In schools with ELLs, educators will utilize a framework of aligned content and language standards to support student learning, language acquisition, and literacy development across all content areas.

**Language Guiding Questions**

- How do I use my student’s proficiency level in L1 and L2 when designing instruction?
- How do I develop language purpose that is doable for my students on a daily basis?
- How do I develop language purpose that reflects the four domains of the ELP standards: Reading, Writing, Speaking and Listening?

**Instruction Guiding Questions**

- How do I make my content comprehensible?
- How do I structure language support for every lesson?
  - How do I use my students’ learning profiles in designing instruction?
  - How do I provide native language support?
  - How do I structure opportunities for students to meaningfully interact?

**Culture Guiding Questions**

- Do I know how my students’ culture impacts their learning in my classroom?
- How do I use cultural resources my students bring to my classroom in designing instruction?
- How do I demonstrate the ways in which I value and respect my student’s culture?

**Assessment Guiding Questions**

- Do I know what my students can do?
- How do I use linguistic data to help me design my instruction?
- How do I check for comprehension frequently and provide appropriate feedback?