

**Advancing School Leadership for Continuous Improvement**

# **Utilizing Wraparound Services to Support Student Achievement**

**Winter Instructional Leadership Conference**

**February 26<sup>th</sup>, 2020**

**Cassandra Davis,**

**Proud Principal**

**DeKalb County School District**



# Session Norms

- Place electronics on silence/vibrate.
- Remain engaged in learning.
- Respectfully share opinions.
- Ask questions for clarification to avoid making assumptions.

# Learning Objectives

- Define Wraparound Services
- Discuss who can benefit from the supports
- Identify specific supports that are available for students



***Optimism is the faith that  
leads to achievement.  
Nothing can be done  
without hope and  
confidence.***

**Helen Keller**

# Wraparound Services

What are .....

- Planning process used to build constructive relationships and support networks among students and youth with emotional or behavioral disabilities (EBD) and families. It is community based, culturally relevant, individualize, strength based, and family centered. (PBIS)
- A comprehensive, holistic, youth and family-driven way of responding when children or youth experience serious mental or behavioral challenges. (National Wraparound Initiative)

# Who Needs Wraparound Supports

Students who exhibit issues with:

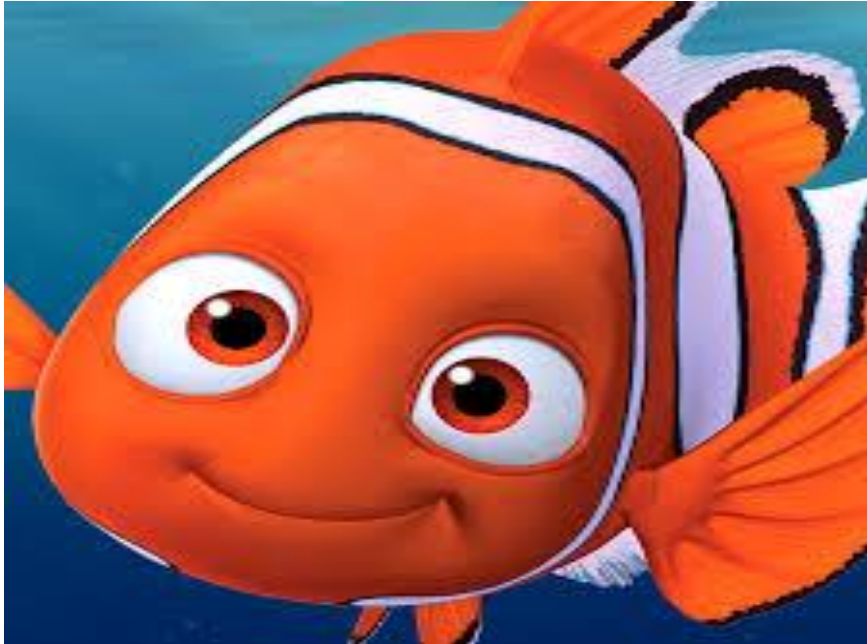
- Academics
- Attendance
- Behavior
- Home/Community

# Why Wraparound Services

- Wraparound services, like **counseling** or food support, help address issues of poverty, and when these services are in place, student achievement often soars.
- These services aim to keep children and their families together through individualized services developed in a family-centered, team planning process.

# Friends with Wraparound Supports

**Nemo- Had a physical disability.**



**Forrest Gump- Had exceptional needs that required intensive supports.**





# Friends with Wraparound Supports

**The Blind Side- He was in the need of community and family support.**



**Michael Phelps- He has ADHD attributes success to support of coaches and outside activities that almost ruined career due to self-medicating.**



# Friends with Wraparound Supports

**Whoopi Goldberg- Has Dyslexia was taunted at home by Mother because of her inability to read at a early age.**



**Steven Spielberg- Has Dyslexia learned how to read two years after classmates. He was bullied at school for not begin able to read.**



# Friends with Wraparound Support

**Justin Timberlake-** Has ADD and OCD utilized the supports of a Chorus Teacher to help become successful in Music as a student.



**Ratatouille-** Has a speech impediment, unable to follow simple instructions and receives support from a rat and mentor chef to be successful.



