Georgia's Online MTSS/SST Application (GO MTSS/SST)

Georgia's Tiered System of Supports for Students

July 15, 2021

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Federal Programs - ESSA and IDEA - Summer Professional Learning Series

Welcome

Launa Chamberlin

Accomplishments and Interests

- 12+ Years in education
- 20 Years in Social Services
- Served in schools as teacher/administrator, district level program manager for Special Education, education specialist, and coach
- Maintained an active interest in curriculum and instruction for supporting student learning
- Passion for research in motivating, coaching, and providing quality professional development that supports student achievement
- lchamberlin@doe.k12.ga.us

Rondalyn Pinckney

Accomplishments and Interests

- 25 years in education
- Served in various capacities in schools, districts, RESAs, and state level as a teacher, assistant principal, literacy coach, program specialist, education and research evaluation specialist, and professional development facilitator
- Passion, research interests, and experience include providing professional development and support to adult learners
- Provided support in analyzing and interpreting data to determine the learning needs of all learners.
- Maintained an active interest in the teaching of reading and the impact of professional learning on instructional practice, reading development, reading performance and achievement
- rpinckney@doe.k12.ga.us

Session Goals:

- Explore resources to assess your MTSS data system needs
- Discuss how GO MTSS/SST can address your MTSS data system needs
- Explain how GO MTSS/SST can support your Multi-Level Prevention System

Poll Question #1

Who is in the audience?

1. District Leaders
2. School Leaders
3. MTSS/RTI Coordinators
4. PBIS Coordinators
5. Teachers

Poll Question #2

Which picture best represents your understanding of or comfort with MTSS?

1

2

3

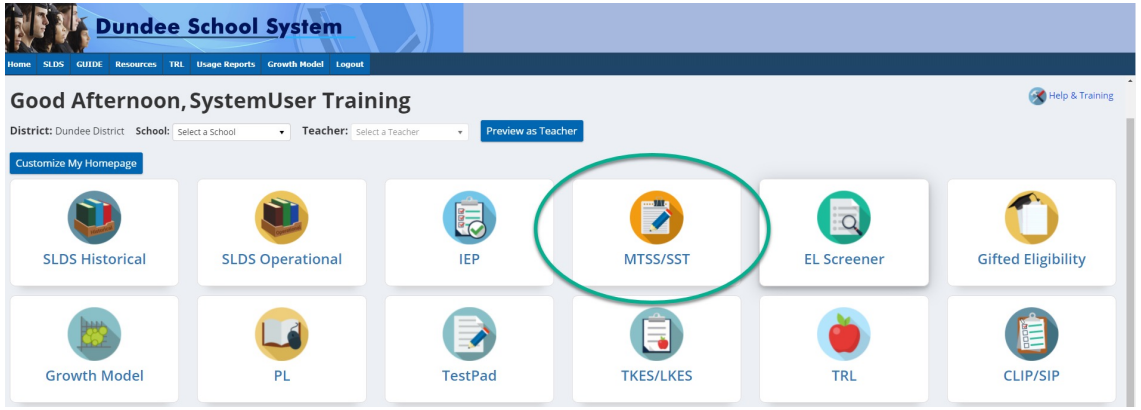
4

5

Tessie Rose Bailey, PhD, American Institutes for Research, Multi-Tiered System of Supports (MTSS): Building a Sustainable Prevention System to Support All Learners, May 2021

What is Georgia's Online MTSS/SST Application?

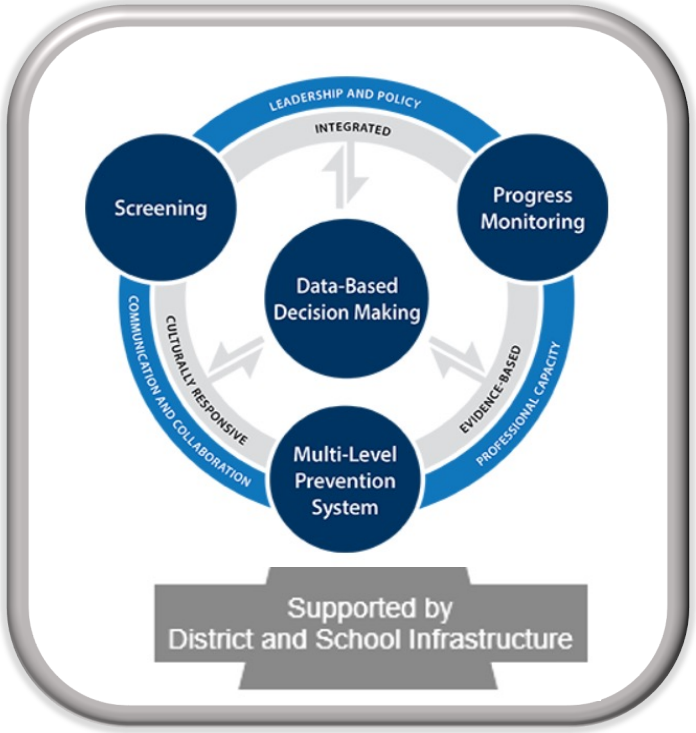
The purpose of the Georgia's Online MTSS/SST (GO MTSS/SST) Application is to help districts and schools to create, monitor, update and maintain a record of a student's response to interventions.



This application aligns with Georgia's Online IEP (GO-IEP). This application is based on Maryland's Online IEP system, developed by Johns Hopkins University.

