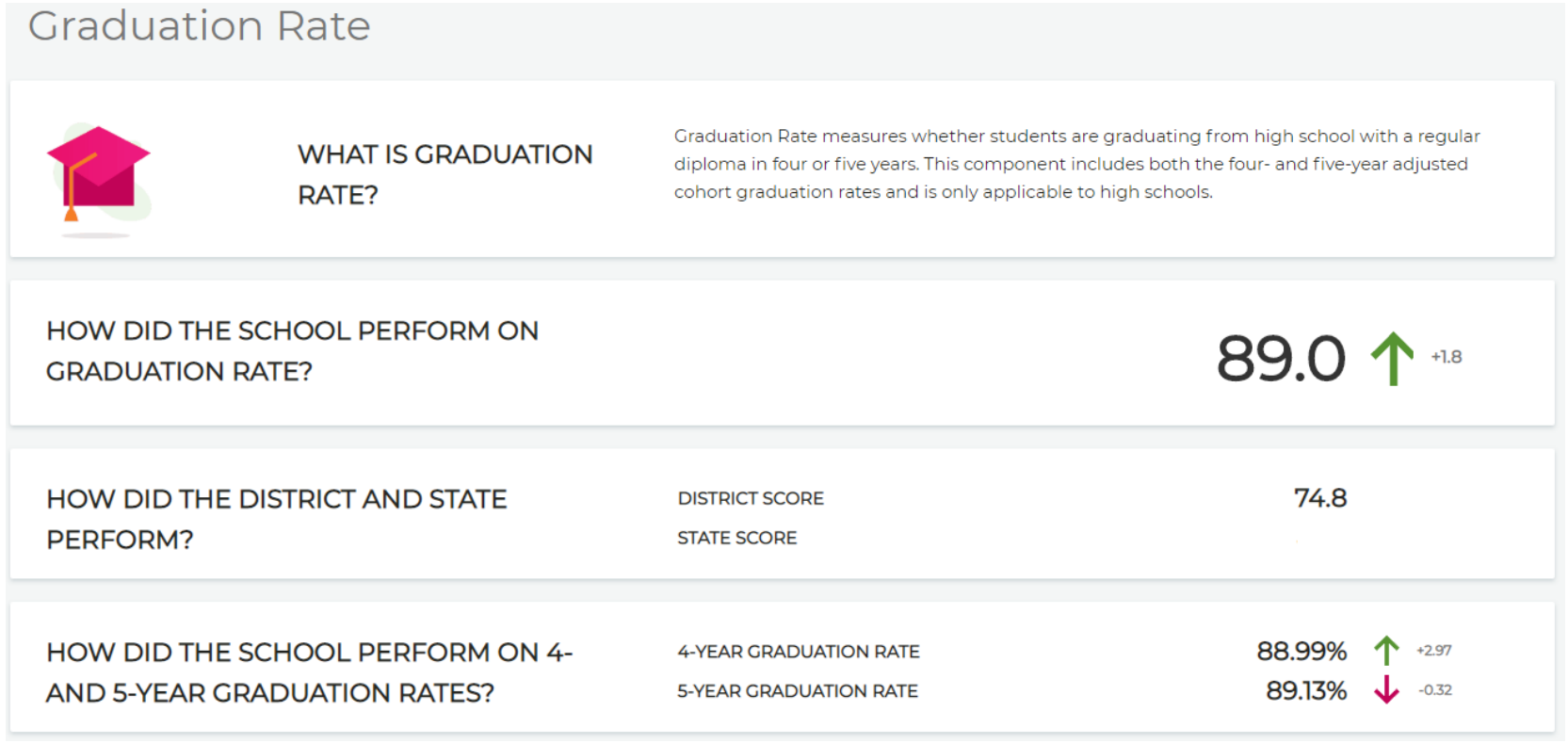


# New on the 2019 CCRPI!




Trend arrows display for each component on the overview page.

# New on the 2019 CCRPI!




Trend arrows with values display on component tabs.

# CCRPI Data Sources

# Data Sources

- Assessment data
- CCRPI applications
- EOPA Collection
- Free and Reduced Meal Application
- FTE – 1
- FTE Survey
- Student Class (SC)
- Student Record (SR)
- TCSG and USG data files

# CCRPI Data Sources

| Component | Assessment Data | CCRPI Applications | EOPA Collection | FTE-1 and/or FTE Survey | Student Record and/or Student Class and Free and Reduced Meal Application | TCSG and/or USG Files |
|---|---|---|---|---|---|---|
| Content Mastery | x | x | | x | x | |
| Progress | x | x | | x | x | |
| Closing Gaps | x | x | | x | x | |
| Readiness | x | | x | x | x | x |
| Graduation Rate | | x | | | x | |

# Data Element Quick Reference Guide

- Excel document that lists every indicator and displays data elements used
- Available on the CCRPI Resources for Educators webpage
- CCRPI Data Element Quick Reference Guide 04.16.19

# Assessment Data

- Georgia Milestones
  - EOG
  - EOC
- GAA 2.0
- ACCESS for ELLs
- Alternate ACCESS for ELLs

# CCRPI Applications

- Assessment Matching *(District)**
- Non-Participation *(District)**
- Summer Graduates *(District)**
- Cohort Withdrawal Update *(District)**

**Check the process for your district!*

# EOPA Application (CTAE)

## End of Pathway Assessment

- Used for high school *College and Career Readiness* indicator (lagging indicator)
- High schools can verify the data on the **Pathway Completers District Summary and Signoff Report** in the EOPA application.
- The EOPA application opens after the end-of-year Student Class data collection has been completed and signed off.

# FTE-1 and FTE Survey

Accurate marking period start and end dates are critical for CCRPI reporting.

- **MARKING PERIOD DATES**
  Reminder: If a school has **Marking Period Dates** that differ from the **Marking Period Dates** reported for the district, then report the school **Marking Period Dates** on the tab specified in the FTE Data Survey.
  (NOTE: See the FTE Data Survey documentation for detailed instructions for reporting the **MARKING PERIOD DATES** for a school.)

# Student Record

Student – Identity and Demographic Grouping

- GTID
- System
- School
- Grade Level
- Race
- Ethnicity
- Primary Area (Special Education)
- GAA
- Free or Reduced Meal Eligibility (Student Level)
- Free or Reduced Meal Eligibility/CEP Status (School-wide CEP or Provision II status now comes from the November Free and Reduced Price Meal data collection)

# Student Record

Student – Demographic Grouping continued…

- Student Primary Language
- Date of Entry to US School
- English Learner (EL)
  - Y = yes, actively enrolled in the EL program
  - N = no, student is not in EL
  - 1 = 1st year out of EL, being monitored
  - 2 = 2nd year out of EL, being monitored
  - 3 = 3rd year out of EL, no longer monitored
  - 4 = 4th year out of EL, no longer monitored

# Student Record

Enrollment – Attendance and Graduation Data

- School Entry Code
- School Entry Date
- Withdrawal Code
- Withdrawal Date
- Days Present
- Days Absent
- Diploma Type (STUDENT)

# Student Class

Course Data

- Course Credit
- Course Number
- Course Grade
- Course Teacher ID

# Will CCRPI be impacted? How?

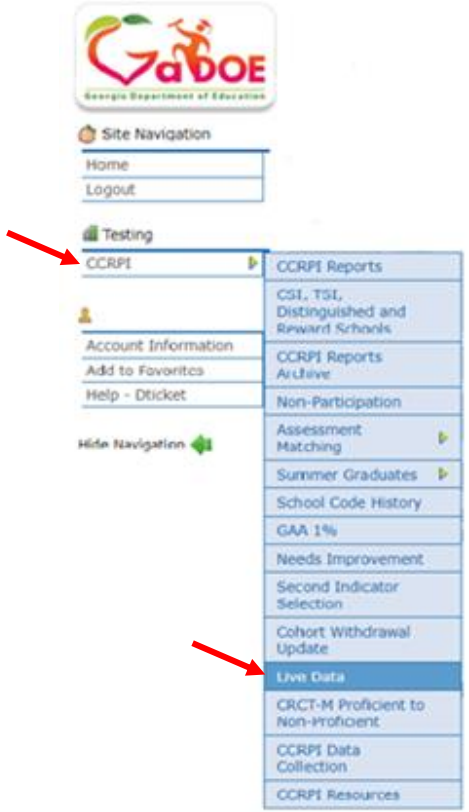
- An elementary school does not give kindergarten students grades in art courses.
- A middle school teaches EOC Algebra to 8th graders but does not correctly report the course.
- A district forgets to mark students as GAA in the SIS.
- A high school registrar enters the incorrect year for *date entered 9th grade* for several students.
- A high school does not keep documentation when records requests are made from other states.

# Ensuring Accurate CCRPI Data

# Two Ways to Check CCRPI Data

- Both the Live Portal Data tool and Student Record CCRPI Related Reports inform districts about the accuracy of data used in CCRPI reporting.
- Live Portal Data tool provides schools and districts information about student data that will be used in CCRPI reporting. This information cannot be updated after the close of Student Record and Student Class.
- The Live Portal Data tool also provides actual rates for CCRPI indicators!
- Student Record CCRPI Related Reports reflect the data collected in SR that are used in CCRPI.

