Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

East Broad Street K-8 School

Mrs. Buchanan
Mrs. Dolack
Mrs. Moye
Ms. Wade
Mrs. Wilcox

APTT Meeting Dates:

#1 September 9, 2014
#2 January 22, 2015
#3 March 10, 2015

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Welcome to APTT Team Meeting #1

- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

APTT MEETING AGENDA

5:00 – 5:15
WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:15 – 5:45
FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

5:45 – 6:00
MODEL ACTIVITIES

6:00 – 6:15
PRACTICE ACTIVITIES

6:15 – 6:30
SET 60-DAY ACADEMIC SMART GOALS

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APTT ICE BREAKER

I Have, Who Has?

1. Everyone stand.
2. Move around the room to find the person who has the match to your card.
3. Tell them one thing about yourself.
4. Introduce each other to the group.

What is APTT?

Team Meeting (75-min.)

Held In Early Fall

Individual Session (30-min.)

Held In Oct-Nov.

Team Meeting (75-min.)

Held In Winter

Team Meeting (75-min.)

Held In Spring

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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Overview of Grade Level Skill

CONTENT AREA: 1STGRADE ENGLISH LANGUAGE ARTS

Segmentation & Blending

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3rd Grade Reading Fluency Classroom Data

Activity #1-Roll and Read

- Directions:
- **Activity : Students make words using consonant and vowel cubes.**
- 1. Place the three cubes on a flat surface. Provide each student with a student sheet.
- 2. Taking turns, students roll the cubes. Place each cube on the matching number on the student sheet. Use these letters to create a CVC (consonant-vowel-consonant wheel) word. Tap and say the sound of each letter, blend them, and read the word orally (e.g., "/k//o//b/, cob”).
- 3. Determine if the word is real or nonsense and record it in the corresponding column on the student sheet.
- 4. Continue until at least ten words are recorded.

Practice activity demonstration – “I do”

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

Activity #2-Wheel of Sound

- Directions:
- **Activity : Students make words using consonant and vowel cubes.**
- 1. Each player will get a sheet of paper labeled real and non-sense words.
- 2. Starting with the first player, each person will first spin the consonant wheel, then the vowel wheel and then the consonant wheel again. Use these letters to create a CVC (consonant-vowel-consonant wheel) word.
- 3. Tap and say the sound of each letter, blend them, and read the word orally (e.g., "/k//o//b/, cob”).
- 4. Determine if the word is real or nonsense and record it in the corresponding column on the student sheet.
- 5. Continue until at least ten words are recorded.

Practice activity demonstration – “I do”

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

What is a S.M.A.R.T. Goal?

Specific

Measurable

Attainable

Realistic

Timely

Setting 60-day SMART Goals

Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

3rd Grade Reading Fluency Classroom Data

• Thank You •

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