Fact Sheet

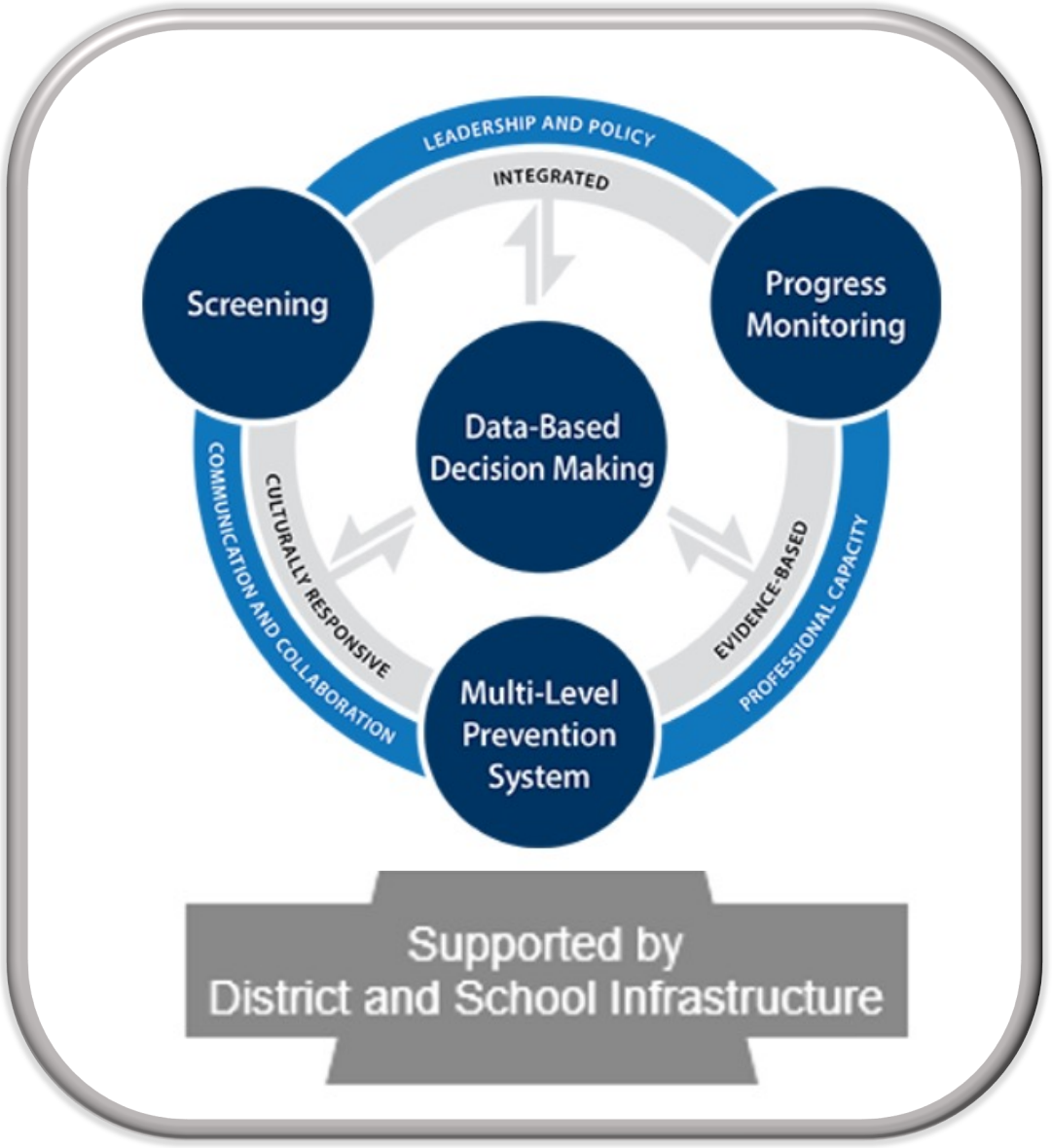
GO MTSS/SST was design to support the implementation of Georgia's MTSS framework.



What is MTSS?

A Multi-Tiered System of Supports is a framework that:

- incorporates 5 essential components;
- is data driven;
- includes a team approach;
- supports ALL students in learning; and
- is considered best practice for teaching and learning.



MTSS has an effect size of 1.29

Essential Components of Georgia's Tiered System of Supports for Students

- **Screening**
- **Progress Monitoring**
- **Multi-Level Prevention System**
  - Tier I: Primary Level – Instruction/Core Curriculum
  - Tier II: Secondary Level - Intervention
  - Tier III: Tertiary Level - Intensive Intervention
- **Data-Based Decision Making**
  - Identify instructional needs for academics and/or behavior
  - Evaluate the effectiveness of core curriculum, instruction, interventions and the framework
  - Determine movement within the multi-level system
- **Infrastructure and Support Mechanisms**

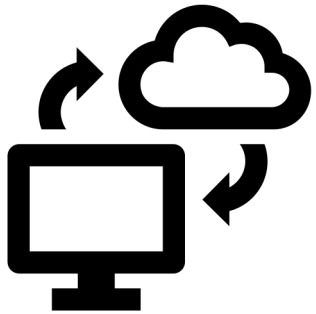
A data system is needed to support the MTSS framework.

What is a Data System?

Poll Question #3

Which picture best represents your current MTSS data system?

1



2

3

Planning and Implementing a MTSS Data System

1. Assess Your Needs and Current Context
2. Identify and Evaluate the Potential Assessment Tools
3. Evaluate the Data System and Other Factors
4. Select an Assessment System
5. Communicate Decision and Develop Implementation Plan

Adapted from Center on Response to Intervention "Selecting an MTSS Data system"

1. Assessing Your Data System Needs

- Gather Data
- Identify Potential Needs
- Clarify School and District Context
- Prioritize Needs and Resource Limitations

Adapted from: www.intensiveintervention.org

2. Identifying and Evaluating the Potential Assessment Tools

Considerations for Screening Tools	Response	Comments
Screening: Can be administered fall, winter, and spring to all students	Yes No DK	
Screening: Evidence indicates that the screening tools are reliable	Yes No DK	
Screening: Possess strong correlations between the instruments and valued outcomes (validity)	Yes No DK	
Screening: Predictions of risk status are accurate in all grade levels for which it will be used	Yes No DK	
Screening: Staff will be able to articulate the supporting evidence and the purpose of the tool	Yes No DK	
Screening: Cost effective and accessible training is available to ensure staff administer with fidelity	Yes No DK	
Screening: Data can easily be used or is used by teachers with additional assessments to support instruction	Yes No DK	
Screening: Cost and tool format is reasonable given current school context (e.g., budget, staff)	Yes No DK	
Considerations for Progress Monitoring Tools	**Response**	**Comments**
PM: Has sufficient number of alternate forms of equal and controlled difficulty to allow for frequent PM	Yes No DK	
PM: Specifies minimum acceptable growth	Yes No DK	
PM: Provides benchmarks for minimum acceptable end-of-year performance	Yes No DK	
PM: Reliability and validity information for the performance-level score is acceptable	Yes No DK	
PM: Staff will be able to articulate the supporting evidence and the purpose of the tool	Yes No DK	
PM: Cost effective and accessible training is available to ensure staff administer with fidelity	Yes No DK	
PM: Cost and tool format is reasonable given current school context (e.g., budget, staff)	Yes No DK	
PM: Data can easily be used by teachers for instructional decision making	Yes No DK	

Selecting and MTSS Data System (intensiveintervention.org)

3. Evaluate the Data System and Other Factors

Considerations for the Data System	Response	Comments
The data system allows users to document and access individual student-level data	Yes No DK	
The data system allows users to engage in evaluation of the system at the district, school, grade, intervention, and class levels.	Yes No DK	
The data system allows data to entered in a timely manner	Yes No DK	
The data system provides reports to make timely and accurate decisions about movement among tiers.	Yes No DK	
The system allows users to access data and reports in a timely manner.	Yes No DK	
The data are represented graphically and are or could be easily understood by all users	Yes No DK	
The data system provides clear process for setting and evaluating goals.	Yes No DK	
The data system is cost effective and accessible to all users	Yes No DK	
The data system allows input data to be downloaded and stored on district/school data electronic storage.	Yes No DK	
Staff can be or were easily trained to 1) utilize the features of the system and 2) use the reports to support instructional decisions at all levels	Yes No DK	
Other Considerations	**Response**	**Comments**
Does the assessment system support a prevention focus?	Yes No DK	
Does system allow the leadership use of the data to support decision making?	Yes No DK	
Is on-going professional development available and to support sustained implementation of the system?	Yes No DK	
Is the assessment system appropriate for the current resources?	Yes No DK	
Do the reports allow for increased communication and collaboration with families?	Yes No DK	
Do the reports allow for increased communication and collaboration with among staff?	Yes No DK	
Do the reports support the evaluation of short- and long-term goals?	Yes No DK	
Do the reports support evaluation of the effectiveness of the MTSS framework	Yes No DK	

Consider any additional concerns about the data system or other factors.

