

Equitable Services for Private Schools Racing to Success









Federal Programs Summer Learning Series
July 2021



Summer Learning Series

Equitable Services for Private Schools - Racing to Success Presenters

Title I, Part A	Title I, Part A	Title II, Part A	Title IV, Part A	IDEA	Equitable Services
					
Ken Banter	Anne Marie Wiseman	Joy Gentry	Jill Curtis	Nicole Croom	Kathleen Yarbrough

Equitable Services

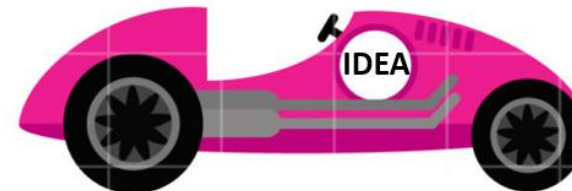
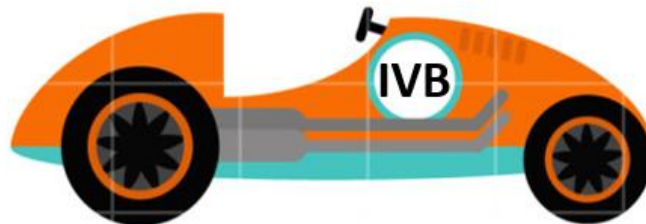
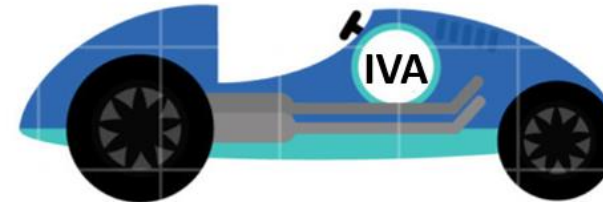
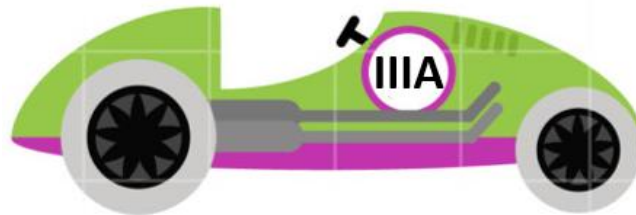
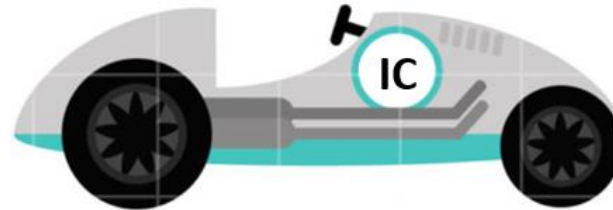
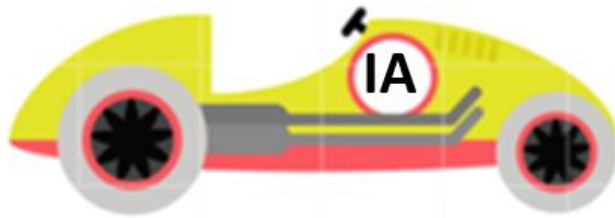
Learning Goals



- Discuss overview of Equitable Services
- Understand the differences and similarities for Equitable Services between ESSA and IDEA
- Review timelines and due dates for Equitable Services
- Identify resources available for Equitable Services
- Understand the LEA is responsible to provide Equitable Services to private students, staff, and families

Equitable Services

Programs Eligible for Equitable Services



First Time Racers—Welcome Rookies

New Program Directors

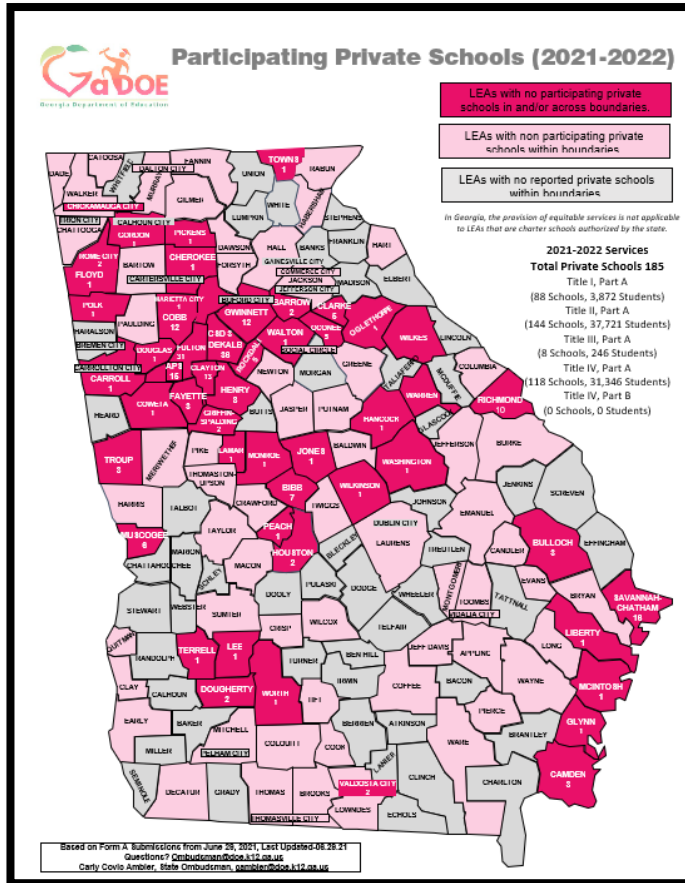
Veteran Program Directors Providing Equitable Services for the First Time

