

Advancing School Leadership for Continuous Improvement

**CCRPI: Ensuring Accurate Data
and Using Results
for Newly-Identified
Federally Designated Schools**

Winter Instructional Leadership Conference

February 25-26, 2020

Paula Swartzberg

Session Norms

- Place electronics on silent/vibrate.
- Remain engaged in learning.
- Respectfully share opinions.
- Ask questions for clarification to avoid making assumptions.

Session Goals

This session for newly-designated schools will provide an overview of the data sources utilized for CCRPI and provide suggestions for improving data quality. Then participants will delve into the meaning of a school or district CCRPI score. Participants will have a chance to ponder and discuss the story that the CCRPI tells.

Today's Presentation

- 2019 CCRPI Reports
- CCRPI Data Sources
- Ensuring Accurate CCRPI Data
- The Story a CCRPI Report Tells
- Resources
- Questions

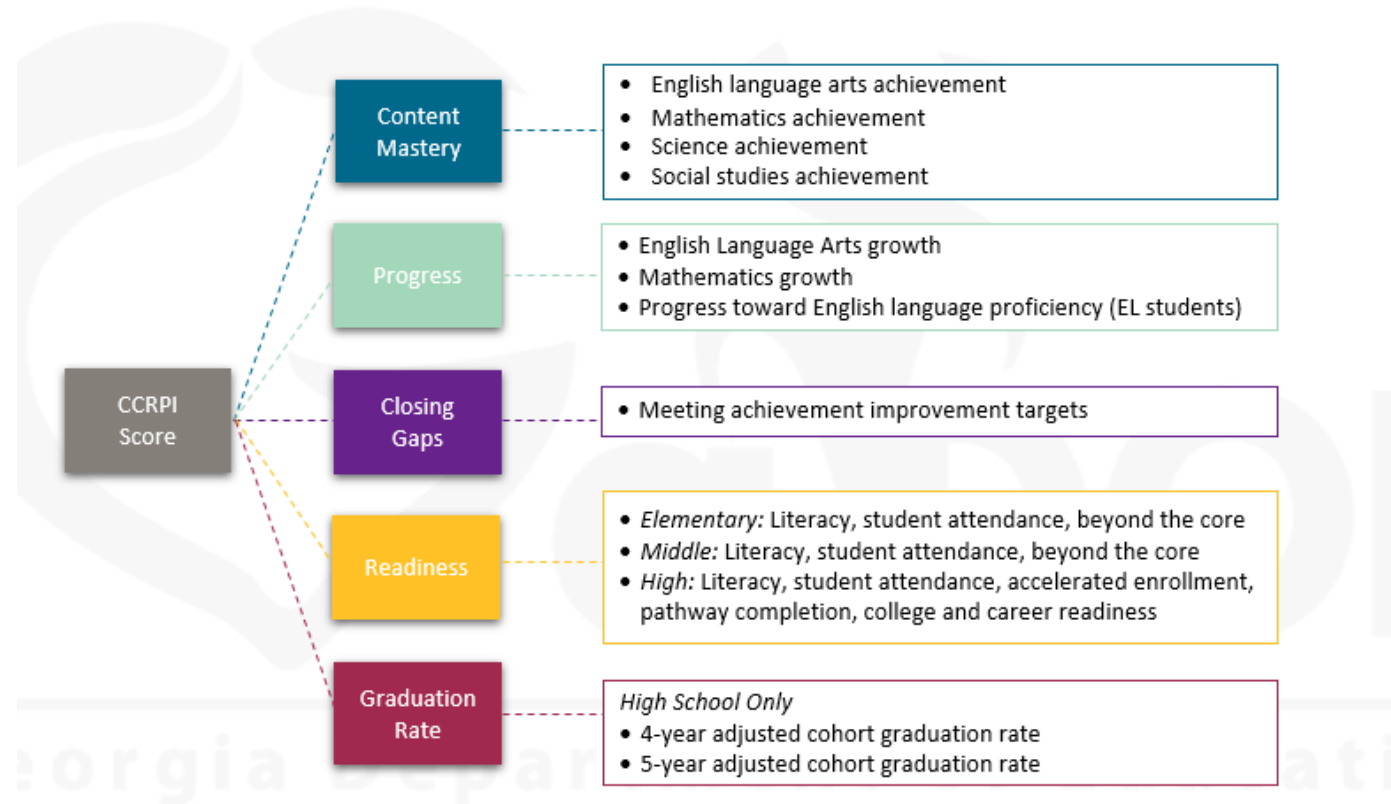
First... do you know...?

- Who is the accountability Point of Contact (POC) in your district appointed by your superintendent?
- Who is the accountability specialist at the GaDOE assigned to assist your district?

2019 CCRPI Reports

CCRPI

The College and Career Ready Performance Index or CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.



Accessing Portal Reports

1. Go to <http://doe.k12.ga.us> and click on *MyGaDOE* portal login.
2. Enter *Username* and *Password*.



MyGaDOE

Please log In

Username: @doe.k12.ga.us

Password: []

[I forgot my passphrase!](#)

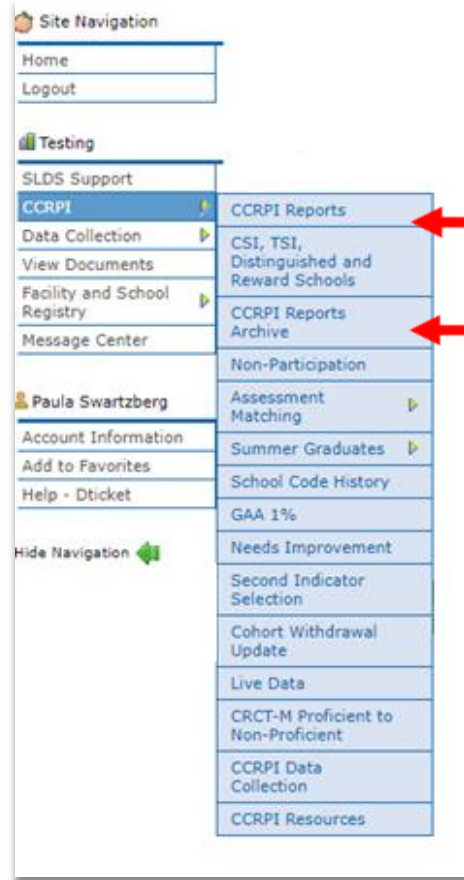
[Or sign up for an account](#)

Helpful links

- ◆ [MyGaDOE Online Guide](#)
- ◆ [GaDOE Public Website](#)
- ◆ [Information Systems](#)
- ◆ [AYP & NCLB](#)
- ◆ [Georgia Standards](#)
- ◆ [Data Collections](#)
- ◆ [Financial Reports](#)
- ◆ [Report Card](#)

This website requires Cookies be enabled in your browser.

Accessing Portal Reports



2018 and 2019 Reports

2012 - 2017 Reports

ALL Overview

Choose a level to see the components

College and Career Ready Performance Index (CCRPI)

Year: 2019
District:
School: All Schools - ALL

OVERALL DISTRICT SCORE

ALL ELEMENTARY MIDDLE HIGH

OVERVIEW FINANCIAL EFFICIENCY

Overview

TUTORIAL EXPORT PDF

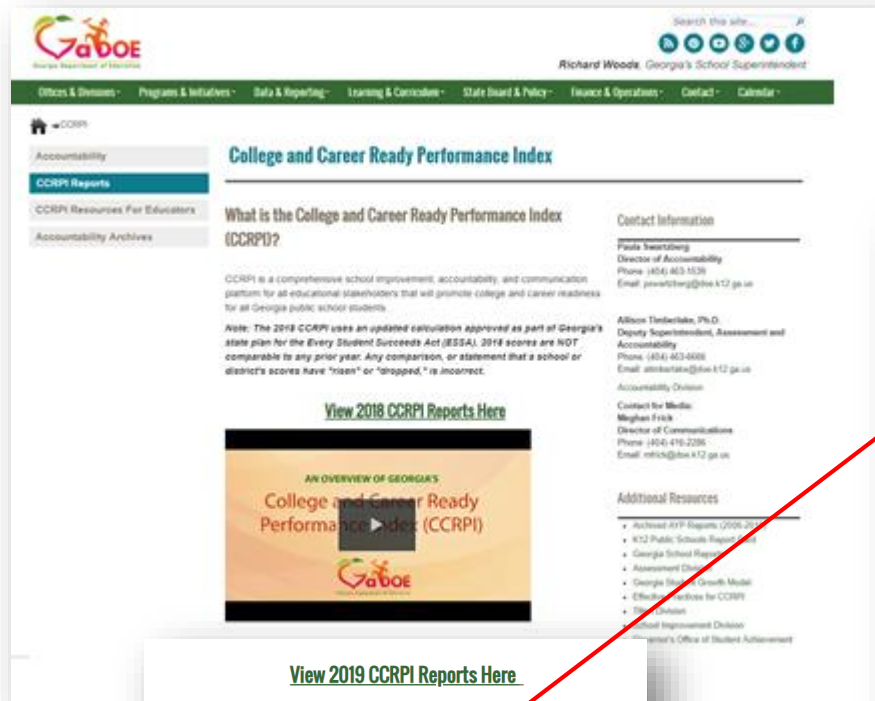
DISTRICT INFORMATION	
NUMBER OF STUDENTS ENROLLED	5,681
NUMBER OF SCHOOLS	8
TITLE I SCHOOLS	25.0%

DISTRICT DEMOGRAPHICS	
AMERICAN INDIAN / ALASKAN NATIVE	0.2%
ASIAN / PACIFIC ISLANDER	4.2%
BLACK	20.6%
HISPANIC	4.7%
MULTI-RACIAL	7.1%
WHITE	63.3%
ECONOMICALLY DISADVANTAGED	12.1%

Accessing CCRPI Public Reports and Data

gadoe.org/CCRPI

Note that data files are available. These are Excel files that can be filtered in order to dig into the data.



