

Assessment and Accountability Updates

GEORGIA'S REIMAGINING EDUCATION CONFERENCE
June 21-22, 2021

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Session Logistics

- **Handouts:** Session handouts are available for download in the handouts section
 - ❖ Handouts are also available on our Events and Conferences webpage
- **Questions:** Enter questions/comments in the questions box
- **Feedback:** Please complete the pop-up survey at the close of the session
- **Certificate of Attendance:** A link to a certificate of attendance will be emailed in 24-hours
 - ❖ Must attend the entire live session
- **On Demand:** Session recordings will be available for on-demand access following the close of the conference on the Events and Conference webpage at <http://www.gadoe.org/sdeevents>
 - ❖ On-demand views are not eligible to receive a certificate of attendance

About Your Presenters

As the Deputy Superintendent for Assessment and Accountability at the Georgia Department of Education (GaDOE), Dr. Timberlake oversees, plans, and directs the development, implementation, and analysis of Georgia's K-12 student assessment and accountability systems. Prior to this role, she directed the development and implementation of Georgia's student growth model and redesigned school accountability system. She has been with the Department for 10 years. Prior to joining the GaDOE, she oversaw assessment and evaluation activities for the Southern Regional Education Board's (SREB) school improvement initiatives.



About Your Presenters



As the Director of Accountability at the Georgia Department of Education (GaDOE), Ms. Swartzberg oversees the implementation of Georgia's accountability system, including ensuring the state meets the accountability requirements of the Every Student Succeeds Act, as well as publishing the College and Career Ready Performance Index reports and data. Prior to this role, she served as an accountability specialist and then as the Accountability Program Manager. She has been with the Department for eight years. Prior to joining the GaDOE, she served as the Director of Research, Evaluation, and Grants in a large Georgia school district.

Session Goals

- Review spring 2021 waivers and Department of Education guidance
- Discuss upcoming assessment and accountability data releases and guidance
- Review supports available as the 2021-2022 school year starts

Spring 2021 Waivers and Guidance

- On March 26, the Department of Education (ED) approved Georgia's request to waive several accountability, school identification, and report card requirements for the 2020-2021 school year.
- Accountability and school identification requirements
 - Progress toward long-term goals and measurements of interim progress; meaningfully differentiate schools, including by adjusting the Academic Achievement indicator based on a participation rate below 95 percent; identify schools for CSI, TSI, and ATSI support.
- Report card provisions
 - Accountability system description (other than list of CSI/TSI/ATSI schools), other academic indicator results, school quality or student success indicator results, progress toward meeting long-term goals and measurements of interim progress)

Spring 2021 Waivers and Guidance

- The approved waiver required several assurances.
 - Make publicly available chronic absenteeism data, including disaggregated by subgroup
 - Make publicly available data on student and/or teacher access to technology devices and high-speed internet, disaggregated by subgroup, to the extent such data are collected
 - Continue to support previously-identified CSI, TSI, and ATSI schools
 - 2019-2020 CSI, TSI, and ATSI schools will again maintain that status in the 2021-2022 school year
 - Exception: CSI schools identified for low graduation rates can exit if the exit criteria is met
 - Identify CSI, TSI, and ATSI schools in the fall of 2022 using data from the 2021-2022 school year

Reporting 2020-2021 Scores

- Preliminary spring Georgia Milestones scores are posting now.
- Final scores for spring EOG/EOC are expected July 8 (EOG) and July 16 (EOC). Final scores for GAA are expected August 3.
- Public release of aggregate results expected in early August.
 - EOC results from all 2020-2021 administrations will be included.
 - We are conducting additional analyses to provide context to the 2020-2021 results.

Interpreting 2020-2021 Scores

- **Individual** scale scores, achievement levels, domain scores, etc. should be interpreted as one measure of a student's mastery of the knowledge and skills outlined in Georgia's academic content standards. These scores are most meaningful when considered in the context of learning and any associated extenuating factors.
- **Summaries** of scores by class, school, district, RESA, and state should likewise be interpreted as one measure of mastery of the knowledge and skills outlined in the state's academic content standards. These scores should not be used as a part of a longitudinal trend analysis without including context of this year's pandemic and associated learning disruptions, and varying access to instruction.