Private Schools Participating in Equitable Services in FY22 for the first time



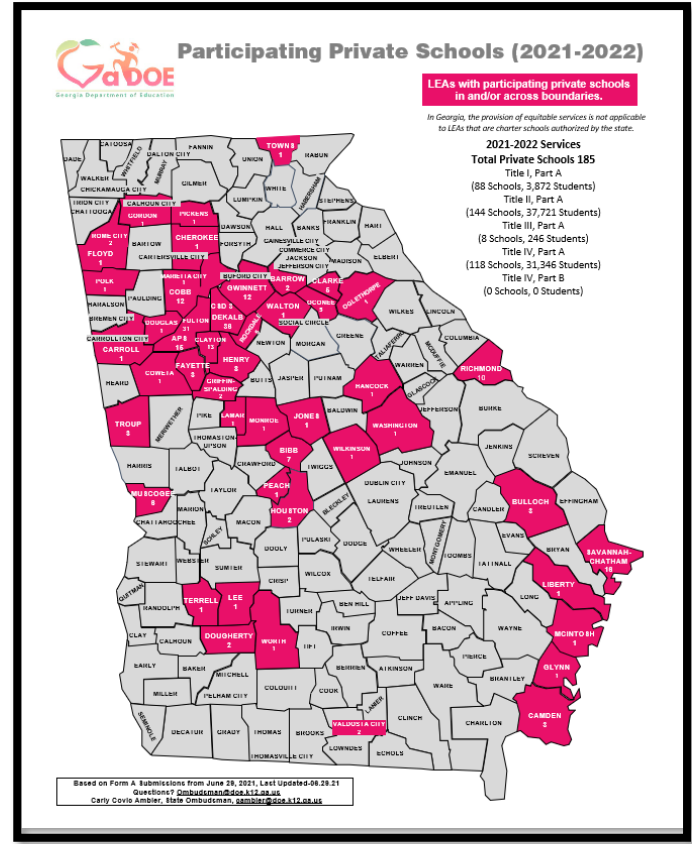
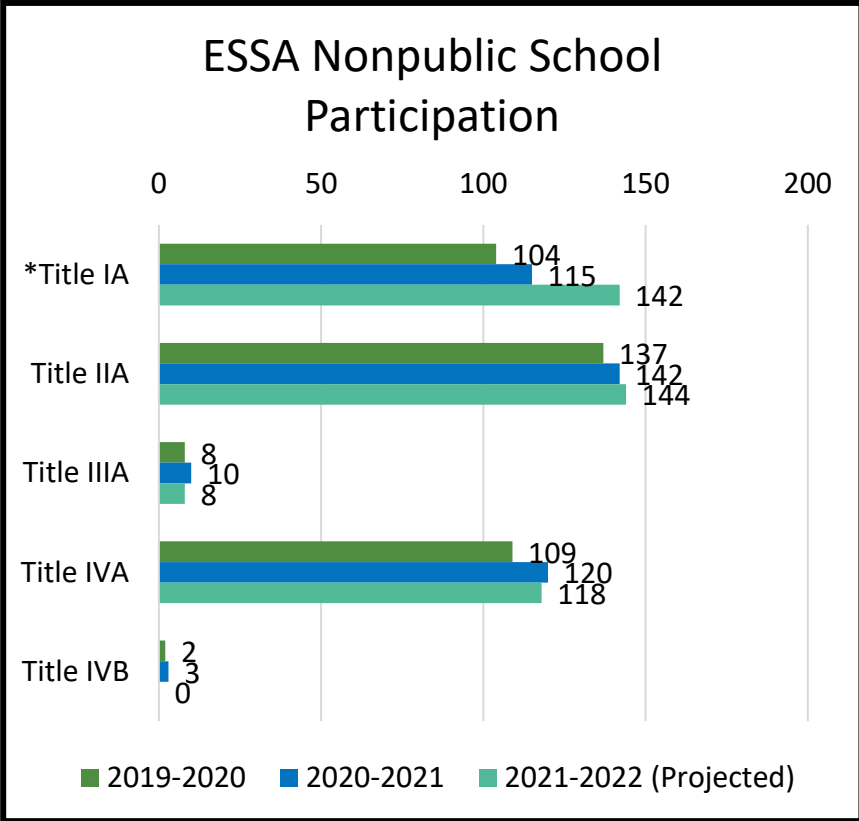
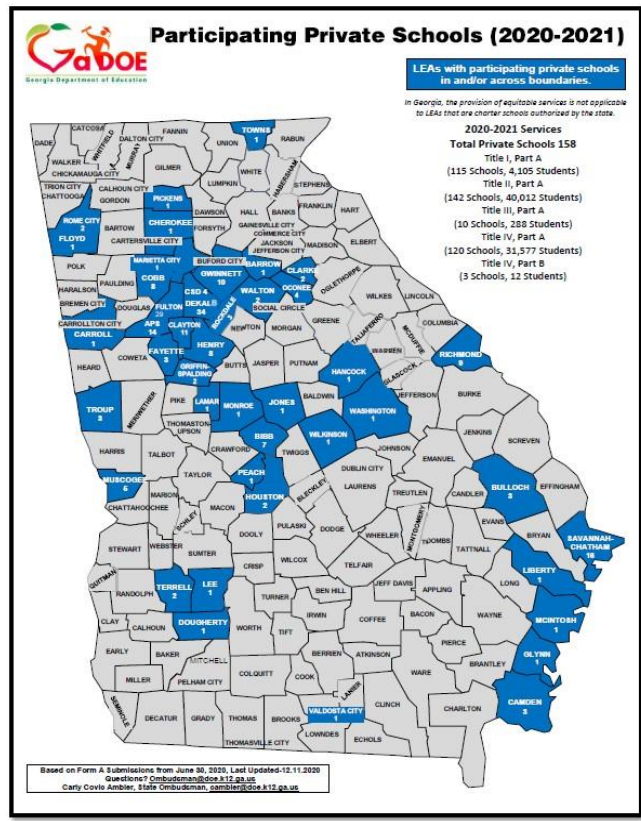
Equitable Services

Georgia's Progression of Equitable Services

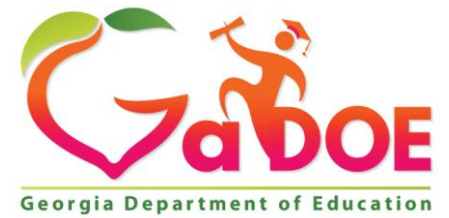


Year	Number of Private Schools	Number of Private Schools Participating in Equitable Services (unduplicated)	% of Private School Participating in Equitable Services
FY18	674 (Date stamped 10/13/17)	118	18%
FY19	660 (Date stamped 9/11/18)	114	17%
FY20	648 (Date stamped 1/7/20)	147	23%
FY21	672 (Date stamped 3/31/21)	158	24%
FY22	672 (Date stamped 4/1/21)	185 (as of 6.29.21)	27.5%

Progression of Equitable Services



2021-2022 data as of 6/30/21



Equitable Services Initial Consultation Timeline

Equitable Services for Different Fiscal Years Will Overlap

2020						2021					
Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
FY20 Ongoing Consultation/Implementation				FY20 Form B Due							
FY21 Ongoing Consultation/Implementation											
FY22 Invitations		FY22 Initial Meeting		FY22 Ongoing Consultation/Planning						FY22 Form A Due	
2021						2022					
Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
FY21 Ongoing Consultation/Implementation				FY21 Form B Due							
FY22 Ongoing Consultation/Implementation											
FY23 Invitations		FY23 Initial Meeting		FY23 Ongoing Consultation/Planning						FY23 Form A Due	
2022						2023					
Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
FY22 Ongoing Consultation/Implementation				FY22 Form B Due							
FY23 Ongoing Consultation/Implementation											
FY24 Invitations		FY24 Initial Meeting		FY24 Ongoing Consultation/Planning						FY24 Form A Due	

Time Trials ESSA

Consult with private schools to determine the federal programs for which the school plans to participate.

2

3

Verify non-profit status, determine enrollment, eligible student and poverty counts.

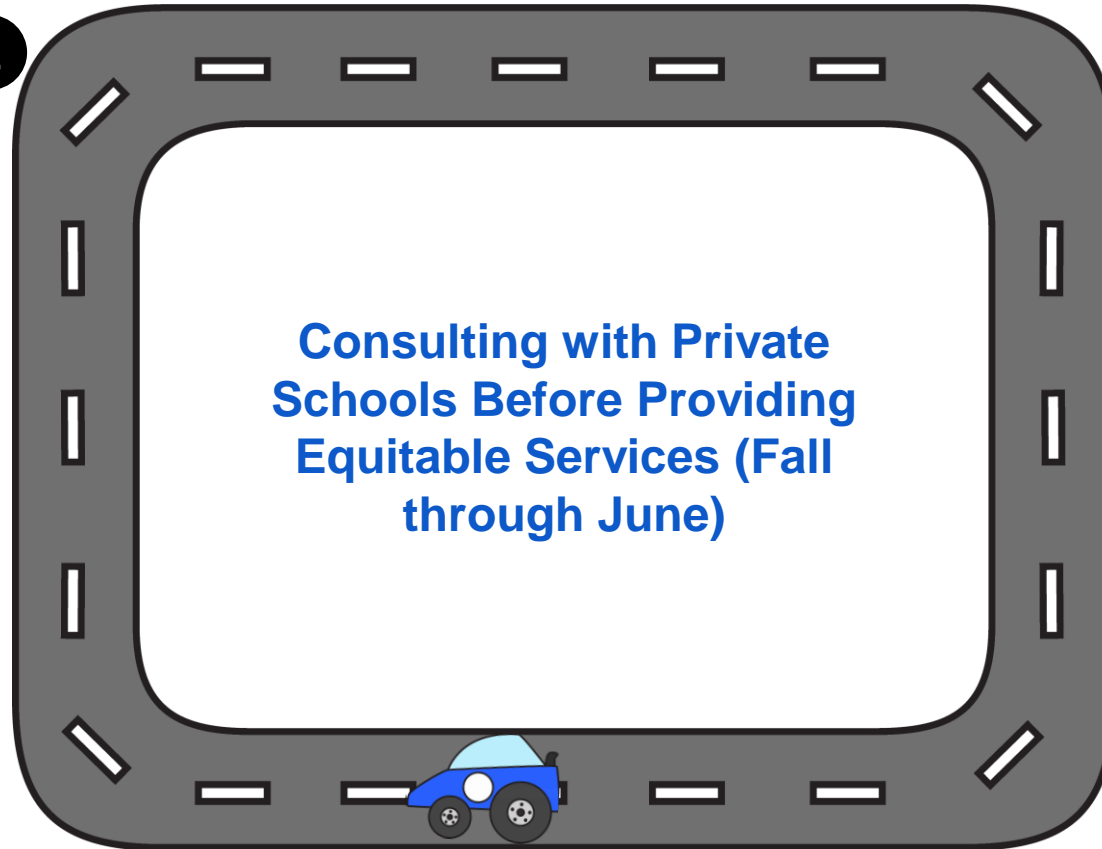
Consulting with Private Schools Before Providing Equitable Services (Fall through June)

Send Invitations for Equitable Services Consultation meeting to private schools.