Selecting and MTSS Data System (intensiveintervention.org)

4. Select an Assessment System

Does your data system do the following:

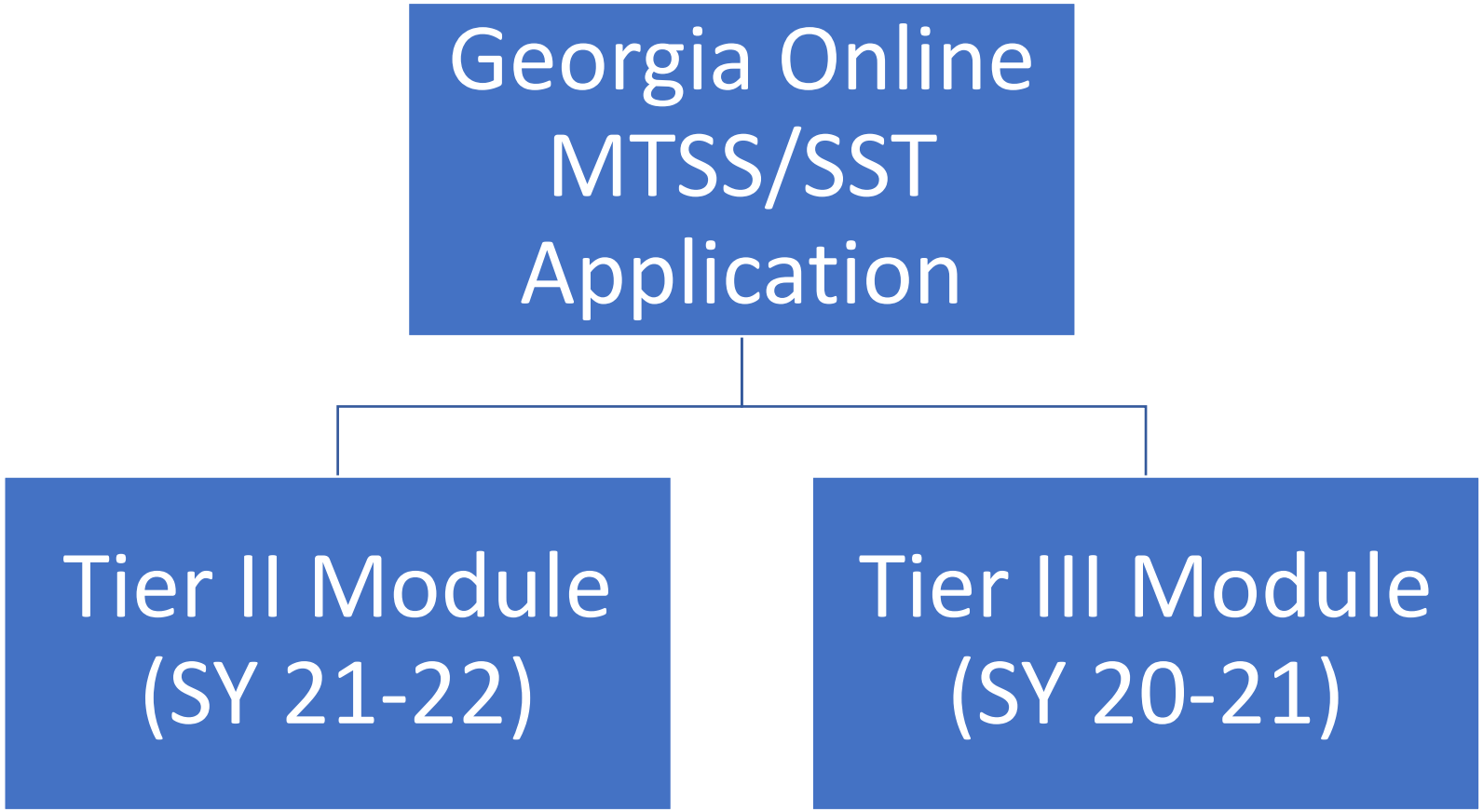
- Meet your prioritized needs
  - Multi-Level Prevention System
  - Student Support Team (SST)
  - Data-Based Decision Making
  - Communication with all staff and families
- Promote efficiency
  - Web-based and provides real-time data
  - Allow for transfer of student data anywhere in Georgia

5. Communicate Decision and Develop Implementation Plan

Consider	Consider your MTSS Process
Review	Review the Georgia's MTSS Fidelity Rubric
Explore	Consider exploring the demo link for teachers and administrators to learn more about Georgia’s Online MTSS/SST Application.

Georgia's Online MTSS/SST (GO MTSS/SST) Application

Georgia's Online MTSS/SST Application



Georgia's Online MTSS/SST Application

Tier II – *New*

- Assists teams with creating a record of students identified as at-risk for poor learning and behavioral outcomes
- Allows users to select from their list of evidenced-based interventions
- Permits users to assign identified students to Tier II intervention and supports groups.
- Allows users to enter progress monitoring data for each student
- Supports users' in making decisions based on students' responsiveness to Tier II intervention and supports