[View 2019 CCRPI Reports Here](#)

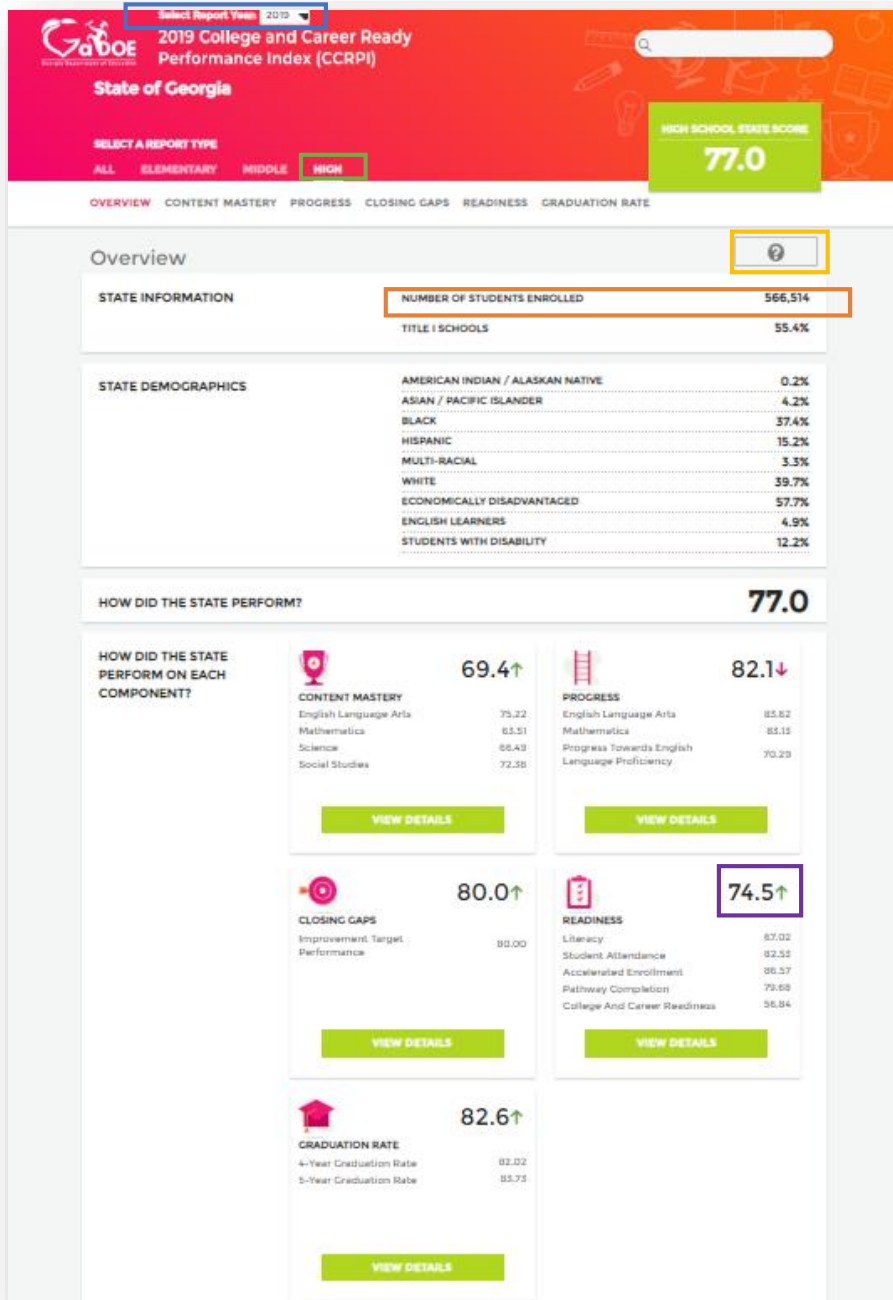
2019 CCRPI Data Files

- 2019 CCRPI School Climate Star Rating 10.25.19
- 2019 CCRPI Scoring by Component 10.25.19
- 2019 CCRPI Content Mastery Scores, Targets, and Flags by Subgroup 10.25.19
- 2019 CCRPI Progress Scores, Targets, and Flags by Subgroup 10.25.19
- 2019 CCRPI Readiness Indicators by Subgroup 10.25.19
- 2019 CCRPI Graduation Rate Scores, Targets, and Flags by Subgroup 10.25.19
- Cohort Graduation Rate by Subgroup 09.18.19

[View 2019 CCRPI Reports Here](#)

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- 2019 CCRPI Graduation Rate Scores, Targets, and Flags by Subgroup 10.25.19
- Cohort Graduation Rate by Subgroup 09.18.19



Toggle between years 2019 and 2018. This feature takes you to the same screen for the previous year.

Remember to choose a grade level in order to view all components.

This icon leads to the CCRPI FAQ page.

NUMBER OF STUDENTS ENROLLED includes every student with an enrollment record in the district or at the school during the school year.

Note the new trend arrows!
A green arrow denotes an increase from the previous year; a yellow bar denotes no change from the previous year; and a red arrow denotes a decrease from the previous year.

CCRPI FAQs

Offices & Divisions ▾ Programs & Initiatives ▾ Data & Reporting ▾ Learning & Curriculum ▾ State Board & Policy ▾
Finance & Operations ▾ Contact ▾ Calendar ▾

🏠 → Teaching and Learning → Accountability → CCRPI FAQs

Accountability

CCRPI Reports

CCRPI Resources for Educators

Accountability Archives

CCRPI FAQs

- Overview FAQs
- Trend Arrow FAQs
- Content Mastery FAQs
- Progress FAQs
- Closing the Gaps FAQs
- Elementary and Middle School Readiness FAQs
- High School Readiness FAQs
- Graduation Rate FAQs
- School Climate FAQs
- Financial Efficiency FAQs
- Scoring FAQs

State and District Tables

All Districts in the State

All Schools in the District

FILTERS

Display 10 Districts

DISTRICT NAME	GRADE CLUSTER	OVERALL SCORE	CONTENT MASTERY	PROGRESS	CLOSING GAPS	READINESS	GRADUATION RATE
APPLING COUNTY	Middle	75.4	63.4	78.2	87.5	79.4	N/A
APPLING COUNTY	High	76.2	68.6	80.8	68.0	74.1	90.0
APPLING COUNTY	Elementary	69.3	61.9	84.9	36.7	77.7	N/A
ATKINSON COUNTY	Middle	73.6	62.7	77.7	80.8	77.3	N/A
ATKINSON COUNTY	High	76.7	63.6	78.4	89.6	77.7	89.6
ATKINSON COUNTY	Elementary	78.5	69.3	92.3	60.4	81.6	N/A
ATLANTA PUBLIC SCHOOLS	Middle	72.2	57.1	79.7	77.6	77.6	N/A
ATLANTA PUBLIC SCHOOLS	High	70.4	51.9	80.5	87.5	67.3	79.1
ATLANTA PUBLIC SCHOOLS	Elementary	76.6	61.1	85.1	87.5	76.7	N/A
BACON COUNTY	Middle	85.0	67.0	96.4	100.0	80.7	N/A

Previous 1 2 3 4 5 - 64 Next

FILTERS

Display 10 Schools

Displaying 1 to 10 of 106

SCHOOL NAME	GRADE CLUSTER	OVERALL SCORE	CONTENT MASTERY	PROGRESS	CLOSING GAPS	READINESS	GRADUATION RATE	SCHOOL CLIMATE	FINANCIAL EFFICIENCY
APS-FORREST HILLS ACADEMY Grade 06 - Grade 12	Middle	37.5	8.3	TFS	91.7	40.7	N/A	★★★★★	★★★★★
APS-FORREST HILLS ACADEMY Grade 06 - Grade 12	High	28.7	8.0	49.1	58.3	35.4	3.1	★★★★★	★★★★★
ATLANTA CLASSICAL ACADEMY Grade PK - Grade 12	Middle	75.4	76.7	81.0	35.0	93.7	N/A	★★★★★	★★★★★
ATLANTA CLASSICAL ACADEMY Grade PK - Grade 12	High	87.9	83.2	89.3	85.7	95.0	88.6	★★★★★	★★★★★
ATLANTA CLASSICAL ACADEMY Grade PK - Grade 12	Elementary	82.7	86.1	78.7	75.0	90.4	N/A	★★★★★	★★★★★
ATLANTA NEIGHBORHOOD CHARTER - ELEMENTARY Grade PK - Grade 05	Elementary	84.2	87.0	92.2	50.0	91.8	N/A	★★★★★	★★★★★
ATLANTA NEIGHBORHOOD CHARTER - MIDDLE Grade 06 - Grade 08	Middle	78.2	79.7	78.9	55.6	91.7	N/A	★★★★★	★★★★★
B.E.S.T ACADEMY Grade 06 - Grade 12	Middle	72.9	45.1	96.3	75.0	71.9	N/A	★★★★★	★★★★★
B.E.S.T ACADEMY Grade 06 - Grade 12	High	60.7	31.0	79.9	76.7	45.3	86.5	★★★★★	★★★★★







All Districts in the State

HIDE FILTERS
Select Grade Cluster ▼

APPLY
Search

New on the 2019 CCRPI!