Interpreting 2020-2021 Scores

- Scores are most meaningful when considered in the **context of learning and any associated extenuating factors**.
- Before releasing results, outcomes were evaluated against data quality and model fit technical criteria.
- Overall, these results meet the rigorous **reliability** standards of Georgia's assessment programs and are **valid** when interpreted in context: **as one measure of a student's achievement towards mastery of the state's academic content standards in the face of unprecedented challenges**.

Using 2020-2021 Scores Locally

- When using summary scores, district and school leaders and other stakeholders using this data are encouraged to:
 1. Consider the **percentage of the total population tested** and take extra caution in interpretation in cases where a low percentage of the enrolled student population was tested at a given school or district.
 2. Consider **the representativeness and prior achievement** of the tested population and take extra caution in interpretation in cases where differences indicate the students who did test this year are not representative of your total student population.
 3. Avoid **punitive or accountability applications** of these outcomes.
 4. Contextualize any changes in achievement with any **local complexities** your districts and schools may have faced within this last year (e.g. mode of instruction, enrollment rates).

Thinking Ahead to 2021-2022

- The EOC course grade weight of 0.01% will end at the close of the 2020- 2021 school year (July 31). Beginning with the August mid-month administration, the EOC course grade weight will return to 20%.
- State charter schools and Charter/SWSS districts continue to have the flexibility to waive the use of Georgia Milestones in promotion/retention decisions.
- The AP/IB/DE EOC exemption will apply to U.S. History only. All students enrolled in Algebra/Coordinate Algebra, Biology, and American Literature and Composition will be expected to participate in the associated EOC.

Accountability Update

- Since GaDOE's accountability waiver was approved by the U.S. Department of Education (ED), there will not be a 2021 CCRPI summary score for the state, school districts, or schools.
- Some CCRPI-related data will be calculated and publicly reported.
- ED-required data to be reported
 - 4-year adjusted cohort graduation rate
 - 5-year adjusted cohort graduation rate
 - Achievement rates (Georgia Milestones/GAA, ACCESS)
 - Participation rates
 - Chronic Absenteeism
- Additional data to be reported
 - Literacy
 - Beyond the core (ES and MS)
 - Accelerated enrollment (HS)
 - Pathway completion (HS)

Accountability Update

- Schools will not be newly identified for CSI, TSI, or ATSI support using 2020-2021 data.
- Schools that were identified for CSI, TSI, and ATSI support in 2019-2020 will again maintain that status for the 2021-2022 school year.
 - Exception: CSI schools identified for graduation rate can exit if exit criteria are met.

Accountability Update

Activity	Start	End
Assessment Matching	February	August
Live Data Verification	April 20 - Phase 1*	Static when SR closes
Live Data Verification	May – Phases 2, 3, and 4**	Static when SR and SC close
Student Record and Student Class Close	Ongoing	June
Non-Participation Application	July	Late August
Summer Graduate Collection	July	Late August
Cohort Withdrawal Update	July	Late August
Graduation Rate Public Release	NA	October/November
GAA Participation Application	August/September	

*Phase 1 - Demographics and attendance (ES, MS, HS)

**Phase 2 - Beyond the Core data (ES, MS)

Phase 3 - 2021 4-year cohort (HS)

Phase 4 - Other Student Class data (MS, HS)

Summer Applications

Live Data Verification

- Tool that assists districts/schools in checking accuracy of accountability-related data submitted in Student Record and Student Class before the collections close
- Demographic data and course enrollment downloads good resource for summer applications and school improvement planning
- Opportunity to learn from data errors
- Essential to utilize the 2021 cohort student file to ensure accurate graduation rate

Non-Participation Application

- Captures assessment participation information in order to provide context to achievement data
- COVID reason
 - can be used if a student received 100% virtual instruction *during all testing windows* and declined to attend in-person to participate in testing
 - can also be used in other cases where COVID precludes participation, such as quarantine or COVID-related illness, where the student does not return to school during the window to participate in a make-up.
 - **should be used any time a student did not participate solely due to COVID but otherwise would have participated**