1

4

Establish norms and set expectations for ongoing consultation work.



Pace Lap ESSA

Begin comprehensive needs discussion. (Applies to all programs.)

2

3

Design private school program plan. (All programs.)

4

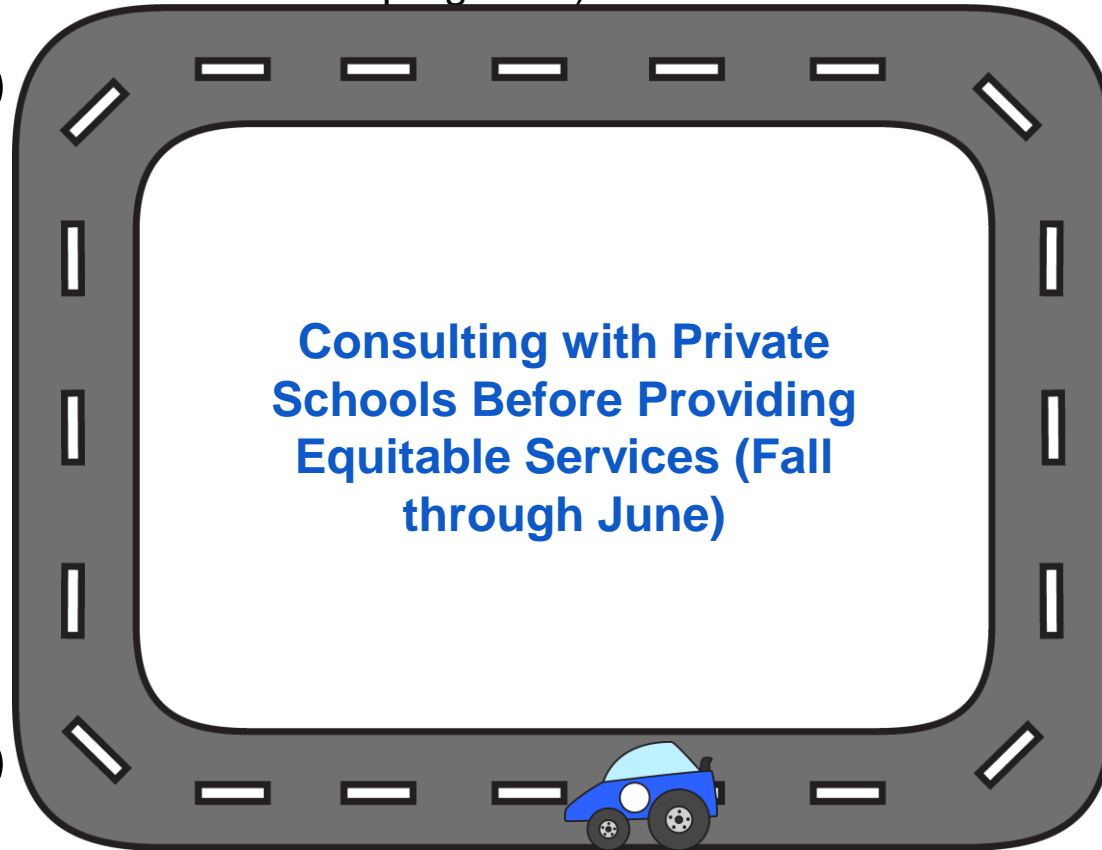
Decide on what data will be used to measure effectiveness. (All programs.)

1

Determine data to be used for the Multiple Selection Criteria. (Applies to Title IA only.)

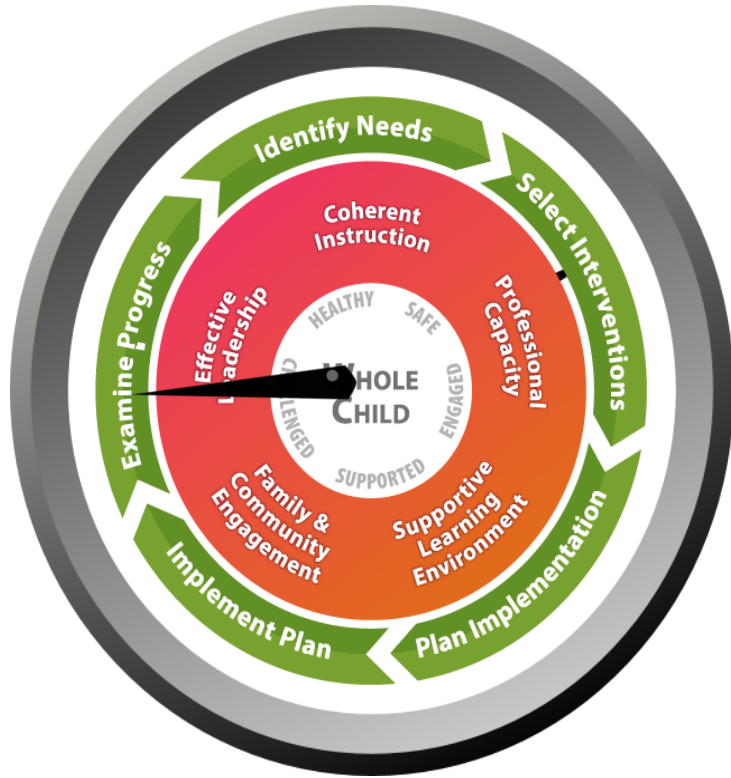
5

Give private school their proportionate share and determine how the budget will support the plan. Adjust the plan if necessary. (ESSA programs.)

