Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

East Broad K-8 School

Ms. Bonaparte
Dr. Hills
Ms. Platts
Ms. Wolff

<u>APTT Meeting Dates:</u>
#1 September 11, 2014
#2 October 20, 2014
#3 January 20, 2015
March 12, 2015

Welcome to APTT Team Meeting #1

- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

APTT MEETING AGENDA

5:00 – 5:15
WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:15 – 5:45
FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

5:45 – 6:00
MODEL ACTIVITIES

6:00 – 6:15
PRACTICE ACTIVITIES

6:15 – 6:30
SET 60-DAY ACADEMIC SMART GOALS

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APTT ICE BREAKER

Ice Breaker: Skittles Get to Know You Game

What is APTT?

Team Meeting (75-min.)

Held In Early Fall

Individual Session (30-min.)

Held In Oct-Nov.

Team Meeting (75-min.)

Held In Winter

Team Meeting (75-min.)

Held In Spring

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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Overview of Grade Level Skill

CONTENT AREA: 3RD GRADE ENGLISH LANGUAGE ARTS

Fluency

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3rd Grade Reading Fluency Classroom Data

A Minute to Win It Fluency Game

Directions:

- Student read words in a timed activity.
- Place the set of word cards face down in a stack and timer at the center. Provide each student with a word correct per minute record.
- Working in pairs, student one sets the timer for one minute and turns the word
- If all the words are read correctly, the student places the card I a pile on the card over one at a time while student two reads the word as quickly as possible. “YES” card. If one or more words are read incorrectly, places it on the pile on the “NO” card.
- Continue activity until the timer rings. Count the word cards in the “YES” pile and record the number on the words correct per minute record. Read words in the “NO” pile together.
- Repeat the activity at least two more times attempting to increase speed and accuracy.
- Please practice the family activity two to three times a week and score your child on one of those days on the Minute to Win It Word Record Sheet.

Reading Round Up Fluency Game

- Students will read one passage per week.
- Students will have one minute (using a timer on a cell phone) to read the passage.
- At the end of one minute, parents will mark the last place where the student stopped.
- Students will count the number of words to see if there is an increase.

Practice activity demonstration – “I do”

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

What is a S.M.A.R.T. Goal?

Specific

Measurable

Attainable

Realistic

Timely

Setting 60-day SMART Goals

Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

3rd Grade Reading Fluency Classroom Data

• Thank You •

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#2 October 20, 2014

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#4 March 12, 2015

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