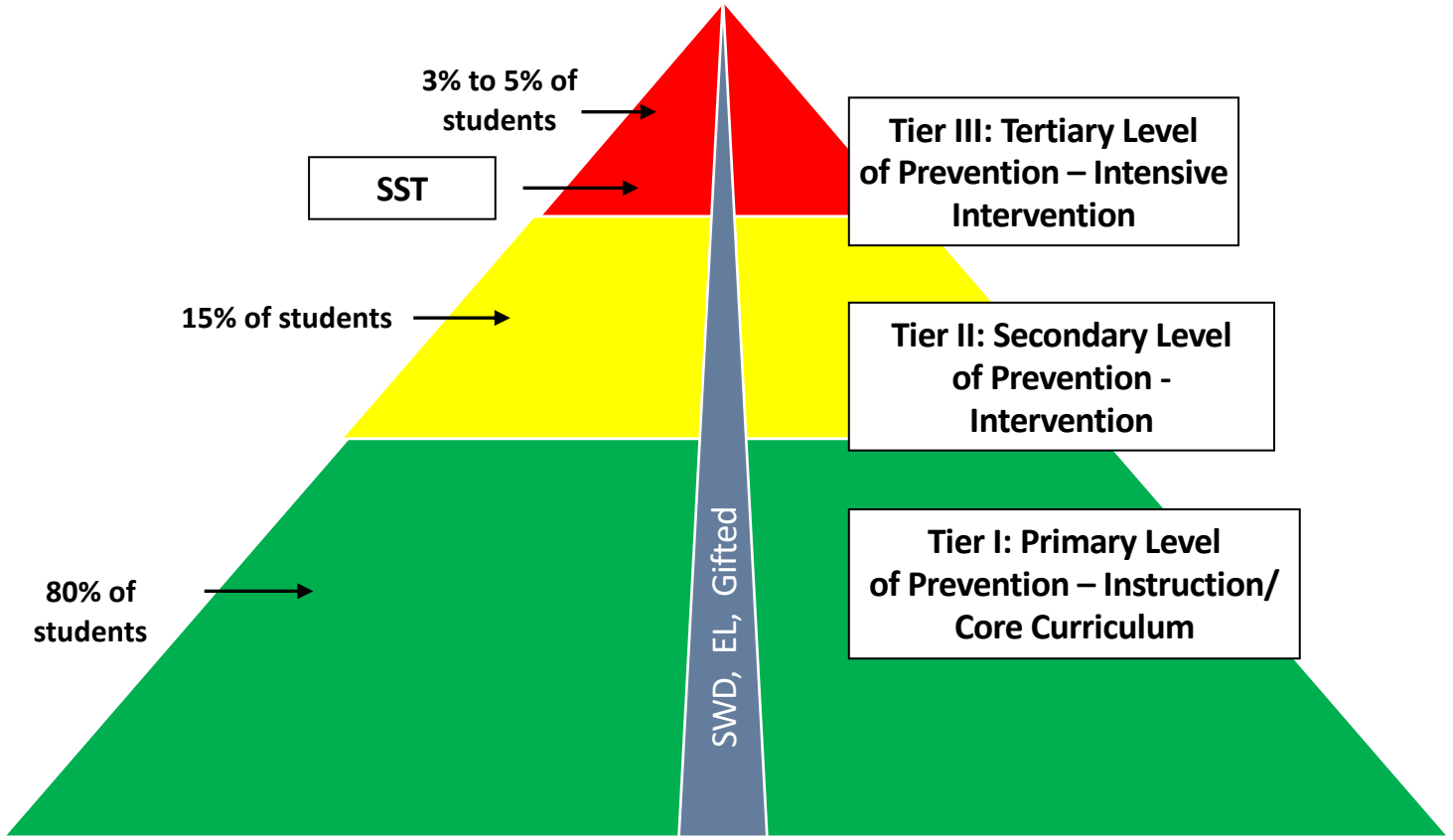
Tier III

- Ensures that Student Support Teams (SST) adhere to the SST State Board rule
- Allows users to record members of the SST
- Permits users to schedule SST meetings
- Allows users to enter student data, intervention details and progress monitoring data
- Records team decisions and next steps
- Assists LEAs in developing an educational plan designed to meet the unique needs of students

Georgia's Online MTSS/SST Application

Georgia is currently using this application for students receiving interventions and supports within a school-wide multi-level prevention system.

- Multi-Level Prevention System: Tiers II and III
- Training on Multi-Level Prevention System: Tiers II and III

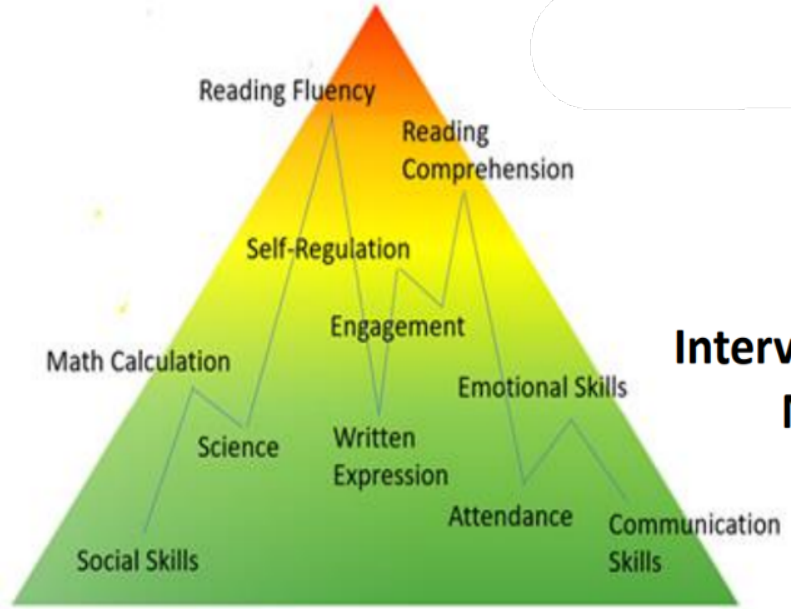


Students receive services at all levels, depending on need.

Georgia's Online MTSS/SST Application

GO MTSS/SST users can document all levels of supports that a student is receiving within a school-wide multi-level prevention system.

- Multi-Level Prevention System: Tiers II and III
- Training on Multi-Level Prevention System: Tiers II and III



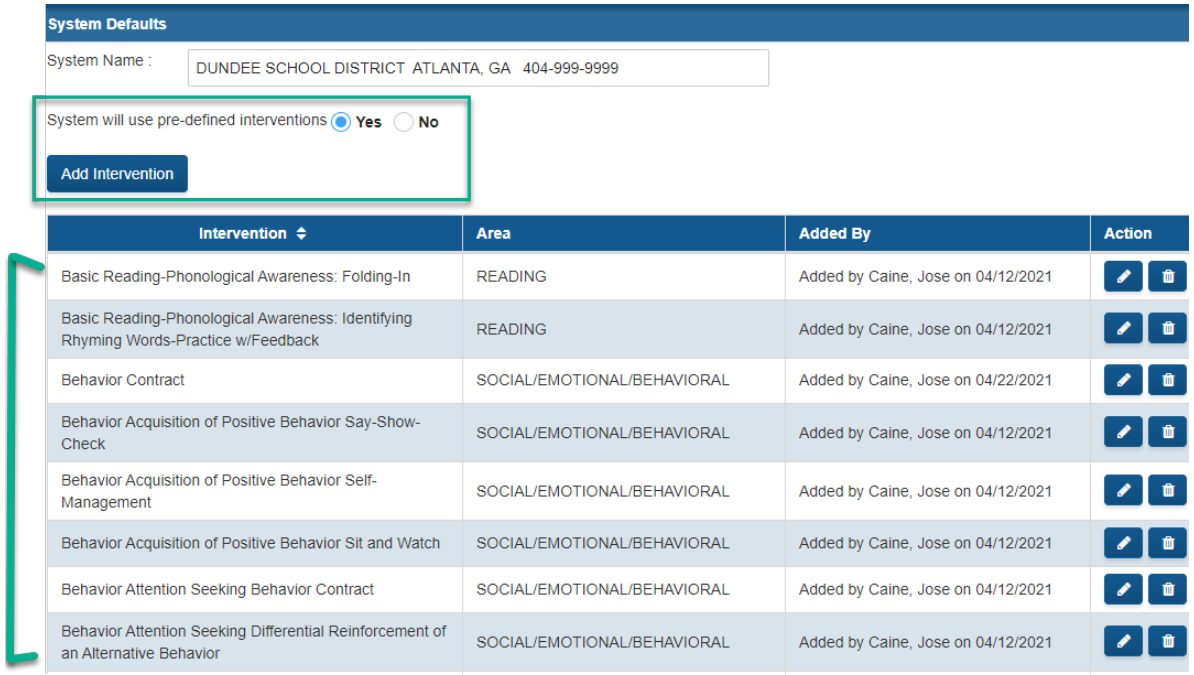
Students receive services at all levels, depending on need.

Remember: Interventions are tiered, NOT students.

Georgia's Online MTSS/SST Application

GO MTSS/SST users can enter in their own Evidenced Based Interventions (EBIs) in the GO MTSS/SST Application.