# Live Portal Data Tool




- Available in May to those with CCRPI portal rights
- Select Student Record (SR) data available first
- Select Student Class (SC) data available later
- Tool is “read only”
- Errors in data discovered should be corrected in SR or SC
- Updates to SR and SC show in the tool within 48 hours

2019

## College and Career Ready Performance Index (CCRPI) Live Data

District:

School:

Title I School: No

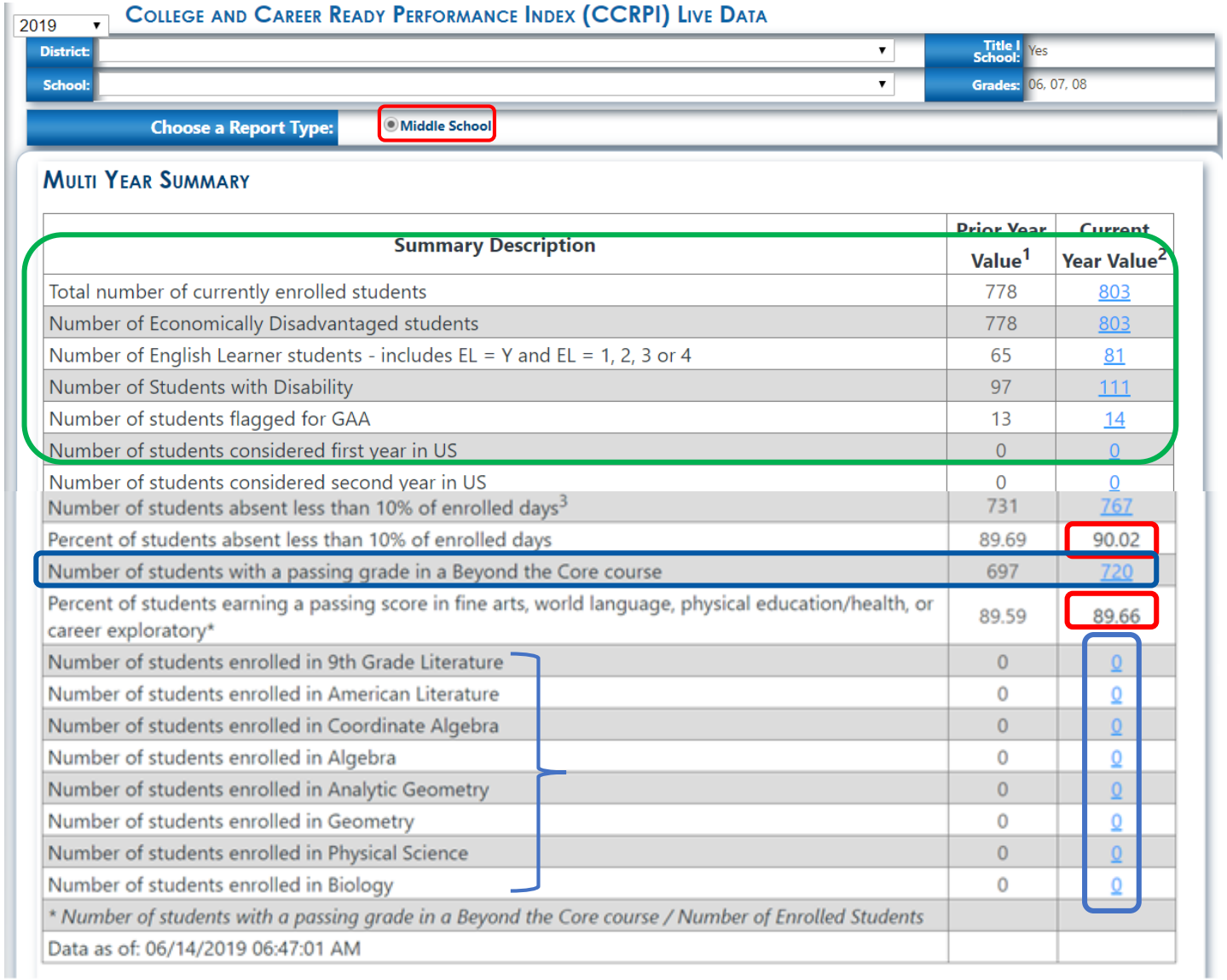
Grades: 09, 10, 11, 12

Choose a Report Type: (•) High School

### Multi Year Summary

| Summary Description | Prior Year Value[1] | Current Year Value[2] |
|---|---|---|
| Total number of currently enrolled students | 2057 | 2090 |
| Total number of 12th grade students* | 683 | 710 |
| Number of Economically Disadvantaged students | 802 | 816 |
| Number of English Learner students - includes EL = Y and EL = 1, 2, 3 or 4 | 59 | 68 |
| Number of Students with Disability | 236 | 235 |
| Number of students flagged for GAA | 8 | 1 |
| Number of students absent less than 10% of enrolled days[3] | 2571 | 2556 |
| Percent of students absent less than 10% of enrolled days | 89.9 | 88.84 |
| Number of students in 4 year graduation cohort | 853 | 909 |
| Number of students enrolled in 9th Grade Literature | 756 | 723 |
| Number of students enrolled in American Literature | 746 | 674 |
| Number of students enrolled in Coordinate Algebra | 0 | 2 |
| Number of students enrolled in Algebra | 444 | 392 |
| Number of students enrolled in Analytic Geometry | 0 | 12 |
| Number of students enrolled in Geometry | 785 | 761 |
| Number of students enrolled in Physical Science | 9 | 2 |
| Number of students enrolled in Biology | 804 | 809 |
| Number of students enrolled in US History | 755 | 662 |
| Number of students enrolled in Economics | 641 | 668 |
| Number of 12th grade students who have completed a pathway | 451 | 429 |
| Percent of 12th grade students who have completed an advanced academic, CTAE, fine arts, or world language pathway | 69.71 | 64.22 |
| Number of 12th grade students with credit in a dual enrollment, AP, or IB course | 348 | 327 |
| Percent of 12th grade students earning credit for accelerated enrollment via Dual Enrollment, Advanced Placement, or International Baccalaureate courses | 50.95 | 46.06 |
| Benchmarked accelerated enrollment rate | 93.09 | 84.16 |
| ** This includes 12th grade students whose last enrollment this year was reported at this school.* | | |
| Data as of: 06/08/2019 06:00:00 PM | | |

- Verify all demographic data
- Review students in the 4-year graduation cohort
- Check course enrollments
- Note actual CCRPI rates!



2019

## College and Career Ready Performance Index (CCRPI) Live Data

District:

School:

Title I School: Yes

Grades: 06, 07, 08

Choose a Report Type: Middle School

### Multi Year Summary

| Summary Description | Prior Year Value[1] | Current Year Value[2] |
|---|---|---|
| Total number of currently enrolled students | 778 | 803 |
| Number of Economically Disadvantaged students | 778 | 803 |
| Number of English Learner students - includes EL = Y and EL = 1, 2, 3 or 4 | 65 | 81 |
| Number of Students with Disability | 97 | 111 |
| Number of students flagged for GAA | 13 | 14 |
| Number of students considered first year in US | 0 | 0 |
| Number of students considered second year in US | 0 | 0 |
| Number of students absent less than 10% of enrolled days[3] | 731 | 767 |
| Percent of students absent less than 10% of enrolled days | 89.69 | 90.02 |
| Number of students with a passing grade in a Beyond the Core course | 697 | 720 |
| Percent of students earning a passing score in fine arts, world language, physical education/health, or career exploratory* | 89.59 | 89.66 |
| Number of students enrolled in 9th Grade Literature | 0 | 0 |
| Number of students enrolled in American Literature | 0 | 0 |
| Number of students enrolled in Coordinate Algebra | 0 | 0 |
| Number of students enrolled in Algebra | 0 | 0 |
| Number of students enrolled in Analytic Geometry | 0 | 0 |
| Number of students enrolled in Geometry | 0 | 0 |
| Number of students enrolled in Physical Science | 0 | 0 |
| Number of students enrolled in Biology | 0 | 0 |
| * *Number of students with a passing grade in a Beyond the Core course / Number of Enrolled Students* | | |
| Data as of: 06/14/2019 06:47:01 AM | | |

- Verify demographic data
- Check course enrollments and grades
- Note actual CCRPI rates!

# Live Portal Data Tool Reminders

- If you have CCRPI portal access, look for an email with user guide and webinar link in the spring
- Student Record data displays first (early May)
  - Demographic data
  - Attendance data
- Student Class data displays later (May)
  - Course enrollments
  - Pathways for 12th graders
  - Accelerated enrollment rates
- Also in May
  - Current 4-year cohort – for review/information only

# Checking Student Record Reports

## Student Record Main Menu

### CCRPI Related Reports

- SR025A Special Language Programs
- SR025B Special Language Programs - Primary Language
- SR025D EL Monitored
- SR057A Graduate Diploma Information
- SR073 Date Entered Ninth Grade Report
- SR084 Student Summary Information
- ENR019A Withdrawal Reason Report
- ENR021 Student Attendance Report
- ENR022 School Entry Reason Report
- ENR023a Absences 10% or Greater by Student
- ENR024a Absences 10% or Greater by School and Grade
- SE056b Primary Area by Age (by Primary Area)
- EOPA Eligibility Report

# Data Quality Reminders

- Enter attendance correctly (days present and days absent).
- Mark students as ED appropriately.
- Mark appropriate students in all grades (K-12) as GAA.
- Use the correct date first entered ninth grade.
- Use accurate withdrawal codes.
- Collect proper documentation for withdrawals.
- Remember that G is the only diploma type recognized for graduation rate.
- Ensure that marking periods are entered correctly in FTE Survey.

# Data Quality Reminders

- Enroll students in courses with correct course codes.
  - EOC-required courses
    - *Algebra* vs *Coordinate Algebra* and *Geometry* vs *Analytic Geometry*
    - Middle school EOC courses
  - *Beyond the Core* courses with grades
  - *Dual Enrollment, AP, and IB* courses (particularly those that are exempt from the associated EOC)
  - *Work-based Learning* courses
  - *Credit in Lieu of Enrollment* course codes

# Data Quality Reminders

- Review data carefully!
- If issues arise, call your district accountability Point of Contact or the accountability specialist at the GaDOE immediately and before windows close.
- Participate in webinars and other training opportunities related to data collection and reporting.
- Read all documentation and ask questions as needed.
- Adhere to local deadlines for data reporting and verification.
- Remember
    - data are consumed immediately after applications close;
    - there are no data correction windows for CCRPI.

# The Story a CCRPI Report Tells

# CCRPI - What's in a Number?

- CCRPI provides one set of measurable indicators that describe student opportunities and outcomes.
- CCRPI scores…
  - can be personal to a school
  - can be a source of pride or frustration
  - can highlight both strengths and areas for improvement
  - can be the same…but mean something different
- What's in a number?