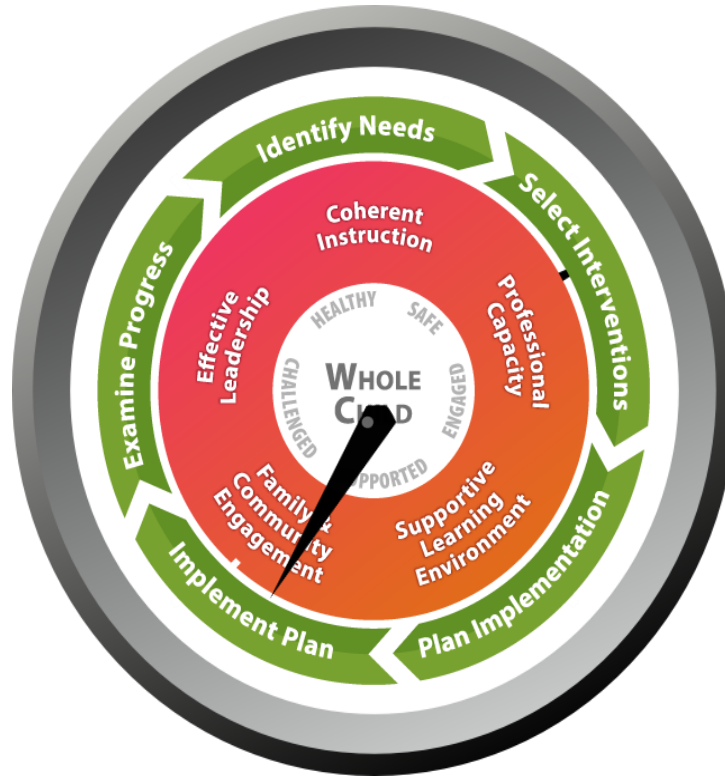


Laps 1-50 Getting Started

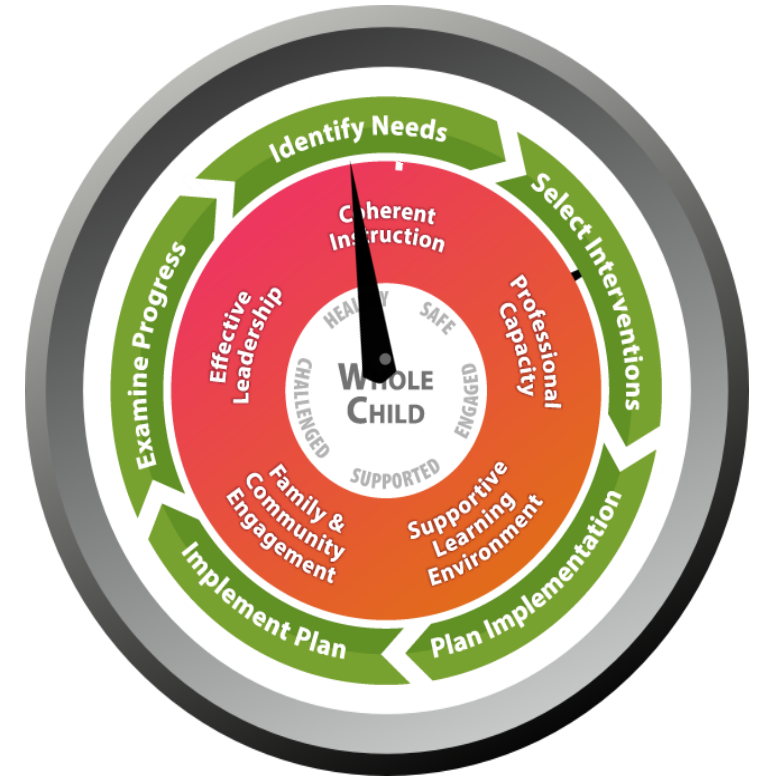
July through September



Previous Year's Grant



Current Year's Grant



Next Year's Grant

Lap 1-50

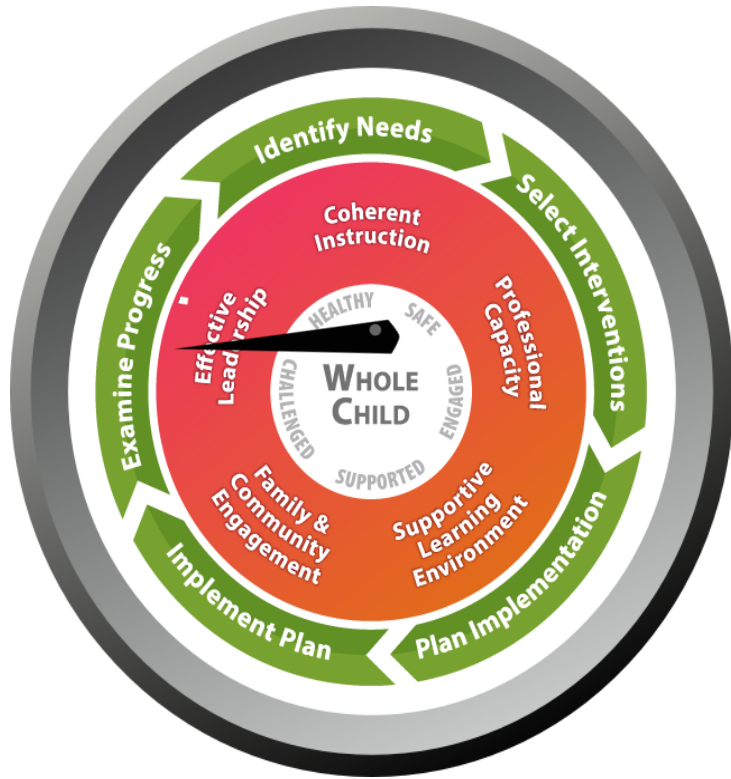
July through September

ES4PS Deadlines for Equitable Services

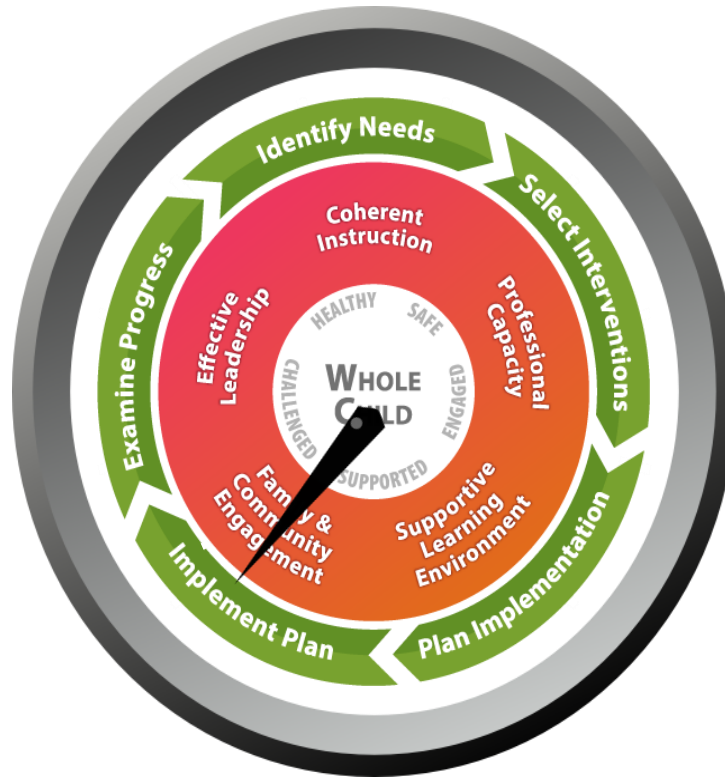
Due Dates	Info	ES4PS Section	Private School Data	Federal Program
Fall 2021	FY23 Invitation to Private Schools to participate in Equitable Services	Invitations	Private Schools that have submitted a DE1111 or that resides within the geographic boundaries of the district	Title IA, Title IC, Title IIA, Title IIIA, Title IVA, Title IVB, and IDEA

Laps 51-100

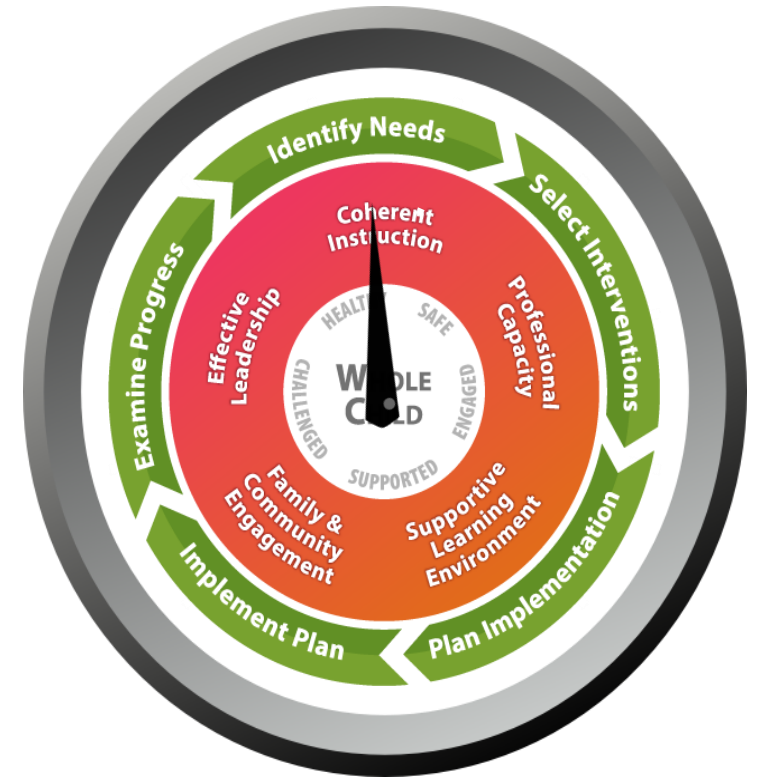
October through December



Previous Year's Grant



Current Year's Grant



Next Year's Grant

Laps 51-100

October through December

One Federal grant uses current school year student population counts to determine eligibility for the grant and subsequent equitable services allocations: Title III, Part A Immigrant. Per ESSA statute, the Title III, Part A Immigrant grant is awarded based on the current school year's count of Immigrant students. This count takes place during the first FTE submission to the state.