HOW DID THE DISTRICT PERFORM ON EACH COMPONENT?

 CONTENT MASTERY English Language Arts 98.40 Mathematics 95.80 Science 100.00+ Social Studies 92.27 VIEW DETAILS	96.6↑	 PROGRESS English Language Arts 88.95 Mathematics 100.00+ Progress Towards English Language Proficiency Too Few Students VIEW DETAILS	94.5↑
 CLOSING GAPS Improvement Target Performance 93.10 VIEW DETAILS	93.1↑	 READINESS Literacy N/A Student Attendance 85.45 Accelerated Enrollment 100.00 Pathway Completion 96.25 College And Career Readiness N/A VIEW DETAILS	93.9↑
 GRADUATION RATE 4-Year Graduation Rate 95.18 5-Year Graduation Rate 96.11 VIEW DETAILS	95.5↓	 FINANCIAL EFFICIENCY PPE Percentile N/A 3-Year Average Per Pupil Expenditure N/A VIEW DETAILS	★★★★★

Trend arrows display for each component on the overview page.

New on the 2019 CCRPI!

Graduation Rate



WHAT IS GRADUATION RATE?

Graduation Rate measures whether students are graduating from high school with a regular diploma in four or five years. This component includes both the four- and five-year adjusted cohort graduation rates and is only applicable to high schools.

HOW DID THE SCHOOL PERFORM ON GRADUATION RATE?

89.0  +1.8

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE
STATE SCORE

74.8

HOW DID THE SCHOOL PERFORM ON 4- AND 5-YEAR GRADUATION RATES?

4-YEAR GRADUATION RATE
5-YEAR GRADUATION RATE

88.99%  +2.97

89.13%  -0.32

Trend arrows with values display on component tabs.

CCRPI Data Sources

Data Sources

- Assessment data
- CCRPI applications
- EOPA Collection
- Free and Reduced Meal Application
- FTE – 1
- FTE Survey
- Student Class (SC)
- Student Record (SR)
- TCSG and USG data files

CCRPI Data Sources

Component	Assessment Data	CCRPI Applications	EOPA Collection	FTE-1 and/or FTE Survey	Student Record and/or Student Class and Free and Reduced Meal Application	TCSG and/or USG Files
Content Mastery	X	X		X	X	
Progress	X	X		X	X	
Closing Gaps	X	X		X	X	
Readiness	X		X	X	X	X
Graduation Rate		X			X	

Data Element Quick Reference Guide

- Excel document that lists every indicator and displays data elements used
- Available on the [CCRPI Resources for Educators](#) webpage
- [CCRPI Data Element Quick Reference Guide 04.16.19](#)

Assessment Data

- Georgia Milestones
 - EOG
 - EOC
- GAA 2.0
- ACCESS for ELLs
- Alternate ACCESS for ELLs

CCRPI Applications

- Assessment Matching (*District*)*
- Non-Participation (*District*)*
- Summer Graduates (*District*)*
- Cohort Withdrawal Update (*District*)*

**Check the process for your district!*

EOPA Application (CTAE)

End of Pathway Assessment

- Used for high school *College and Career Readiness* indicator (lagging indicator)
- High schools can verify the data on the **Pathway Completers District Summary and Signoff Report** in the EOPA application.
- The EOPA application opens after the end-of-year Student Class data collection has been completed and signed off.

FTE-1 and FTE Survey

Accurate marking period start and end dates are critical for CCRPI reporting.

- ▶ **MARKING PERIOD DATES**

Reminder: If a school has **Marking Period Dates** that differ from the **Marking Period Dates** reported for the district, then report the school **Marking Period Dates** on the tab specified in the FTE Data Survey.

(NOTE: See the FTE Data Survey documentation for detailed instructions for reporting the **MARKING PERIOD DATES** for a school.)

Student Record

Student – Identity and Demographic Grouping

- GTID
- System
- School
- Grade Level
- Race
- Ethnicity
- Primary Area (Special Education)
- GAA
- Free or Reduced Meal Eligibility (Student Level)
- Free or Reduced Meal Eligibility/CEP Status (School-wide CEP or Provision II status now comes from the November Free and Reduced Price Meal data collection)

Student Record

Student – Demographic Grouping continued...

- Student Primary Language
- Date of Entry to US School
- English Learner (EL)
 - Y = yes, actively enrolled in the EL program
 - N = no, student is not in EL
 - 1 = 1st year out of EL, being monitored
 - 2 = 2nd year out of EL, being monitored
 - 3 = 3rd year out of EL, no longer monitored
 - 4 = 4th year out of EL, no longer monitored

Student Record

Enrollment – Attendance and Graduation Data

- School Entry Code
- School Entry Date
- Withdrawal Code
- Withdrawal Date
- Days Present
- Days Absent
- Diploma Type (STUDENT)

Student Class

Course Data

- Course Credit
- Course Number
- Course Grade
- Course Teacher ID

Will CCRPI be impacted? How?

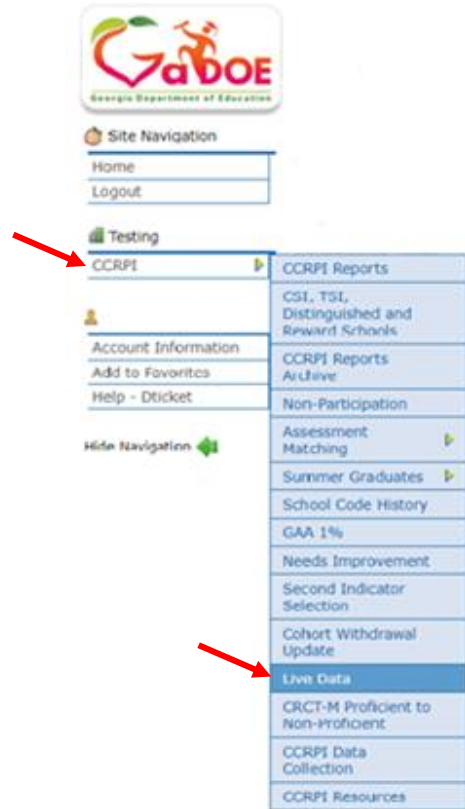
- An elementary school does not give kindergarten students grades in art courses.
- A middle school teaches EOC Algebra to 8th graders but does not correctly report the course.
- A district forgets to mark students as GAA in the SIS.
- A high school registrar enters the incorrect year for *date entered 9th grade* for several students.
- A high school does not keep documentation when records requests are made from other states.

Ensuring Accurate CCRPI Data

Two Ways to Check CCRPI Data

- Both the Live Portal Data tool and Student Record CCRPI Related Reports inform districts about the accuracy of data used in CCRPI reporting.
- Live Portal Data tool provides schools and districts information about student data that will be used in CCRPI reporting. This information cannot be updated after the close of Student Record and Student Class.
- The Live Portal Data tool also provides actual rates for CCRPI indicators!
- Student Record CCRPI Related Reports reflect the data collected in SR that are used in CCRPI.

Live Portal Data Tool



- Available in May to those with CCRPI portal rights
- Select Student Record (SR) data available first
- Select Student Class (SC) data available later
- Tool is “read only”
- Errors in data discovered should be corrected in SR or SC
- Updates to SR and SC show in the tool within 48 hours

2019 COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI) LIVE DATA

District: [dropdown] Title I School: No

School: [dropdown] Grades: 09, 10, 11, 12

Choose a Report Type: High School

MULTI YEAR SUMMARY

Summary Description	Prior Year Value ¹	Current Year Value ²
Total number of currently enrolled students	2057	2090
Total number of 12th grade students*	683	710
Number of Economically Disadvantaged students	802	816
Number of English Learner students - includes EL = Y and EL = 1, 2, 3 or 4	59	68
Number of Students with Disability	236	235
Number of students flagged for GAA	8	1
Number of students absent less than 10% of enrolled days ³	2571	2556
Percent of students absent less than 10% of enrolled days	89.9	88.84
Number of students in 4 year graduation cohort	853	909
Number of students enrolled in 9th Grade Literature	756	723
Number of students enrolled in American Literature	746	674
Number of students enrolled in Coordinate Algebra	0	2
Number of students enrolled in Algebra	444	392
Number of students enrolled in Analytic Geometry	0	12
Number of students enrolled in Geometry	785	761
Number of students enrolled in Physical Science	9	2
Number of students enrolled in Biology	804	809
Number of students enrolled in US History	755	662
Number of students enrolled in Economics	641	668
Number of 12th grade students who have completed a pathway	451	429
Percent of 12th grade students who have completed an advanced academic, CTAE, fine arts, or world language pathway	69.71	64.22
Number of 12th grade students with credit in a dual enrollment, AP, or IB course	348	327
Percent of 12th grade students earning credit for accelerated enrollment via Dual Enrollment, Advanced Placement, or International Baccalaureate courses	50.95	46.06
Benchmarked accelerated enrollment rate	93.09	84.16
* This includes 12th grade students whose last enrollment this year was reported at this school.		
Data as of: 06/08/2019 06:00:00 PM		

- Verify all demographic data
- Review students in the 4-year graduation cohort
- Check course enrollments
- Note actual CCRPI rates!