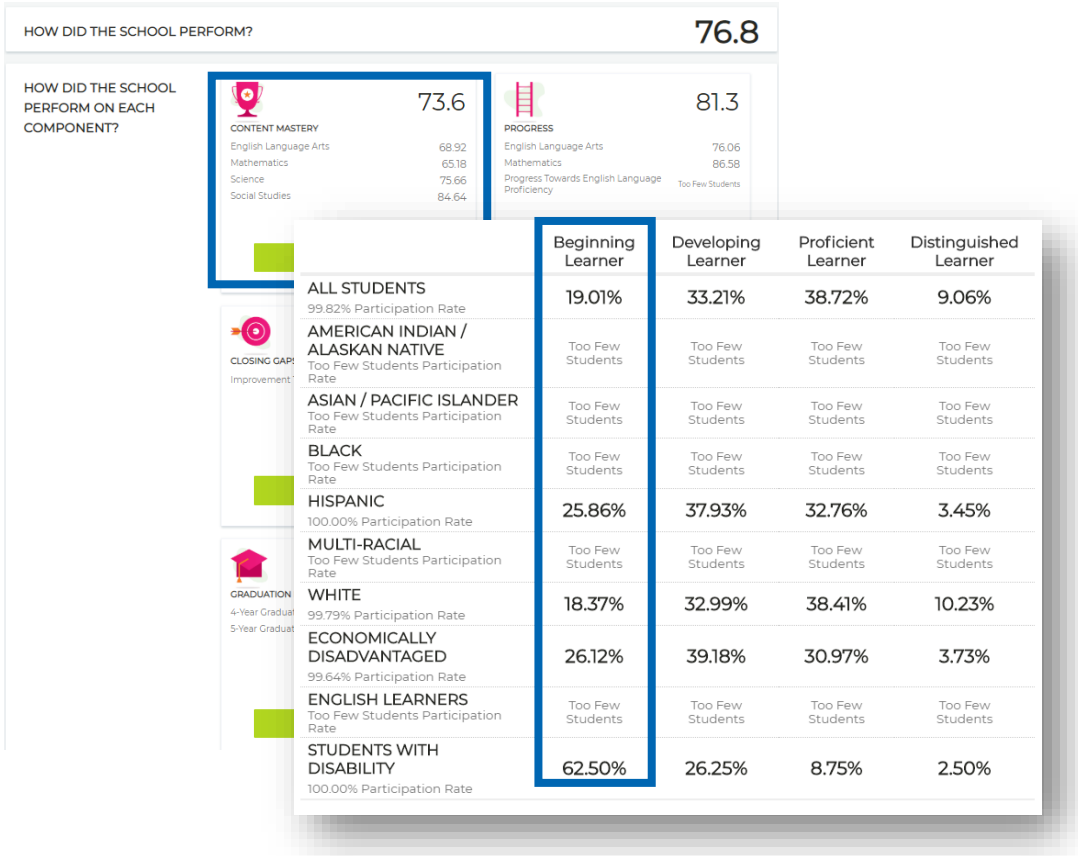
# What's in a number?

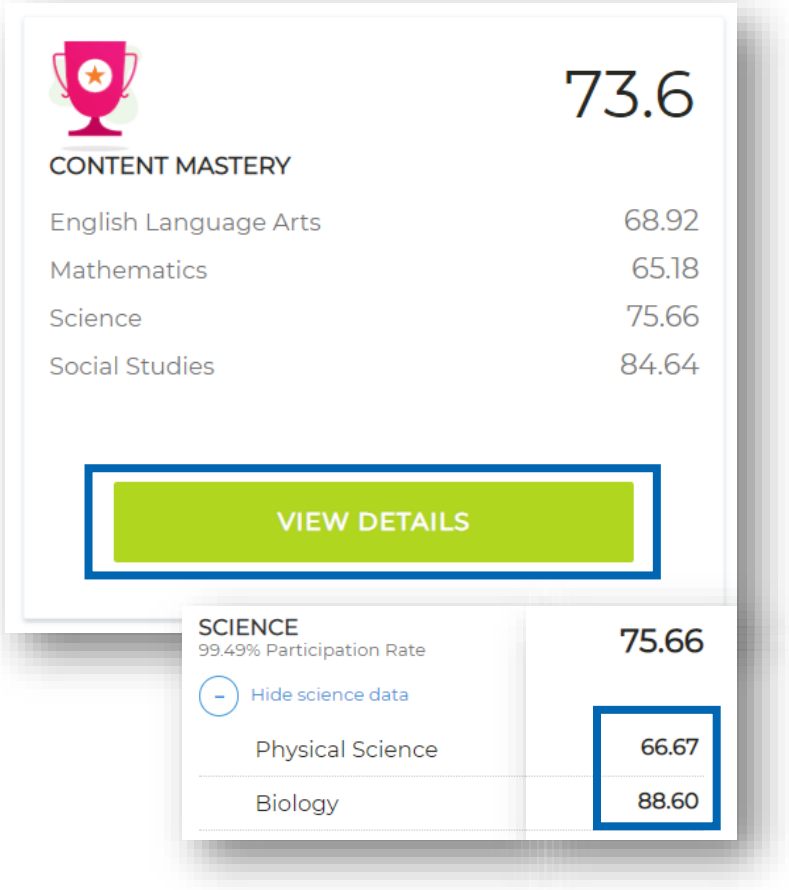
Imagine a school with a CCRPI score of

**76.8**

What do you think that means in terms of performance?

# What's in a number?



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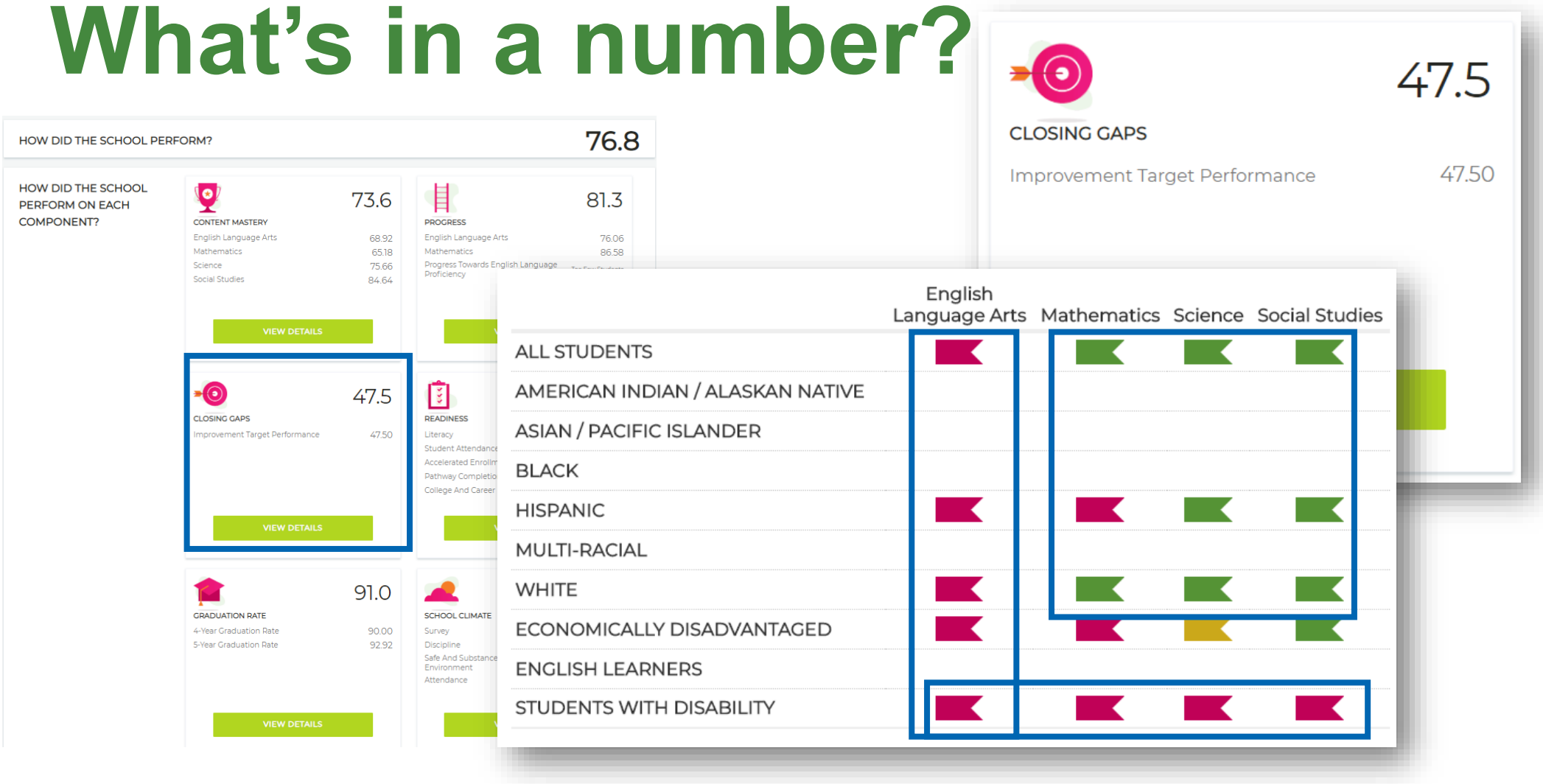

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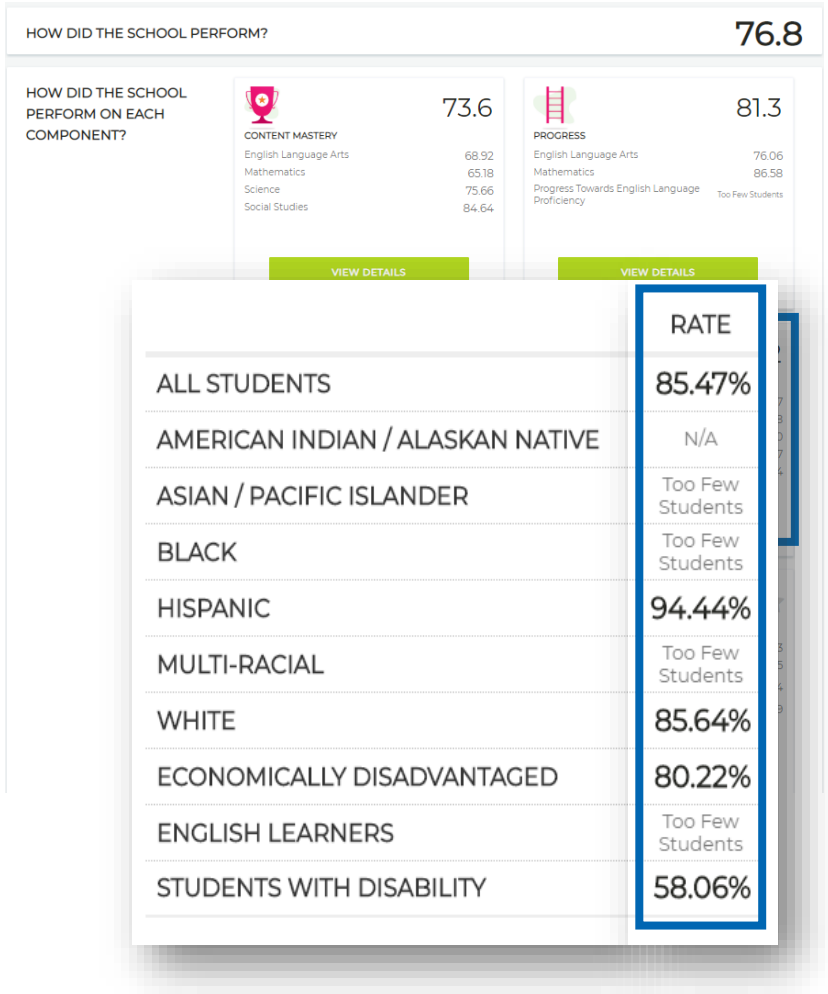