# Wraparound Services Utilized at Home

- With a partner list wraparound services that you have utilized in your school environment.
- Think of supports that have been provided to families in your school that goes over and beyond academic needs.

# Who We Were

- Elementary School serving a population of 850 students in grades PK-5th
- 10% Special Education Population
- 8% English Language Learners
- 54% Mobility Rate
- 100% Economically Disadvantaged
- 55% of students have more than 6 days absent from school
- 40 students receiving support via McKinney-Vento Act (Homeless)
- Three-year average CCRPI of 50
- Listed as a Georgia Department of Education Turnaround School



# CARE TEAM

## Purpose

- The Care Team is designed to bring all the invested parties together to assure wrap around services are available for the students, parents, teachers, and the community in order to ensure a quality education for all the students at Stoneview Elementary School.

## Mission

- The mission remains the same as the school, “Develop academic and social skills in our students for life-long achievement through home, school, and community collaboration.

## Vision

- Stoneview Elementary will achieve excellence through the use of research-based instructional techniques supported by community and parental involvement.

# CARE TEAM

## Participants

- Administrators, School Base Therapist, School Counselors, School Social Worker, School Psychologist, Teachers, Parent Liaison, Community Representatives, Lead Teacher of Special Education, Student Support Specialist, Academic Coach, and Instructional Support Specialist

## Topics Discussed

- Collaboration for Intervention/Prevention, Attendance Concerns, Academic Performance Concerns, Family/Community Concerns, Special Needs of the Community, School Base Mental Health Support, Discipline Concerns, Academic Support (RTI, SST, 504 and Special needs), Sharing success stories, Reviewing Data (Attendance, Discipline, and Academic scores), Community Resources, and School Events

# Partner Sharing

Ask a partner to brainstorm and share who will be beneficial on a care team at your school and/or district.



# Supports Provided to Families:

School Committee inclusive of the CARE TEAM and Principal's Advisory Council Meeting to discuss the Wraparound Needs for students.





## Community Support Provided from the following organizations:

- DART Foundation Grant awarded for \$25,000 to help support STEM efforts at Stoneview.
- CBS46 Books to Kids
- Community partners have donated over \$3700 to support students with severe economic challenges



# Supports Provided to Families:

**Hands on Atlanta** sponsored Hands-on Stoneview Day, utilizing various tools to beautify the school campus.

**Georgia State University Athletics Department** provided students with books and opportunity to attend a football game.





# Supports Provided to Families

- Local Police Departments (Lunch with a Cop, Shop with a Cop, Career Day, and Mentors)
- DeKalb County Board of Health- Parent Ambassador Program in which parents were trained by the board of health on issues affecting their students.
- Governmental Agencies: City of Lithonia and City of Stonecrest
- City of Lithonia- Donated school supplies and volunteers for campus beautification.
- City of Stonecrest- Donated Christmas toys for students in need.
- Kids Doc on Wheels



# Supports Provided to Families:



- Local Churches (Painted the entire school, donated clothes, food, Christmas toys)
- First Saint Paul AME Church of Lithonia- Provided school supplies, Thanksgiving meals, Christmas toys, campus beautification, and seven weekly reading buddies for selected Kindergarten and 1st grade rooms.
- Overcomers Church- Provided coats, Thanksgiving and Christmas meals for families, and toys for Christmas

# Supports Provided to Families:

- Local Organizations
- Bid Whitz Club of Lou Walker Senior Center- Provided support to over 150 students for Christmas.
- '81 Brothers & Sister- Provided Christmas toys and bikes to students.
- Just Family Motor Cycle Club- Provided coats, Thanksgiving food baskets, and Christmas toys for students.
- Military Street Soldierz Motorcycle club- Provided several bikes for students with perfect attendance.

# Supports Provided to Families:

- Local Greek Letter Organizations (Alpha Kappa Alpha Sorority, Inc., Alpha Phi Alpha Fraternity, Inc., Omega Psi Phi Fraternity, Inc., Kappa Alpha Psi Fraternity, Inc., Phi Beta Sigma Fraternity, Inc., Zeta Phi Beta Sorority Fraternity, Inc.)
- Alpha Kappa Alpha Sorority, Inc. Lambda Epsilon Omega Chapter-Provided school supplies and books for every pre-k and kindergarten student.
- Alpha Kappa Alpha Sorority, Inc. Sigma Sigma Chapter- Participated in campus beautification and volunteered during Red Ribbon Week.
- Alpha Phi Alpha Fraternity Nu Mu Lambda, Inc.- Donated coats to students in need.