District: Title I School: Yes
 School: Grades: 06, 07, 08

Choose a Report Type: Middle School

MULTI YEAR SUMMARY

Summary Description	Prior Year	Current
	Value ¹	Year Value ²
Total number of currently enrolled students	778	803
Number of Economically Disadvantaged students	778	803
Number of English Learner students - includes EL = Y and EL = 1, 2, 3 or 4	65	81
Number of Students with Disability	97	111
Number of students flagged for GAA	13	14
Number of students considered first year in US	0	0
Number of students considered second year in US	0	0
Number of students absent less than 10% of enrolled days ³	731	767
Percent of students absent less than 10% of enrolled days	89.69	90.02
Number of students with a passing grade in a Beyond the Core course	697	720
Percent of students earning a passing score in fine arts, world language, physical education/health, or career exploratory*	89.59	89.66
Number of students enrolled in 9th Grade Literature	0	0
Number of students enrolled in American Literature	0	0
Number of students enrolled in Coordinate Algebra	0	0
Number of students enrolled in Algebra	0	0
Number of students enrolled in Analytic Geometry	0	0
Number of students enrolled in Geometry	0	0
Number of students enrolled in Physical Science	0	0
Number of students enrolled in Biology	0	0
* Number of students with a passing grade in a Beyond the Core course / Number of Enrolled Students		
Data as of: 06/14/2019 06:47:01 AM		

- Verify demographic data
- Check course enrollments and grades
- Note actual CCRPI rates!



Live Portal Data Tool Reminders

- If you have CCRPI portal access, look for an email with user guide and webinar link in the spring
- Student Record data displays first (early May)
 - Demographic data
 - Attendance data
- Student Class data displays later (May)
 - Course enrollments
 - Pathways for 12th graders
 - Accelerated enrollment rates
- Also in May
 - Current 4-year cohort – **for review/information only**

Checking Student Record Reports

Student Record Main Menu

CCRPI Related Reports

- SR025A Special Language Programs
- SR025B Special Language Programs - Primary Language
- SR025D EL Monitored
- SR057A Graduate Diploma Information
- SR073 Date Entered Ninth Grade Report
- SR084 Student Summary Information
- ENR019A Withdrawal Reason Report
- ENR021 Student Attendance Report
- ENR022 School Entry Reason Report
- ENR023a Absences 10% or Greater by Student
- ENR024a Absences 10% or Greater by School and Grade
- SE056b Primary Area by Age (by Primary Area)
- EOPA Eligibility Report

Data Quality Reminders

- Enter attendance correctly (days present and days absent).
- Mark students as ED appropriately.
- Mark appropriate students in all grades (K-12) as GAA.
- Use the correct date first entered ninth grade.
- Use accurate withdrawal codes.
- Collect proper documentation for withdrawals.
- Remember that G is the only diploma type recognized for graduation rate.
- Ensure that marking periods are entered correctly in FTE Survey.

Data Quality Reminders

- Enroll students in courses with correct course codes.
 - EOC-required courses
 - *Algebra vs Coordinate Algebra and Geometry vs Analytic Geometry*
 - Middle school EOC courses
 - *Beyond the Core* courses with grades
 - *Dual Enrollment, AP, and IB* courses (particularly those that are exempt from the associated EOC)
 - *Work-based Learning* courses
 - *Credit in Lieu of Enrollment* course codes

Data Quality Reminders

- Review data carefully!
- If issues arise, call your district accountability Point of Contact or the accountability specialist at the GaDOE immediately and before windows close.
- Participate in webinars and other training opportunities related to data collection and reporting.
- Read all documentation and ask questions as needed.
- Adhere to local deadlines for data reporting and verification.
- Remember
 - data are consumed immediately after applications close;
 - there are no data correction windows for CCRPI.

The Story a CCRPI Report Tells

CCRPI - What's in a Number?

- CCRPI provides one set of measurable indicators that describe student opportunities and outcomes.
- CCRPI scores...
 - can be personal to a school
 - can be a source of pride or frustration
 - can highlight both strengths and areas for improvement
 - can be the same...but mean something different
- What's in a number?

What's in a number?

Imagine a school with a CCRPI score of

76.8

What do you think that means in terms of performance?


What's in a number?

HOW DID THE SCHOOL PERFORM? **76.8**

HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?

CONTENT MASTERY	73.6	PROGRESS	81.3
English Language Arts	68.92	English Language Arts	76.06
Mathematics	65.18	Mathematics	86.58
Science	75.66	Progress Towards English Language Proficiency	Too Few Students
Social Studies	84.64		

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.82% Participation Rate	19.01%	33.21%	38.72%	9.06%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
BLACK Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
HISPANIC 100.00% Participation Rate	25.86%	37.93%	32.76%	3.45%
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE 99.79% Participation Rate	18.37%	32.99%	38.41%	10.23%
ECONOMICALLY DISADVANTAGED 99.64% Participation Rate	26.12%	39.18%	30.97%	3.73%
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
STUDENTS WITH DISABILITY 100.00% Participation Rate	62.50%	26.25%	8.75%	2.50%



73.6

CONTENT MASTERY

English Language Arts 68.92

Mathematics 65.18

Science 75.66

Social Studies 84.64

VIEW DETAILS

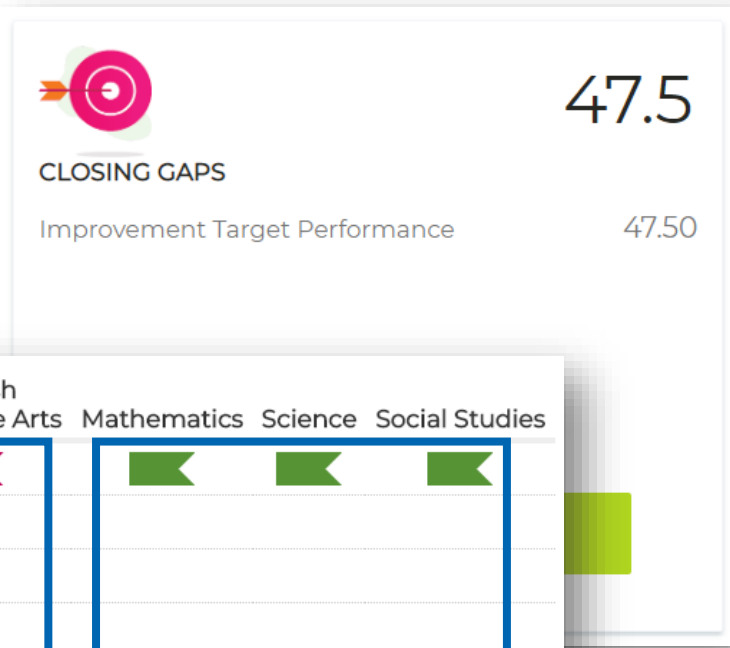
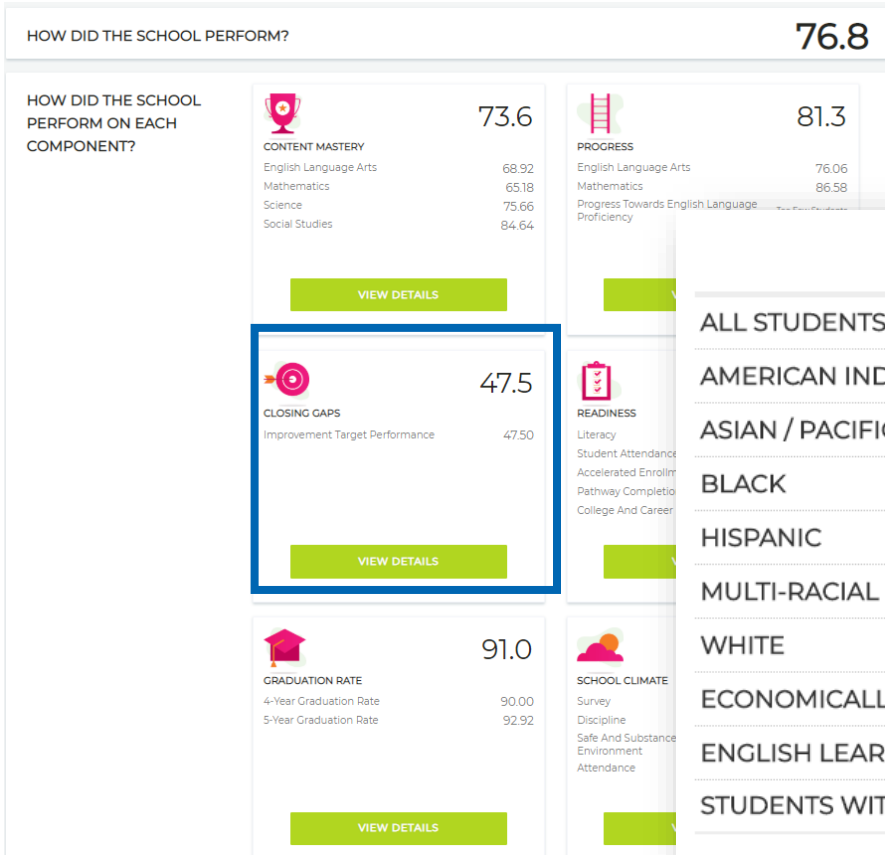
SCIENCE
99.49% Participation Rate

Hide science data

Physical Science **66.67**

Biology **88.60**

What's in a number?