FY22 Collection Dates for FY22 ESSA Equitable Services

Count Dates	Count Info	GaDOE Report	Private School Data	Federal Program
October 05, 2021 (Tuesday)	K-12 Immigrant Student	FTE	Students who meet Federal Immigrant Definition	Title III, Part A Immigrant

FY22 Collection Dates for FY23 ESSA Equitable Services

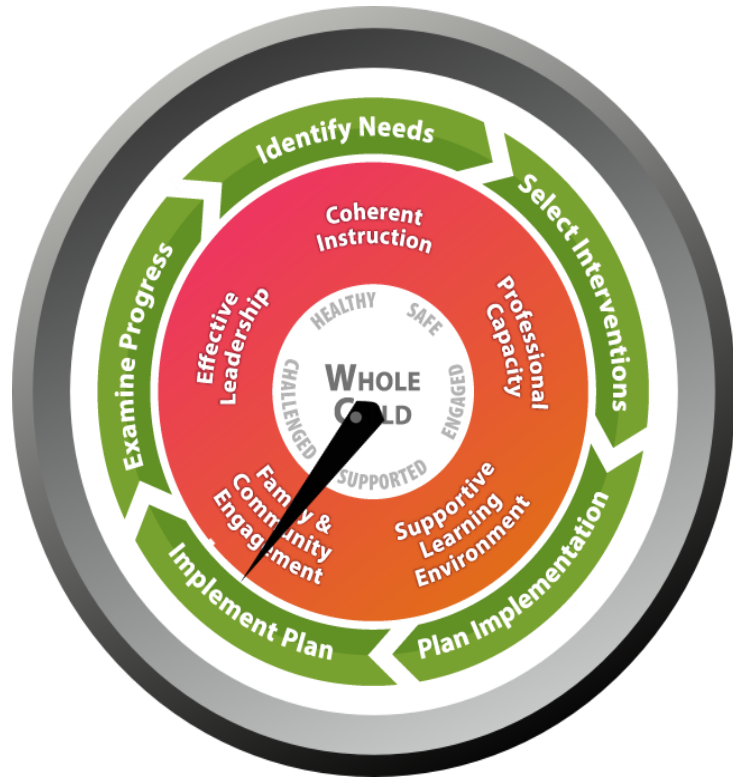
Count Dates	Count Info	GaDOE Report	Private School Data	Federal Program
October 05, 2021 (Tuesday)	K-12 Enrollment	FTE	Enrollment Data	Title II, Part A & Title IV, Part A
November 02, 2021 (Tuesday)	K-12 Poverty from Eligible Attendance Zones	Free and Reduced Meal	Local Method for Determining Poverty	Title I

ES4PS Deadlines for Equitable Services

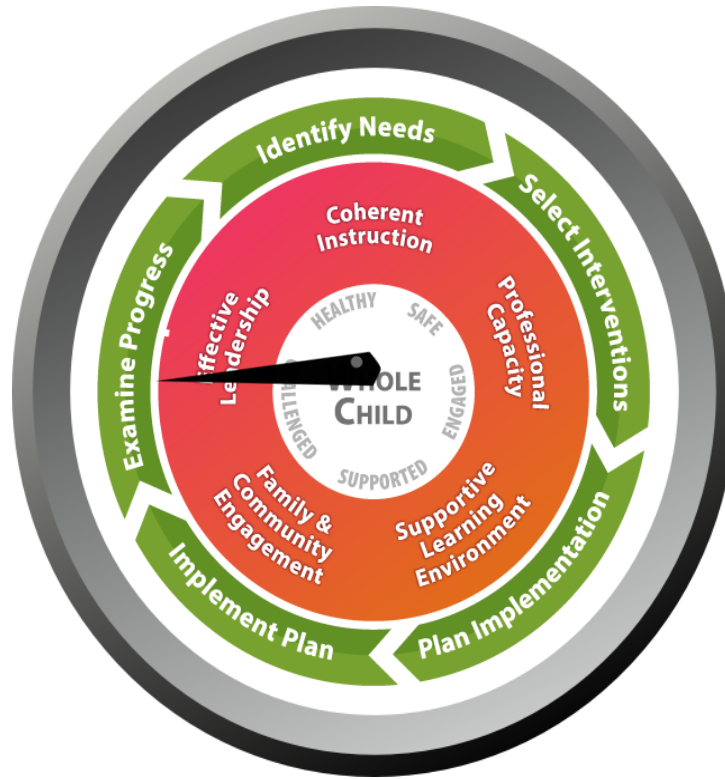
Due Dates	Info	ES4PS Section	Private School Data	Federal Program
October 15, 2021	Form A Amendment sent to private schools that participate in current year Title IIA, Part A Immigrant	Form A Amendment	Students who meet Federal Immigrant Definition	Title III, Part A Immigrant
December 15, 2021	Form B sent to private schools to verify that equitable services were implemented by the LEA in a timely meaningful manner	Form B		Title IA, Title IC, Title IIA, Title IIIA, Title IVA, and Title IVB

