

DIVISION OF
SCHOOL & DISTRICT
EFFECTIVENESS
ADVANCING LEADERSHIP | TRANSFORMING SCHOOLS

PLCs and Research-Based Instructional Strategies

Principal-to-Principal Webinar Series
March 9, 2016

Dr. Jasmine Kullar

Principal

Pine Mountain Middle School

Jasmine.Kullar@cobbk12.org

678-594-8252

Dawn Ashmore

School Effectiveness Specialist
School and District Effectiveness

dashmore@doe.k12.ga.us

678-372-0791

Andrea Cruz

Professional Learning Program Specialist
School and District Effectiveness

acruz@doe.k12.ga.us

404-656-3436

Purpose:

To support educational leaders in their school improvement efforts and to address the expressed needs of principals in Georgia.

Principals from throughout the state will share how they have effectively implemented the best practices related to each topic.

Date and Time	Topic and Related Georgia School Performance Standard
March 9, 2016 10:00 A.M.	Using research-based instructional practices to positively impact student learning (Instruction Standard 4)
April 13, 2016 10:00 A.M.	Monitoring implementation of the school improvement plan (Planning and Organization Standard 3)
May 11, 2016 10:00 A.M.	Evaluating and improving school culture (School Culture Standards 1-5)
June 8, 2016 10:00 A.M.	Summer Planning: How do effective principals use their summers to prepare for the upcoming school year?

Georgia School Performance Standard: Instruction 4

- **Uses research-based instructional practices that positively impact student learning**
 - Nearly all teachers pervasively demonstrate a repertoire of highly effective, research-based instructional practices that positively impact student learning



Georgia School Performance Standards:

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/School%20and%20District%20Effectiveness/GA%20School%20Performance%20Standards.pdf>

SDE Professional Learning:

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/Professional-Learning.aspx>

DIVISION OF
SCHOOL & DISTRICT
EFFECTIVENESS
ADVANCING LEADERSHIP | TRANSFORMING SCHOOLS

PLCs and Research-Based Instructional Strategies

Principal-to-Principal Webinar Series
March 9, 2016

Dr. Jasmine Kullar

Principal

Pine Mountain Middle School

Jasmine.Kullar@cobbk12.org

678-594-8252

Dawn Ashmore

School Effectiveness Specialist
School and District Effectiveness

dashmore@doe.k12.ga.us

678-372-0791

Andrea Cruz

Professional Learning Program Specialist
School and District Effectiveness

acruz@doe.k12.ga.us

404-656-3436

Establishing PLCs to Ensure Quality Instruction for ALL Students

Jasmine Kullar

Why PLCs?

- Decades of research says schools can show improvement if the schools have a collaborative culture, utilize common formative assessments and implement systematic, proactive interventions
- Students have traditionally been subjected to an educational lottery system
 - what they learn, the time devoted to particular topics, how they are assessed, and what happens when they don't learn has depended almost exclusively on the teacher to whom they have been assigned.

Why PLCs?

- Our profession contributes to the economic development of our nation
- We owe it to our students to work together – not in isolation
- Professions work together to solve problems together!

Three Big Ideas of PLCs

1. Focus on Learning
2. Collaboration
3. Results Oriented

Your Action Plan

Focus on Learning	Collaboration	Results Oriented

1. Focus on Learning

We accept **learning** as the fundamental purpose of our school and therefore are willing to examine **all** practices in light of their impact on learning.

Example:

What does grading look like? Is it helping or hindering?

1. Focus on Learning

Mission

- Immediate Purpose

Vision

- Desired Future

School Mission Statements:

Do you really believe ALL students can learn.....

All students can learn....

- Based on their ability
- If they can take advantage of the opportunity that we give them
- Something...and we will help all students experience academic growth in a warm and nurturing environment
- And we will work to help all students achieve high standards of learning

1. Focus on Learning

Collective Commitments

- Your Promises to Each Other

<http://www.valleyheights.org/vnews/display.v/ART/4c9236aaa84b8>

<http://www.d21.k12.il.us/plc/collectivecommitments.html>

2. Collaboration

We are committed to working together to achieve our collective purpose. We cultivate a **collaborative culture** through the development of high-performing teams.

2. Collaboration

Advantages of Teachers Working in Teams:

1. Higher quality solutions to problems
2. Increased confidence among all staff
3. Teachers ability to support one another's strengths and accommodate weaknesses
4. Expand pool of ideas, materials and methods
5. Ability to test new ideas
6. Gains in student achievement

2. Collaboration

What should “PLC Meetings” look like – collaborating on what?

1. What do you want students to learn?
2. How do you know they learned it?
3. What do you do when they don't learn it?
4. What do you do when they learn it?

3. Results Oriented

We assess our effectiveness on the basis of results rather than intentions. Individuals, teams, and schools seek relevant data and information and use that information to promote continuous improvement.

3. Results Oriented

- Common assessments
- Examine data
- Create SMART Goals

Resources

- Solution Tree – PLC Institutes
- Debra Hall
debra.hall@solution-tree.com
- www.allthingsplc.com

System for Effective School Instruction: A Model Instructional Program

P2P Webinar
March 9, 2016

Dawn Ashmore, Ed.S.
School Effectiveness Specialist
School and District Effectiveness
Dashmore@doe.k12.ga.us
678-372-0791

How Do You....



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

- Create a shared vision of effective instruction?
- Provide school leadership with an explicit plan for implementing and monitoring effective instruction?
- Guide how teachers plan and deliver instruction to students?

System for Effective Instruction



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga.doe.org

A process or system for effective instruction is referenced throughout:

- Georgia School Performance Standards
- Georgia District Performance Standards
- TKES Performance Standards
- LKES Performance Standards

How are your instructional processes communicated, implemented, monitored, assessed, and refined for continuous improvement?

System for Effective School Instruction: A Model Instructional Program



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaode.org

- A model for school leaders to build, or improve upon, an effective instructional program
- Addresses the Georgia School Performance Standards most relevant to curriculum, assessment, and instruction



Accessing SESI



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

1. Google search: ***System for Effective School Instruction***
2. Tiny URL @ <http://tinyurl.com/GaDOESES>
3. GaDOE School and District Effectiveness Webpage
 - a) www.GaDOE.org
 - b) Offices and Division
 - c) School and District Effectiveness (middle column, bottom)
 - d) Left Column: Continuous Improvement Toolbox

System for Effective School Instruction: A Model Instructional Program

P2P Webinar
March 9, 2016

Dawn Ashmore, Ed.S.
School Effectiveness Specialist
School and District Effectiveness
Dashmore@doe.k12.ga.us
678-372-0791