Summer Applications

Summer Graduates

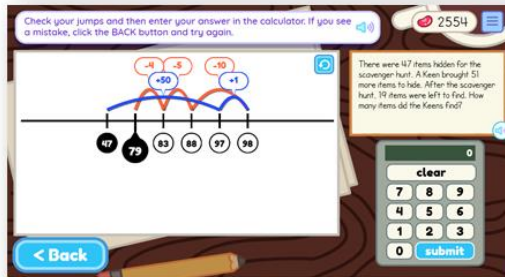
- ED allows four school years plus one summer for a student to graduate with his or her cohort
- Application allows students who graduate after the end of school and prior to August 20 to be reflected in the school's adjusted cohort graduation rate
- Application open for district users mid-July through late August
- Schools provide information to the district

Cohort Withdrawal Update

- Graduation rate calculation utilizes Student Record (SR) data, which cannot be adjusted after close of SR in June
- Designed so that schools can update withdrawal code (reasons) data using documentation attained after the close of SR or when students are *Active Year End* and then accounted for the following year
- Application available to district users and high school principals mid-July through late August
- Districts determine and share local processes/protocols for completion of the application with high school principals

Formative Assessment Resources

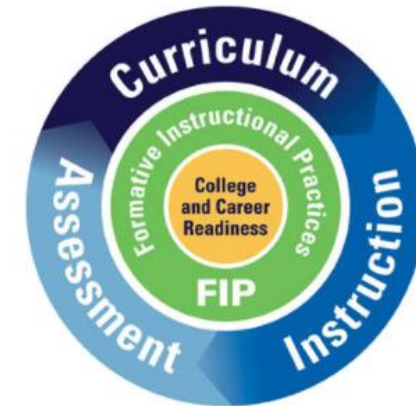
- Keenville, DRC BEACON, and FIP are available to support your instructional efforts at no cost to school districts.



ELA and math for grades 1-2



ELA and math for grades 3-8



Online and blended professional learning for educators – new courses coming in 2021-2022!

Keenville

- Keenville is Georgia's **game-based, formative assessment** in literacy and mathematics for first and second grade students.
- Games are **highly engaging, age-appropriate, and relevant** to young students.
- Games offer **multiple levels of learning** to adapt to the needs of each student.
- Games capture **real-time, formative assessment data that empowers teachers** to provide targeted support.



Keenville

Literacy

- Literary reading comprehension
- Informational reading comprehension
- Phonics and word recognition
- Vocabulary acquisition and use



Mathematics

- Reading and writing numerals
- Time, money, and measurement
- Place value and comparing numbers
- Solving word problems and equations
- Shapes and fractional parts to whole
- Addition and subtraction
- Using repeated addition to understand multiplication
- Interpreting data with tables, graphs, and line plots

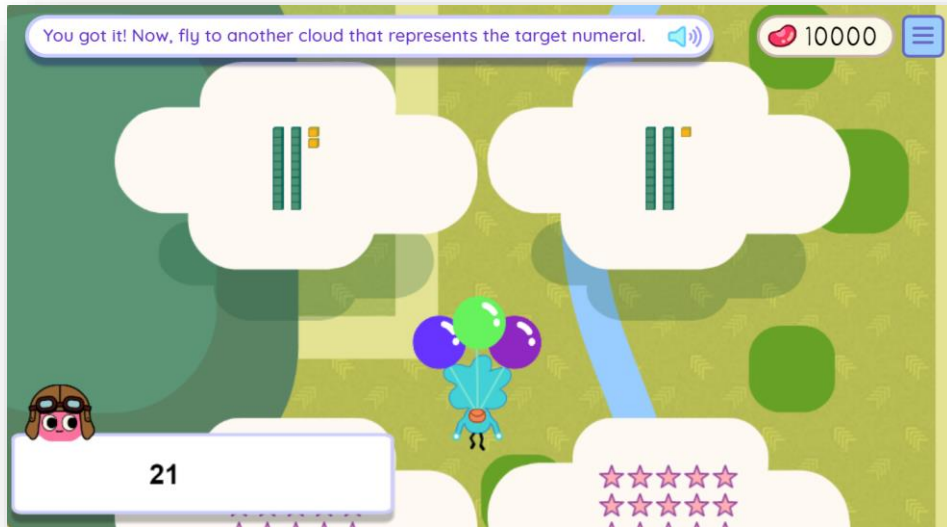
A Few ELA Games...

In **Keenbot**, students read about science phenomena and teach Keenbot to help make him the smartest robot in Keenville.