Laps 101-150

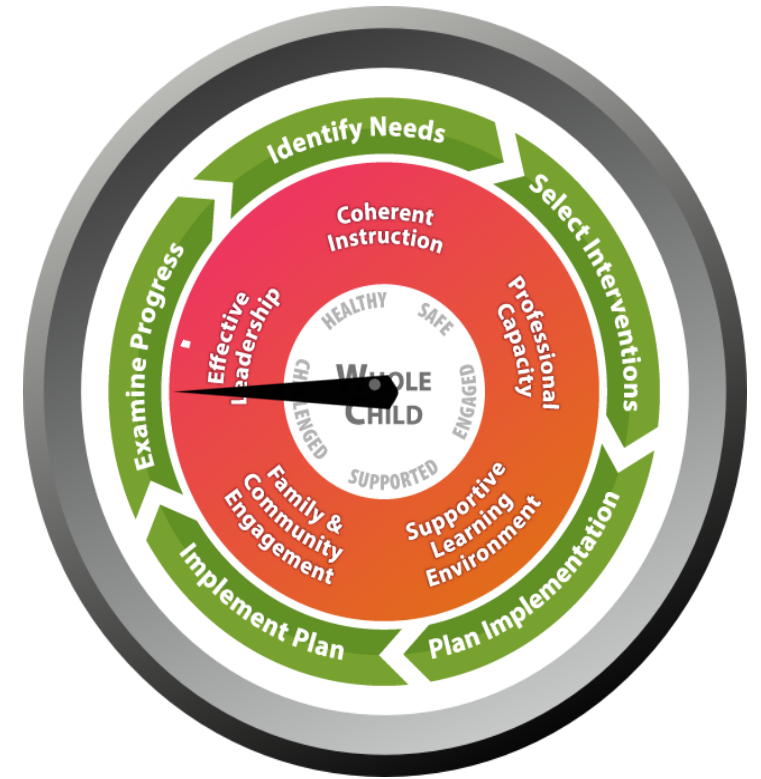
January through March



Previous Year's Grant



Current Year's Grant



Next Year's Grant

Laps 101-150

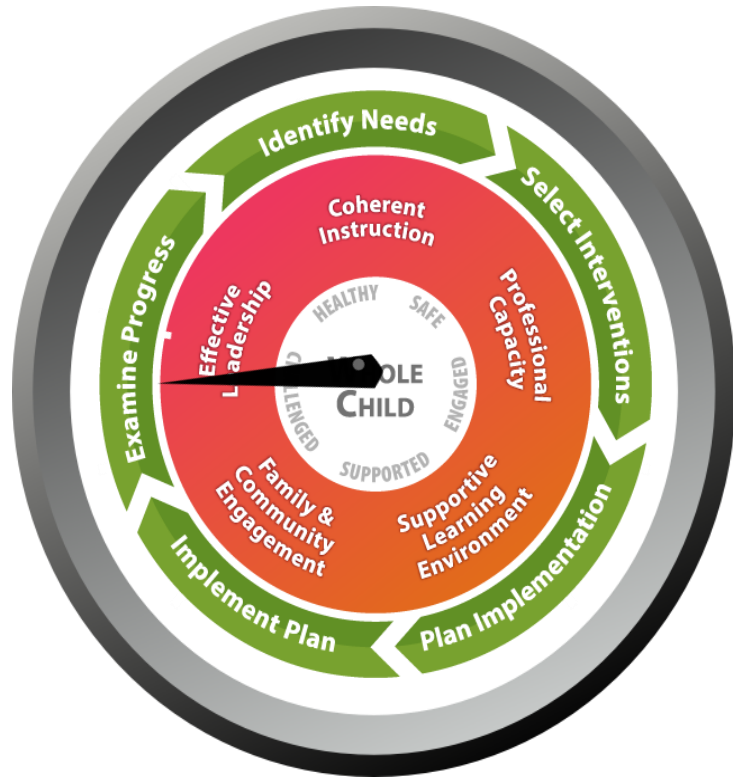
January through March

FY22 Collection Dates for FY23 ESSA Equitable Services

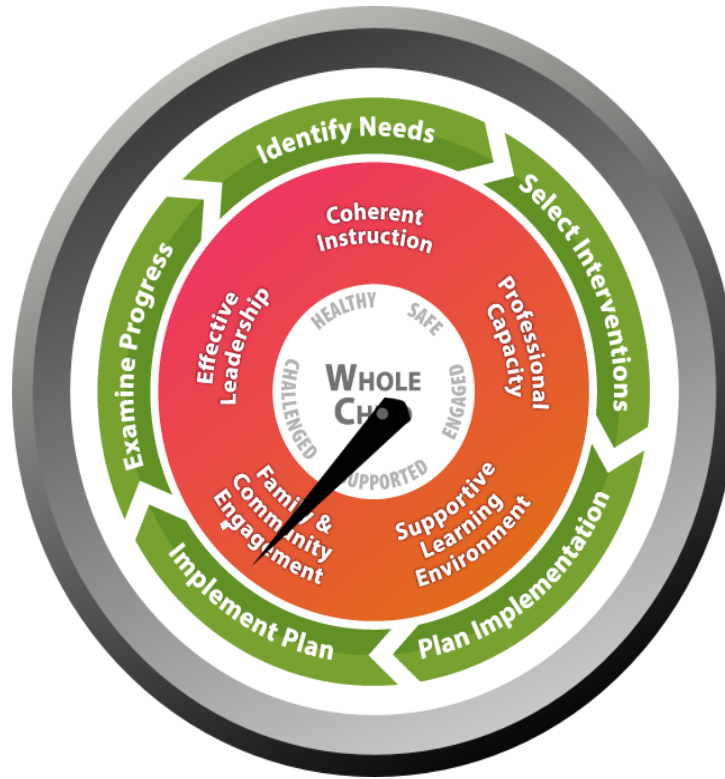
Count Dates	Count Info	GaDOE Report	Private School Data	Federal Program
March 03, 2022 (Thursday)	K-12 EL Student (ELs must be eligible through screening/testing)	FTE	Results from the FY22 ELP Screener and FY21 ELP Test	Title III, Part A EL

Laps 151-200

April through June



Previous Year's Grant



Current Year's Grant



Next Year's Grant

Laps 151-200

April through June

FY22 Collection Dates for FY23 ESSA Equitable Services

Count Dates	Count Info	GaDOE Report	Private School Data	Federal Program
May 10, 2022	21st Century Monthly Attendance Report	K-12 Program Enrollment	21st CLCC Attendance Report	Title IV, Part B
June 15, 2022	MSIX Database	K-12 Migrant Enrollment	MSIX Database	Title I, Part C

ES4PS Deadlines for Equitable Services

Due Dates	Info	ES4PS Section	Private School Data	Federal Program
June 15, 2022	Form A sent to private schools to verify the interest in participating in equitable services in the upcoming year. This form is used to determine allocations.	Form A	Enrollment Local Method for Determining Poverty	Title IA, Title IC, Title IIA, Title IIIA, Title IVA, and Title IVB

Reduce the Drag

Characteristics of Good Consultation



- Be open minded and listen to all stakeholders
- Discuss required tasks and division of duties.
 - Find the balance between the LEA and the private school.
 - Discuss expectations for all parties involved.
- Begin consultation in the year before implementing the program. The program should be fully planned before the start of the next school year.

Equitable Services

Good Faith Effort

A-7. When and how often does an LEA consult with private school officials? Consultation between an LEA and private school officials **must include early discussions to prepare for the next school year so that there is a timely start of the Title I program.** (ESEA section 1117(a)(3)(A), (b)(3)). To be timely and meaningful, consultation must occur during the design and development of such agency's programs and before the LEA makes any decision that affects the opportunity for eligible private school children, their teachers, and their families to participate in Title I programs. (ESEA section 1117(b)(3)). Consultation must also be ongoing throughout the school year to help ensure effective implementation, service delivery, and assessment of equitable services. (ESEA section 1117(b)(3)).

Equitable Services—Racing Rules

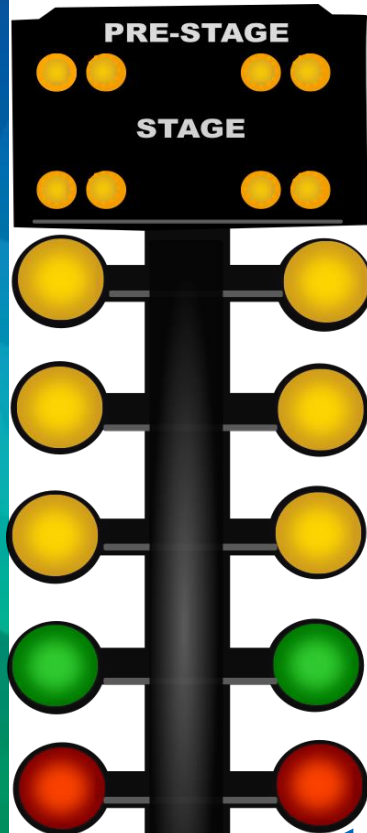
LEAs are required to plan, design and implement equitable services

C-12. Who is responsible for planning and designing equitable services? After meaningful consultation with appropriate private school officials, [an LEA is responsible for planning, designing, and implementing Title I equitable services](#) for private school children and may not delegate that responsibility to the private schools or their officials. (ESEA section 1117(a)(1)(A), (b)(1), and (d); 34 C.F.R. § 200.64(b)(4)).

D-10. May an LEA request that private school officials provide relevant documentation in order to participate in programs? Yes. LEAs may request documentation, as needed, from private school officials that enables the LEA to identify students who are eligible under the applicable ESEA program and the appropriate services that meet the needs of those private school students and their teachers. Such documentation might include, but not be limited to, data indicating the academic needs of students, as well as the professional development needs of teachers. [However, the request for documentation should not constitute an administrative barrier that is inconsistent with the LEA's responsibility to ensure equitable participation of private school students and teachers.](#) For an example of documentation, see J-8: Sample Needs Assessment and Program Development Plan.

Drag Strip

IDEA Equitable Services Timeline

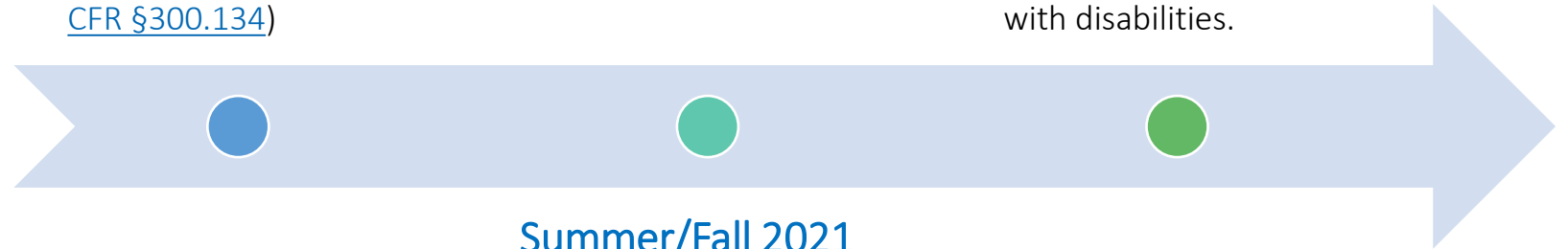


Spring/Summer 2021

- Conduct a timely and meaningful consultation before the 2021-2022 school year begins ([34 CFR §300.134](#))

October 2021

- Report child count of number of eligible private and homeschool students with disabilities.