	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS	🚩	🟢	🟢	🟢
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC	🚩	🚩	🟢	🟢
MULTI-RACIAL				
WHITE	🚩	🟢	🟢	🟢
ECONOMICALLY DISADVANTAGED	🚩	🚩	🟡	🟢
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY	🚩	🚩	🚩	🚩

What's in a number?

HOW DID THE SCHOOL PERFORM? **76.8**

HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?

Component	Score
CONTENT MASTERY (73.6)	
English Language Arts	68.92
Mathematics	65.18
Science	75.66
Social Studies	84.64
PROGRESS (81.3)	
English Language Arts	76.06
Mathematics	86.58
Progress Towards English Language Proficiency	Too Few Students

	RATE
ALL STUDENTS	85.47%
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	Too Few Students
BLACK	Too Few Students
HISPANIC	94.44%
MULTI-RACIAL	Too Few Students
WHITE	85.64%
ECONOMICALLY DISADVANTAGED	80.22%
ENGLISH LEARNERS	Too Few Students
STUDENTS WITH DISABILITY	58.06%

79.2

READINESS

Literacy	64.87
Student Attendance	91.98
Accelerated Enrollment	79.70
Pathway Completion	85.47

LITERACY 64.87%

STUDENT ATTENDANCE 91.98%

ACCELERATED ENROLLMENT* 79.70%
[View accelerated enrollment data](#)

PATHWAY COMPLETION 85.47%
[Hide pathway completion data](#)







Advanced academic	31.62%
CTAE	68.38%
Fine arts	21.37%
World language	13.25%

COLLEGE AND CAREER READINESS 74.04%
[View college and career readiness data](#)

What's in a number?

HOW DID THE SCHOOL PERFORM? **76.8**

HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?

 <p>CONTENT MASTERY 73.6</p> <p>English Language Arts 68.92 Mathematics 65.18 Science 75.66 Social Studies 84.64</p> <p>VIEW DETAILS</p>	 <p>PROGRESS 81.3</p> <p>English Language Arts 76.06 Mathematics 86.58 Progress Towards English Language Proficiency Too Few Students</p> <p>VIEW DETAILS</p>
 <p>CLOSING GAPS 47.5</p> <p>Improvement Target Performance 47.50</p> <p>VIEW DETAILS</p>	 <p>READINESS 79.2</p> <p>Literacy 64.87 Student Attendance 91.98 Accelerated Enrollment 79.70 Pathway Completion 85.47 College And Career Readiness 74.04</p> <p>VIEW DETAILS</p>
 <p>GRADUATION RATE 91.0</p> <p>4-Year Graduation Rate 90.00 5-Year Graduation Rate 92.92</p> <p>VIEW DETAILS</p>	 <p>SCHOOL CLIMATE ★★★★★</p> <p>Survey 75.33 Discipline 87.35 Safe And Substance-Free Learning Environment 85.44 Attendance 96.19</p> <p>VIEW DETAILS</p>

SURVEY 75.33
[+ View survey data](#)

DISCIPLINE 87.35
[+ View discipline data](#)

SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT 85.44
[+ View safe and substance-free learning environment data](#)

ATTENDANCE 96.19
[+ View attendance data](#)

ADDITIONAL CONSIDERATIONS N/A
[+ View additional considerations data](#)

SURVEY 75.33
[- Hide survey data](#)

Student	65.87
Teacher / Staff / Administrator	84.40
Parent	75.71

What's in a number?

Back to a







76.8

What else could it mean in terms of performance?

It could mean different things...

HOW DID THE SCHOOL PERFORM? **76.8**







HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?

 <p>CONTENT MASTERY 73.6</p> <p>English Language Arts 68.92 Mathematics 65.18 Science 75.66 Social Studies 84.64</p> <p>VIEW DETAILS</p>	 <p>PROGRESS 81.3</p> <p>English Language Arts 76.06 Mathematics 86.58 Progress Towards English Language Proficiency Too Few Students</p> <p>VIEW DETAILS</p>
 <p>CLOSING GAPS 47.5</p> <p>Improvement Target Performance 47.50</p> <p>VIEW DETAILS</p>	 <p>READINESS 79.2</p> <p>Literacy 64.87 Student Attendance 91.98 Accelerated Enrollment 79.70 Pathway Completion 85.47 College And Career Readiness 74.04</p> <p>VIEW DETAILS</p>
 <p>GRADUATION RATE 91.0</p> <p>4-Year Graduation Rate 90.00 5-Year Graduation Rate 92.92</p> <p>VIEW DETAILS</p>	 <p>SCHOOL CLIMATE ★★★★★</p> <p>Survey 75.33 Discipline 87.35 Safe And Substance-Free Learning Environment 85.44 Attendance 96.19</p> <p>VIEW DETAILS</p>

School A

HOW DID THE SCHOOL PERFORM? **76.8**

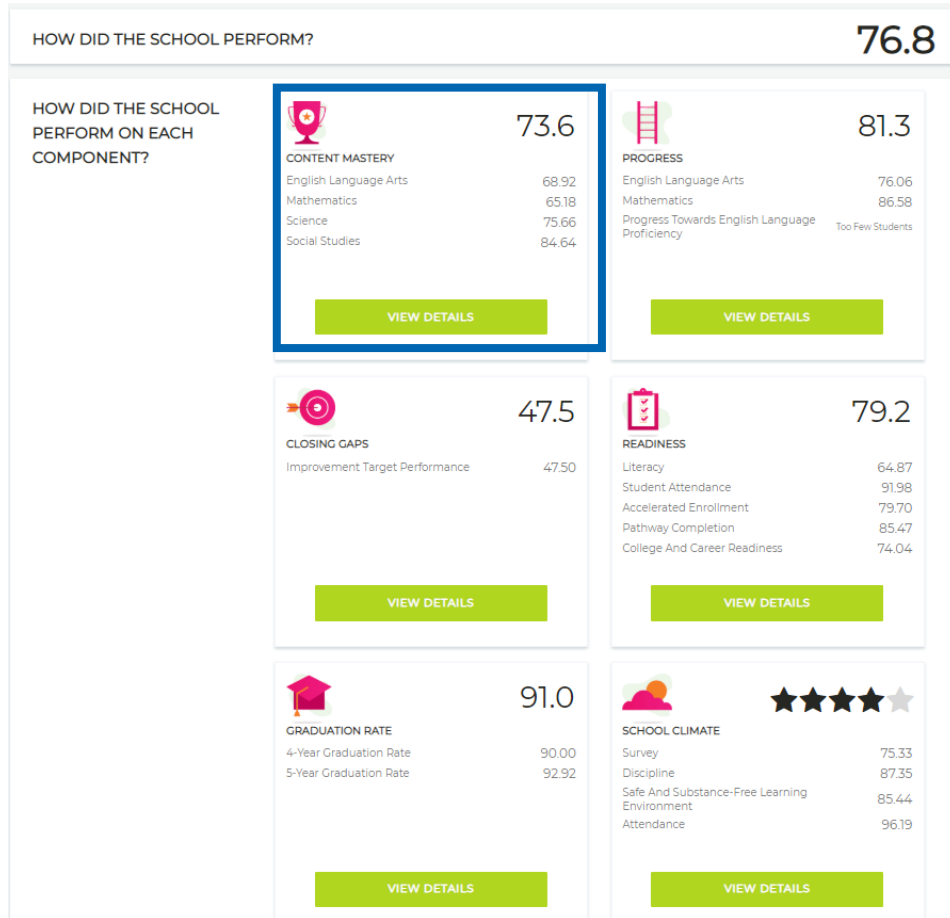
HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?