# Supports Provided to Families:

- Donation of \$80,000 in Lighting from Integrated Solutions
- Summit with Local Apartment Complexes
  - Met with local apartment complex managers to ensure that families have access to stabilized housing rates.
  - Provided reading nooks for the offices in the assigned apartment complexes.



# Supports Provided to Families:

Over the Winter Break we feed families in our school community. We were able to serve over 200 meals to needy families.



# Partner Sharing

- Ask a partner to think about the services they are currently providing to families.
- Discuss services that you want to provide but can't find the means to provide.

# Maslow's Hierarchy of Needs





# Strong Wraparound Services Paves the Way for Strong Instructional Practices



Offering a holistic education to **each and every child** in our state.



# Leveled Literacy Instruction Paras

- 158 Students are pulled daily LLI instruction
- They were targeted because of MAP data which indicated low achievement and low growth
- 8 Instructional Paras are attached to these students for intensive instruction
- 94% of students grew at least three levels using the LLI instruction

# Math

- Three Instructional Paraprofessionals to support grades 3rd, 4th , & 5th
- Teachers are utilizing Khan Academy and the Learning Continuum to support students
- Students achieved the highest Georgia Milestones scores in the history of the school



# Testing Support

- Mock Tests have been made for all students in grades 3<sup>rd</sup> -5<sup>th</sup>
- Mock administered 2 times per year; results are shared with each teacher
- Standards are addressed through Tuesday & Thursday tutorial, daily intervention, and teacher intervention in the classroom
- Illuminate Professional Learning Session
- Teachers create weekly assessments utilizing Illuminate to support students



# Interventions & Tutorials

- Morning Interventions offered to all students on grades K-5th; 3rd-5th grades receive support in groups based upon Winter MAP Data, Linking Study and Georgia Milestones Assessment, students divided into groups based on Developing, Proficient, & Distinguished morning tutorial
- Grab & Go Breakfast
- Tuesday & Thursday Tutorial for K-5th grades
- Saturday Tutorial for grades 3rd-5th





# Staff Understanding of Data

- Teacher led Data Talks conducted for all Certified Staff Members.
  - Teachers led their own data talks utilizing Winter MAP Data in alignment with the Linking Study.
  - Teachers discussed individual strengths and weakness of each student.
  - Teachers detailed supports that are being provided to assist student with their areas of weakness.

# Professional Development



- 5 E's – Science Training
- Phase II Science
- 3 Read Protocol
- Best Practices in Social Studies Instruction
- MTSS In-Service
- Orton-Gillingham (Training for all PK-5th grades ELA Teachers)
- SLDS Lexile Training with GaDOE
- MAP Data Work Session
- Lucy Caulkins for Writing in 2<sup>nd</sup>-5<sup>th</sup> grades



## **Morning Newscast:**

<https://vimeo.com/334523816/f23054f43e>

## **Noon Newscast:**

<https://youtu.be/WjUHbdQX2J8>

## **News Package that ran after event:**

<https://youtu.be/NrmkhdjllxU>

# Who We Are

- Elementary School serving a population of 870 students in grades PK-5th
- 10% Special Education Population
- 8% English Language Learners
- 46% Mobility Rate
- 100% Economically Disadvantaged
- Double Digit academic gains across ALL content areas

