# APTT 3rd Grade Team Meeting Agenda

## September 11, 2014

## 5:00 - 6:30

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| 5:00 - 5:15 | Welcome and Ice Breaker |
| 5:15 – 5:30 | Review of Foundational Skills and Data |
| 5:30 – 5:45 | Model at Home Practice Activities |
| 5:45 – 6:00 | Parent Practice and Take Home Activities |
| 6:00 – 6:30 | Set 60-Day Goals |

Academic
Parent Teacher
Teams

# Student Assessment

Assessment Tool -- DIBELS (Dynamic Indicators of Basic Early Literacy)

- DIBELS Oral Reading Fluency (DORF) is a measure of advanced phonics and word attack skills, accurate and fluent reading of connected text, and reading comprehension.
  - Example

**One Birthday for All**

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|---|---|
| | Every family has traditions. Traditions are things |
| 7 | people do year after year. Beth King's family has many |
| 17 | traditions they celebrate, but Beth's favorite tradition is |
| 25 | about birthdays. |
| 27 | Because Beth has so many aunts, uncles and |
| 35 | cousins, it is impossible to celebrate each birthday. |
| 43 | So once a year, on the third Saturday in July, Beth's |
| 54 | relatives have one big birthday celebration for |
| 61 | everyone. The adults stay at Beth's grandparents' |
| 68 | house. The children sleep in tents on the lawn. |
| 77 | Everyone brings food and every meal is a feast. |
| 86 | The cousins play soccer. Grandpa and the uncles sit |
| 95 | on the wide porch and drink homemade lemonade. |
| 103 | The aunts have a softball game. Everyone roots for |
| 112 | a favorite team. |
| 115 | Afterwards, everyone eats hamburgers and fresh |
| 121 | corn. At the end, Grandma brings out a big frosted cake. |
| 132 | Every year, after the family birthday celebration, |
| 139 | Beth goes to bed and starts thinking about next year's |
| 149 | birthday party. 151 |

**from DIBELS Next-Dynamic Measurement Group, 2011*

## Academic Parent-Teacher Teams (APTT)

### Family S.M.A.R.T Goal Sheet

(Teacher Copy)

Student Name:_____ Date:_____

Foundational Grade Level Skill:_____

Today, my child_____ In 60 days, I want my child to _____

To help my child reach his or her goal, I will:_____

_____

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## Academic Parent-Teacher Teams (APTT)

### Family S.M.A.R.T Goal Sheet

(Parent Copy)

Student Name:_____ Date:_____

Foundational Grade Level Skill:_____

Today, my child_____ In 60 days, I want my child to

_____

To help my child reach his or her goal, I will:_____

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