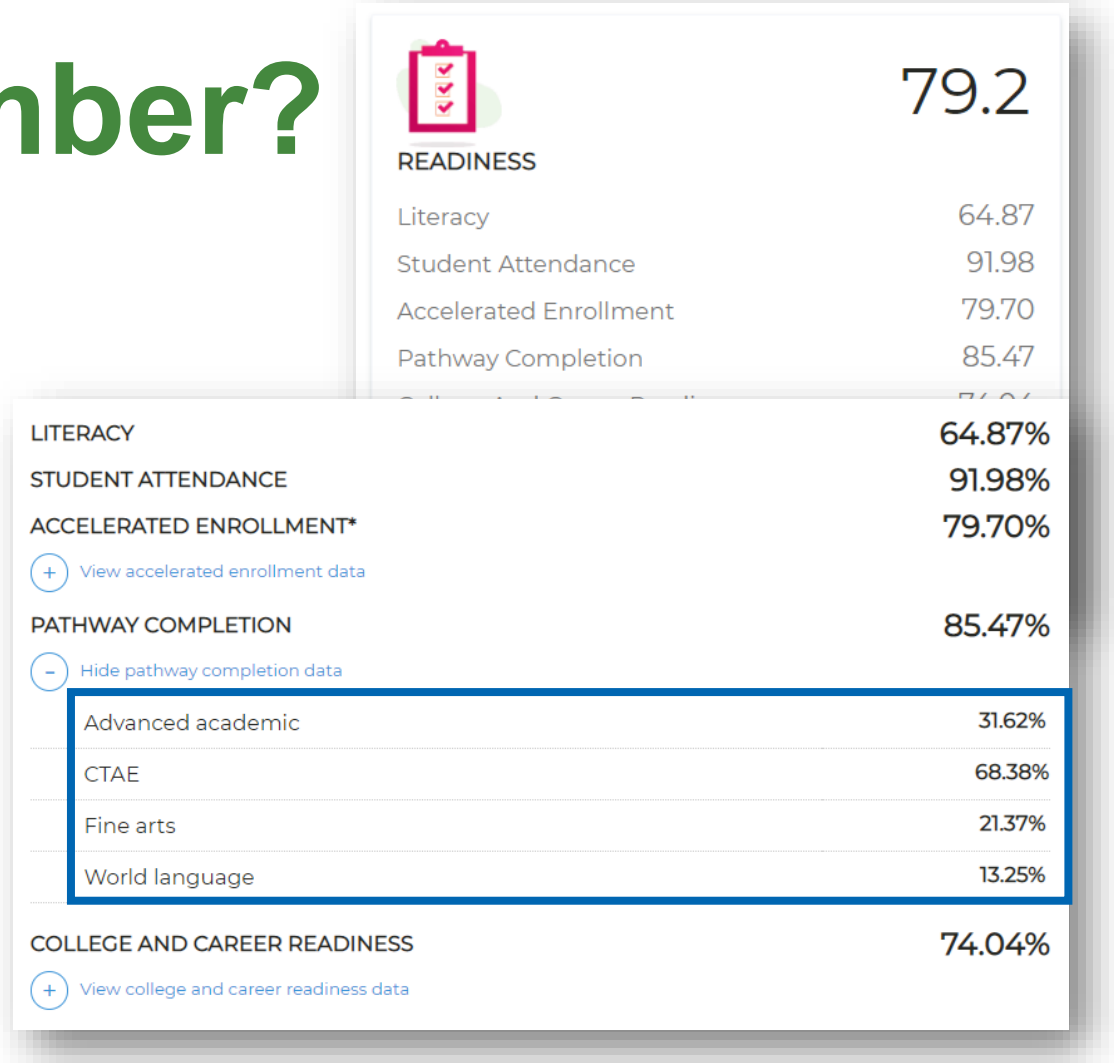

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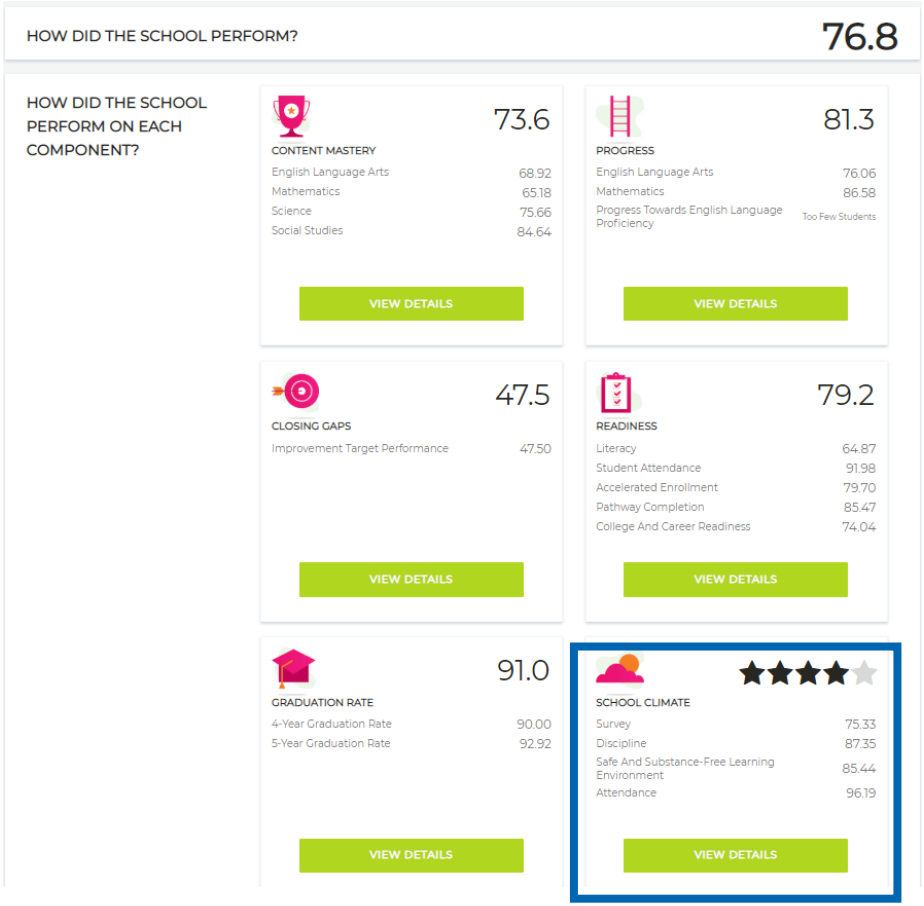
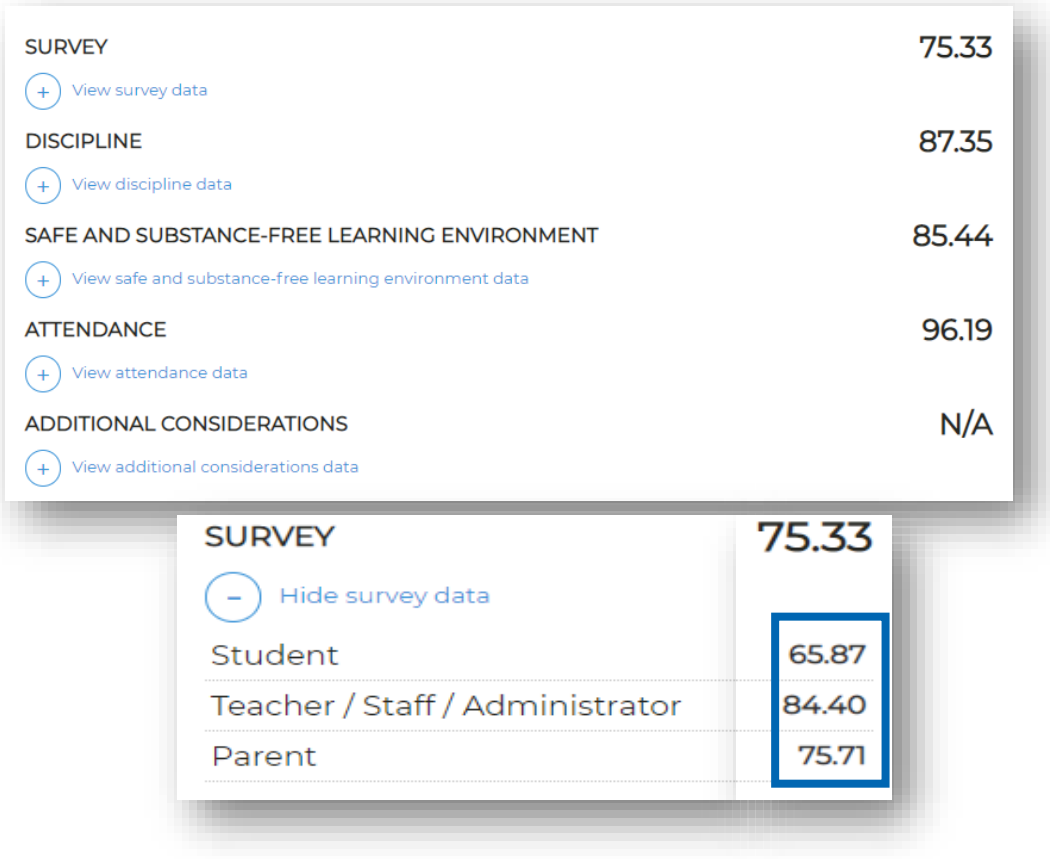