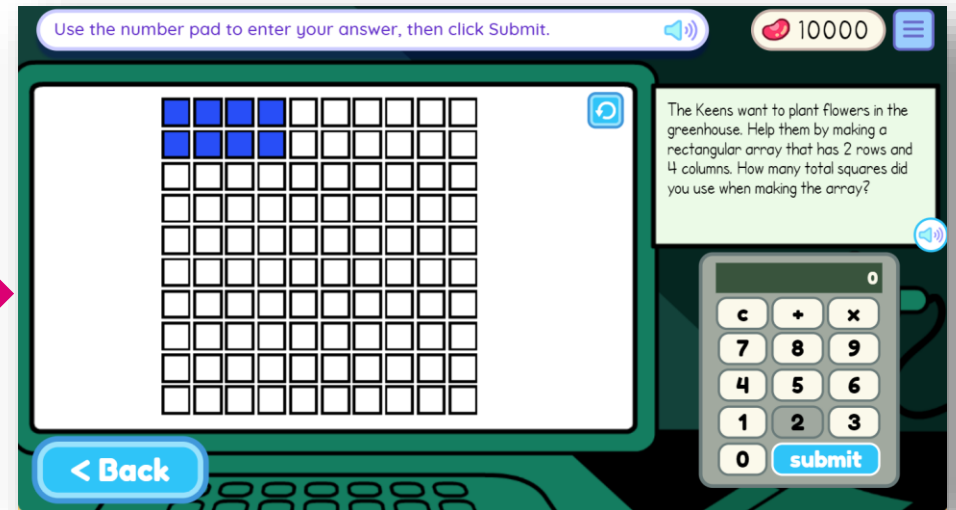
In **Harbor Phonics**, students use phonics skills to create words.

A Few Math Games...



In **Cloud Hopper**, students fly through clouds to find target numbers that are represented in multiple ways.

In **Intergalactic Fair**, students solve math problems using arrays to help make the Keenville Intergalactic Fair a success.



DRC Beacon

Using DRC BEACON to Inform Teaching and Learning

Launching 2020-2021 School Year



Formatives for 3rd through 8th grade Mathematics & English Language Arts



Provided free to all Georgia schools as an optional formative tool



Not high-stakes or used for accountability purposes – a truly formative tool



Will provide information on state test performance (once data available)



Uses same platform as Georgia Milestones to decrease anxiety and increase familiarity



Formatives can be customized by educators to assess specific content or all content in a course



Educators can assess strategically, instead of every student having to take every test at every grade



Immediate and detailed results are provided to guide classroom instruction and enhance teaching



Computer adaptive to minimize testing time and pinpoint student learning quickly



As Georgia's standards change, items will stay updated and aligned

Districts are provided with a formative tool that saves them money, honors local control, and allows for assessing student needs more strategically.

NEW for 2021-2022:

Beacon will provide estimated score ranges of performance on the Georgia Milestones end of year summative assessment.

Beacon will be available beginning August 2, 2021.

More information:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/BEACON.aspx>

Formative Instructional Practices

Develop educators' knowledge and use of lesson-based formative assessment

Primary Assessments

- ACCESS for ELLs 2.0
- Georgia Alternate Assessment 2.0 (GAA 2.0)
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- GKIDS Readiness Check
- Georgia Milestones Assessment System
- National Assessment of Educational Progress (NAEP)

Other Assessment Resources

- Keenville
- Eliciting Evidence of Student Learning
- Formative Instructional Practices (FIP)**
- Georgia Online Formative Assessment Resource (GOFAR)

Georgia FIP: The Keys to Student Success

Click here to see what educators are saying about Georgia FIP

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FIP Resources

- Login to FIP Professional Learning
- GA FIP All Courses Flyer
- New Users - Georgia FIP
- FIP Overview Presentation
- FIP Teachers Brochure

GA FIP online professional learning has four foundational components.

1. Clear Learning Targets
2. Collecting, analyzing and using evidence of student learning
3. Effective Feedback
4. Student Ownership of Learning

New FIP Courses Coming Soon!

- The three-course series will be Assessment 101: Empowering Leaders and Teachers to Engage Parents in Student Learning.
- The overall purpose of the content is to demystify assessment and its use for leaders, teachers, parents, and students.
- Throughout the series, emphasis will be placed on learning how to communicate about assessment results with students, parents, colleagues, and community partners.