- Taxonomy of Intervention Intensity
- Tools Chart Overview | National Center on Intensive Intervention
- What Works Clearinghouse Interventions
- WWC | Practice Guides (ed.gov)



Georgia's Online MTSS/SST Application

Intervention Details

- Intervention Name
- Setting
- Dosage

Student Data

- Baseline
- Goal
- Progress Monitoring Data

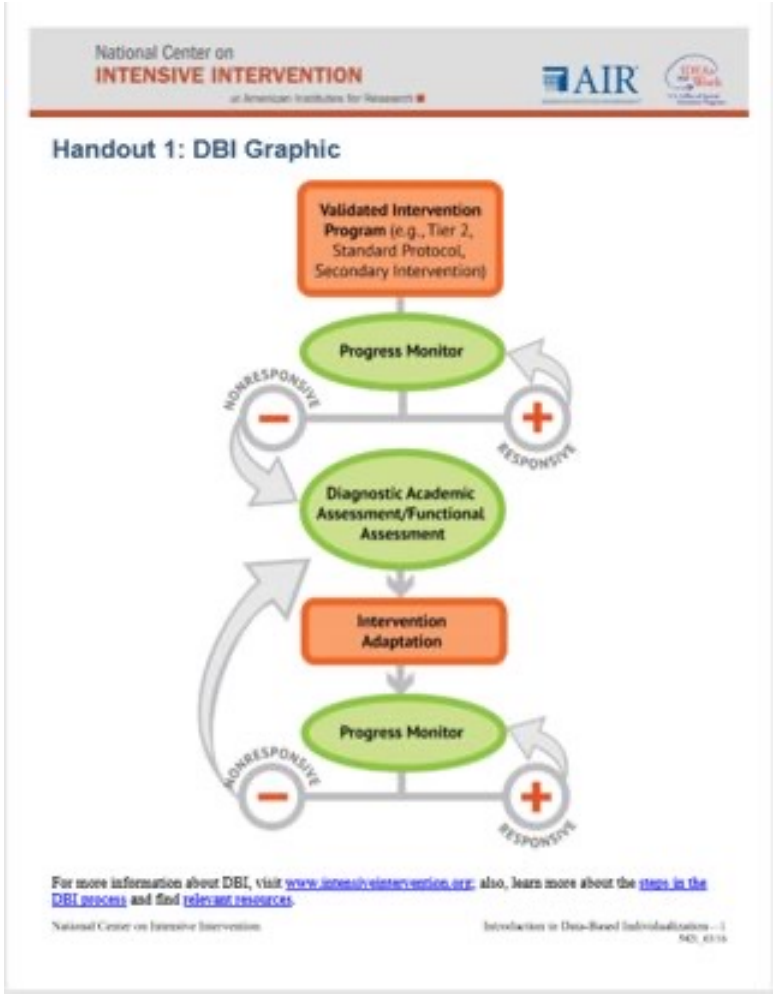
Graphed Results

- Responsive?
- Nonresponsive?
- Next Steps?

- GO MTSS/SST generates progress monitoring graphs so that users can determine a student's response to an intervention.
- GO MTSS/SST also allows users to record intervention adaptations.

Georgia's Online MTSS/SST Application

GO MTSS/SST supports users' professional knowledge and development in Data-Based Individualization (DBI).

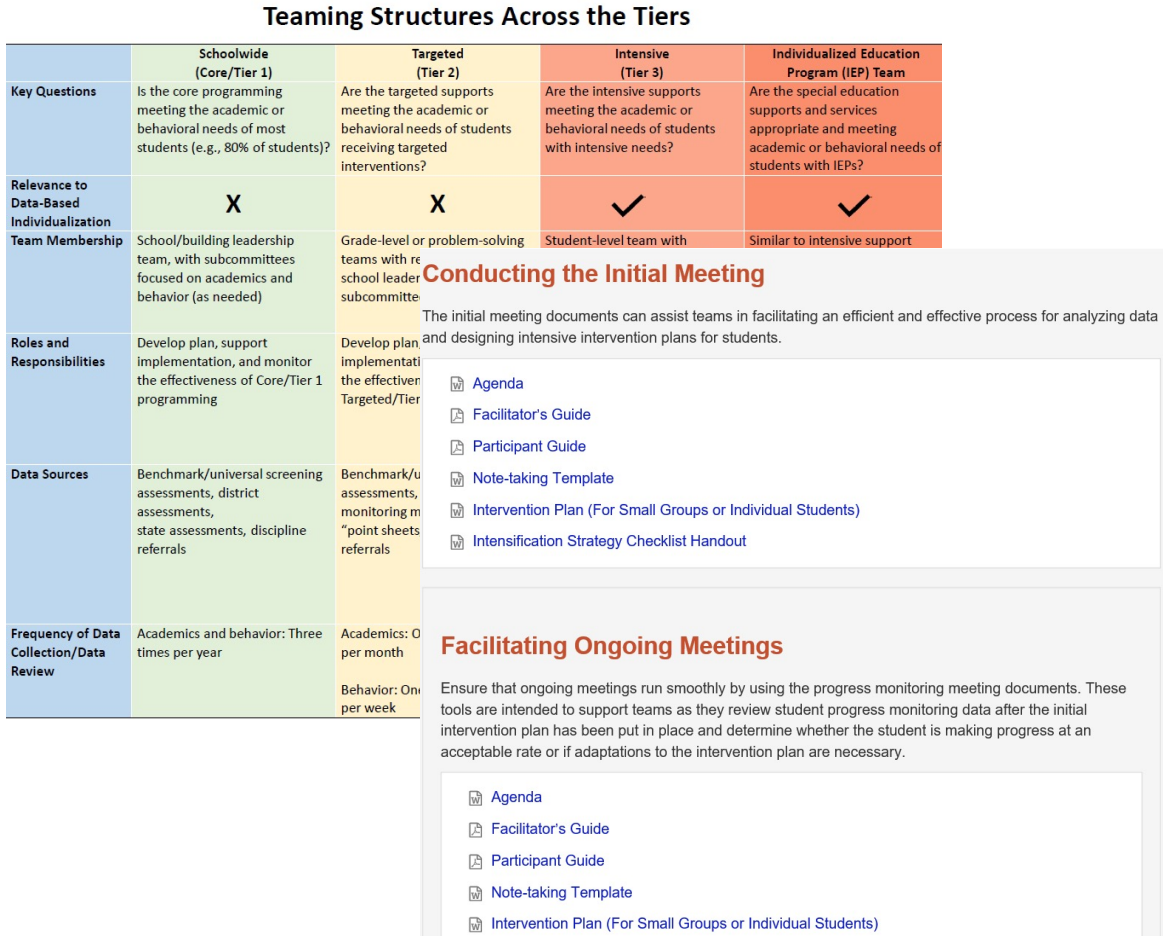


[Data-Based Individualization (DBI)](). [Intensification Strategy Checklist - Handout]()

Georgia's Online MTSS/SST Application

GO MTSS/SST users can document members of the SST and the team's decision(s) in the application.

[Effective Teaming]
[Tools to Support Intensive Intervention Data Meetings]



Teaming Structures Across the Tiers

	Schoolwide (Core/Tier 1)	Targeted (Tier 2)	Intensive (Tier 3)	Individualized Education Program (IEP) Team
Key Questions	Is the core programming meeting the academic or behavioral needs of most students (e.g., 80% of students)?	Are the targeted supports meeting the academic or behavioral needs of students receiving targeted interventions?	Are the intensive supports meeting the academic or behavioral needs of students with intensive needs?	Are the special education supports and services appropriate and meeting academic or behavioral needs of students with IEPs?
Relevance to Data-Based Individualization	X	X	✓	✓
Team Membership	School/building leadership team, with subcommittees focused on academics and behavior (as needed)	Grade-level or problem-solving teams with re school leader subcommitte	Student-level team with	Similar to intensive support
Roles and Responsibilities	Develop plan, support implementation, and monitor the effectiveness of Core/Tier 1 programming	Develop plan implementati the effectiver Targeted/Tier		
Data Sources	Benchmark/universal screening assessments, district assessments, state assessments, discipline referrals	Benchmark/u assessments, monitoring m "point sheets referrals		
Frequency of Data Collection/Data Review	Academics and behavior: Three times per year	Academics: O per month Behavior: On per week		

Conducting the Initial Meeting

The initial meeting documents can assist teams in facilitating an efficient and effective process for analyzing data and designing intensive intervention plans for students.