 <p>CONTENT MASTERY 57.9</p> <p>English Language Arts 50.72 Mathematics 56.16 Science 61.54 Social Studies 63.22</p> <p>VIEW DETAILS</p>	 <p>PROGRESS 86.6</p> <p>English Language Arts 73.12 Mathematics 100.00+ Progress Towards English Language Proficiency Too Few Students</p> <p>VIEW DETAILS</p>
 <p>CLOSING GAPS 98.1</p> <p>Improvement Target Performance 98.10</p> <p>VIEW DETAILS</p>	 <p>READINESS 64.4</p> <p>Literacy 48.82 Student Attendance 70.83 Accelerated Enrollment 53.70 Pathway Completion 86.34 College And Career Readiness 62.39</p> <p>VIEW DETAILS</p>
 <p>GRADUATION RATE 93.0</p> <p>4-Year Graduation Rate 93.75 5-Year Graduation Rate 91.36</p> <p>VIEW DETAILS</p>	 <p>SCHOOL CLIMATE ★★★★★</p> <p>Survey 71.37 Discipline 82.05 Safe And Substance-Free Learning Environment 91.09 Attendance 89.89</p> <p>VIEW DETAILS</p>

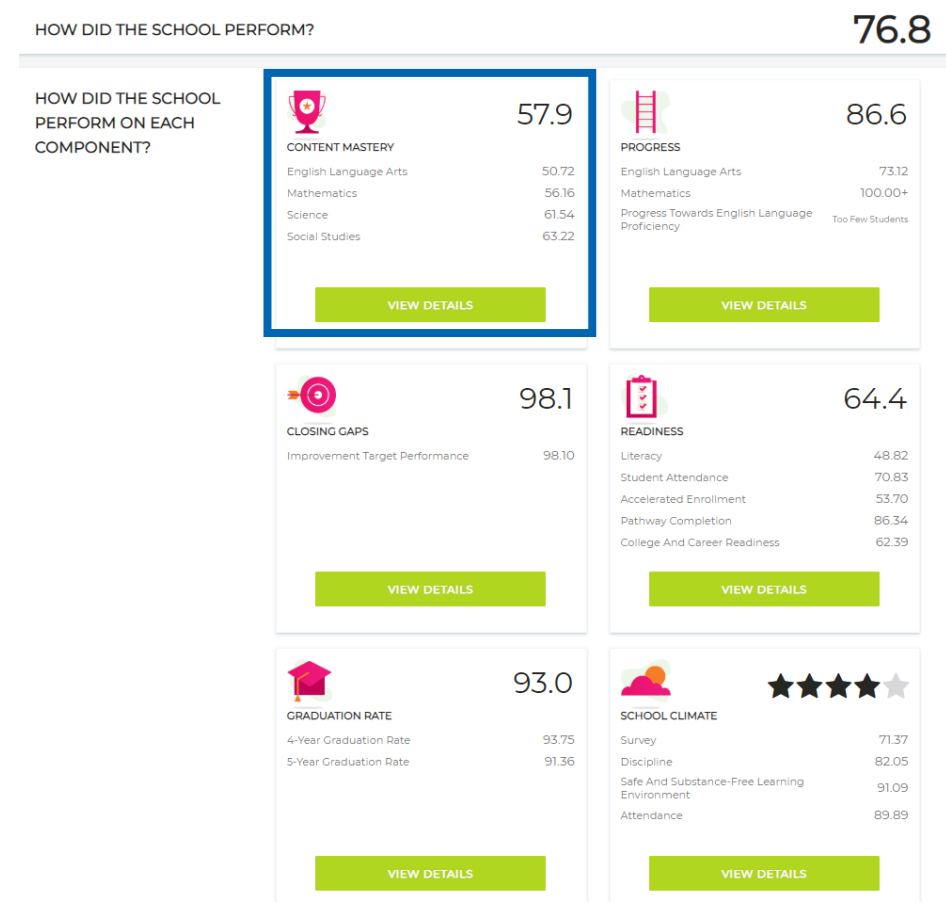
School B



Content Mastery

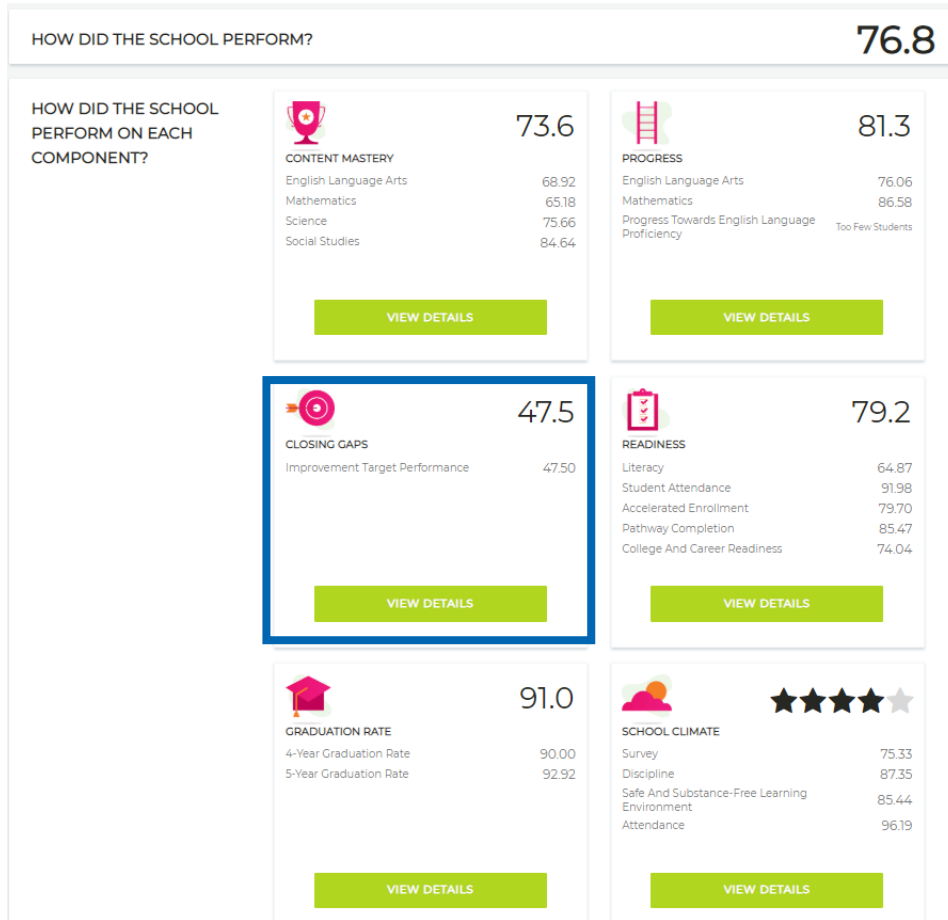


School A

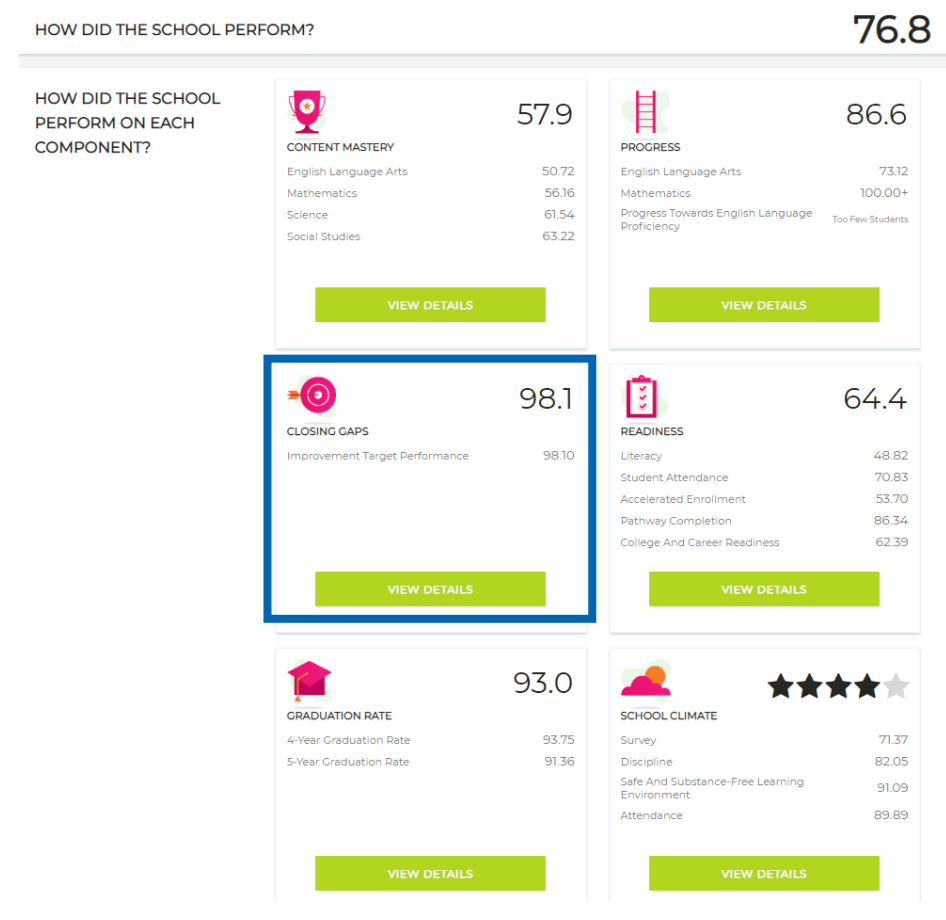


School B

Closing Gaps

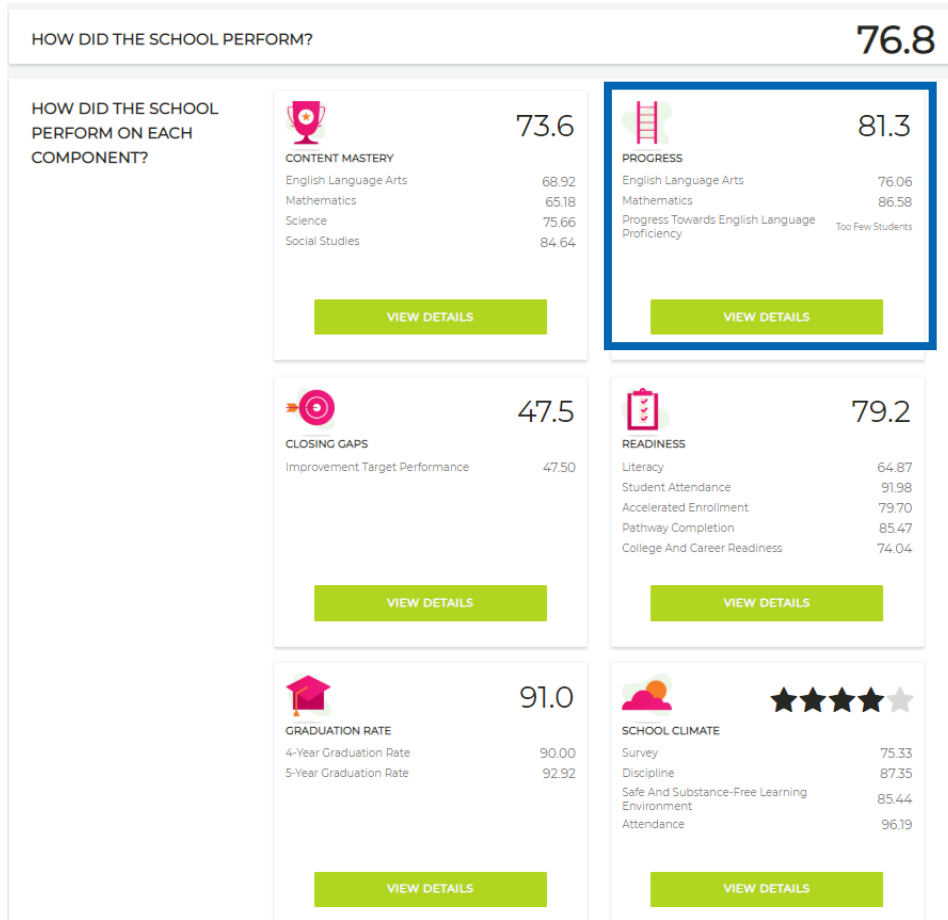


School A

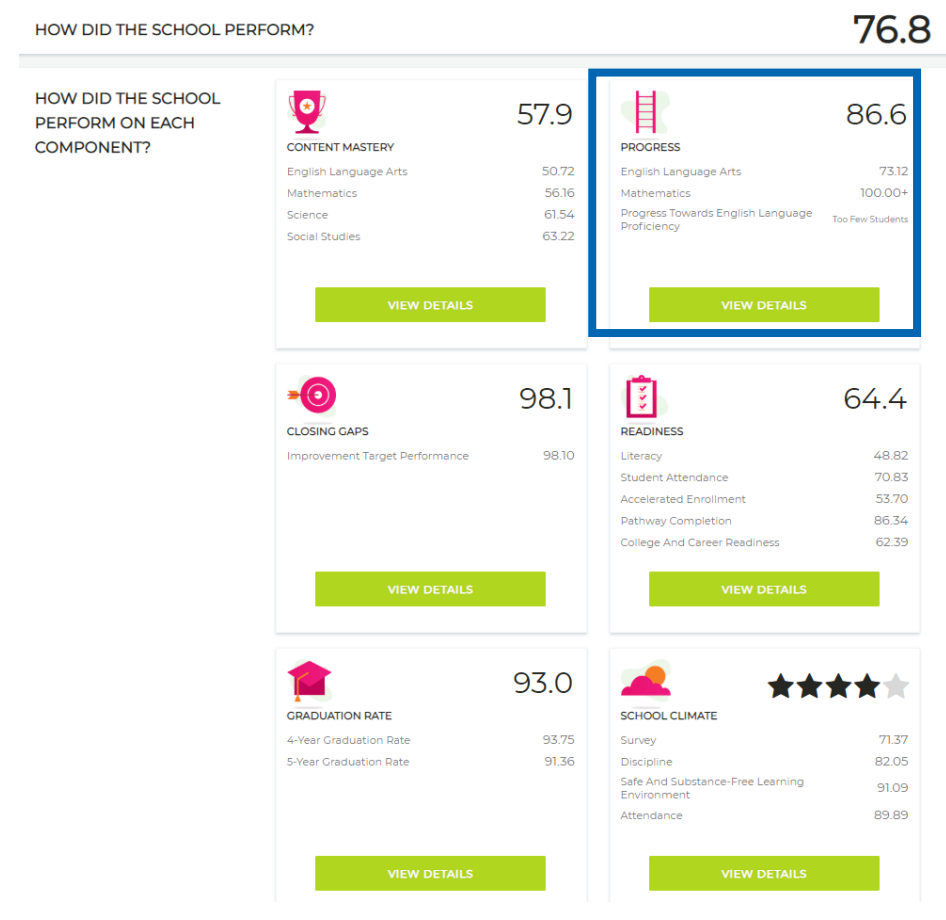


School B

Progress

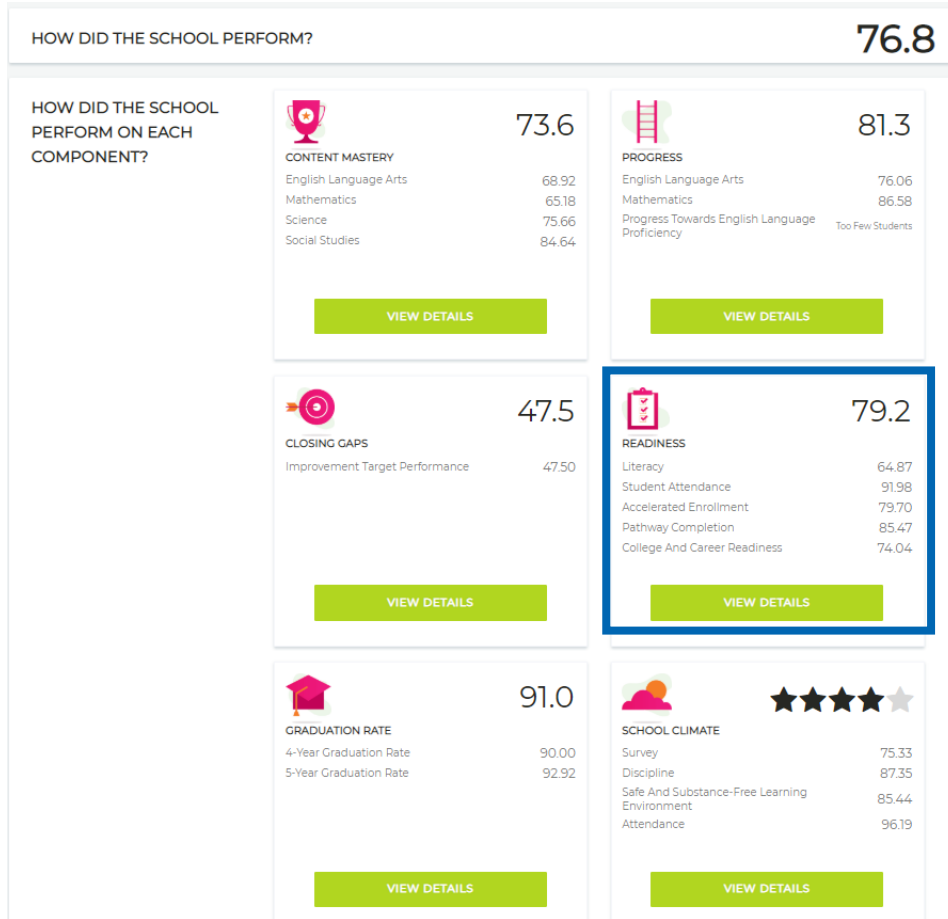


School A

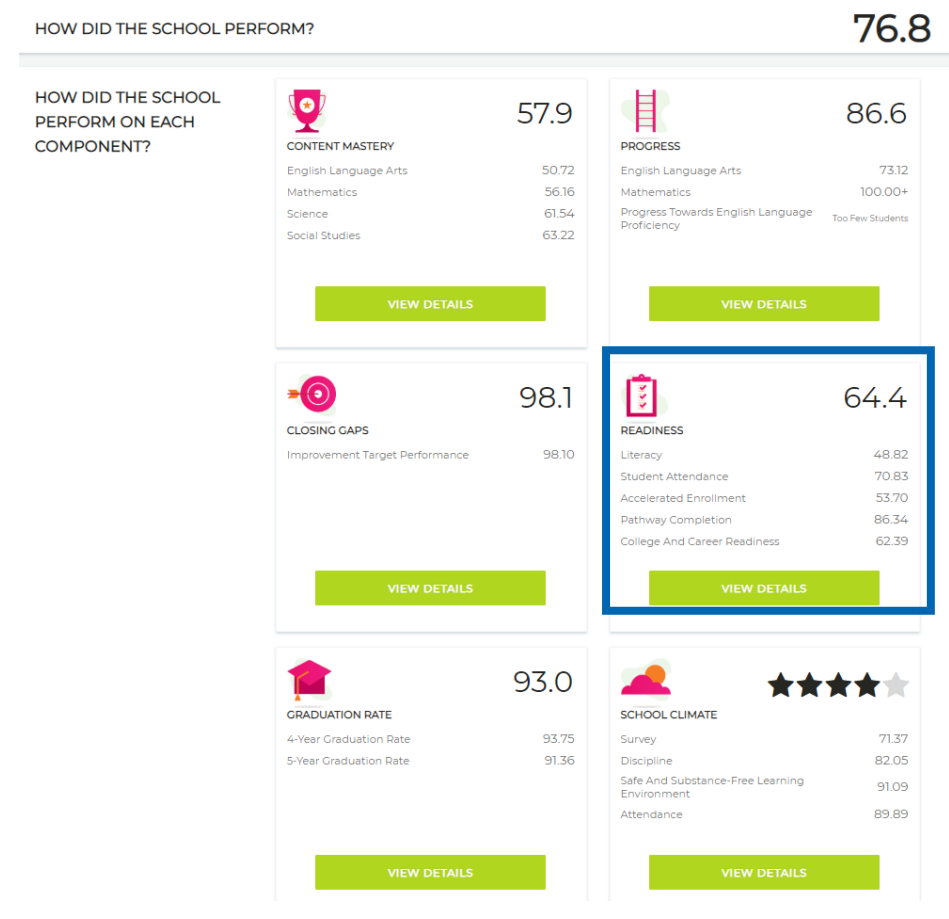


School B

Readiness



School A









School B

Graduation Rate

HOW DID THE SCHOOL PERFORM? **76.8**







HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?

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School A

HOW DID THE SCHOOL PERFORM? **76.8**

HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?

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School B



What's in a number?

- Lots of things!
- We must dig into the numbers to deepen our understanding.
- We must ask questions.
- The numbers provide information; they do not provide the root causes or tell us what action to take.
- While the focus today is on numbers we cannot forget that every number represents a Georgia learner!



Improvement Targets

- Each year, schools are expected to meet the improvement target based on the prior year's performance.
 - The improvement target is an expected gain and not an absolute number; thus, it allows schools to start fresh each year and encourages schools to continue to focus on improvement.
