**Focus Walk – Instructional Strategies**

**ALBANY HIGH SCHOOL ---Dougherty County Date:**

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| **AHS** | **Teacher Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Time In: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time Out: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Beginning \_\_\_\_\_\_ Middle \_\_\_\_\_\_\_ End \_\_\_\_\_\_**  **Focus of Lesson:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FRAMEWORK Evident \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Please check the box for ALL that apply General Comments:**

* Appropriate Technology Used **GLOW:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write **S** for student & **T** for teacher on the blank

a. IPADS/Computers/ 1-to-1 devices \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Promethean Boards \_\_\_\_\_

* + - Active use of Prom Board \_\_\_Used as a Projector \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other – type of technology \_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Activity: DOK** **L1\_\_\_\_ L2 \_\_\_\_\_ L3 \_\_\_\_\_** **Questioning: DOK** **L1\_\_\_\_ L2 \_\_\_\_\_ L3 \_\_\_\_\_** **GROW:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Rank Usage of Ques. Techniques: Non-volunteers \_\_\_\_ Volunteers \_\_\_ Choral \_\_\_\_**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Positive learning environment \_\_\_Teacher manages all students \_\_\_\_ Uses Proximity \_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Graphic Organizer\_\_\_ Thinking Maps \_\_\_\_ T-charts \_\_\_\_ Interactive NB \_\_\_\_\_** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Summaries \_\_\_\_\_ PowerPoint \_\_\_\_ Note-taking \_\_\_\_** \_**\_\_\_\_ Lesson Plans Posted**
* **Setting Objectives \_\_\_\_ learning targets\_\_\_\_ EQ \_\_\_\_\_**  \_\_\_\_\_ **Lesson Plans Followed- notations given if different**
* **Teacher Provides Feedback \_\_\_\_ :Teacher gives quality feedback related back to standard or Learning Target\_\_\_\_ Feedback with no instruction\_\_\_\_**
* **Students given opportunity for standards based academic discussions: Yes \_\_\_\_ No \_\_\_\_ Level of Involvement in discussions : All \_\_\_ Most \_\_\_ Few \_\_\_**
* **Students actively engaged in learning: All\_\_\_\_ Most \_\_\_\_ Some\_\_\_\_\_\_ Few \_\_\_\_\_ None\_\_\_\_\_**
* **Teacher checks for student understanding**: **Frequently\_\_\_\_ Occasionally\_\_\_\_ Seldom \_\_\_\_\_ Not Observed\_\_\_\_\_**
* Teacher gives **direct instruction to whole group** \_\_\_\_ Teacher gives **direct instruction to small group** \_\_\_\_ Teacher is providing **one-to-one instruction**\_\_\_\_