Summer/Fall 2021

- Finalize services that will be provided in FY22
- Complete the Proportionate Share tab and include set-aside amount in FY22 budget



Perform a Burnout

Conduct a Timely and Meaningful Consultation



- Occurs prior to other required activities
- Must invite and consult with the private school representatives and representatives of parents of eligible private and home-schooled children with disabilities
- Collaborative process

IDEA Equitable Services—Racing Rules

LEA Annual Requirements



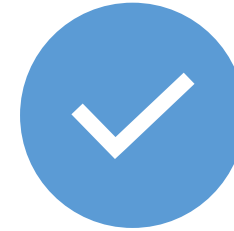
Timely and
Meaningful
Consultation



Written
Affirmation



Child Find



Evaluation and
Determination of
Eligibility



Proportionate
Share Calculation



Proportionate
Share
Expenditure



Development of
Services Plans



Providing or
Contracting for
Services

Pitstops

Resources

Ken



Joy



Nicole



Anne Marie



Kathleen



Jill



Equitable Services

GaDOE – Equitable Services for ESSA and CARES Support Staff











Carly Covic Ambler
EQUITABLE SERVICES



Dr. Kathleen Yarbrough
EQUITABLE SERVICES

Equitable Services

GaDOE –Program Managers

Title I, Part A	Title I, Part C	Title II, Part A	Title III, Part A	Title IV, Part A	Title IV, Part B	IDEA	CARES
							
Ken Banter	Margarita Munoz	Chris Leonard	Meg Baker	Dawna Hatcher	TBD	Amber McCollum	Charmaine Simmons

Equitable Services

Resources-State Ombudsman Webpage and Handbook

The screenshot shows the Georgia Department of Education (GaDOE) website. At the top, there is the GaDOE logo and the name of Richard Woods, Georgia's School Superintendent. Below the navigation menu, the breadcrumb trail reads: Home → Office of School Improvement → Federal Programs → State Ombudsman - ESSA & CARES. The main content area is titled "State Ombudsman - ESSA & CARES". On the left, a sidebar lists various federal programs. The main content is divided into three columns: "Equitable Services Requirements" (with sub-sections for ESSA and CARES), "Contact Information" (listing Carly Covic Ambler and Kathleen Yarbrough), and "Equitable Services Listserv". A red arrow points to a thumbnail of the "Every Student Succeeds Act Equitable Services Consultation Guide and Handbook" located in the bottom left of the main content area.

The image shows the cover of a consultation guide and handbook. It features the GaDOE logo at the top left. The title "Every Student Succeeds Act Equitable Services Consultation Guide and Handbook" is written in green text. At the bottom right, the date "October 16, 2020" is printed.

<https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/State-Ombudsman.aspx>

Equitable Services

Resources-Federal Programs Handbooks

The screenshot shows the Georgia Department of Education (GaDOE) website. At the top left is the GaDOE logo. At the top right, it says "Richard Woods, Georgia's School Superintendent" with social media icons and a search bar. Below the header is a navigation menu with categories like "Offices & Divisions", "Programs & Initiatives", etc. The main content area is titled "Federal Programs Handbook" and includes a sidebar with a list of federal programs, a main section with a red arrow pointing to the handbook title, and sections for "Contact Information" and "Resources".

Federal Programs Handbook

- *Overarching Requirements for All Federal Programs - Consolidated LEA Improvement Plan, Fiscal Requirements, Inventory Management, Monitoring, Selecting Evidence-Based Interventions (Updated 7.09.2020)*
- GaDOE Equitable Services Consultation Guide & Handbook

Contact Information

John Wight
Director
Federal Programs
Phone: 404-463-1857
jwight@doe.k12.ga.us

Resources

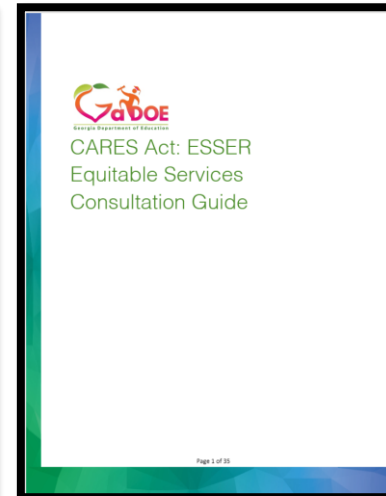
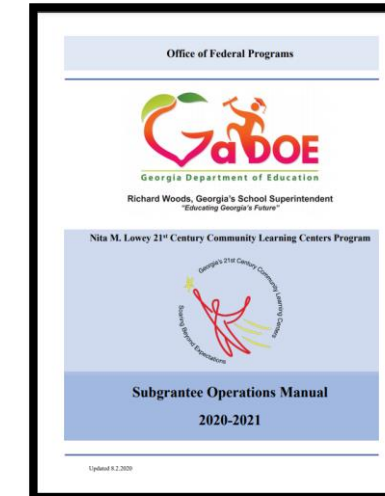
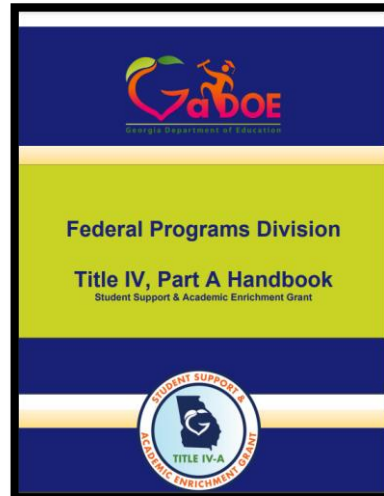
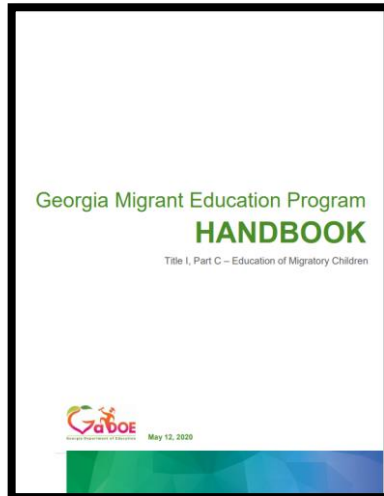
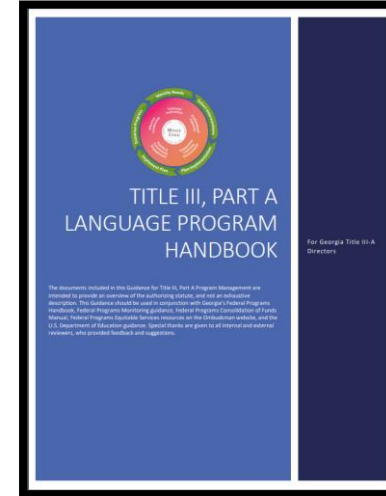
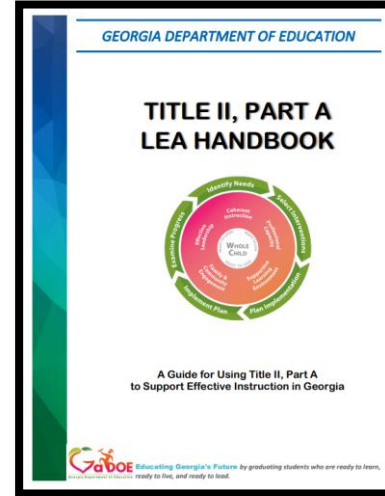
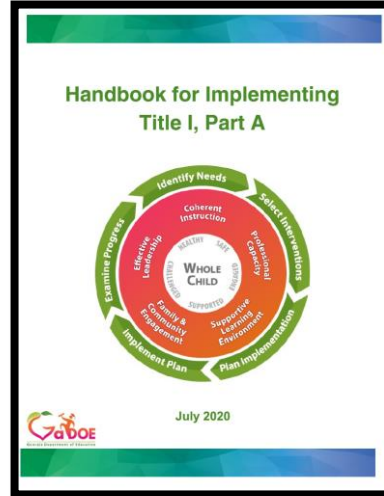
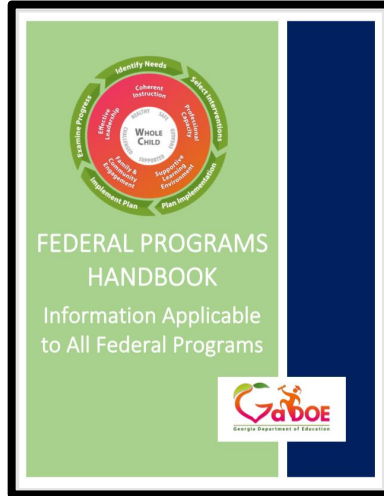
- Sample Documentation of Evidence-Base (I-III)
- Sample Logic Model 1
- Sample Logic Model 2
- Sample Logic Model 3
- Sample Logic Model 4

The cover of the Federal Programs Handbook features a circular diagram with "WHOLE CHILD" in the center. The diagram is divided into segments representing different aspects of a child's development and learning: "Coherent Instruction", "Effective Leadership", "Family & Community Engagement", "Supportive Learning Environment", "Plan Implementation", "Protective Interventions", and "Identify Needs". The text on the cover reads "FEDERAL PROGRAMS HANDBOOK Information Applicable to All Federal Programs" and includes the GaDOE logo at the bottom right.