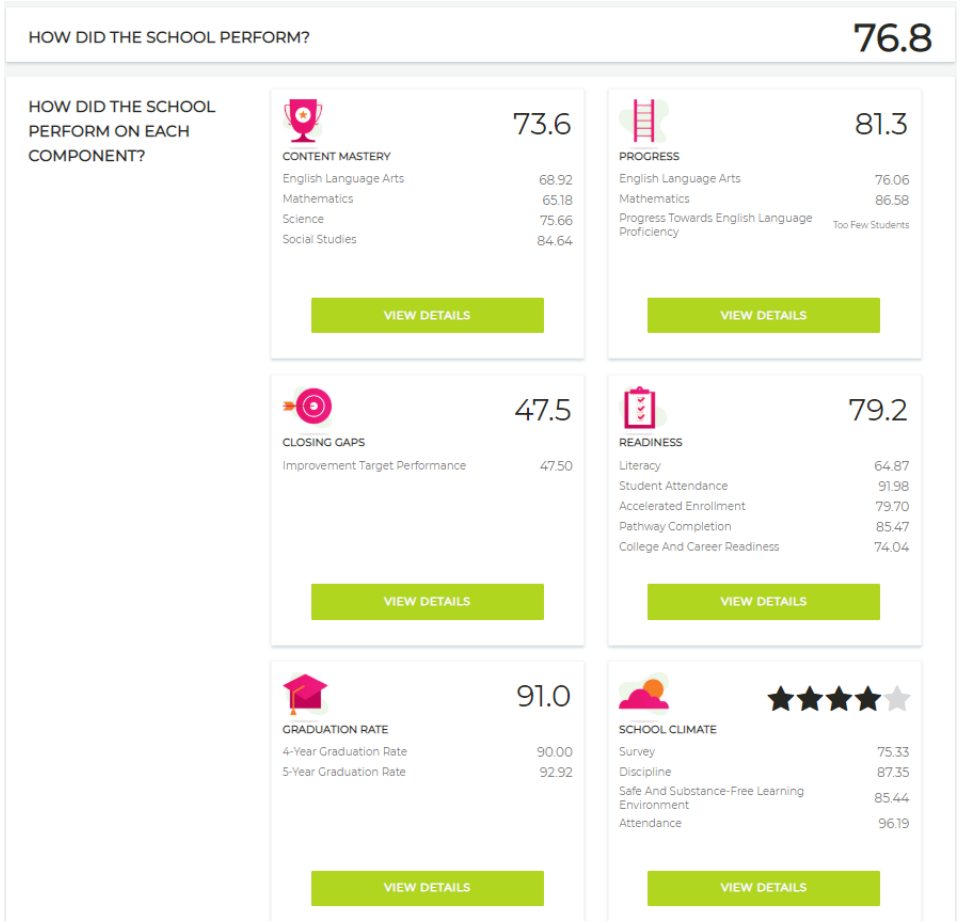
# What's in a number?

Back to a

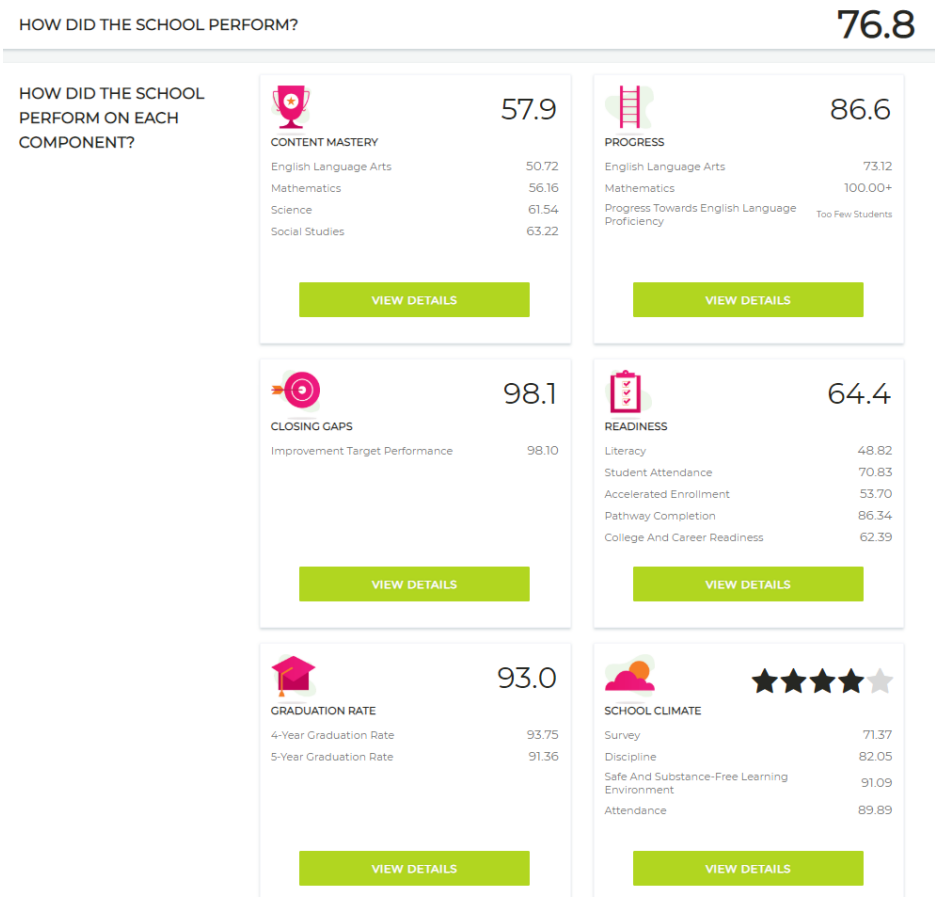
**76.8**

What else could it mean in terms of performance?

