# Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

# East Broad K-8 School

**Ms. Jones, Ms. Singleton, Ms. Wade, Ms. Bonaparte, Mr. Hill, Ms. Coast**

<u>APTT Meeting Dates:</u>

#1 September 18, 2014

#2 January 13, 2015

#3 March 24, 2015

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# Welcome to APTT Team Meeting #1



- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

# APTT MEETING AGENDA



5:00 – 5:15
WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:15 – 5:45
FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

5:45 – 6:00
MODEL ACTIVITIES

6:00 – 6:15
PRACTICE ACTIVITIES

6:15 – 6:30
SET 60-DAY ACADEMIC SMART GOALS

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# APTT ICE BREAKER



## M & M's Activity

- Open your snack size package of M&M's on your paper towel
- Separate the M&M's into sections based on color
- Count how many M&M's you have per color
- Freeze!

# What is APTT?



**Team Meeting (75-min.)**

**Held In Early Fall**

**Individual Session (30-min.)**

**Held In Oct-Nov.**

**Team Meeting (75-min.)**

**Held In Winter**

**Team Meeting (75-min.)**

**Held In Spring**

# Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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# Overview of Grade Level Skill

## CONTENT AREA: 6-8 GRADE LANGUAGE ARTS

Inferencing

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# Inferences



- An *inference* is an idea or conclusion that is drawn from evidence and reasoning from written text. An *inference* is an educated guess.

# 6th Grade Reading Fluency Classroom Data

# Incredible Inferences Activity #1



- Directions:
- Students identify inferences by reading clues.
- Place inference cards face down in a stack. Provide each student with a different inference triangle and game pieces.
- Taking turns, students select a card from the stack and read it.
- Look for phrase on triangle that answers the question. Read phrase and place game piece on that spot. Place inference card in a discard pile.
- If no phrase is found which answers question, place trivia card at the bottom of the stack.
- Continue activity until all matches are made.
- Peer evaluation

# Practice activity demonstration – “I do”

# Practice activity demonstration – "We do"

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# Practice activity demonstration – "You Do"

# Picture This Activity #2

- PLACE PICTURE IN FRONT OF YOUR CHILD.
- ASK YOUR CHILD WHAT CAN YOU (INFER) FROM THE PICTURE OR WHAT DO YOU THINK IS GOING ON IN THE PICTURE
- HAVE YOUR CHILD WRITE RESPONSES ON THE RESPONSE CARD.
- DISCUSS WITH YOUR CHILD(INFERENCES) HE OR SHE HAS DRAWN FROM THE PICTURE OR WHY THEY BELIEVE THIS IS TAKING PLACE IN THE PICTURE.

# Practice activity demonstration – “I do”

# Practice activity demonstration – "We do"

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# Practice activity demonstration – "You Do"

Norman
Rockwell

# What is a S.M.A.R.T. Goal?

**S**pecific

**M**easurable

**A**ttainable

**R**ealistic

**T**imely

# Setting 60-day SMART Goals



**Your Child's 60-Day Goal:**

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

# 6th Grade SRI Data

# • Thank You •

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