English Learner Entrance Procedures

KINDERGARTEN to 1st SEMESTER GRADE 1

Administer the 2024 Home Language Survey (HLS) in a language parents understand.

**Note:** Use this flowchart with students new to U.S. schools, but not with transfer students. See EL identification procedures for in- and out-of-state transfer students in State Guidance.

If 2024 HLS indicates the student is a potential English learner (EL), then administer the appropriate domains of the WIDA Kindergarten Screener. (See State Guidance details on using the 2024 HLS to identify potential ELs.)

If the responses to the three HLS questions are only "English" or "American Sign Language", then stop! Do not administer the WIDA Kindergarten Screener.

For students enrolled in 1st semester kindergarten, only administer the Oral Language sections (Listening + Speaking domains) of the WIDA Kindergarten Screener.

For students enrolled in 2nd semester kindergarten through 1st semester Grade 1, administer both the Oral Language and the Literacy sections (Listening, Speaking, Reading, and Writing domains) of the WIDA Kindergarten Screener.

If the student’s Oral Proficiency Level is < 5.0, then the student is an English learner and is reported EL = ‘Yes’.

If the student’s Oral Proficiency Level is ≥ 5.0, then the student is not an English learner and is reported EL = ‘No’.

If the student’s Overall Composite Proficiency Level score is < 5.0, then the student is an English learner and is reported EL = ‘Yes’.

If the student’s Overall Composite Proficiency Level score is ≥ 5.0, then the student is not an English learner and is reported EL = ‘No’.

See ESOL Language Program Resource Guide for details.