# Connecting the Dots: Helping Parents Integrate Teachable Moments at Home

**Spring 2011 PIC Meeting**

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**Outreach Programs Division**
**Office of School Improvement**

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# Objectives

*Parent Involvement Coordinators will:*

- Obtain innovative resources that can help parents increase their teachable moments skills from grades Pre-K through 5th to improve student achievement
- Engage in hands-on activities and share professional experiences

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# Research says…

When parents are involved in their child's education, there are many benefits such as:

- Better academic achievement
- Increase of positive attitudes and behavior
- Less truancy issues
- Increase of completed homework assignments
- More likely to graduate from high school and enroll in post-secondary education

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# Ideas for Pre-K through 2nd Grade

- **Read food labels in the grocery store**
  - ✓ **Test for cost comparison accuracy**
  - ✓ **Develop math and analytical skills**
- **Identify signs on the highway**

  - ✓ **Administer pop quizzes (verbally)**

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continued

# Ideas for Pre-K through 2nd Grade

- **Teaching responsibility and accountability**
  - **Assign daily chores**
  - **Set attainable goals weekly and reward accordingly**
  - **Teach basic manners and etiquette**
  - **Practice conflict resolution**

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# Ideas for 3rd through 5th Grade

- **Promote reading skills and comprehension**
- **Science experiments**
- **Practice *Plexers* as a brainteaser**
- **Play family games**
- **Increase math skills**

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# Ready, Set….Go!

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# Networking Conversations

**Sharing best practices!**

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# Question One

What do you feel parents are most concerned about at your local school? What are the innovative ways you are addressing their concerns?

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# Question Two

How is your local school working towards a comprehensive, ongoing, goal-oriented program of **partnership** with parents?

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# Question Three

Have you been able to provide any needed training to your faculty and staff members on parent engagement best practices? If so, how have you addressed it? If not, what has hindered you from making progress in this area?

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# Question Four

Do you use the National PTA standards as you seek new ways to engage parents at your school? If so, how? If not, what has hindered you from implementing the standards into your plan for parent engagement?

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# Question Five

What are your next steps to assist your school in developing its program for school, family, and community partnerships?

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# Questions?

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