

Tiered Autonomy + Multi-Layer Support = Results

GEORGIA'S REIMAGINING EDUCATION CONFERENCE

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Why we are here...

Number of Failing Schools Year by Year



The Thriving Thirty is well on its way to 0 failing schools by 2019-2020.

The Thriving Thirty Schools focus on a few things and those things are monitored aggressively.

- 1 Big Rocks of our district align to school priorities
- 2 90-Day plan outlines priorities, action steps, and progress monitoring
- 3 School site visits are the forum to monitor the monitoring

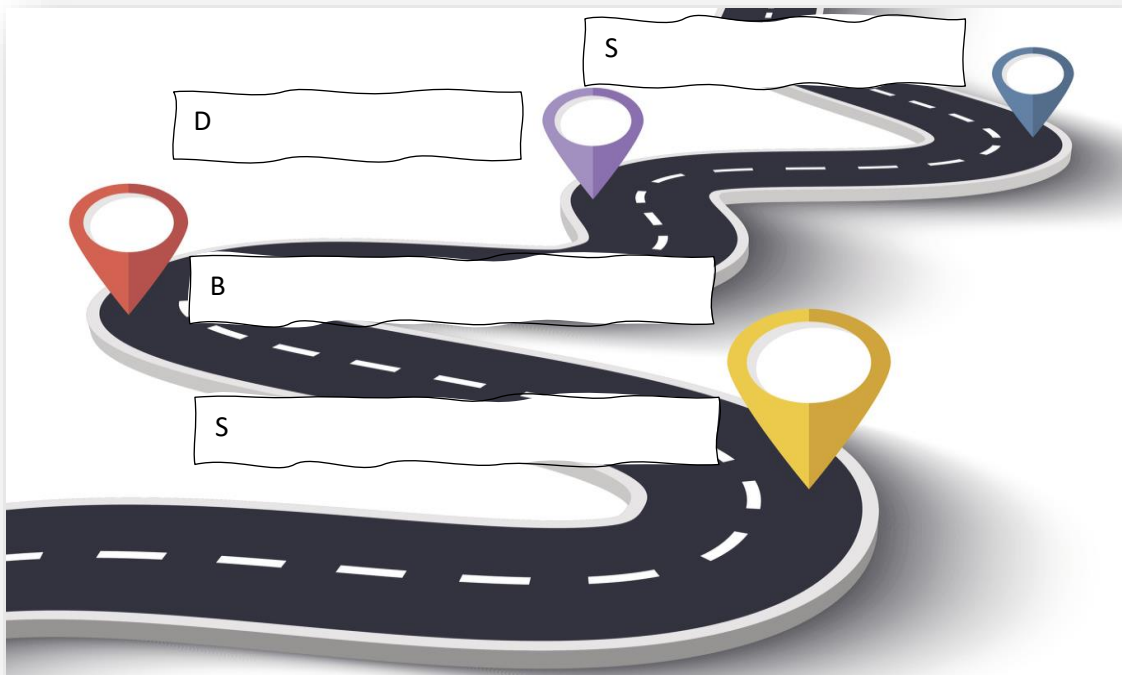


Richard Woods, Georgia's School Superintendent | Georgia Department of Education

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Roadmap to Creating Tiered Autonomy



| The Roadmap | Fulton | Ways my District might Incorporate |
|---|------------------------|------------------------------------|
| Strategic Support Model | | |
| District Conditions | | |
| Big Rocks and Common Commitments: 2018-2019 2019-2020 | | |
| Systems and Structures for Monitoring: | | |

Multi-layer Structures of Support

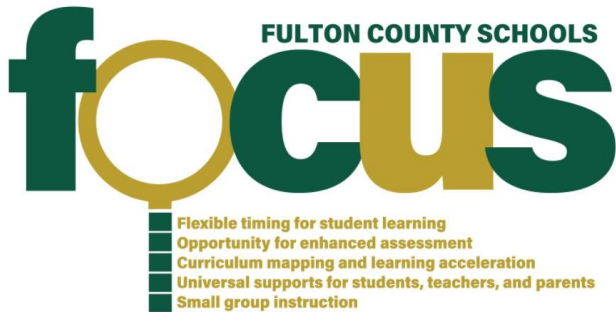
| Role | Professional Learning | Monitoring the Monitoring |
|-------------------------------|-----------------------|---------------------------------------|
| Principal Supervisor | | Site Visits |
| Principal/Assistant Principal | | Community of Practice |
| Support Staff | | |
| Teachers | | |
| Other: | | |

Community of Practice is **Continuous Cycle** of:
CO-LABORATING → CO-NNECTING → CO-LEARNING

Post Pandemic Planning – Transformational Programming



**Every Child
Reads**



Next Steps

- Determine if Tiered Autonomy would be valuable to your Theory of Action.
- Determine which district conditions are out of alignment with schools that need greatest support.
- Determine what few things are you going to focus on that will build teacher capacity and improve student outcomes. Determine what guiding documents schools need from the district.
- Determine your structures for:
 - Support
 - Monitoring
 - Feedback