# It could mean different things…

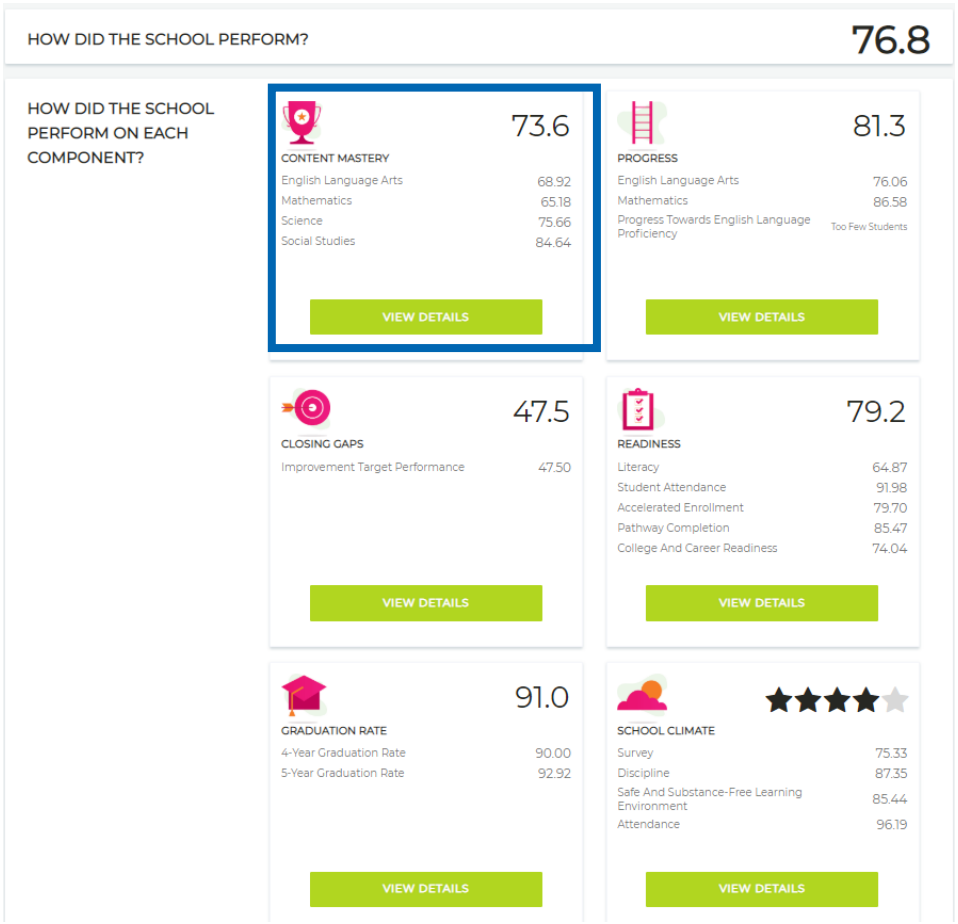



School A

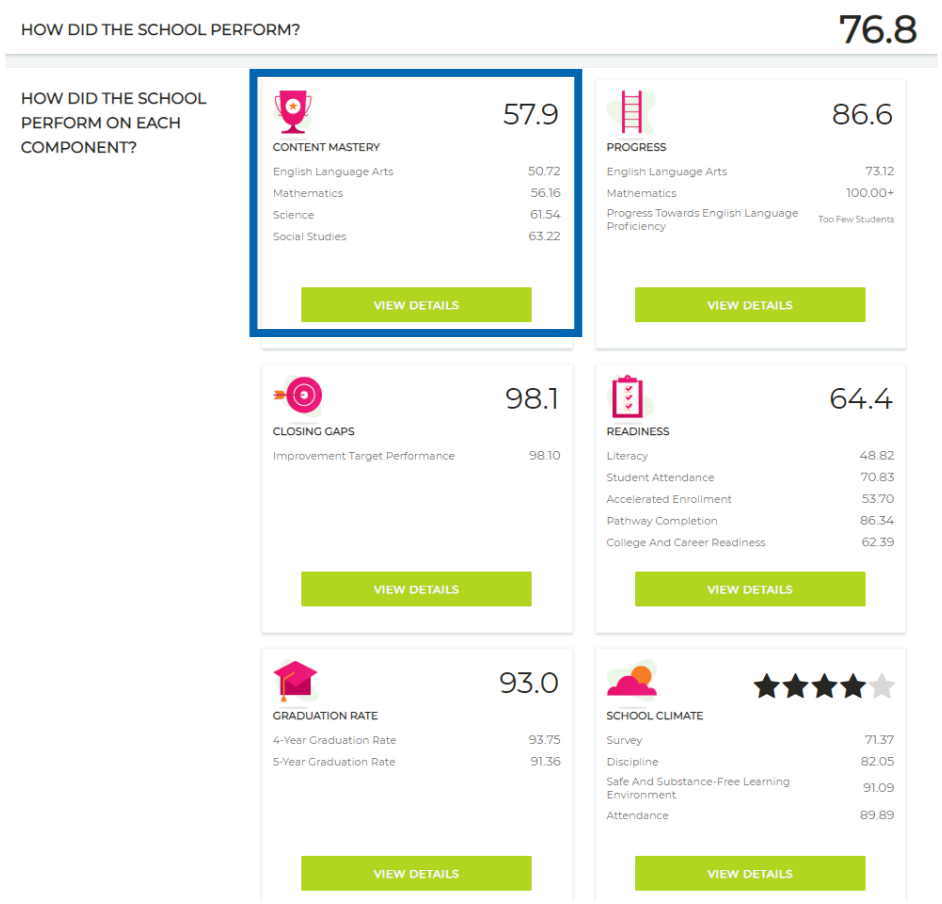



School B

# Content Mastery

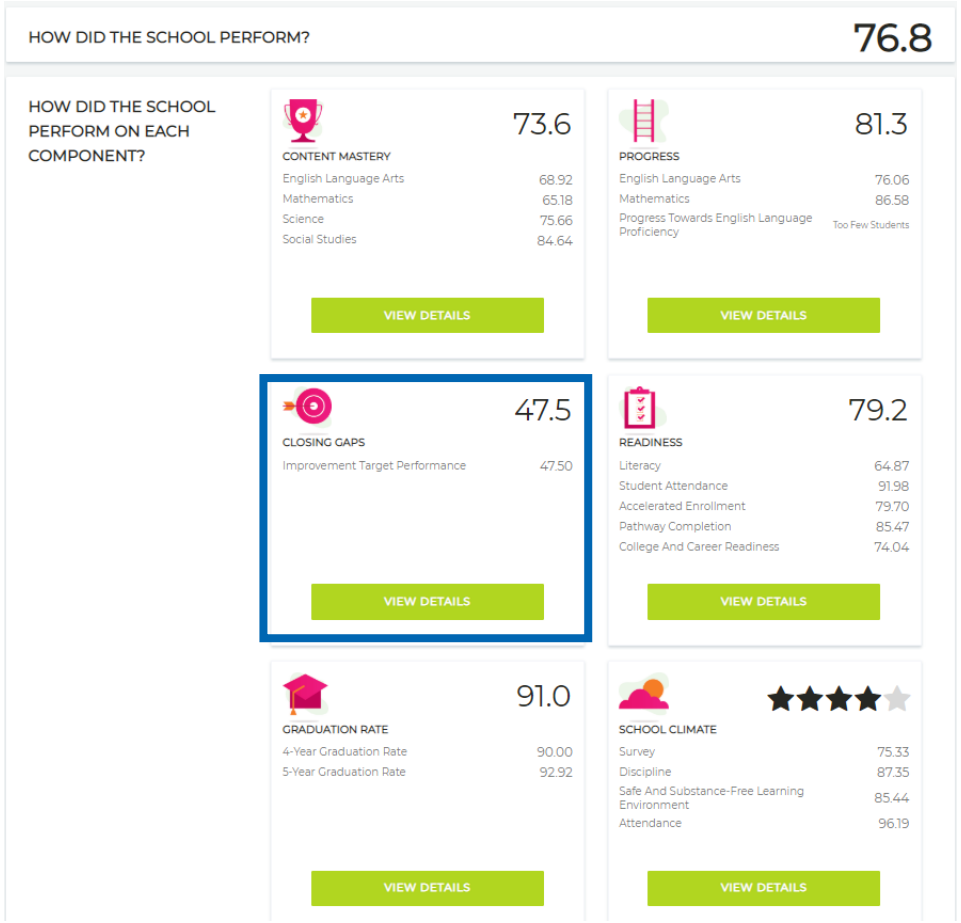



School A




School B

# Closing Gaps

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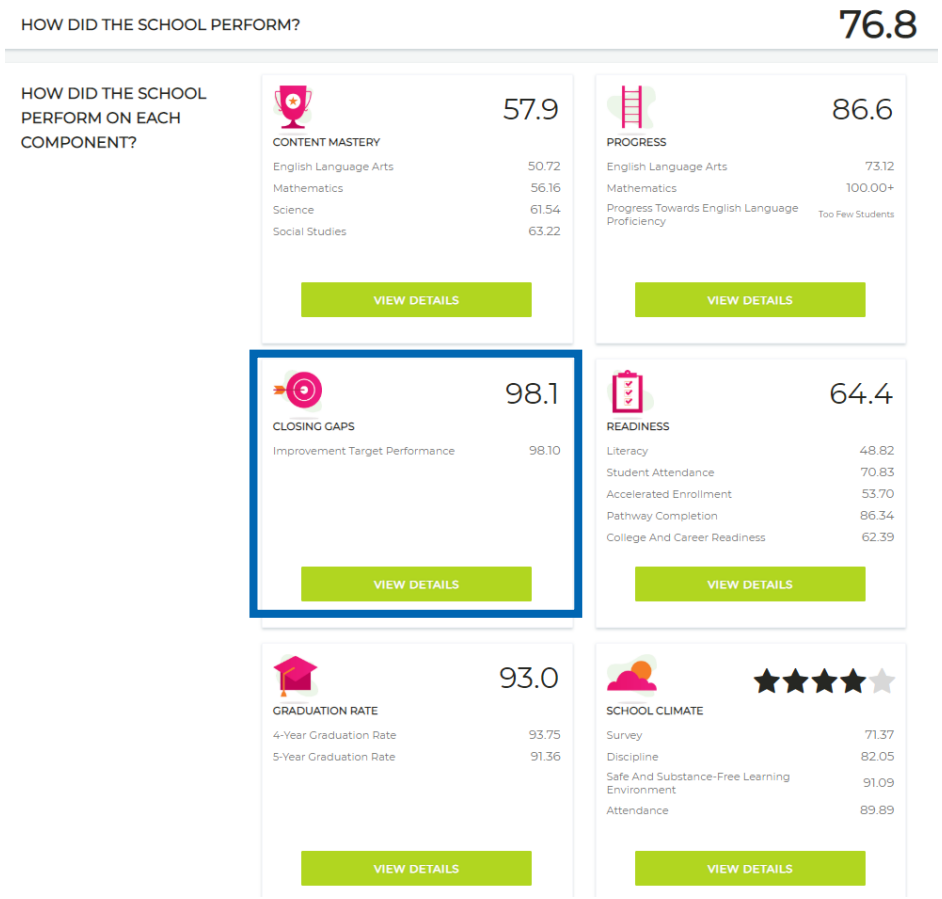
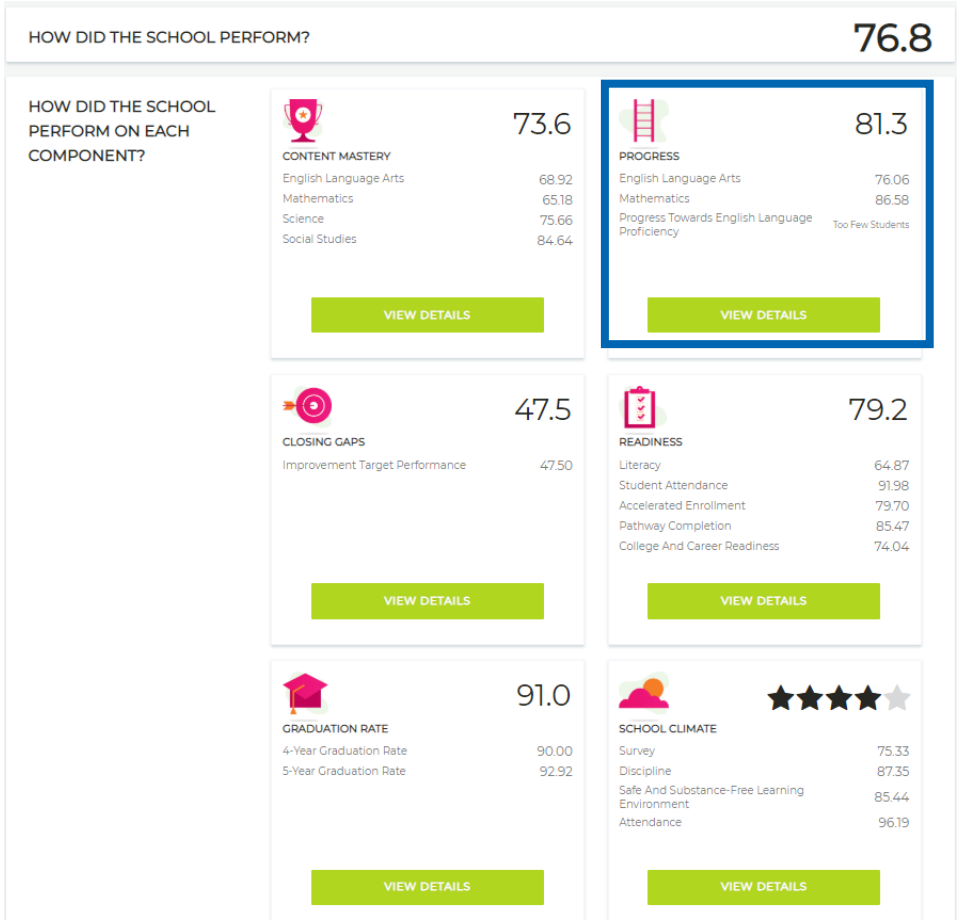
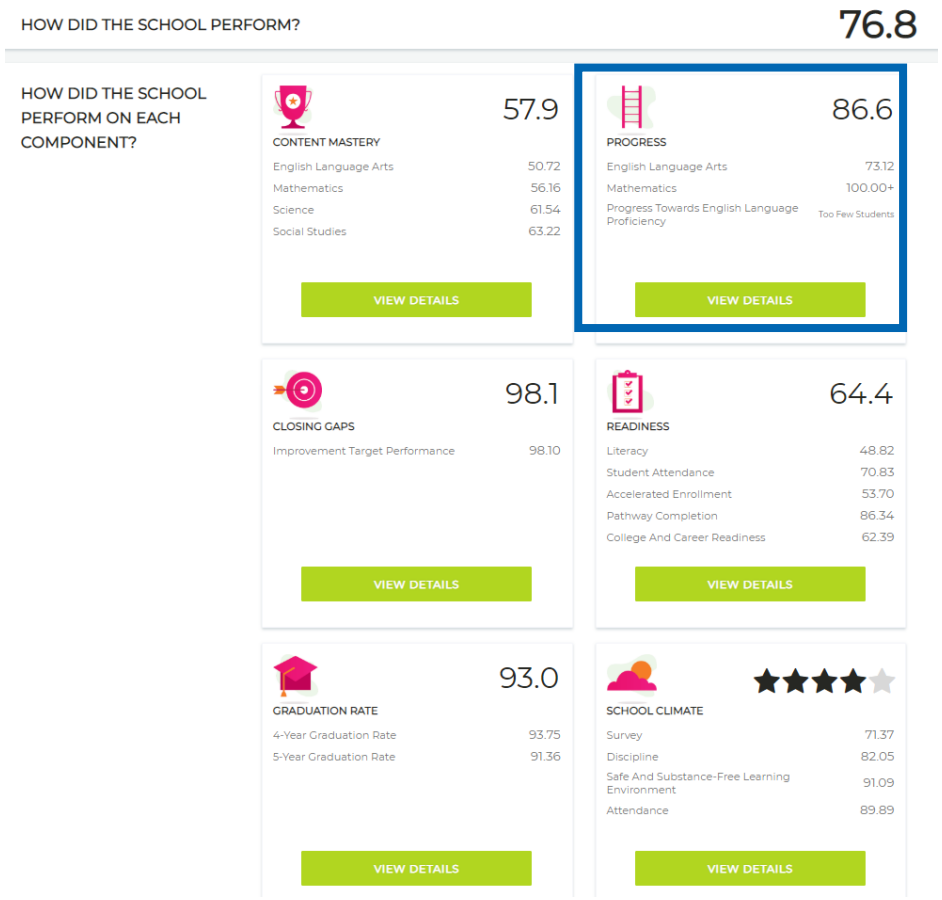



