

Leadership Team Meeting Agenda

Organize productive, effective leadership team meetings that build collective leadership capacity to continuously improve outcomes for students





Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

[School Name] Leadership Team Meeting Agenda

DIVISION OF
SCHOOL & DISTRICT
EFFECTIVENESS
ADVANCING LEADERSHIP | TRANSFORMING SCHOOLS

Date: _____

Time: _____

Location: _____

ATTENDANCE		
<input type="checkbox"/> LT Member Name, Position	<input type="checkbox"/> LT Member Name, Position	<input type="checkbox"/> LT Member Name, Position
<input type="checkbox"/> LT Member Name, Position	<input type="checkbox"/> LT Member Name, Position	<input type="checkbox"/> LT Member Name, Position
<input type="checkbox"/> LT Member Name, Position	<input type="checkbox"/> LT Member Name, Position	<input type="checkbox"/> LT Member Name, Position
<input type="checkbox"/> LT Member Name, Position	<input type="checkbox"/> LT Member Name, Position	<input type="checkbox"/> LT Member Name, Position
<input type="checkbox"/> LT Member Name, Position	<input type="checkbox"/> LT Member Name, Position	<input type="checkbox"/> LT Member Name, Position

MEETING OBJECTIVES
<p>Participants will...</p> <ul style="list-style-type: none"> Reflect on their leadership work and plan for continuous improvement. Apply questioning, facilitation, and decision-making strategies that facilitate adult learning and structure meaningful conversations that drive improvements in teaching and learning. Review the School Improvement Plan (SIP) to assess implementation progress and impact on student learning.

SCHOOL VISION and MISSION
<p>VISION:</p>
<p>MISSION:</p>

Enter the school improvement goals from the SIP. Record action steps due within 30-45 days of the date of the leadership team meeting, include any incomplete past due action steps.

SCHOOL IMPROVEMENT PLAN GOALS AND CURRENT ACTION STEPS				
SIP Goals	Action Steps	System/ Structure	Position Responsible	Due Date
SIP Goal #1:	1.			
	2.			
	3.			
	4.			
	5.			
SIP Goal #2:	1.			
	2.			
	3.			
	4.			
	5.			
SIP Goal #3:	1.			
	2.			
	3.			
	4.			
	5.			

[School Name] Leadership Team Meeting Agenda

AGENDA			
Action Item	Discussion Leader, Time Allotment, and Purpose	Preparation, Resources, and Protocols	Minutes
Leadership Team Norms: <ul style="list-style-type: none"> Start and end on time Respect differing views Remain engaged Support final decisions 	DL: Time: Purpose: <input checked="" type="checkbox"/> Information <input type="checkbox"/> Input <input type="checkbox"/> Decision	Team Roles: Facilitator: Minute Recorder: Time Keeper:	
What changes, if any, should we make to the agenda?	DL: Time: Purpose: <input type="checkbox"/> Information <input checked="" type="checkbox"/> Input <input type="checkbox"/> Decision	Read agenda and come prepared with suggested changes.	
What deltas from the previous meeting will we focus on during the current meet?	DL: Time: Purpose: <input type="checkbox"/> Information <input type="checkbox"/> Input <input checked="" type="checkbox"/> Decision	Review previous meeting deltas: <input type="checkbox"/> (Delta 1) <input type="checkbox"/> (Delta 2) <input type="checkbox"/> (Delta 3)	
What recent events or successes can we celebrate?	DL: Time: Purpose: <input checked="" type="checkbox"/> Information <input type="checkbox"/> Input <input type="checkbox"/> Decision	1.	
What is the status of each action steps for SIP goal #1?	DL: Time: Purpose: <input type="checkbox"/> Information <input type="checkbox"/> Input <input type="checkbox"/> Decision	1. Review action steps for goal #1 above. 2. Responsible position will prepare update.	
What is the status of each action steps for SIP goal #2?	DL: Time: Purpose: <input type="checkbox"/> Information <input type="checkbox"/> Input <input type="checkbox"/> Decision	1. Review action steps for goal #2 above. 2. Responsible position will prepare update.	
What is the status of each action steps for SIP goal #3?	DL: Time: Purpose: <input type="checkbox"/> Information <input type="checkbox"/> Input <input type="checkbox"/> Decision	1. Review action steps for goal #3 above. 2. Responsible position will prepare update.	
What does the analysis of our data review show? What are the next steps?	DL: Time: Purpose: <input type="checkbox"/> Information <input type="checkbox"/> Input <input type="checkbox"/> Decision	Data Source: Data Analysis Protocol:	



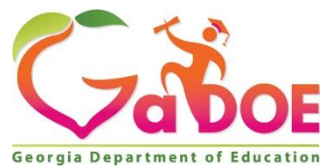
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GUIDELINES FOR DEVELOPING AN EFFECTIVE LEADERSHIP TEAM AGENDA

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- Create a clearly written agenda for every meeting to ensure the team remains on task and on schedule throughout the meeting.
- Agendas should be distributed at least 24 hours prior to meetings to help ensure team members come to each meeting prepared.
- Facilitators are generally responsible for preparing the agenda, so they will need to gather general input from members prior to creating the agenda. Information can be gathered through informal conversations, emails, anonymous drop box. Always request a due date for input.
- Only put items on the agenda that need to be addressed in a face-to-face format.
- Ensure that each agenda item has sufficient time for meaningful discussion and problem solving.
- Agendas ideally focus on similarly related items connected to the meeting's purpose. Too many different topics prevent a team from going in-depth on the topic and causes confusions about purpose of the meeting.
- Agenda topic(s) should be broken down into manageable sections for discussion and actions.
- Strategically order the agenda topics to ensure the meeting runs smoothly.
- Place agenda items that need creative or energetic thought near the beginning of the agenda, if appropriate. Place 'hot' topic items strategically on the agenda.
- Use a verb associated with each agenda item to help the team understand the purpose for the agenda item (i.e.: make a final decision on...; review and discuss....; brainstorm....; develop...)
- Include an outcome expectation associated with each agenda item.
- Use a 'parking lot poster' to facilitate with questions or topics that might lead dialogue away from the purpose of the meeting and off the agenda.

Resources: Leadership Lesson: Tools for Effective Team Meetings - How I Learned to Stop Worrying and Love my Team - By Yvette Pigeon, Ed.D., and Omar Khan, M.D., M.H.



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