Next Steps

- Focus on CCRPI summer applications to ensure accurate 2020-2021 data reporting
- Prepare local narratives to accompany upcoming 2020-2021 data releases
- Begin planning for 2020-2021 assessment administrations
- Explore and take advantage of formative assessment offerings

Q&A

- Please enter your questions in the questions box.

Session Feedback

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- Please take a moment to provide your feedback on the pop-up survey at the close of the session.
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Share your conference highlights now!

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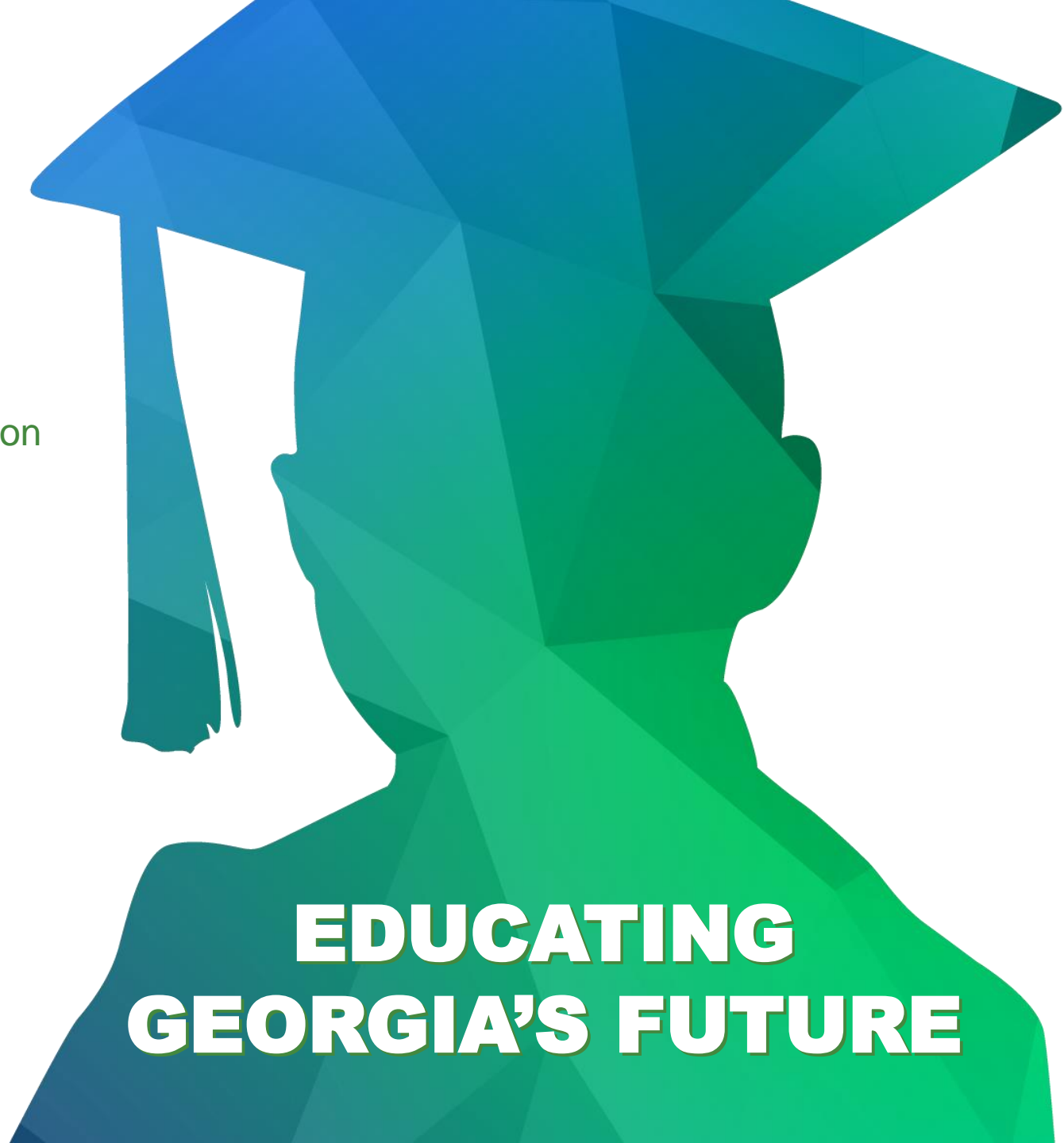
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**EDUCATING
GEORGIA'S FUTURE**