School B

# Progress

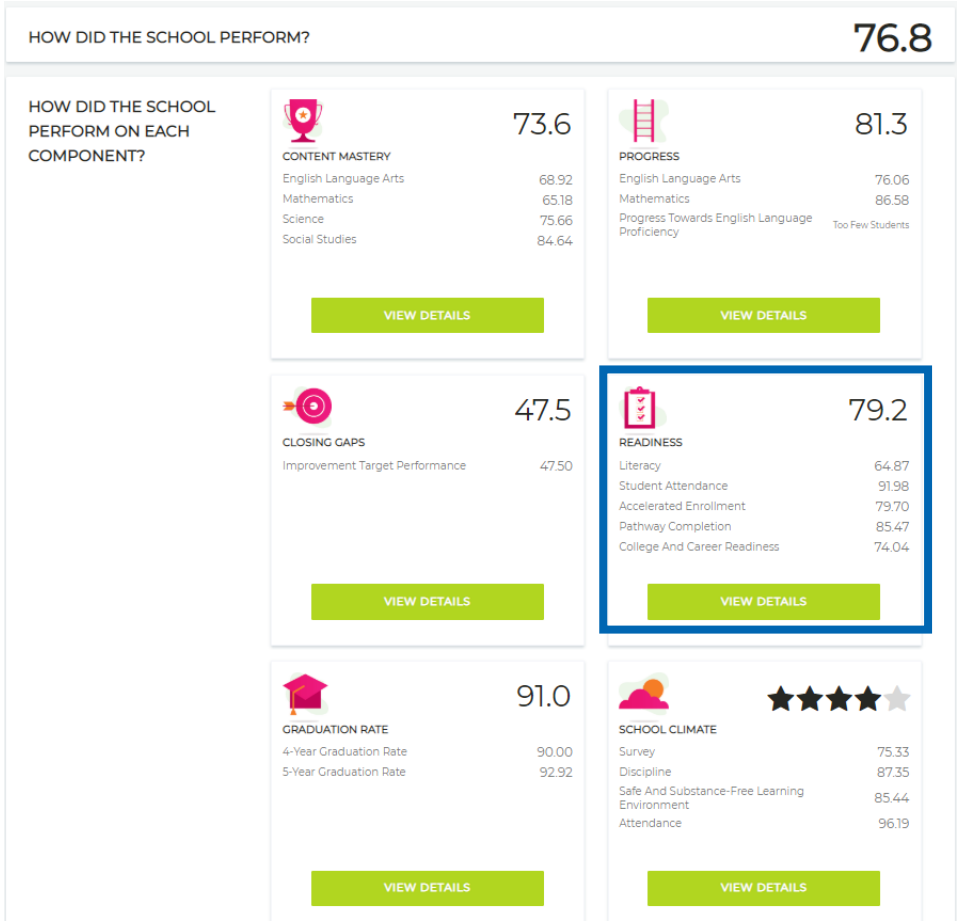



School A

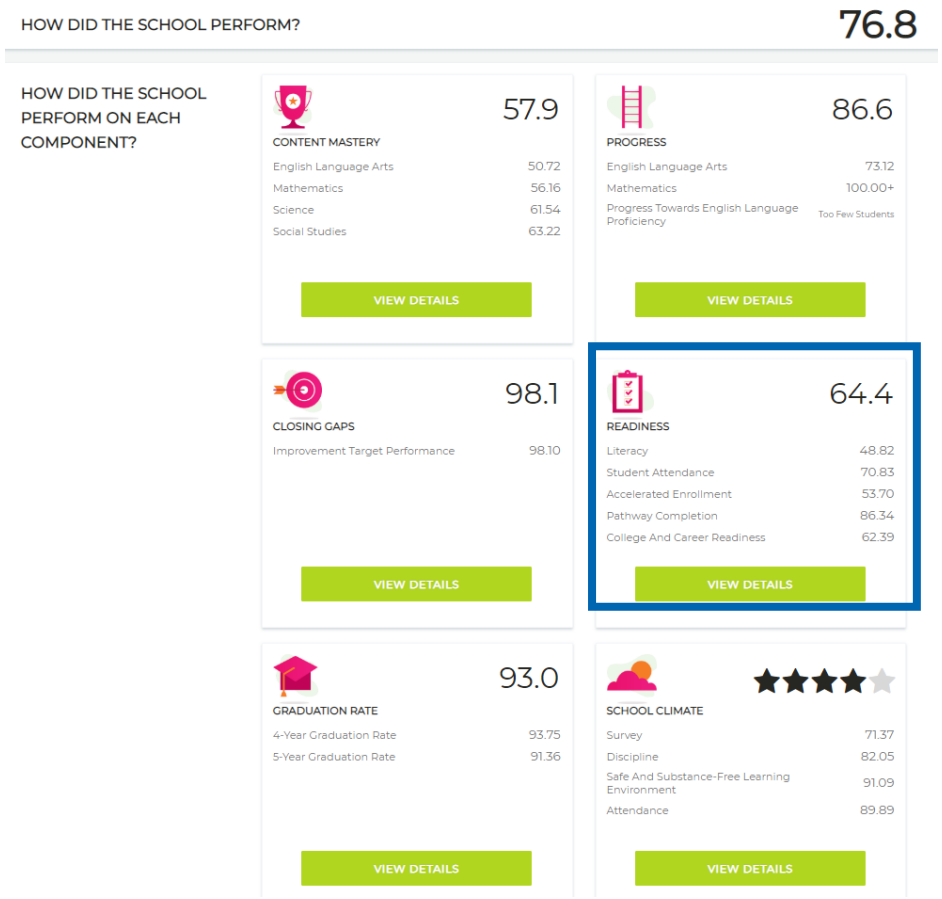



School B

# Readiness

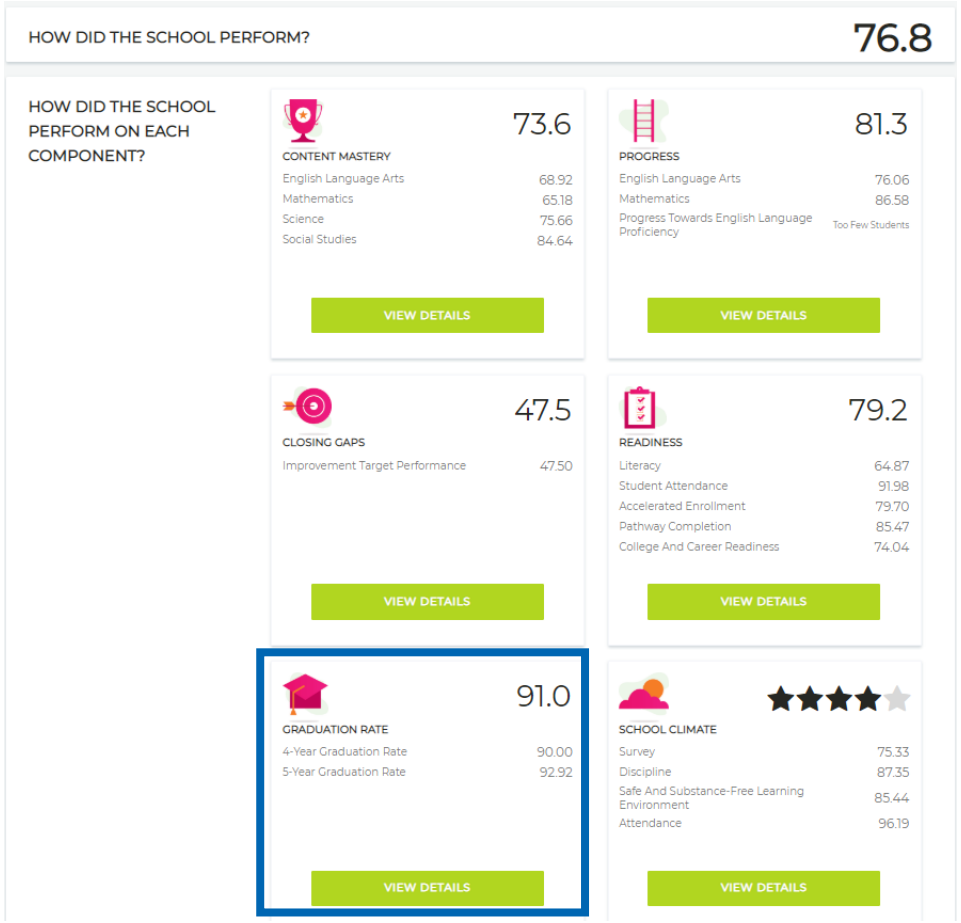



School A

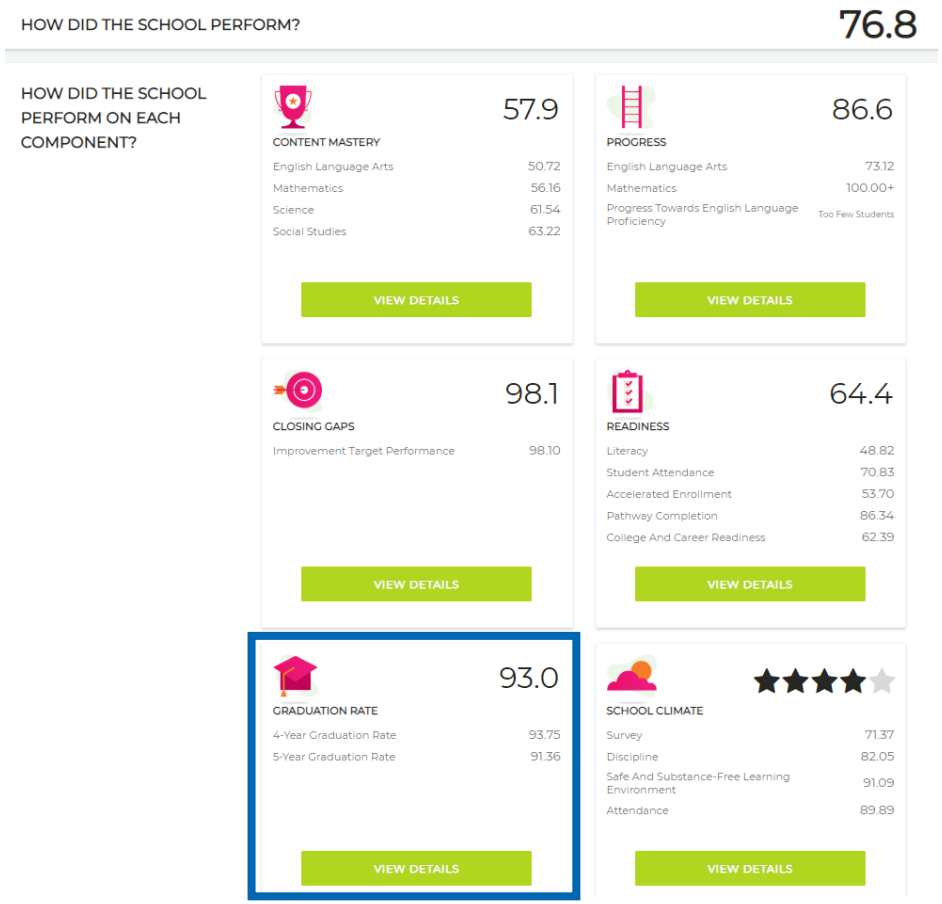



School B

# Graduation Rate




School A




School B

# What's in a number?

- Lots of things!
- We must dig into the numbers to deepen our understanding.
- We must ask questions.
- The numbers provide information; they do not provide the root causes or tell us what action to take.
- While the focus today is on numbers we cannot forget that every number represents a Georgia learner!