# Who We Are

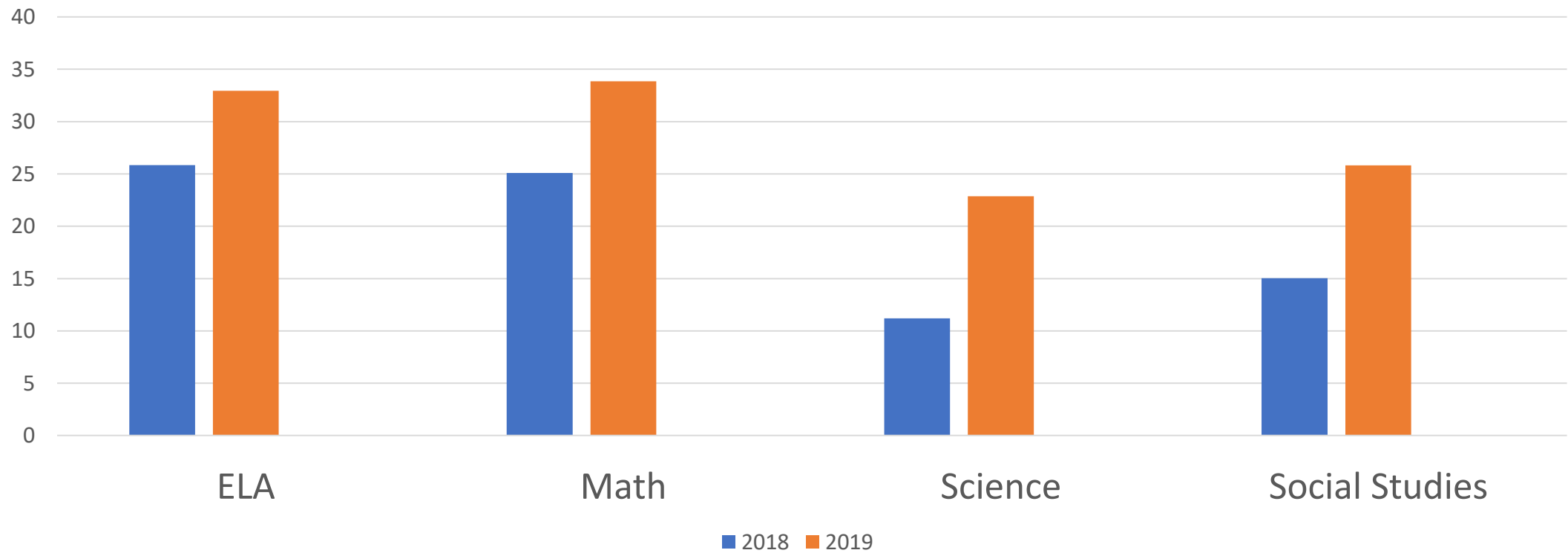
- HIGHEST CCRPI SCORE in the HISTORY of the School of 65 which is a 18.7 point increase
- HIGHEST CLIMATE SCORE rating in the HISTORY of the School of 3 STARS
- Only school in DeKalb County School District to receive \$72,319 from the Governor's Office of Student Achievement
- Only single school in the State of Georgia to receive the School Improvement Grant of \$80,000 for Literacy
- On the Georgia Department of Education Promise Schools List
- On the Georgia Department of Education "Beating the Odds List 2019"