- Agenda
- Facilitator's Guide
- Participant Guide
- Note-taking Template
- Intervention Plan (For Small Groups or Individual Students)
- Intensification Strategy Checklist Handout

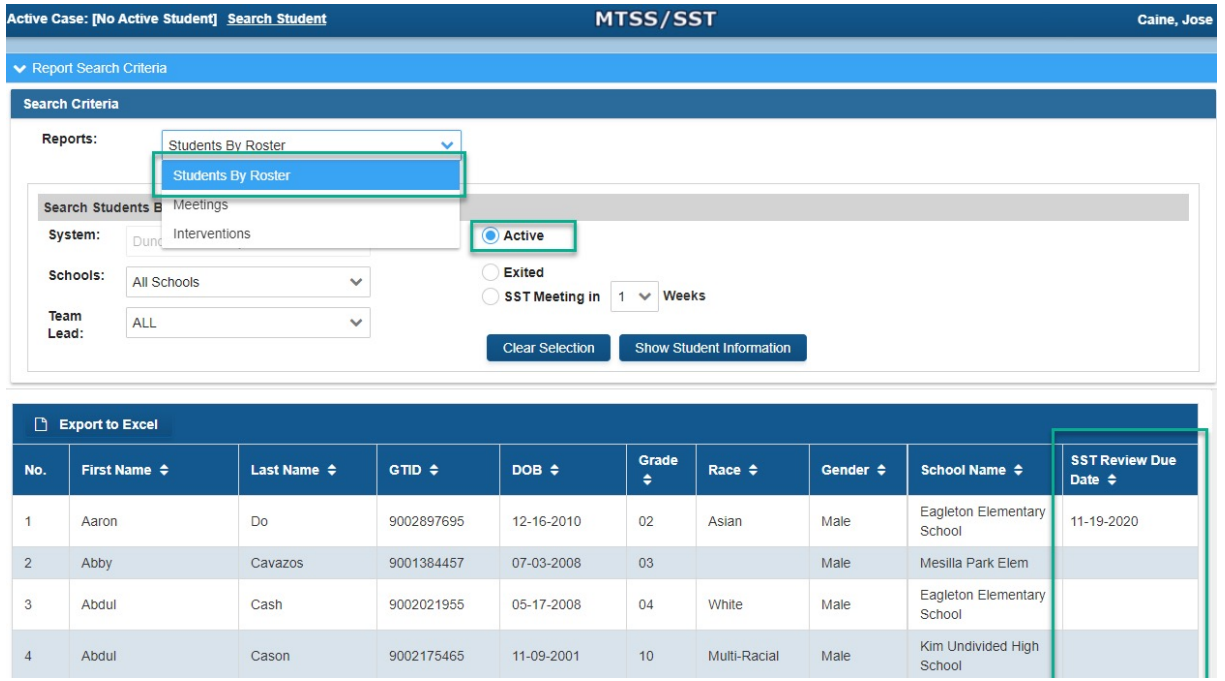
Facilitating Ongoing Meetings

Ensure that ongoing meetings run smoothly by using the progress monitoring meeting documents. These tools are intended to support teams as they review student progress monitoring data after the initial intervention plan has been put in place and determine whether the student is making progress at an acceptable rate or if adaptations to the intervention plan are necessary.

- Agenda
- Facilitator's Guide
- Participant Guide
- Note-taking Template
- Intervention Plan (For Small Groups or Individual Students)

Georgia's Online MTSS/SST Application

GO MTSS/SST users can monitor the use of the GO MTSS/SST Application and the fidelity of implementation of their Multi-Level Prevention System.



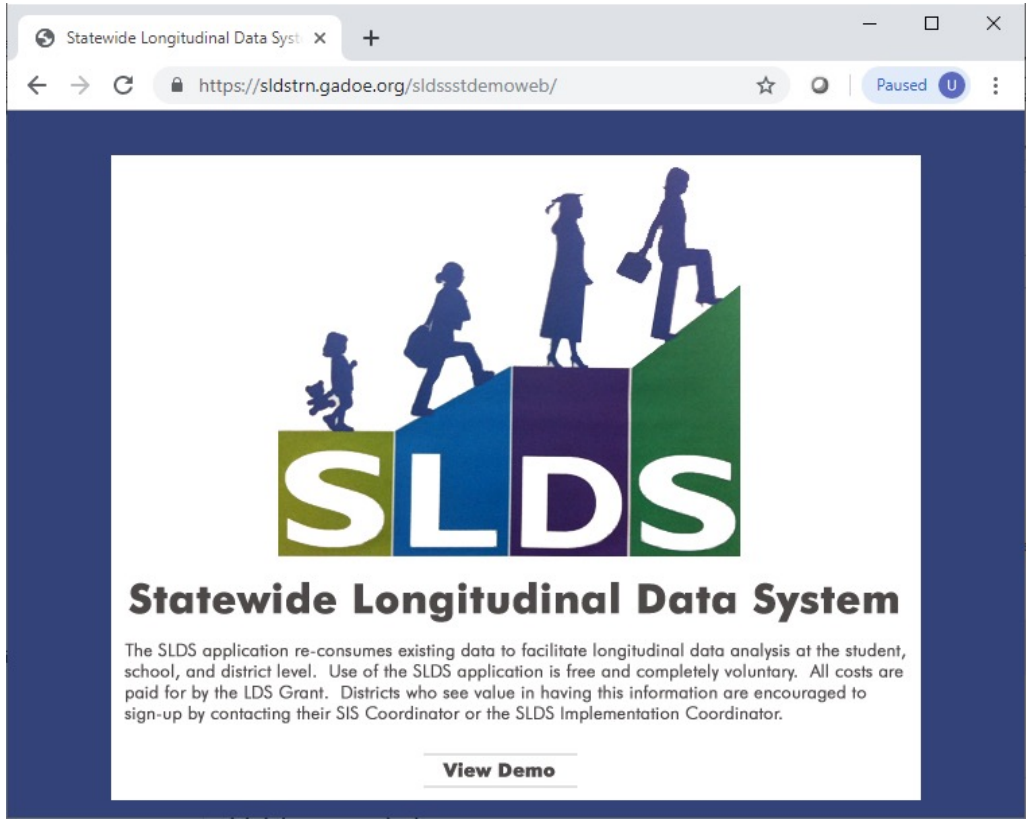
No.	First Name	Last Name	GTID	DOB	Grade	Race	Gender	School Name	SST Review Due Date
1	Aaron	Do	9002897695	12-16-2010	02	Asian	Male	Eagleton Elementary School	11-19-2020
2	Abby	Cavazos	9001384457	07-03-2008	03		Male	Mesilla Park Elem	
3	Abdul	Cash	9002021955	05-17-2008	04	White	Male	Eagleton Elementary School	
4	Abdul	Cason	9002175465	11-09-2001	10	Multi-Racial	Male	Kim Undivided High School	

- Multi-Level Prevention System: Tiers II and III
- Training on Multi-Level Prevention System: Tiers II and III

Resources to Explore GO MTSS/SST

- GA Online MTSS/SST Fact Sheet
- GO MTSS/SST Demo Site

Directions to access demo site

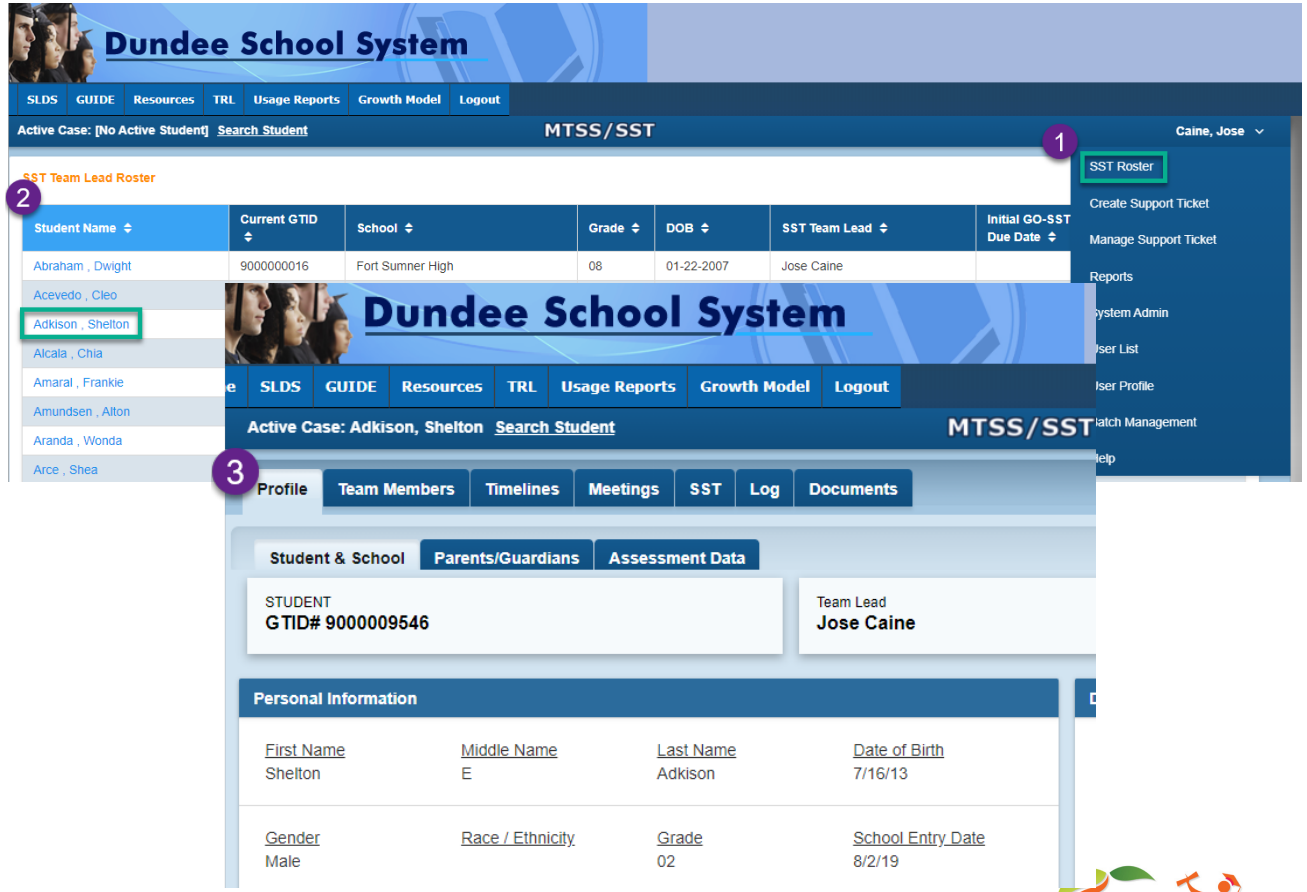


- Click on View Demo link
- Click on View District Dashboard link
- Click on MTSS/SST link

Check the chat for the link to training site.

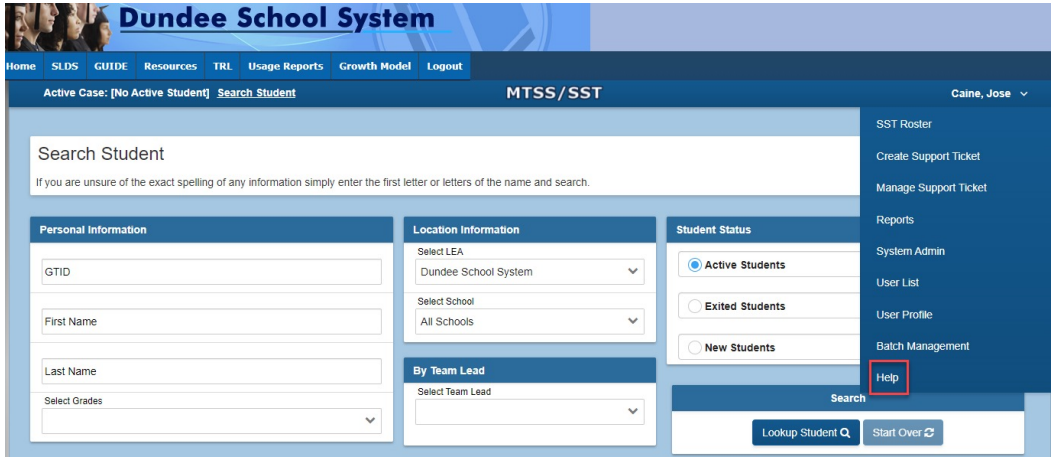
Directions to view a student's record

1. Click on user menu and go to SST Roster.
2. Choose a student and click on the student's name.
3. This will take you inside the student's SST record.
    a) Each record consists of the following pages: Profile, Team Members, Timelines, Meetings, SST, Log and Documents

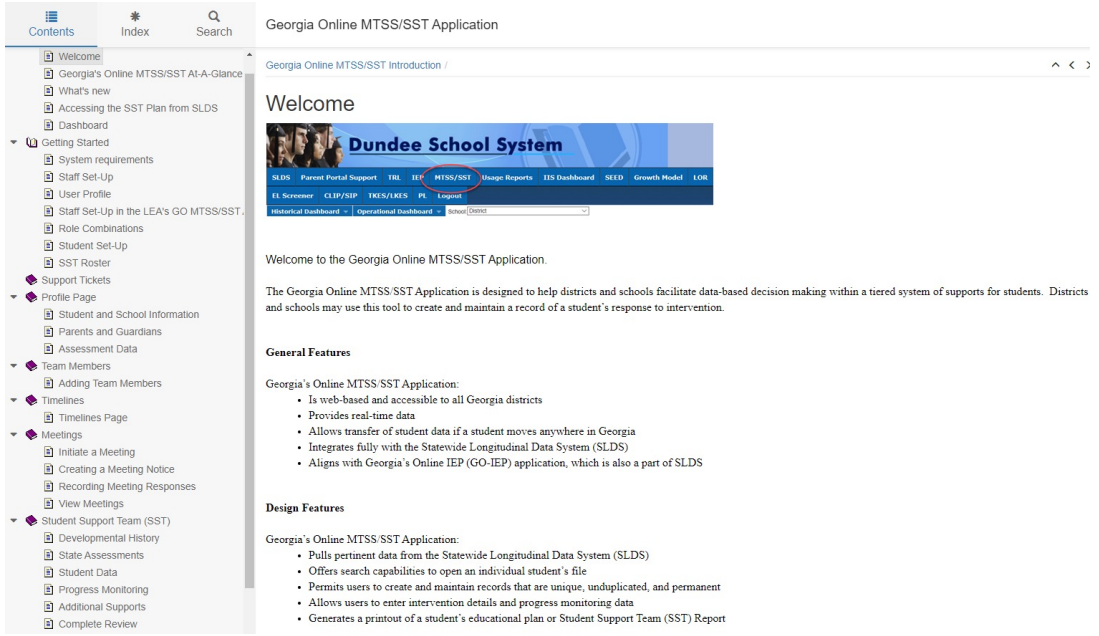


Directions to access help document

1. Go to the user menu and click on the Help link.



2. Click on the topics of interest to learn more.



For more information, please contact Rondalyn Pinckney: rpinckney@doe.k12.ga.us

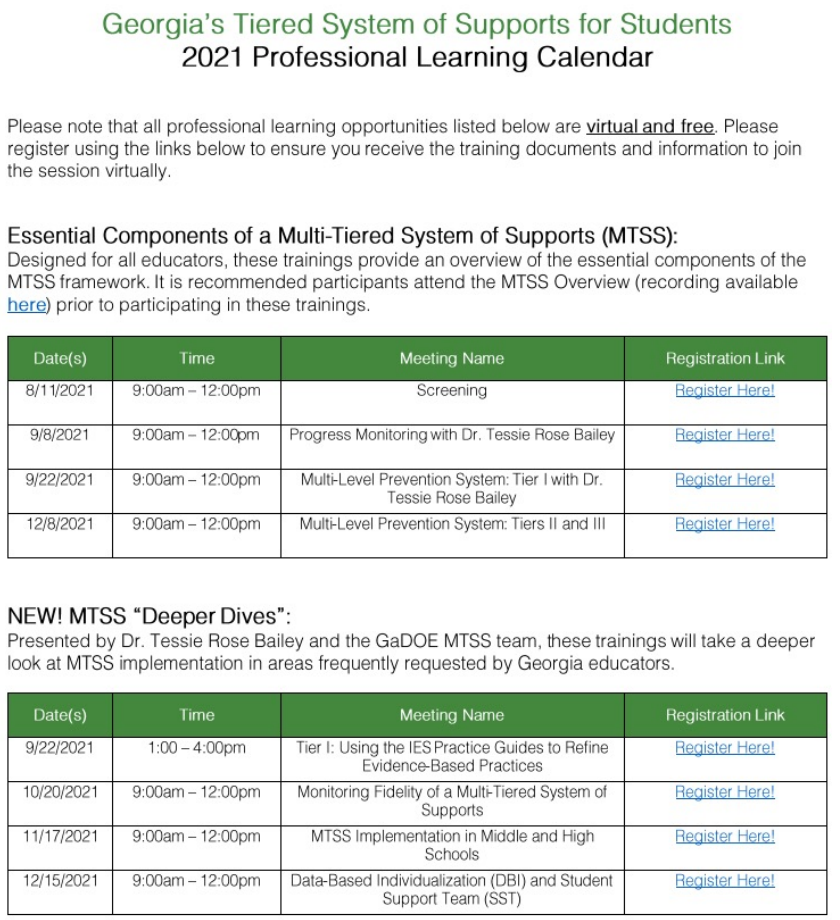
Links to Resources

- SST State Board rule
- Multi-Level Prevention System: Tiers II and III
- Training on Multi-Level Prevention System: Tiers II and III
- Data-Based Individualization (DBI).
- Intensification Strategy Checklist - Handout
- PowerPoint Presentation (Taxonomy of Intervention Intensity)
- Tools Chart Overview | National Center on Intensive Intervention
- What Works Clearinghouse Interventions
- WWC | Practice Guides (ed.gov)
- Effective Teaming
- Tools to Support Intensive Intervention Data Meetings
- https://intensiveintervention.org/sites/default/files/Part-2_Evaluating_Tools.pdf

2021-2022 Professional Learning Calendar

- MTSS Monthly Moments
- Communities of Practice
- Tailored PL for specific audiences provided by Dr. Bailey
- Progress Monitoring PL Series
- Using IES Practice Guides to Strengthen Tier I Instruction
- Monitoring MTSS Implementation Fidelity
- MTSS in Middle and High Schools
- Data-Based Individualization (DBI) and SST
- GaDOE MTSS and PBIS Conference: August 26-27, 2021

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-EducationServices/Documents/MTSS/2021ProfessionalLearningCalendar.pdf



Georgia's Tiered System of Supports for Students
2021 Professional Learning Calendar

Please note that all professional learning opportunities listed below are virtual and free. Please register using the links below to ensure you receive the training documents and information to join the session virtually.

Essential Components of a Multi-Tiered System of Supports (MTSS):
Designed for all educators, these trainings provide an overview of the essential components of the MTSS framework. It is recommended participants attend the MTSS Overview (recording available here) prior to participating in these trainings.

Date(s)	Time	Meeting Name	Registration Link
8/11/2021	9:00am – 12:00pm	Screening	Register Here!
9/8/2021	9:00am – 12:00pm	Progress Monitoring with Dr. Tessie Rose Bailey	Register Here!
9/22/2021	9:00am – 12:00pm	Multi-Level Prevention System: Tier I with Dr. Tessie Rose Bailey	Register Here!
12/8/2021	9:00am – 12:00pm	Multi-Level Prevention System: Tiers II and III	Register Here!

NEW! MTSS "Deeper Dives":
Presented by Dr. Tessie Rose Bailey and the GaDOE MTSS team, these trainings will take a deeper look at MTSS implementation in areas frequently requested by Georgia educators.

Date(s)	Time	Meeting Name	Registration Link
9/22/2021	1:00 – 4:00pm	Tier I: Using the IES Practice Guides to Refine Evidence-Based Practices	Register Here!
10/20/2021	9:00am – 12:00pm	Monitoring Fidelity of a Multi-Tiered System of Supports	Register Here!
11/17/2021	9:00am – 12:00pm	MTSS Implementation in Middle and High Schools	Register Here!
12/15/2021	9:00am – 12:00pm	Data-Based Individualization (DBI) and Student Support Team (SST)	Register Here!

Session Goals:

- Explore resources to assess your MTSS data system needs
- Discuss how GO MTSS/SST can address your MTSS data system needs
- Explain how GO MTSS/SST can support your Multi-Level Prevention System

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Need More Information?

Georgia's Tiered System of Supports for Students

www.gadoe.org/TieredSystemofSupports

or

www.gadoe.org/MTSS

Resources Available

- Fact Sheets: Simplify essential components/framework
- Professional Learning Units
- Training Webinars
- Subscribe to Newsletter
- Register for Upcoming Events

Connect With Us

Join Georgia's network of MTSS professionals

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Contact us

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Georgia's Tiered System of Supports for Students

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Project Officer, Jennifer Coffey.

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- Go here: https://form.jotform.com/211754158308961
- Or scan this QR code:

Click here and follow the *NEW* Federal Programs/ESSA IDEA Facebook page!

Or scan this QR Code: