High-Impact Family Engagement Strategy Criteria

It is time to start working smarter, not harder by making sure that you are truly utilizing high-impact family engagement strategies in your school or district. To find out, answer the following questions to see if what was left on your ***Link to Learning: Discovering High-Impact Family Engagement Activities*** list is actually high-impact. Nothing left on your list? Then use what you learned today to brainstorm with your colleagues on a possible high-impact family engagement strategy. Once you have an idea established, answer the following questions to see if you are on the right track.

1) Name a high-impact family engagement strategy:_____

2) Is this strategy linked to learning? Yes or No (Circle Your Answer)

If yes, how? _____

(Remember: Linked to learning strategies are aligned with school and district achievement goals. And, not only do teachers inform families what and how they are teaching, but they share strategies families can use at home that are directly linked to the skills students need to learn at their age and grade level.)

3) Is this strategy relationship building? Yes or No (Circle Your Answer)

If yes, how? _____

(Remember: Relationship building strategies are respectful, trusting relationships developed between home and school that fosters a shared responsibility for student achievement. It is understanding families' home cultures and the value they place on education, as well as listening to families' concerns and ideas, and allowing teachers to tailor instruction to students' needs and interests.)

4) Is this strategy dual capacity developing? Yes or No (Circle Your Answer)

If yes, how? _____

(Remember: Dual capacity developing strategies are training and professional development provided to both teachers and families (often together) so they can test out and apply new skills. This enables both groups to be confident, active and knowledgeable partners in the effort to improve student achievement. Capacity building is defined by the four C's: capabilities, connections, cognition, and confidence.)

5) Did you answer yes to two out of the three questions above? Yes or No (Circle Your Answer)

If no, brainstorm a little more and come up with a new high-impact family engagement strategy. A high-impact family engagement strategy should meet two out of the three criteria.

6) Is this strategy an ongoing process that happens more than once a year? Yes or No (Circle Your Answer and if yes, skip to question # 8)

7) Is this strategy combined with another high-impact strategy that is an ongoing process throughout the year that also meets two out of three criteria listed in questions 2 – 4? Yes or No (Circle Your Answer)

If no, brainstorm a little more and come up with a new high-impact family engagement strategy. High-impact family engagement strategies can, and in many cases should be combined for maximum effectiveness but at least one should be an ongoing process throughout the year, not a one-time event.

8) Does this strategy check off multiple Title I Parental Involvement compliance requirements at one time? Yes or No (Circle Your Answer)

If no, brainstorm a little more and come up with a new high-impact family engagement strategy. A high-impact family engagement strategy, if it meets all the above requirements, should check off multiple Title I Parent Involvement compliance requirements at one time helping you work smarter, not harder.

If you have answered "yes" to all the questions (with the exception of number 6 – this could be answered yes or no) CONGRATULATIONS! You have successfully defined a high-impact family engagement strategy! Now to start planning….

Action Steps				**High-Impact Strategy Criteria (Y/N)**		
High-Impact Family Engagement Strategy Implementation (Ongoing Thru the Year)	**Description**	**Activities, Resources, Programs**	**Key Dates**	**Linked to Learning**	**Dual Capacity**	**Relationship Building**

Action Step	
Develop a Sustainable High-Impact Family Engagement Strategy for your School/District	**Comments**
Determine what Title I Parental Involvement requirements will be met	
Determine how your school/district will review the outcomes of the high-impact strategy	