# Results:

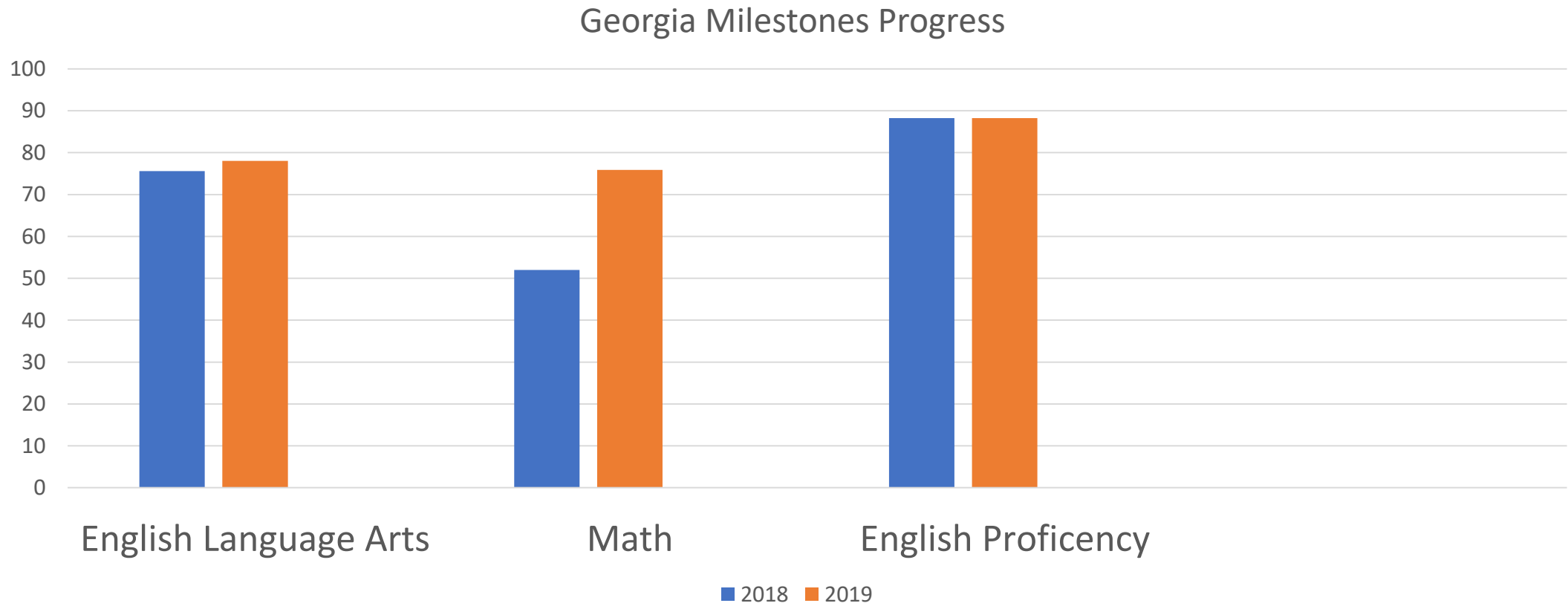
- Grades K-2
  - Math- 3.9% increase within one school year
  - English Language Arts- 3.38% increase within one school year
- Grades 3rd-5th
  - English Language Arts- 25% increase within one school year
  - Mathematics- 25% increase within one school year
  - Science- 47% increase within one school year
  - Social Studies- 39% increase within one school year
- Mobility Rates went from 54% to 46%

