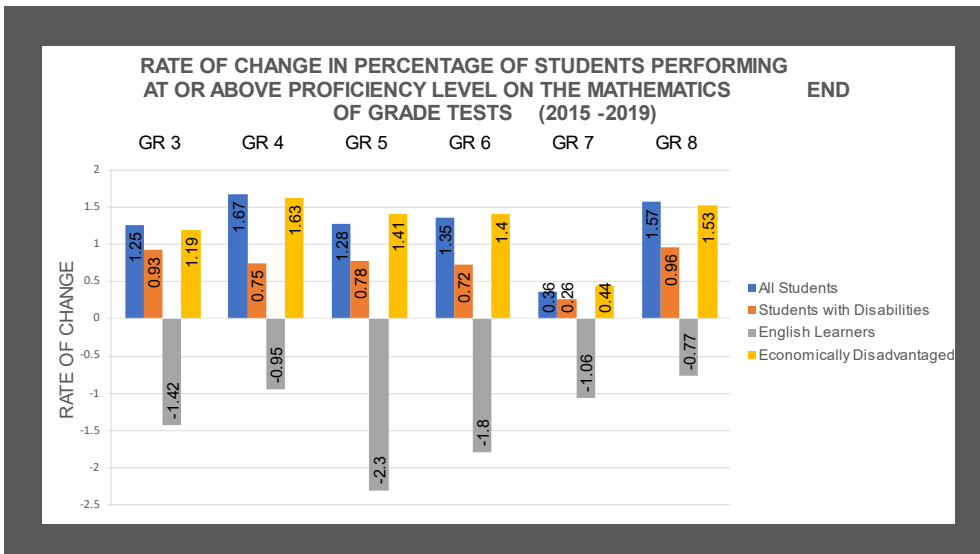
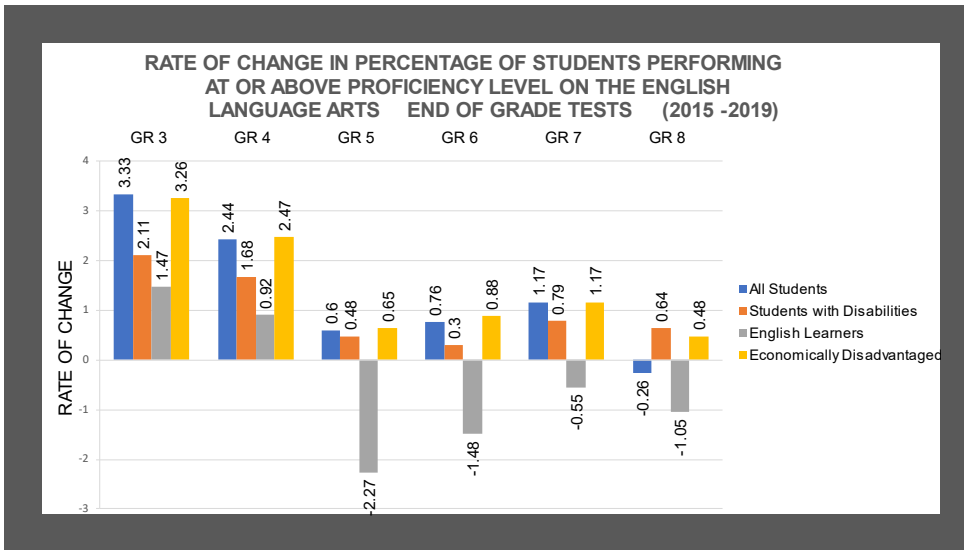


Who's Responsible for ELs' Education? Reimagining a Supportive Learning Environment

Georgia's Reimagining Education Conference
June 21, 2021

English Learners' Performances on Mathematics & ELA End of Course Assessments – 2015-2019



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Guiding Questions for Next Steps

- **What ideas connect to your current work?**
 - How could you make your work with ELs more collaborative among all stakeholders?
- **What does shared responsibility for ELs look like in your school system?**
 - How do you want it to look?
- **What ideas for sharing responsibility for ELs would you like to build on?**
 - How could these be incorporated in your school system?
- **What resources would you need to help you move towards a more collaborative approach for ELs?**
 - How could these be funded?

References for Additional Reading

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7. The National Academies of Sciences, Engineering, and Medicine (2017) *Promoting the educational success of children and youth learning English: Promising futures*. Washington, DC: The National Academies Press. www.nap.edu
8. U.S. Department of Education, ED COVID-19 HANDBOOK *Roadmap to Reopening Safely and Meeting All Students' Needs*, Vol. 2 April 2021 downloaded at <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>
9. USED's Office of Elementary & Secondary Education [English Learner Resources](#)