- Improvement targets were calculated using 2017 data as the baseline.
- *Achievement improvement targets* are used to generate flags which are used for Closing Gaps.
- Note that *English Learner Progress Towards English Language Proficiency* targets and *Graduation Rate* targets are used for reporting and informational purposes only and not for Closing Gaps.

Improvement Targets

- GaDOE provided CCRPI improvement targets for all students and all subgroups of students.

$$\text{Improvement Target} = (100 - \text{baseline}_{2017}) * 0.03$$

- These CCRPI improvement targets are the amount of change expected from the prior to current year.
- Targets will be reset every 5 years. The next reset will use the 2022 data as the baseline.

Now You Try It!

Suppose school ABC had a 2017 ELA achievement score of 56.60.

To calculate the improvement target,

$$\textit{Improvement Target} = (100 - \textit{baseline}_{2017}) * 0.03$$

$$\text{School ABC's improvement target} = (100 - 56.60) * 0.03$$

$$= 1.30$$

Now You Try It!

School ABC's Improvement Target = **1.30**

We know the 2017 ELA achievement score was 56.60.
What was the 2018 target score for school ABC to have a green flag?

$$56.60 + 1.30 = 57.90$$

Now You Try It!

School ABC's Improvement Target = **1.30**

Suppose the school exceeded the 2018 target score and the ELA achievement score was 60.32.

What was the 2019 target score for school ABC to have a green flag?

$$60.32 + 1.30 = 61.62$$

Now You Try It!

School ABC's Improvement Target = **1.30**

Suppose the school did not meet the 2018 target score and the ELA achievement score in 2018 was 47.94.

What was the 2019 target score for school ABC to have a green flag?

$$47.94 + 1.30 = 49.24$$

Now You Try It!

School ABC's Improvement Target = **1.30**

Suppose the school exceeded the 2018 target score and the ELA achievement score was 94.01.

What was the 2019 Target Score for school ABC to have a green flag?

Maintain 90 or
above

Looking Ahead at Targets

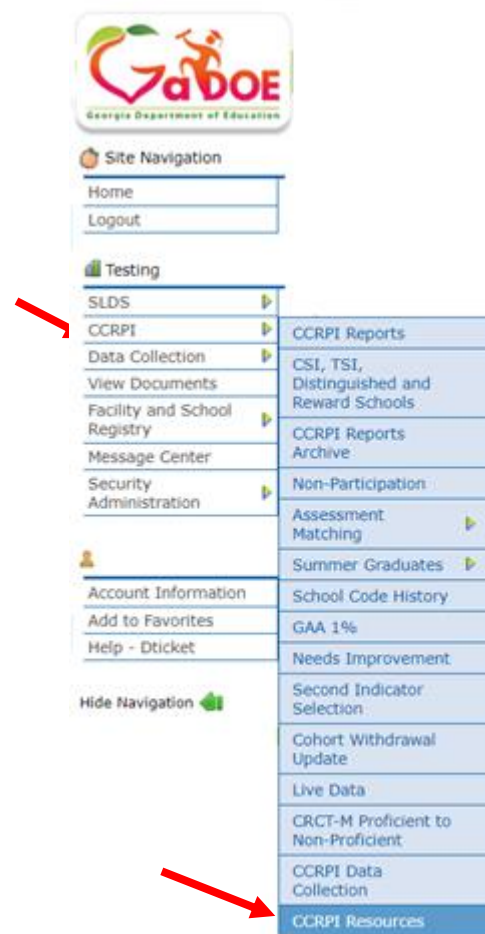
- How can you calculate the 3% achievement target score 2020 for the *All Students* group for ELA in your school?
 - 2019 ELA Achievement Score = 76.05
 - 3% Improvement Target = 1.13