# Results

Georgia Milestones Content Mastery



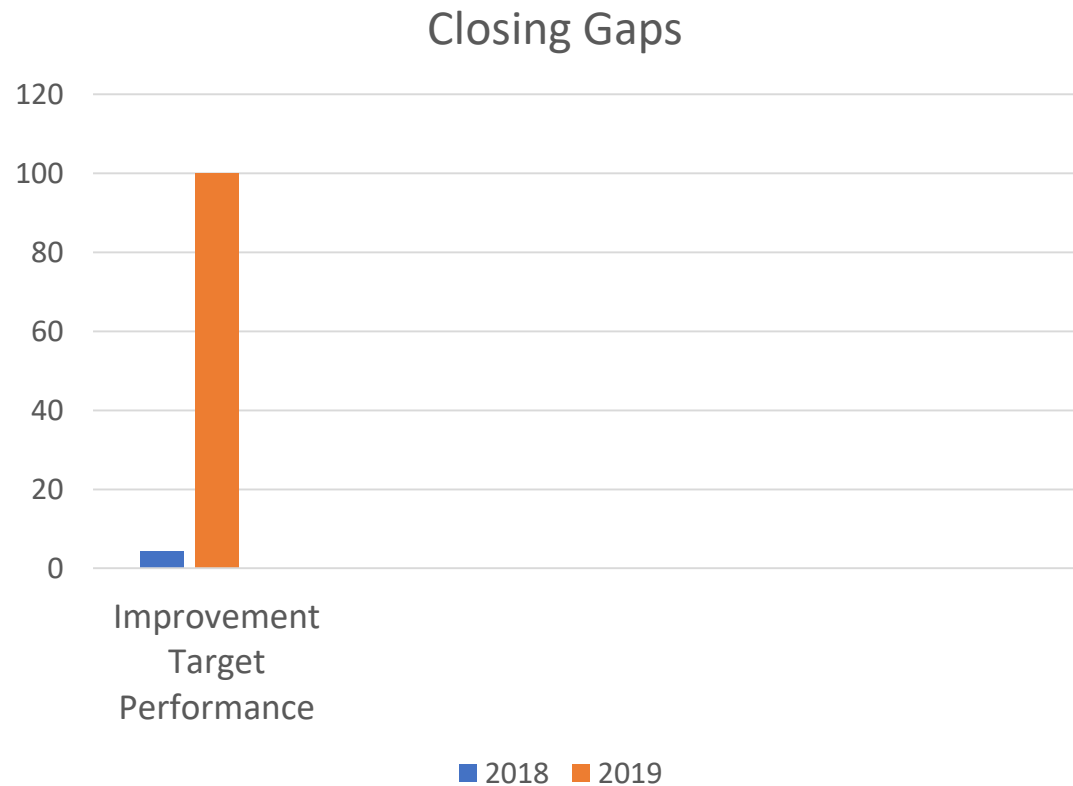
# Results



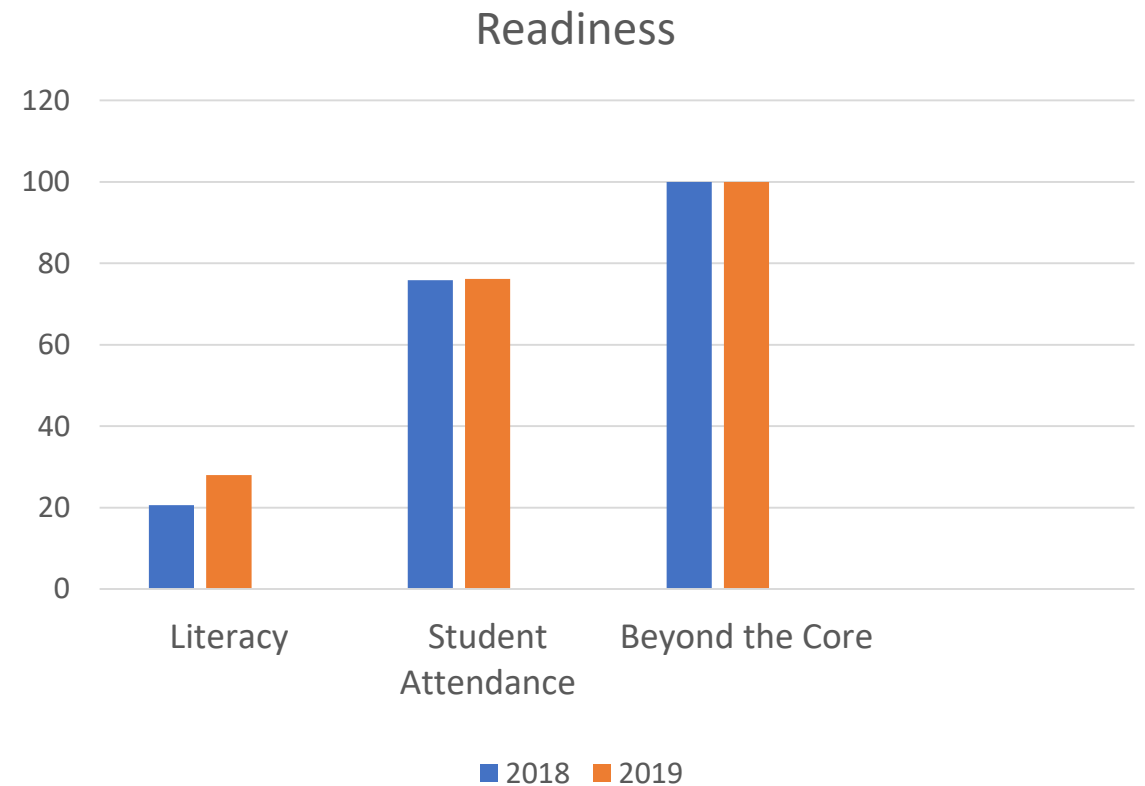


# Results

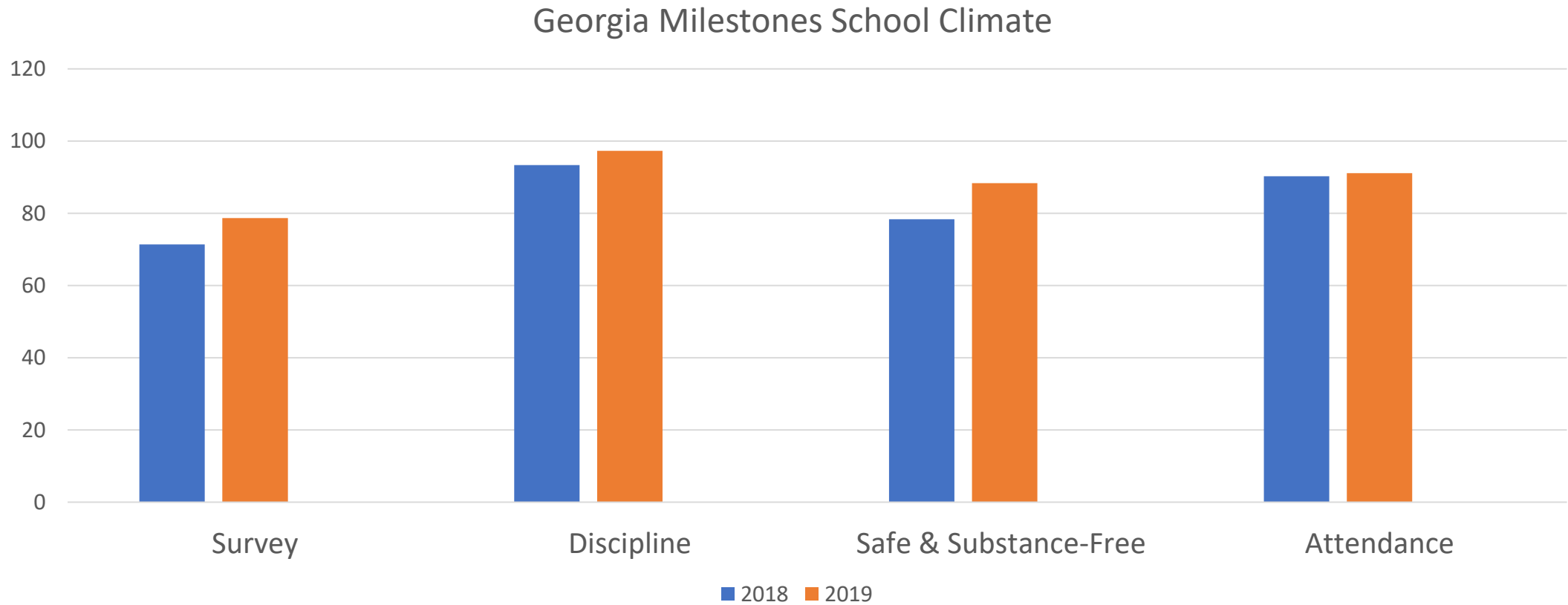
## Georgia Milestones Closing Gaps



## Georgia Milestones Readiness



# Results





***Great achievement is usually born of great sacrifice and is never the result of selfishness.***

**Napoleon Hill**

# Next Steps:

- Identify a team of supporters at your school to support students with Social Emotional Learning needs inclusive of:
  - Administrators, School Counselors, School Social Workers, etc.
- Identify the unique needs of the students that you serve.
- Create targets for things that you want to complete in 30, 60, and 90-day plans
- Identify community supports in your area to increase community engagement. For example:
  - Local Religious Organizations
  - Local Civic Organizations
  - Local Political Officials
- CELEBRATE, CELEBRATE, CELEBRATE, your students and team for all milestones that they reach along the way.

# Questions?

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Instagram @1stoneviewes





# Session Feedback

Thank you for attending our session.  
Please take a moment to provide  
your feedback.

<https://tinyurl.com/2020ILC>



Share your conference highlights now!



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[www.gadoe.org](http://www.gadoe.org)

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 [youtube.com/c/GeorgiaDepartmentofEducation](https://youtube.com/c/GeorgiaDepartmentofEducation)

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GEORGIA'S FUTURE**