# Improvement Targets

- Each year, schools are expected to meet the improvement target based on the prior year's performance.
  - The improvement target is an expected gain and not an absolute number; thus, it allows schools to start fresh each year and encourages schools to continue to focus on improvement.
- Improvement targets were calculated using 2017 data as the baseline.
- *Achievement improvement targets* are used to generate flags which are used for Closing Gaps.
- Note that *English Learner Progress Towards English Language Proficiency* targets and *Graduation Rate* targets are used for reporting and informational purposes only and not for Closing Gaps.

# Improvement Targets

- GaDOE provided CCRPI improvement targets for all students and all subgroups of students.

$$Improvement\ Target = (100 - baseline_{2017}) * 0.03$$

- These CCRPI improvement targets are the amount of change expected from the prior to current year.

- Targets will be reset every 5 years. The next reset will use the 2022 data as the baseline.

# Now You Try It!

Suppose school ABC had a 2017 ELA achievement score of 56.60.

To calculate the improvement target,

$$Improvement\ Target = (100 - baseline_{2017}) * 0.03$$

School ABC's improvement target = (100 - 56.60) $*$ 0.03

**= 1.30**

# Now You Try It!

School ABC's Improvement Target = **1.30**

We know the 2017 ELA achievement score was 56.60.

What was the 2018 target score for school ABC to have a green flag?

56.60 + 1.30 = 57.90

# Now You Try It!

School ABC's Improvement Target = **1.30**

Suppose the school exceeded the 2018 target score and the ELA achievement score was 60.32.

What was the 2019 target score for school ABC to have a green flag?

60.32 + 1.30 = 61.62

# Now You Try It!

School ABC's Improvement Target = **1.30**

Suppose the school did not meet the 2018 target score and the ELA achievement score in 2018 was 47.94.

What was the 2019 target score for school ABC to have a green flag?

47.94 + 1.30 = 49.24

# Now You Try It!

School ABC's Improvement Target = **1.30**

Suppose the school exceeded the 2018 target score and the ELA achievement score was 94.01.

What was the 2019 Target Score for school ABC to have a green flag?

Maintain 90 or above

# Looking Ahead at Targets

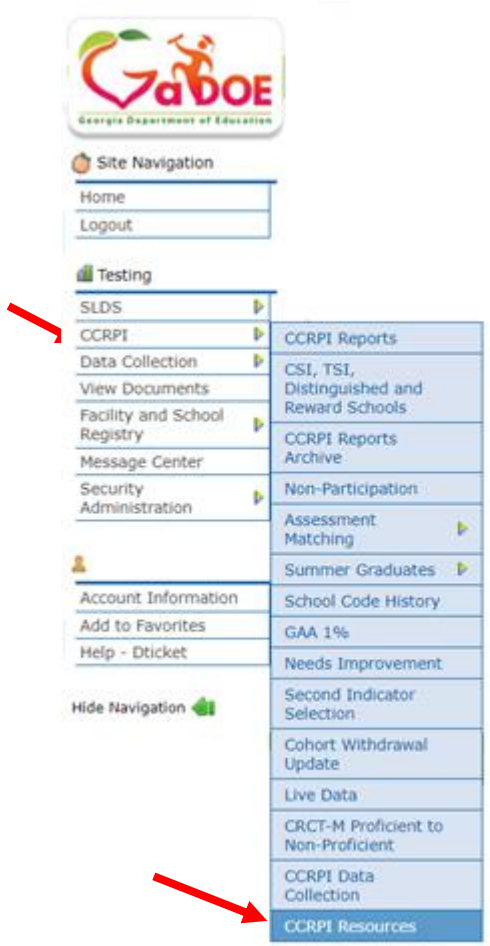
- How can you calculate the 3% achievement target score 2020 for the *All Students* group for ELA in your school?
  - 2019 ELA Achievement Score = 76.05
  - 3% Improvement Target = 1.13
  - 3% Achievement Target Score 2020 = 77.18
- How can you calculate the 6% achievement target score 2020 for the ED group for ELA in your school?
  - 2019 ELA Achievement Score = 55.29
  - 6% Improvement Target = 3.27
  - 6% 2020 Achievement Target Score = 58.56

# Looking Ahead at Targets

- How can you calculate the 2020 4-year cohort graduation rate target score for the *ED* subgroup in your district?
  - Check the 2019 ED subgroup 4-year cohort graduation rate
    - Example - 73.2
  - Find the ED subgroup graduation rate target set in 2018
    - Example - .62
  - Add the target to the 2019 rate to get the 2020 target score
    - Example - 73.2 + .62 = 73.82

# Resources

# CCRPI Resources in MyGaDOE Portal




- CCRPI application resources
- Detailed calculation guides
- User guides
- Webinar recordings
- Other resources not appropriate for public site

# CCRPI Public Resources

- Accountability webpage
- CCRPI Reports
- CCRPI Resources for Educators webpage
- CCRPI data files (on CCRPI Reports landing page)
- ESSA, Targets, CSI/TSI/Title I Distinguished, and Title I Rewards (on Accountability webpage)
- GaDOE Process for Exiting, Entering, and Supporting Federally Identified Schools – A Collaborative SDE and Accountability Webinar, October 10, 2019

# Questions

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GaDOE Customer Service Survey:
http://gadoe.org/surveys/AsAc-H8PBVZM

# Session Feedback

Thank you for attending our session. Please take a moment to provide your feedback.

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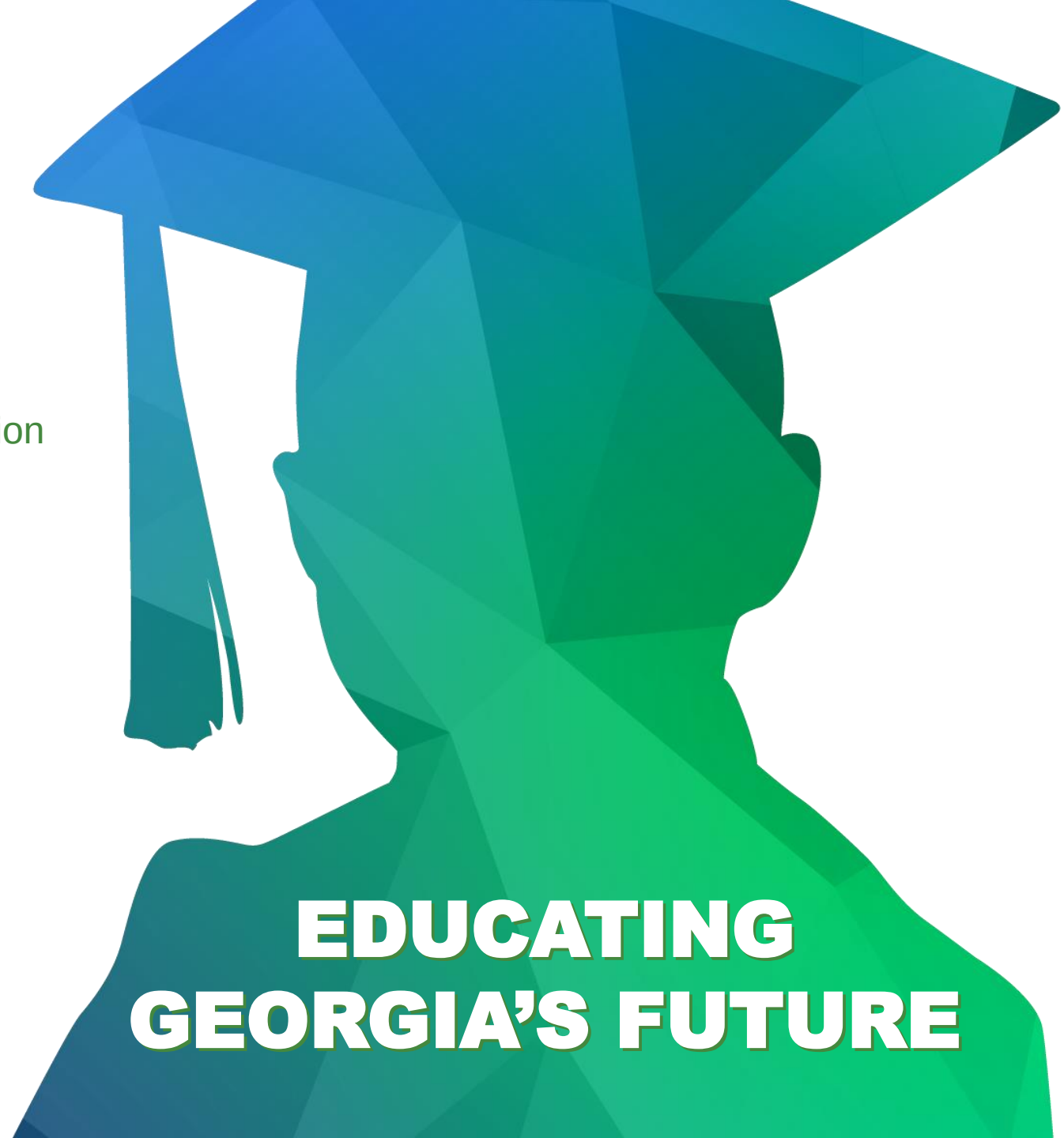
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