 - 3% Achievement Target Score 2020 = 77.18
- How can you calculate the 6% achievement target score 2020 for the ED group for ELA in your school?
 - 2019 ELA Achievement Score = 55.29
 - 6% Improvement Target = 3.27
 - 6% 2020 Achievement Target Score = 58.56

Looking Ahead at Targets

- How can you calculate the 2020 4-year cohort graduation rate target score for the *ED* subgroup in your district?
 - Check the 2019 ED subgroup 4-year cohort graduation rate
 - Example - 73.2
 - Find the ED subgroup graduation rate target set in 2018
 - Example - .62
 - Add the target to the 2019 rate to get the 2020 target score
 - Example - $73.2 + .62 = 73.82$

Resources

CCRPI Resources in MyGaDOE Portal



- CCRPI application resources
- Detailed calculation guides
- User guides
- Webinar recordings
- Other resources not appropriate for public site

CCRPI Public Resources

- [Accountability](#) webpage
- [CCRPI Reports](#)
- [CCRPI Resources for Educators](#) webpage
- CCRPI data files (on CCRPI Reports landing page)
- ESSA, Targets, CSI/TSI/Title I Distinguished, and Title I Rewards (on [Accountability](#) webpage)
- [GaDOE Process for Exiting, Entering, and Supporting Federally Identified Schools – A Collaborative SDE and Accountability Webinar, October 10, 2019](#)

Questions



Accountability Team

Paula Swartzberg, Director of Accountability
pswartzberg@doe.k12.ga.us or (404) 463-1539

Lacey Andrews, Accountability Specialist
landrews@doe.k12.ga.us or (404) 657-0251

Kris Dennis, Accountability Specialist
kdennis@doe.k12.ga.us or (404) 463-1175

Jeff Harding, Ph.D., Accountability Specialist
Jeffrey.Harding@doe.k12.ga.us or (404) 657-4122

August Ogletree, Ph.D., Accountability Research Specialist
aogletree@doe.k12.ga.us or (404) 463-6675

Allison Timberlake, Ph.D., Deputy Superintendent for Assessment and Accountability
atimberlake@doe.k12.ga.us or (404) 463-6666

GaDOE Customer Service Survey:
<http://gadoe.org/surveys/AsAc-H8PBVZM>

Session Feedback

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your feedback.

<https://tinyurl.com/2020ILC>



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Paula Swartzberg

pswartzberg@doe.k12.ga.us

(404) 463-1539



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GEORGIA'S FUTURE**