<https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Federal-Programs-Handbook.aspx>

Equitable Services

Resources-Federal Programs Handbook(s)



Equitable Services Learning Opportunities

Year at a Glance

Click [HERE](#) to access Year at a Glance.



2021-2022 ESSA Equitable Services Year at a Glance

Monthly Equitable Services Drop-In Sessions - Optional



Monthly Meeting 10 AM	Join on your computer or Teams mobile app	Or call in (audio only)
July 16, 2021	Click here to join the meeting	+1 470-440-6149, 222534755# United States, Atlanta Phone Conference ID: 222 534 755#
August 6, 2021	Click here to join the meeting	+1 470-440-6149, 648001860# United States, Atlanta Phone Conference ID: 648 001 860#
September 17, 2021	Click here to join the meeting	+1 470-440-6149, 694251753# United States, Atlanta Phone Conference ID: 694 251 753#
October 15, 2021	Click here to join the meeting	+1 470-440-6149, 589928652# United States, Atlanta Phone Conference ID: 589 928 652#
November 12, 2021	Click here to join the meeting	+1 470-440-6149, 882440562# United States, Atlanta Phone Conference ID: 882 440 562#
December 3, 2021	Click here to join the meeting	+1 470-440-6149, 714145991# United States, Atlanta Phone Conference ID: 714 145 991#
January 7, 2022	Click here to join the meeting	+1 470-440-6149, 138050226# United States, Atlanta Phone Conference ID: 138 050 226#
February 11, 2022	Click here to join the meeting	+1 470-440-6149, 259415702# United States, Atlanta Phone Conference ID: 259 415 702#
March 18, 2022	Click here to join the meeting	+1 470-440-6149, 142416037# United States, Atlanta Phone Conference ID: 142 416 037#
April 15, 2022	Click here to join the meeting	+1 470-440-6149, 418038789# United States, Atlanta Phone Conference ID: 418 038 789#
May 6, 2022	Click here to join the meeting	+1 470-440-6149, 475374467# United States, Atlanta Phone Conference ID: 475 374 467#
June 10, 2022	Click here to join the meeting	+1 470-440-6149, 655008816# United States, Atlanta Phone Conference ID: 655 008 816#

Equitable Services Webinars

	Registration Link	Description
Start of Year Webinar August 18, 2021 @ 10 AM	https://bit.ly/2TtAV6d	Ombudsman staff will provide an overview of the requirements for the FY22 school year. This includes recent updates to ES4PS, current timelines, count dates, guidance updates and future training opportunities.
Consultation Webinar August 25 @ 1 PM	https://bit.ly/3FRkFDs	Deep dive into consultation components and requirements. Will highlight best practices and feature GaDOE Staff, LEA Staff and Private School Staff.
Mid-Year Webinar March 2, 2022 @ 10 AM	https://bit.ly/3i4FbmH	Ombudsman staff will provide mid-year updates based on Fall 2021 technical assistance and will highlight and new guidance. Staff will also highlight remaining FY22 Equitable Services requirements and share future training opportunities.

ES4PS Live Equitable Services Demonstrations

	Registration Link	Description
FY23 Invitations Demo Sept. 10, 2021 @ 10 AM	https://bit.ly/2Rk7TIT	Optional live demo to show LEA federal programs directors how to navigate and complete ES4PS Invitations.
FY21 Form B Demo Oct. 1, 2021 @ 10 AM	https://bit.ly/3c0P8zM	Optional live demo to show LEA federal programs directors how to navigate and complete ES4PS Form B.
FY22 Form A Amtd Demo Oct. 1, 2021 @ 11 AM	https://bit.ly/3uy7tbM	Optional live demo to show LEA federal programs directors how to navigate and complete ES4PS Form A Amendment.
FY23 Form A Demo Dec. 3, 2021 @ 11 AM	https://bit.ly/3frair0	Optional live demo to show LEA federal programs directors how to navigate and complete ES4PS Form A.

Cohort 1 Pooling Meetings

	Join on your computer or Teams mobile app	Or call in (audio only)
Focus: Budgeting Aug. 20, 2021 @ 9 AM	Click here to join the meeting	+1 470-440-6149, 921043334# United States, Atlanta Phone Conference ID: 921 043 334#
Focus: Carryover Oct. 1, 2021 @ 9 AM	Click here to join the meeting	+1 470-440-6149, 485852128# United States, Atlanta Phone Conference ID: 485 852 128#
Focus: Feedback Feb. 11, 2021 @ 9 AM	Click here to join the meeting	+1 470-440-6149, 423964383# United States, Atlanta Phone Conference ID: 423 964 383#

Cohort 2 Pooling Meetings

	Join on your computer or Teams mobile app	Or call in (audio only)
Focus: Interest Aug. 20 @ 10 AM	Click here to join the meeting	+1 470-440-6149, 250834962# United States, Atlanta Phone Conference ID: 250 834 962#
Focus: Commitment Feb. 18, 2022 @ 9 AM	Click here to join the meeting	+1 470-440-6149, 430879910# United States, Atlanta Phone Conference ID: 430 879 910#
Focus: Implementation April 15, 2022 @ 9 AM	Click here to join the meeting	+1 470-440-6149, 189446087# United States, Atlanta Phone Conference ID: 189 446 087#

ES4PS Program Data Collections Dates

Count Dates	GaDOE Report	Count Info	Private School Data	Federal Program
October 2021	FTE	K-12 Enrollment	Enrollment Data	Title II, Part A Title IV, Part A
November 2021	Free and Reduced	K-12 Poverty from Eligible Attendance Zones	Local Method for Determining Poverty	Title I
March 2022	FTE	K-12 EL Student (ELs must be eligible through screening/testing)	Results from the FY22 ELP Screener and FY21 ELP Test	Title III, Part A EL
May 10, 2022	21st CLCC Monthly Attendance Report	K-12 Program Enrollment	21st CLCC Attendance Report	Title IV, Part B
June 15, 2022	MSIX Database	K-12 Migrant Enrollment	MSIX Database	Title I, Part C
October 2022	FTE	K-12 Immigrant Student	Students who meet Federal Immigrant Definition	Title III, Part A Immigrant

ES4PS Submission Deadlines

Past Year Services (2020-2021)	ES4PS Window Open Date	ES4PS Window Close Date
FY21 Form B	October 1, 2021	December 15, 2021 (Hard Deadline)
Current Year Services (2021-2022)		
Form A Amendment	October 1, 2021	October 15, 2021 (Hard Deadline)
Next Year Services (2022-2023)		
FY23 Invitations	August 2021	October 2021 (Recommended)
FY23 Form A	September 2021	June 15, 2022 (Hard Deadline)

IDEA Equitable Services Learning Opportunities

Online Training Module

Access through the Professional Learning
(PL) application within SLDS



IDEA Equitable Services: What You Need to Know

- Module 1: Introduction to IDEA Equitable Services
- Module 2: Timely and Meaningful Consultation
- Module 3: Child Find and Evaluations
- Module 4: Child Count and Proportionate Share
- Module 5: Services Plans and Provision of Services
- Module 6: Frequently Asked Questions (FAQs)
- Module 7: Resources

Equitable Services

Updating Contact Information

LEA Federal Programs Directors

- **Ombudsman Equitable Services Listserv** To join the Federal Programs Equitable Services Listserv, please send a blank email to join-essaequitableervices@list.doe.k12.ga.us
- **ES4PS** To update information, update in ES4PS Settings.
- **FP LEA Contact List** To join the Federal Programs Contact List please complete this [jotform](#).

Private School Administrators

- **Ombudsman Equitable Services Listserv** To join the Federal Programs Equitable Services Listserv, please send a blank email to join-essaequitableervices@list.doe.k12.ga.us
- **ES4PS** To update information, contact any LEA with which the nonpublic school consults.
- **Data Collections Private School List** To update information, submit the DE1111 form annually [to all applicable LEAs](#). Following annual submission, contact the LEA in which the nonpublic school is geographically located.

Feedback

Please complete our workshop survey:

- Go here: <https://form.jotform.com/211754158308961>

- Or scan this QR code:



Click [here](#) and follow the **NEW** Federal Programs/ESSA IDEA Facebook page!

Or scan this QR Code:

